ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

REGULAR MEETING

Minutes

6:00 p.m.

TUESDAY, FEBRUARY 7, 2012
WOODSTOCK ELEMENTARY SCHOOL

1. Opening Items

1.01 Call to Order 6:00
1.02 Tobacco Policy Statement
1.03 Pledge of Allegiance
1.04 Roll Call
Present: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit
Not Present: Trustee Fletcher, Trustee Osmond, Trustee McKeon

2. Executive Session

2.01 The Board will vote to enter Executive Session (proposed 6:05)
Motion: Motion to enter Executive Session to discuss tenure recommendations and negotiations
Motioned By: Trustee Hickey
Second By: Trustee Spencer

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit
Not Present: Trustee Fletcher, Trustee Osmond, Trustee McKeon

Now Present

Trustee Fletcher arrived at 6:10
Trustee Osmond arrived at 6:12

2.02 The Board will vote to exit Executive Session
Motion: motion to exit Executive Session
Motioned By: Trustee McGillicuddy
Second By: Trustee Spencer

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

2.03 The Board will vote to re-enter Public Session (proposed 6:45)
Motion: Motion to re-enter Public Session
*7:*55
Motioned By: Trustee Spencer
Second By: Trustee Hickey

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond

Not Present: Trustee McKeon

3. Acceptance of Minutes

3.01 The Board of Education accepts minutes of the 1/24/12 Board meeting (proposed 6:45)

Motion: The Board of Education hereby accepts the minutes of the 1/24/12 Board Meeting
Motioned By: Trustee Spencer
Second By: Trustee Hickey

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

4. Board District News

4.01 The Board will announce district news (proposed 6:50)

Trustee McGillicuddy reported:

- New Paltz school board passed resolution about NYS funding
- At the UCSBA all school districts agree to come together as one voice with a county wide Legislative Action Committee
    - Also discussed sharing busing to reduce costs – specifically to private and parochial schools and Special Education classes at BOCES
- David Little, NYSSBA Governmental Relations will come to Onteora 3/13/12
    - All community is invited
    - All town boards will be invited
- Science Expo at Phoenicia School was educational and fun
- Talent Show at High School was impressive
- Board received a resolution from Shandaken Town Board
- Update on Legislative Action Committee

Trustee Fletcher reported:

- UCSBA roundtable represented the best of public education
    - Board Members from every district in county but one
    - Board were energized to change what is happening to education
- Talent show at Middle School/High School and Science fair at Phoenicia showed the enthusiasm of the Onteora students

5. Superintendent District News

5.01 The Superintendent will report on District News (proposed 6:55)

Superintendent Phyllis McGill reported:

- Saw technology based assessments in ELA with the Measure of Academic Performance System (MAPS) at Bennett
    - Is an approved measure of student achievement for APPR
- Went to Middle School Faculty Meeting where they are developing common assessments across sections
- Evaluating the data to see

- how well teachers are teaching
- how well students are learning
- how teachers can improve instructional practice
- where the students are consistently getting questions wrong and why

6. Student Representative Report

6.01 Student Representative Jessica Moss will report to the Board (proposed 7:00) 7:15

Jessica Moss reported:

- Started the 2nd half of year
- Talent Show was amazing
- Girls basketball game had senior recognition. Very talented players

7. Welcome

7.01 Principal Barbara Schnell will give the welcome address (proposed 7:05 duration 5 min)

Science Fair coming up Feb 23rd 6:30 – 8pm. There are 150 entries

8. Public/Student Comment

8.01 The public and students may comment on any agenda or non agenda item. NOTE: Speakers will be limited to 3 minutes (proposed 7:10 duration 30 - 40 min) 7:20

Wendy Wolfenson – spoke about what her daughter's journey will be with the "bookend plan". Too many transitions.

Alfred Higley – read Shandaken Town Board resolution against closing the Phoenicia Elementary School

Kristy Taylor – Supports 2 K-6 buildings

Rebecca Balzac – Delay decisions until it is known what will happen when the young children are split

Steve Stellavato – Unclear about academic benefits about bookend? What will literacy centers look like? Concerned about teacher cuts

Wendy Helm – Too little sleep for children with Princeton Plan, maintain current shuttle run between Bennett and Phoenicia

Sierra Smith – How is the transportation not a deal breaker?

Jill Schwartz and Loreli Voelker – Woodstock PTA Presidents - Woodstock School informal survey. 310 sent out 110 back 83% chose 2 K-6

Lisa Lorme - Received report about upstate rural schools – State and School Boards will propose making reconfiguration, but it did not work. Charter school would be better

John McCue – Supports 2 K-6 model – fiscally makes the most sense. Causes least disruption, with technology collaboration could take place

Diane Snyder – Look 2-3 years down the line to see where the budget cuts will come from? Extracurricular activities? Electives? Music?

