ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

WORKSHOP MEETING
6:00 p.m.
WEDNESDAY, JANUARY 28, 2015
(Rescheduled from January 27, 2015)
WOODSTOCK SCHOOL

MINUTES

1. Opening Items

1.01 Call to Order 6:00
1.02 Tobacco Policy Statement
1.03 Pledge of Allegiance
1.04 Roll Call
Present: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Schnell
Not Present: Trustee Davis

2. Executive Session

2.01 Enter executive session (proposed 6:00 duration 1 hour)
Recommended Action: Motion to enter into executive session to discuss the Contract of the Superintendent, OTA negotiations, and an impartial hearing settlement
Motioned: Trustee McGillicuddy
Seconded: Trustee Schnell
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Schnell
Not Present: Trustee Davis

2.02 Exit Executive Session and Return to Public Session (proposed 7:00 pm)
Recommended Action: Motion to exit executive session and return to public session 7:45
Motioned: Trustee McGillicuddy
Seconded: Trustee Kurnit
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Schnell
Not Present: Trustee Davis

3. Acceptance of Minutes

3.01 Acceptance of Minutes
Recommended Action: The Board of Education hereby accepts the minutes of the 1/13/15 BOE meeting
Motioned: Trustee Moor
Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Schnell
Not Present: Trustee Davis

4. Welcome

4.01 Woodstock Principal, Scott Richards will welcome the Board (proposed 7:05 duration 10 min)

7:50

Showed presentation on Woodstock news:

- Physical Education classes working on hand eye coordination
- Recorder being started in February
- Mystery Books are being read in 3rd grade
- Architecture being studied in Art class
- Social Thinking working on clarifying whether a situation is a “Little deal, Medium deal or Big deal” to identify small and big problems and how to cope with each different situation
- Science Residency working with rocks and minerals and their properties, groups and uses
    - Students will be taking a field trip to Howe Caverns
- PBIS activity redeems owl tickets for great prizes

5. Board District News

5.01 The Board will announce District news (proposed 7:15)

7:55

Trustee Fletcher announced that he will not be physically present at the next Board meeting and may use video-conferencing

Trustee Kurnit is point person

Trustee Schnell reported:

- Board members have been visiting the schools as per Policy 1310
- Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke arranged the visits with the principals
    - In Woodstock visited almost all the classes
    - In Bennett visited Reader/Writers workshop and a math lesson
- Visiting other schools in next few weeks

Trustee McGillicuddy reported:

- Legislative Update: petitions to end the GEA has been in all 8 school Districts in Ulster
    - 270 signatures county wide
    - Need to step up PR to get more signatures
- Bennett PTA sponsoring a forum called “Reclaiming Public Education” on Wed. 2/11/15 at 6:30 at the Bennett School
    - About High Stakes Testing
    - 5 speakers
    - Child care will be provided
    - May invite legislative representatives to listen

2020 Vision Conference by Trustee Kurnit and Trustee Fletcher

- Created own survey on Later MS/HS start times

On behalf of the Board of Education, Trustee Fletcher corrected what was said in the newspaper by Superintendent Phyllis McGill:

- In presentations by Superintendent in 2013 and 2014, District was always a top District in Ulster County and never 3rd from bottom, as was said in the newspaper

Board has not renewed contract and will at a future meeting will begin speaking about a Superintendent search

6. Superintendent District News

6.01 The Superintendent announce District news (proposed 7:20)

Clarify what was in the news:

- Withdrew application for Cohoes District Superintendent while a semi-finalists
  - April 1st too short time frame to uphold contract, which says 3 month notice on leaving
- Out from Monday to Thursday next week on a family vacation
  - Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke will be in District while out, Assistant Superintendent for Business Victoria McLaren also in most of the week

Discussion

- Clarify that the statement follows the Policy on administrative authority, Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke and Assistant Superintendent for Business Victoria McLaren will be covering Superintendent duties
  - Assistant Superintendent for Business Victoria McLaren will decide on snow days and delays

Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke reported on Professional Development:

