

AGENDA

VIS Building Council

Date: 4-16-18

Identify Conference Room or Location of Meeting: 164

Time: 7:45 AM

Roles:

Facilitator: Rachel

Minutes: Ann

Time Keeper: Gisela

Refreshments: Kim

Members: Gisela Armbruster, Kim Bavis, Lauren Forget, Ann Hitchcock, Rachel Lowe, Michele Maloney, Necia Marchetti, Gayle Reh, Lisa Shaw, Kevin Swartz

				Purpose/ Proposed Action				
#	Topic/Subject	Person Responsible (if not all)	Time Allotted	For Info	Work Session	Make Recommendation	Assign Task	Make a Decision
Opening			5 min					
1	Welcome	Facilitator	1 min	X				
2	Approve minutes of 00/00/1-	Facilitator	3 min					X
3	Review Agenda	Facilitator	1 min	X				
Guest Presentation			0 min					
4								
Old Business			0 min					
5	Reminder—Lancaster Group Visit During May Meeting -Schedule -Programs -Sharing of Strengths	Kevin	5					

	-Sharing of Growth Opportunities							
	Kevin spoke with the principal 4-5 teachers that want to come out to talk about the teaming piece Ask that group to come around 8:15 on May (next Building council meeting). They will also meet with other folks in the building on that same date							
	Literacy Sub Committee Update	Committee Members	10					
	Literacy night, different volunteers are coming up with booths and activities. Thinking ahead to summer work for 6-7 transition. All different stations are being created: <ul style="list-style-type: none"> • Playing boggle • Academic vocab • Audio books and ebooks with information on how to download to your personal device 200+ People coming. Friday were up to 230 people. PTA – 4 kindle fires to be able to raffle off. Passports for the families – enter in the raffle once complete Literacy sub-committee will meet again next week. Talking about genres of books Started talking about the website and information that will be available on the website							
	Website Narratives— Any Additions?	All	5					
	Met with Dave Henderson and Sheri Laski Really coming together quite nicely Have many narratives already. Only a couple left to receive Will have scrolling banner Dave and team will take care of staff photos By May/June it will be up and going Look at what the site looks like in September / October. Felt good about the meeting that we had. Combined about the Fine Arts piece to be consistent with the district							
New Business			0 min					

6	Parent/Student Handbook Review -Additions -Deletions -Changes/Edits	All	45	X				
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STUDENT DRESS

Student dress should be appropriate for the climate and should be conducive to learning. Student clothing and/or accessories may not create a distraction to classmates.

Student dress shall:

- include footwear at all times. Footwear that is a safety hazard will not be allowed.
- not include the wearing of hats except for a medical reasons, religious purpose, or special circumstance.
- not include clothing or pins and signs attached to clothing or jewelry that are unsafe and/or violate decency.
- not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
- not include shorts or skirts that are shorter than mid-thigh length.
- not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
- not encourage focus of a sexual nature, for example, items featuring cutouts or baring the midriff, showing undergarments, or spaghetti strap tank tops.
- not promote a disrespectful attitude and/or have negative connotations.
- not include sleepwear.

Intermediate School students are strongly discouraged from wearing make-up and using spray deodorants/perfumes. Face, body and hair painting will not be allowed.

Students that dress appropriately will be in the right frame of mind for learning and less distractive to other students. Parents will be notified by the school nurse or an administrator when their student violates the dress code. Students will not return to class until they have modified their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

STUDENT RIGHTS AND RESPONSIBILITIES

A productive and satisfying learning environment depends on relationships that allow students to learn and teachers to teach. Each student is expected to be responsible for his/her own behavior. The following expectations for conduct, focusing on personal safety and respect for the rights and property of others, apply both in the classroom and throughout the school.

Each student has the right:

1. to have a safe, healthy, orderly and courteous school environment;
2. to take part in all district activities on an equal basis regardless of race, sex, religion, national origin, or disability;
3. to attend school and participate in school programs unless suspended from instruction;
4. express his/her version of events in a disciplinary situation to a teacher and/or building administrator;
5. to be treated with respect and courtesy by all members of the school community;
6. to be in authorized areas of the building with a pass from a teacher. Areas include:

1. assigned classrooms, dining room, media center, health office, student restrooms, art gallery, main office, and outside recreation areas when permitted.

Each student has the responsibility:

1. to be familiar with and abide by all district policies, rules and regulations related to expectations of students.
2. to work to the best of his/her ability in all academic and extracurricular activities.
3. when participating in or attending school sponsored activities, to behave as a representative of the district and accept responsibility for his/her actions.
4. to be honest about his/her role in situations that require disciplinary action.
5. to be respectful and courteous to other members of the school community.
6. 6. to obtain permission from a staff member to be in an assigned area and abide by the rules of the person in charge of the assigned area.

There is one version for the handbook and one version for the kids that

Like the idea of tying it to the motto. Makes it more concrete and makes the motto purposeful.

