

VJH

**MINUTES**

**Building Council**

Date 5/9/17

**Roles:**

**Facilitator:**

Brian Gee

**Time Keeper:**

Nikki Ryan

**Minutes:**

Chris Barnard

**Members:**

~~Sarah Siesto~~

Maureen Bolger

~~Regina Muscarella~~

Darlene Cowles

Sue Ibrsimovic

Nikki Ryan

Chris Barnard

Brian Gee

Shawn Baldwin

~~Jennifer Gallivan~~

Gayle Reh

**Guest:**

|                           |                               | Minutes  |
|---------------------------|-------------------------------|--|
| #                         | Topic/Subject                 |  |
| <b>Opening</b>            |                               |  |
| 1                         | Welcome                       | Brian Gee  |
| 2                         | Approve minutes of April 2017 | Minutes approved by Maureen Bolger<br>Minutes seconded by Sue Ibrsimovic |
| 3                         | Review Agenda                 | Brian reviews the agenda for the day                                     |
| <b>Guest Presentation</b> |                               |  |
|                           |                               | No guest presenter at this time  |

**Old Business**

|   |  |  |
|---|--|--|
| 4 |  |  |
|---|--|--|

**New Business**

|   |  |   |
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| 5 | <p>Review VJH Master Schedule Study Group- 2015-2017</p> <p>Organization and preparation for 5/30 assembly</p> | <p>Brian gives the background of how the Master Study Group came to be when he (Brian) came on board at the Victor JH in 2015. Brian gives the council a copy of the VJH Master Study Group Findings 2015-2017. The document includes the executive summary as well as the committee's goals, charges and parameters. The group takes time to review the document independently and discuss as a whole group any questions or thoughts about the document.</p> <p>Questions/thoughts/feedback:</p> <ol style="list-style-type: none"> <li>1. Not enough time for lunch would shortening the lunch period have a negative impact on students? Student consideration would play a role in this decision.</li> <li>2. Concerns about if we built in 15-20 minutes for "home room" style class and making sure that time is used productively.</li> </ol> <p>The groups discussed the pro's and cons to an adjusted schedule for that day. It would impact a "B" day on the schedule for the spring. The group decides that losing 9th period for that day would be better than an adjusted schedule</p> <p>The group discusses three areas to finalize for next school year:</p> <p>Student in good standing-Will be applied to 2017-2018 school year needs to be decided where it can be applied</p> <p>Academic Integrity Policy-Will be applied to 2017-2018 school year</p> <p>Attendance Policy (Extended Absence) for student who will be absent- Will be applied in 2017-2018 school year</p> |
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**Closing**

|   |                                  |              |       |                   |
|---|----------------------------------|--------------|-------|-------------------|
| 6 | Review Assigned Tasks            | Minute Taker | 2 min | NONE              |
| 7 | Set Agenda & Rolls For Next Mtg. | Facilitator  | 2 min | SAME              |
| 8 | Parking Lot Attendant            | Facilitator  | 2 min | NONE              |
| 9 | Round Table                      | All          | 4 min | None at this time |

**Future Meeting Dates: List the dates of all meetings left to occur  
NO MEETING FOR JUNE!!!**