Skyview Students Make It to State in FBLA!

Raveena Nair, Grade 9

Over hundreds of students came together on Saturday, January 30th to compete in the annual FBLA (Future Business Leaders of America) West Central Regional Conference, held at Snohomish High school. Competing in over 70 events, the Bothell High School chapter won more than 47 awards, with the top five finishers advancing to the State Business Leadership Conference, April 20-23, in Spokane, Washington. In this High School Chapter there were 87 members with around 13 members from Skyview Junior High. From those SJH members there were 6 students who placed in the top 5. Congratulations to those who are going to Spokane in April! For more information go to the Northshore School District website.

Skyview’s students who placed at FBLA Regionals: Second Place: Aleksandra Swiatek and Raveena Nair – Website Design; Tanner Nacke, Rishab Jain, and Vrishab Sathish Kumar – Computer Game Design Fifth Place: Tanner Nacke – Intro to Information Technology; Zach Watson – Intro to Business; Aleksandra Swiatek – Cyber Security

Want To Join The Talon?

Do you want to be part of Skyview Junior High’s official school newspaper? If so, then join the Talon! Just come to the library on Tuesdays after school from 2:40 to 4:15. Activity buses will be available to ride on Afterwards.

If you have any questions, feel free you to ask Ms. Reagan or Mrs. Subcleff, the Talon advisers.

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UPCOMING EVENTS
Sharon Temelso, Grade 7

February 10: Talent Show, 7-9pm
February 15: No school – President’s Day
February 16-19: No school – Mid Winter Break

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- Valentine’s Day Comic (Pg 12)
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THE TALON STAFF
Chief Editor: Raveena Nair
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Co-Editor: Shannon Hong
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- Minita Layal, Grade 7
- Chloe Koh, Grade 7
- Sydney Simmons, Grade 7
- Hanna Koh, Grade 7
- Ashwarya Chawla, Grade 7
- Sharon Temelso, Grade 7
- Kyle Wickline, Grade 7
- Kirby Long, Grade 7
- Geshna Rao Parvata, Grade 7
- Anshu Kotha, Grade 7
- Emily Gollihugh, Grade 7
- Fredy Pesante Castro III, Grade 7
- Katie Ingersoll, Grade 7
- Tashmee Sarwar, Grade 8
- Coral Plank, Grade 8
- Aleksandra Swiatek, Grade 9
- Swetha Mohandas, Grade 9

Advisors:
- Ms. Reagan & Mrs. Subcleff
Candy Grams!
Hey Skyview! It’s February and that means its Valentine’s Day. During all three lunches from the 8th through the 11th, we will be selling candy grams for $1 each. This will include a little note to your friend with a candy of your choice. Candy Grams will be delivered to homerooms on Friday, the 12th. Give your friends a little treat to brighten up their day!

Surprise Day!
You may have heard from your friends in different homerooms about surprise day. ASB gives out free tickets for popcorn, food at the dances, or even a free ticket to the dance to a random homeroom. In order to receive this prize your class will have to answer yes to the question asked. Who knows, the maybe your homeroom will win the next Surprise Day!

Coming Soon.....
SPIRIT WEEK! (Feb. 29th – Mar. 4th)
Stay tuned to the daily announcements to find out what the spirit days for this exciting week will be!

North Creek High School Update
Kyle Wickline, 7th Grade
North Creek High School’s creation process has been amazing over the last few months. The school mascot has been chosen, the primary colors have been added, and even the bleachers have been ordered. The new high school is supposed to be finished by the summer of 2016. The mascot was chosen and announced at a school board meeting on December 8th, 2015. The ‘Purple Jaguars’ they concluded. On January 15th, the spirit committee met once again to decide the secondary color as silver, and the third color as white. They also decided the final logo for North Creek which includes a jaguar. North Creek High School’s chosen principal, Dr. Eric McDowell, is extremely excited for the new high school and the Northshore students attending. Dr. McDowell “comes to Northshore with a wealth of experience. Prior to coming to North Shore, Eric was the principal for Odle Middle School in the Bellevue School District. He has also been a high school math teacher, Activities Director, Link Crew Coordinator, coach for boys and girls tennis, K-12 math curriculum developer, and Highland Middle School assistant principal” (North Creek High School Planning 2015). Overall we are all extremely excited for the North Creek High School.