Sante E. Moesle – Don't change anything. Fight and override Tax Levy Cap

9. Discussion

9.01 Presentation and Ongoing Discussion about planning for the future of the District (proposed 7:40 duration 1 hour)

7:55
Presentation by Superintendent Phyllis McGill and Elementary Principals on what the day would look like in 4-6 grades with the Princeton Plan

- No child will be picked up before 7 am

Principal Gabriel Buono reported on the proposed schedule

- All classes in a grade level would have specials and have lunch at the same time
    - Allow for teacher collaboration

Principal Barbara Schnell reported on English Language Arts

- Use Teacher College Reading and Writing program, which is currently being used
- Explained a typical lesson
- 90 minutes a day
    - 45 minutes reading
    - 45 minutes writing

Principal Linda Sella reported on Math

- Common Core Learning Standards have a general natural progression from grades K-5
- In grade 6 students learn at a higher level
- Allows teachers to build solid foundation
- More in depth learning using reasoning

Superintendent Phyllis McGill reported on Project Based Learning

- Makes teachers more of facilitators of a learning process
- Students create questions and use research tools to answer questions
- Looking to create this for 1 ½ hours a day, everyday
- Not easy, but is the goal, if Princeton Plan is chosen
- Students connect with learning in the classroom and develop deep and meaningful problem solving skills
- Use community resources to enrich learning
- Full in depth process
    - Requires math, ELA, listening, speaking, social studies skills to answer questions

Principal Gabriel Buono and Superintendent Phyllis McGill reported on after-school activities:

- Due to schedule, and only 3 grade levels, some staff can come in on delayed start. Academic instruction will end at 2:30, some teachers can stay later to offer:
    - Music, Phys Ed, Library, computer Lab, Homework help
    - Instrumental Music and General Music during the day, ensemble and chorus practice to end of the day
    - Students would take a 4:20 “late” bus home

Superintendent Phyllis McGill reported advantages:

- Increased instruct time
- Strengthen core academic program, do well by all the students
- Common planning time
- Prof development across grade level
- Common Core curriculum is K-5 and 6-12
    - 6th grade teachers and Middle school teachers on same campus and have access to each other
- Extended times for ensemble and chorus practice

Board conversation with Superintendent

- Enough offerings after school for all students?
    - Something for all children – for example Rosetta Stone and other technologies and software
- Board is registering everything being said by parents, that any change will effect many people
- Moving the 1st pick up to 7am, changes the start time for the Middle School/High School
- Still have to work out who will be dropped first - intermediate students or Middle School/High School
    - Need to look at bus flow
- Will choose strategies to implement positive behavior on the buses
    - Possibly get a group together for Shared Decision Making
    - look at who will be on the bus
        - service credit for National Honor Society
        - Camp Counselors
    - Look at Peaceable Bus Program or Positive Behavior Program
- Once which teachers will be where is established and what they will be teaching, professional development can be planned
- Transportation Dispatcher Nicole Sommer reported that they physically took a bus on longest runs from each model
    - Two came in on time
    - One came in 4 minutes longer due to the conditions of the road
- Transportation shuttles
    - Bringing students to one school and shuttling was ruled out early because of too many points to transition students and supervision is a problem
    - Picking up both K-3 and 4-6 students and shuttling will not work because it would delay start time
- PBIS is working well in the schools, it should work on the buses
- More problems with Elementary Students on buses than Secondary students
- Schedule with 2 K-6 buildings does not allow for the large blocks of time for Project Based Learning
- Not doing a presentation on 2 K-3 school day is because it will basically look the same as now.
- Librarians:

- Intermediate Librarian would go to the 2 primary schools and see grades 1-3
  - Library TA will be in the library to help students get books
  - Not a lot of research in younger grades
- Intramurals and Physical Ed are the same – either indoor or outdoor
- Project based learning is fun for teachers and students

10. Public/Student Comment

10.01 The public and students may comment on any agenda or non agenda item. NOTE: Speakers will be limited to 3 minutes (proposed 8:40 duration 30 - 20 min)

9:05

Robert Warren – Bookend plan fiscally and educationally sound

Helen Morelli – Do not make this decision at this time, too much at once, too soon to close another school.

Steve Stellavato – concerned about 4th graders on bus. What is the nature of the bus referrals for Middle School/High School? Since Common Core is K-5, 6-12, are you thinking about going to a K-2, 3-5 configuration and when?

Maxanne Resnick – Budgetary effects will come to secondary level - on arts, music, sports. Work as a community to work together to make this successful.

Readers/Writers workshop – how is it different than model currently have? For teachers not currently participating how will they participate? Math - how will staff deal with Professional Development? What are intramurals? What are costs of after school busing? Cost of busing? Need more money for professional development and how much?

Lisa Phillips – not convinced by PBL. Believe in power of small groups and small places – PBL seems to be "bulk goods" instead of individual children. Princeton Plans are radical transition - professional development at a time of great stress leaving colleagues and children leaving each other.

Sante E. Mosele – the effect of one of these plans needs to be considered. Board is not aware of what public wants and needs for their children.

