

Victor Central School District

MINUTES

Curriculum Council

November 9, 2016
 ECS Conference Room A
 3:30 - 5:00

Roles:

Facilitator: Jill Pollack
 Time Keeper: Mary Calianese

Minutes: Christie Gordon
 Refreshments: Lynn Foley

Members: Kyle Bensink, Gina Braun, ~~Brian Burley~~, Mary Calianese, ~~Sara Camp~~, Maureen Chu, Dorothy DiAngelo, Lynn Foley, Jessica Fronczak, Brian Gee, Christie Gordon, ~~Kevin Holtz~~, ~~Melissa Johnson~~, Sarah Klein, Melanie McGuire, ~~Deb McManis~~, Eric Pasho, Jill Pollack, ~~Darcy Ross~~, Kristin Swann, ~~Tom Zaccardo~~

| | | | | Minutes | | | | |
|---------------------------|--------------------------------------|---|---------------|--|--|--|--|--|
| # | Topic/Subject | Person Responsible (if not all) | Time Allotted | | | | | |
| Opening | | | | | | | | |
| 1 | Welcome | Facilitator | 1 min | Jill Pollack | | | | |
| 2 | Approve Minutes of 10/13/16 | Facilitator | 3 min | Skipped until after presentations. Returned to minutes approval at 4:30 after presentations. 1st Motion to approve: Dorothy 2nd Motion to approve: Brian Gee Declared approval: Jill Pollack | | | | |
| 3 | Review Agenda | Facilitator | 1 min | Jill Pollack | | | | |
| Guest Presentation | | | | | | | | |
| 4 | Distributive Leadership Presentation | Dawn Santiago-Marullo, Dorothy Diangelo, Heidi Robb Kim Przybysz | 20 min | Distributed Leadership is distributing leadership roles to multiple expert individuals to optimize growth. VCS participated in the Consortium of Innovation grant for knowledge management. This research highlights the power in sharing knowledge to build capacity to achieve common goals in student learning and achievement. The group that participated | | | | |

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| | | | | <p>in the grant narrowed the scope to Principal & Teacher leadership and Communication Strands. No funds were granted directly, but VCS was invited to participate beyond this one collaborative experience. Right now the team is working on unpacking the 7 standards presented by the program. The group is finding that many of which are being utilized currently at VCS.</p> <p>(Kim Przybysz & Heidi Robb)</p> <p>Standards leaders are improving instructional core methods:</p> <ol style="list-style-type: none"> 1. Increase the knowledge and skill of the teachers content knowledge and delivery 2. Change the content <ol style="list-style-type: none"> a. Ensure rigor to increase the challenge at all levels 3. Alter the relationship of the student to the teacher and the content <ol style="list-style-type: none"> a. Relevant and engaging to the students <p>Standards leaders work with teachers using a student centered coaching cycle.</p> <p>VCS teachers participate in PLC groups district wide to collect Data and discuss student engagement and performance.</p> |
| 5 | Curriculum Writing Presentation | Julie Johnson, Claire Noonan, Kim Przybysz | 20 min | <p>Curriculum Writing</p> <p>General trends in ELA:</p> <p>K-6 In the past ELA instruction has been content based; students have been taught to become experts on certain books. Shifting to process based learning means the kids learn the process of reading expertly. Students actively consider the process of predicting, visualizing, asking questions and identifying a main idea, why, and what's the pay off.</p> <p>7-12 The same core texts are being used but now students are using skills that they are practicing in reference to the text. Students practice reading information and literary texts, comprehending complex texts, citing textual evidence in written/oral arguments, and writing from sources.</p> |

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| | | | | <p>Professional Development</p> <p>K-6: Provided as the units are being written on a building level and are designed to build teacher confidence in implementing the change to process based learning over content based learning.</p> <p>7-12: Cross curricular collaboration has started to take place and growing. The quantity in texts being used in the classroom is shifting as well to emphasize quality over quantity.</p> <p>K-12: Teachers are noticing a huge positive shift.</p> <p>Vertical Alignment Same process, more complex as kids progress Kindergarten through 12th grade. Teaching all students how to read, differentiation embedded in this type of teaching, and reliability of viable curriculum.</p> <p>Currently Creating units for 3-6 knowing that there are gaps, conducting a Gap analysis K-2, implementing, revising units; coaching cycles 7-12.</p> |
| Old Business | | | | |
| 6 | Dates of Future Meetings | All | 2 min | 12/8 is a conference day. Check with Kristin for possible reschedule of December meeting or meet as planned with limited attendance. |
| New Business | | | | |
| 7 | GCSD document on hold. Foreign language is presenting in January rather than December. | | | |
| Closing | | | | |
| 8 | Review Assigned Tasks | Minute Taker | 2 min | Christie Gordon |
| 9 | Set Agenda & Rolls For Next Mtg. | Facilitator | 2 min | Minute Taker: Christie Gordon Facilitator: Brian Gee Time Keeper: Melanie McGuire Snacks: Dorothy DiAngelo |

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| 10 | Parking Lot Attendant | Facilitator | 2 min | <ol style="list-style-type: none"> 1. Comprehensive Guidance Plan Presentation (Dec - Roni Puglisi) 2. Foreign Language Presentation (Jan - Darcy Ross) 3. GCSD Instructional Benchmarks |
| 11 | Round Table | All | 4 min | Everyone is great! |

Future Meeting Dates: 12/8, 1/12, 2/9, 4/13, 5/11
PLEASE NOTE: THERE IS NO MEETING IN MARCH