

# Spring Branch Independent School District

## Spring Branch Academy Of Choice

### 2018-2019 Campus Improvement Plan



# Mission Statement

Students, educators, parents, and community work together to offer each student an equal opportunity for a successful, productive life in the society of the future by presenting a real-world knowledge and hands-on experiences curriculum incorporating technological advances in a supportive, culturally sensitive school environment.

# Vision

Academy of Choice is a forward thinking school where non-traditional instruction and unique opportunities allow students with a diverse set of individual needs to secure the knowledge they need to experience success.

# Value Statement

## Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

## Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters

- Diversity Makes Us Stronger

### **Collaborative Spirit**

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us

- Together We're Better

- Assume the Best

### **Limitless Curiosity**

We never stop learning and growing.

- Empowered to Innovate

- Tenaciously Embrace Challenges

- Unleashed Potential

### **Moral Compass**

We are guided by strong character, ethics and integrity.

- Personal Responsibility

- Kindness and Mutual Respect

- Trustworthiness

# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

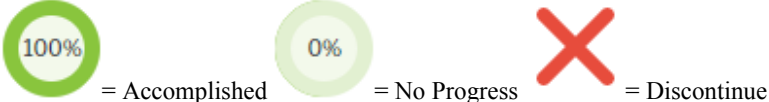
# Goals

**Goal 1: In order to achieve T-2-4, graduating students will enroll in their choice of post-secondary education opportunities.**

**Performance Objective 1:** By November 2019, at least 20% of AOC graduates will have enrolled successfully in a postsecondary option (T, M, 2, 4) .

**Evaluation Data Source(s) 1:** In June 2018, less than 10% had enrolled in a post-secondary option

## Summative Evaluation 1:

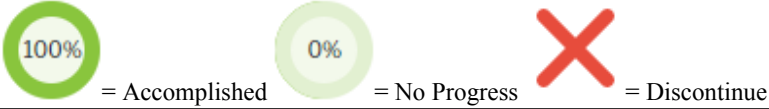
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Coordinate opportunities between Student Support Services and HCC or other institutions to offer at least three technical certificate opportunities	counselors	increase the "T" and the "2" in T-2-4			
	Funding Sources: 199 PIC 11 - Instructional Services - 2000.00				
2) Send each grade level on a trip to a T-2-4 opportunity	Counselor	Increased awareness of college offerings			
	Funding Sources: 199 PIC 11 - Instructional Services - 5000.00				
3) Require all English IV students to complete the essay for the Apply Texas application	English Department Chairperson	Increased number of students accepted into 2 or 4 year college.			
	Funding Sources: 199 PIC 11 - Instructional Services - 1000.00				
4) Offer Career Week in August or January that includes military recruiters	Counselor CATE teacher	Increasesd awareness and interest in career opportunities			
	Funding Sources: 199 PIC 22 - Career & Technology - 1000.00				
					

**Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.**

**Performance Objective 1:** By June 2019, at least 60% of AOC students will respond favorably on "school belonging" on the Panorama survey.

**Evaluation Data Source(s) 1:** In 2018, 46% responded favorably on "school belonging"

**Summative Evaluation 1:**

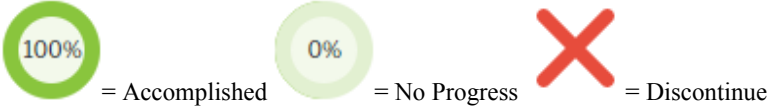
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Professional development using the book "Belong and Become"	Principal	Increase in students feeling a sense of belonging			
	Funding Sources: 199 PIC 11 - Instructional Services - 3000.00				
2) Implement a service organization to participate in volunteer efforts outside of the school day: Habitat for Humanity; Food Bank; SPCA; etc.	Committee chairperson - Student apathy engagement	Increased sense of community pride			
	Funding Sources: 199 PIC 11 - Instructional Services - 700.00				
3) Increase National Honor Society by 50%	Staff sponsor	Increased identified students and increased induction			
	Funding Sources: 199 PIC 11 - Instructional Services - 400.00				
4) Continue and expand Principal Council	Principal	Increased student voice			
	Funding Sources: 199 PIC 11 - Instructional Services - 400.00				
					

**Goal 3: In order to achieve, T-2-4, students will demonstrate college-ready academic performance.**

**Performance Objective 1:** By June 2019, at least 20% of AOC students will perform at post-secondary-ready levels on the SAT (480 verbal & 530 math) and/or ACT (23 or higher; min. 19 in English AND math).

