

# Victor Central School District

## MINUTES

### Curriculum Council

January 12, 2017  
 ECS Conference Room A  
 3:30 - 5:00 pm

#### Roles:

Facilitator: Brian Gee  
 Time Keeper: Melanie McGuire

Minutes: Darcy Ross/Jill Pollock  
 Refreshments: Dorothy DiAngelo

**Members:** Kyle Bensink, Gina Braun, Brian Burley, Mary Calianese, Sara Camp, Maureen Chu, Dorothy DiAngelo, Lynn Foley, Jessica Fronczak, Brian Gee, Christie Gordon, Kevin Holtz, Melissa Johnson, Sarah Klein, Melanie McGuire, Eric Pasho, Jill Pollack, Darcy Ross, Kristin Swann

				Minutes
#	Topic/Subject	Person Responsible (if not all)	Time Allotted	
<b>Opening</b>				
1	Welcome	Facilitator	1 min	
2	Approve Minutes of 11/09/16	Facilitator	3 min	
3	Review Agenda	Facilitator	1 min	
<b>Guest Presentation</b>				
4	Foreign Language Presentation	Darcy Ross and Department Guest(s)	20 min	VCS LOTE Update-Information from VCS as well as other surrounding districts. "Language Other Than English" covers any foreign language offerings (French and Spanish in Victor). French and Spanish is typical of most districts, due to staffing restraints. Districts that offer a 3rd option offer primarily Latin, German, ASL or Chinese (no one enrolled in Chinese). Most offer only through Regents Level. Limitations surrounding IB tract and required number of years in a language.

				<p>Benchmarks-</p> <p>Minimum graduation requirement- JH level "Checkpoint A". In Victor, this is the end of 8th grade. Monroe #2 BOCES develops tests, state approved and students sit for this exam. Pass 7th and 8th Grade LOTE (Level 1).</p> <p>Regents w/Advanced Designation (RAD) diploma-"Checkpoint B"-by the end of 10th grade, complete an additional 2 units of study and pass levels 2 &amp; 3, as well as regionally-developed exam.</p> <p>No state or local requirements for continuing with LOTE beyond Checkpoint B</p> <p>Most 11th and 12th graders do not seek additional foreign language, block schedule only allows for 2 electives (Science, music etc. fill those). Different colleges and programs have different minimum requirements -most SUNY recommend 3 years of LOTE.</p> <p>If they DO choose to go onto level 4 &amp; 5  -Gemini credit  -IB track (don't have to be in the IB program in order to take the course)  Sometimes these are co-sat for Spanish, depends on staffing and enrollment.  French is always co-sat in IB level.</p> <p>Quebec trip helps to motivate students</p> <p>Enrollment- School Years 14/15-15/16-16/17</p> <p>7th grade Level 1  Spanish- 184, 234, 235  French- 117, 102, 116</p> <p>9th Grade Level 1  Spanish-6,4,16  French----</p> <p>9th Grade Level 2  Spanish- 151, 155, 179</p>
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				<p>French- 104, 119,101</p> <p>Level 3 (10th grade) Spanish- 159, 148, 140 French- 54, 84, 104</p> <p>Level 4 (11th Grade) Spanish- 93, 45, 44 French- 37, 23, 21</p> <p>Level 5 (12th Grade) Spanish- 23, 25, 15 French- 14, 19, 15</p> <p>6th grade models in VCS and other districts -Full year course (not exploratory) -Full year (exploratory) -Considerations surrounding scheduling and staffing</p> <p>Honors Track Offerings (not VCS) -ex. Pittsford starting in Level 3</p> <p>College Credit -VCS offers IB and Gemini credit for Levels 4 &amp; 5 of French and Spanish -Most schools offer some variation of AP, IB, MCC, Gemini or SUNY credit</p> <p>Special Ed support for LOTE -students in most districts do not receive CT services in LOTE classes -Victor-no CT classes or AIS for LOTE (Push-in services limited to students with aides ) -Some other districts have mid level CT classes, "help time" , language resource</p> <p>State Ed and NCLB states LOTE is a CORE subject area</p>
5	Comprehensive Guidance Plan Presentation	Mary Banaszak and Geoff Mandile	20 min	<p>NYSED requires development of a comprehensive P-12 school counseling program, to include 80% direct and indirect delivery of support to all students provided by school counselors, psychologists, and social workers by 2020. VCS is 1.5 years into a 3 year process.</p>

				<p>Goal - to support all students through delivery, skill development, transition preparedness, post-HS planning.</p> <p>Year 1 - Mission statement, belief statement, vision statement  Year 2 - Identify and align current program to ASCA standards, time assessments  Year 3 - Data analysis, goal setting, finalize programming  The equivalent of rewriting curriculum; significant time</p> <p>Work completed so far:  Established: P-12 leadership team, elementary team, secondary team (mission &amp; belief statements)</p> <p>Next steps:  Conduct a program assessment using ASCA model (chart &amp; align current programming, move away from responsive, service-driven model to include new mandated proactive instructional model that incorporates data-driven programming for all student.</p> <p>Desired outcomes:  Align VCS counseling program with NYS regs as outlined by ACSA; to become a model school counseling program at the state and national level</p> <p>Significant shifts toward responsive model:  Desire for senior seminar to address ALL needs of transitioning seniors.  Pilot program of freshman meetings - small group meetings to discuss requirements, do goal-setting.  Significant push-pull between servicing mental/emotional needs vs. course advisement.  Effects of changing demographics of the community, changing philosophies toward education.</p>
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**Old Business**

6	Proposed updates: <ul style="list-style-type: none"> <li>• Technology committee update (Jill and/or Eric, not Dave - conflict)</li> </ul>
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	<ul style="list-style-type: none"> <li>• Program review in science (Kristin to reach out to science program review members)</li> </ul> <p>April updates:</p> <ul style="list-style-type: none"> <li>• Home &amp; Career/Health</li> <li>• ESL requirements</li> </ul>
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**New Business**

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**Closing**

8	Review Assigned Tasks	Minute Taker	2 min	
9	Set Agenda & Rolls For Next Mtg.	Facilitator	2 min	<ol style="list-style-type: none"> <li>1. Brian Gee - Facilitator</li> <li>2. Dorothy D. - Refreshments</li> <li>3. Darcy R. - Minutes</li> <li>4. Mary C. - Time Keeper</li> </ol>
10	Parking Lot Attendant	Facilitator	2 min	<ol style="list-style-type: none"> <li>1. GCSD document on hold</li> </ol>
11	Round Table	All	4 min	

**Future Meeting Dates: 2/9, 4/13, 5/11**  
**PLEASE NOTE: THERE IS NO MEETING IN MARCH**