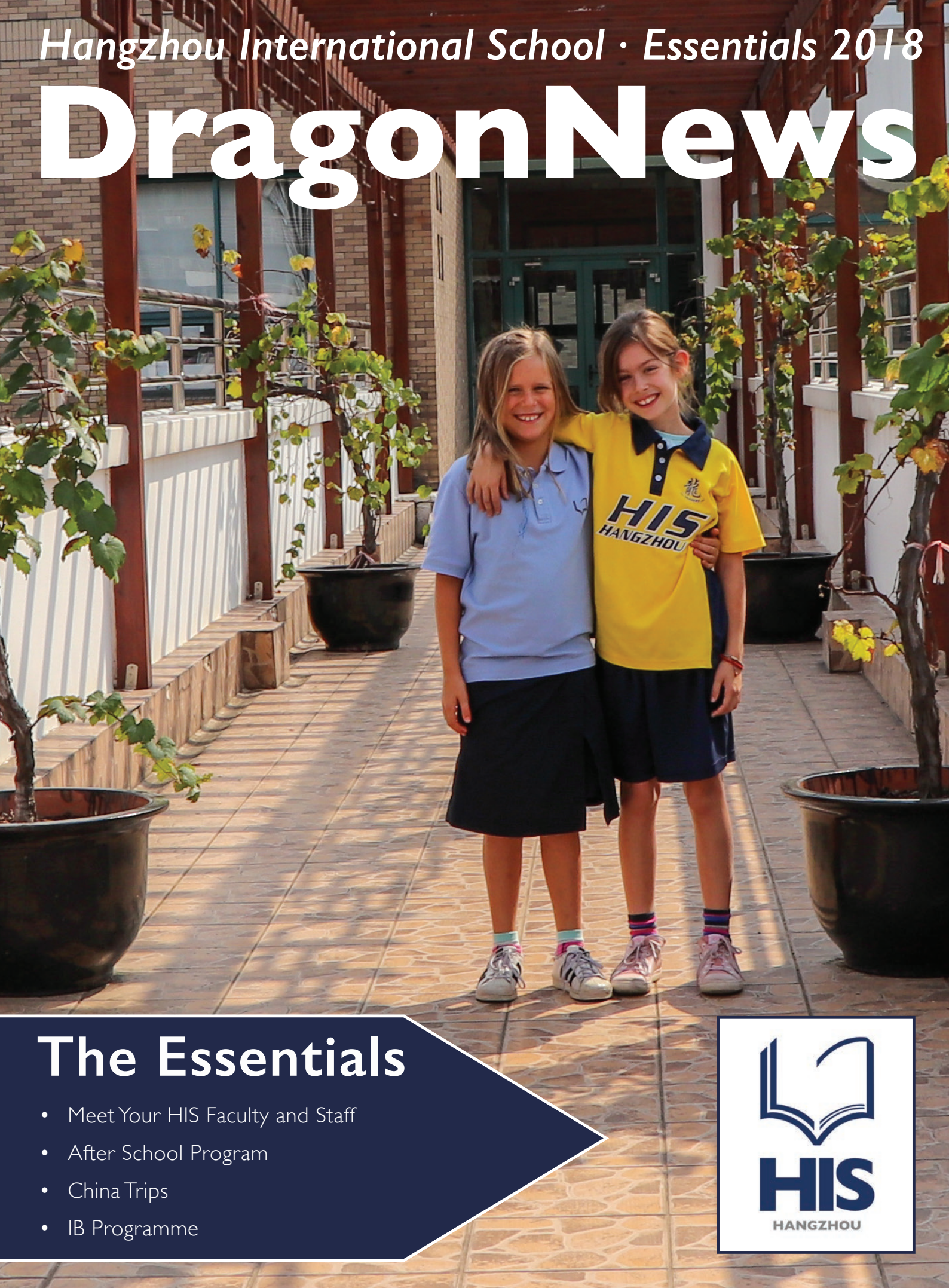


Hangzhou International School · Essentials 2018

# DragonNews



## The Essentials

- Meet Your HIS Faculty and Staff
- After School Program
- China Trips
- IB Programme







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## **Hangzhou International School**

78 Dongxin Road Binjiang District

Hangzhou 310053, China

Phone: (86-571) 8669-0045

Email: [info@his-china.org](mailto:info@his-china.org)

[www.his-china.org](http://www.his-china.org)

# From the Director

Dear HIS Community and Friends,

We welcome you all back in this edition of the HIS Dragon News, a quarterly communication that focuses on introductions, initiatives, and celebrations at HIS. In this fall edition of Dragon News, I invite you to enjoy 'the Essentials' for the 2018-19 school year, our seventeenth year as the international school of choice in the wonderful city of Hangzhou.

