

Spring Branch Independent School District
Shadow Oaks Elementary School
2018-2019 Campus Improvement Plan



Mission Statement

Shadow Oaks believes **every student** has the right to realize their **potential** by committing to their **academic** and **social emotional** success in order to be **impactful leaders in our world**. Each student **deserves** to be **confident, important and valued**.

Value Statement

Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters
- Diversity Makes Us Stronger

Collaborative Spirit

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us

-
-

Together We're Better
Assume the Best

Limitless Curiosity

We never stop learning and growing.

-
-
-

Empowered to Innovate
Tenaciously Embrace Challenges
Unleashed Potential

Moral Compass

We are guided by strong character, ethics and integrity.

-
-
-

Personal Responsibility
Kindness and Mutual Respect
Trustworthiness

-

Comprehensive Needs Assessment

Revised/Approved: August 09, 2018

Demographics

Demographics Summary

Campus Size Projected 644 (enrollment declining: projected 2017-2018 725)

Grade Span PK - 05

Percent Economically Disadvantaged Projected 93%

Percent English Language Learners Projected 72%

Mobility Rate 17.6%

Percent Served by Special Education 9.8%

Homeless Students: 39 students

Demographics Strengths

Shadow Oaks demographics are fairly unchanged from the previous year. The number of students has decreased to projected 644 students.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Ninety-three percent of our learners comes from poverty, with seventy-one percent coming with limited language proficiency. **Root Cause:** The majority of our families live in apartments and with their dominant language other than English.

Student Academic Achievement

Student Academic Achievement Summary

Shadow Oaks Elementary met the standards on the state accountability system. On the 2017 -2018 Accountability, Shadow Oaks projected to receive a "D" rating:

Index 1: Student Achievement: 54%

Index 2A: Student Progress: 67%

Index 2B: Comparison: 55%

Index 3: Post-secondary Readiness: 65%

Student Academic Achievement Strengths

Math Approaches Domain I

3rd 73% (-2) 36%

4th 65% (+20) 35%

5th 59% (-16) 27%

Reading	Approaches	Domain I
3rd	60% (-4*)	29%

4th	51% (+8)	24%
5th	58% (+7)	31%

	Approaches	Domain I
Writing	32% (-13*)	13%
Science	45% (-2)	20%

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Although there our students showed progress, we need to increase the number of students who reach meets and masters index. **Root Cause:** Special Education and African American Subgroups show deepest gaps.

School Processes & Programs

School Processes & Programs Summary

Shadow Oaks has several structures for organizational leadership.

- Instructional Support Team: Administrators, five academic instructional coaches, counselor and librarian
- Instructional Leadership Team: Included IST, plus team leaders
- Campus Committee leadership
- Campus Improvement Team: Includes voting members, plus ad hoc members ILT, IST

Shadow Oaks implements the Campus Improvement Plan through committees.

School Processes & Programs Strengths

The shared leadership among the organizational leadership allows ownership and development of teacher leaders. Systems are in place to monitor progress of the implementation of the CIP. Shadow Oaks participates in Weekly Professional Learning Communities.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: The needs of our students are significant. It is challenging to ensure we address all students, all the time to effectively provide personalized learning. **Root Cause:** Opportunities to increase the "time" with students.

Perceptions

Perceptions Summary

Panorama	National Avg.	SBISD	SOE	Goal
		Elem. Avg. 2018	Spring 2018	Spring
Teacher-Student Relationships		79%	88%	90%
Rigorous Expectations		81%	87%	90%
School Belonging		72%	75%	80%
School Climate		71%	75%	80%
School Safety		66%	67%	80%

Shadow Oaks tracks daily attendance in the classroom and schoolwide. Our attendance daily attendance rate ranges between 96% - 98%.

Perceptions Strengths

Shadow Oaks faculty and students embrace the Campus Character Strengths. Shadow Oaks students participate in Action Based Learning, Project Class and

Community Circles.

Shadow Oaks has a full time counselor and social worker. All faculty participate in at least 4 home visits per school year.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Shadow Oaks students continue to develop skills to address confidence and growth mindset. **Root Cause:** Students have limited experiences to explore and gain self confidence

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 1: By June 2019, at least 60% of SOE students will meet or exceed MAP growth expectations in math and 50% of SOE students will meet or exceed growth expectations in reading.

Evaluation Data Source(s) 1: MAP
Baseline data: Math 52%, Reading 40%

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
<p>Comprehensive Support Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Opportunity Culture: Participate in TX Opportunity Culture by implementing a Multi Classroom Leader and Time Technology Swap for grades 3 - 5.</p> <p>Monitor and Track Co-teaching opportunities of MCLs.</p> <p>Conduct weekly side by side coaching and instructional rounds with all teachers, instructional specialists and administrators.</p> <p>Resource: Leverage Leadership and Getting Better Faster (ILT)</p>	2.4, 2.5, 2.6	Instructional Leadership Team, Multi Classroom Leaders, Classroom Teachers, Digital Lab Monitors	Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data All In Learning Common Assessments Data LEP Data MAP Data T-TESS Goals			
Funding Sources: 199 PIC 99 - Undistributed - 1700.00						

<p align="center">Comprehensive Support Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) Reading: Ensure each PK-5th grade classroom is fully implementing rigorous and relevant instruction using the balanced literacy format.</p> <p>Emphasis on Words Their Way, Guided Reading, Shared Reading/Read Aloud, Independent Reading, Writer's Workshop and Genre Study.</p> <p>Students will read independently 20 minutes per day during class, before school during RISE Time, throughout transition times during the day and homework.</p> <p>Use STAAR, TELPAS, MAP, and Common Assessment data to vertically align balanced literacy across all grade levels.</p>	<p>2.4, 2.5, 2.6</p>	<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p> <p>Language Arts Professional Learning Committee</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data All In Learning Common Assessments Data LEP Data MAP Data T-TESS Goals Work Samples Reading Logs</p>			
<p>Funding Sources: 199 PIC 99 - Undistributed - 8450.00</p>						
<p align="center">Comprehensive Support Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>3) Reading Continued: Implement school wide independent reading program. Campus goal for independent reading is 75,000 books.</p> <p>Implement online resources: Istation, Razkids.</p> <p>Professional Development Lead4ward and The Reading and Writing Strategies</p> <p>Maintain and purchase materials to support reading instruction.</p> <p>Purchase Mentoring Minds</p> <p>Resource: The Reading Strategies.</p>	<p>2.4, 2.5, 2.6</p>	<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p> <p>Language Arts Professional Learning Committee</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data All In Learning Common Assessments Data LEP Data MAP Data T-TESS Goals Work Samples Istation Data RazKids Data Reading Logs</p>			
<p>Funding Sources: 211 - Title I, Part A - 19104.50, 199 PIC 11 - Instructional Services - 9070.00</p>						