- 1 ½ days for K -3 to facilitate conversation of maximizing Pearson Envision Program, fairly new to District
  - Facilitator has been invited into classrooms for more efficient professional development
- Friday, 1/30/15 is ½ day professional development for the teachers to "make and take" math manipulatives
- Curriculum mapping group went to BOCES and previewed 4 vendors for the curriculum mapping software
  - 15 additional teachers viewed program all agreed on "NY Learns"

7. Student Representative Report

7.01 Student Representative Mary Sorich will report to the Board (proposed 7:25)

The Student Representative was not present to give a report

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting

No comments were made

9. Public/Student Comment

9.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:30 duration 10 min or more)
No public comments were made

10. Presentations

10.01 2015-2016 Budget Presentation and Discussion Proposed 7:40 duration 10 min)
Assistant Superintendent for Business Victoria McLaren gave a Budget Status Update

- Do not have State Aid projections
- Staffing changes are same as last presentation:
  - Subcommittee of Administrative Cabinet to review existing job descriptions for Director of Technology from other Districts and Civil Service to determine what Onteora needs
- Another reduction - 1.0 Behavior Intervention Analyst
- Health insurance costs:
  - Retiree Contribution: $230,820, District Contribution: $3,021,368
  - Employee Contribution: $442,992 District Contribution: $3,729,054

Discussion:

- Concern about reduction of a Library TA, as the position has other duties (Also a Request for Information)
- Concern that the reduction of the BOCES ESL position and the addition of 2 ESL teachers due to State regulations is not enough
  - Perhaps keep BOCES and add more staff, as ELL population may be increasing
  - Not a time to be reducing what to be offered
- Current projection for health insurance is 8% increase
  - Close to 15% of budget is in health insurance
- Staffing considerations are very important to Board
  - Next meeting look at each staffing consideration

BOCES Superintendent will come to a future meeting, he was unable to come to this re-scheduled Board Meeting

10.02 Superintendent Phyllis McGill will update the Board on the progress of the Superintendent's goals for 2014-2015 (proposed 7:50 duration 20 min)
8:25
Goal 1: Based on the recommendation of the American Academy of Pediatrics and considerable other data-based research, plan and prepare for later start times for secondary students using an 8:45 am-9:00 am target. This goal acknowledges the need to factor into account current elementary start times, BOCES attendance and extra-curricular activities, and the need to engage the community in the planning process

- Shared Decision Making Team Identified
  - 1/26/15 meeting cancelled, snow date next day, which was a snow day
  - Will be meeting will be 2/9/15
  - After minutes are approved, will be made public

- Identified subcommittees
- Members signed up for subcommittees
- Glens Falls Superintendent to present at the 2/24/15 BOE meeting
- Plans underway to have sleep specialist(s) present in district

Goal #2: Promote District-wide culture and climate, across staff, administrators, parents and school board, by improving and developing communications; and implementing leadership models, drawing on examples of Leadership Academy, School Improvement Teams and other models
Progress:

- National School Culture and Climate survey underway at Bennett
  - 2-3 weeks to analyze data, then focus groups and Board presentations
- All schools have Positive Behavioral Intervention and Supports (PBIS) strategy committees and plans
- Communications Committee
- Communications Specialist Valerie Havas
- Superintendent Coffee Chats
- Active Professional Development Committee

Goal #3: Plan and articulate a five year financial plan. The financial plan should incorporate current fiscal parameters and should reflect both fiscal and educational priorities of the District.
Progress:

- A Five Year Projection model was completed over the summer using historical costs and revenues and projecting the future years based on trends. In order to make this a viable Five Year Financial Plan, an Educational Plan needs to be overlaid and adjustments made to the trends

Goal #4: Formalization of the use the Professional Learning Community model, to create teams of stakeholders organized by grade or subject to help set learning goals, and ways to access student learning and progress
Progress:

- District Shared Decision Making Plan actively being used for Later Secondary Start Time
- Bennett work with NSCC is supposed to result in Professional Learning Communities
- Building level planning committees have been strengthened and/or restarted
- PDP Committee strengthening turnkey sharing

Goal #5:The three year plan to write vertically-and horizontally-aligned K-12 curriculum maps is to include in Year 1:a. Develop and write diary maps, identify mapping software and begin training on mapping software1. Diary mapping will identify opportunities to incorporate experiential learning and project based learning across all grade levels.2.Diary mapping will introduce and integrate additional “hard sciences” into the curriculum, K-12, with an emphasis on Computer Science, Chemistry and Physics, so that all our students acquire the skills to be producers of technology, not simply consumers.

