

VJH

APPROVED MINUTES

Building Council

November 9th

Roles:

Facilitator:

Brian Gee

Time Keeper:

Nikki Ryan

Minutes: Nikki Ryan

Refreshments:

Members: Present: Maureen Bolger, Sue I, Marianne Bennett, Brian Gee, Nikki Ryan, Kelly Danks

		Minutes
#	Topic/Subject	
Opening		
1	Welcome	
2	Approve minutes of November meeting	
3	Review Agenda	Brian reviewed the agenda for the day
Guest Presentation		
4		
Old Business		

5		No old business at this time
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New Business

6	EESTW Discussion and Plans	<ul style="list-style-type: none"> ● <u>School to Watch Program Site Visit</u>: November 28, Question and Answer session ● Teachers meet 2:20 - 3:00 pm ● Parent Group 9:45 - 10:15 am, Building Council Parents Welcome to Attend, Brian to invite a few more parents
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	Strategic Vision Work	<p>Strategic Vision/Value Judgment Statement - feedback</p> <p>Student Academic Achievement</p> <p>Social, Emotional, and Physical Well Being</p> <p>Questions about where the information goes - not in the handbooks, more at the district level. Becomes the guiding document for goal setting in the buildings/district</p> <p>Consensus about liking the document</p>
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	Budget Process Review	Budget: Memo regarding budget process, planning for next year (18-19 School Year); Brian explained the process month by month
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	Survey Planning Work	<p>Survey Results: Students, parents, and teachers completed survey three years ago, we are looking at the student survey today and the results</p> <p>Feedback:</p> <p>Question about #25, how do kids know about DASA? Use R3 language instead</p> <p>Question about using the word "Harassment"</p> <p>Do we separate school vs. home (i.e. an issue or problem), be more specific</p> <p>Toggle responses (I can talk to one or more of the following if I am having difficulties at school. At home.)</p> <p>What is the goal of the survey? Our Building goal is getting kids more connected with the school - a way to quantify this is through the survey. Another reason for the survey is to ensure all players are on the same page (parents, teachers, students)</p> <p>Bullet out #22 to know what students are participating in, include out of school activities as well</p> <p>Format of the survey: Agree on the left/top? Will look at the format after we have a draft</p> <p>Are questions redundant? We need some redundancy to get at the whole picture</p> <p>Trying to look at the social emotional data</p> <p>Timing of survey is important, when do we administer it? Look at building calendar</p> <p>Include a transition question?</p> <p>There is opportunity for spin off questions depending on the topic (i.e. transition)</p> <p>Take copy of survey home and will revisit it next meeting</p>
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Closing

7	Review Assigned	Minute	2 min	
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	Tasks	Taker		
8	Set Agenda & Rolls For Next Mtg.	Facilitator	2 min	
9	Parking Lot Attendant	Facilitator	2 min	Parking Lot: VJH Survey
10	Round Table	All	4 min	Nikki Ryan and Bell Ringing Opportunities