Spring Branch Independent School District

Landrum Middle School

2018-2019 Campus Improvement Plan

Mission Statement

Lions Inspire Others to Never Settle

Vision

Landrum Middle School Vision Statement

We are committed to cultivating rigorous learning opportunities and fostering meaningful relationships. Landrum will prepare every child to be independent, goal driven risk-takers in a collaborative and safe learning environment.

Value Statement

Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters

- Diversity Makes Us Stronger

Collaborative Spirit

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us
- Together We're Better
- Assume the Best

Limitless Curiosity

We never stop learning and growing.

- Empowered to Innovate
- Tenaciously Embrace Challenges
- Unleashed Potential

Moral Compass

We are guided by strong character, ethics and integrity.

- Personal Responsibility
- Kindness and Mutual Respect
- Trustworthiness

Comprehensive Needs Assessment

Demographics

Demographics Summary

Economically Disadvantaged = 91%

English Language Learners = 43%

At-Risk = 76%

Mobility = 17%

Demographics Strengths

The majority of our students are Hispanic (98%). Our students are well behaved students.

Student Achievement

Student Achievement Summary

student achevement =61/60

student growth =36/30

closing the achievement gap=33/26

college and career readiness=24/13

Student Achievement Strengths

becuase our staff is better equiped to execute effective lessons, our students are able to build schemas to understand concepts beign taught.

School Culture and Climate

School Culture and Climate Summary

share a smile surveys are always positive, many of our students are coonnected via participation in clubs sports and arts.

School Culture and Climate Strengths

we create structures that support staff collaboration and input into decisions made for student achievement.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

we had a turnover in staff(approximately 13 teachers) who resigned for promotions or becuase Landrum was not a good fit for them. We have dificult conversations with staff and document well to ensure we have the most committed teachers for our students.

Staff Quality, Recruitment, and Retention Strengths

Our cohort of teachers are competent and motivated to learn. They take adjusting feedback well and take initiative to improve their practice. Our admin team and specialists have great experiences to draw from to help our staff grow and develop as instructional leaders.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Curriculum- district will provide an updated curriculum in 4 core areas based on proficiency scales.

Instruction- we provide on campus and off campus professional development to our teachers.

Assesments- we will be using priority standard assesments MAP assessments unit assessments and informal assessments to drive intruction and interventions.

Curriculum, Instruction, and Assessment Strengths

Curriculum-need consistent curriculum from all 4 core contents that provide resources fro support.

Instruction-more professional development to build skills of students.

Assessments-need better selection of PSA assessments to do comparible data analysis.

Parent and Community Engagement

Parent and Community Engagement Summary

We have Title meetings and report card pick up nights. Our CIS staff plans for parent trainings and support services.

Parent and Community Engagement Strengths

Need more parents to attend academic conferences and support our PTA.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- PBMAS data

Goals

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 1: By June 2019, at least 60% of Landrum students will meet or exceed growth expectations on MAP.

   Evaluation Data Source(s) 1: MAP

   Summative Evaluation 1:

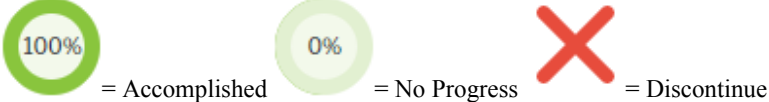| Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Teachers will use MAP data to help students set growth targets.		Teachers, content specialists and administrators.	Students will take ownership of their growth via MAP goal setting.			
2) Begin school year with Mountain Man data analysis of previous year's STAAR data and refer back to it after each unit assessment and benchmark to measure growth and set learning targets.		Teachers, content specialists and administrators.	Student MAP growth and increase STAAR approaches, meets and masters levels. Increase in PSAT scores.			
3) Content teams will provided differentiation of product, process and product at least twice per week incorporating proficiency scales included in District curriculum documents.		Teachers, content specialists and administrators.	Student MAP growth and increase STAAR approaches, meets and masters levels. Increase in PSAT scores.			
Funding Sources: 199 PIC 30 - At Risk School Wide SCE - 5960.00						
4) Through school redesign, teachers will create personalized learning opportunities for students. Students will be given more options as it relates to learning the content. Provide Professional Development opportunities, Region IV.		Teachers, content specialists and administrators.	Student MAP growth and increase STAAR approaches, meets and masters levels. Increase in PSAT scores.			
Funding Sources: 211 - Title I, Part A - 10000.00						
5) Teachers will provide specific and timely feedback to students on their performance. Teachers will use All In Learning software to provide feedback on students learning and progress. Teachers will also use Interactive Student Notebooks and classroom supplies to record their processing of the curriculum. Finally, teachers will have students use technology to expand the learning experience in their classrooms. Provide every student with a Math STAAR practice booklets.		Administrators and content specialists.	Student maintained data trackers, ISN's, All In Learning, exit tickets and Google classrooms to increase student awareness and motivation.			
			Funding Sources: 211 - Title I, Part A - 56723.00			

6) All teachers will be trained by QTEL trainers on how to effectively implement EL strategies for our LEP students.		Administrators and content specialists.	Students will be engaged in lessons that are rich in visuals, vocabulary development and higher rigor to gain a deeper understanding of the content.			
Funding Sources: 199 PIC 25 - ESL/Bilingual - 1545.00						
7) LMS will add a personalized learning specialist position. Sofia Guerrero will occupy this role and coach staff on how to effectively plan and implement personalized learning experiences for their students. Additionally, our content specialists will attend a Region 4 training on cognitive coaching.	2.4, 2.5, 2.6	Administration and content specialists.	Students will now have voice and agency in their learning experiences and will be able to perform at higher levels on assessments.			
Funding Sources: 211 - Title I, Part A - 140652.00						
8) Science teachers will use the Stem Scopes curriculum to reinforce content taught and allow students to build schemas to understand complex concepts.	2.4, 2.5, 2.6	Administration and Science Expanded Impact Teacher	Students will attain and retain learned curriculum and perform at mastery level on state assessments.			
Funding Sources: 211 - Title I, Part A - 3600.00						

100% = Accomplished   0% = No Progress   ✗ = Discontinue

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: By June 2019, at least 65% of Landrum Middle School students will respond favorably on school climate the Panorama survey.

Evaluation Data Source(s) 1: Panorama Survey

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Teachers will encourage students to attend school and community events (Talent Show, Multicultural Event, Parent Night, Wellness Events, Sporting Events, Fine Arts Events, Houston Hispanic Forum, and other events		Teachers Instructional Specialists Administration Counselors	Landrum's campus culture panoramic survey score will increase.			
Funding Sources: 211 - Title I, Part A - 2416.00						
2) Teachers will teach character lessons through social studies and science classes every early release day.		Teachers Instructional Specialists Administration Counselors	Students will feel more connected to their campus.			
3) Teachers will create enrichment activities for students to choose during early release days.		Teachers Instructional Specialists Administration Counselors	Students will feel a sense of belongingness, school pride, and will take an active role in school events.			
4) Teachers will recognize more students in awards ceremonies for each nine weeks. (Spot light athletics, fine arts, character) (Math Awards Ceremony each nine weeks during early release days)		Teachers Instructional Specialists Administration Counselors	Increase students awareness and appreciation of the cultures and pride in one's individual joy of coming to school and student motivation.			
5) Landrum will incorporate more pep rallies and grade level competitions throughout the school year.		Teachers Instructional Specialists Administration	Increase students sense of belongingness, school pride, and foster connectedness.			
100% = Accomplished	0% = No Progress	✕ = Discontinue				

Goal 3: In order to achieve, T-2-4, students will demonstrate college-ready academic performance.