Progress:

- Content area curriculum development teams K-6 continue to meet monthly to diary map
- Diary maps are inclusive of experiential learning/PBL units and technology integration
- Music and art have voluntarily begun the mapping process
- NYLearns has been identified as the curriculum mapping software of choice
    - 15 teachers/administrators have seen a demonstration of the NYLearns software
    - Several teachers are "trying it on for size," as they use NY Learns to develop their diary maps for the remainder of the school year
    - 2015-16 budget planning is inclusive of costs associated with utilization of NYLearns, supported by BOCES

Goal #6: In conjunction with adoption and implementation of K-12 Technology Audit recommendations, vis-a-vis(i) infrastructure, (ii) staffing support, (iii) instructional technology, and (iv) professional development, plan for the introduction and integration of additional computer science into the curriculum K-12.
Progress:

- Technology Audit conducted through survey and focus groups
- Publicly shared document
- Follow Technology Audit recommendation on Technology Committee

Discussion:

- Professional Learning Communities
    - Where is process, how to implement
    - Professional Development Committee needs to look closer as to how to make this happen
        - Takes 6 months for administrators to learn about it and best way implement it next year
- What does a diary map look like?
    - Should be a view on each teacher's website to see what will be taught this year
    - Bring mappers in to discuss what work is going on
- A curriculum reduces redundancy, eliminate gaps and preparing essential questions and is a continuous process
- What is the curriculum now? Can each teacher put the current curriculum on their website?
    - The District is following a scope and sequence which is articulated in the mapping
- PLC goal – formalization of use and creating teams
    - District Shared Decision Plan is not part of the goals
    - Hoping the District would come back from NYSSBA and act on concepts learned from workshops that were discussed at the Board table
        - Not seeing the progress as hoped
        - Is a large undertaking, but not seeing plans

- District Culture and Climate similar to above with a Leadership Academy
  - Saw model can bring into school
    - Looking for Board working with Superintendent, teachers, principals to find District leaders using collaboration
    - More ways than what has been tried
    - Hoping to see something with collaboration
  - Parents were disappointed with survey from NSCC with 70 questions, some were repetitive and no place for comments
    - Parents hoped to share feelings
    - This model may not work for the other schools in District
- Goal #1 Later Start Times – as per Communications Committee meeting always use exact title "District Comprehensive Planning Team on Later MS/HS Start Times"
  - What are the committees being formed?
    - Superintendent can't share, due to minutes not being approved
  - Can pace of 90 min. a month be picked up?
  - Only place to find minutes is on Superintendent page
  - Glenns Falls Superintendent Paul Jenkins coming to a Board meeting to discuss his District's success with a later MS/HS start time
    - Maximize the opportunity to hear from a District that was successful
    - Maybe invite DCPT for later MS/HS Start Times
    - Have a public Q & A before Board meeting

11. Break

11.01 The Board will break for 5 minutes (proposed 8:10)

The Board took a break at approximately 9:10

12. Discussion

12.01 The Board will discuss District Core Values (proposed 8:15 duration 20 min)

Item was moved to the next Board meeting

13. Discussion and Possible Action

13.01 Playground funds for Woodstock and Phoenicia (proposed 8:35 duration 10 min) 9:20

Co- Chairs of the Facilities Committee recommendation as to the allocation of funds for the playgrounds based on creating equitable play spaces:

	#	%	Budget Allocation
Woodstock	21	55%	176,000
Phoenicia	17	45%	144,000
Total	38		320,000
Site Prep. Allocation			30,000
Total Playground Budget			350,000

Discussion:

- With this division of money, enough funds to build 2 quality playgrounds
  - Asked vendor for more examples

