

**Victor Central School District
District Council**

AGENDA

June 13, 2018

Conference Room A – Early Childhood School

3:45-5:00

Roles:

Facilitator: Kevin Caggiano

Minutes: Mary Banaszak

Time Keeper: Melissa Goho

Refreshments: Roni Puglisi

Organizer: Cindy Riley

Members: Shawn Baldwin, Mary Banaszak, Jamie Bittlingmaier, Kevin Caggiano, Noel DeBruyn, ~~Theresa DeRyke,~~
~~Melissa Goho, Amy Lazaro,~~ Kelly Loughlin, ~~Jen Martusewicz,~~ Allison Murphy, Roni Puglisi, Cindy Riley, ~~Amy~~
~~Shannon,~~ Staci Thibodeau, Melissa VanRensselaer

#	Topic/Subject	Person Responsible (if not all)	Time Allotted	Purpose/ Proposed Action				
				For Info	Work Session	Ma ke Rec om men dati on	Assign Task	Make a Decision
Opening			5 min.					
1	Welcome	Facilitator	1 min	X				
2	Approve minutes of 5/10/2018	N/A	3 min	Motioned: M. Banaszak Seconded: R. Puglisi				X
3	Review agenda	Facilitator	1 min	X				
Guest Presentation			0 min					
Old Business			1 min					
4	Update – Status of BOE approval of COC changes	Roni	1 min	X	District Council Recommendations were approved by the BOE.			
New Business			55 min					

5	Building Council Updates and Highlights for SDM Training	Melissa Goho, Jen or Alison, Kevin, Brian or Melissa V, Yvonne, Amy, or Noel	30 min	X	<p>Mrs. Dorothy DiAngelo, ECS: High Priority Social/Emotional. Cont'd work from last year "Making Great Kids Greater" Newsletter gives parents activities and resources to work with their kids in parallel to what is being done in school. Schoolwide Play experiences to enhance awareness of belonging to a larger community of learners. They are placed with their next year's teacher/class to foster a comfort level. Teachers also worked on sending math activities/newsletters for parents to support mathematical thinking. All of these will be continued next year. Encourage parents to join ECS Building Council!</p> <p>Kevin Swartz, Intermediate School: Goal to model or demonstrate a "Growth Mindset" from Danielson's rubric and tracked throughout the year. 748 incidences teachers modeled it. Celebrate mistakes, glad you took that risk. Fewer students left classrooms out of frustration. This year focused on literacy and began "Read Aloud" at VIS. Hosted a Literacy Night. Created a book list of updated suggestions by genre. Began a Word of the Week of high powered assessments they will see through high school and college and encouraged use of them in their writing. Focus on thoughtfulness in the literature chosen, especially for boys. 6th grade: Phineas Gage-science of brain research, he survived, but his behavior changed. Brought in guest speakers, etc. Motto 3R's: respecting self, others and school. Since additional counselor for 1/grade level. Pushed in to every homeroom 3x/year: managing emotions, gave them an authentic sense of the dynamic in every classroom. Gave every student a chance to know their counselor. Teachers were able to utilize those strategies and reinforce them. Positive feedback from all stakeholders. Student Council, learning among staff includes book study, Peace Circles, etc. Parent Feedback: Counselors have turned around peer issues, students are exploring different genres, and appreciate connections to subject areas. Powerful for aides to hear</p>
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					<p>language the counselors use in the classroom. Counselors helping the transition from grade to grade and from building to building.</p> <p>Allison Murphy, Primary School: Keyboarding and Technology Innovation- should kids be trained on the keyboard? Found that kids are NOT known to benefit from learning keyboarding. When kids pick up their own style, it does not hinder their speed or accuracy. Secured 5 additional Chromebooks with the goal of a total of 12 eventually in each classroom to practice on the keyboard. Working on how to increase play spaces. Parent communication survey administered to parents and results will be reviewed next year. Continuing to work to expand student enrichment opportunities next year. Held 4 “whole school” community meetings this year.</p> <p>Melissa VanRensselaer, Junior High: Gathered data from student surveys on Cyber Behavior and Student Connectedness (680 respondents) outreach to students, teachers and parents to determine additional opportunities to reinforce that each year. Tried to increase opportunities for recess activities at various times throughout the school year. Assemblies: R3 and Holocaust Survivor Assembly (Feedback was so well-received and impactful, that PTSA will continue it next year as this local, grassroots opportunity that will expand nationwide in the future.). Website Design and Content rating scales regarding the design of the future website.</p> <p>High School: Discussion re: Class Rank and rec. made to include current 8th graders in mailing re: no longer ranking students beginning with the class of 2019. Noel to get info from Mrs. Shannon</p> <p>HS Goals:</p> <ol style="list-style-type: none"> 1. Students will participate in engaging, relevant and personalized learning experiences.
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					<p>Many teachers implemented personalized learning experiences such as flipped classrooms, providing more choice for students, and teachers created more opportunities for students to have individualized learning experiences. Many teachers were excited by the concept and have expressed an interest to continue to learn and grow in this area.</p> <p>2. VSHS will work to develop and enhance relationships that result in social and emotional well being of all stakeholders.</p> <p>Teachers emphasized creating safe learning spaces for students, built relationships with their students, in particular, at risk students and focused on their own wellness. The wellness day directly connected to the building goal in which teachers had choice to participate in athletic endeavors, artistic expressions and mindfulness/peace circle experiences.</p> <p>Kevin Caggiano's Suggestion: Rec'd to have a Building Council Rep or principal come to present next year.</p>	
6	Shared Decision Making Training: Add recommendations	All	10 min		<p>We will be working on SDM Training given input from 2 months ago. Monday, Sept. 17th from 3:30-5pm in the Primary School Auditorium. PTSA will provide parent training from 3-3:30 that day. Rec'd to include confidentiality discussion in that training.</p>	X
7	Update District Council Goals	All	15 min		<ol style="list-style-type: none"> To review Bldg Council Goals at the beginning and end of the year- Completed- Rec'd. continue next year. Develop the SDM Training and gain feedback after the training day -Completed- Rec'd. continue next year. 	X

					<p>a. Gain feedback from each building council re: Training Needs at the end of each year when they update their goals.</p> <p>b. Incorporate that feedback in the training modules.</p> <p>3. Code of Conduct- Completed and continue for next year.</p> <p>4. Develop SDM Quick Reference Guide- Completed-No need to continue.</p> <p>5. Updates: Guidance Plan, Capital Improvement Project, Safety and Raptor System. – No need to continue.</p> <p>Next Year – Ideas ???</p> <p>Mental Health Support: Finding ways to provide supports-for kids? For parents? For families?</p>	
8	SDM training date established. Notify ASI, principals, assistant principals, secretaries, Parent Nomination Committee contact	Roni	2 min		Roni emailed administrators and secretaries a “Save the Date” notification. SDM Training has been added to the District calendar. Training is September 17, 2018 from 3:30-5:00 in the Primary School Auditorium.	
Closing			10 min			
8	Review assigned tasks	Minute Taker	2 min			X
9	Set agenda and roles for next mtg.	Facilitator	2 min			X

10	Parking Lot Attendant	Facilitator	2 min	1. 2.				
11	Roundtable	All	4 min	X	Thank you to council members for serving on the committee this year. Best of luck to Kevin and Noel.			

Future Meeting Dates: 2018-2019 TBD