<p align="center">Comprehensive Support Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>4) Math: Ensure each PK - 5th grade classroom is implementing rigorous and relevant math instruction through the use of small group instruction, problem solving and technology rich instruction.</p> <p>Utilize STAAR, TELPAS, MAP, PSA and common assessment data to vertically align math instruction: number sense, model drawing, number bonds, math talks and homework.</p> <p>Implement online resources: Dream Box.</p> <p>Implement school wide math facts program. Integrate math facts through kinesthetic learning. Math facts will be the focus of homework.</p> <p>Provide Math Family Night.</p> <p>Professional Development (Lead4ward):</p> <p>Continue staff development opportunities through faculty meetings, grade level planning meetings, individual coaching and planning, vertical teams, and book clubs.</p> <p>Purchase Mentoring Minds</p> <p>Maintain and purchase materials to support math instruction.</p>	<p>2.4, 2.5, 2.6, 3.2</p>	<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p> <p>Math/Science Professional Learning Committee</p> <p>Action Based Instructional Leads</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data All In Learning Common Assessments Data LEP Data MAP Data T-TESS Goals Work Samples Dream Box Data Math Facts Data</p>			
<p>Funding Sources: 211 - Title I, Part A - 6604.50, 199 PIC 11 - Instructional Services - 6150.00</p>						

<p>Comprehensive Support Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>5) Continue student goal setting opportunities in the academic and non-academic settings. Provide students opportunities to participate in rating scales (character strengths) and interest surveys (reading).</p> <p>Students will track progress through the implementation of Student Data Binders. Students will set SMART goals related to classroom instruction and assessments.</p> <p>Implement strategies to increase student efficacy, Growth Mindset and Grit.</p>	<p>2.4, 2.5, 2.6</p>	<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data All In Learning Common Assessments Data LEP Data MAP Data T-TESS Goals Data Binder Panorama Data Growth Mindset/Grit Survey Data Interest Inventories</p>			
--	----------------------	--	--	--	--	--



= Accomplished



= No Progress



= Discontinue




Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 2: SOE will increase 5th grade Science performance by 15 percentage points as measured by STAAR and Common Assessments.

Evaluation Data Source(s) 2: 2017-2018 45%
 5th Grade STAAR
 Common Assessments

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
<p>1) System Safeguard Strategy</p> <p>Critical Success Factors CSF 1, CSF 2, CSF 3, CSF 4, CSF 5, CSF 6, CSF 71) Science: Ensure each PK - 5th grade classroom is implementing rigorous, relevant and engaging science instruction through the use of 5 E Model, hands-on activities, project based learning and lab activities. Focus on the integration of science among other content areas and direct vocabulary instruction.</p> <p>Use STAAR, TELPAS, MAP and PSA data to vertically align science instruction. Administer MAP for 4th and 5th Grade.</p> <p>Utilize common assessments and exit tickets.</p> <p>Continue Science Family Night and Science Fair.</p> <p>Continue staff development opportunities through faculty meetings, grade level planning meetings, individual coaching and planning, vertical teams, and book clubs.</p> <p>Purchase Mentoring Minds</p> <p>Maintain and purchase materials to support science instruction.</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p> <p>Math/Science Professional Learning Committee</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data LEP Data MAP Data Work Samples Master Calendar</p>			
<p>Funding Sources: 211 - Title I, Part A - 6604.50</p>						

<p>2) Critical Success Factors CSF 1, CSF 2, CSF 3, CSF 4, CSF 6, CSF 72) Utilize Lead4ward/Staar4ward planning and Intervention: Lead4ward Anchor Chart for End of Unit/Concept. Focus on Engaging Activity, Stimulus, and Evidence of Learning.</p> <p>Professional Development Matter and Earth.</p> <p>Enhance Journaling: table of contents, labels, diagrams, and reasoning statements.</p> <p>Utilize Stemsscopes and Discovery Ed.</p> <p>Ensure use of Word Banks and Anchor Charts.</p> <p>Provide Science Saturdays for Students (starting in Fall).</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p> <p>Math/Science Professional Learning Committee</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data LEP Data MAP Data Work Samples Master Calendar</p>			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>100% = Accomplished</p> </div> <div style="text-align: center;">  <p>0% = No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 3: SOE will increase 4th grade Writing performance by 28 percentage points as measured by STAAR and Common Assessments

Evaluation Data Source(s) 3: 2017-2018 32%
 4th Grade STAAR
 Common Assessments

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) System Safeguard Strategy Critical Success Factors CSF 1, CSF 2, CSF 3, CSF 4, CSF 6, CSF 7) Writing: Ensure each PK-5th grade classroom is fully implementing rigorous and relevant instruction using the balanced literacy format.		Instructional Leadership Team, Team Leaders, Classroom Teachers Language Arts Professional Learning Committee	Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data LEP Data MAP Data T-TESS Goals Work Samples			

Emphasis on Words Their Way, Writer's Workshop and Genre Study.

In Writer's Workshop students will develop student writing goals based on their writing samples and conferencing. Use the Stages of Writing Development Continuum.

Each Fourth grade teacher will ensure a designated daily 15-20 minute time to teach/develop the revising and editing TEKS. Fourth grade will develop common exit tickets to assess students on revising and editing TEKS.

Use STAAR, TELPAS, MAP and PSA data to vertically align writing instruction. Administer MAP for 3rd - 5th Grade.

Display all student writing throughout campus. Ensure a list of non-negotiable words for each grade level are implemented through all writing assignments and utilization of word wall. Students will be assessed on their use of non-negotiable words.