    - Reasonable amount to come up with dynamic play spaces
- Play space in Phoenicia is much bigger than reported
- Used instructional spaces instead of school population, to come up with percentages
    - Community of Woodstock and school population are twice as large as Phoenicia so division does not make sense
    - Boundaries can change, development can happen
- Recognize that we are all part of same Onteora community, speak in positive terms –all are great schools, 1 is not more deserving than other
- If population was used alone as criteria it would be a 60-40 split
    - $16,000 difference
- Budget cannot be raised and there are currently no funds to work on Bennett's playground
- Many students do not go to school in their "home school" and use the playground at their current school
- Will need a degree of volunteerism from community for installation
- New regulations require playground equipment to have a larger area
- Pre-K playground may not stay at Phoenicia
    - There is a cost to move it
- Roll call for consensus as suggested above:
    - Trustee McGillicuddy - undecided
    - Trustee Moor – no
    - Trustee Schnell – no
    - Trustee Kurnit - yes
    - Trustee Fletcher - yes
    - Trustee Osmond - no
- 60-40 split is $191,840 Woodstock, $128,159 Phoenicia
    - Feasible to build playground for this money
        - They will be different playgrounds
- Roll call for consensus on a 60-40 split of funds:
    - Trustee McGillicuddy - yes
    - Trustee Moor – yes
    - Trustee Schnell – yes
    - Trustee Kurnit - yes
    - Trustee Fletcher - no
    - Trustee Osmond – yes
- Still questions that will come up in the process

14. Policies

14.01 Second Reading and Adoption of Policy 1410 - Policy (proposed 8:45)

Recommended Action: The Board of Education hereby adopts Policy 1410 as written.

Motioned: Trustee Moor
Seconded: Trustee Schnell

Change:

~~At the last meeting of the Board of Education in~~ EACH July ~~of each year~~ newly elected Board members will be given an updated policy manual prepared by the District Clerk. Other members of the Board of Education will be given updates from time to time.

Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Schnell
Not Present: Trustee Davis

201402 1410 1 of 2 By-Laws **SUBJECT: POLICY**

The Board of Education shall reserve to itself the function of providing guides for the discretionary action of those to whom it delegates authority. The Superintendent shall act as an advisor to the Board in the adoption and approval of written Board policies. The Board shall seek input from the staff and community where appropriate. These guides for discretionary action shall constitute the policies governing the operation of the School System.

The formulation and adoption of these written policies shall constitute the basic method by which the Board of Education shall exercise its leadership in the operation of the School System. The study and evaluation of reports concerning the execution of its written policies shall constitute the basic method by which the Board of Education shall exercise its control over the operation of the School System.

The adoption of a written policy shall occur only after the proposal has been moved, discussed and voted on affirmatively at two (2) separate meetings of the Board of Education (i.e., the "first reading" and the "second reading"). The policy draft may be amended at the second meeting. By a majority vote, the Board may waive the "second reading" and complete the adoption of the proposed policy at its "first reading."

The formal adoption of written Board policy shall be recorded in the official minutes of the Board. Such written Board policy shall govern the conduct and affairs of the District and shall be binding upon the members of the educational community in the District.

It shall be the Board's responsibility to keep its written policies up-to-date so that they may be used consistently as a basis for Board action and administrative decision.

The Superintendent shall ~~inform the~~ promptly inform the Board ~~in~~ ~~a timely fashion~~ of all ~~is given the continuing commission of calling to the Board's attention all~~ policies that are out-of-date due to changes in the law or for other reasons appear to need revision.

Communication of Policy

The Board of Education Policy Manual is a public document containing decisions and guidelines that are important to the entire District and community. Staff and community members are encouraged to be familiar with the contents of the manual. To this end, copies of the manual will be available in each of the school buildings as well as in the Central Office and on the District website. Additionally, information on new and updated policies will be sent to staff and tothe media for public knowledge.

Updating of Policy

The Board shall evaluate the effect of its policies and the manner in which they have been implemented by the administration on a special basis. In such evaluation, the Board may call upon staff, students and community.

The Board directs the Superintendent to bring to its attention any policy areas in need of revision or new development.

~~At the last meeting of the Board of Education in~~ EACH July ~~of each year~~ newly elected Board members will be given an updated policy manual prepared by the District Clerk. Other members of the Board of Education will be given updates from time to time.

