ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

WORKSHOP MEETING
Minutes 6:00 p.m.
TUESDAY, OCTOBER 25, 2011
Woodstock Elementary School

1. Opening Items

1.01 Call to Order 6:00
Trustee McGillicuddy called meeting to order at 6:10
1.02 Tobacco Policy Statement
1.03 Pledge of Allegiance
1.04 Roll Call
Present: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee McKeon
Not Present: Trustee Osmond

2. Executive Session

2.01 The Board will vote to enter into executive session to discuss negotiations (6:00 duration 30 minutes)
Motion: To enter into executive session to discuss negotiations at approximately 6:10
Motioned By: Trustee Hickey
Second By: Trustee Fletcher

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee McKeon
Not Present: Trustee Osmond

Now Present

Trustee Osmond arrived at approximately 6:50

2.02 The Board will vote to exit executive session (proposed 6:30)
Motion: Motion to exit executive session at approximately 6:55
Motioned By: Trustee Fletcher
Second By: Trustee Spencer

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee McKeon, Trustee Osmond

2.03 The Board will vote to re-enter public session (proposed 6:30)
Motion: Motion to re-enter executive session
Motioned By: Trustee Fletcher
Second By: Trustee Hickey

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee McKeon, Trustee Osmond

3. Acceptance of Minutes

3.01 The Board of Education accepts minutes of 10/11/11 (proposed 6:30)

Motion: The Board of Education hereby accepts the minutes of 10/11/11
Motioned By: Trustee Fletcher
Second By: Trustee Hickey

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee McKeon, Trustee Osmond

4. Welcome

4.01 Principal Barbara Schnell will welcome the Board (proposed 6:35, duration 10 min)

Principal Barbara Schnell showed a video of the students answering, "What is a Board of Education" for School Board Appreciation Week

5. Board District News

5.01 The Board will announce district news (proposed 6:45 duration)

7:10
Trustee McGillicuddy reported about the Ulster County School Board Association meeting:

- David Little spoke (Governmental Relations advocate for NYSSBA)
- Thursday going to annual NYS School Board Association convention in Buffalo
- Homecoming was wonderful

6. Superintendent District News

6.01 The Superintendent will report on District News (proposed 6:55)

Superintendent Phyllis McGill reported:

- Thank you to the School Board from the District
- Shared Decision Making committee meeting was well attended - 19 attendees
    - Discussed Teachers College writing program
    - A small group of people will meet again
    - The larger group will be used as a focus group
- Homecoming
    - Event went very well
    - Great school spirit

7. Public/Student Comment

7.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:05 duration 10 min)

No public or student comment was made

8. Consent Agenda

8.01 Approve consent agenda item numbers 8.02 - 8.09 (proposed 6:55 duration 5 min)

Motion: Approve consent agenda item numbers 8.02-8.09
Motioned By: Trustee Osmond
Second By: Trustee McKeon

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Hickey, Trustee Kurnit, Trustee McKeon, Trustee Osmond

8.02 Personnel Agenda
Motion: The Board hereby approves the Personnel Agenda

APPOINTMENTS: INSTRUCTIONAL

EXTRA DUTY STIPENDS 2011-2012

NAME	POSITION	AMOUNT
Curlew, Alicia	Debating Club – Model Congress Advisor	$1,297.00
Haug, Margaret	SADD Advisor 1	$ 785.00
Haug, Margaret	SAVI Club Advisor	$1,877.00
Barbato, James	Basketball – Varsity – Head Coach (Girls)	$4,736.00
Chartrand, Louis	Wrestling – Varsity – Head Coach	$4,736.00
Cytryn, Herbert	Skiing – Varsity – Head Coach (Girls)	$2,927.00
Fulford, Wallace	Basketball – Modified – Head Coach (Boys)	$2,406.00
*Gale, Trevor	Wrestling – Modified – Assistant Coach	$1,923.00
Hoyt-Friedman, Jacob	Basketball – JV – Head Coach (Boys)	$3,619.00
Perez, Brian	Skiing – Varsity – Head Coach (Boys)	$2,927.00
Perrotta, Jeremy	Track – Winter – Head Coach	$2,927.00
Perry, Frederick	Track – Winter – Assistant Coach	$2,614.00
Pezzello, Eric	Wrestling – JV – Assistant Coach	$3,345.00
Thomas, Doris	Basketball – Modified – Head Coach (Girls)	$2,406.00

