ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

REGULAR MEETING

MINUTES

6:00 p.m.
TUESDAY, FEBRUARY 21, 2012
Bennett Elementary School

1. Opening Items

1.01 Call to Order 6:00
1.02 Tobacco Policy Statement
1.03 Pledge of Allegiance
1.04 Roll Call
Present: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey
Not Present: Trustee Osmond, Trustee Kurnit, Trustee McKeon

2. Executive Session

2.01 The Board will vote to enter Executive Session (proposed 6:05)
Motion: Motion to enter Executive Session to discuss negotiations and current litigation
Motioned By: Trustee Hickey
Second By: Trustee Fletcher
Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey
Not Present: Trustee Osmond, Trustee Kurnit, Trustee McKeon

Now Present:

Trustee Osmond arrived at 6:15
Trustee Kurnit arrived at 6:07
Trustee McKeon arrived at 6:25

2.02 The Board will vote to exit Executive Session
Motion: Motion to exit Executive Session 7:00
Motioned By: Trustee Fletcher
Second By: Trustee Spencer
Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Osmond, Trustee Kurnit, Trustee McKeon

2.03 The Board will vote to re-enter Public Session (proposed 6:45)
Motion: Motion to re-enter Public Session
Motioned By: Trustee Spencer
Second By: Trustee Hickey
Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Osmond, Trustee Kurnit, Trustee McKeon

3. Acceptance of Minutes

3.01 The Board of Education accepts minutes of the 2/7/12 Board meeting (proposed 6:45)

Motion: The Board of Education hereby accepts the minutes of the 2/7/12 Board Meeting
Motioned By: Trustee Fletcher
Second By: Trustee Hickey
Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Osmond, Trustee Kurnit, Trustee McKeon

4. Board District News

4.01 The Board will announce district news (proposed 6:50)

Trustee Fletcher reported:

- Superintendent Phyllis McGill and he had an informational meeting with newly elected Woodstock Town Supervisor Jeremy Wilbur

Trustee McGillicuddy reported:

- Thanked everyone for writing and thanked the Board for responding
- Legislative Action Committee update
  - Parents will report back to each PTA to bring action to the legislators
- Trustee Fletcher and she met informally with parents
- Board received from a resolution from the Olive Town Board and a letter from the Head Start program about reconfiguration
- Clarified the role of a Board member
  - Swearing in includes the promise to uphold the constitution of US and NY and to faithfully discharge duties to best of their ability
- Reconfiguration
  - All elementary schools will be effected
  - Some changes will be added hardship for some families
- Will be a Special Meeting on 2/28/12 to decide on a reconfiguration plan
  - Change start time 7pm
  - Look at bigger picture here
- Academic achievement must be focus of all board decisions
- Driving force for Reconfiguration is trying to improve the education with reducing resources
  - Cumulatively lost over $5 million in State Aid over the last few years
  - About 16% of the budget is spent on unfunded mandates

5. Superintendent District News

5.01 The Superintendent will report on District News (proposed 6:55)

Fourteen members of the High School Science Olympiad team competed in the Mid-Hudson Regional Competition at Ulster County Community College on February 11th. Competing in nineteen out of twenty events, their combined efforts enabled the team to receive a fifth place trophy out of twenty-two teams, just one place out of qualifying for states. The following members were present and contributed to this impressive team performance:

- In 12th grade were Tyler Barringer, Spencer Ciaccio, Adira Baum and Jessica Moss
- In 11th grade were Chamberlain Hinkley and Adam Blaustein-Reijto

- In 10th grade were Sarah Melvin, Adrian Logan, Josh Kerwin, Miles DuBois, Jesse Rodriguez and Jonah Strand
- In 9th grader were Nathanial Mapstone and Andrew Meci

Individually, a total of ten medals were awarded:

- Capturing first place honors were Tyler Barringer and Spencer Ciaccio in Dynamic Planet
- Competing together in two events; Adira Baum and Jessica Moss placed second in both Microbe Mission and Disease Detectives
- Coming in fourth place were Sarah Melvin and Chamberlain Hinkley in Forensics
- Another fourth place finish went to the duo of Tyler Barringer and Sarah Melvin in Water Quality