Education Law Sections 1604(9)
and 1709(1) and (2)

14.02 Second Reading and Adoption of Policy 7644 Responding Strategies Therapeutic Restraint (proposed 8:50)

Recommended Action: The Board of Education hereby adopts Policy 7644 as written.
Motioned: Trustee Moor
Seconded: Trustee McGillicuddy
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Schnell
Not Present: Trustee Davis

Recommended Action: The Board of Education hereby adopts Policy 7644 as written.

~~2002~~2014 7644 1 of 2 Students SUBJECT: RESPONDING STRATEGIES: ~~THERAPEUTIC RESTRAINT~~ EMERGENCY INTERVENTIONS

Philosophy Statement

The Onteora Central School District supports a structured learning environment that promotes learning for all members of the school community, including students whose management needs severely impact their ability to learn. This environment is to promote the safety of all members of the school community: these students, their classmates, their teachers and their support personnel. Therefore, staff members share responsibility for the health and safety of all children in the school.

Responsible Personnel

The primary responsibility for providing ~~therapeutic restraint~~ emergency intervention is the child's teacher, supported by ~~aides~~ Teaching Assistants, Behavioral Intervention Assistant, Principal, psychologist, social worker and others who would naturally assist in school emergencies as part of the B~~b~~ehavior Intervention ~~p~~Plan. ~~Training shall be provided from time to time in appropriate intervention strategies and techniques in therapeutic restraint.~~ Only those individuals who are trained in the proper methods of ~~therapeutic restraint~~emergency intervention shall actually ~~perform~~ implement the emergency intervention~~therapeutic restraint~~. This training shall be provided annually by the District. Students are not permitted to ~~restrain or to assist in the restraint of other students~~assist in emergency interventions.

Legal Foundation

Since many of our classes enroll students whose behavior requires intense monitoring and control, the issue of safety is an important one. As stated in ~~New York State Law~~ the Commissioner's Regulations (8 NYCRR Section~~9.5[c]1~~19.5[a][3])~~,~~: ~~"~~reasonable physical force may be used in self-defense, to prevent physical injury to others, to prevent damage to property, or to restrain or remove a student whose behavior is disruptive to the orderly performance of the functions of the School District" For this reason, ~~physical~~ emergency intervention ~~or restraint~~ is considered appropriate within these guidelines.

~~All students who are anticipated as needing therapeutic restraint are required to have the development of a comprehensive Behavior Plan to be finalized at the Committee on Special Education or Child Study Team.~~ The Committee on Special Education shall consider the development of a Behavior Intervention Plan for certain students with a disability in accordance with the Commissioner's Regulations. ~~Therapeutic restraint~~ Emergency interventions may be considered as an appropriate intervention in a student's Behavior Intervention Plan, and must be documented on the student's IEP.

Following any incident involving ~~a therapeutic restraint~~an emergency intervention, the District ~~should~~ shall ensure that post-incident evaluation, debriefing and support are available to the student, staff members and others who may have been involved in the incident. Appropriate written documentation ~~should~~ shall be maintained.

~~Steps in Behavior Hierarchy~~ Emergency ~~Restraints~~Interventions

Emergency ~~restraints~~ interventions shall only be used in situations in which alternative methods and procedures not involving the use of physical force cannot be reasonably employed. Emergency ~~restraints~~ interventions shall never be used as a punishment, consequence or for classroom maintenance~~.~~ ~~Physical intervention or restraint~~Emergency interventions should always be the very last resort; it is not a requirement, but merely an option to be considered in extreme circumstances. For example, clearing the room of all other students may be an effective technique to protect other students. A behavioral approach, that has been well thought out in advance, is always

the first option as is a thorough knowledge of how your individual students will react (behavior plan). Clear classroom rules and preventative classroom structure ~~combined with the following interventions are recommended.~~ and procedures should be utilized.Ongoing ~~restraints~~ emergency interventions shall be reviewed by the building RTI committee and/or by the CSE.

