ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

MINUTES

WORKSHOP MEETING
5:30 p.m.
TUESDAY, DECEMBER 16, 2014
BENNETT SCHOOL

1. Opening Items

1.01 Call to Order 5:30
1.02 Tobacco Policy Statement
1.03 Pledge of Allegiance
1.04 Roll Call
Present: Trustee Fletcher, Trustee Kurnit, Trustee Moor, Trustee Davis
Not Present: Trustee Osmond, Trustee McGillicuddy

2. Executive Session

2.01 Enter executive session (proposed 5:30 duration 1 hour 30 min)
Recommended Action: Motion to enter into executive session to discuss pending litigation with D & S Abatement, OAA negotiations, and the contract of the Superintendent
Motioned: Trustee Moor
Seconded: Trustee Davis
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Moor, Trustee Davis
Not Present: Trustee Osmond, Trustee McGillicuddy

Now Present

Trustee McGillicuddy arrived at approximately 5:50

2.02 Exit Executive Session and Return to Public Session (proposed 7pm)
Recommended Action: Motion to exit executive session and return to public session 7:20
Motioned: Trustee Davis
Seconded: Trustee Moor
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee McGillicuddy, Trustee Moor, Trustee Davis
Not Present: Trustee Osmond

3. Acceptance of Minutes

3.01 Acceptance of Minutes
Recommended Action: The Board of Education hereby accepts the minutes of the 12/11/14 BOE meeting
Motioned: Trustee Davis
Seconded: Trustee Kurnit
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee McGillicuddy, Trustee Moor, Trustee Davis
Not Present: Trustee Osmond

4. Welcome

4.01 Bennett Principal, Gabriel Buono will welcome the Board (proposed 7:10 duration 10 min)

- Shadow boxes on display at The Den in Marbletown
- PBIS store open to provide more immediate gratification for students
- Mr. Patchke supported, by the PTA, brought in Earl Pardini to cover westward expansion and had a publishing party in cafeteria
    - Authentic food and sing-a-long in American folk songs
- Mrs. Elmendorf is heading the Giving Tree Program to give presents anonymously to families in need
- 6th graders have a field trip to further studies of Edgar Allen Poe and other authors
- All activities are on website
- Concert is on Monday due to the snow last week

5. Board District News

5.01 The Board will announce District news (proposed 7:25)
7:30

Trustee Fletcher announced:

- Confirmed that the Board appointed Bobbi Schnell to fill the vacancy on the Board
- On Friday Trustee Kurnit, High School Principal Lance Edelman, Superintendent Phyllis McGill, Parent Valerie Story, Transportation Director Nicole Sommer and Trustee Fletcher attended 2020 meeting
    - Will report back separately
    - Shared experiences from Glens Falls who moved their start times back
- Phoenicia raised $5,100 from Silent Auction
- Attended PTA meeting at Bennett

Trustee McGillicuddy

- Last night was UC Legislative Action Committee meeting in new Paltz
    - Working on their charge, created a county wide petition asking legislators to eliminate the GEA
    - End date end of January to send to legislatures, bring on lobby day in March
    - 4 Districts represented: Rondout, Wallkill, Ellenville, Onteora

Trustee Moor reported:

- Positive feedback at Woodstock School about Bobbi Schnell's appointment from teachers and parents

6. Superintendent District News

6.01 The Superintendent will update the Board on the District Comprehensive Planning Team on Later Start Times (proposed 7:30)

- First meeting 11/24/14 - 19 of the 20 participants attended
- Productive meeting
- 3 members of the community attended

- Meeting again 12/22/14 at 3:45 – 5:15 in room 120a will share minutes after approved