***Pending pre-employment processing**

PER DIEM SUBSTITUTES

NAME	POSITION	AMOUNT
Cortina, Katherine	Certified Substitute Teacher	$95.00/day
Poulten, Geordarna	Uncertified Substitute Teacher	$80.00/day
Rosato, Phyllis	Certified Substitute Teacher	$95.00/day
Weissman, Helene	Uncertified Teaching Assistant	$9.00/hour

LEAVE OF ABSENCE: INSTRUCTIONAL

EMPLOYEE NUMBER		EFFECTIVE DATE FROM – TO	REASON	
#2857*		09/26/11 – 10/21/11*	Medical – Paid Family Medical Leave	

***Extension of leave; correction of employee number**

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER		EFFECTIVE DATE FROM – TO	REASON	
#3196		09/16/11 – 10/21/11*	Medical – Paid Family Medical Leave	

***Extension of leave**

SALARY CHANGES: INSTRUCTIONAL

The Superintendent of Schools hereby recommends the APPROVAL of the following SALARY CHANGE (INSTRUCTIONAL), as the result of **EDUCATIONAL INCREMENT**, effective **September 1, 2011**.

NAME	POSITION/SCHOOL	CURRENT STEP (SALARY)	REC'D STEP/SALARY
Albamont, Brian	Mathematics - HS	4B ($62,034)	4B+12 ($62,838)
Barnes, Alyssa	0.6 FTE Mathematics – HS	3M ($63,838 x .6)	3M+12 ($65,398 x .6)
Battista, Lynn	Special Education – HS	13M+30 ($84,656)	13M+36 ($85,436)
Burkhardt, Jeannine	Mathematics – HS	16M+12 ($88,066)	16M+18 ($88,846)
Ciaccio, Pamela	Special Education – HS	13M+18 ($83,096)	13M+30 ($84,656)
Darling, Michelle	Occupational Therapist – District	22B*+12 ($98,716) *(*24B longevity*)	22B*+18 ($99,118) *(*24B longevity)*
DeRuvo, Richard	Science – HS	22M+6 ($104,268)	22M+12 ($105,048)
Dornan, Mark	Special Education – PH	8M+12 ($73,904)	8M+18 ($74,684)
Iapoce, Judith	Special Education - PH	22M+18 ($105,828)	22M+30 ($107,388)
Kenly, Maryanne	Elementary – PH	20M+54 ($102,568)	20M+60 ($103,348)
Kuhne, LeeAnn	Special Education – PH	21M+30 ($103,419)	21M+36 ($104,199)
Lim, Rachel	Elementary – WD	3M ($63,838)	3M+6 ($64,618)
Hopper, Elizabeth	Elementary – BN	3B+30 ($62,524)	3M ($63,838)
Hallock, Robert	Elementary – PH	4B ($62,034)	4B+12 ($62,838)
Maltese, Denise	English – MS	17M+12 ($89,939)	17M+24 ($91,499)
Mayone-Allison, Joan	Elementary - BN	14M+48 ($88,814)	14M+60 ($90,374)
Patschke, Stephen	Library Media Specialist – PH	22M*+42 ($108,948) (*23M longevity)	22M*+48 ($109,728) (*23M longevity)
Ryan, Nicole	Special Education – BN	6M+12 ($70,446)	6M+24 ($72,006)
Scherry, Cindy	Elementary – PH	10M ($75,804)	10M+6 ($76,584)
Tervenski, Lauryn	Elementary – WD	6M+12 ($70,446)	6M+18 ($71,226)
Wade, Paula	Physical Therapist – District	22B*+6 ($105,488) *(*32B longevity)*	22B*+12 ($105,890) *(*32B longevity)*
Warren, Kristen	Elementary – BN	4M+6 ($66,245)	4M+12 ($67,025)
Weisz, Amy	Library Media Specialist – MS/HS	8M+30 ($76,244)	8M+36 ($77,024)
Wiltsie, Candice	Guidance Counselor – MS	5M+18 (76,437.90)	5M+24 ($77,295.90)

8.03 Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations
Motion: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-Special Education (CPSE) Recommendations, Schedule U, #9/11, Confidential, as reviewed by Trustee Osmond

8.04 Approve Inter-School Transfers
Motion: The Board of Education hereby approves the Inter-School transfer as attached.