6. Student Representative Report

6.01 Student Representative Jessica Moss will report to the Board (proposed 7:00)

Student Representative Jessica Moss was not present to give her report

7. Welcome

7.01 Principal Gabriel Buono will give the welcome address (proposed 7:05 duration 5 min)

7:05

Principal Gabriel Buono reported:

- Director of Facilities Jared Mance and he have been working with South West energy to acquire a 34' wind turbine by the end of May
  - Will provide a small fraction of energy for school
  - Is meant as an educational piece for students
- Student government with Student Advisors Ms. Savatgy and Mr. Haaland have been planning District Wide Dodgeball Tournament on 3/2/12

8. Public/Student Comment

8.01 The public and students may comment on any agenda or non agenda item. NOTE: Speakers will be limited to 3 minutes (proposed 7:10 duration 30 min)

7:12

Jane Wolfrom - On behalf of teachers at Phoenicia Elementary School, support the Princeton Plan with 2 - K-3 and 1 – 4-6

Sara Loughlin - Supports 2 - K-3 and 1 – 4-6 - everyone is effected but better transportation

Selena Reynolds – Supports 2 - K-3 and 1 – 4-6 - seems to be most promising for education. Any plan will require adjustment to the Phoenicia community. Focus on integration and healing now

JoAnn Margolis – Library Media Specialists are needed in all schools

Sharon Wood – Bennett Survey received a response rate of 40% and with the Woodstock survey it seems that the majority of the district wants 2- K-6.

Wendy Wolfenson – Majority of district does not want bookend – 2 K-6 is what public wants. Need to look at the cost per pupil

Posie Strenz – Supports 2 - K-3 and 1 – 4-6 – all give something and all are effected

Tim Cox – Proposed elementary school schedules for music – shared decision

making committee was not utilized
Carolyn Mow – upper grade clustering option, hopefully will not just cut budget but enrich the curriculum
Pete Freidel – read the resolution the Olive Town Board passed calling on the School Board to eliminate the "bookend" plan from the models

9. * 5 Minute Break**

9.01 The Board will take a 5 minute Break at 7:40
The Board took a break at 7:45

10. Discussion

10.01 Ongoing Discussion about planning for the future of the District (proposed 7:45 duration 1 hour 40 min)

7:55
The Board discussed each model:

General:

- Humans have instinct to help other people - come together as a community
  - Try to be as positive as possible
- Community should try to use logic not emotion
  - This is an emotional issue, but try to keep things positive and logical
  - Look to future and big picture
- Whatever is chosen, result of collaborative process and community based process, and everyone needs to make it work
- Plans are needed to equal out class size among schools
- 28% of budget in benefits which we can not control
- Projected savings differential of any plan over another is less than 1% of our budget
  - Differential may be small, but over time does add up

Model 1 is 2- K-6 Buildings

- Maintaining 2 – K-6 buildings keeps things status quo and does not help our educational program
- Lack of growth potential
- Split up of only one building
- Increase fuel costs to bus the children farther than now
- Keeping status quo, the district won't be able to focus on the importance of early childhood learning
- Middle School low scores may be because of the preparation in grades 4 – 6
- Looking at size of buildings and staff, reduction of building is important
  - Can not be strictly an educational decision
- Inefficient to always spend a little more
  - Not matching the population
- Don't see the educational gains in this model
- Closing a school has an economic impact on the community according to research
  - As stewards of the district, need to keep that in mind