Citation:

Draft drawing of North Creek High School
Skyview Sparrow Club

Skyview hosted the Sparrow Club program in the beginning of this school year to support Michael Albrecht, a ninth grader diagnosed with Ewing’s Sarcoma. He has been strong enough to finish his last few rounds of chemo and will be going into surgery on February 24th. He is asking everyone to pray BIG. For updates and more on his story, be sure to check out Michael’s website at www.caringbridge.org/visit/michaelalbrecht.

Big thanks to those who have completed Sparrow Club Vouchers. Remember, if each of the 1,000 students at Skyview did just ONE hour of community service, we would have a total of 1,000 hours and $10,000 of seed money going to Michael! You can fill out more than one voucher, which will be distributed to your homerooms. Those who turn a voucher in will also receive a Sparrow Club bracelet.

Skyview, your one voucher can make a huge difference.

So show your support and complete a voucher today!

Honor Society Q&A

Shannon Hong, Grade 9

1. What is Honor Society?
Skyview Junior High’s Honor Society recognizes students of high academic achievement and involvement in their community.

2. What are the requirements to join Honor Society?
- Minimum 3.5 cumulative GPA
  - This is the average of all your semesters at Skyview - divide the total of all your semester GPAs by the number of semesters
- Minimum 15 hours of documented community service
  - Hours must have been completed between May 1, 2015 and April 30, 2016
  - Hours have to be confirmed by a supervisor or parent/guardian’s signature
- Personal Statement
  - Explain how your community service experience(s) have helped to develop your leadership, character, or citizenship
  - Maximum of 200 words

3. How can I get community service hours?
This is up to you! But keep in mind that these are community service hours, meaning you cannot get paid to do it (chores and babysitting do not count). Get creative and volunteer based on your skills and passions. If you would like volunteer hour ideas, see the Community Service hours page. But here are a few Skyview school activities to get you started.
  - Trail parties (Contact Mr. Schmied if interested)
    - March 5th: next weekend work party
  - EARN (Eagles Act Right Now)- Register online at Skyview’s Honor Society website
    - March 24th
    - April 21st
  - Community Serve Day (August)
  - Relay for Life (June)
  - WEB and ASB activities
  - Tutoring peers

Note: Hours you complete for Honor Society are eligible for Sparrow Club hours as well.

4. What do I need to fill out?
You must complete the application which includes calculating your cumulative GPA, writing a personal statement, and attaching the Community Service Hours Tracking Form.

5. When and where do I turn in my application?
On Monday, May 2nd, applications are due to Ms. Subcleff’s box in the main office or Portable 5 by 3:00 PM. However, do not wait until May 2nd because remember, late applications will not be considered. So turn them in as soon as possible!

6. What will the Induction Ceremony look like?
On Wednesday, May 25th, the Induction Ceremony will take place at 7:00 PM. Students will meet in the cafeteria and line-up alphabetically by last name while parents and families will find a seat in the gym. After the ceremony, desserts and refreshments will be served in a reception in the cafeteria.

7. Who should I contact if I have questions?
You can email the Honor Society advisors, Ms. Subcleff (tsubleff@nsd.org) or Ms. Reagan (kreagan@nsd.org) with your questions.
Dogs or Cats?
By Brittany Do, Grade 9