Utilize common Writing Heading across campus.

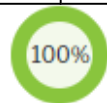
Continue staff development opportunities through faculty meetings, grade level planning meetings, individual coaching and planning, vertical teams, and book clubs. Share student writing samples at 1st extended planning each month. Consistently use the proficiency scales for writing in TELPAS.

Purchase Mentoring Minds

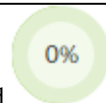
Maintain and purchase materials to support writing instruction.

Book Study: The Writing Strategies.

Funding Sources: 211 - Title I, Part A - 6604.50, 199 PIC 11 - Instructional Services - 1500.00



= Accomplished



= No Progress



= Discontinue

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: By June 2019, at least 90% of 3-5 graders will respond favorably on Teacher/Student Relationships the Panorama survey.

- 90% Rigorous Expectations
- 80% School Belonging
- 80% School Climate
- 80% School Safety

Evaluation Data Source(s) 1: Panorama Survey

Baseline data: Relationships 88%, Rigorous Expectations 87%, School Belonging 75%, School Climate 75%, School Safety 67%




Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6</p> <p>1) Monitor weekly attendance (absences and tardies) and discipline to create monthly action plans to support students and parents.</p> <p>Continue to implement Classroom Tracking of 10 day attendance. Celebrate classrooms who meet 10 days of continuous attendance.</p>	2.4, 2.5, 2.6	Instructional Leadership Team, Campus Improvement Team, Classroom Teachers, ADA, Project Class	Weekly Attendance Records ILT Agendas/Minutes CIT Agendas/Minutes Panorama Survey			

<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>2) Implement a School-wide Positive Behavior Support System. Utilize a tiered system to support classroom and individual student behaviors.</p> <p>Implement School Wide Procedures handbook. Implement teacher procedures to accompany student expectations.</p> <p>Implement CHAMPS strategies. Participate in CHAMPS professional development.</p> <p>Implement a school-wide system to teach and integrate campus character strengths.</p> <p>Continue school wide/grade level communication logs with parents.</p>	2.5, 2.6, 3.1	Instructional Leadership Team, Campus Improvement Team, Team Leaders, Classroom Teachers	Discipline Data PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Panorama Survey			
Funding Sources: 199 PIC 99 - Undistributed - 774.00						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>3) Provide Project Class as a school-based social and relationship skills program for grades PK - 3rd. Train all PK-3rd grade, specials, intervention and support staff in order to effectively teach social skills.</p> <p>Project Class will provide weekly follow-up services to work directly with students, staff, and classrooms. (2 days per week)</p>		Instructional Leadership Team, Campus Improvement Team, Team Leaders, Classroom Teachers	Discipline Data PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Project Class Referrals and Documentation			
Funding Sources: 211 - Title I, Part A - 11500.00						
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6</p> <p>4) Provide Playworks recess program to build community, resiliency, and leadership for students in PK - 5th grade. Implement core components: recess, in-class game time, Junior Coaches and after school programming. Refine and implement teacher procedures for recess.</p> <p>Continue to implement plan to utilize ERS radios during recess for safety and communication.</p> <p>Maintain and purchase materials to support the recess program.</p>	2.4, 2.5, 2.6	Instructional Leadership Team, Campus Improvement Team, Team Leaders, Classroom Teachers Playworks Consultant	Discipline Data PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Recess Walk Throughs Playworks Feedback Reports Panorama Survey			
Funding Sources: 211 - Title I, Part A - 20000.00						

<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6</p> <p>5) Provide leadership development opportunities for fifth grade students.</p> <ul style="list-style-type: none"> * Character Strengths focus * School Jobs * Junior Coaches * Student Council * University Groups * Broadcast Crew 	2.4, 2.5, 2.6	<p>Instructional Leadership Team, Campus Improvement Team, Team Leaders, Classroom Teachers, Specials Teachers</p> <p>College/Leadership Professional Learning Committee</p>	<p>Discipline Data PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Campus Walk Throughs Interest Surveys List of Leadership Opportunities Panorama Survey</p>			
<p align="center">Critical Success Factors CSF 6</p> <p>6) Provide students the opportunity to participate in fine arts activities/performances on and off campus, such as, Rodeo Art, District Choir Performances, Spelling Bee, Junior Achievement, District Track Meet and Field Day.</p>	2.5, 2.6	<p>Instructional Leadership Team, Campus Improvement Team, Team Leaders, Classroom Teachers, Specials Teachers</p>	<p>PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Campus Walk Throughs Interest Surveys Calendar of Events Percentage of Student Participation Panorama Survey</p>			
<p align="center">Critical Success Factors CSF 5 CSF 6 CSF 7</p> <p>7) Highlight talents and accomplishments through monthly grade level showcases and other events:</p> <ul style="list-style-type: none"> * Library * Music and Health Fitness Performances * Art Shows * Display of grade level social studies projects * Display of science projects * Honor Roll (2nd - 5th) * Kinder and 5th Grade Graduation * Talent Show <p>Align Honor Roll with Campus Focus Areas.</p>		<p>Instructional Leadership Team, Campus Improvement Team, Team Leaders, Classroom Teachers, Specials Teachers</p> <p>College/Leadership Professional Learning Committee</p>	<p>PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Campus Walk Throughs Interest Surveys Calendar of Events Percentage of Student Participation Panorama Survey</p>			