    - If one town property values decline, other towns would have to pick up difference
- Declining enrollment is one factor bringing us to this point
    - Phoenicia is the only school which has maintained its enrollment
- Parents love their school, but know that we could do better educationally
- When school is divided, children that live close to a school, can end up at a different school
- Looking at 3 areas – education, finances and community
    - 2 - K-6 is not best
        - Research indicates that K- 8 model are good, because of fewer transitions and helps form deeper relationships among teachers and students
    - Synergy of collaboration among teachers in K-6 model is not easy
    - This model limits future flexibility financially
    - Closing a school is not efficient
- Short sided to choose least expensive plan
    - Would be closing a school, or cutting programs to meet a bottom line instead of how do we develop the best educational delivery system for the future
- Putting 350 children in a school and not dealing with the educational issues we need to, does not seem to benefit the students
- There would be overcrowding at Woodstock and lack of room for growth, including when RUPCO is completed

8:40
Model 2 is 1 – K-2, 1 – 3-6

- Most financial savings – but not a great percentage in overall budget
- 2 of elementary schools would see K-2 bused to eastern end of district
- Why K-2 not K-3?
    - K-3 at Woodstock would be 373 student and 4-6 at Bennett would be 317 student – too many
    - K-2 at Woodstock would be 262 students and 3-6 at Bennett would be 429 students - fits better – Bennett is larger
- Cultural advantage - both models 1 and 3 break up schools – model 2 does not and allows through grade clustering and financially savings
- Draw back – lose 4-6 grades in Woodstock
- Asking for leap of faith from parents on this
    - Will there be shared decision making, or presentations on bus programs
        - Need to work out details on all plans, anything that needs to be improved, will be forming groups for input
- Having more students per grade level has great benefits
    - Only plan that keep kids together
    - Strongest educational model
    - Curriculum consistency
    - Benefit to teachers being in same building across grade level and being able to communicate on a daily basis- common planning and greater flexibility for students and teachers
    - School spirit

  - Students meet students from all communities
  - Allows for more options
- Best footprint for district
- Room for growth in K-2
- Need to be sensitive to declining enrollment and declining funding
  - Downsize to match number of students to size of buildings is efficient and will help control budget
  - Cost stay and revenue goes down, cost per pupil goes up
- Research shows that focusing on primary and then intermediate grades is significant
- Educationally, plans 2 & 3 offer the most
- Savings will be realized because of right sizing staffing and more efficient use of buildings
- Educational advantages – early learning centers are crucial
- Limiting ourselves to 2 buildings limits flexibilities
- Concerned with busing the youngest children the furthest
- Low economic students are most fragile – to move them is concerning
- Onteora educational professionals are excited about grade clustering
  - Ability to deliver programs better
- Grade clustering will give us advantages over a long period of time
- More productive learning, focus on ages of children
- Plan means closing a school, which the district already did in 2004-2005
- Advised as Board members to not close a school for just financial reasons
- Will we lose parent involvement if parents have to drive 15 miles to their child's school?

9:45
Model 3 is 2 – K-3, 1 – 4-6

- Bennett students K-3 will be split and moved out of their elementary school
- RTI is best implemented in a more intimate, early learning environment
  - Mandated – must be in place by September
  - Gives students help they need
  - Reduces special services
- Common 4-6 school allows for Project Based Learning
  - Engagement in the class room
  - Hands on approach to learning
- Transportation concerns are heard and is an issue
  - Remember that younger children will be on bus with their neighbors
  - Now Bennett students who take late bus are on with older students
  - Need to get it right – and keep working on it
  - Large majority of upstate districts have 1 bus run
- Need to continue to focus on music – important for education
- After school will be the same for model 2 and 3
  - Great advantages
    - Computer lab, music, PE (intra-murals)
- Would be better without the earlier start time – massive adjustment
  - But there is no way around this