Performance Objective 1: By June 2019, at least 30% of Landrum Middle School Students students will perform at post-secondary-ready levels on the PSAT (390 verbal & 430 math) and/or MAP (66-77th percentile reading, 70-84th percentile math).

Evaluation Data Source(s) 1: MAP/PSAT Performance
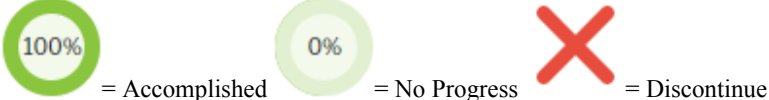
Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Teachers will provide differentiated text in all content areas at the appropriate reading level of the student based on their Lexile level. In pre-Ap classes, students will be provided text one grade level above their current reading level.		Teachers Instructional Specialists Administrators	Students will read more fluently and increase their academic vocabulary in each content area. Student academic growth, such as increase in STAAR meets and masters levels. Increase in 8th grade PSAT scores.			
Funding Sources: 211 - Title I, Part A - 8000.00, 199 PIC 23 - Special Education - 405.00						
2) 8th grade students will attend a college and career day at a SBISD campus.		Teachers Administrators Counselors Instructional Leadership Team	Students will participate in more discussions about post secondary options and will be more aware of their choices upon graduation.			
3) Increased the number of study skill sections for all grade levels. Students will engage in research based learning and present their findings to the class. Students will learn how to take notes independently, research topics, make formal presentations, and test taking strategies.		Teachers Instructional Specialists Librarian Administrators	Students will increase the amount of time reading, listening, speaking and writing time during the instructional day. Growth on MAP scores as well as growth on student performance on the STAAR assessments. Elevated student awareness to encourage continuing education.			
100% = Accomplished	0% = No Progress	✗ = Discontinue				

Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.

Performance Objective 1: By June 2019, Landrum Middle School will close existing achievement gaps by at least 5% between LEP students and non LEP students while all performance improves.

   Evaluation Data Source(s) 1: MAP and Benchmark performance

   Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Push for projects and presentations in both PreAP and Academic classes.		Teachers Specialists Administration	Students gain better understanding of content when responsible for presenting to others.			
2) SSRI- student choice, time to read, audio availability (during Do Now)		Teachers Specialists	Students increase reading comprehension and fluency.			
3) Teachers will use ESL strategies at least once a week in lessons.		Teachers Specialists	Increase of students exiting LEP status;MAP growth; Increase STAAR approaches, Meets and Masters levels; Increase in PSAT scores; Increase in Panorama Survey			
Funding Sources: 211 - Title I, Part A - 10209.00						
4) The Math team will begin the school year with Mountain Man Data Analysis of previous year's STAAR and refer back to it after each unit.		Teachers Specialists Administrators	MAP growth; Increase STAAR approaches, Meets and Masters levels; Increase in PSAT scores; Increase in Panorama Survey			
5) Provide Differentiation of Product, Process and/or Content at least twice a week, incorporating the Proficiency Scales included in District Curriculum Documents.		Teachers Specialists	MAP growth; Increase STAAR approaches, Meets and Masters levels; Increase in PSAT scores; Increase in Panorama Survey			
Funding Sources: 199 PIC 22 - Career & Technology - 1013.00						
6) Enhance Backwards Planning; ensuring each day focuses on specific unit assessment items.		Teachers Specialists	MAP growth; Increase STAAR approaches, Meets and Masters levels; Increase in PSAT scores; Increase in Panorama Survey			
7) Teachers will extend learning time through after school tutorials.		Teachers Specialists Administrators	Increased content time to ensure student performance at proficient level.			
Funding Sources: 211 - Title I, Part A - 10000.00						

100% = Accomplished   0% = No Progress   ✕ = Discontinue

Goal 5: To remain in compliance with Federal and State law.