<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6</p> <p>8) Create activities in alignment with the social studies and science TEKS that focus on careers; highlight careers within academic areas as noted in nine week plans, schedule community speakers throughout the year during and after school in alignment with the curriculum.</p>	2.6	<p>Instructional Leadership Team, Campus Improvement Team, Classroom Teachers</p> <p>Language Arts/Social Studies and Math/Science Professional Learning Committee</p> <p>College/Leadership Professional Learning Committee</p> <p>CIS</p>	<p>PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Campus Walk Throughs Interest Surveys Calendar of Events Percentage of Student Participation Panorama Survey</p>			
<p>9) Critical Success Factors CSF 5, CSF 69) Continue college of the month focus. Promote college through activities such as, college T'shirt day, pennants, displays, broadcast announcements, Owl Pride Assemblies, and guest speakers. Deliver college message to parents through all events, conferences, newsletters and meetings.</p>		<p>Instructional Leadership Team, Campus Improvement Team, Classroom Teachers</p> <p>College/Leadership Professional Learning Committee</p> <p>CIS</p>	<p>PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Campus Walk Throughs Interest Surveys Calendar of Events Percentage of Student Participation Panorama Survey</p>			
<p>10) Critical Success Factors CSF 610) Students and Staff will participate in a Book Study: Energy Bus and activities related to the Energy Bus.</p>		<p>Instructional Leadership Team, Campus Improvement Team, Classroom Teachers</p>	<p>PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Campus Walk Throughs Interest Surveys Growth Mindset/Grit Survey Panorama Survey</p>			
<p>11) Critical Success Factors CSF 1, CSF 5, CSF 6, CSF 711) Increase active involvement of parents in their children's education through campus wide home visits in the Fall and Spring.</p> <p>Develop plan for the recruitment, training, participation and celebration of classroom room parents.</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teacher</p> <p>Adult Mindset Influencer Group</p> <p>CIS</p>	<p>Attendance Records Discipline Data ILT Agendas/Minutes CIT Agendas/Minutes Home Visit Survey Data Panorama Survey</p>			

<p>12) Critical Success Factors CSF 6, CSF 712) Increase active involvement of parents in their children's education through classes offered to parents: * Reading Strategies * Math Strategies * English Classes * Technology * Nutrition/Healthy Lifestyle * Behavior Management * Growth Mindset</p> <p>Maintain and purchase items to support the classes for parents.</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers CIS</p>	<p>CIT Agendas/Minutes Course Surveys Calendar of Events Percentage of Parent Participation Panorama Survey</p>			
<p>Funding Sources: 211 - Title I, Part A - 2340.00</p>						
<p>13) Critical Success Factors CSF 613) Participate in SBISD "Share a Smile" customer service plan. * Identify and complete campus customer service activities * Implement customer service survey</p>		<p>Instructional Leadership Team, Campus Improvement Team, Classroom Teachers Office staff</p>	<p>Customer Surveys List of Activities</p>			
<p>14) Critical Success Factors CSF 614) Provide opportunities for students in 3rd - 5th grade during extended planning to participate in choice projects based on their interest and talents. (art projects, music, theatre, sports, Stem).</p>		<p>Instructional Leadership Team, Campus Improvement Team, Team Leaders, Classroom Teachers, Specials Teachers</p>	<p>PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Campus Walk Throughs Interest Surveys Calendar of Events Percentage of Student Participation Panorama Survey</p>			
<p style="text-align: center;">  = Accomplished  = No Progress  = Discontinue </p>						

Goal 3: In order to achieve, T-2-4, students will demonstrate college-ready academic performance.

Performance Objective 1: By June 2019, at least 15% of SOE students will perform at postsecondary-ready levels on MAP (66-77th percentile reading, 70-84th percentile math in 3rd & 5th grades) and/or at least 25% of SOE students will perform at postsecondary-ready level on STAAR (meets grade level in 3rd & 5th grades)

Evaluation Data Source(s) 1: 3rd & 5th MAP and STAAR

Baseline: 3rd STAAR Reading 19%, Math 31% Meets

5th STAAR Reading 23%, Math 14% Meets

MAP

School # Took # Met PSR MAP % PSR




Spring Branch ISD (K-5) 13464 3466 26%

SOE 461 26 6%

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar

<p>1) System Safeguard Strategy</p> <p>Critical Success Factors CSF 1, CSF 2, CSF 3, CSF 4, CSF 6, CSF 71) Utilize Lead4ward and Staar4ward to support the Data Wise Improvement Process. (Lead4ward Planning, Intervention, Rockin' Review and Mash Up)</p> <p>Attend Lead4ward Professional Development.</p> <p>Participate in Staar4ward Webinars (ILT.)</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Lesson Plans Master Schedule Lead4ward Planning Documents Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data LEP Data MAP Data PLC Team Rubric DataWise Rubric</p>			
<p>Utilize Lead4ward and Staar4ward planning through PLC and Planning Opportunities.</p> <p>Utilize the Lead4ward Playlist for developing active learning.</p> <p>Develop Master Schedule to include weekly common planning time and weekly (2nd - 5th) and every other week (Kinder - 1st) extended planning time.</p> <p>Purchase materials related to the Lead4ward, Staar4ward and Data Wise Process.</p>	<p>Funding Sources: 211 - Title I, Part A - 9500.00, 199 PIC 99 - Undistributed - 1000.00</p>					

<p>2) Critical Success Factors CSF 1, CSF 2, CSF 3, CSF 6, CSF 72) Provide leadership training for all campus staff to build highly effective teams.</p> <p>Strengthen the practices of a Professional Learning Community.</p> <p>Attend PLC (Solution Tree PD)</p> <p>Book Study: Learning By Doing, Solution Tree and Data Wise. (ILT)</p> <p>Continue to expand leadership opportunities throughout the campus to increase shared leadership.</p> <p>Celebrate, showcase and connect as a SOE team by utilizing the Group Me App.</p> <p>Develop peer observation opportunities to observe "best" practices and build "next" practices.</p>		<p>Instructional Leadership Team, Campus Improvement Team, Classroom Teachers</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Lesson Plans Master Schedule Campus Walk Throughs Coaching Agendas/Minutes/Schedule Peer Observation Records PLC Team Rubric DataWise Rubric</p>			
<p>3) 3) Kinesthetic Learning: Integrate kinesthetic learning during transitions, through delivery of instruction, assessment and workstations.</p> <p>Collaborate with Action Based Instructional Specialist during extended planning opportunities.</p> <p>Purchase and Incorporate flexible seating in each classroom.</p>		<p>Instructional Leadership Team, Campus Improvement Team, Classroom Teachers</p> <p>Action Based Instructional Specialist</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Lesson Plans Master Schedule Campus Walk Throughs Coaching Agendas/Minutes/Schedule Peer Observation Records PLC Team Rubric DataWise Rubric</p>			
<p style="text-align: center;">  = Accomplished  = No Progress  = Discontinue </p>						

Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.

