



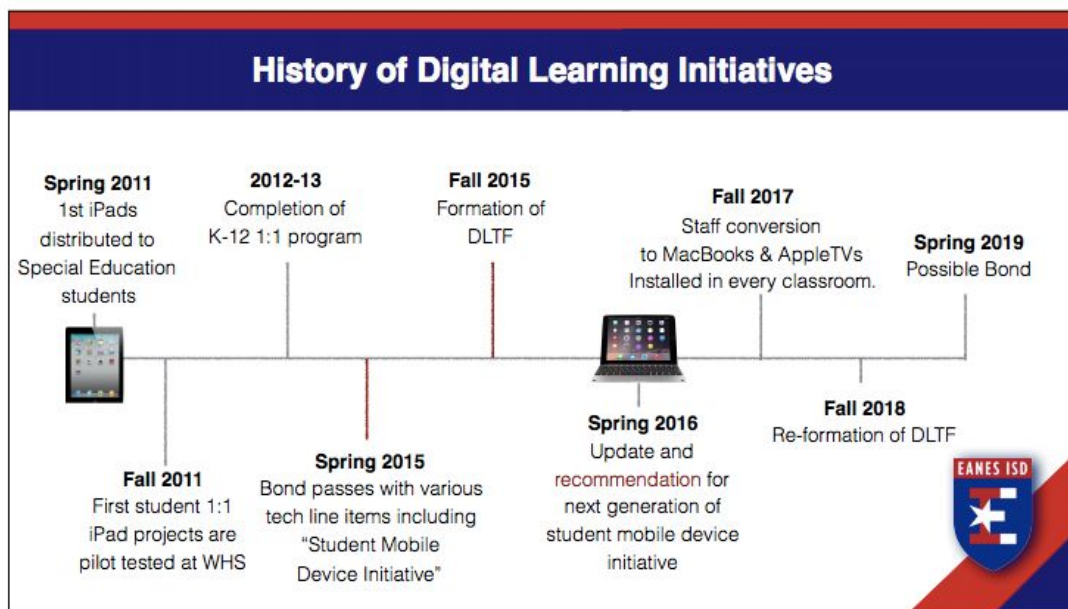
# 2018-2019

Date	Key Summaries
October 16, 2018	<p><b>Westlake High School Design Lab</b> 4:30 - 6:30pm Digital Learning Task Force Initial Meeting</p> <p>Agenda can be found <a href="#">HERE</a></p> <p>Members Present</p> <ul style="list-style-type: none"><li>Teresa Bowerman -- English Teacher, Westridge Middle School</li><li>Holly Moore -- Educational Technologist, Valley View Elementary</li><li>Chris Hanson -- Educational Technologist, Westlake High School</li><li>William Rayo -- Psychology and Research Teacher, Westlake High School</li><li>Anne Buchta -- Central Admin Special Ed Assistive Technology</li><li>Bryan Shippey -- Assistant Principal, Westlake High School</li><li>Shannon Foley -- Librarian, Cedar Creek Elementary</li><li>Brooke Shannon -- Parent Representative</li><li>Laurie Mills -- Parent Representative</li><li>Maci Shannon -- 5th Grade Teacher, Eanes Elementary</li><li>Brianna Hodges -- Educational Technology Coordinator</li><li>Chris Miller -- Assistant Director of Technology Services</li><li>Eric Wright -- Director Technology Services</li><li>Carl Hooker -- Director of Innovation &amp; Digital Learning</li></ul> <p>Members not present (due to previous engagements)</p> <ul style="list-style-type: none"><li>Nadine Herbst - Math Teacher, Westlake High School</li><li>Carolyn Foote - Librarian, Westlake High School</li></ul>

---

Jay Kamm - Parent Representative  
Dawn Skonieczny - Kindergarten Teacher, Bridge Point Elementary  
Rich Lombardo - Educational Technologist, Hill Country Middle School  
Cody Spraberry - Principal, Forest Trail Elementary  
Sam Goodwin - Parent Representative  
Bill Rehm - Parent Representative

- I. Introductions
  - A. Each team member shared their name, how many years they had been in the district, and described their earliest memory of learning with technology
- II. Historical Timeline
  - A. Committee reviewed the history of the Digital Learning Initiatives