- Can offer a transition grade in this model – 3rd grade stay at Bennett
- Need to pay attention to every detail and have assurances on how things are going to be handled with the transportation
- Children are resilient
    - With support and showing children positive behavioral examples
- If we can make schools that excite children, the time on the bus may not matter to them
- Opportunity to utilize space in other ways
    - BOCES or Pre-school
- Difficult for children to play after school because some in some of the district there is great distance between houses
    - Children stay after school now to play with other students
    - Allows children to stay after school and be bused home
- 127 districts in New York State are using grade clustering
- Model 2 offers a smaller amount of students in primary grades
- The school district needs to be as good as it can be – a school does not make a town
    - Having an extra building is taking money that can be shared amongst other schools
    - Make footprint smaller to be able to use more money for the students
- Educationally this model is not as sound as Model 2
- Phoenicia is most needy building – this is a commitment to keeping the building open for good
    - Will we be able to maintain it
    - Invest money in building, that can be invested in students
- Phoenicia's enrollment increasing is one perspective
    - Best to look at district as a whole - best footprint for district
    - Decreasing a building is not necessarily a better footprint
        - Can contract extra space to private contractor – i.e. pre-school
- RTI implemented in 1 building or 2 buildings
    - Smaller communities are better for implementation – 2 buildings
    - Is more costly – 2 buildings
- Difference between model 2 and 3 is the distance the young children have to travel
- Can be negative impacts to an entire community when you close a school
    - And to the other communities in the district
        - Taxes can increase in other towns, if Phoenicia property values decrease
- Consider free and reduced lunch students
    - A responsibility of the Board is to consider these students
        - 2011 Free and Reduced Lunch:
            - 24% at Woodstock
            - 33% at Bennett
            - 46% at Phoenicia
- Significant financial and economic impact on the whole district when you close a community school
    - Over all savings from Model 2 to Model 3 – is 1%
        - Will cost more if we close a school

- Board's job is to do what is best for all the students in the school district
  - Focusing on educational benefits for all students
  - Not all are looking at what NYS school are facing and the big picture

11. Discussion and Possible Action

11.01 BOCES Board nomination (proposed 9:25)

10:40

Bob Curran is the Onteora Rep currently on the BOCES Board and would like to re-run

What are the requirements to be on the BOCES Board?

11.02 OAA Contract (proposed 9:40)

Motion: BE IT RESOLVED, that the Board of Education of the Onteora Central School District does hereby adopt its Agreement with the Onteora Administrators Association for the period from July 1, 2011 through and including June 30, 2014. BE IT FURTHER RESOLVED, that the Board of Education does hereby direct the Superintendent of Schools to execute that Agreement, referenced above, and place on file with the District Clerk's office.
Motioned By: Trustee Spencer
Second By: Trustee Hickey

Is now public – will be on the website

Contract will not go into effect until APPR decided

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Osmond, Trustee Kurnit, Trustee McKeon

11.03 Retirement Incentive (proposed 9:45 duration 10 min)

Opportunity to put out retirement incentive for those who have passed eligibility or for those who may have a penalty but are eligible

Some financial advantage, but will be able to keep some younger faculty

Consensus to negotiate retirement incentive

12. ** 5 Minute Break**

12.01 The Board will take a 5 minute break at 9:55

The Board took a break at 10:50

13. Consent Agenda

13.01 Approve consent agenda item numbers 13.02- 13.03 (proposed 10:00 duration 5 min)

11:00

Motion: Approve consent agenda item numbers 13.02-13.03
Motioned By: Trustee Fletcher
Second By: Trustee Hickey

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Osmond, Trustee Kurnit, Trustee McKeon

