

# Victor Central School District

## Minutes

### Curriculum Council

October 12, 2017

ECS Conference Room A

3:30 - 5:00 pm

#### Roles:

Facilitator: Kristin Swann

Time Keeper: Eric Pasho

Minutes: Jill Pollack

Refreshments: Bring your own

Members: Gina Braun, ~~Mary Anne Buckley~~, Jen Check, Luciana Cursino-Parent, Jessica Fronczak, Brian Gee, ~~Geoff Gerbasi~~, Robin Halladay, Allison Heltz, ~~Kevin Holtz~~, Melanie McGuire, Mike Myers, Jessica Newby, Eric Pasho, Jill Pollack, Carol Prescott, Heidi Robb, Joanna Schoff, Lisa Shaw, Kristin Swann, Bethanie Swartz

				MINUTES
#	Topic/Subject	Person Responsible (if not all)	Time Allotted	
<b>Opening</b>				
1	Welcome	Facilitator	1 min	X
2	Approve Minutes of 9/11/17	Facilitator	3 min	Clarification request re: last year's working agreements and norms. Kristin read/explained agreements. Rosemary to email to committee. Approved
3	Review Agenda	Facilitator	1 min	X
<b>Guest Presentation</b>				
4				
<b>Old Business</b>				
5				
<b>New Business</b>				
6	Approve goals	All	2 min	Committee is in agreement with goals: <ul style="list-style-type: none"> <li>Personalized Learning</li> <li>Course Proposals</li> <li>Textbook Selection Protocol</li> </ul>

				<ul style="list-style-type: none"> <li>• Social Emotional/Physical Well Being Work</li> <li>• Program Review Updates and/or Long Term Projects</li> <li>• Curriculum Writing Framework</li> <li>• Review PD Plan before May</li> </ul> <p>Motion made by Jessica, seconded by Heidi to approve</p>
7	Approve Map of Goals	All	3 min	Kristin shared proposed map for the year, no meetings in December or March, all in agreement with timeframe/goals.
8	Next Generation ELA & Math Updates	Kristin	10 min	<p>Through Regional Instructional Council (RIC), newly-adopted Next Generation Math and ELA standards.</p> <p>Board of Regents reduced the number of assessment days for grades 3-8 to two days.</p> <p>BOR also voted to adopt the revised CC standards (Next Generation Math and ELA). These will be assessed beginning the spring of 2020.</p> <ol style="list-style-type: none"> <li>1. Phase 1-Raise Awareness; to make all education stakeholders aware of revised standards</li> <li>2. Phase 2-Professional Development and Capacity Building</li> <li>3. Phase 3-Implementation and Sustainability</li> </ol> <p>State will create "crosswalk documents" (side by side comparison)</p> <p>State will create "snapshot documents" (one page "cheat sheets")</p> <p>Unpacking documents-further clarifies standards identified by the field with specific skills, foundational standards, aspects of rigor, standards of mathematical practice, and exemplars.</p> <p>How-to-guides-support materials to assist in adapting the modules</p>

				<p>Heidi provided insight into new Math standards with no large shifts, standards represent thoughtful insight and development.</p> <p>Next Generation assessment timeline</p> <ul style="list-style-type: none"> <li>• 2017-2018 Building awareness; 2 day assessments</li> <li>• 2018-2019 Capacity Building/PD</li> <li>• 2019-2020 2 day assessments measuring current standards, PD on NGLS</li> <li>• Full implementation 2020</li> <li>• Spring 2021 New grade 3-8 tests measuring Next Generation Learning Standards</li> </ul> <p>Teacher level-no shift right now. Coaches/Standard leader level working on developing shift and action plan.</p> <p>It's important to note that these are not changes in instructional practice. This is a response to the CCLS; recalibration of standards. Disconnect still exists between standards addressed and assessments given.</p>
9	Personalized Learning Presentation	Kristin	60 min	<p>Kristin shared that education has been grappling with different elements of PL since at least 1990s.</p> <p>Essential Questions for the year:</p> <ul style="list-style-type: none"> <li>• What makes personalization work in real classrooms?</li> <li>• How might personalization impact student achievement at VCS?</li> </ul> <p>It's important to manage approach and techniques based on the individual student.</p> <p>"Education needs to be more like pizza."</p> <p>Intelligence can't be defined by one test/one data point/one prescribed task. Kristin asked for perspectives from committee members. Often students who are "highest achievers" ask to just give the fundamental facts. Students have often cracked this code by 4th or 5th grade. Honoring different skill sets in different students. How do you incorporate CCLS and PL at the same time?</p>

				<p>Major shift in how we approach instruction (resources, materials, smaller classes) etc. Discussion surrounding how assessments/Regents/CCLS impact how PL could be implemented.</p> <p>The district fully embraces the ideas of creativity and collaboration, however, how do we make this shift and ensure that our students are prepared. This is a year for learning and gathering information/asking questions/planning shifts across time.</p> <p>Read article provided prior to next Curriculum Council Meeting. Kristin working with BOCES to spur learning in this area. What could this possibly be and look like? How could we be more responsive to choice and creativity? We know that skillsets necessary for jobs are different than we have/know yet.</p>
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**Closing**

10	Review Assigned Tasks	Minute Taker	2 min	Read Personalized Learning Article-ALL
11	Set Agenda & Roles For Next Mtg.	Facilitator	2 min	Textbook Selection Process Continuation of PL conversation Jill-Facilitate Heidi-Notes Eric Time-Keeper
12	Parking Lot Attendant	Facilitator	2 min	1. GCSD document on hold 2.
13	Round Table	All	4 min	Curriculum Management System Inquiry Personalized Learning excitement/positive direction to explore

**Future Meeting Dates: 11/9, 1/11, 2/8, 4/12, 5/10, 6/14**