8.05 Additional cost of Bus Garage boiler

Motion: WHEREAS, the Onteora Central School District ("District") Board of Education ("Board") is proposing to replace the existing boiler in the Bus Garage ("Project"); and WHEREAS, the Board previously classified the proposed Project as a Type II Action under State Environmental Quality Review Act ("SEQRA") and the regulations promulgated under SEQRA; and WHEREAS, the Board had been advised by its professional consultants that Project involves an action that is designed to safeguard the health and safety of staff and other occupants of the District's Bus Garage; WHEREAS, that the Onteora Central School District Board of Education, previously authorized the Project at a cost not to exceed $150,000, which costs were funded from the District's 2010-2011 undesignated general fund balance; WHEREAS, the Board previously determined that all costs related to the Project are ordinary and contingent expenses, as defined under Section 2023 of the Education Law; and WHEREAS, the Board has been informed by its professional consultants that the price offered by the lowest responsible bidder to perform the Project, together with the design and administration fees previously approved by the Board will result in the cost of the Project to exceed the original $150,000 authorization; NOW, THEREFORE, BE IT RESOLVED, that the Board approves an increase in the cost authorization of the Project by $16,000, which additional costs shall be funded from the 2011-2012 unassigned fund balance, for a total authorized Project cost of $166,000.

8.06 ECA Clubs Starting Balances

Motion: BE IT RESOLVED on the recommendation of the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the following Extraclassroom Clubs to hold raise and expend money in accordance with the Onteora Central School District's Extraclassroom Accounting Manual.

8.07 Volunteer Applications

Motion: The Board hereby accepts the volunteer applications listed below
Volunteer Applications:

Elizabeth Potter	Phoenicia	Francis Huber	Phoenicia
Lisa Jobson	Phoenicia	Kallie Marcell	Phoenicia
Ralph VanKleeck	Phoenicia	Stephanie Berryann	Phoenicia
Heather VanDeBogart	Phoenicia	Trustee Osmond	Phoenicia
Mimi Goese	Phoenicia	Kathleen Wilber	Phoenicia
Selena Reynolds	Phoenicia	Andrew Apolite	Phoenicia
Concha Cowan	Phoenicia	Tracey Gardner	Phoenicia
Catherine Legnini	Phoenicia	Barbara Caiti	Phoenicia
Eric DeLaura	Phoenicia	Valerie Augustine	Phoenicia
Cynnie Boyer	Phoenicia	Lynnie Storey	Phoenicia
Sara Loughlin	Phoenicia	Rebecca Barry	Phoenicia
Anna Millenson	Phoenicia	Michele Garner Brown	Phoenicia
Lynnie Storey	Phoenicia	Rebecca Shim	Phoenicia
Victoria & George Becker	Phoenicia	Candance Sue Jubie	Phoenicia
Jenna Rodgers	Phoenicia	Jessica Ryder	Phoenicia

Kathleen Jackson	Phoenicia	Lisa Luborsky	Phoenicia
Margaret Keaveny	Phoenicia	Robin Chess	Phoenicia
Virginia Wiswall	Phoenicia	Marybeth Mills	Phoenicia
Joan Lawrence-Bauer	Phoenicia	Jannah Flieger	Phoenicia
Lorna Barnes	Phoenicia	Stephanie Gindele	Phoenicia
Heather Roberts	Phoenicia	Catherine DelTufo	Phoenicia
Diane Rashid	Phoenicia	Theresa Kackos	Phoenicia
Jennifer Bella-Comerford	Phoenicia	Mary Jane Lautenbach	Phoenicia
Carolyn Mow	Phoenicia	Rhonda Hurlbert	Phoenicia
Jeanette Bishop	Phoenicia	Alan Greenhalgh	High School
Trustee McGillicuddy	Phoenicia	Heather Longyear	Woodstock
Ambrosia Parsley	Phoenicia	Leah Katz	Woodstock
Michelle Odato	Phoenicia	Valerie Storey	Woodstock
Melissa Delvalle	Phoenicia	Glynnis Doucette	Woodstock

8.08 Acceptance of Grants

Motion: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and the Ulster Savings Charitable Foundation to accept the Learning Initiatives for Educators Grant for the High School in the amount of $860.00 for the 2011-2012.

