

# **Spring Branch Independent School District**

## **Stratford High School**

### **2018-2019 Campus Improvement Plan**

**Accountability Rating: Met Standard**



# Mission Statement

Committed to Learning. Working Together. Enriching Lives.

## Vision

Our vision is to prepare ALL students to achieve their post-secondary goals through the pursuit of rigorous curricular objectives, appropriate academic and social/emotional supports, and a shared sense of community.

## Value Statement

### Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

### Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters
- Diversity Makes Us Stronger

## **Collaborative Spirit**

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us
- Together We're Better
- Assume the Best

## **Limitless Curiosity**

We never stop learning and growing.

- Empowered to Innovate
- Tenaciously Embrace Challenges
- Unleashed Potential

## **Moral Compass**

We are guided by strong character, ethics and integrity.

- Personal Responsibility
- Kindness and Mutual Respect
- Trustworthiness

# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

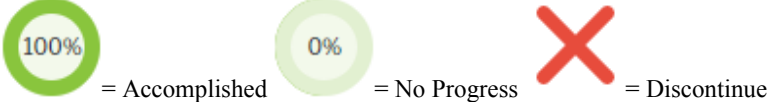
# Goals

**Goal 1: In order to achieve T-2-4, graduating students will enroll in their choice of post-secondary education opportunities.**

**Performance Objective 1:** By November 2019, at least 81% of SHS graduates will have enrolled successfully in a post-secondary option (T, M, 2, 4) .

**Evaluation Data Source(s) 1:** Baseline Class of 2018: 404 of 519 (78%) enrolled in a post-secondary option.

## Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 3 CSF 6</p> <p>1) Identify students in target group (bottom of the 3rd and top of the 4th quartile) and provide mentoring regarding T-M-2-4 options after graduation.</p>	2.6	Lead Counselor Counseling Team	Additional T-M-2-4 applicants due to better understanding of process and encouragement from counselor.			
Funding Sources: 199 PIC 24 - At Risk - 500.00, 199 PIC 99 - Undistributed - 1500.00						
<p><b>Critical Success Factors</b> CSF 3 CSF 6</p> <p>2) Host on-campus, program specific student information days for technical schools and various branches of the military.</p>	2.6	Lead Counselor Post-Secondary Counselor	Students will be exposed to additional post-secondary options leading to additional applications.			
Funding Sources: 199 PIC 99 - Undistributed - 6000.00, 199 PIC 22 - Career & Technology - 13619.00						
<p><b>Critical Success Factors</b> CSF 3 CSF 5 CSF 6</p> <p>3) Invite students and parents to multiple college readiness seminars such as CSI: College Selection Institute, Financial Aid Night, and HARN visits.</p>	2.6, 3.2	Lead Counselor Post-Secondary Counselor	Students and parents will be exposed to additional post-secondary options and have questions answered, leading to additional applications.			
Funding Sources: 199 PIC 99 - Undistributed - 5000.00, 199 PIC 24 - At Risk - 500.00, 199 PIC 22 - Career & Technology - 10000.00						
						

**Goal 1:** In order to achieve T-2-4, graduating students will enroll in their choice of post-secondary education opportunities.

**Performance Objective 2:** SHS will increase enrollment in post-secondary coursework (AP and Dual Credit/Dual Enrollment) by 3%.




**Evaluation Data Source(s) 2:** Baseline 2018/19 Enrollment:

AP - 1747 (25 courses offered)

Dual Credit - 88 (1 course offered)

Dual Enrollment - 398 (3 courses offered)