6.02 The Superintendent announce District news (proposed 7:35)

- National School Climate Center was cancelled due to snow last week, met today
  - Working with Bennett on culture and climate
  - Was here all day meeting with teacher leaders, focus groups with teachers and staff and the PTA in afternoon
  - Will launch survey to teachers, parents/guardians, students
- Attended 5th grade publishing on westward movement across country
- Tomorrow at 7pm is the HS Chorus and Small Ensemble Concert
- 12/18/14 is the MS concert – make up day for snow
- Bennett concert is 12/22/14 due to the snow
- Last day for students is 12/23/14
  - District offices open on 12/24/14, closed on 12/25/14 and 12/26/14
- Curriculum mapping: K-6 continue to do diary mapping, and music teachers have requested to map their curriculum on conference day
- Teachers Ginny Occhi and Jane Wolfrom, Principal Jen O'Connor and Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke Attended a BOCES review of curriculum mapping software
  - NY Learns is the program that meets our needs
- Also attended vertical alignment workshop with Heidi Hayes Jacob, which is the next step in curricular mapping
  - NY Learns is doing a demonstration for all K-6 mappers and Professional Development Committee
  - Company provided temporary license to try out software
  - On state contract so it will be purchased through BOCES and we will get aid back

Discussion:

- District Comprehensive Planning Team on Later Start Times is open to the public on Monday
- Seemed that Onteora was the only District in the county to close last Wed 12/10/14- explanation:
  - Started out with delay Nicole sent a photo of 14 inches of snow in Pine Hill
  - District being so large ranges a great deal
  - Feeling was they could not keep the roads safe for travel
  - Director of Transportation drives roads around 1am, speaks to all highway departments and other Districts call Superintendent
  - Felt that the way the snow was coming, felt they could not get students to and from school safely

7. Student Representative Report

7.01 Student Representative Mary Sorich will report to the Board (proposed 7:40)
Student Representative was not present to give a report

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting
No public comment was made at the last meeting

9. Public/Student Comment

9.01 The public and students may comment on any agenda or non agenda item. Please limit comments to 3 minutes (proposed 7:45 duration 10 min or more)
No public or student commented

10. Presentations

10.01 Presentation by ECC Technologies (proposed 7:55 duration 30 min; 15 present 15 ques)
7:45
Matt Crider representing ECC Technologies and Carole O'Neill, NYCATE and IT consultant that teamed with ECC for tonight's presentation

- Compiled report:
  - Met with group to formulate survey to be administered in June 2014 – had 127 responses
- Went through technology from District wide perspective and different grade levels
- Toured the buildings to see physical plant and observe classrooms at all schools to see how technology was being used
- Results of survey:
  - 2 important pieces of information
    - Of the 127 teachers 20% use technology more than 50% of the day
      - Should be looking at 100% of the staff using technology 50% of the day or more in the next 5 years
      - Sets the tone for why District is doing technology audit
    - 7% of teachers have complete understanding of 21st century framework
      - 51% have foundation of understanding
- Need professional development to get teachers to use equipment to potential
- Great foundation with Lance Edelman and Gabriel Buono
  - Great job getting curriculum piece in classrooms
  - Foundation understanding has to be implemented
    - For example: use Google Earth instead of maps, use Google Docs to create a collaborative document then create a multi-media project instead of a story on paper
- Overview Meeting with HS & MS Principals, and Technology Systems Manager
  - Surveyed each school for:
    - Telecom / Network Equipment Rooms
    - Computer Labs
    - Typical Classroom Tech Equipment & Wiring
  - Used to compile condition of network equipment and classroom equipment
    - SMARTBoard placements are too high or not strategically placed
    - High use of ELMOs
    - Teachers lacking workstations at their desk
    - Ancillary equipment used by students are not the appropriate size
    - Elementary had headphones that were adult size, so earpieces too

low

- Walk around of buildings to see what is happening in the classrooms
    - Saw digital demonstration of a flower being dissected
- High School has well equipped labs and classrooms
    - I-pad roll out effective in some grades
    - 3-D printer will be able to be used for school projects soon
    - Visual snapshot and seeing students
    - Robotics course in spring
- Management support was a focus brought by Superintendent Phyllis McGill
    1. Day to day tech support to end user
    2. How is the tech support team managed
    3. How is the team rolled up to leader team
    4. What is Professional Development

