

Spring Branch Independent School District
Cornerstone Academy
2018-2019 Campus Improvement Plan



Mission Statement

Students, educators, parents and community work together to offer each student an equal opportunity for a successful, productive life in the society of the future by presenting a real-world knowledge and hands-on experiences curriculum incorporating technological advances in a supportive, culturally sensitive school environment.

Vision

Cornerstone is a vibrant, challenging school where students feel academically safe to take risks because of the teachers' desire to build relationships with their students.

Value Statement

Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters

- Diversity Makes Us Stronger

Collaborative Spirit

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us

- Together We're Better

- Assume the Best

Limitless Curiosity

We never stop learning and growing.

- Empowered to Innovate

- Tenaciously Embrace Challenges

- Unleashed Potential

Moral Compass

We are guided by strong character, ethics and integrity.

- Personal Responsibility

- Kindness and Mutual Respect

- Trustworthiness

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

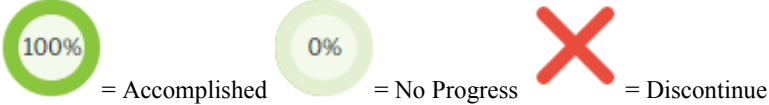
Goals

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 1: By June 2019, at least 60% of CSA students will meet or exceed growth expectations on MAP.

Evaluation Data Source(s) 1: 2018 MAP results reflect 56% met or exceeded growth expectations.

Summative Evaluation 1:

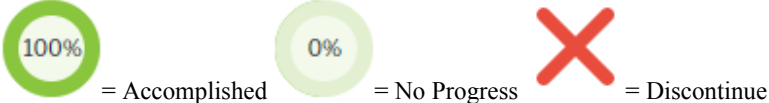
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Provide ELL interventions through CESIT program	L. Bimler	Increase of students exiting from ELL; Able to return the following year			
Funding Sources: 199 PIC 25 - ESL/Bilingual - 500.00					
2) Students will participate in goal setting exercises after analyzing their performance in the BOY MAP.	Counselor Dept Chairpersons	Growth in MOY performance			
3) Students will participate in goal setting exercises after analyzing their performance in the MOY MAP.	Counselor AP Department Chairs	Growth in performance			
4) Teachers will meet weekly with their advisory groups to discuss grades and progress toward MAP goals	Counselor Teachers	Growth in performance			
					

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: By June 2019, at least 63% of CSA students will respond favorably on "school belonging" on the Panorama survey.

Evaluation Data Source(s) 1: In 2018, 56% of CSA students responded favorably on "school belonging" on the Panorama survey

Summative Evaluation 1:




Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Staff will participate in professional development guided by the principles of "Belong and Beyond"	Principal	Increase in sense of student belonging			
	Funding Sources: 199 PIC 30 - At Risk School Wide SCE - 1200.00				
2) Students voice will be honored and fostered through a Leadership Council	Principal	Increased opportunities for student feedback and improvement			
	Funding Sources: 199 PIC 30 - At Risk School Wide SCE - 2000.00				
3) Students new to CSA will participate in Cougar Camp prior to the start of the year	Counselor Lead 6th grade teacher	Smoother transition to new middle school			
	Funding Sources: 199 PIC 30 - At Risk School Wide SCE - 2000.00				
4) All students will participate in two days of inclusion activities	Principal	Reduce anxiety for students new to school and build team supports			
	Funding Sources: 199 PIC 30 - At Risk School Wide SCE - 1000.00				
					

Goal 3: In order to achieve, T-2-4, students will demonstrate college-ready academic performance.

Performance Objective 1: By June 2019, at least 85% of CSA students will perform at post-secondary-ready levels on the PSAT (390 verbal & 430 math) and/or MAP (66-77th percentile reading, 70-84th percentile math) and/or STAAR (meets grade level).

Evaluation Data Source(s) 1: MAP results indicate 82% perform at the post-secondary-ready levels.