**Summative Evaluation 2:**

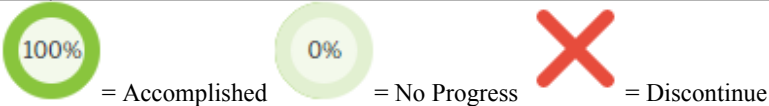
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 7</p> <p>1) Increase number of certified and trained faculty members teaching college level/dual credit courses.</p>	2.4, 2.5, 2.6	Associate Principal	Offer additional dual credit/dual enrollment opportunities on campus and increase student enrollment in ECP courses.			
Funding Sources: 199 PIC 11 - Instructional Services - 5000.00, 199 PIC 22 - Career & Technology - 5000.00						
<p><b>Critical Success Factors</b> CSF 3</p> <p>2) Institute Spartan Time lesson activities which help students understand the intrinsic value of enrolling in college-level coursework during high school.</p>	2.6	Spartan Time Coordinators Lead Counselor	Increased student enrollment in ECP courses.			
Funding Sources: 199 PIC 11 - Instructional Services - 1000.00, 199 PIC 99 - Undistributed - 1000.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>3) Ensure that all core content teachers conference with each of their students about college-level course opportunities prior to course selection in the Spring.</p>	2.5, 2.6	Lead Counselor Department Chairpersons	Increased student enrollment in ECP courses due to better student/parent understanding of benefits.			
Funding Sources: 199 PIC 99 - Undistributed - 1500.00, 199 PIC 11 - Instructional Services - 1000.00						
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

**Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.**

**Performance Objective 1:** By June 2019, at least 47% of SHS students will respond favorably on the School Belonging metrics of the Panorama survey.

**Evaluation Data Source(s) 1:** Baseline 2017-18:  
42% of students responded favorably

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) Identify students disconnected from school and encourage their participation in various clubs, organizations, and athletic pursuits.</p>		Lead Counselor Counseling Team Assistant Principals	Additional students will participate in extracurricular activities leading to improved campus connectedness.			
Funding Sources: 199 PIC 99 - Undistributed - 1500.00, 199 PIC 24 - At Risk - 700.00						
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>2) Host multiple campus-wide social/entertainment activities, such as tailgate parties, lunchtime spirit rallies, pep rallies, and Food Truck Fridays.</p>		Principal Student Council Co-Sponsors	Improved campus community connectedness due to shared positive experiences.			
Funding Sources: 199 PIC 99 - Undistributed - 3000.00						
						

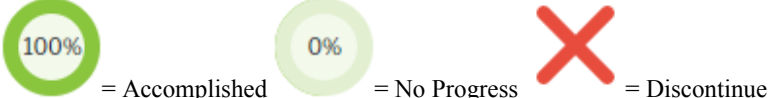


**Goal 2:** In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

**Performance Objective 2:** SHS average daily student attendance will increase by 1%, from 94% to 95%.

**Evaluation Data Source(s) 2:** 2017-18 attendance = 93.9%

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5  1) Monitor student attendance reports and hold administrator/student conferences twice per grading period for students with excessive absences.	2.4, 2.5, 2.6	Assistant Principals Counseling Team	Improved student attendance rates due to better understanding of the issues caused by missing school.			
	Funding Sources: 199 PIC 24 - At Risk - 500.00, 199 PIC 25 - ESL/Bilingual - 200.00, 199 PIC 99 - Undistributed - 1000.00					
<b>Critical Success Factors</b> CSF 5 CSF 6  2) Identify students disconnected from school and encourage their participation in various clubs, organizations, and athletic pursuits.		Lead Counselor Counseling Team Assistant Principals	Additional students will participate in extracurricular activities leading to improved campus connectedness and increased daily attendance rate.			
	Funding Sources: 199 PIC 99 - Undistributed - 2500.00, 199 PIC 24 - At Risk - 680.00					
<b>Critical Success Factors</b> CSF 5 CSF 6  3) Host multiple campus-wide social/entertainment activities, such as tailgate parties, lunchtime spirit rallies, pep rallies, and Food Truck Fridays.		Principal Student Council Co-Sponsors	Improved campus community connectedness and increased daily attendance due to shared positive experiences.			
	Funding Sources: 199 PIC 99 - Undistributed - 3000.00					
						

**Goal 3: In order to achieve T-2-4, students will demonstrate college-ready academic performance.**




**Performance Objective 1:** By June 2019, at least 78% of SHS students will perform at post-secondary ready levels on the SAT Verbal portion (480 minimum) and 64% of SHS students will perform at post-secondary redy levels on the SAT Math portion (530 minimum).