One of the most debatable questions that has worldwide opinions: dogs or cats? Of course, there are many people on both opposing sides and it all depends on your personal preference. I personally, am a huge dog fan. I’ve always been one and I will always be one. Cats are great, but there are so many more things I love about dogs because they just stand out to me as their goofy, lovable selves. I definitely consider myself one of those people who fully understand the meaning behind the saying, “a dog is man’s best friend”. One thing I love about dogs is how they are always happy to see you. You can physically see them wagging their tails and grinning with a big adorably smile, and seeing them happy makes me happy. Another thing I love about dogs is that they have the ability to cheer you up when you’re sad. Of course, cats can do this as well, but personally, dogs are more effective at cheering me up than cats. When you’re sad and just feel like petting a dog to see if it’ll make you happier, dogs can sense that you’re not in the greatest mood and will normally lick you to make you smile. They just have that natural ability to make me smile. In addition, dogs are incredibly helpful to us humans because of their amazing sense of smell. Beagles, for instance, can be trained to sniff out bombs in airports and Saint Bernard’s can be trained to find people trapped in snow. German Shepherds and Golden Retrievers can be trained as K-9 police dogs to help find missing people or criminals with just their nose. One last thing that should be mentioned is the abundance of tricks you can teach them. A personal favorite of mine is agility because it’s a lot of fun watching the dogs do what they jump, spin, and turn at the speed they do it. You can obviously see that they love doing it, too, and that makes me smile. Even though I absolutely adore dogs, I understand that they do have their individual flaws, like everyone else. But at the end of the day, I still love my furry, lovable, four-legged friends… and yet, I still don’t have a dog myself.

The Consequences: Texting and Driving
Nikki Nguyen, Grade 9

At the age of fifteen, most American teenagers earn their first chance to drive. Driving comes with many consequences that teens have become unaware of. Getting behind the wheel will put all drivers on the road’s lives on the line. It is instructed for drivers to never let their eyes leave the road in hopes of preventing an accident. Many do not follow this rule. With inventions of smartphones, the increased amount of texting while driving has increased. Smartphones tend to drive our attention away from the world, thus encasing a problem we face today. Texting and driving is one of the many leading causes to why motor vehicle accidents occur. In 2011, 23% of car collisions involved texting and driving. That is 1.3 million crashes! Lives should not be put at stake for the lack of patience a person may have for reading a text message. Ninth graders in high school are now receiving the ability to attain the possession of a driver’s permit, which may result in a risk to other’s lives. Letting your eyes leave the road for only a second to read the text message you just received can cause a crash that can take away someone’s life. Our generation has bellowed our heads into a screen, hoping to find comfort, but when we choose to be behind the wheel, the device must go. You are responsible for your actions on the road. The text can wait. Get the message: Do not text when driving.

Ask Motek...

Dear Motek,
I met her a few years ago but often times I really wish U hadn’t. I don’t even know the reason why I don’t like her particularly. Perhaps she is just simply annoying and definitely not the kindest person I have met. Nevertheless, I’d like to mention that I am against hate; I am against talking about someone behind their back. I would like to fix my issue with her, although I wonder if that will even be possible. What should I do? How can I make things work between us as human beings?

Sincerely,
Wanting to be Kind

Dear Wanting to be Kind,
Thank you for being kind and positive! We understand your tough situation. Please remember that life is full of these people, not everyone can be like you hoped. But the way that we deal with these people is what makes or breaks us. The best way to come to a bearable situation with her is to always, ALWAYS be kind to her. Compliment her. Tell her she is doing a good job. Make her want to be nice to you back. It will take some time and patience, but it will soon subside! Be POSITIVE!