Anna Malmude – The change will come at a tremendous price for education. Time will solve a lot of questions about financial and educational priorities

Kristy Taylor – Project Based Learning sounds like Project Lead the Way. Where is the money coming from for training? Was it included in the finances presented? What are the benefits of 2- K-3? Getting up earlier – where is family time? Not shown any real evidence that Princeton will improve children's education.

Lysa Ingalsbe – huge adjustment to change time and longer day. Make music fit in day

Angela Hillard – Very concerned with bus ride – 4th grade forced to grow up when ride with older kids. Very long day for young children - not home until 5 pm.

Rita Vanacore - Why is it so hot in here at 10pm? If we do grade clustering it puts 185 kids in an elementary school. What happened to all information putting 6th grade in Middle School? Need to look at fiscally as well as financially - getting on bus at 7, off at 5 – too long for students.

Gene Wilson – Having a local school less than a mile from where they work was very important and will be lost. Curricular enhancement with budget crisis are dependent only on this model is problematic. Age of students on bus will create problems. Avoid apprehension by separating issues of fiscal and curricular enhancement.

11. Board Discussion - Cont'

11.01 The Board will continue their discussion about planning for the future of the District (proposed 9:10 duration 10 min)

9:35

- Put up a larger budget and ignore the tax cap – will the community support it?
- How about a 4th option – leaving things the same?
- Need explanation of why there are less staff cuts in 2 K-6 buildings
- Frequently Asked Questions up on web site to help people see answers
- In terms of finances, the difference between the models is a small percentage
- Kept status quo the last 3 years Board worked hard to preserve what we have. Done all the chipping we can, this is too much. Have to look at the big picture – it is education and finance together

12. ** Break & Executive Session

12.01 The Board will vote to enter into Executive Session at approximately 9:30 (duration 30 min)

Motion: Motion to enter Executive Session to discuss negotiations at approximately 10:00
Motioned By: Trustee Hickey
Second By: Trustee Fletcher

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

12.02 The Board will vote to exit Executive Session (proposed 10:00)

Motion: Motion to exit Executive Session at approximately 11:15
Motioned By: Trustee Fletcher
Second By: Trustee Hickey

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

12.03 The Board will vote to re-enter Public Session (proposed 10:00)

Motion: Motion to re-enter Public Session
Motioned By: Trustee Hickey
Second By: Trustee Fletcher

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

13. Discussion and Possible Action

13.01 Second Reading and adoption of Policy 3420 Anti-Harassment in the School District (proposed 10:00)

Motion: The Board of Education hereby adopts policy 3420 as written
Motioned By: Trustee Kurnit
Second By: Trustee Spencer

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

2012 3420 1 of 4 Community Relations SUBJECT: ANTI-HARASSMENT IN THE SCHOOL DISTRICT

The Board of Education affirms its commitment to nondiscrimination and recognizes its responsibility to provide an environment that is free of harassment and intimidation. Harassment stands in direct opposition to District policy. Therefore, the Board prohibits and condemns all forms of harassment on the basis of race, color, creed, religion, national origin, political affiliation, sex, age, marital, military, veteran status, disability, or use of a recognized guide dog, hearing dog or service dog or any other legally protected category in educational programs and/or activities which the District operates. The Board also prohibits retaliation based on an individual's opposition to discrimination or participation in a related investigation or complaint proceeding. This policy of nondiscrimination and anti-harassment will be enforced on School District premises and in school buildings; and at all school-sponsored events, programs and activities, including those that take place at locations off school premises.

It is intended that this policy apply to students and employees.

For purposes of this policy, harassment shall mean communication (verbal, written or graphic) and/or physical conduct based on an individual's actual or perceived protected trait which:

a) Has the purpose or effect of substantially or unreasonably interfering with an employee's work performance or is used as a basis for employment decisions (including terms and conditions of employment) affecting such individual; and/or creates an intimidating, hostile or offensive work environment; or
b) Has the purpose or effect of substantially or unreasonably interfering with a student's academic performance or participation in an educational or extracurricular activity, or creates an intimidating, hostile or offensive learning environment; and/or effectively bars the student's access to an educational opportunity or benefit

Any student or employee in the School District who wishes to file a complaint regarding discrimination (including, but not limited to, sexual harassment) or report discriminatory conduct is encouraged to make such a complaint/report in writing on forms available in any of the school offices. Such forms must be forwarded to the District's Title IX Compliance Officers and/or Section 504 Compliance Officer. However, nothing herein shall prevent an individual from making a verbal complaint/report of discrimination.

Such communication should be made as soon as possible after the incident in order to enable the District to effectively investigate and resolve the complaint.

When a student or employee has a complaint of discrimination he/she should refer to and use the Grievance Procedure (found in District Regulation 1400P). However, complaints may be made verbally. In order to assist the investigation, victims should document the discrimination as soon as it occurs and with as much detail as possible including: the nature of the discriminatory behavior, dates, times, places, name of person responsible for the conduct, witnesses, and victim's response to the discriminatory behavior.

In accordance with Regulation 1400P, the District will act to promptly investigate all complaints, either verbal or written, formal or informal, of allegations of harassment based on any of the characteristics described above; and will promptly take appropriate action to protect individuals from further harassment.