**Evaluation Data Source(s) 1:** Baseline: SAT March 2018

Verbal: 73.6%

Math: 57.3%

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3</p> <p>1) Provide collaboration time to Instructional Leadership Team to devise classroom activities targeted at improving SAT scores.</p>	2.5, 2.6	Associate Principal Instructional Leaders	Improved SAT scores due to classroom activities specifically targeting scoring deficiencies.			
Funding Sources: 199 PIC 11 - Instructional Services - 4000.00, 199 PIC 99 - Undistributed - 4000.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>2) Appropriately advertise and communicate with students regarding the effectiveness of SAT/ACT preparation tools (such as Khan Academy, Princeton Review, and on-campus tutorials).</p>	2.5	Lead Counselor Post-Secondary Counselor	Increased student use of available SAT/ACT preparation tools.			
Funding Sources: 199 PIC 99 - Undistributed - 1500.00, 199 PIC 11 - Instructional Services - 1500.00						
<p><b>Critical Success Factors</b> CSF 1 CSF 4</p> <p>3) Host multiple, optional intensive review sessions ("Power Reviews") on campus just prior to SAT test administration dates.</p>	2.5	Lead Counselor Post-Secondary Counselor	Improved scores due to additional test study/training.			
Funding Sources: 199 PIC 11 - Instructional Services - 3000.00, 199 PIC 24 - At Risk - 1000.00, 199 PIC 99 - Undistributed - 2000.00						
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>100% = Accomplished</p> </div> <div style="text-align: center;">  <p>0% = No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

**Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.**

**Performance Objective 1:** By June 2019, SHS will close existing achievement gaps by at least 5% for African-American, Hispanic, low socioeconomic status, special education, and limited English proficiency students while performance of all students improves.

**Evaluation Data Source(s) 1:** Baseline: Spring 2018 STAAR EOC Gap Data:




- English I - A/A 7%, H 0%, SES 4%, SpEd 2%, LEP 22%
- English II - A/A 24%, H 15%, SES 16%, SpEd 48%, LEP 61%
- Algebra I - A/A 19%, H 9%, SES 8%, SpEd 44%, LEP 25%
- Biology - A/A 20%, H 10%, SES 9%, SpEd 37%, LEP 47%
- US History - A/A 17%, H 10%, SES 10%, SpEd 34%, LEP 41%

Baseline: Spring 2018 STAAR EOC All Students

- English I - 35%
- English II - 76%
- Algebra I - 82%
- Biology - 90%
- US History - 89%

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
<p><b>Comprehensive Support Strategy</b></p> <p><b>PBMAS</b></p> <p><b>Critical Success Factors</b></p> <p>CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>1) PLC Teams in all departments will collect data detailing whether students are demonstrating mastery of team-identified essential standards.</p>	2.4, 2.5, 2.6	Principal Assistant Principals PLC Team Leaders	Teachers will become fully aware of students who are deficient in demonstrating proficiency of team-identified essential standards.			
<p>Funding Sources: 199 PIC 11 - Instructional Services - 10000.00, 199 PIC 23 - Special Education - 1000.00, 199 PIC 24 - At Risk - 2000.00, 199 PIC 25 - ESL/Bilingual - 400.00, 199 PIC 22 - Career &amp; Technology - 10000.00</p>						