Kids are wearing spaghetti straps

Footwear is a losing battle

Bay trail student dresscode is a good example - more general guidelines and simplifications

Hats and hoods are not mandated. Assemblies or during the pledge of allegiance – hats should not be worn.

Have information on why is taking your hat off a sign of respect. Have an explanation for why you take your hat off at specific times.

Gisela will send out the wording from Bay Trail school to the group and we can adopt that language

Bay Trail Dress Code

The following dress code is based on the idea that learning to select attire appropriate to specific occasions and activities is an important part of the total educational process.

At Bay Trail, we believe each student needs a safe, nurturing, and supportive environment and a culture of mutual respect that promotes learning. In order to promote these values, students are expected to wear clothing which is appropriate for the school setting. While students are encouraged to express their individuality through their clothing, attire must not distract from the academic environment or interfere with the educational process.

All students must wear:

- Shirt/top covering chest/abdomen;
- Bottoms not exposing buttocks;
- Shoes;
- Clothing, footwear, appropriate for safe classroom participation

Students cannot wear:

- Clothing referencing drugs, alcohol, sex, or violence;
- Attire including visuals/language which creates a hostile or intimidating environment;
- Visible undergarments (visible straps on undergarments worn under other clothing are acceptable);
- Shirts/tops without straps;
- Items, including make-up, obscuring the face (except as religious observance)

Teachers may ask students to remove hats/hoods/coats in the classroom.

Students wearing anything deemed distracting, unsafe, or inappropriate for school will be asked to change or put something on over their clothes.

Junior High – hats are not allowed. Gisela also shared with everyone.
Headgear is at teacher discretion

ATTIRE (from Jr High Handbook)

The “appropriateness” of student dress is a topic which is occasionally debated. In our Junior High School, students are made aware of our expectations regarding student attire throughout the year. Essentially, the elements of good taste prevail. T-shirts with inappropriate slogans or pictures, spaghetti strap tops, see through shirts, short shorts, and the like are NOT acceptable. No undergarments should be visible. **Overcoats and outerwear, including hats will NOT be worn during the school day.** Students are allowed to bring them to and from school; however, these items are required to be stored in their lockers during the school day.

While dress is always a matter of individual choice, the standards of good taste for our students “place of business” are very high. Should there be any questions, please do not hesitate to contact the principal, assistant principal, or the nurse.

As always, we appreciate the cooperation of our students and parents in the creation of a non-distracting environment which is conducive to effective learning and behavior.

Would also like to address cell phones on page 11 of the Bay Trail handbook.

Appropriate and inappropriate use for cell phones

Use for an audiobook or interface with learning

Take pictures of homework board

Take pictures of completed work

Teaching appropriate use

No lunch or recess - agreed

Not taking pictures of other

No bathrooms.

Screenagers

Stay in a locker or desk during the day

Include something on the VIS traits

Does the transportation dept have rules for behavior on the bus?

These handbook rules apply and the bus is an extension of the school.

That is included in the expectation talks at the beginning of the year

Michelle will update our document and send it out to the group.

Primary Keyboarding Research	Kevin	2						
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	<p>Jen Check at the primary school spent some time investigating keyboarding instruction. Would be willing to share output of that investigation She presented to curriculum council 3rd Grade embarked on testing for Math and ELA. They found variety in what schools in the area have as a programs.</p> <p>Have to know letter recognition and to handwrite the letters before they can learn to keyboard. The learning curve is large Teachers are desperate for access to computers</p> <p>Right now they are using it for a finish product. They are not using it for gaining information</p> <p>Not a huge push for computer use at second grade and below, possibly 3rd grade 3rd grade standards include keyboarding requirements.</p> <p>Will keyboarding become obsolete with voice, touchscreens</p> <p>Very small window for teaching keyboarding for the state standards and the ability of the students.</p> <p>What should that instruction look like in the intermediate building, is something that we could look at.</p> <p>Will ask Jen to share materials or come in to present.</p>							
	18-19 Building Council Goals	All	10					
	Save for next time							
Closing			10 min					
7	Review Assigned Tasks	Minute Taker	2 min					
	<p>ACTION: Gisela will send out the dress code wording from Bay Trail school to the group and we can adopt that language. COMPLETED DURING THE MEETING</p> <p>ACTION: Gisela shared Jr. High dress code regarding hats. COMPLETED DURING THE MEETING</p> <p>ACTION: Michelle will update our Student Handbook document and send it out to the group.</p> <p>ACTION: Kevin will ask Jen Check at the primary school to share materials from their investigation on keyboarding instruction or ask her to come in to present.</p>							
8	Set Agenda & Rolls For Next Mtg.	Facilitator	2 min					

9	Parking Lot Attendant	Facilitator	2 min	1.				
				2.				
				3.				
10	Round Table	All	4 min					

Future Meeting Dates: List the dates of all meetings left to occur

Roles for next time:
 Note taker: Lauren
 Kevin bring food
 Rachel time keep
 Facilitator: Michelle