With now over 650 students from over 50 nationalities enrolled at HIS, there is an increasingly wonderful diversity of language, culture, host-country heritage and international experience. This diversity is celebrated as we nurture a multicultural learning environment where students and teachers value the contributions of our different identities and backgrounds. In order for students to feel free to express themselves, develop their potential and engage in rigorous learning, a school must have a strong transition program that ultimately establishes a safe and supportive learning environment for all students. The HIS Transition Committee makes this a top priority given the diversity and transitory circumstances of many of our families. Even with all this diversity, HIS really feels like home for its teachers, parents, and students. At HIS, we celebrate what makes us unique as much as we value what brings us together. We work hard to appreciate both what makes us different and what makes us one. The result of these efforts is evident as soon as one enters our school. It is truly an exceptional experience to be a part of such a diverse center for community activity and involvement, and much of this should be credited to our PAFA volunteers, country ambassadors, and event coordinators.



Our focus in maintaining a strong caring community throughout our growth has also enabled HIS to continue expanding educational choices to its students. Our robust academic and extracurricular programs allow students of varying backgrounds and talents to further explore and develop their strengths as unique learners. In addition to a strong core academic program, we also expect our students to be musical and explore other visual and performing arts, to widen awareness and appreciation for the host country, and to develop an appreciation for fitness and health. We also believe that students need opportunities to give back and apply themselves to the wider community through service learning. While the unique and diverse learning environment within the safety of the school walls allows for students to develop their skills, take risks, and explore new concepts, it is important that they learn to apply these skills to the world outside those walls so they may become the problem solvers and leaders, not the contributors, to the global issues and concerns of our future. It is really a wonderful time to be at HIS, and a wonderful place to learn.

Again, we welcome the 2018-19 school year and congratulate our entire community for supporting a great start. Enjoy the Dragon News and GoooOOO Gold Dragons!

A handwritten signature in cursive script, reading "Jeffrey R. Stubbs".

Jeffrey R. Stubbs  
Director of School

# University Acceptance

 <p><b>Tanay Bapna</b>            India</p> <p>University of Sydney, Australia            RMIT, Australia            Monash University, Australia            Deakin University, Australia</p>	 <p><b>Alexandre Canon</b>            France</p> <p>Les Roches Jin Jiang International            Hotel Management College,            China</p>	 <p><b>Gallen Chen</b>            USA</p> <p>Parsons New School, US            Pratt Institute, US            Purdue University, US            School of the Art Institute of            Chicago, US            University of Washington, US            Ohio State University, US</p>	 <p><b>Ying-Tung (Andrea) Chen</b>            Taiwan Prov.</p> <p>Boston University, US            University of            Wisconsin-Madison, US            University of Illinois            Urbana-Champaign, US            University of California, Irvine            University of California, Davis            Ohio State University, US</p>
 <p><b>Taeuk Kim</b>            South Korea</p> <p>Chinese University            of Hong Kong, China            Applying to selected Korean            Universities</p>	 <p><b>Zheng-Duo Li</b>            Macau</p> <p>Miami University, US            Seattle Central College, US            Fisher College, US            North Bennet Street School, US</p>	 <p><b>Suwan Lim</b>            South Korea</p> <p>Applying to selected Korean            Universities</p>	
 <p><b>Aanchal Rughani</b>            India</p> <p>University of Sydney,            Monash University,            University of Melbourne,            RMIT, Australia            University of East London,            University of Manchester,            University of Birmingham,            Birkbec University of London,            University of Surrey, UK</p>	 <p><b>Jung Woo Shin</b>            South Korea</p> <p>University of Minnesota, US            Penn State University, US            Ohio State University, US            Applying to selected Korean            Universities</p>	 <p><b>Prachi Sukhnani</b>            India</p> <p>University of Toronto, Canada            University of Hong Kong, China</p>	 <p><b>Choon Wun Tan</b>            Malaysia</p> <p>University of Bristol, UK            University of Nottingham, UK            University of Manchester, UK            University of Southampton, US            University of Sydney, Australia</p>



# aces HIS Class of 2018



India

**Kashish Gakhar**

清华大学  
Tsinghua University, China  
University of  
New South Wales, UK  
University of Sydney, Australia  
RMIT, Australia



South Korea

**Ji Won Hwang**

Hong Kong University of Science  
and Technology, China  
Hong Kong University, China  
Waseda University, Japan  
Applying to selected Korean  
Universities



India

**Nishita Jethani**

Les Roches Jin Jiang International  
Hotel Management College,  
China



Tanzania

**Bashiru Kabelinde**

Flight Safety Academy, US



China

**Junda Lu**

Maryland Institute College  
of Art, US  
School of the Art Institute of  
Chicago, US  
University of Illinois at  
Chicago, US



India

**Shrey Parekh**

University of Sydney,  
Monash University,  
University of Melbourne,  
University of Technology Sydney,  
University of New South Wales,  
RMIT, Australia



Spain

**Jiahui Qiu Zhang**

清华大学 Tsinghua University,  
北京大学 Peking University,  
University of Hong Kong, China  
University of York,  
University of Manchester,  
University of Bristol,  
University of Leicester,  
Durham University, UK  
University of British Columbia,  
Canada



China (HK)

**MingHo Wan**

Boston University, US  
Tulane University, US  
Northeastern University, US  
Purdue University, US  
Penn State University, US



USA

**Dominick Xu**

Vanderbilt University, US  
University of Notre Dame, US  
Georgetown University, US  
University of Michigan, US



