

Spring Branch Independent School District
Memorial High School
2018-2019 Campus Improvement Plan



Mission Statement

The mission of Memorial High School is to provide an environment which will enable students to develop and to continue the lifelong academic, cultural, and physical aspects of learning in order to foster visionary individuals who strive toward excellence with a sense of global and technological awareness and who will go forth to serve the community and world as responsible citizens.

Vision

We, the student body, strive to surpass the standards of an exemplary school through exhibiting unity among diversity, demonstrating commitment to improving ourselves, and representing the highest degree of integrity to strengthen the future of Memorial High School by living out the Mustang Way.

Morality
Understanding
Spirit
Truth
Appreciation
Noteworthiness
Grit
Self-Respect

Core Beliefs

Every Child

We put students at the heart of everything we do.

• Every child. Every day. Every minute. Every way.

- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters
- Diversity Makes Us Stronger

Collaborative Spirit

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us
- Together We're Better
- Assume the Best

Limitless Curiosity

We never stop learning and growing.

- Empowered to Innovate
- Tenaciously Embrace Challenges
- Unleashed Potential

Moral Compass

We are guided by strong character, ethics and integrity.

- Personal Responsibility
- Kindness and Mutual Respect
- Trustworthiness

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:




Goals

Goal 1: In order to achieve T-2-4, graduating students will enroll in their choice of post-secondary education opportunities.

Performance Objective 1: By November 2019, at least 96% of MHS graduates will have enrolled successfully in a postsecondary option (T, M, 2, 4) .

Evaluation Data Source(s) 1: Clearinghouse Data Provided by the National Clearing House

Summative Evaluation 1:

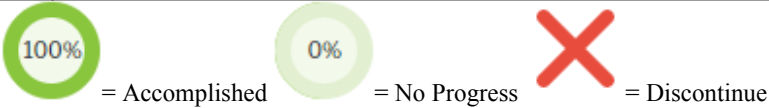
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Create a google spreadsheet to connect every student to a caring adult that will mentor them to achieve post secondary readiness and to provide lunch time mentoring sessions.	2.4, 2.6, 3.2	Counselors Senior Principal Registrar One Goal Teacher	Decrease summer melt.			
	Funding Sources: 199 PIC 24 - At Risk - 1980.00					
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: By June 2019, at least 50% of MHS students will respond favorably on school climate metric in the the Panorama survey.

Evaluation Data Source(s) 1: Panorama survey

Summative Evaluation 1:




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) All students will be involved in one activity, club or extra curricular activity that will be solicited through a club/organizational fair.	2.4, 2.6, 3.2	Coaches Club Sponsors Assistant Principals Counselors	Increased participation in clubs/organizations.			
	Funding Sources: 199 PIC 24 - At Risk - 1500.00					
2) 2) Develop a buddy program for our special education students to help them feel connected to the school.	2.4, 2.6, 3.2	Assistant Principals Special Education staff Counselors Transition counselor	Special Education students will be involved in activities around the campus and feel connected to the school, the other students, and the staff.			
	Funding Sources: 199 PIC 23 - Special Education - 515.00					
						

Goal 3: In order to achieve, T-2-4, students will demonstrate college-ready academic performance.

Performance Objective 1: By June 2019, at least 75% of MHS students will perform at post-secondary-ready levels on the SAT (480 verbal & 530 math) and/or ACT (23 or higher; min. 19 in English AND math).

Evaluation Data Source(s) 1: SAT and ACT results

Summative Evaluation 1:




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Connect PSAT scores to Khan Academy to offer PSAT prep to students outside of the school day. Provide subs for the English teachers to develop lessons for implementation and purchase additional power cords and charging stations for students in the English classrooms	2.4, 2.5, 2.6	English Teachers Instructional Coaches	Increase in PSAT scores through test prep.			
	Funding Sources: 199 PIC 22 - Career & Technology - 12000.00					
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Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.

Performance Objective 1: By June 2019, MHS will close existing achievement gaps by at least 5% across demographic groups relevant to the campus while all performance improves.

Evaluation Data Source(s) 1: STAAR Results

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Using RTI protocol, provide appropriate intervention and extension activities for students in need of additional help or enrichment of team-identified essential standards.		ESL Department chair Instructional coaches PLC teams Department chairs	As a result of provided academic support, all students will master essential standards prior to STAAR EOC assessment leading to improved scores across all sub-groups.			
	Funding Sources: 199 PIC 25 - ESL/Bilingual - 2430.00					
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Goal 5: To remain in compliance with Federal and State law.

Performance Objective 1: To remain in compliance with Federal and State law.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$98,174.00
+/- Difference					\$98,174.00
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1			\$12,000.00
Sub-Total					\$12,000.00
Budgeted Fund Source Amount					\$48,155.00
+/- Difference					\$36,155.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2			\$515.00
Sub-Total					\$515.00
Budgeted Fund Source Amount					\$515.00
+/- Difference					\$0
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$1,980.00
2	1	1			\$1,500.00
Sub-Total					\$3,480.00
Budgeted Fund Source Amount					\$3,480.00
+/- Difference					\$0
199 PIC 25 - ESL/Bilingual					

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$2,430.00
Sub-Total					\$2,430.00
Budgeted Fund Source Amount					\$2,430.00
+/- Difference					\$0
199 PIC 91 - Athletics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1,000.00
+/- Difference					\$1,000.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$98,150.00
+/- Difference					\$98,150.00
Grand Total					\$18,425.00