<b>Comprehensive Support Strategy</b> <b>PBMAS</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 2) Using RTI protocol, provide appropriate intervention and extension activities for students in need of additional help or enrichment of team-identified essential standards.	2.4, 2.5, 2.6	Principal Assistant Principals PLC Team Leaders	As a result of provided academic support, all students will master essential standards prior to STAAR EOC assessment leading to improved scores across all sub-groups.			
	Funding Sources: 199 PIC 11 - Instructional Services - 10000.00, 199 PIC 24 - At Risk - 1000.00, 199 PIC 23 - Special Education - 950.00, 199 PIC 25 - ESL/Bilingual - 319.00, 199 PIC 22 - Career & Technology - 10000.00					
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

**Goal 5: To remain in compliance with Federal and State law.**

**Performance Objective 1:** Throughout the 2018-19 school year, SHS will remain in compliance with all applicable Federal and State laws.

**Evaluation Data Source(s) 1:** Federal and State program data

**Summative Evaluation 1:**

## Comprehensive Support Strategies

Goal	Objective	Strategy	Description
4	1	1	PLC Teams in all departments will collect data detailing whether students are demonstrating mastery of team-identified essential standards.
4	1	2	Using RTI protocol, provide appropriate intervention and extension activities for students in need of additional help or enrichment of team-identified essential standards.

# Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$5,000.00
1	2	2			\$1,000.00
1	2	3			\$1,000.00
3	1	1			\$4,000.00
3	1	2			\$1,500.00
3	1	3			\$3,000.00
4	1	1			\$10,000.00
4	1	2			\$10,000.00
<b>Sub-Total</b>					\$35,500.00
<b>Budgeted Fund Source Amount</b>					\$90,750.00
<b>+/- Difference</b>					\$55,250.00
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$13,619.00
1	1	3			\$10,000.00
1	2	1			\$5,000.00
4	1	1			\$10,000.00
4	1	2			\$10,000.00
<b>Sub-Total</b>					\$48,619.00
<b>Budgeted Fund Source Amount</b>					\$48,619.00
<b>+/- Difference</b>					\$0
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$1,000.00

4	1	2			\$950.00
<b>Sub-Total</b>					\$1,950.00
<b>Budgeted Fund Source Amount</b>					\$1,950.00
<b>+/- Difference</b>					\$0
<b>199 PIC 24 - At Risk</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1			\$500.00
1	1	3			\$500.00
2	1	1			\$700.00
2	2	1			\$500.00
2	2	2			\$680.00
3	1	3			\$1,000.00
4	1	1			\$2,000.00
4	1	2			\$1,000.00
<b>Sub-Total</b>					\$6,880.00
<b>Budgeted Fund Source Amount</b>					\$6,880.00
<b>+/- Difference</b>					\$0
<b>199 PIC 25 - ESL/Bilingual</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	2	1			\$200.00
4	1	1			\$400.00
4	1	2			\$319.00
<b>Sub-Total</b>					\$919.00
<b>Budgeted Fund Source Amount</b>					\$919.00
<b>+/- Difference</b>					\$0
<b>199 PIC 91 - Athletics</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
					\$0.00



					<b>Sub-Total</b>	\$0.00
					<b>Budgeted Fund Source Amount</b>	\$500.00
					<b>+/- Difference</b>	\$500.00
<b>199 PIC 99 - Undistributed</b>						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
1	1	1			\$1,500.00	
1	1	2			\$6,000.00	
1	1	3			\$5,000.00	
1	2	2			\$1,000.00	
1	2	3			\$1,500.00	
2	1	1			\$1,500.00	
2	1	2			\$3,000.00	
2	2	1			\$1,000.00	
2	2	2			\$2,500.00	
2	2	3			\$3,000.00	
3	1	1			\$4,000.00	
3	1	2			\$1,500.00	
3	1	3			\$2,000.00	
					<b>Sub-Total</b>	\$33,500.00
					<b>Budgeted Fund Source Amount</b>	\$70,050.00
					<b>+/- Difference</b>	\$36,550.00
					<b>Grand Total</b>	\$127,368.00