Performance Objective 1: By June 2019, SOE will close existing achievement gaps by at least 5 % African American students, students with disabilities, and students who are English-Language Learners. while all performance improves.

Evaluation Data Source(s) 1: MAP

STAAR

Common Assessments




Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar

<p>1) System Safeguard Strategy</p> <p>Critical Success Factors CSF 1, CSF 2, CSF 3, CSF 4, CSF 6, CSF 71) Data Analysis: Participate in the District MAP, Priority Standards Assessments and STAAR Release Assessments.</p> <p>Utilize SBISD Curriculum Proficiency Scales.</p> <p>Develop and implement schedule for campus based assessments to include Exit Tickets and Work Samples. Use DataWise Improvement Process.</p> <p>Pilot All In Learning</p> <p>Conduct one-on-one conferences with administrators, instructional specialists and individual teachers in PK-5 grade following assessments to review, interpret, and thoughtfully plan for instruction. Planning will include acceleration and remediation to close the gaps indicated on the assessment data.</p> <p>Provide an extended planning block for all grade levels. Extended planning will focus on planning and intervention using Lead4ward, Data Wise Process and collaborative lesson planning.</p> <p>Focus on daily schedules to ensure bell to bell instruction.</p> <p>Utilize Teach Like a Champion Strategies.</p> <p>Book Study: Teach Like a Champion (ILT). Priority Standards (PLCs)</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Lesson Plans Master Schedule Lead4ward Planning Documents Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data LEP Data MAP Data PLC Team Rubric DataWise Rubric</p>			
<p>Funding Sources: 211 - Title I, Part A - 5000.00, 199 PIC 11 - Instructional Services - 2000.00</p>						

<p>2) Critical Success Factors CSF 1, CSF 2, CSF 4, CSF 6, CSF 72) Second Language Development: Ensure each PK - 5th grade classroom implements rigorous and relevant instruction to increase the first and second language development.</p> <p>Utilize a Scope & Sequence to teach all Language TEKS across all grade levels.</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p> <p>Language Acquisition Influencer Group</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Lesson Plans Master Schedule Lead4ward Planning Documents Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data LEP Data MAP Data</p>			
<p>Participate in Dr. Mercuri's professional development and implement strategies from PD.</p> <p>Implement a campus wide vocabulary focus across content. Utilize strategies such as the Marzano and Frayer models.</p> <p>Classrooms will develop a vocabulary word banks based on the SBISD guaranteed vocabulary and Lead4ward vocabulary.</p> <p>Monitor all LEP students based on the Reading MAP and TELPAS data.</p> <p>Utilize writing samples and running records along side the ELAR/ARLA data to monitor progress for TELPAS.</p> <p>Ensure writing instruction across all content areas. Increase opportunities for English Writing.</p> <p>Continue staff development opportunities through faculty meetings, grade level planning meetings, individual coaching and planning, vertical teams, and book clubs.</p> <p>Book Study: Word Nerds</p> <p>Maintain and purchase materials to support ELL instruction.</p>	<p>Funding Sources: 199 PIC 25 - ESL/Bilingual - 2315.00</p>					

<p>3) Critical Success Factors CSF 1, CSF 2, CSF 3, CSF 4, CSF 6, CSF 73) Utilize Title I Funds and Staffing Units to support the funding of grade level intervention specialists to support the planning and implementation of classroom instruction and provide support through the RtI model.</p> <p>PK - 2nd Grade: Professional Staff Development Specialist and Language Acquisition Instructional Specialist.</p> <p>3rd - 5th Grade: Mutli Classroom Leader</p> <p>Kinesthetic/Math Instructional Specialist</p>		<p>Instructional Leadership Team, Campus Improvement Team</p>	<p>Agendas/Minutes ILT Meeting Agendas/Minutes CIT Meeting Lesson Plans Master Schedule Lead4ward Planning Documents Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data LEP Data MAP Data PLC Team Rubric DataWise Rubric</p>			
<p>Funding Sources: 211 - Title I, Part A - 114242.00</p>						
<p>4) Critical Success Factors CSF 1, CSF 2, CSF 4, CSF 64) Enhance the "Action Based Sensory Motor Lab" to provide students (PK-1st, Lifeskills, PPCD, Apple and Resource) brain based learning instruction.</p> <p>Implement Math Action Based Lab for grades 2nd - 5th.</p> <p>Pre-assessment and post-assessment of motor skills through health fitness. Develop plan to target needed motor skills for individual students.</p> <p>Attend: Engaging and Teaching with Poverty in Mind by Dr. Eric Jensen</p>		<p>Instructional Leadership Team, Campus Improvement Team, Team Leaders, Classroom Teachers, Specials Teachers</p>	<p>Agendas/Minutes ILT Meeting Agendas/Minutes CIT Meeting Lesson Plans Master Schedule Lead4ward Planning Documents Lesson Plans Classroom Walk Throughs Coaching Agendas/Minutes/Schedule Eduphoria Aware Data LEP Data MAP Data Math Facts Data</p>			
<p>5) Critical Success Factors CSF 1, CSF 2, CSF 3, CSF 45) Pilot Branching Minds to implement RtI model.</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p>	<p>Agendas/Minutes ILT Meeting RtI Documentation Eduphoria Aware Data LEP Data MAP Data</p>			