Motek

Need Advice? Ask Motek:
motekadvice@gmail.com
Student Voice

Friend Advice
Kirby Long, Grade 9

Okay, I get that making new friends is hard, so this is some step-by-step advice on how to make them. Now, the first step is to just talk to someone. Start a conversation, maybe compliment them, or ask them a question. Just make sure to use eye contact and speak. Also, don’t try to be someone who you aren’t because even if you think they will judge you, everyone is going to see you differently. If they do think you’re rude, mean, weird... So what? It’s not the end of the world and it’s not as bad as you think. If they do think you’re rude, mean, weird... So what? It’s not the end of the world and it’s not as bad as you think. If they do think you’re rude, mean, weird... So what? It’s not the end of the world and it’s not as bad as you think. If they do think you’re rude, mean, weird... So what? It’s not the end of the world and it’s not as bad as you think. Just keep talking to people until you find someone who has at least one similar interest as you and who you enjoy the company of! It’s not a friendship if you’re just sitting there talking about the weather, so come on! Then, ask them to hang out; it’s not going to be weird or awkward, and no, you’re not going to ruin everything! If they can’t hang out it does not mean there’s some secret message, and it doesn’t mean they don’t like you! Hanging out is just a way to learn about each other! It will be fun, trust me! The longer you stress out about this, the more hair will fall out! Also again, because I cannot stress this more... Just be yourself! Now, remember to be honest, don’t lie to make yourself seem cool, don’t try to over prepare like a maniac, and don’t worry about your parents, they’re not going to embarrass you! It’s seriously all in your head! What I’m trying to say is that you are an amazing human being! You are awfully, wonderfully unique! You can make mistakes and fail, but you are still brilliant! You can make anyone smile, so don’t dare doubt that!

Police In Schools
Fredy A. Pesante III, Grade 7

Would you feel safer with armed guards patrolling your school? Would it be better if they were at every school in the United States? These are questions asked to students by Dennis Donowick in hopes of getting their opinions. Dennis is a retired trucker, who until six years ago was in his words. “Drinking beer and doing nothing.” He had packed his guns and his urges to “give back to the community” and joined Sheriff Joe Arpaio's volunteer posse, a group best known for helping out in immigration raids. The posse, at that time, had 3,000 members; now it has as many as 980 left as they lost their authority in 2015. During that time, however, it did have authority. Most schools were patrolled to keep them students safe, but not every. They would also ask students for their opinions on how they were doing, and if they made them feel safe every time they went to school. Now, there are new questions posted on a New York Times page: should officers patrol the hallways, stay by the entrance, stairways, and playgrounds, or should they even be anywhere near a school? I think this is a serious matter because Skyview does not have any type of security except for the fire alarm. As a student or a teacher, what do you think: should there be police officers at our school?
The 5th Wave
Movie Review
Bardia Nasrulai, Grade 7
On Friday, January 22nd, the movie “The 5th Wave” was released. It is based on one of the The New York Times best young adult books of 2013, The 5th Wave. In this story, there are these aliens called the “others” who invade Earth in an attempt to rid the Earth of humans. They did this killing in terms of five waves. In the first wave, all electricity and power was knocked out, cars stopped on the highways, airplanes fell out the sky mid-flight, and all flowing water stopped. In the second wave, a worldwide earthquake caused a huge death toll and all the coastal cities and islands on Earth were completely wiped out. On the third wave, disease spread, attacking many humans. Then the fourth wave came, and if you were lucky to be alive, you weren’t going to be alive soon because now, the others invaded Earth, taking the physical features of a human so no one could tell that they were different. Watch the movie to find out what the final wave is. The movie is full of adventure and excitement.

Percy Jackson and the Olympians, The Lightning Thief, By Rick Riordan
Hanna Koh, Grade 7
This first book in the Percy Jackson series is about a 12 year old boy named Percy Jackson. During a field trip math teacher turns into a monster and attacks him. His Greek teacher, who is actually a satyr (centaur), gives him a pen which can turn into a sword. He then uses the sword to attack the math teacher/monster. To hide Percy from more monsters, his mom takes him away to the beach. When the trip takes a turn for the worst, his mom takes him to Camp Half-Blood. There, Percy finds out that he is a demigod (half human, half god). Soon after, Zeus loses his master lightning bolt, and he blames Percy. Percy then has to find the lightning bolt to prove his innocence. Will Percy find the lightning bolt and prove his innocence? Read The Lightning Thief to find out!