Upon receipt of an informal/formal complaint (even an anonymous complaint), the District will conduct a thorough investigation of the charges. However, even in the absence of an informal/formal complaint, if the District has knowledge of any occurrence of harassment, the District will investigate such conduct promptly and thoroughly. The confidentiality of investigations cannot be guaranteed, but a good faith effort shall be made to maintain confidentiality.

Both the complainant and the accused are entitled to fair treatment in the handling of the complaint.

Based upon the results of this investigation, if the District determines that an employee and/or student has violated the terms of this policy and/or accompanying regulations, corrective action will be taken as warranted. Should the offending individual be a student, appropriate disciplinary measures will be applied, up to and including suspension, in accordance with applicable laws and/or regulations, District policy and regulation, and the District Code of Conduct. Should the offending individual be a school employee, appropriate disciplinary measures will be applied, up to and including termination of the offender's employment, in accordance with legal guidelines, District policy and regulation, and the applicable collective bargaining agreement(s). Third parties (such as school volunteers, vendors, etc.) who are found to have violated this policy and/or accompanying regulations and/or the Code of Conduct, will be subject to appropriate sanctions as warranted and in compliance with law. The application of such disciplinary measures by the District does not preclude the filing of civil and/or criminal charges as may be warranted.

Prohibition of Retaliatory Behavior

The Board prohibits any retaliatory behavior directed against complainants, victims, witnesses, and/or any other individuals who participated in the investigation of a complaint of harassment. Follow-up inquiries shall be made to ensure that harassment has not resumed and that all those involved in the investigation of the harassment complaint have not suffered retaliation.

Finding That Harassment Did Not Occur

Even if a determination is made that harassment did not occur, the Superintendent/designee reserves the right to initiate staff awareness and training, as applicable, to help ensure that the school community is not conducive to fostering harassment in the workplace.

Knowingly Makes False Accusations

Employees and/or students who *knowingly* make false accusations against another individual as to allegations of harassment may also face appropriate disciplinary action.

Privacy Rights

As part of any investigation, the District has the right to search all school property and equipment including District computers. Rooms, desks, cabinets, lockers, computers, etc. are provided by the District for the use of staff and students, but the users do not have exclusive use of these locations or equipment and should not expect that materials stored therein will be private.

Training and Dissemination of Administrative Regulations

The Superintendent/designee(s) will affirmatively discuss the topic of harassment with all employees and students, express the District's condemnation of such conduct, and explain the sanctions for such harassment. Appropriate training and/or "awareness" programs will be established for staff and students to help ensure knowledge of and familiarity with the issues pertaining to harassment in the schools, and to disseminate preventative measures to help reduce such incidents of prohibited conduct. Furthermore, special training will be provided for designated supervisors and managerial employees, as may be necessary, for the investigation of harassment complaints.

A copy of this policy and its accompanying regulations will be available upon request and may be posted at various locations in each school building. The District's policy and regulations on anti-harassment will be published in appropriate school publications such as teacher/employee handbooks, student handbooks, and/or school calendars.

Complaints to Agencies

The District acknowledges that while it would like employees to raise issues of discrimination pursuant to this Policy so that they can be addressed by it, any student or employee has the legal right to immediately make a complaint to the appropriate governmental entity: An employee may file a complaint with the following agencies:

Equal Employment Opportunity Commission (EEOC) at the New York District Office, 33 Whitehall Street, 5th Floor, New York, New York 10004; and the New York State Division of Human Rights at 99 Washington Avenue Albany, New York 12210.

A student may file a complaint with the following agencies:

Federal Office for Civil Rights 26 Federal Plaza New York, New York 10278 ; and the New York State Division of Human Rights at 99 Washington Avenue Albany, New York 12210.

Please take notice that the failure to file a complaint with these agencies within the statutory period may result in the loss of your legal rights.

Age Discrimination in Employment Act, 29 United States Code (USC) Section 621
Americans With Disabilities Act, 42 United States Code (USC) Section 12101 et seq.
Prohibits discrimination on the basis of disability.
Section 504 of the Rehabilitation Act of 1973, 29 United States Code (USC) Section 794 et seq.
Prohibits discrimination on the basis of disability.
Title VI of the Civil Rights Act of 1964, 42 United States Code (USC) Section 2000d et seq.
Prohibits discrimination on the basis of race, color or national origin.
Title VII of the Civil Rights Act of 1964, 42 United States Code (USC) Section 2000e et seq.
Prohibits discrimination on the basis of race, color, religion, sex or national origin.
Title IX of the Education Amendments of 1972, 20 United States Code (USC) Section 1681 et seq.
Prohibits discrimination on the basis of sex.
Civil Rights Law Section 40-c
Education Law Section 2801(1)
Executive Law Section 290 et seq.
Military Law Sections 242 and 243

NOTE: Refer also to Policies #6121 -- Sexual Harassment of District Personnel
#6122 -- Complaints and Grievances by Employees
#7550 -- Complaints and Grievances by Students
#7551 -- Sexual Harassment of Students