Recommendations Infrastructure

- Wide Area Network (WAN –Between Bldgs.) Request both WAN Bandwidth and Internet Utilization Report from BOCES
- Plan for 1gig WAN upon contract renewal (10 times what we have now)
- Get report from BOCES to see if utilization approaches 50%, need to look at bandwidth
- Use Smart School Money available to close an open conduit
- Investigate SIP options thru Telecom Vendor and/or BOCES for Telephone (Local & LD) Services & Video Conferencing
    - Not always available in rural areas

Recommendations Infrastructure Local Area Network (LAN –Within Bldgs.)

- Single mode fiber between Equipment Rooms to support 10G, 40G & 100G networks in future
- 10G uplinks between Equipment Rooms
- CAT6A Cables to Classroom and Wireless Access Points
- Standardize on 802.11ac APs for future purchases
- Replace Aerohive802.11n APs at PES & WES for centrally managed cisco platform
- This campus is on CISCO platform, which is the newest and best
    - Other buildings need new platform to be on single management program

Recommendations Infrastructure Model Classroom Technology

- Cisco wireless access point
- Projector, or Interactive White Board with projector, or Interactive HD Monitor, Document Camera (where warranted)
- Standardizing an Instructional workstation with A/V control over multimedia equipment for every classroom
- IP Phone Set at Instructor's work area
- Low volume monochrome 8.5x11 laser printer and scanner and shared high volume color production copier/printer/scanner

Recommendations-Classrooms

- Increase Professional Development opportunities – critical for moving forward
    - 21st Century Framework is critical for teachers
- Blueprint walkthrough with Principal, Classroom Teacher and Systems Manager

- Create of a Digital Citizenship program throughout K-12
    - Heard in focus groups with faculty
- Restore the library media specialist position to include classroom coaching
    - Focus groups discussed lack of personnel to be part of Library Media Specialist to help teachers create 21st century classroom
- Continue realignment of SMARTBoards
- Increase use of iPads where deployed
    - Not for substitution but integrating into curriculum
    - Support teachers to take technology to the next level
- Budget permitting: Hire Technology Director to oversee that things are put in place
    - Option: Systems Manager should report directly to Assistant Superintendent for Instruction to get District view of what is going on
    - Need curriculum support
    - Without Technology Director Principals at HS and IS maintain their roles and stipends
- Computer Lab TAs maintain their roles and stipends – increase the use in the labs for teachers and students
- Creation of a formal technology committee, principals, tech people, reps from all schools, central office
    - Shared Decision Making process- collaboration effort
    - Hub that looks at all recommendations to move forward

Discussion:

- Survey called for more specific and pertinent professional development, sense that getting children ready for 21st century surrounded by 20th century buildings, teaching methods, funding
    - Teachers are excited about learning more
    - At High School, used survey to inform professional development
- Re-vamped the entire network recently to make the network operated as intended to
    - Use I-pads with 10th grade then expanded to 8-11 grade
        - Gap in equipment deployed and teachers using technology in their classrooms
    - Tablets need to be re-evaluated since now there are all different tables
    - Some Districts moving away from SMART Boards and to large monitor
        - Interactive comes from tablet to control what is on monitor from table
            - Much easier for younger students
- Lacking a Librarian on the elementary level with a technology integration expertise
    - Had an excellent teacher in primary schools that was let go during reconfiguration
        - Need technology support in elementary schools
- Need costs to see what should be spent
- Most Districts use BOCES, due to aid that comes back
- What are projections for 10 years from now
    - Technology will go through 2 life cycles