~~a) Reinforcement systems such as reward charts, token economies, etc.~~

~~b) Verbal techniques such as frequent praise, reassurance, promoting, humor, distraction, one to one discussions, etc.~~

~~c) Non-verbal techniques such as planned ignoring, eye contact, close physical proximity, touch control, time out, etc.~~

~~**Training shall be provided from time to time in appropriate intervention strategies and techniques in therapeutic restraint.**~~ The District shall maintain the proper documentation of any emergency ~~restraints~~ interventions in accordance with the Commissioner's Regulations, including:

a. Name and date of birth of student;
b. Setting and location of incident;
c. Names of all staff or other persons involved;
d. Description of the incident and emergency intervention used, including duration;
e. A statement as to the status of a current behavior intervention plan; and
f. Details of any injuries sustained by the student or others, including staff, as a result of the incident.

This documentation will be reviewed by the building Principal, District administration and, if necessary, by the school nurse or other medical personnel.

The Principal or his/her designee must notify the parent immediately of the use of the emergency ~~restraint~~intervention.

15. Independent Contract Retainers

15.01 ICR-ERAN (proposed 8:55)

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and ERAN, Ltd dba Mad Science of the Mid Hudson as a Science Enrichment Provider on March 3, 2015 at a rate of $400.00 for a 45-60 minute show at the Phoenicia Elementary School and authorizes the Superintendent to sign such an agreement.
Motioned: Trustee Moor
Seconded: Trustee Osmond

Trustee Moor has seen this presentation and found it to be wonderful

Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Schnell
Not Present: Trustee Davis

16. Consent Agenda

16.01 Approve Consent Agenda (proposed 9:00)

9:54
Recommended Action: Approve consent agenda item numbers 16.02-16.07
Motioned: Trustee McGillicuddy
Seconded: Trustee Kurnit
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy,

Trustee Moor, Trustee Schnell
Not Present: Trustee Davis

16.02 Personnel Agenda

APPOINTMENTS: INSTRUCTIONAL
SUBSTITUTES

NAME	POSITION	AMOUNT
Thomas, Christopher	Home Tutor	$37.00/hr
Thomas, Christopher	Certified Substitute Teacher*	$95.00/day

*retroactive to 1/8/15

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
3209	03/26/15-05/11/15*	Medical - Paid
1562	01/26/15-01/30/15	Leave Without Pay

*approximate dates

APPOINTMENTS: NON INSTRUCTIONAL
LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
2299	01/28/15-02/24/15	Medical - Paid

16.03 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #1/15, Confidential, as reviewed by Trustee Osmond

16.04 Stipulation of Settlement of Impartial Hearing

Recommended Action: WHEREAS, the parents of Student No. 1282015 have requested an impartial due process hearing with regard to Student No. 1282015 special education services; and
WHEREAS, the parents and the District are desirous of settling all claims;
NOW, THEREFORE, BE IT RESOLVED, that all claims for tuition, tutoring, services, evaluations, compensatory education, attorney or expert fees, or damages for the 2014-2015 and 2016-2016 school years be resolved by payment in accordance with the terms and conditions of a Stipulation of Settlement to be entered into between the Board and the parent(s), a copy of which will be placed on file with the District Clerk upon execution by the parties; and
BE IT FURTHER RESOLVED, that the Superintendent of Schools be authorized to execute all documents in furtherance of this resolution.

16.05 Approve Football Merger

Recommended Action: Resolved that the Board of Education of the Onteora School District, upon recommendation of the Superintendent approves a merger of its Varsity and JV Football program with the Kingston Consolidated School District for the 2015-2016 season.

16.06 Approve Volunteer

Recommended Action: The Board of Education hereby approves the following volunteer for the Woodstock School: David Sorbellini

16.07 Approve Donations

Recommended Action: The Superintendent recommends acceptance of a donation totaling $245.69 CASH, from the Bennett Elementary School PTA to purchase a DELL Color Printer for the Bennett Library Media Center.
The Superintendent recommends approval to increase the 2014-2015 budget per the following donations:
Bennett PTA A2110.431.03 Supplemental $245.69

The Superintendent recommends acceptance of a donation totaling $147.60 CASH, from Box Tops for Education to be used towards Middle School field trips.
The Superintendent recommends approval to increase the 2014-2015 Budget per the following donations:
Box Tops for Education A2110.431.02 Supplemental $147.60