Adopted:

13.02 Second Reading and adoption of Policy 7130 Entitlement to Attend - Age and Residency

Motion: The Board hereby adopts Policy 7130 as written
Motioned By: Trustee Spencer
Second By: Trustee Hickey

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

2012 7130 1 of 3 Students SUBJECT: ENTITLEMENT TO ATTEND -- AGE AND RESIDENCY

Ages of Attendance/Compulsory Attendance Age

According to Education Law, a student who becomes six (6) years of age on or before the first of December in any school year shall be required to attend full-time instruction from the first day that the District schools are in session in September of such school year, and a student who becomes six (6) years of age after the first of December in any school year shall be required to attend full-time instruction from the first day of session in the following September. Except as otherwise provided in Education Law Section 3205(3), a student shall be required to remain in attendance until the last day of session in the school year in which the student becomes sixteen (16) years of age.

However, in accordance with Education Law Section 3205(3), the Board of Education has the power to require minors from sixteen (16) to seventeen (17) years of age who are not employed to attend full-time instruction until the end of the school year in which the student turns seventeen (17) years of age.

All persons dwelling within the District who are between the ages of five (5) years and twenty-one (21) years and who have not received a high school diploma shall be entitled to enroll in the District.

Undocumented children, like U.S. citizen children, have the right to attend school full-time as long as they meet the age and residency requirements established by state law.

Proof of Age

The State Education Department does not require districts to collect students' social security numbers for any purpose. While school districts may need to collect certain data pursuant to State and/or federal laws, they should do so **after** a student has enrolled in school so as not to inadvertently give the impression that information related to immigration status will be used in making registration/enrollment determinations.

In accordance with Education Law, where a birth certificate or record of baptism is not available, a passport (including foreign passport) may be used to determine a child's age for purposes of enrollment/registration in school. Should none of these be available, the District may consider certain other documentary or recorded evidence to determine a child's age.

The following are examples of documentation that may be used to establish a student's age. This list is not intended to be exhaustive, nor is it a list of required documentation.

a) School photo ID with date of birth;
b) Hospital or health records;
c) State or other government-issued ID;
d) Military dependent ID card;
e) Native American Tribal document;
f) Record(s) from non-profit international aid agencies and voluntary agencies (VOLAGs);
g) Consulate identification card; and
h) Official driver's license.

Determination of Student Residency

The residence of children dwelling within the District boundaries shall be established in a manner consistent with State Law and the Regulations of the Commissioner. The Board of Education or its designee shall determine whether a child is entitled to attend a District school. Any adverse residency decision by a school official, other than the Board or its designee, shall include written notice to the parent/person in parental relation of the procedures for obtaining review of the decision within the District.

A child's residence is presumed to be that of his/her parents or legal guardians. However, the District may encounter students, particularly from other countries, who reside with persons other than their parents or legal guardians. In order to determine residency in these cases, the District may request information regarding such student's custody to establish residency and to ensure the health, safety and welfare of the child.

Children Living With Noncustodial Parents

A child's residence is usually determined by the residence of the custodial parent. However, a noncustodial parent who resides in the District may enroll his/her child in a District school if he/she shares the day-to-day responsibilities for the child and the custodial parent designates the child's residence with the noncustodial parent.

Homeless Children

The parent/person in parental relation to a homeless child; or the homeless child, together with the homeless liaison designated by the School District in the case of an unaccompanied youth; or the director of a residential program for runaway and homeless youth established pursuant to Executive Law Article 19-H, in consultation with the homeless child, where such homeless child is living in such program, may designate either the school district of current location, the school district of origin, or a school district participating in a regional placement plan as the district the homeless child shall attend.

Children of Activated Reserve Military Personnel

Students temporarily residing outside the boundaries of the District, due to relocation necessitated by the call to active military duty of the student's parent or person in parental relation, will be allowed to attend the public school that they attended prior to the relocation. However, the District is not required to provide transportation between a temporary residence located outside the District and the school the child attends.

Emancipated Minors

A determination of whether a student is to be designated as an emancipated minor in the Onteora School District will be based on evidence that the student is no longer under custody, control and support of his/her parents/persons in parental relation. To establish emancipation, a minor may submit documentation of his/her means of support, proof of residency and an explanation of the circumstances surrounding the student's emancipation, including a description of the student's relationship with his/her parents/persons in parental relation.

These statements are renewable each school year. If at any time the above information is changed without prompt notification or proven to be false, the parent/person in parental relation and/or student may be subject to legal action.

Children Living With Persons Not Their Parents -- Guardianship or Custody

In accordance with the Family Court Act and Domestic Relations Law, a person possessing a lawful order of guardianship or custody of a minor child who is not the parent of such child may enroll the child in public school in the school district where he/she and the child reside.

Therefore, upon application for enrollment by the guardian or custodian, the District shall enroll such a child for such time as the child resides with the guardian or custodian in the District upon verification that the guardian or custodian possess a lawful order of guardianship or custody for the child and that the guardian or custodian and the child properly reside in the same household within the District.