        - Technology Committee needs to be established to get feedback on recommendations for budget
            - Reports to align with budget process
- Technology Director vs. Principals doing 2 jobs
    - Most school Districts our size or bigger have dedicated Technology Director, but the current model working well
    - Evident that be better served with full time Technology Director
- WIFI frequency health risks
    - Research has shown that due to nature of frequencies and way body conduct those frequencies of WIFI shows less risk than cell phones, which are closer to body, wattage to grams of body mass that is exposed to it, World Health Organization said that WIFO frequencies are well below any standards to date
        - All vendors have done studies for liabilities
    - Not seen a report that shows a definable health risk
- Everything mentioned has a cost and the Board needs to decide how to budget items
- Do not try to keep up with technology, jump ahead
- Computer stations can be leased instead of bought, because condition has reached useful life
    - Ideally: Workstations, tablets lifecycle in 3 years, Network -0 5 years
    - Sets up program, retire leases and bring in new equipment
- Creative sources of funding that can be explored by a Technology Director are NYSCAPE and Microsoft grant applications
    - Onteora has $700,000 allocated in Smart School that can be used for professional development
    - Opportunities to get free subscriptions at conference, but need to commit to 4 day conference
- Short term bond on technology may be used to purchase professional development through BOCES by having people on site for several days a week

Now Present
Trustee Osmond arrived at approximately 8:10

10.02 Presentation on Project Based Learning at Bennett (proposed 8:25 duration 30 min 15 min present 15 min ques)

8:45

Gabriel Buono presented using the teacher's portfolios, teachers were not available to come out at this time

- Had received complaints that children are doing same homework as past students, no longer true
- In the 4th grade study the Colonial Times
    - Reading and Writing Project using historical fiction and non-fiction
    - Research using a rubric and making presentation
    - Listening and speaking, part of Common Core, used as they go through and make presentation
    - Teachers went to Senate House in Kingston field trips – connect what

they are learning and use local resources to see
    - Saw authentic paper making
  - Teacher Cindy Scherry dresses in colonial garb and writes articles as if in the time period
    - All students read articles such as how to build fire, make soap, money
  - Project goal: How did the Colonial NY address its challenges as a society?
  - The Colonial Trade Fair evolved into a ball
    - Take on colonial name, use language and idioms
    - Both PE teachers taught Washington's Cotillion
    - In music learned pieces from the time period and performed
  - Study colonial trades: research on a particular trade
    - Weavers, soldiers, candle makers, tanners, black smiths, coopers, gun smiths
  - Independent Contractor Mike Wallace asks the higher level questions of the trades i.e. Who benefits from your service?
  - Through Community Based Learning brought in people to help
    - Sewers to work with parents and Mrs. Ziemba
    - Parents volunteered time to help make it successful
    - All teachers share a roll in learning
  - Teachers College uses boxes and bullets to research colonial times
    - Teachers work together as a team
    - Have common time to collaborate
  - Other skills brought in by Mike Wallace
    - Read excerpts by children that were keeping journals on wagon train and listening to music
    - Architecture of the time
    - Time frames and multiple sources of information
- Fifth grade focused on westward expansion
  - Red Dress Run fundraise and take money to invest in field trips
    - Focus of New Orleans
  - Essential question is westward expansion with a focus of New Orleans
  - Donated money to charities when studying hurricanes over the last few years
  - This year using money to have a chef come in and create dishes from New Orleans
  - Make connections between what they are reading and westward expansion to New Orleans
  - Has evolved from one year to next with Karen Hadley
- 6th grade changed essential question from Ottomom Empire to Civilizations
  - Smaller projects starting with early man goes to civilized man
  - Trip to Berkshires Egyptian Museum

Discussion:

- Mike Wallace specialty in deep thinking of history
- All fourth grade teachers share a role in Colonial Times curriculum
  - Work with art teachers to make clothing- work as a team