Harry Potter and The Sorcerer’s Stone, By JK Rowling
Chloe Koh, Grade 7
If you haven’t read Harry Potter, you absolutely MUST! This book has all the amazing components: a villain, heroes, and a prophecy. Harry Potter lives with his abusive Aunt Petunia and Uncle Vernon. He makes things happen, like finding himself on the roof of his school and he doesn’t know how he got there. On his birthday, he finds out he is a wizard, via a letter, and heads off to the wizard school, Hogwarts. He finds new friends, has great adventures, plays a magical sport called Quidditch, and faces a villain. His magic leads to many winds and defeats, but he works them out to his advantage, after all he is the Chosen One! Rating: 5 Stars

Rating: I give this movie 4 out of 5 stars because although it was very good, the movie was over-romanticized
Top Five YouTube Channels of 2015
Aishwarya Chawla, Grade 7

Colleen Ballinger because...
• She has 3.5 million subscribers
• She is really funny
• She loves her fans

BuzzFeed because...
• They have 8.5 million subscribers
• They make videos on literally everything
• They have an app

Superwoman because...
• She has 7.3 million subscribers
• She makes everything hilarious
• She is really different and fun to watch

Zoella because...
• She has 9.8 million subscribers
• She always makes really funny videos
• She has a cool British accent

Miranda Sings because...
• She has 5.7 million subscribers
• She loves her cats
• She wears red lipstick

Jurassic World
Anshu Kotha, Grade 7

“Jurassic World” is one of the movies that is a must see. Most people have probably seen it, but if you haven’t, you better go see it. This is the fourth movie to “Jurassic Park”, except now things have changed. For people who have never seen the Jurassic Park movies, the movies are pretty much consequences that happened because of scientists bringing things back to life. In Jurassic World, the island is now an amusement park. A new dinosaur is made but seems to be smarter than you’d thing. This movie came out last year and most people probably saw it, but don’t ruin the movie for others! This movies was rated 3 ½ stars, but I thought it would be a 5. Tell me what you think!

Mad Lib
By Emily Gollihugh, Grade 7

You will need a writing utensil and something to write on! 😊
1. Your name:
2. Item of furniture:
3. A noise:
4. A room:
5. A youtuber:
6. A liquid:
7. An emotion:
8. Same youtuber!
9. Animal:
10. Object:
11. Body part:
12. Object:
13. Celebrity:

THE STORY

My name is (1)_. One night I was sleeping on my (2) when I heard a (3)_. It was coming from my (4)_. I opened the door and saw (5)____ dead on the floor and covered in (6)_! I felt (7)_. I tried to escape but then I saw the ghost of (8) blocking the door and making the sound of a (9)_. I threw a (10) at it but it bounced off the wall and hit me in the (11) and I died. In my new life as a ghost I possess a (12) and haunt (13)!

Credits: Dan and Phil (YouTubers)
The Suspicious St. Patrick’s Day
Arica Conrad, Grade 9

Ah, Saint Patrick’s Day. The day when you get pinched if you are not wearing green. The day where you go hunting for leprechauns that always seem to evade your attempts to capture them and their pot o’gold. Actually, that reminds me of something that happened when I was younger...

In second grade, my teacher loved St. Patrick’s Day. She wanted us to write stories involving leprechauns, to make clover leaves, and, above all, create a leprechaun trap. As a young girl, I was pretty suspicious that we were actually going to catch a leprechaun. So I did not put much effort in my trap, and it turned out a bit pathetic. I mean, it consisted of just a cracker box, a stick, and some string. However, one diehard leprechaun fan went all out and made a leprechaun home, complete with furniture. And when we came back the next morning, guess which trap captured a leprechaun! Yup, the move-in ready bungalow. Of course, the constructor of the dwelling was very selfish, and did not want to share their chocolate gold coins with anyone.

While everyone else was fawning over the trap, something at the window caught my eye: A trail of little green footprints. My teacher then exclaimed, “Look class! Look at the trail of footprints! The leprechaun must have stepped in a paint can when walking out!” Right... like leprechauns could walk up a vertical wall! Unless that leprechaun has special boots to allow them to walk on walls, those footprints were not made by leprechauns. Walking around the room, I discovered a can of glittery, green paint and a little stick with an end covered in paint. Aha! I knew it! I knew leprechauns were not real, no matter what my teacher did to try to convince me.