McKinney-Vento Homeless Education Assistance Act, Section 722, as reauthorized by the No Child Left Behind Act of 2001
Domestic Relations Law Section 74
Education Law Sections 2045, 3202, 3205, 3209, 3212(4), and 3218(1)(b), 3218(1)(d)
Family Court Act Section 657
8 New York Code of Rules and Regulations (NYCRR) Sections 100.2(x) and (y)
NOTE: Refer also to Policy #7131 -- Education of Homeless Children and Youth
Adoption Date

13.03 Second reading and adoption of Policy 8370 Animals in the Schools
Motion: The Board hereby adopts policy 8370 as written
Motioned By: Trustee Fletcher
Second By: Trustee Spencer

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

2012 8370 Instruction SUBJECT: ANIMALS IN THE SCHOOL (INSTRUCTIONAL PURPOSES)

Animals and Pets on School Property

It is the policy of the Board of Education for health and safety reasons, to prohibit animals and pets of any kind in school buildings and on school district property (including playing fields, school buses) except:

- For purposes of the instructional program with the prior approval of the building administrator
- Animals under the control of public safety officers with the prior approval of the Superintendent of Schools or designee; and
- Animals trained to assist individuals with disabilities (e.g. service dogs) in compliance with federal and state law.

Study and Care of Live Animals

Observation and experimentation with living organisms and animals gives students unique perspectives of life processes. Animals and animal materials should be used respectfully and for the purpose of meeting course objectives.

Any school which cares for or uses animals for study shall ensure that each animal in the school be afforded the following:

a) Appropriate quarters;
b) Sufficient space for the normal behavior and postural requirements of the species;
c) Proper ventilation, lighting, and temperature control;
d) Adequate food and clean drinking water; and
e) Quarters, which shall be cleaned on a regular basis and located in an area where undue stress and disturbance are minimized.

Only the teacher or those students designated by the teacher are to handle the animals.

It shall be the responsibility of the Principal or his/her designee to develop a plan of care for those animals housed in school in the event of an emergency school closing or in the event the animals remain in the classroom on days when school is not in session. If the Building Principal or designee determines that this policy has been violated, he/she is authorized to contact the Superintendent of Schools, the County Health Department, Animal Control and/or the Police Department to request assistance to enforce this policy.

Dissection of Animals

The Board of Education recognizes that animal dissection is an integral part of the study of living things and instruction in the life sciences. The Board also recognizes that some students have a moral or religious objection to dissection or otherwise harming or destroying animals. In accordance with Section 809 of the Education Law, any student who objects to dissecting animals may opt-out of dissection activities, provided that the student performs an alternative project through which he or she can learn and be assessed on material required by the course. An alternative project may include, but is not limited to: computer programs, internet simulations, plastic models, and movies, and is subject to approval by the student's teacher. The student's objection must be substantiated in writing by the student's parent/guardian.

Effective July 1, 2011, the District will give reasonable notice to all students enrolled in a course that includes the dissection of an animal and students' parent(s)/legal guardian(s) about their rights to seek an alternate project to dissection. Such notice shall be made available upon request at the school and distributed to parents and students enrolled in a course that includes dissection at least once at the beginning of the school year.

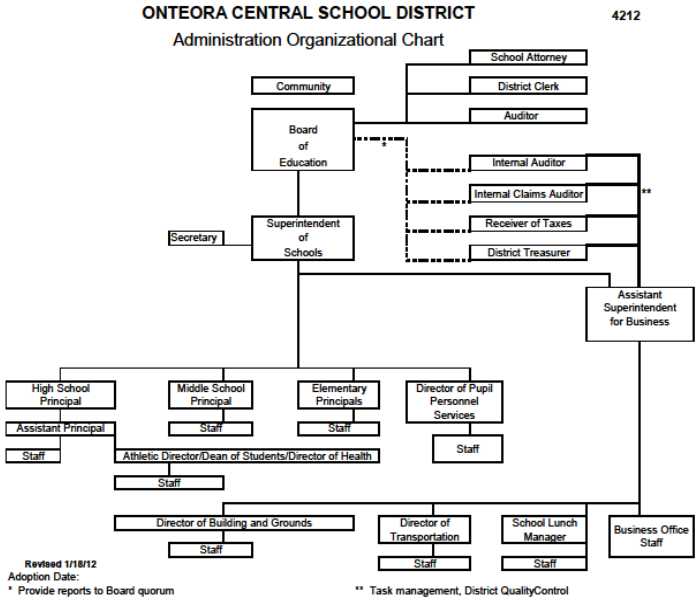
No Student shall be discriminated against based upon his or her decision to exercise the right to opt-out of animal dissection.

Instruction in the Humane Treatment of Animals

Students in elementary school must receive instruction in the humane treatment and protection of animals and the importance of the part they play in the economy of nature as well as the necessity of controlling the proliferation of animals that are subsequently abandoned and caused to suffer extreme cruelty. Such instruction shall be for a period of time as specified by the Board of Regents and may be joined with work in literature, reading, language, nature study, or ethnology.