<p>6) Critical Success Factors CSF 5, CSF 66) Continue Toddlers and Tales (early literacy) through bi-weekly library time for Shadow Oaks families with children ages 1-3.</p> <p>Continue library nights for our SOE families.</p> <p>Continue summer reading program for our SOE community.</p> <p>Continue distribution of books at all evening events to promote family libraries in the home.</p> <p>Maintain and purchase materials to support library outreach.</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers Language Arts Professional Learning Committee</p>	<p>ILT Agenda/Minutes CIT Agenda/Minutes Committee Agenda/Minutes Family Survey</p>			
<p>7) Critical Success Factors CSF 1, CSF 67) Participate in campus and grade level Social Studies projects that will include the purposeful teaching of workforce skills, such as, collaboration, cultural awareness, empathy, global perspective, written and oral communication.</p> <p>Coordinate National and State celebration days, character strengths, and broadcast features.</p> <p>Study Trips</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers Language Arts/Social Studies Professional Learning Committee</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Lesson Plans Calendar of Events/Speakers Lead4ward Planning Documents Lesson Plans Classroom Walk Throughs Eduphoria Aware Data LEP Data MAP Data</p>			
<p>Funding Sources: 199 PIC 11 - Instructional Services - 750.00</p>						
<p>8) Critical Success Factors CSF 1, CSF 4, CSF 68) Seek after school programming to support the four common academic areas: language arts, math, science, and social studies, as well as the social and emotional growth of our at-risk students.</p>		<p>Instructional Leadership Team, Campus Improvement Team, Team Leaders, Classroom Teachers,</p>	<p>Agendas/Minutes PLC Meeting Agendas/Minutes ILT Meeting Lesson Plans Master Calendar Lead4ward Planning Documents Lesson Plans Classroom Walk Throughs Eduphoria Aware Data LEP Data MAP Data</p>			
<p>Funding Sources: 211 - Title I, Part A - 27500.00, 199 PIC 99 - Undistributed - 2000.00</p>						
<p style="text-align: center;">  = Accomplished  = No Progress  = Discontinue </p>						

Goal 5: To remain in compliance with Federal and State law.

Performance Objective 1: To remain in compliance with Federal and State law.

Evaluation Data Source(s) 1:

Summative Evaluation 1:




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Conduct annual program evaluation (CATE, SCE G/T, LEP,) utilizing student performance data derived from special populations for the purpose of program review and revision.		Instructional Leadership Team, Team Leaders, Classroom Teachers	Eduphoria Aware Data LEP Data MAP Data PLC Team Rubric DataWise Rubric Teacher and Family Surveys At-Risk Data Attendance Data Retention Data			
2) Develop/strengthen/monitor capacity of teachers, grade levels and departments to support measurable growth in reading proficiency as measured by an increase in the percentage of students in "Developing As Expected" and "Advanced Development" categories in the Reading Standards.		Instructional Leadership Team, Team Leaders, Classroom Teachers	Eduphoria Aware Data LEP Data MAP Data PLC Team Rubric DataWise Rubric Teacher and Family Surveys At-Risk Data Attendance Data Retention Data			
3) Monitor progress of students failing to meet SSI promotion requirements in the previous academic year and provide remediation via supplemental materials and services. Progress will be recorded on the accelerated instruction plan; interim reports and opportunities to conference will be provided to parents of students identified.		Instructional Leadership Team, Team Leaders, Classroom Teachers	Eduphoria Aware Data LEP Data MAP Data PLC Team Rubric DataWise Rubric Teacher and Family Surveys At-Risk Data Attendance Data Retention Data			

<p>4) TECHNOLOGY - Provide opportunities, inclusive of professional development, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a) challenging curricula and (b) related instructional strategies that are aligned to the Texas Essential Knowledge and Skills (TEKS) and the State of Texas Assessment of Academic Readiness (STAAR). Participate in mentor-mentee grant. Continue to provide support for new teachers through the induction program. Involve staff in recruiting and interviewing highly-qualified applicants.</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers Technology Professional Learning Committee</p>	<p>Eduphoria Aware Data LEP Data MAP Data Agendas/Minutes PLC Mentor/Mentee Logs Applitrack</p>			
<p>5) Promote parent and community involvement in drug and violence prevention programs/ activities.</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers, CIS</p>	<p>CIT Agendas/Minutes Course Surveys Calendar of Events Percentage of Parent Participation Panorama Survey</p>			
<p>6) Provide professional development based on level of expertise and need in the following areas: * Bullying Prevention * Conflict resolution * Resiliency/Developmental Assets * Prevention Curriculum training * No Place for Hate * CSHAC * SEL * Behavior Management</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers, CIS</p>	<p>Discipline Data PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Professional Development Calendar Safe Schools Panorama Survey</p>			
<p>7) SPECIAL EDUCATION - Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio. Strengthen systems to clearly communicate the expectations/roles for all teachers (focusing on specials team) servicing the student. Focus on Accommodations/Modifications in the classroom</p>	<p>Funding Sources: 199 PIC 23 - Special Education - 220.00</p>					

8) SPECIAL EDUCATION - Examine state assessment reports to evaluate progress of students with disabilities relative to ARD committee recommendations and predictions.		Instructional Leadership Team, Team Leaders, Classroom Teachers, Special Education Team	PLC Agendas/Minutes ILT Meeting Agendas/Minutes Lesson Plans Classroom Walk Throughs Eduphoria Aware Data LEP Data MAP Data			
9) SPECIAL EDUCATION - Ensure that Special Education staff, building administrators, and counselors are trained on and adhere to Special Education timelines and compliance requirements. Provide staff development		Instructional Leadership Team, Team Leaders, Classroom Teachers, Special Education Team	Professional Development Log Safe Schools			
10) STATE COMP ED - Provide supplemental At-Risk services/support in the content areas: * Language Arts * Math * Science * Social Studies * LEP Intervention Specialist		Instructional Leadership Team, Team Leaders, Classroom Teachers	Eduphoria Aware Data LEP Data MAP Data PLC Team Rubric DataWise Rubric At-Risk Data			
Funding Sources: 199 PIC 30 - At Risk School Wide SCE - 7826.00						
11) Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students)		Instructional Leadership Team, Team Leaders, Classroom Teachers	Eduphoria Aware Data LEP Data MAP Data At-Risk Data Attendance Data Retention Data			
12) Develop, monitor, and evaluate campus volunteer/partnership programs that include: * recruitment * training/support * recognition of volunteers/partnerships		Instructional Leadership Team, Campus Improvement Team, CIS Adult Mindset Influencer Group	Teacher and Family Survey Visitor and Volunteer Reports			