- Have teachers developed a curriculum toward colonial trade fair since reconfiguration
    - Grown with TC – boxes and bullets to help do research, speeches, higher level questions and take learning deeper
- Has been on-going before reconfiguration
- Great example of experiential learning throughout the subject areas
- Aspects of it goes for the entire year – depends on curriculum – culmination activity toward the end
- It is the only PBL in fourth grade
    - Not enough time to do deep inquiry in entire curriculum
    - Teachers value teaching time and need to preserve the time
- Understanding that a big part of reconfiguration was PBL – cover all subjects by adopting a project in the beginning of the year
    - Hard to do grandiose projects for every single topic that cover in 4th grade curriculum- try to do in math, science, ELA and social studies where it naturally lends itself
        - Too much material to say every chapter/topic is to have a project
- Teacher interactions as they map out the projects is very time consuming
    - Describing Professional Learning Communities – being on same team
- District of Queensbury has students diary from K-12
    - Part of TC curriculum is writing portfolios
- Since reconfiguration have more vertical alignment going into 7th grade and 4th to 5th , 5th to 6th
    - Teachers are teaching to their strength and have vertical dialogue with curriculum
    - Children are getting better education because of reconfiguration
- Project Based Learning is to investigate and respond to a real life question or challenge
    - Perhaps a challenge about water which is a challenge today
    - Put students together and empower them to solve a problem in a year or semester
- Use technology to solve in multiple ways and subject areas
    - Inquiry based learning happens in smaller pockets
        - Mr. Savatgy is Science-in-Resident who works with 6th grade teachers on water in the area
- Time is a big obstacle to do inquiry-based learning do teachers have to teach curriculum and get to exams and next grade
- Curriculum mapping will help everyone create essential questions to articulate curriculum
- Teachers debated and decided on the greatest society to study
    - Projects chosen are tied to curriculum

11. Discussion

11.01 Discussion on Budget Parameters (proposed 8:55 duration 10 min)

9:30

Assistant Superintendent for Business Victoria McLaren:

- Retire contribution rates are going down or stable
  - ERS contribution going down by $40,000
  - TRS this year 17.53%, projecting between 13% and 13½ % next year
- Health insurance continues to go up
  - Range of 5½ % to 10½ % Business Officials using 8% as placeholder
- Salary rollover – increase salary by a little of $1 million
  - No staffing adjustments in there
    - New intense regulations for ESL will impact services and way we deliver them
    - Add another full time staff member with BOCES .6 FTE
- Potential reduction for 1 section at 6th grade level
- Ask Board to consider increasing levy, and utilizing carryover that since have had 0% levy increase for several years
  - One of the auditors from Comptroller in District will go over prior tax cap
  - Can't do calculation until mid-Jan. when CPI and State aid is published
- GEA elimination would amount to $1.37 million for Onteora

Discussion:

- Meeting with auditor to verify carryover from tax cap last year
  - Would need 50% vote to go over tax cap with carryover
- Regents came out with $2 billion school increase request, more than previous years
  - State wants surplus to rebuild roads and bridges
- What are costs to implement some of the more pressing recommendations from Technology Audit implementations?
  - Assistant Superintendent for Curriculum & Instruction Marki Clair-O'Rourke, Superintendent Phyllis McGill, Assistant Superintendent for Business Victoria McLaren will map out to present to Board after the Winter Break

11.02 The Board will discuss the reconvening of The 2020 Vision for Public Education in Ulster County (proposed 9:05 duration 15 min)

9:40

Trustee Fletcher reported:

- Felt like a NYSSBA convention that was free and catered to needs of Ulster County and our local District
- David Little gave a positive presentation and then presentation on Regional Transportation and Later Start Times
- 6 District out of the 8 Ulster County Districts were present
  - 4 Districts stayed through lunch and beyond
- Regional Transportation Presentation by District Superintendent from Hamilton-Fulton BOCES
  - Got districts aligned with bell schedules
  - 2 Districts combined buses that they owned – saved money
    - Had brand new garage
    - All drivers BOCES employees
  - Difficult here with contracted buses
  - They have roads that would challenge our mountain roads

- Allocate 3 snow days per year but worse weather than us
  - Did not know if buses used chains
  - Philosophy about clearing the roads and getting buses out