**Evaluation Data Source(s) 1:** SAT math data - 5%

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Build SAT style questions into Summit platform	Dean of Instruction	Familiarity with SAT stems will increase SAT scores			
	Funding Sources: 199 PIC 11 - Instructional Services - 1500.00				
2) Create an in-school SAT/ACT prep class during advisory	Counselors Assistant principal	Increase in familiarity with SAT/ACT stems			
	Funding Sources: 199 PIC 11 - Instructional Services - 500.00				
3) Send teachers to Rice University AP Institute	Dean of Instruction	More rigorous course work			
	Funding Sources: 199 PIC 11 - Instructional Services - 3000.00				
4) Offer AP Statistics and AP World History	Dean of Instruction	Increase in college-ready preparedness			
	Funding Sources: 199 PIC 11 - Instructional Services - 1800.00				
5) Send teachers to professional development and/or conferences	Principal	Increase in college ready preparedness			
	Funding Sources: 199 PIC 11 - Instructional Services - 5000.00				
					

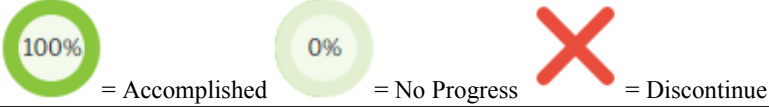


**Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.**

**Performance Objective 1:** By June 2019, AOC will close existing achievement gaps by at least 5% across all groups while all performance improves.

**Evaluation Data Source(s) 1:** STAAR EOC results do not provide baseline data as only scores for Hispanics and economically disadvantaged were reported

**Summative Evaluation 1:**




Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) Increase opportunities for students to take educational experience trips	Principal Counselors Lead teachers	Increased experiences results in higher understanding			
Funding Sources: 199 PIC 11 - Instructional Services - 20000.00					
2) Offer Project Lead the Way engineering and robotics courses in the middle school	Principal D. Silber	Increased higher order thinking skills			
Funding Sources: 199 PIC 22 - Career & Technology - 20000.00					
3) Continue integration of Think Through Math	Dean of Instruction	Increased STAAR and EOC results			
4) Integrate IXL in remaining math classes	Dean of Instruction	Increased SAT/ACT scores			
5) Provide authentic experiences to enhance learning	Principal	Increased college readiness			
Funding Sources: 199 PIC 11 - Instructional Services - 35000.00					
					

**Goal 5: To remain in compliance with Federal and State law.**

**Performance Objective 1:** AOC will remain in compliance with federal and state law

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Jan	Mar
1) AOC will increase coordinated school health programming by hosting a community health event	nurse	increased health awareness			
	Funding Sources: 199 PIC 99 - Undistributed - 800.00				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>					

## Campus Based Leadership Team

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Alan Gray	Assistant Principal
Non-classroom Professional	Lindsey Heinzman	Counselor
Non-classroom Professional	Angie Svetlik	Counselor
Classroom Teacher	Lucia Guillen	Teacher
Non-classroom Professional	Anabel Williams	Registrar

# Campus Funding Summary

<b>199 PIC 11 - Instructional Services</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$2,000.00
1	1	2			\$5,000.00
1	1	3			\$1,000.00
2	1	1			\$3,000.00
2	1	3			\$700.00
2	1	4			\$400.00
3	1	1			\$1,500.00
3	1	2			\$500.00
3	1	3			\$3,000.00
3	1	4			\$1,800.00
3	1	5			\$5,000.00
4	1	1			\$20,000.00
4	1	5			\$35,000.00
<b>Sub-Total</b>					\$78,900.00
<b>Budgeted Fund Source Amount</b>					\$13,000.00
<b>+/- Difference</b>					<b>\$-65,900.00</b>
<b>199 PIC 22 - Career &amp; Technology</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$1,000.00
4	1	2			\$20,000.00
<b>Sub-Total</b>					\$21,000.00
<b>Budgeted Fund Source Amount</b>					\$1,395.00
<b>+/- Difference</b>					<b>\$-19,605.00</b>
<b>199 PIC 26 - AEP Services</b>					

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$63,605.00
<b>+/- Difference</b>					\$63,605.00
<b>199 PIC 99 - Undistributed</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1			\$800.00
<b>Sub-Total</b>					\$800.00
<b>Budgeted Fund Source Amount</b>					\$13,985.00
<b>+/- Difference</b>					\$13,185.00
<b>Grand Total</b>					\$100,700.00