8.09 Acceptance of increases to budget codes

Motion: The Board hereby approves the increases to budget lines as listed below:

The Superintendent recommends acceptance of a grant totaling $2,000.00, CASH, from the Catskill Watershed Corporation to be used for the Phoenicia Elementary School under the project directed by Veronica Rowe.
The Superintendent recommends approval to increase the 2011-2012 Budget per the following donations:
The Catskill Watershed Corporation
A2110.431.04 Supplemental $2,000.00

The Superintendent recommends acceptance of a grant award totaling $860.00 CASH, from The Ulster Savings Charitable Foundation; L.I.F.E. Grant Award to be used for "Teaming up for Success" Student Mentor Program.
The Superintendent recommends approval to increase the 2011-2012 Budget per the following donations:
The Ulster Savings Charitable Foundation
A2110.431.01 Supplemental $860.00

The Superintendent recommends acceptance ofa donation totaling $140.58 CASH, from Target, to be used to support co-curricular activities.
The Superintendent recommends approval to increase the 2011-2012 Budget per the following donations:
Target

A2850.430.01 Misc Expense $140.58

The Superintendent recommends acceptance of a donation totaling $584.50, CASH from The Dutchess County Arts Council Arts in Education Field Guide to be used for the Phoenicia Elementary School.
The Superintendent recommends approval to increase the 2011-2012 Budget per the following donations:
Dutchess County Arts Council
A2l10.431.04 Supplemental $584.50

The Superintendent recommends acceptance of a donation totaling $2,448.00, CASH, from The Dutchess County Arts Council; Art meets History to be used for Human Rights and Youth Works Project
The Superintendent recommends approval to increase the 2011-2012 Budget per the following donations:
The Dutchess County Arts Council
A2110.431.01 Supplemental $2,448.00

9. Futures Planning

9.01 The Board and Superintendent will discuss planning the future of the district (proposed 7:10 duration 1 hour)
7:20
Superintendent Phyllis McGill explained we are talking about improving children's education within the context of decreasing resources

- Student Performance
- 80% graduation rate
- Aspirational Goals, which is how ready are our students for college is low
- Did not make Adequate Yearly Progress (AYP) in English/Language Arts in Middle School and Phoenicia for students with disabilities
- Bennett and Woodstock is not doing well either, but did not have enough students in cohort to be targeted as not making AYP
- In summary all students:
    - In 4th grade 62% of students are making AYP
    - In 5th grade 60% of students are making AYP
    - In 6th grade 70% of students are making AYP
    - In 7th grade 55% of students are making AYP
    - In 8th grade 42% of students are making AYP
- Not doing well enough for the students
- Financial Presentation adds a challenge
- 4 point plan:
    - Communication
        - Meeting at state level and local level
    - Data
        - what do we know, need, have
    - Opportunities to Explore Educationally
        - what are the possibilities of improving our schools with reduced resourced
    - Tiered Levels of Budget Reductions

- decreasing enrollment, decreasing teachers
- different configurations, more creatively
    - Report from the Middle School and High School Principals and Facilities Director is that the 6th grade can not be moved up to Middle School without extensive construction in 2012
- Try to keep cuts as far away from the students as possible

I. Communication

1. School Board President and Superintendent go to Town Board meetings during budget building not at the end of the process
2. Search out social networking avenues for communication
    a. Facebook
    b. Twitter feed
3. Superintendent and Board of Education to visit Governor's office, County Executive to research grants for shared services
4. Legislative Action Committee
5. Communication Manager
6. Workshops/coffee meetings/panel with towns to establish shared priorities and be on the same page