- B. Carl explained the possibility of an upcoming bond in Spring of 2019. As noted in the timeline, the first DLTF committee was formed after the bond. Currently, we have the opportunity to meet and plan before any possible bond, which will allow the team to gather input and make informed decisions about what we will recommend to the board around our shared digital learning initiatives. Each team member represents a larger group of constituents, and data will be gathered throughout this process.
- III. Review of October 9 Board Presentation
  - A. A link to the full presentation can be found [HERE](#)
  - B. A link to the Memorandum shared with the Board can be found [HERE](#)
  - C. Scope
  - D. Charges
  - E. Timeline

October 16 -- Initial Meeting  
October 30 -- Student Focus Group  
November 1 -- Campus Site Visits  
November 5 -- Parent Focus Group  
December 4 -- Recommendation to Bond Advisory Committee (BAC)  
December 11 -- Recommendation to the School Board

#### F. Discussion

There were questions and explanations about the Bond Advisory Committee, who was on it, and how it made decisions. The Envision Eanes 3-5 year plan was also briefly explained. There was brief discussion on what the site visits might look like (with a plan to visit classrooms at the elementary, middle, and high school levels). There was also discussion around not only the goal to suggest AV and equipment information (keeping in mind that the product isn't as important as are the learning goals), but also to focus on how Eanes might improve its policies and systems. Further, the committee will consider what Eanes student experiences should be at all levels over the next 3-5 years and in the future. The committee should consider not just what products we might have, but what tools kids would need. There will be no formal purchases of products by this committee, but recommendations toward future devices based on goals and feedback will be shared with the board on December 11. This brought about a discussion around the need to stay connected with curriculum folks. Ms. Mills noted the importance of connection between committee work and curriculum. Finally, one member noted that it would be nice to have a liaison from the Envision Eanes committee be a part of the DLTF meetings so that the work can be aligned.

#### IV. Current Reality & Preferred Future Activity

- A. Carl reviewed some of the past digital learning projects that were meaningful to our Eanes community and beyond created by Eanes students.
- B. Brianna Hodges had committee members consider four questions, writing their responses and acknowledging other responses with which they connected. The collected answers are [HERE](#). The four questions to help us hone in on where we want to go were:
  1. Who is at the heart of our work (key players)?
  2. What do we see right now, what is currently happening and how does it seem to affect the key players?
  3. What do you care about most concerning the key players and the digital learning experience?
  4. If there were no barriers, what would it look like to achieve our learning goals in regards to digital learning?

#### V. Public Forum -- Community members present could share their interests/concerns

- A. John Velasquez -- A parent of Eanes students, and a co-founder of software company that created a platform to get businesses/teams communicating more

seamlessly. Mr. Velasquez noted that although there is a lot of focus on team-based learning, a company's data can spread all over the place. His company developed a platform to allow teams to work more efficiently with each other, by combining 10-12 cloud products. Mr. Velasquez would love to share how that might affect the classroom, and how Eanes might better prepare students to collaborate and solve problems together, efficiently and thoroughly.

- B. Allison Stilp -- A parent of Eanes students, with one of her children experiencing some of the first Eanes iPad pilots in 3rd grade. Ms. Stilp shared that she is a huge fan of tech integration but is also interested that Eanes is moving the ball forward in learning experiences. She shared that in her own move from banking to marketing, simulation games were of great help, and she is curious about how Eanes might consider offering simulated learning and interactive learning and curriculum.
- C. Heather Felder -- A parent of Eanes students, Ms. Felder noted that she came to represent moms. She was a teacher and later went to work at IBM. She wants to find out more about Eanes ISD's future plans, how technology will be integrated into the curriculum and what will be included in the curriculum.

VI. Group Work & Homework

- A. Three main groups were formed to determine what types of information should be gathered, and how it should be gathered from the subgroups of Parents, Teachers, and Students
  - Parents: Brooke Shannon (Leader) with John Velasquez, Chris Miller, Maci Shannon, Chris Miller, and Brianna Hodges
  - Teachers: Teresa Bowerman (Leader) with Brian Shippey, Shannon Foley, Anne Buchta, and Carl Hooker
  - Students: Chris Hanson & Holly Moore (Leaders) with William Royo, and Laurie Mills
- B. The groups were given a November 15 deadline to share the data collected with the DLTF
- C. Homework is for each group to have a draft of their questions in two weeks

October 30,  
2018

**Central Administration Building: Board Room**

4:30 - 6:30pm

Digital Learning Task Force 2nd Meeting

-- Student Panel

-- Finalize Surveys