China

**Jia-Hang William Ye**

Military Service



## Welcome to the IB Programme



**Diploma Programme**  
(DP) Grades 11 and 12



**Middle Years Programme**  
(MYP) Grades 6 to 10



**Primary Years Programme**  
(PYP) Lower School

At Hangzhou International School, we are excited about incorporating the International Baccalaureate Programmes in the community. From Early Years to Grade 12, our students are taking part in inquiry learning, applied approaches, and contextualized experiences that will improve their understanding of content. The International Baccalaureate is a program that is recognized around the world and makes it easy for our students to transition into and out of other programs. Universities recognize the rigorous assessment methods and content that Diploma Programme (DP) students are able to undertake in grades 11 and 12, while they appreciate the learning skills and techniques that students in grades 6-10 develop through the Middle Years Programme (MYP). Lower School students inquire

and gain new perspectives through the Primary Years Programme (PYP), using a variety of learning methods to achieve strong skills and understanding.

The IB Diploma Programme is an academically challenging university prep program that encourages student growth physically, intellectually, emotionally, and ethically. With six subject areas covered in regular classes, students also take part in Theory of Knowledge courses, Creativity, Activity, and Service elements (CAS), and write an Extended Essay by the time they finish the program in 12th grade. The external assessment practices ensure that there is validity and recognition extended to the students. The HIS average IB score is a 36; above the world average of 29.



The Middle Years Programmes is for all students in grades 6-10. The MYP curriculum framework has eight subject groups that encourage students to make practical connections between their studies and the real world. Using the MYP assessment criteria, teachers are able to provide effective feedback for student development. With an emphasis on skills-based learning and reflection, students have ample opportunities for growth and development throughout the program.

The Primary Years Programme carries on the HIS traditions for inquiry learning and student development. Through six transdisciplinary themes of global significance, students learn how to take control of their own learning, and the school-wide community contributes to the learning process. They have a chance to explore and understand local and global issues as they relate to their own lives.

The IB Continuum provides quality training and oversight for faculty and our school in general. Through collaboration,

the teachers gain understanding, skills, and knowledge that help them effectively meet the needs of the HIS students.