The Superintendent recommends acceptance of a donation totaling $2,000.00, CASH, from the Community Foundations of the Hudson Valley to be awarded to Bennett Intermediate School for the grant entitled, “Author! Author!” at Bennett Intermediate School.
The Superintendent recommends approval to increase the 2014-2015 Budget per the following donations:
Community Foundations of the Hudson Valley A2110.431.03 Supplemental $2,000.00

17. Board Committees Report - 5 min each

17.01 Audit Committee Trustee Davis to report. Next Meeting is at Central Administration 4:30 on 2/9/15 (proposed 9:05)
9:55
Committee has not met since last Board meeting

17.02 Facilities Committee - Trustee Kurnit to report. Next meeting is at Central Administration 3:30 on 2/2/15
Committee has not met since last Board meeting

17.03 Policy Committee - Trustee Moor to report. Next meeting is at Central Administration 4:30 on 1/29/15
Committee has not met since last Board meeting
Will be working on Recess Policy tomorrow – all are welcome

17.04 Health and Wellness Committee Trustee Davis to report. Next meeting is 2:45 in the MS/HS Room 207 on 2/19/15
Trustee Davis will report at the next meeting

17.05 Ad Hoc Committee: Primary School. Next meeting is at Phoenicia at 5pm on 2/26/15
Committee has not met since last Board meeting

- Individual subcommittees met last week

17.06 Ad Hoc Committee: Communications Trustee Osmond to Report. Next meeting is 8:45 am 2/19/15

- Discussed communication issues on later times, Superintendent web page, petition on GAP elimination, Task Force for Testing, Primary School Committee, District Newsletter, District Mission Statement and District Vision statement, Code of Conduct, videos on website, community resources, linking to Town websites
- There is a need for an action plan to promote "One District"
- Explain to community why playgrounds at Woodstock and Phoenicia need to be replaced
    - Community resources and a great deal of community work went into erecting the ones in place

17.07 Update of the Task Force on Testing Reduction. Next meeting is at Central Administration at 6:00 on 2/3/15

- Discussed testing in district
- Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke updated on APPR negotiations to reduce testing
- Task Force was questioning ability to do the task before them
    - Refocus on goal which is to plan and/or develop a policy regarding testing
    - Working on at next meeting
- Also working on FAQ for community

18. Old Business

18.01 The Board will discuss Old Business (proposed 9:20)

No old business was discussed

18.02 Clarify Budget presentation request for comparison to other districts on instruction expenses (proposed 9:25)

10:00

- Look at other districts how- enrollment, only in our county
- Hudson Valley up to Albany where socio-economic more similar to own
- Percentage of budget that went for instruction, including supplies, salaries, etc

19. New Business

19.01 The Board will discuss New Business (proposed 9:30)

10:05

- New Mission Statement and Vision Statement should be on all stationary
- Invitation for Paul Jenkins ask if he will take questions from the public
    - Forum in start of evening 7:00 or 7:15

20. Request For Information

20.01 The Board will request information (proposed 9:35)

From Budget Reduction of Library TA – Is not in library only, covers others lunch

breaks - concern about

Trustee McGillicuddy asked:

- Breakdown and written recommendations about ESL services from PPS Director and ESL Coordinator
- Was the NSCC survey questions seen ahead of time by anyone in the District?
  - Who is in touch with them?
  - Why were there so many repetitive questions

Trustee Fletcher asked:

- Next budget presentation how the budget will increase just by step
  - What does step alone cost?
  - What increase does it have on salary structure

21. Public Comment

21.01 The public will comment on any agenda or non-agenda item. Please limit comments to 3 minutes (proposed 9:40 duration 10 min or more)

No comments were made

22. Adjournment

22.01 Adjourn Meeting (proposed 9:50). Next meeting is Tuesday, February 10, 2015 at 6pm in the Bennett School.

Recommended Action: The meeting is adjourned at 10:08
Motioned: Trustee McGillicuddy
Seconded: Trustee Schnell
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Schnell
Not Present: Trustee Davis

Minutes Recorded By:
Fern Amster