The moral of the story? Do not believe everything you see, because it is probably just some trick.

The End!

Random Trivia
Minita Layal, Grade 7

1). Name two types of sweets from “Harry Potter”? Answers may vary, Betie Botts Every Flavor Beans; Chocolate Frogs
2). What is the capital of North Dakota? Bismarck
3). When was “A Tale of Two Cities,” by Charles Dickens published? 1859
4). What is one city in Belarus? Answers may vary, Minsk
5). What was the name of Dumbledore’s little sister? Ariana Dumbledore
6). What is the boiling point of sugar? That depends on what you are making
7). What is Prim’s cats name? Buttercup
8). Which actress plays Hazel in “The Fault in out Stars”? Shailene Woodley
9). What is the only two digit number that is equal to twice the sum of its individual digit? 18
10). What date did World War 2 start? September 1, 1939

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The Rain
Katie Ingersoll, grade 7

Once, by a beautiful land, there was an Ocean. Above this Ocean, sat Clouds. The Clouds were talkers. They told of their travels above the land and stretched the truth quite a bit. This made the Ocean sad. He longed to travel on land too. The Ocean wanted to rescue fair maidens and supervise kingly hunts like the Clouds. Sadly, he couldn’t. Therefore, the Ocean spent many years in a miserable state listening to the Clouds brag to each other of their travels. After a time, a Shell entered the Ocean’s sad domain. “I can help you,” the Shell squeaked. The Ocean laughed. And laughed. And laughed some more. When he was finished, he said “I do not believe that a tiny fragment of a Shell like you can help a large Ocean like me!”

“Oh but I can. You see, I lived on land for some time. But if Ocean doesn’t want help, a Shell can’t give it.” The Shell turned and started to float away.

“Wait!!!! Yes I will allow you to help. But, if I am not on land in three days time, I will call upon my largest wave to smash you into sand.”

“What if I succeed?” The Shell asked. The Ocean’s longing for knowledge of the world above his waters seized him. “Half of my riches from sunken ships and my eldest daughter, the princess, Pond”. Excited with the prospect of riches and a kingship, the little Shell threw himself into his work. On the first night, the shell presented the idea of a tsunami. The Ocean refused because he did not want to flood the beautiful land. So, the Shell went back to work. At midday, on the second day, the Shell approached the Ocean again, this time saying that they could strap a jar of ocean water to a seagull and have it fly over the land. Again, the Ocean refused, saying that he was afraid of confined spaces. Getting worried for his life, the Shell went to speak with a witch that lived by the Ocean for knowledge and possibly a solution to his problem. She gave him an idea that was so crazy that it would not work without magic. The Shell looked out the window of her ramshackle hut. White caps were appearing on the waves outside. The Ocean was getting angry. Then, the Shell turned to the Witch and begged her to help him carry out his plan. They were going to suck up half the water in the Ocean into the clouds, and as the clouds traveled, they would drop the water onto the land. The water would rejoin with the Ocean using streams and rivers. On the morning of the last day, the Witch and the Shell stood together about to do the impossible. Just as the Witch was about to call half of the Ocean into the Clouds, she stopped.

“I want something for my good deed” She said to the Shell.

“You may have a fourth of what I earn,” the Shell said. “Please just hurry!” He could see the wave sent to destroy him on the horizon.

“Give me the name”

“What!” The Shell was truly frightened

“What I am creating!” The Witch snapped.

“Yes. Yes! Ok! What is your name? We will name it after you!” As they spoke the wave drew ever closer.

