

# MINUTES

## VIS Building Council

Date: 6-18-18

Identify Conference Room or Location of Meeting: 164

Time: 7:45 AM

### Roles:

Facilitator: Michele

Minutes: Lauren

Time Keeper: Rachel

Refreshments: Kevin

**Members:** Gisela Armbruster, Kim Bavis, Lauren Forget, Ann Hitchcock, Rachel Lowe, Michele Maloney, Necia Marchetti, Gayle Reh, Lisa Shaw, Kevin Swartz, Colleen Burrell

		Minutes
#	Topic/Subject	
<b>Opening</b>		
1	Welcome	
2	Approve minutes of 05/21/18	
3	Review Agenda	
<b>Guest Presentation</b>		
4		
<b>Old Business</b>		
5	18-19 Building Goals & Council Goals	<ul style="list-style-type: none"><li>● Kevin/Michele started having conversations back in March/April with BLT to have a direction for next year's goals</li><li>● Academic Goal: Focus on fostering on positive literacy habits (we have developed a lot of momentum that we don't want to pull back yet), building literacy habits, fostering complex &amp; flexible thinking</li><li>● Social/Emotional: Concept of self-efficacy - individuals belief of their ability to take ownership over their goals, and their ability to overcome</li></ul>

		<p>a problem and be reflective, connects to growth mindset piece - put belief into practice, setting goals for themselves and developing self-efficacy (<i>Where am I in relation to this goal?</i> mid-year, end of year)</p> <ul style="list-style-type: none"> <li>● Idea of students leading their parent-conferences (some classroom teachers may pilot) - focused on student learning <ul style="list-style-type: none"> <li>○ Look at different templates for students to lead conference</li> </ul> </li> <li>● Survey with kids - where are they with self-efficacy</li> <li>● <b>4 C's</b>: creative, collaborative, critical-thinkers, effective communicators <ul style="list-style-type: none"> <li>○ gauge to look at curriculum</li> </ul> </li> <li>● Question about how students can self-assess and track their own progress</li> <li>● Question about homework: how do we know when our new homework policy is successful, or not? <ul style="list-style-type: none"> <li>○ Looking ahead: Unit assignments that connect and support our curriculum</li> </ul> </li> <li>● Initiatives rolled out from the past couple years: Homework Policy, WIN model, push-in/pull-out from AIS - survey staff/parents to reflect/evaluate? - Surveys aren't always fully valid</li> </ul>
	Handbook Update	<ul style="list-style-type: none"> <li>● Some editing needed for grammar errors <ul style="list-style-type: none"> <li>○ Foreign Language (both words need to be capitalized), devices*, change Bay Trail</li> </ul> </li> <li>● Clothing <ul style="list-style-type: none"> <li>○ Sleepwear (except for special, approved events)</li> <li>○ Take “violent” out of first line of <b>cannot wear</b> list. Put violent down in the last line with “distracting, unsafe, or inappropriate”</li> </ul> </li> <li>● Add in 4th Grade Colonial Day for parent volunteers</li> <li>● Cell Phone Use <ul style="list-style-type: none"> <li>○ take out <b>outside of cafeteria use during lunch and in the classroom at teacher direction</b></li> <li>○ take out <b>Cell phone use is permitted in the cafeteria during lunch for games and use of the internet outside of social media</b></li> <li>○ add in “unless for specific use under teacher direction”</li> <li>○ question about not allowing cell phones until they exit the building, versus 3:15, since students get cell phones out as they walk down the halls - difficult to monitor</li> <li>○ discussion about indoor recess - encourage team teachers to perhaps pick one day/week for technology use, in order to encourage face-to-face socializing</li> </ul> </li> <li>● Question about adding in a piece about Classroom Environment (Responsive Classroom) <ul style="list-style-type: none"> <li>○ Morning time 9:10-9:35 will support students both academically and socially/emotionally</li> <li>○ Meet the needs of students in creative ways during this time</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>■ Prioritizing <ul style="list-style-type: none"> <li>○ Discussed morning announcements being emailed instead for teachers to have in their own Morning Meeting</li> </ul> </li> </ul>		
<b>New Business</b>				
<b>Closing</b>				
7	Review Assigned Tasks	Minute Taker	2 min	
8	Set Agenda & Rolls For Next Mtg.	Facilitator	2 min	
9	Parking Lot Attendant	Facilitator	2 min	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
10	Round Table	All	4 min	

**Future Meeting Dates: List the dates of all meetings left to occur**