Summative Evaluation 1:

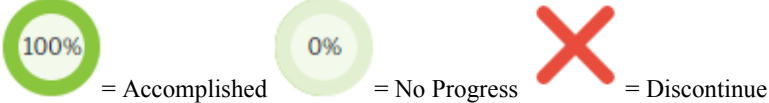
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Evaluate PSAT and ACT question stems during early dismissal PD	Counselor Department Chairpersons	Increased understanding of PSAT expectations			
2) Review previous 8th grade results and create plans for this year's 8th graders	Counselor Principal Team leads	Increased number of students "placing out" of Algebra exam			
Funding Sources: 199 PIC 23 - Special Education - 100.00					
3) Hold a "Jeopardy" competition to emulate PSAT type questions	Math and LA dept chair	Increased awareness and enthusiasm			
4) Offer Project Lead the Way Engineering and Robotics courses	Counselor C. Baker	Increase PSAT results			
Funding Sources: 199 PIC 11 - Instructional Services - 15000.00, 199 PIC 30 - At Risk School Wide SCE - 1000.00, 199 PIC 25 - ESL/Bilingual - 100.00					
5) Reinstate BIMS course	Kristine Kenny Pam Johnson	Increase college readiness			
Funding Sources: 199 PIC 11 - Instructional Services - 20000.00					
6) Provide authentic experiences to enhance learning	Principal	Increase college readiness			
Funding Sources: 199 PIC 11 - Instructional Services - 25000.00					
7) Send teachers to professional development and/or conferences	Principal	Increase college readiness			
Funding Sources: 199 PIC 11 - Instructional Services - 5000.00					
 = Accomplished  = No Progress  = Discontinue					

Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.

Performance Objective 1: By June 2019, CSA will close existing achievement gaps by at least 5% between economically disadvantaged and non-economically disadvantaged while all performance improves.

Evaluation Data Source(s) 1: STAAR results demonstrate a 8% discrepancy

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Provide experiential learning for all populations	Department chairpersons	More field trips and classroom consultants			
	Funding Sources: 199 PIC 23 - Special Education - 300.00, 199 PIC 30 - At Risk School Wide SCE - 3000.00, 199 PIC 11 - Instructional Services - 15000.00				
2) Continue relationship with Alley Theater consultants	ELA department chair Theater department chair	Improved ELA/TELPAS results for ELL students			
	Funding Sources: 199 PIC 11 - Instructional Services - 4000.00				
3) Create monthly workshops for parents to educate them about growth mindset; access technology for school; how to talk with your child about books; etc	K. Grant Counselor	Closing performance gap			
	Funding Sources: 199 PIC 11 - Instructional Services - 300.00				
					

Goal 5: To remain in compliance with Federal and State law.

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	4	PLTW Grant funded		\$15,000.00
3	1	5			\$20,000.00
3	1	6			\$25,000.00
3	1	7			\$5,000.00
4	1	1			\$15,000.00
4	1	2			\$4,000.00
4	1	3			\$300.00
Sub-Total					\$84,300.00
Budgeted Fund Source Amount					\$68,068.00
+/- Difference					\$-16,232.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2			\$100.00
4	1	1			\$300.00
Sub-Total					\$400.00
Budgeted Fund Source Amount					\$200.00
+/- Difference					\$-200.00
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$500.00
3	1	4			\$100.00
Sub-Total					\$600.00
Budgeted Fund Source Amount					\$500.00
+/- Difference					\$-100.00

199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$1,200.00
2	1	3			\$2,000.00
2	1	4			\$1,000.00
3	1	4			\$1,000.00
4	1	1			\$3,000.00
Sub-Total					\$8,200.00
Budgeted Fund Source Amount					\$5,000.00
+/- Difference					\$-3,200.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$22,800.00
+/- Difference					\$22,800.00
Grand Total					\$93,500.00