- Later Start Times Presentation by the Glens Falls School Distinct
  - Gave examples of information sheets they provided to Distinct
  - Filmed presentation
  - See if they could speak to public in public forum
  - They are a small 4 square mile district so they do not bus
  - Push for later start times was driven by administration and faculty (HS) in 2009
  - Conducted internal and external research 09-11
  - Superintendent put forward a Board resolution in 2011to change start time
    - Board President is a physician who was interested
    - 5-4 vote, when Board changed voted again and passed again then again
  - Partnered with St. Lawrence U for an external sleep study
    - Did non-partisan sleep study
    - Found students sleep 5-6 hours a night
  - Students turned against it when realized they would get out later
    - Students involved in sports and after school activities picketed
      - After change, students that picketed admitted they were wrong on camera, all love it
  - Issues turned out to be non-issues
    - Melatonin kicks in around 10:45 pm in teenagers
      - Optimum time for sleep 11 pm-8 am
  - First year tardiness and failed courses cut in half; time outs, disorderly conduct, truancies all down
  - Pre-and post-study more students getting 8 hours sleep
  - #1 issue is sports games start at 4:00, used to get out at 2:45, other schools waited for them
    - Now get there 30 min before game instead of 1 hour
  - Cross Country Skiing was the only sport that really suffered
    - 1 sport cannot adversely affect whole school
  - Neighboring District has students come in later, but teachers hours stay the same
  - 2 weeks in fall that daylight is a concern – not change small amount in year
  - Vo-tech students come in early and get bused to BOCES
  - Did not use SDM, but a regular working committee and forums
  - Same issues we are having with student push back
    - Education us the slowest moving institute and making change is very difficult and their own faculty and staff poisoning the well
    - Handled rumor mill using the facts and data
  - Now seems it has always been this way
  - No magic solution to making the change easier

Trustee Kurnit reported:

- Once committee was formed, wrote and distributed in-depth survey
  - Gave baseline for research
  - Sleep diary and surveys
- 2 years to make change and had to vote twice
- They reported that the beginning of day is much calmer now
- Worked hard at providing the facts, papers

Superintendent Phyllis McGill reported on discussions in District

- Transportation Director thinking about the bus issue
- Change process is painful for people
- What are some ways to approach this to reap positives without negatives?
- How to manage rumor mill?
- BOCES Superintendent Chuck Khoury was present to see how BOCES can help
  - Possible co-ser for a County Wide Transportation Study

Discussion:

- Survey and film of presentation will be available to us
- Try to get Glenn Falls to come speak at Onteora
- Professional sleep study using a hospital

12. Independent Contract Retainers

12.01 Approve ICRs for Community Mentors (proposed 9:20)

Recommended Action: The Board of Education hereby approves the ICR items numbers 12.02-12.05

Cynthia Nikitin	Urban Development and Placemaking (*Placemaking' is both an overarching idea and a hands-on tool for improving a neighborhood, city or region. It has the potential to be one of the most transformative ideas of this century.)*
Dion Ogust	Concert Photography
Ten Broeck Commons	Nursing Home Care
Kevin Salem	Music Writing and Production

Motioned: Trustee Davis
Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Davis

12.02 ICR- Nikitin

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Cynthia Nikitin, for the period beginning November 17, 2014 to May 28, 2015 at a rate of $250.00 to a maximum of $250.00, as a mentor in Urban Planning & Placemaking and authorizes the Superintendent to sign such an agreement.

12.03 ICR- Ogust

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Dion Ogust, for the period beginning November 19, 2014 to May 28, 2015 at a rate of $250.00 to a maximum of $250.00, as a mentor in Concert Photography and authorizes the Superintendent to sign such an agreement.

12.04 ICR-Ten Broeck

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Ten Broeck Commons, for the period beginning November 20, 2014 to May 28, 2015, as a mentor in Nursing Home Care and authorizes the Superintendent to sign such an agreement.