II. Data

1. Need to review current information to ensure it is complete
2. Still need
    a. Cost savings converting to one bus run
    b. Actual costs for individual schools
    c. Math data similar to ELA data
    d. Comparative data for surrounding districts
    e. Baseline for buildings to optimize our facilities
        i. # rooms
        ii. # students
    f. Review assumptions
    g. Costs to make West Hurley operational
    h. Identify variables that lead to success
    i. Run focus groups to identify what programs are most valuable to the community/ various stakeholders

III. Opportunities to Explore

1. Professional Learning Communities
2. Grouping students in buildings in support of grades
    a. More balance, more flexibility
3. Blended learning
4. Project Lead the Way
5. Items in Board Goals
6. Shared services opportunities
7. Bridging with UCCC
8. Combining across grades, reconfiguring district - Princeton Plan
    a. 4, 5, 6 in one building (Bennett), put music there, and start earlier in the day
        i. Integrated, multi-disciplinary arts program

ii. Not cuts to the students, but cuts in staff
iii. Makes a stronger program

b. K, 1, 2, 3 in two other buildings (Woodstock and Phoenicia)
i. Early childhood literacy centers
ii. Provide RTI the way it needs to be
iii. Concentrate on children in 3rd grade who are not reading
iv. Phoenicia Move Head Start into school and have town use offices into school
v. Woodstock – can town use some of the space?

c. Teacher collaborating
d. Just one idea

IV. Tiered Levels of Budget Reductions

1. Shared Services
2. Dual purposes for buildings, gaining possible revenue by forming partnerships with towns, community colleges, BOCES, etc.
3. Contracts unsustainable
4. Foreign students attending with tuition
5. Identify operational budget with public
   a. Core program, mandated programs
      i. Frequencies mandated
      ii. What do we value most
   b. Building priorities
   c. Seems to be room in PPS schedules, i.e. Speech – look at everything
      i. But always give children what they need
      ii. More is not always better
   d. Everything is on the table
   e. Then what is left over
   f. What are we facing?
   g. Identify deficit and find a way to live within our budget

11. Public Comment

11.01 The public will comment on any agenda or non-agenda item Please limit comments to 3 minutes (proposed 8:25 duration 10 min)
Kathleen Wilber – Use the fact finding from when West Hurley closed
Nancy Schauffler - What are teachers saying about why AYP is 40-60%
Larry Kim – Encouraged by what he hears – thinking outside the box – opening up everything. He hopes the Board comes to a compromise and acts.

10. ** Break

10.01 The Board will take a 15 minute break at approximately 8:10)
8:40

No Longer Present

Trustee Hickey left at 9:00

Executive Session

The Board will vote to go into Executive Session to discuss negotiations at approximately 9:00

Motioned By: Trustee Spencer
Second By: Trustee Fletcher

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee McKeon, Trustee Osmond
Not Present: Trustee Hickey

The Board will vote to exit Executive Session at approximately 9:45
Motioned By: Trustee Fletcher
Second By: Trustee Spencer

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee McKeon, Trustee Osmond
Not Present: Trustee Hickey

The Board will vote to re-enter Public Session at approximately 9:45
Motioned By: Trustee Fletcher
Second By: Trustee Spencer

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee McKeon, Trustee Osmond
Not Present: Trustee Hickey

Resolved to approve the terms and conditions for the Confidential Staff as discussed in Executive Session
Motioned By: Trustee Spencer
Second By: Trustee Kurnit

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee McKeon, Trustee Osmond
Not Present: Trustee Hickey

Resolved to approve the contract with Fern Amster as discussed in Executive Session effective Monday 10/24/11 with Salary for the 11-12 school year prorated to this date
Motioned By: Trustee Spencer
Second By: Trustee Kurnit

Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee McKeon, Trustee Osmond
Not Present: Trustee Hickey

12. Discussion

NYSSBA Resolutions (proposed 8:55 duration 20 min)

