

Victor Central School District

MINUTES

Curriculum Council

May 11, 2017

ECS Conference Room A

3:30 - 5:00 pm

Roles:

Facilitator: Dorothy DiAngelo

Time Keeper: Mary Calianese

Minutes: Jill Pollack

Refreshments: Jessica Fronczak

Members: Kyle Bensink, Gina Braun, Brian Burley, ~~Mary Calianese~~, Sara Camp, Maureen Chu, Dorothy DiAngelo, Lynn Foley, Jessica Fronczak, Brian Gee, Christie Gordon, Kevin Holtz, Melissa Johnson, Sarah Klein, Melanie McGuire, Mike Myers, Eric Pasho, Jill Pollack, ~~Darcy Ross~~, Kristin Swann

| | | | | MINUTES |
|---------------------------|-------------------------------|---------------------------------|---------------|--|
| # | Topic/Subject | Person Responsible (if not all) | Time Allotted | |
| Opening | | | | |
| 1 | Welcome | Facilitator | 1 min | |
| 2 | Approve Minutes of 4/13/17 | Facilitator | 3 min | Motion to accept minutes by Brian Burley. Approved. |
| 3 | Review Agenda | Facilitator | 1 min | |
| Guest Presentation | | | | |
| 4 | Home and Careers Presentation | Roni Puglisi | 10 min | Family and Consumer Science (FACS) currently under review. Survey completed-administered to current/former students (recently finished) and parents. Findings noted and will be shared with other curricular areas and buildings-Business and PPS staff. 150 students in 8th grade responded; 44 parents responded. 179 in 9th-11th and 32 parents of those students responded. Job readiness and financial literacy units came out as significant strengths to the program. An |

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| | | | | <p>adjustment might be necessary in the entrepreneur unit, due to feedback. Other responses surrounding skills could be incorporated into other curricula to help support these needs (e.g. college and career ready skills; more financial literacy/personal finance).</p> <p>New state standards are being developed that will come out next year. Maureen Bolger is part of this process at the state level and continuously provides insight into this process. We recognize that we as a district will need professional development to address shifts in standards.</p> <p>Consideration of instruction in the area at the Senior High School. Kristin inquired about incorporating some of the key findings (entrepreneurship) into other curriculum areas (DECA). The committee is still a work in progress and will continue to make recommendations as the standards are unpacked and shared.</p> |
| 5 | ESL requirements Presentation | Roni Puglisi | 5 min | <p>Roni and Chris Barnard presented on ENL updates. ELL has shifted from all pull-out to integrate services within classroom setting. CR154 Report used to be submitted (no programming information). CEEP report (Comprehensive ELL Education Plan) submitted in November-philosophy, registration, identification and screening, system to track progress, professional development. It's a much more comprehensive program.</p> <p>Philosophy is "All teachers are teachers of ELLs. We believe bilingualism and biliteracy are assets. We value all parents and families of ELLs as partners. We want to leverage the expertise of ESL and LOTE teachers." All buildings were presented with this message by building administrators and ESL/LOTE teachers.</p> <p>Subgroups of ELLs-Newcomer 0-3 years, Developing 4-6, Long term 7+ years, ELLs w/Disability, SIFE Students with interrupted/inconsistent Formal Education-less than 12 months and 2 years behind in literacy.</p> |

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| | | | | <p>Formal ELLS-continue service 2 years. 55 Total ELLs this school year. In 2008-2009 there were 22 ELLs.</p> <p>Professional development-Project CELLS: Collaboration for ELL success; Regional Bilingual Education Resource Network (RBE-RN), TESOL Collaboration with Pittsford Central Schools; Welcoming All Members of Our School Community; Teaching ELLs in the Content Classroom-What Should It Look like in My School? Title 3 Grant \$ accessed in combination with Pittsford Schools.</p> <p>Big push from the state that ELLs have access to extracurricular and curricular services (AIS, sports etc.). Question surrounding students who are ELLs as well as SWD. Students with both of these needs</p> |
| 6 | Health Presentation | Ron Whitcomb | 10 min | <p>Ron Whitcomb presented on health curriculum review. In 2012, the recommendation was to present information across the K-12 district and introduce new curriculum to new teachers K-6 as they entered. These recommendations did not come to fruition.</p> <p>Junior High and High School use Navigate to the Stars curriculum based on application in real life grades 7-12. These are specific units and lessons which are implemented. K-6 Health curriculum is less structured; in each building it is delivered differently by each teacher. The review committee is working to make a recommendation for curriculum K-6 (either purchased or developed). Careful consideration must be given to what's reasonable to actually be implemented as well as how this curriculum will be rolled out. This has historically been a challenge due to need to incorporate within classroom and delivered by classroom teacher. At the secondary level, health is mandated by the state and has to be delivered by a certified Health teacher. At the elementary level, it can be delivered by the classroom teacher and there are no regulations as far as minutes per year or times per week/units to be addressed etc.</p> |

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| | | | | <p>The next focus for this committee is to identify strategies for integration. Kristin recommended identifying areas where these concepts are being addressed successfully (e.g. P.E.). "What are we already doing that makes sense for integration and how can we capitalize on those opportunities and use them as entry points for curriculum?"</p> <p>Ideally a health teacher would efficiently deliver this curriculum, however, the district has to consider what is realistic and likely to happen, as well as what resources do we already have that we can use?</p> <p>DARE is important, but not part of the Health curriculum. The model and concept could be considered as far as Health delivery.</p> |
| Old Business | | | | |
| 7 | | | | |
| New Business | | | | |
| 8 | Review PD Plan | Kristin | 10 min | To be reviewed next month. |
| 9 | Review 16-17 Goals | All | 5 min | <p>Reviewed goals surrounding course proposals, teacher award information, distributive leadership, comprehension guidance plan, foreign language program, technology plan, updates on program reviews, ESL and PD plan.</p> <p>We have had a year of being updated on reviews; not as much active curriculum council work.</p> <p>Topics to consider- Gemini courses through FLCC which are not tied to AP/IB (Mike to put awareness presentation together)</p> <p>Long term curriculum connected to technology integration. How to develop curriculum to include technology. Address professional development piece (for administrators as far as walk-throughs, UDL conversations). Put together a small group of people to explore this area in order to develop a goal for next year.</p> |

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| | | | | No new areas for program reviews next year. Time will be spent on implementing recommendations from this year's reviews. |
| Closing | | | | |
| 10 | Review Assigned Tasks | Minute Taker | 2 min | |
| 11 | Set Agenda & Rolls For Next Mtg. | Facilitator | 2 min | Facilitator-Kristin, Time Keeper-Brian Notetaker-Darcy, Refreshments-Mike |
| 12 | Parking Lot Attendant | Facilitator | 2 min | 1. GCSD document on hold 2. |
| 13 | Round Table | All | 4 min | Art Show on Tuesday 5/16/17; 8th-12th grades; 5-7 pm Art Wing in the High School |

Future Meeting Dates: 6/8