Campus Funding Summary

199 PIC 11 - Instructional Services

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$29,490.00
				+/- Difference	$29,490.00

199 PIC 22 - Career & Technology

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	5	Supplies and Materials	199.11.6399.334.041.22.0.041	$1,013.00
				Sub-Total	$1,013.00
				Budgeted Fund Source Amount	$1,013.00
				+/- Difference	$0

199 PIC 23 - Special Education

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1	Leveled Readers	199.11.6399.000.041.23.0.041	$405.00
				Sub-Total	$405.00
				Budgeted Fund Source Amount	$405.00
				+/- Difference	$0

199 PIC 25 - ESL/Bilingual

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6	ESL Strategies	199.11.6399.000.041.25.0.041	$1,545.00
				Sub-Total	$1,545.00
				Budgeted Fund Source Amount	$1,545.00
				+/- Difference	$0

199 PIC 30 - At Risk School Wide SCE

Goal	Objective	Strategy	Resources Needed	Account Code	Amount

1	1	3	Chromebooks/At Risk	199.11.6399.000.041.30.0.041	$5,960.00
				Sub-Total	$5,960.00
				Budgeted Fund Source Amount	$5,960.00
				+/- Difference	$0

199 PIC 99 - Undistributed

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$11,750.00
				+/- Difference	$11,750.00

211 - Title I, Part A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Region IV Teachers	211.13.6329.000.041.30.0.000.FBG19	$2,500.00
1	1	4	Region IV Administartors	211.23.6329.000.041.30.0.000.FBG19	$1,000.00
1	1	4	Employee Travel	211.13.6411.000.041.30.0.000.FBG19	$5,000.00
1	1	4	Admin Travel	211.23.6411.000.041.30.0.000.FBG19	$1,500.00
1	1	5	Supplies and Material	211.11.6399.000.041.30.0.000.FBG19	$19,911.00
1	1	5	Technology	211.11.6398.000.041.30.0.000.FBG19	$22,412.00
1	1	5	Magazine and Periodicals	211.11.6325.000.041.30.0.000.FBG19	$1,000.00
1	1	5	Software	211.11.6397.000.041.30.0.000.FBG19	$11,400.00
1	1	5	STAAR Math Practice Booklets Printing Srvcs	211.11.6299.000.041.30.0.000.FBG19	$2,000.00
1	1	7	Professional Salary	211.11.6119.000.041.30.0.000.FBG19	$58,845.00
1	1	7	Support Salary	211.11.6119.000.041.30.0.000.FBG19	$55,044.00
1	1	7	Medicare	211.11.6141.000.041.30.0.000.FBG19	$1,796.00
1	1	7	Employer Contribution	211.11.6142.000.041.30.0.000.FBG19	$11,414.00
1	1	7	Workers Comp	211.11.6143.000.041.30.0.000.FBG19	$792.00
1	1	7	Teacher Retirement	211.11.6146.000.041.30.0.000.FBG19	$12,761.00
1	1	8	Software Stemscopes	19211.11.6397.000.041.30.0.000.FBG	$3,600.00

2	1	1	Parental Involvement	211.61.6499.000.041.30.0.000.FBG19	$2,416.00
3	1	1	Library Reading Materials	211.12.6329.000.041.30.0.000.FBG19	$3,000.00
3	1	1	Other Reading materials	211.11.6329.000.041.30.0.000.FBG19	$5,000.00
4	1	3	Substitutes	211.13.6112.000.041.30.0.000.FBG19	$10,000.00
4	1	3	Medicare	211.13.6141.000.041.30.0.000.FBG19	$145.00
4	1	3	Workers Comp	211.13.6143.000.041.30.0.000.FBG19	$64.00
4	1	7	Extra Duty Professional Pay	211.11.6116.000.041.30.0.000.FBG19	$10,000.00
				Sub-Total	$241,600.00
				Budgeted Fund Source Amount	$241,600.00
				+/- Difference	$0
				Grand Total	$250,523.00