13.02 Personnel Agenda

APPOINTMENTS: INSTRUCTIONAL

EXTRA DUTY STIPENDS 2011-2012

NAME	POSITION	AMOUNT
Hodder, Marjorie	6th Teaching Assignment – MS/HS (International Foods II – ½ year course)	$3750.00
Burkhardt, Patrick	Track – Spring – Assistant Coach	$3,205.00
Carroll, Molly	Softball – JV – Head Coach	$2,927.00
Chartrand, Louis	Track – Spring – Head Coach (Girls)	$4,736.00
Fein, Peter	Tennis – Varsity – Head Coach (Boys)	$2,614.00
Groeters, Michael	Baseball – Modified – Head Coach	$1,185.00
Harder, William	Baseball – JV – Head Coach	$2,927.00
Iapoce, John	Track – Modified – Head Coach	$2,283.00
Kocher, Michael	Baseball – Varsity – Head Coach (split w/ M.Scott Via)	$1,950.00
Maouris, George	Track – Modified – Head Coach	$2,283.00
Motzkin, Barry	Baseball – Varsity – Coach **UNPAID**	$0
Pezzello, Eric	Track – Spring – Coach **UNPAID**	$0
Rushford, Michael	Track – Spring – Head Coach (Boys)	$4,736.00
Shultis III, Robert A.	Baseball – JV – Coach **UNPAID**	$0
Thomas, Doris	Softball – Varsity – Head Coach	$3,900.00
Via, M. Scott	Baseball – Varsity – Head Coach (split w/ M. Kocher)	$1,950.00
Wise, Betsy	Track – Spring – Assistant Coach	$3,205.00

PER DIEM SUBSTITUTES

NAME	POSITION	AMOUNT
DeForest, Jaime	Certified Substitute Teacher	$95.00/day

APPOINTMENTS: NON-INSTRUCTIONAL

PART TIME APPOINTMENT

NAME	POSITION	EFFECTIVE DATE FROM – TO	SALARY	REASON
Burns, LeAnne	Food Service Helper	02/06/12 – 6/30/12	Step 1	Replace K. Robideaux

PERMANENT STATUS: NON-INSTRUCTIONAL

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE	SALARY
Hornung, Mary	Account Clerk Typist-Personnel	08/29/11	02/29/12	$35,000.00

RESIGNATION: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Sjursen, Sheila	School Monitor – MS/HS	02/24/12	Retirement

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM – TO	REASON
#2508	03/12/12 – 03/14/12	Medical – Paid Family Medical Leave

#2508 03/15/12 – 04/29/12 Medical – Unpaid Family Medical Leave

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM – TO	REASON
#1051	11/09/11 – 02/05/12*	Medical – Paid Family Medical Leave
#2174	01/27/12 – 02/17/12	Medical – Paid Family Medical Leave
#2482	10/11/11 – 01/16/12*	Medical – Unpaid Family Medical Leave
#2482	01/17/12 – 02/17/12**	Medical – Unpaid Leave

***Final confirmation of dates**
****Extension of leave**

13.03 Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Motion: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-Special Education (CPSE) Recommendations, Schedule U, #2/12, Confidential, as reviewed by Trustee McKeon

14. Committee Reports -5 min each

14.01 Audit Committee - Trustee Spencer to report on the Internal Auditor position. Next meeting is 4:30 at Central Administration on 3/5/12 (proposed 10:05)

Has not met since the last meeting

14.02 Facilities Committee - Trustee Kurnit to report. Next meeting is 3:30 at Central Administration on 3/19/12

Trustee Kurnit reported:

- Discussed the Board's desire to have 5 year facilities plan broken down into district wide priorities rather than by the school priority
- Director of Facilities Jared Mance is in touch with energy performance contractor about proceeding

14.03 Green Committee - Trustee Osmond to report. Next meeting at 2:40 in the HS Conference Room on 3/1/12

Has not met since the last meeting

14.04 Policy Committee - Trustee McGillicuddy to report. Next meeting is 9:30 at Central Administration on 2/27/12

Has not met since the last meeting

14.05 Legislative Action committee - Trustee McGillicuddy to report. Next meeting is at 6:30 in the Central Administration Conference room on TBD

Trustee McGillicuddy reported

- Decided to have parents from each elementary to go back to PTA groups and talk about how to effect change

14.06 District Committee: Health and Wellness Committee. Next meeting is in Room 120A of the High School at 2:45 on 3/1/12

Has not met since the last meeting

14.07 District Committee: Technology - Superintendent McGill to report. Next meeting is in room 120A of the High School at 4:00 on TBD

Superintendent Phyllis McGill reported that the web masters met. In March they will be changing over web site – it will have a new look