## Administration

---



**Jeffrey Stubbs**  
Director



**Jessamine Koenig**  
Upper School Principal and  
DP Coordinator



**Patricia Long**  
Upper School Vice Principal  
and MYP Coordinatoer



**Robert Hyndman**  
Lower School  
Co-Principal (Pastoral)



**Julie Terry**  
Lower School  
Co-Principal (Curriculum)  
and PYP Coordinator



**Andrea Stubbs**  
Director of Admissions  
and Community Relations



**Karl Suits**  
Director of Technology

## Schoolwide Faculty and Student Support Services

---



**Matthew Baxter**  
Library Media Specialist  
and PD Coordinator



**Filipe Nogueira**  
Athletics Coordinator and  
Upper School Physical  
Education Teacher



**Diana Rehfeldt**  
Student Support  
Services Coordinator and  
Lower School Specialist



**Jennifer Widi**  
School Psychologist



**Barbara Armstrong**  
Speech and Language  
Therapist and Lower  
School ESOL Teacher



**Vivian Wang**  
Aquatics Instructor



## Lower School Student Support Services



**Beatriz Lopez**  
Lower School  
Head of ESOL



**Valerie Van Elswyk**  
ESOL Teacher



**Patricia Shomo**  
ESOL Teacher

## Lower School Faculty



**Cassandra Franklin**  
Early Years Teacher



**Jemma Liu**  
Early Years Teacher



**Christi-Ann Moody**  
Early Years Teacher



**Sonya Bob**  
Early Years Teacher



**Erika Huayanca**  
Pre-K Teacher



**Jackie Cloete**  
Pre-K Teacher



**Veronica Jenner**  
Pre-K Teacher



**Ben Milburn**  
Kindergarten Teacher



**Sarah Scanzoni**  
Kindergarten Teacher



**Eda Go**  
Kindergarten Teacher



**Ruan Cloete**  
Kindergarten Teacher



**Heather Kappler**  
Grade 1 Teacher



**Cilla Giannopoulos**  
Grade 1 Teacher



**Michelle Dierker**  
Grade 1 Teacher



**Jacquelynn  
Williamson**  
Grade 1 Teacher



## Lower School Faculty



**Brianna Riani**  
Grade 2 Teacher



**David Young**  
Grade 2 Teacher



**Kimberly Murphy**  
Grade 2 Teacher



**Katie Hester**  
Grade 2 Teacher



**Tanya Jensen**  
Grade 3 Teacher



**Brianna Maxwell**  
Grade 3 Teacher



**Abbey Ehling**  
Grade 3 Teacher



**John Koski**  
Grade 4 Teacher



**Simon Dobson**  
Grade 4 Teacher



**Bonnie Wilson**  
Grade 4 Teacher



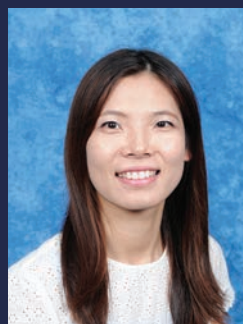
**Katie Doherty**  
Grade 5 Teacher



**Michael McCann**  
Grade 5 Teacher



**Lily Zhou**  
Mandarin Teacher



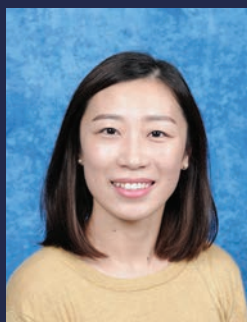
**Amy Yi**  
Mandarin Teacher



**Lucia Wu**  
Mandarin Teacher



**Mei Peng**  
Mandarin Teacher



**Melanie Lu**  
Mandarin Teacher



**Jacqueline Caraglor**  
Art Teacher



**Amanda Joy Myers**  
Music Teacher



**Sherry Li**  
Rhythm and Movement  
Teacher



## Lower School Faculty

---



**Danielle Kemp**  
Physical Education  
Teacher



**Zoë Woodcock**  
STEAM Coordinator



**Samuel Bateman**  
Lower School  
Head of Mandarin

## Upper School Student Support Services

---



**Maneesha Maingot**  
College Counselor and  
Learning Specialist



**Zach Baker**  
ESOL Teacher

## Upper School Faculty

---



**Simon Lamplugh**  
Mathematics Teacher



**Alex May**  
Mathematics Teacher



**Andrew Riege**  
Mathematics and  
Science Teacher



**Thomas Jenner**  
Science Teacher



**Christopher Widi**  
Science Teacher



**Yolande du Plooy**  
Social Studies Teacher



**Terry Strombeck**  
Social Studies Teacher



**Andrew Haltom**  
Social Studies and  
Individuals &  
Societies Teacher



**Danielle Bowers**  
English Language and  
Literature Teacher



**Marisa Confait**  
English Language and  
Literature Teacher

## Upper School Faculty



**Chaddwick Plotz**  
English Language and  
Literature Teacher



**Andres Sanchez**  
Spanish and French  
Teacher



**Yoyo Zhang**  
Mandarin Teacher



**Lily Lin**  
Mandarin Teacher



**Jenny Wang**  
Mandarin Teacher



**Amber Zhu**  
Mandarin Teacher



**Jamie Sanchez**  
Visual Arts Teacher



**Kyle Kresge**  
Music Teacher



**Matthew Tupper**  
Design and  
Drama Teacher

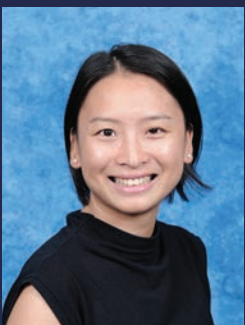


**Nora May**  
Health Teacher

## Teaching & Learning Assistants



**Louise Zhu**  
Mandarin  
Assistant Teacher



**Misha Sheng**  
Mandarin  
Assistant Teacher



**Julie Zhu**  
Mandarin Assistant  
Teacher



**Sunny Sun**  
Mandarin  
Assistant Teacher



**Ivy Zhang**  
Mandarin  
Assistant Teacher



**Bella Mao**  
Mandarin Assistant  
Teacher



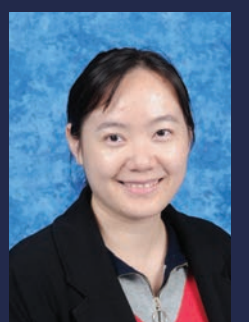
**Olina Li**  
Mandarin  
Assistant Teacher



**Joyce Chen**  
Mandarin  
Assistant Teacher



**Amy Xu**  
Teaching Learning  
Assistant



**Zoe Qin**  
Teaching Learning  
Assistant



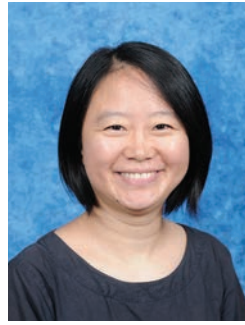
## Teaching and Learning Assistants



**Aubrey Yao**  
Teaching Learning  
Assistant



**Audrey Yu**  
Teaching Learning  
Assistant



**Cynthia Chen**  
Teaching Learning  
Assistant



**Eunice Chen**  
Teaching Learning  
Assistant



**Nicole Wang**  
Teaching Learning  
Assistant



**Canny Shi**  
Teaching Learning  
Assistant



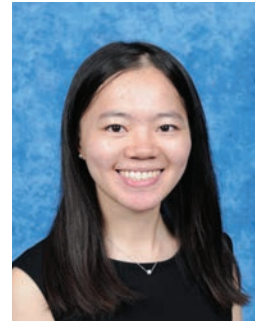
**Tracy Sun**  
Teaching Learning  
Assistant