Americans with Disabilities Act, 42 United States Code (USC) Section 12101 et. seq.
Education Law Section 809
8 New York Code of Rules and Regulations
(NYCRR) Section 100.2(c)(8)

13.04 Policy 4212
Organizational Chart
Motion: The Board hereby adopts Policy 4212 as written.
Motioned By: Trustee Kurnit
Second By: Trustee Spencer
Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon



13.05 Annual Meeting and Election Calendar

Motion: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District hereby approve 2011-2012 Annual Meeting and Election calendar, as reviewed by legal counsel
Motioned By: Trustee Kurnit
Second By: Trustee Osmond

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

14. Consent Agenda

14.01 Approve consent agenda item numbers 14.02- 14.05 (proposed 10:10 duration 5 min)

Motion: Approve consent agenda item numbers 14.02-14.05
Motioned By:
Second By: Trustee Spencer

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

14.02 Personnel Agenda

Whereas, in accordance with the Confidential Managerial Sick Bank, Employee #3196 was approved paid leave for 60 work days (i.e., sick bank days); and

Whereas, Employee #3196 will have exhausted all of her sick bank days as of February 10, 2012 and will not be entitled to any further sick bank days under the terms of the Confidential Managerial Sick Bank; and

Whereas, by Resolution dated January 10, 2012, the Board of Education approved the funding of all confidential managerial sick bank days used by employees, including Employee #3196, through February 10, 2012; and

Whereas, by Resolution dated January 24, 2012, the Board of Education purported to grant Employee #3196 paid leave for the period September 16, 2011 through February 18, 2012. However, the Resolution was in error in as much as Employee #3196 was only entitled to paid leave through February 10, 2012.

Therefore, be it resolved that the Board of Education of the Onteora Central School District hereby rescinds that portion of the January 24, 2012 Board Resolution which granted Employee #3196 paid leave through February 18, 2012.

Be it further resolved, that, in accordance with the terms of the Confidential Sick Bank and the January 10, 2012 Resolution, Employee #3196 is hereby entitled to paid leave under the Confidential Managerial Sick Bank through February 10, 2012.

APPOINTMENTS: INSTRUCTIONAL

PART TIME APPOINTMENT

NAME	POSITION	EFFECTIVE DATE FROM – TO	SALARY	REASON
Samuelsen-Grimm, Karen	0.5 FTE ELA AIS Teacher – MS	02/01/12 – 6/30/12	2MA	New position

PER DIEM SUBSTITUTES

NAME	POSITION	AMOUNT
Brasen, Katherine	Uncertified Substitute Teaching Assistant	$9.00/hour
Brasen, Katherine	Substitute School Monitor	$9.00/hour
Brasen, Katherine	Substitute Food Service Helper	$9.00/hour
Phillips, Lauren	Certified Substitute Teacher	$95.00/day
Warnes, Carsten	Home Tutor	$36.00/hour

LONG-TERM SUBSTITUTE

NAME	CERTIFICATION	POSITION	EFFECTIVE DATE FROM – TO	SALARY	REASON
Paetow, Rowena	Music	Music - MS	09/28/11 – 06/30/12*	1MA	LOA Replacement E. Boyer
Vogt, Kristie**	Students with Disabilities, Gr 1-6	Special Education Teacher - BN	02/03/12 – 06/30/12	1MA	LOA Replacement N. Ryan

***Extension of LOA replacement**
****Pending Pre-Employment Screening**

APPOINTMENTS: NON-INSTRUCTIONAL

PART TIME APPOINTMENT

NAME	POSITION	EFFECTIVE DATE FROM – TO	SALARY	REASON
Tucciarone, Christine	Food Service Helper	01/25/12 – 6/30/12	Step 1	Replaces J. Ryder

PERMANENT STATUS: NON-INSTRUCTIONAL

The following named NON-INSTRUCTIONAL personnel have served a probationary status and are recommended to a PERMANENT STATUS consistent with the applicable laws and regulations of the State of New York:

NAME	POSITION	PROBATIONARY DATE	PERMANENT DATE	SALARY
Cohn, Harris	School Monitor – MS/HS	09/01/11	03/01/12	Step 2
Murphy, James	Auto Mechanic - TR	08/15/11	02/15/12	Step 7

RESIGNATION: NON- INSTRUCTIONAL

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Robideaux, Kristen	Food Service Helper – HS	02/03/12	Personal

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM – TO	REASON	
#2482	10/11/11 – 01/16/12*	Medical – Unpaid Family Medical Leave	
#2482	01/17/12 – 02/03/12**	Medical – Unpaid Leave	
~~#3196~~	~~09/16/11 – 12/15/11*~~	~~Medical – Paid Family Medical Leave~~	
~~#3196~~	~~12/16/11 – 02/18/12**~~	~~Medical – Paid Leave~~	