<p>13) TITLE II A - Provide professional development to CIT, teachers, and administrators that increases knowledge and skills related to:</p> <ul style="list-style-type: none"> * vertical alignment * instructional strategies to meet the needs of diverse student populations * integration of technology into curricula and instruction for improving teaching, learning, and technology literacy * STAAR testing and the state curriculum standards (TEKS) in the content areas of English/Language Arts, social studies, and/or science, and/or math. * DDI * Bilingual Program * Co-Teach Training * Small Group Instruction * This includes opportunities for teachers to be coached, attend sustained training/inservices/ workshops and/or conferences together with structured follow-up. 		<p>Instructional Leadership Team, Special Education Team</p> <p>Technology Professional Learning Committee</p> <p>Math/Science Professional Learning Committee</p> <p>Language Arts Professional Learning Committee,</p>	<p>Agendas/Minutes PLC Agenda/Minutes ILT Eduphoria Aware Data LEP Data MAP Data Teacher and Family Surveys At-Risk Data Attendance Data Retention Data Professional Development Calendar</p>			
<p>14) Teachers/Administrators/Staff will develop understanding of the (a) Professional Development Framework and continue participation in professional development in the areas of Teaching and Learning and Leadership for Results; including (b) The Process for Designing and Delivering Effective Instruction through differentiation and technology integration.</p>		<p>Instructional Leadership Team, Team Leaders, Classroom Teachers</p>	<p>Agendas/Minutes PLC Agenda/Minutes ILT Eduphoria Aware Data LEP Data MAP Data Teacher and Family Surveys At-Risk Data Attendance Data Retention Data Professional Development Calendar</p>			
<p>15) Provide support for new teachers with ongoing mentoring and planning with certified staff.</p>		<p>Instructional Leadership Team, Lead Mentor</p>	<p>Master Calendar Mentor/Mentee Logs Teacher Retention Data</p>			
<p>16) Recruit and retain highly-qualified staff, defined through state, No Child Left Behind (NCLB) and local criteria, by highlighting the school and its students on the website and by participating in job fairs. Provide recruitment information on website</p> <p>Participate in recruiting opportunities with Human Resources.</p>		<p>Instructional Leadership Team Front Office Staff</p> <p>Technology Professional Learning Community</p>	<p>Master Calendar Website</p>			

<p>17) The CIT, teachers, administrators, other staff members, and parents will collaborate and coordinate planning efforts and implementation of staff development that will build ties between parents and school.</p>		<p>Instructional Leadership Team, Campus Improvement Team</p> <p>Adult Mindset Influencer Group</p>	<p>Agenda/Minutes CIT Agenda/Minutes ILT Teacher and Family Survey</p>			
<p>18) PreK and K teachers develop transition strategies. Elementary campuses provide kindergarten orientation at different times and in a variety of settings.</p> <p>Kindergarten Round Up</p>		<p>Instructional Leadership Team, Pre-Kindergarten and Kindergarten Teachers</p>	<p>Master Calendar Agenda/Minutes ILT Agenda/Minutes PLC</p>			
<p>19) GIFTED AND TALENTED - Provide opportunities for G/T professional development, based on level of expertise and need, in one of the following areas: a) Nature and needs of G/T students b) Assessing and identifying G/T student needs c) Differentiating Curriculum for G/T students d) Assessing social and emotional needs of G/T students e) Creativity and instructional strategies for G/T students.</p>		<p>Instructional Leadership Team, Campus Improvement Team, Classroom Teachers, Counselor, Librarian</p>	<p>Professional Development Calendar</p>			
<p>20) GIFTED AND TALENTED - Implement and evaluate development of differentiated curriculum for meeting needs of gifted students using instructional techniques from gifted and talented education.</p> <p>Spiral, PGP and Differentiated Small Group Instruction.</p>		<p>Instructional Leadership Team, Campus Improvement Team, Counselor, Librarian</p>	<p>Staff Development Calendar Agenda/Minutes PLC Agenda/Minutes ILT</p>			
<p>21) GIFTED AND TALENTED - Conduct annual G/T evaluation by following the districtwide procedures for referral, testing and identification of students. Emphasis on finding and identifying minority G/T students, low SES G/T students, and those students showing great potential but who are difficult to identify as intellectually-gifted.</p> <p>Conduct Parent Meeting.</p>		<p>Instructional Leadership Team, Campus Improvement Team, Counselor</p>	<p>GT Evaluation, Agenda/Minutes Parent Meeting</p>			

<p>22) COORDINATED SCHOOL HEALTH (CSH) and CIP -</p> <p>Steps to incorporate CSH -</p> <ol style="list-style-type: none"> 1. Review the School Health Index completed by the C-SHAC 2. Identify focus area(s) for campus 3. Choose focus area(s) to place in this area of Required Elements <p>See C-SHAC Plan</p> <p>Purchase materials for clinic.</p>		<p>Instructional Leadership Team, Campus Improvement Team</p> <p>Health and Safety Professional Learning Committee</p>	<p>Agenda/ Minutes PLC</p> <p>School Health Index</p>			
<p>Funding Sources: 199 PIC 99 - Undistributed - 750.00</p>						
<p>23) Review and revisit both the Home/School Compact and Parental Involvement Policy.</p> <ul style="list-style-type: none"> *offer several opportunities for parent input. *develop, with parent input, current school year compact and policy in appropriate language(s) - English/Spanish. *share compact with parents and document. <p>Open House and First Nine Week Parent Conferences.</p> <p>Reviewed at each Parent Conference</p>		<p>Instructional Leadership Team, Campus Improvement Team, Classroom Teachers</p>	<p>Master Calendar</p> <p>Agenda/Minutes Open House</p> <p>Agenda/Minutes Parent Conference</p>			
<p>24) Increase parent attendance at Title I Annual Meeting to share:</p> <ul style="list-style-type: none"> *standards and goals *parents' rights' *curriculum *School Report Card *Title I participation *Offer a flexible number of meetings. <p>Open House and Parent Meetings</p>		<p>Instructional Leadership Team, Campus Improvement Team</p>	<p>Master Calendar</p> <p>Agenda/Minutes Open House</p> <p>Agenda/Minutes Parent Conference</p>			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>100% = Accomplished</p> </div> <div style="text-align: center;">  <p>0% = No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Opportunity Culture: Participate in TX Opportunity Culture by implementing a Multi Classroom Leader and Time Technology Swap for grades 3 - 5. Monitor and Track Co-teaching opportunities of MCLs. Conduct weekly side by side coaching and instructional rounds with all teachers, instructional specialists and administrators. Resource: Leverage Leadership and Getting Better Faster (ILT)
1	1	2	Reading: Ensure each PK-5th grade classroom is fully implementing rigorous and relevant instruction using the balanced literacy format. Emphasis on Words Their Way, Guided Reading, Shared Reading/Read Aloud, Independent Reading, Writer's Workshop and Genre Study. Students will read independently 20 minutes per day during class, before school during RISE Time, throughout transition times during the day and homework. Use STAAR, TELPAS, MAP, and Common Assessment data to vertically align balanced literacy across all grade levels.
1	1	3	Reading Continued: Implement school wide independent reading program. Campus goal for independent reading is 75,000 books. Implement online resources: Istation, Razkids. Professional Development Lead4ward and The Reading and Writing Strategies Maintain and purchase materials to support reading instruction. Purchase Mentoring Minds Resource: The Reading Strategies.
1	1	4	Math: Ensure each PK - 5th grade classroom is implementing rigorous and relevant math instruction through the use of small group instruction, problem solving and technology rich instruction. Utilize STAAR, TELPAS, MAP, PSA and common assessment data to vertically align math instruction: number sense, model drawing, number bonds, math talks and homework. Implement online resources: Dream Box. Implement school wide math facts program. Integrate math facts through kinesthetic learning. Math facts will be the focus of homework. Provide Math Family Night. Professional Development (Lead4ward): Continue staff development opportunities through faculty meetings, grade level planning meetings, individual coaching and planning, vertical teams, and book clubs. Purchase Mentoring Minds Maintain and purchase materials to support math instruction.
1	1	5	Continue student goal setting opportunities in the academic and non-academic settings. Provide students opportunities to participate in rating scales (character strengths) and interest surveys (reading). Students will track progress through the implementation of Student Data Binders. Students will set SMART goals related to classroom instruction and assessments. Implement strategies to increase student efficacy, Growth Mindset and Grit.