12.05 ICR- Salem

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Kevin Salem, for the period beginning December 2, 2014 to May 28, 2015 at a rate of $250.00 to a maximum of $250.00, as a mentor in Music Writing and Production and authorizes the Superintendent to sign such an agreement.

12.06 Approve ICR for MS Diversity Day

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Camfel Productions, for a MS Diversity Day Presentation, on March 6, 2015 for the amount of $795.00 per presentation to a maximum of $795.00, and authorizes the Superintendent to sign such an agreement.
Motioned: Trustee Davis
Seconded: Trustee Moor
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Davis

12.07 Approve ICR for Concert Accompanist

Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Independent Contractor Retainer between the Onteora Central School District and Barbara Pickhardt, for the period beginning December 2014 to May 29, 2015 at a rate of $45.00/hr for rehearsals and $50.00/hr for concerts to a maximum of $420.00, as a Concert Accompanist for the Middle High School and authorizes the Superintendent to sign such an agreement.
Motioned: Trustee Davis
Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy,

Trustee Moor, Trustee Davis

13. Break

13.01 The Board will break for 5 minutes (proposed 9:25)
No break

14. Consent Agenda

14.01 Approve Consent Agenda (proposed 9:30)
Recommended Action: Approve consent agenda item numbers 14.02-14.08
Motioned: Trustee Osmond
Seconded: Trustee Davis
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Davis

14.02 Personnel Agenda

APPOINTMENTS: INSTRUCTIONAL
FULL TIME APPOINTMENT

NAME	CERTIFICATION	TENURE AREA	PROBATIONARY	DATES
Countryman, Kristina	Literacy (Birth-6)	Reading	09/01/13-08/31/15*	
Johnson, Diana	School Psychologist	Psychologist	09/01/14-08/31/16*	
Moskin, Rebecca	Students with Disabilities (B-2)	Special Education	09/01/13-08/31/15*	

*change in probationary dates due to tenure in previous district

EXTRA DUTY STIPENDS 2014-15

NAME	POSITION	AMOUNT
Colevas, Paul	Lyceum Club Advisor (Pro-rated 12/8/14-6/30/15)	$825.53

SUBSTITUTES

NAME	POSITION	AMOUNT
Cortina, Michael	Uncertified Substitute Teacher	$80.00/day
Thiel, Heather	Certified Substitute Teaching Assistant	$10.00/hr

SUBSTITUTE - RESCISSION

NAME	POSITION	AMOUNT
Brownstein, Michael	Uncertified Substitute Teaching Assistant	$9.00/hr

LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
1928	11/24/14 - 01/05/15*	Medical - Paid

*extension of leave

APPOINTMENTS: NON INSTRUCTIONAL
PROBATIONARY APPOINTMENT - RESCISSION

NAME	POSITION/SCHOOL	PROBATIONARY PERIOD	SALARY/ STEP	EFFECTIVE DATE
Gardinier, John*	Building Maintenance Mechanic	12/15/14-6/15/15	Step 5	11/18/14 (Retroactive)

*pending pre-employment processing

14.03 Approve Schedule U - The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations
Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special

Education (CPSE) Recommendations, Schedule U, #12/14, Confidential, as reviewed by Trustee Davis

14.04 Approve Donation of Equipment
Recommended Action: The Board of Education hereby accepts the donation of a Die Cast Machine valued at $1247.29 to the Phoenicia School for creating instructional materials

14.05 Approve Inter-School Transfer
Recommended Action: The Board of Education hereby approves the Inter-School Transfer from Phoenicia to Woodstock for grade 1

14.06 Accept Financial Report
Recommended Action: The Board of Education has reviewed and hereby accepts the Financial Report of October 2014

14.07 Approve Corrective Action Plan from the External Audit
Recommended Action: BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Corrective Action Plan/Response to the Management Letter for the Independent Audit for the 2013/2014 school year filed with the New York State Education Department and the Office of the New York State Comptroller.