**Leo Liu**  
Teaching Learning  
Assistant



**Anna Chen**  
Teaching Learning  
Assistant



**Andrea Shen**  
Teaching Learning  
Assistant



**Mia Zhou**  
Teaching Learning  
Assistant



**Kun Song**  
Teaching Learning  
Assistant



**Jane Yu**  
Teaching Learning  
Assistant



**Summer Pang**  
Upper School  
Science Lab Technicia

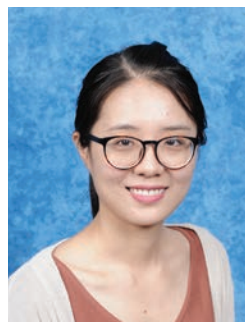


**Donal Sha**  
Aquatics Instructor  
Assistant

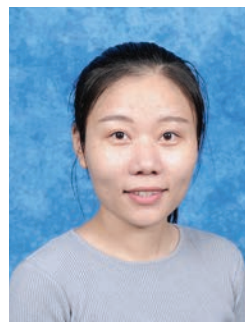
## Office Staff



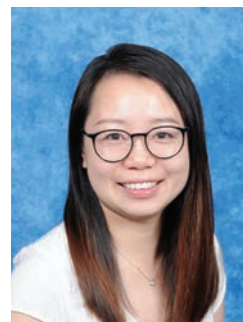
**Peggy Pan**  
Director's Secretary



**Kerri Liang**  
Admissions Secretary



**Alice Zhang**  
Upper School  
Secretary



**Lily Fan**  
Lower School  
Secretary



**Tracy Zhu**  
Transportation

## Office Staff

---



**Nancy Pan**  
Purchasing



**Zero Zhu**  
Accountant



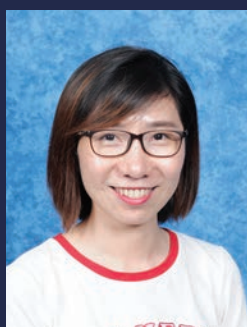
**Mona Wei**  
Warehouse



**Christine Shi**  
Operations



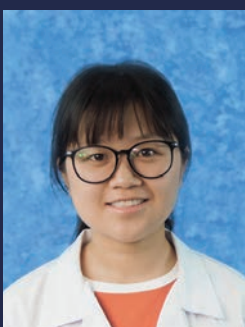
**Psyche Sun**  
Operations



**Sissie Zhang**  
Human Resources



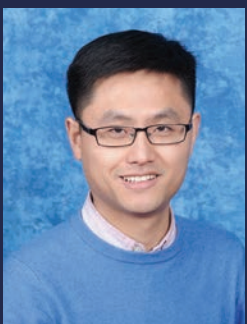
**Ena Shen**  
Nurse



**Joy Wang**  
Nurse

## Technology

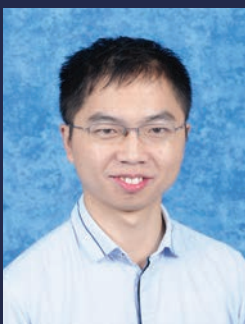
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**Xx Xiao**  
IT School Manager



**Diego Zhang**  
IT School Assistant



**Jacob Zhang**  
IT School Assistant



## A Week Without Walls: Upper School China Trips!



The ancient Chinese proverb states, "One learns more from traveling ten thousand miles than from reading ten thousand scrolls." HIS students and faculty have taken this proverb to heart during their China Trip experiences in September, 2018. Each grade level traveled to a different location in China to give students new experiences in the cultural, language, community, and physical realms that make up China. Students met new people, learned about the different minority groups residing in different parts of the country, and were able to support the various communities they visited. By the end of the trip, the students were able to put their learning from within their classes into physical contexts that occurred during the trips. The teachers present were able to support these learning experiences through discussions and reflections during and after their excursions.

Each trip offered an opportunity for students to contribute by performing acts of service. Whether they visited local schools and taught English lessons, planted trees to help the environment, or constructed a green house structure to augment a local village's agricultural needs, each trip encouraged students to think about their actions and find ways to make an impact in the world around them. We are proud of what the students learned and how they returned to HIS full of stories, insights, and new connections. To see their photos, videos, and experiences, please

click here. [https://hischina-my.sharepoint.com/:f/g/personal/jkoenig\\_his-china\\_org/EgtN6g3JCAZMkingAat-TWcBwy-C0i4nDFa57lo\\_AxmCdOA?e=ESbg9l](https://hischina-my.sharepoint.com/:f/g/personal/jkoenig_his-china_org/EgtN6g3JCAZMkingAat-TWcBwy-C0i4nDFa57lo_AxmCdOA?e=ESbg9l)

### Grade 6 -- Simingshan

Grade 6 students spent the first day of the week preparing for their first overnight experience. They hiked in the Hangzhou hills to get them ready for the trip the coming day. Three nights in Simingshan were exciting for the design activities, tent camping, physical exertion, and a chance to get to know all of the students in their grade more closely. For some, the trip was their first night away, but the grade 6s dealt with it wonderfully and with smiles! Their stories upon their return were full of excitement and positive learning.