EXPIRING NYSSBA POSITIONS RECOMMENDED FOR ADOPTION ON CONSENT (*2006 SUNSETTING RESOLUTIONS)*

1. **RESOLVED**, that the New York State School Boards Association oppose legislation at the state and/or federal level that would provide tuition tax credits or educational vouchers for private or parochial schools. Y**ea - 6**

2. **RESOLVED,** that the New York State School Boards Association demand that the New York State Legislature act now to reform the state education funding system in a manner that provides for: **Yea - 6**

- Adequacy – to provide sufficient resources to assure the opportunity for a sound basic education for all students
- Equity – to distribute a foundation level of state aid for every student that is based on the actual cost of providing a sound basic education that fairly compensates for differences in community costs, needs and resources. The Legislature should preclude municipalities from using state aid to replace local education resources.
- Flexibility – to increase the percentage of operating aid so that boards of education retain the discretion to determine what educational programs best address local needs. Local communities should not be restrained from determining the level of funding they will expend to support educational programs.
- Predictability – to provide timely passage of the state budget and stable funding distributed through a consistent, uniformly applied LOCAL NYSSBA formula that would not require annual manipulation by the Legislature and that would facilitate long-term planning by school districts.
- Clarity – to establish a funding formula that is easily explained and understood.

3. **RESOLVED,** that the New York State School Boards Association seek legislation based on the following Principles of 21st Century Retirement **Yea - 3**
   Benefits:

   A. Portability. Given the current mobility of the workforce, employees must have ownership of their retirement plans and the ability to elect a retirement option that allows benefits to accrue across multiple employment opportunities both within and outside of the state retirement system.
   B. Predictability. Employees and employers should have the ability to predict the cost of retirement benefits, resulting in a greater ability to make appropriate planning decisions.
   C. Affordability. As stewards of public funds and public education, school districts must balance the need to sustain viable retirement benefits with the ability of a community to provide continued support of the educational program.
   D. Flexibility. The needs of the current generation of employees demand greater employee choice in the selection of an appropriate retirement plan.
   E. Acceptable Risk. Both the current (defined benefit) retirement system and defined contribution retirement plans carry risks. The current system LOCAL NYSSBA provides an insufficient death benefit and an inability 24 to transfer accumulated assets at death. The success of defined contribution plans rests more heavily on market success, offering the possibility of greater or lesser return for employees. Retirement benefits should present an acceptable level of risk to both employees and the employer.

4. **RESOLVED,** that the New York State School Boards Association support legislation amending Chapter 260 of the Laws of 2004 to permit boards of education and boards of cooperative educational services to establish pension contribution reserve funds for all employees and to authorize such boards to deposit surplus monies into such funds**. Yea - 6**

5. **RESOLVED,** that the New York State School Boards Association shall support the continued appropriation of the state share of the district superintendent's salary. **Yea - 6**

6. **RESOLVED,** that the New York State School Boards Association seek legislation authorizing school districts to create a new reserve fund to finance Other Post-Employment Benefits (OPEB) as envisioned under GASB 45. **Yea - 5**

7. **RESOLVED**, that the New York State School Boards Association seek legislation amending Education Law Section 1950(4)(a) to repeal the limitation on BOCES district superintendents' salaries. **Yea - 0**

RESOLUTIONS RECOMMENDED FOR ADOPTION

8. **RESOLVED,** that the New York State School Boards Association supports the use of video conferencing, online learning and other digital technologies to achieve greater efficiency in school district organization. These efforts will include, but not be limited to: **Yea -6**
   a. the use of SED reorganization feasibility study grants for use by school districts wishing to compare "cyber consolidation" to physical consolidation; and b) the use of reorganization aid to help offset the costs of the technology infrastructure necessary for districts to consolidate educational services in this manner.