“Rain” The Witch said and called the wave and half the Ocean into the Clouds. Within minutes, the Rain fell on the land. Within the hour, the first drop reported back to the Ocean. The Ocean was pleased and happy. He gave the Shell everything and more. The Shell married the Princess Pond and became Prince of the Ocean. He lived the rest of his life in luxury. Still today, when the Ocean becomes jealous of the Clouds, he sends Rain.
Crafts and DIY’s

Confetti Painted Heart Mugs
Mugs are a great gift for anyone, as you can personalize them on the outside with any pattern you want, and fill the inside with your friend’s or loved one’s favorite candy.

Materials:
- Plain white mug
- Sharpie paint markers (Not the original sharpie pen)
- Contact paper or stickers in the shape you want

Confetti Painted Heart Mug Directions:
1. Take your sticker or contact paper, of your desired shape, and apply it on your mug. In this picture, the shape was a heart.
2. With your paint markers, put tiny dots around the paper. You can change the colors often for a cooler effect.
3. Wait for about 30 minutes for all the colors to dry and then fill with mug with the candy.
Sources: http://todayscreativelife.com/diy-confetti-painted-heart-mugs/

Valentine’s Day DIYs
Raveena Nair, Grade 9

Are you in need for a quick, easy, and last minute gift for your friends or loved ones? Well, if you are, there’s no need to worry because here are a few easy and quick DIY’s you can make in no time with little cost!

Oreo Pops

Oreo Pops Directions
1. Melt your candy melts in the microwave or on a double boiler for the suggested time on the package. Lay the sprinkles in a different bowl and set it aside for now.
2. Take your Oreos and remove one cookie and place a stick in the middle of the cream with a little dab of the melted candy. Then place the other Oreo cookie back on top of the cookie filling and let the Oreos sit for a while.
3. Dip the Oreos in the melted chocolate while making sure to cover both sides with the chocolate. Tap off any extra chocolate hanging off.
4. Immediately, before chocolate hardens dip the Oreo into a bowl of sprinkles and coat both sides.
5. Let the pops set for 10 minutes and wrap in a plastic wrap to gift.

Oreo Pops
Know someone who would loves food gifts? Well, these oreo pops are perfect for them. They’re simple and easy, and take no time to make dozens.

Materials:
- Double Stuffed Oreos
- White Candy Melts
- Lollipop sticks
- Valentine’s day themed sprinkles
Crafts and DIY’s

Valentine’s Day DIY Card
Genesha Rao Paravata, Grade 7

1. Get 2 pieces of paper, one smaller than the other.

2. Glue the 2 papers together

3. Make/draw a cool design and cut out a heart.

4. Glue the pieces on and TADA!

One Small Action
Shannon Hong, Grade 9

Last summer, I got the opportunity to volunteer with the Northshore School District’s 16th annual Backpacks for Kids campaign, a community drive that collects school supplies and backpacks to give for Northshore students in need. From August 3-6th, I helped sort and inventory donations, prep materials for assembling, and stuff, bag, and tag backpacks. In taking part of this event, I completed 15 hours of community service.

However, this is insignificant to me.

What matters to me is that I supported and served my community. What matters to me is that I helped to provide nearly 1,200 students with a filled backpack and the chance to begin the school year, ready to learn. I realized that it is important to be grateful for what you have but also give to those who are not as fortunate. All of those hours spent counting hundreds of pencils and labeling hundreds of backpacks were really worth it. It was those moments when I understood the meaning behind the saying, “One small action can make a big difference.” It is true: what you do for your school, your community, and the world today can change everything about tomorrow. You just need to decide what kind of change you want to make. You can do this by finding things you are passionate about and being committed to them. All you have to do is remember that your one small action can be powerful.

Now, are you ready to make a difference?
Valentine’s Day Comic
Sydney Simmons, Grade 7

Going to see a fortune teller on Valentine’s Day was a bad idea.

I’d like to be the one in your future Valentine.

I want to be loved by you.

Why can’t penguins fly?
A. They’re too fat
B. They’re actually fish
C. They’re swimmers
D. Let them dream

Today on... documentation of education “physical biology”

Antarctica

Later...

The End! Up Next... "English"