15. Old Business

15.01 The Board will discuss the Voting Procedure for Reconfiguration (proposed 10:25 duration 15 min)

11:05

First reach consensus on which model to vote on with the legal resolution

- Either a show of hands on each model or do roll call vote on each model
  - Model voted on with majority will be read in the resolution
- Each person will declare the model they prefer
  - Will do a roll call for consensus
  - If there is a tie- will eliminate the one with lowest vote or which one can't you live with
  - Actually voting twice
    - Once for consensus
    - Once for resolution to put it into effect
- Can not abstain from voting on resolution
  - Trustee McKeon is philosophically against the inability to abstain
- Each Board member may read a statement about their vote

15.02 The Board will discuss Old Business (proposed 10:40 duration 10 min)

11:15

Trustee Osmond – dress code policy – should be reinforced

16. New Business

16.01 Nat. School Board Assoc. Conference in Boston April 21-23, 2012 (proposed 11:00 duration 10 min)

National School Board Association

- Trustee Kurnit would consider attending
- It is the first time this Board has seen it on the east coast
- Talk to other school board members to see if they feel it is worthwhile

16.02 Reconsider the Minutes of 1/24/12

Motion: Motion to reconsider the previous motion to approve the minutes of January 24, 2012
Motioned By: Trustee Spencer
Second By: Trustee Kurnit

Trustee Fletcher had realized that there was discussion missing from the minutes, which should be put in

Results: Unanimous
Yea: Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Osmond, Trustee Kurnit, Trustee McKeon

16.03 Amend previous Motion of approving the Minutes of 1/24/12

Motion: Motion to amend its previous motion approving the minutes of January 24, 2012 by adding the additional information.
Motioned By: Trustee Spencer
Second By: Trustee Hickey
Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Osmond, Trustee Kurnit, Trustee McKeon

16.04 The Board will discuss New Business (proposed 10:50 duration 10 min)
11:30
Keep time of next week's meeting down
Have students there at meeting – music

17. Request For Information

17.01 The Board will request information (proposed 11:10 duration 10 min)
Trustee Fletcher asked about a February Break:

- Can't have a week-long because the Onteora Teachers Association contract specifies 180 instructional days and 5 staff development days
- State requires 177 or 176 – with 4 Superintendent Conference Days

Discussed taking a February break and having the 5 days as Superintendent Conference Days

- Not the best way to do professional development
- Is good to have 2 days before school starts

18. Public Comment

18.01 The public will comment on any agenda or non-agenda item Please limit comments to 3 minutes (proposed 11:20 duration 30 min)
11:35
Kristy Taylor – Most complex option is not always the best option. Work toward consolidation. Transportation – having young children on bus with older children is a huge problem. 10 hour day is too long. 2-K-6 is financially sound and is road toward consolidation. Find ways to shake up education with those 2 buildings
Cybelle Nielson – K-6 is working. Not representing the district if Board votes for bookends – most of district does not want that. Keep one bell time – keep families together
Lisa Phillips - Children need sleep – research has shown that lack of sleep dramatically effects children's neuro-functioning
Gene Wilson – Each proposal gives burden to stressed and overworked families. Too early for young children. Frame of shared sacrifice in a curriculum building narrative takes the focus away from what is a crisis in NYS
Sante E. Moesle – Travel time is too much
Heather Martin – Who is accountable if my child's grades decrease? Son will be the only male Bennett student going to Phoenicia. Long bus ride not an issue. Stick to a plan that will help all the children. Keep children together in 2- K-6 buildings

19. Adjournment

19.01 Adjourn Meeting. Next meeting is Tuesday, February 28, 2012 at the Middle School/High School (proposed 11:50)

Motion: The meeting is adjourned at 12:00
Motioned By: Trustee Spencer
Second By: Trustee Hickey
Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Osmond, Trustee Kurnit, Trustee McKeon

Minutes Recorded By:
Fern Amster, District Clerk

Fern Amster

Board of Education: Ann McGillicuddy, Tony Fletcher, Laurie Osmond, Dan Spencer, Tom Hickey, Rob Kurnit, Michael McKeon