**Grade 6 – Simingshan**



**Grade 7 – Yangshu**



**Grade 6 – Simingshan**



**Grade 7 – Yangshuo**



**Grade 7 – Yangshuo**

The grade 7 students traveled to Yangshuo, where they got to visit the Karst mountains, caves, and the beautiful natural surroundings. They kayaked, hiked, climbed, cooked, swam, and built rafts throughout the week of new experiences. The varied activities kept the students busy and gave them new insights to the types of events that are available in China. The smiles in the pictures demonstrated their focus and excitement at completing the challenges set for them.



**Grade 8 – Xiamen**

The grade 8 class traveled to Xiamen in Fujian province. There they undertook personal challenges through all the physical activities, while also learning about the round houses in the Hakka villages. They had a chance to stay a night in the communal living method. Throughout the trip, they got to try a ropes course challenge, plant trees to help preserve the environment, and visit a local school to share an English lesson with the students. The HIS students represented themselves and the school well in all their interactions.





**Grade 8 – Xiamen**



**Grade 10 – Inner Mongolia**



**Grade 9 – Guizhou**

The grade 9 students traveled to Getu, a small village in Guizhou. Their trip was challenging on the physical level because of the intensity of the hiking, but gave the students insights into the newly opened region. They appreciated the cultural lifestyles of the villages they visited, and enjoyed the opportunity to teach a lesson at a local school. Throughout, the students rose to the challenges presented to them and climbed the obstacles to reach the top of the mountain.



**Grade 10 – Inner Mongolia**

The grade 10 students traveled to the desert of Inner Mongolia. There, they hiked in the sand dunes, rode camels, camped in tents and yurts, tried their hands at Mongolian wrestling, planted trees to prevent erosion, and visited a local school. With each experience, they presented themselves well and gained an appreciation for the ease of life in Hangzhou compared to that of the desert.







**Grade 10 – Inner Mongolia**



**Grade 11 – Yunnan**



## **Grade 11 – Yunnan**

The grade 11 trip was a service-based trip where the students traveled to a local village in Yunnan Province. There, they explored the geography of the area, hiked to visit a school and build a greenhouse to help the farmers increase their agricultural output, and climbed a via ferrata located high above the ground floor. The students challenged themselves physically and mentally throughout the trip, coming out of the experience with good stories and memories.





# SEPTEMBER 2018 China Trips Photo Contest Winners

Category      Middle School      High School

ANIMALS



MAAHI PADDA



KHUSHI  
RAMCHANDANI

ARTISTIC



FELICITY WONG



HAVI DO NGOC

CULTURAL



LEANNE LIN



DIMPLE  
ASWANI

NATURE



IRENE CHEN



SOFIA  
FIORETTI

PEOPLE



ARNAV  
MAHESWARI



YI-XUAN CHEN

SELFIE



MAAHI PADDA



AANVI  
CHAADHA



MOHAMMED  
AL-AWADHI

## Semester One After School Activities

### Lower School ASAs

#### Monday

- Choir (Grades 3-5)
- Scratch (Grades 3-5)
- Animation Lab (Grades 3-5)
- Digits and Dirt (Grades K-2)
- Erhu for Beginners (Grades 2-3)

#### Tuesday

- Yoga and Mindfulness (Grades K-2)
- Mandarin Reading Club (Grades 3-5)
- Board Games (Grades K-3)
- Theater Club (Grades K-2)
- Recycled T-Shirt, Yarn Projects (Grades 3-5)
- Basketball (Grades 3-5)
- Book Club (Grades K-2)
- Cultural Geography (Grades 3-5)

#### Thursday

- Rascal Fun (Grades K-2)
- Little Einstein Club (Grades K-2)
- Basketball (Grades 3-5)
- Simple Drawing (Grades K-1)
- Chinese Rhythm and Movement (Grades K-2)
- Math Club (Grades 3-5)
- Chinese Poetry Grades (K-2)
- Erhu for Beginners (Grades 4-5)

#### Friday

- Paper Folding (Grades K-2)
- Gomoku (Five in a Row) Grades K-2)
- Chinese Paper Cutting (Grades 2-5)
- Computer Programming (Grades 4-5)
- Poetic Rhymes (Grades K-5)



• After  
School  
Activities



## Upper School ASAs

### Monday

- Philosophy Club (Grades 9-12)
- Math Olympiad (Grades 6-10)
- Pop Choir (Grades 6-12)
- Cricket (Grades 5-12)
- Baking Club (Grades 6-12)

### Tuesday

- Running Club (Grades 6-12)
- Crochet Club (Grades 6-12)
- Outdoor Education (Grades 6-12)
- Shadow Puppet Club (Grades 6-12)
- Guitar Club (Grades 7-12)
- Model United Nations (MUN) (Grades 6-8, 9-12)

### Wednesday

- Breakfast Club (Grades 8-12)
- Computer Programming Club (Grades 6-12)
- Math Club (Grades 9-12)

### Thursday

- HSK Chinese Preparation (Grades 9-12)
- Archery (Grades 8-12)
- Business Club: Case Studies (Grades 9-12)
- Electronica Music (Grades 6-12)

### Friday

- Wheels Around Hangzhou (Grades 6-12)
- Art Club (Grades 6-12)

### Monday and Friday (multiple)

- Robotics Club (Grades 6-12)



## Student Spotlight



**Suwan Lim**  
**Alumni**  
**Class of 2018**

Can you share the “secret” to how you got a 42 overall IB score?