14.08 ECA - 1st quarter Report
Recommended Action: The Board hereby approves the ECA report for the 1st quarter of the 2014-2015 School Year

15. Board Committees Report - 5 min each

15.01 Audit Committee Trustee Davis to report. Next Meeting is at Central Administration 4:30 on 2/9/15 (proposed 9:35)

- Voted in 2 new members: Wendy Williams Wendy Wolfenson
- Dan Spencer is Chair of Committee
- Finalized calendar of meetings

15.02 Facilities Committee - Trustee Kurnit to report. Next meeting is at Central Administration 3:30 on 1/5/15

- Need consensus on playground vendor to be able to move forward next summer
  - Money is already approved
  - Unanimously picked a playground vendor
  - Both primary school principals were present during meeting discussions
- Need to discuss distribution and allocation of funds between 2 schools on the next agenda
- Consensus on using Parkitechs vendor for playgrounds

15.03 Policy Committee - Trustee Moor to report. Next meeting is at Woodstock at 3:15 on 12/18/14

Has not met since last Board meeting

15.04 Health and Wellness Committee Trustee Davis to report. Next meeting is 2:45 in the MS/HS Room 207 on TBD
Has not met since last Board meeting

15.05 Ad Hoc Committee: Primary School. Next meeting is at Woodstock at 5pm on 12/18/14
Has not met since last Board meeting

15.06 Ad Hoc Committee: Communications Trustee Osmond to Report. Next meeting is 8:45 am 12/18/14
Has not met since last Board meeting

15.07 Update of the Task Force on Testing Reduction. Next meeting is in the MS/HS Library at 4:30 on 12/17/14
Has not met since last Board meeting

Trustee Fletcher reported from Bennett PTA Meeting:

- Teachers and parents are interested at Bennett
- Will ask attorney if Board can support opting out

16. Old Business

16.01 The Board will discuss Old Business (proposed 9:45)
10:15
No Old Business was discussed

17. New Business

17.01 The Board will discuss New Business (proposed 9:50)

- Request to discuss resolving the discrepancies between the SDM document and commissioner regulations on next agenda

18. Request For Information

18.01 The Board will request information (proposed 9:55)

Trustee Fletcher asked glen falls speak to us and external professional sleep study by a hospital (from 2020 Vision Conference discussion)

Trustee Kurnit asked:

- Agenda item at next Board meeting to discuss allocation of playground money
  - Board to review planned views at 2 schools
- Clearer explanation of chains on buses and going downhill by Nicole Sommer

Trustee McGillicuddy asked:

- I-pad rollout was there PD and how much
- Which grades have I-pads?
- Ask BOCES to conduct regional transportation study
- Ask Paul Jenkins from Glens Falls to come to district to present

Trustee Fletcher asked:

- Is there a procedure or protocol for Central office personnel to be in District at the start of school
  - What happens when an issue comes up are Central Administrators there?
- Would the board normally hear about grievances, how would they hear, would they hear about them in as a matter of course if they would cost money?
- Be sure RFIs from the 12/11/14 Board Meeting are passed onto the Superintendent

19. Public Comment

19.01 The public will comment on any agenda or non-agenda item. Please limit comments to 3 minutes (proposed 10:00 duration 10 min or more)

No public or student commented

20. Adjournment

20.01 Adjourn Meeting (proposed 10:10). Next meeting is Tuesday, January 13, 2015 at 6pm in the Phoenicia School. Happy New Year!

Recommended Action: The meeting is adjourned at 10:20
Motioned: Trustee Davis
Seconded: Trustee Osmond
Result: Unanimous
Yea: Trustee Fletcher, Trustee Kurnit, Trustee Osmond, Trustee McGillicuddy, Trustee Moor, Trustee Davis

Minutes Recorded By:
Fern Amster

Board of Education: Tony Fletcher, Rob Kurnit, Laurie Osmond, Ann McGillicuddy, Gideon Moor, Tanya Davis