9. **RESOLVED,** that NYSSBA seek legislation to create new pension tiers of the state Employees' Retirement System and Teachers' Retirement System that would provide the predictability and affordability that would limit school district contributions. **Yea - 4**

10. **RESOLVED,** that NYSSBA seek legislation to change the current system of teacher compensation in favor of a system where teachers are compensated for meeting local performance benchmarks. **Yea 4**

11. **RESOLVED,** that the New York State School Boards Association support legislation which would permit school tax collection schedules(s) to be adjusted to minimize the need for school district borrowing so as to permit tax collections to coincide with encumbrances that are incurred by such school districts. **Yea - 6**

12. **RESOLVED**, that the New York State School Boards Association seek legislation to authorize school districts and other local municipalities the ability to purchase through national purchasing cooperatives. **Yea - 6**

13. **RESOLVED,** that NYSSBA seek legislation that would limit teacher seniority in determining the process of teacher layoffs. **Yea - 4**

14. **RESOLVED,** that the New York State School Boards Association seek and support legislation amending the New York State Civil Service Law so that it is more responsive to the current needs of school districts and BOCES, including, but not limited to: increasing disciplinary options; updating tests and specification books; creating more flexibility in hiring lists; providing lists in electronic form; and increasing probationary periods. **Yea - 6**

15. **RESOLVED,** that NYSSBA seek legislation requiring 1 current and retired school employees to contribute at least 15 percent of the cost of individual health care coverage and at least 25 percent of the cost of family health care coverage. **Yea - 6**

16. **RESOLVED,** that NYSSBA seek legislation to limit state special education mandates to those required by the federal government. **Yea - 4**

17. **RESOLVED,** that the New York State School Boards Association support efforts, and recommend legislation and/or regulations, to ensure that the New York State Education Department (SED) facilitates the ability of school districts to locate out-of-state placements for the appropriate placement of students with a disability when no SED-approved residential school may be determined as appropriate from the list of SED-approved schools. **Yea - 4**

18. **RESOLVED,** that NYSSBA seek legislation to authorize school districts to create dedicated reserve funds to help offset the costs of teacher pensions and retiree health care costs. **Yea - 6**

19. **RESOLVED,** that state proposals affecting public education be evaluated according to the following core principles: **Yea - 6**
    a. provide access to programs that prepare students to be college and career ready;
    b. achieve equity and adequacy in funding;
    c. promote efficiency 6 and cost-effectiveness;
    d. advance high expectations for all students;
    e. embrace innovative approaches; and

f. foster community engagement and regional cooperation.

RESOLUTIONS NOT RECOMMENDED FOR ADOPTION

20. **RESOLVED,** that the New York State School Boards Association supports that any school district that has successfully completed three consecutive audits with no incidents of fraud found, can at the discretion of the audit committee or board of education, choose to change their internal audit schedule to a two-year cycle. In year one, a risk assessment is performed followed by testing, as directed by the Audit Committee or Board of Education, in year two. **Yea - 0**

21. **RESOLVED,** that the New York State School Boards Association support the establishment of a statewide uniform system for determining weighted grade point averages for all public high schools in the State of New York. **Yea - 0**

12.01 The Board will discuss the UCSBA goals (proposed 8:35 duration 20 min)

This is tabled until the next Board meeting

- Phasing out reliance on local property tax to provide a "sound basic education" state-wide in favor of a broader state-wide taxing system including income tax.
- To attract and retain regional education leaders, eliminate the salary and benefit cap on District Superintendents.
- Revision of the Contingency Budget Law to exclude increases in Special Education, energy expenses, and health costs for staff and retirees from the formula.
- Update and enhance the BOCES Aid Formula and encourage additional shared services.
- Wicks Law Reform.
- Full funding of mandates.
- Legislation that provides full funding and supports legal reforms (including Triborough Amendment Reform) for the State's public schools to eliminate the need to fund Charter School initiatives.
- Reduce reporting requirements.

12.02 Facebook
Have two Administrators of Facebook to have access to account
This item is tabled until next meeting

13. Adjournment

13.01 Adjourn Meeting. Next meeting is Tuesday, November 8, 2011 at the Bennett Elementary School (proposed 9:15)
Motion: The meeting is adjourned at 10:45
Motioned By: Trustee Osmond
Second By: Trustee Kurnit
Results: Unanimous
Yea: Trustee McGillicuddy, Trustee Fletcher, Trustee Spencer, Trustee Kurnit, Trustee McKeon, Trustee Osmond
Not Present: Trustee Hickey

Minutes Recorded By:
Fern Amster, District Clerk

Fern Amster