### Organization

I have always kept organization as one of my top priorities. Organizing class resources helped me reduce time looking for them when I needed them. I actually had an obsession with organizing my computer files so that I could find a file right away when I needed it.

### Time management

IB is tough; there are many assignments and tests that are always coming up. I used an online study planner app to keep up with my classes and assignments. However, I still tended to leave things till the last minute, which is a point I regret. Coming up to the IB exams, I created a weekly schedule which included meal, study and also relaxation sessions. I assigned myself mock exams and review materials every day, which helped a lot.

### Stress

IB can be very stressful, but putting your mind in studying all the time is not very helpful. You need to find your own way of relieving stress, which is essential in keeping yourself productive throughout the day. Before IB, I used to watch dramas and TV shows all the time. So it was hard for me to get out of that habit. I couldn't give it up entirely. What I decided to do was to watch one episode of Modern Family every day, which was only 20 minutes long. I could get my TV time, but also not feel so guilty about it.

### Sleep

I am not the kind of person who studies overnight for a test. I always try to have a good night's sleep every night. I choose to be productive during the day. I advise future seniors not to give up their sleep for studying. If you manage your given time during the day, it is possible to get everything done.

What individual steps did you take to get success in all of your classes and the core elements (TOK/EE)?

### Theory of Knowledge

Towards the end of the course, I did not do so well in TOK. I wish I would have done a little more studying during the course. It was one of the most interesting subjects, and also confusing. The presentation really saved my IB score. Future seniors should be familiarized with the TOK talk and maybe look for interesting articles that could be a part of your presentation.

### Extended Essay

My Extended Essay subject was English B. This is also one of the assignments that I did at the last minute; perhaps IB was generous with me on this. My research question was “How is the idea of humanity reflected in The Maze Runner”. At first I was going to write an essay on The Maze Runner and Beautiful Creatures, but after the first draft the essay seemed too broad so I decided on one book. I chose this topic because my favorite genre is fantasy and Maze Runner is one of my favorites of the genre. It was interesting to learn the background and essentials of the fantasy genre during my research. Writing my EE was also a great opportunity to learn various research skills and format skills. I think that these skills will help me on my college assignments in the future.

### Self taught Korean SL

My personal advice is if you're the type of person who only does what the teacher tells you to; don't choose a self taught language class. I was one of these people; I practically didn't study at all for this subject until a month before the IB exams. It is important to have an experienced tutor that can guide you during the course. I didn't have IB Korean teachers at first; I wish I could have had more practice papers and orals before the actual one.

### English B HL

English B is not a subject that you can really study for. I think it is a matter of how much practice you do, no matter if it is papers, orals, or writing. After all, practice makes perfect.

### Mandarin AB Initio

I was certainly not very good at Chinese at the start of this course. I could hardly write a sentence in Chinese, I panicked when I realized I would have to write an essay for the final exam. There was nothing I could really do, other than practicing my characters. and wrote them whenever I had free time.



Talking with Ms. Yoyo in class helped me become comfortable speaking in Chinese. This is one of the reasons why I think I got a good grade for my Oral? Chinese also, practice is the key. At first writing essays are hard, if you keep doing them you will be able to write them in 20 minutes.

### Economics SL

Economics was one of my worst subjects at the beginning of the course. I almost gave up on the subject, thinking it was not fit for me. But there is nothing you can't do if you actually try. During my summer break before 12th grade I wrote notes according to the syllabus and making sure I learned all the key points while excluding any points that were not necessary. I focused on learning the overall flow of the course. In 12th Grade, I made sure I was ahead of the class, so I wouldn't be clueless during class discussions. My notes were also helpful during my review for class exams and the final IB exams. After my complete sets of notes were done, I didn't even look at the text book; my notes were all I needed. Personally, I am most proud of my achievement Economics. Starting from my worst, it turned out to be one of strongest.

### Math HL

Math is one of the subjects, which I thought was easy at first. Soon I realized I had been naïve because it quickly got very difficult, especially in Calculus. I had difficulty understanding the concepts theory. I had to study independently to improve. I listened to an online math class and I repeated them until I understood. I went through all the HL papers, study guides etc. Solving questions helped me organize the theory. It also helped me understand the types of questions IB tends to give, so I could prepare for those particular questions.

### Biology HL

Biology is one of the subjects where effort doesn't let you down.

### What were some of your favorite assessments that you completed during the IB program?

Biology lab reports: I never had any experience in writing lab reports before; it was a new experience for me. Although I wasn't so great at it, I learned many statistical analysis skills.

### Do you feel like you gained a good education with the IB Diploma?

The IB has trained me well. Yes there are assignments and tests all the time. But 'what doesn't kill you makes you stronger'. I have learned how to deal with stress and a load of assignments; maybe I'll be able to survive university after all.

### You are planning to go to a Korean university. With these scores, will that be easier now? Which university are you applying for? What will you study?