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Technology Equipment	11.6398 Technology	\$2,920.00
1	1	3	Supplies & Materials	11.6399 Supplies & Materials	\$6,150.00
1	1	4	Supplies & Materials	11.6399 Supplies & Materials	\$6,150.00
1	3	1	Other Reading Materials	11.6329 Other Reading Materials	\$1,500.00
4	1	1	Substitutes for Professionals	11.6112 Substitutes	\$1,000.00
4	1	1	Software	11.697 Software	\$1,000.00
4	1	7	Transportation	11.6494 Transportation	\$750.00
Sub-Total					\$19,470.00
Budgeted Fund Source Amount					\$19,470.00
+/- Difference					\$0
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	7	Instructional Materials	11.6399 Supplies & Materials	\$220.00
Sub-Total					\$220.00
Budgeted Fund Source Amount					\$220.00
+/- Difference					\$0
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2	Instructional Materials	11.6399 Supplies & Materials	\$2,315.00
Sub-Total					\$2,315.00
Budgeted Fund Source Amount					\$2,315.00
+/- Difference					\$0
199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount

5	1	10	Instructional Materials	11.6399 Supplies & Materials	\$7,826.00
Sub-Total					\$7,826.00
Budgeted Fund Source Amount					\$7,826.00
+/- Difference					\$0
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Other Reading Materials	23.6329 Other Reading Materials	\$200.00
1	1	1	Supplies - Office	23.6399 Supplies - Office	\$1,500.00
1	1	2	Library Books	12.6329 Other Reading Material	\$3,000.00
1	1	2	Library	12.6399 Other Supplies Library	\$1,000.00
1	1	2	Library	12.6499 Misc. Operating Expenses	\$450.00
1	1	2	Software	12.6397 Software	\$4,000.00
2	1	2	Counseling Materials	31.6388 Supplies - Counselor	\$774.00
3	1	1	Travel - Employee	23.6411 Employee Travel	\$1,000.00
4	1	8	Overtime - Support Staff	23.6121 Overtime	\$1,000.00
4	1	8	Overtime - Custodial	51.6121 Overtime - Custodial	\$1,000.00
5	1	22	Clinic Supplies	33.6399 Supplies - Clinic	\$750.00
Sub-Total					\$14,674.00
Budgeted Fund Source Amount					\$14,674.00
+/- Difference					\$0
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Reading Support Materials	11.6399 Supplies & Materials	\$6,604.50
1	1	3	Reading Materials	11.6397 Software	\$6,000.00
1	1	3	Reading Material	11.6329 Other Reading Materials	\$4,500.00
1	1	3	Region IV	13.6239 Region IV Teacher	\$2,000.00
1	1	4	Math Support Materials	11.6399 Supplies & Materials	\$6,604.50
1	2	1	Supplies & Materials	11.6399 Supplies & Materials	\$6,604.50

1	3	1	Supplies & Materials	11.6399 Supplies & Materials	\$6,604.50
2	1	3	Project Class	13.6299 Misc. Contract Services	\$11,500.00
2	1	4	Playworks	13.6299 Misc. Contract Services	\$20,000.00
2	1	12	Supplies for Parent Involvement Activities	61.6399 Supplies & Materials	\$1,840.00
2	1	12	Supplies & Snack Items for Parent Involvement Activities	61.6499 Misc. Operating Expenses	\$500.00
3	1	1	Lead4ward STAAR Webinar	11.6299 Misc. Contract Services	\$1,500.00
3	1	1	Professional Development	13.6411 Employee Travel (Teacher)	\$7,000.00
3	1	1	Professional Development	23.6411 Employee Travel (Principal)	\$1,000.00
3	1	2	Professional Reading Material - Principal	23.6329 Other Reading Material	\$1,000.00
3	1	2	Other Reading Material - Teacher	13.6329 Other Reading Material	\$4,000.00
4	1	1	Substitutes for Data Conferences	13.6112 Substitute Teachers	\$5,000.00
4	1	3	Title I Intervention Personnel		\$114,242.00
4	1	8	Tutorials	11.6116 Extra Duty Professional	\$20,000.00
4	1	8	Tutorials	11.6125 Extra Duty Paraprofessional	\$6,000.00
4	1	8	Transportation	11.6494 Transportation	\$1,500.00
Sub-Total					\$234,000.00
Budgeted Fund Source Amount					\$234,000.00
+/- Difference					\$0
Grand Total					\$278,505.00