***Revision of dates**
****Clarification of leave**

14.03 Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Motion: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-Special Education (CPSE) Recommendations, Schedule U, #2/12, Confidential, as reviewed by Trustee McKeon

14.04 Risk Assessment

Motion: The Board of Education reviewed and accepts the Internal Auditor's Annual Risk Assessment for 2010-2011

14.05 Warrant Schedule

Motion: BE IT HEREBY RESOLVED on the recommendation of the Superintendent of Schools that the Board of Education of the Onteora Central School District has reviewed and hereby accepts the Warrant Schedule E4-11

15. Committee Reports -5 min each

15.01 Audit Committee - Trustee Spencer to report on the Internal Auditor position. Next meeting is 4:30 at Central Administration on 3/5/12 (proposed 10:15)

Committee has not met since last meeting

15.02 Facilities Committee - Trustee Kurnit to report. Next meeting is 3:30 at Central Administration on 2/13/12

Committee has not met since last meeting

15.03 Green Committee - Trustee Osmond to report. Next meeting at 2:40 in the HS Conference Room on 3/2/12

Trustee Osmond reported that she was not able to attend last meeting but is pursuing the screening of “Gasland”.

15.04 Policy Committee - Trustee McGillicuddy to report. Next meeting is 9:30 at Central Administration on 2/6/12

Cancelled Monday’s meeting – waiting for reply from attorneys.

15.05 Legislative Action committee - Trustee McGillicuddy to report. Next meeting is at 6:30 in the Central Administration Conference room on 2/9/12

Committee has not met since last meeting

15.06 District Committee: Health and Wellness Committee. Next meeting is in Room 120A of the High School at 2:45 on 2/16/12

Committee has not met since last meeting

15.07 District Committee: Technology - Superintendent McGill to report. Next meeting is in room 120A of the High School at 4:00 on 2/13/12

Committee has not met since last meeting

16. Old Business

16.01 The Board will discuss Old Business (proposed 10:50 duration 10 min)

11:40
The Board discussed the vote on the configuration - when and how

- Have each Board member state a summary on their thought process
- When a summary is given, make a decision at that meeting
- Will always be questions that come up, can't put decision off
- Superintendent Phyllis McGill and Assistant Superintendent McLaren will get in touch with Rick Timbs to check on the numbers given by community member

Request for Information: Clarification on section numbers and class sizes – K-6 models – same number of sections – but in personnel loses not same number

Should the Board vote on a decision at the next meeting?
Trustee Spencer – no, need more discussion
Trustee Fletcher – will go with Board consensus – discussion at next meeting
Trustee Hickey – no, need more discussion, but add a meeting
Trustee McGillicuddy – add another meeting, need more time for discussion
Trustee Osmond – could be prepared to vote next week, but will go along with consensus for 2/28
Trustee Kurnit – no, extend to following week

Consensus:

- Meeting on 2/21/12 to have an extensive discussion.
- Add a meeting on 2/28/12 to and vote and give explanation
    - Meeting dedicated to the vote - focused and brief.

Consensus to invest the authority to the President and Vice President to come forward with the mechanics as to how the vote will happen

17. New Business

17.01 The Board will discuss New Business (proposed 11:00 duration 10 min)

Trustee Fletcher:

- discuss having more than one student representative in the future
- Change web site to be easier to manipulate and have all Board Bios up

17.02 The 2012 State Issues Conference (proposed 11:10 duration 10 min)

Motion: The Board of Education hereby approves up to $600 for 2 Board members to go to the State Issues Conference on March 11- March 12, 2012
Motioned By: Trustee Spencer
Second By: Trustee Fletcher

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

17.03 Nat. School Board Assoc. Conference in Boston April 21-23, 2012 (proposed 11:20 duration 10 min)

Move this to the next agenda

18. Request For Information

18.01 The Board will request information (proposed 11:30 duration 10 min)

Trustee Kurnit asked for clarification on section numbers and class sizes – K-6 models – same number of sections – but in personnel loses not same number (From Old Business)

Trustee Spencer:

- longest bus runs
- capacity for each building for each plan

Trustee Fletcher asked to make PDF of bus times searchable

Trustee Osmond asked for the print out FAQ at next meeting for the public

19. Public Comment

19.01 The public will comment on any agenda or non-agenda item Please limit comments to 3 minutes (proposed 11:40 duration 10 min)

Sante E. Moesle – Board has not done due diligence. Ask the public to override the tax cap

20. Adjournment

20.01 Adjourn Meeting. Next meeting is Tuesday, February 21, 2012 at the Bennett Elementary School (proposed 11:50)
Meeting

Motion: The meeting is adjourned at 12:35

Motioned By: Trustee McGillicuddy
Second By: Trustee Hickey
Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee Fletcher, Trustee Osmond
Not Present: Trustee McKeon

Minutes Recorded By:
Fern Amster, District Clerk

Fern Amster

Board of Education: Ann McGillicuddy, Tony Fletcher, Laurie Osmond, Dan Spencer, Tom Hickey, Rob Kurnit, Michael McKeon