- Surely it will be easier than if I had got a lower score, but I am not sure yet. I am still waiting for acceptance results.
- I have currently applied to Sogang University and Sungkyunkwan University.
- I would be majoring in Media&Entertainment in Sogang, and News Media in Sungkyunkwan University.

### What CAS activities did you join at HIS? How did these help you to achieve success?

DIY club is a student led club that I started. I enjoyed selling the products we made and making a profit. It allowed me to take role as a leader and helped me learn responsibility.

I was in Student Council for the first time. It was an interesting experience to be involved in planning and setting up school events.

### What suggestions for success do you have for the new seniors who will follow in your footsteps?

Overall advice for all subjects: know your course; the syllabus is your best friend. Work smart: only study things that you need, and don't waste your time on things that aren't necessary. You will have time for that after IB.

Choosing subjects is the most essential part for being successful in IB. If you have a choice choose the subject you like or prefer because you will be stuck with it for the next 2 years. Talk to seniors and get information, don't jump right into it.

### Where do you hope to be in 10 years' time? What will you be doing?

I am not sure yet. Since I will be majoring in Media, I will be doing something related with the media industry.

## Student Support Services

Student Support Services has some delightful surprises and updates for you this school year. The new and improved Student Support Office is located in B009 (through the library). In this space, you will find two study spaces designed for students across both Lower and Upper School divisions. The Student Support Team consists of two learning specialists, a school counselor, and speech language specialist. The Upper School learning specialist works closely with Upper School students to explore post-secondary aspirations, and provides individualized guidance throughout the college application process.



### Learning Support Program

Our learning specialists work closely with students, teachers, and parents to clarify what support students may need in order to achieve their full potential. At times, support might mean finding ways to incorporate classroom strategies that benefit all students. Occasionally, a group of students might need a mini-lesson on “how to convert fractions” using a scaffolded approach, or another small group might work on developing reading fluency by attending to pace and expression. Ms. Diana works with Lower School students in all academic areas, aligns service learning opportunities for Lower School students, and coordinates

additional services for meaningful cohesion. In the Upper School, Ms. Maingot consults with faculty members, provides direct support for students in the classroom, and offers after-school tutoring. Teachers and parents can refer students to the learning support program at HIS. Our aim is to optimize learning opportunities for students so they can successfully pursue personal and academic excellence within a caring community.

### Counseling

We are pleased to welcome Mrs. Jennifer Widi, School Psychologist and Counselor to HIS.

Mrs. Widi is available to support students across all grade levels with social, emotional, behavioral, or academic needs. Depending on the specific area of need, she can provide individual and group counseling, cognitive and academic assessments, parent consultation, and support within the classroom. Some students benefit from meeting with a counselor as difficulties arise, whereas others need more ongoing support. Additionally, in order to meet the social-emotional needs of all students, classroom counseling lessons are a proactive way to directly teach the skills needed to develop friendships, cope with stress, handle conflict, and deal with other challenges that may arise at school. You can help us welcome Mrs. Widi by introducing yourself and giving her a friendly wave when you see her around!

### Speech Language Specialist

This year, we are also tremendously fortunate to have a speech language specialist available here at Hangzhou International School. Barbara Armstrong can support students with gaining fluency in the English language as related to phonetic pronunciation,

Ms. Armstrong has particular expertise in the areas of:

- Articulation – recognizing placement, voiced/voiceless, carry-over
- Fluency – speech rate, reading and conversational fluency
- Language Acquisition – building vocabulary, sentence structure
- Behaviors – associated with learning profiles, self-regulation, and emotions.





### English for Speakers of Other Languages (ESOL)

At HIS, we recognize that all teachers are language teachers who have the responsibility to facilitate language acquisition and promote communication skills through their grade level and content area classes. In the lower school, ESOL students who are unable to fully access the academic curriculum receive specialized instruction in English. This year, Ms. Beatriz Lopez will be coordinating ESOL services for lower school students. Ms. Valerie van Elswyk, Ms. Patricia Shomo, and Ms. Barbara Armstrong will work directly with students in our primary years program. The Upper School team includes Mr. Zach Baker who will collaborate closely with Ms. Amber Zhu to deliver English Language Acquisition courses. This amazing team will collaborate with faculty members to provide differentiated instruction for our all language learners.

*Note: Annual fees for the Learning Support Program are based on the hours of weekly support a child receives to advance educational attainment and/or receive speech-language therapy.*

### University Guidance

All Upper School students will have the opportunity to participate in several college presentations and fairs. These presentations and fairs offer students the unique chance to learn about the university admission process and all the great programming offered at universities around the world. Students can ask representatives questions to gain deeper insight and share their contact information with representatives to establish relationships. Additionally, HIS will continue our partnership with other international schools in the vicinity to host and attend larger college and university fairs. If you have any additional questions about university guidance this year, please contact Ms. Maingot directly.



## An Introduction to “BridgeU” University & Career Guidance

HIS is excited to announce our partnership with BridgeU. BridgeU is an interactive college and career guidance tool. Students in grades 9 through 12 will have access to this user friendly web-based platform. All high school students will receive direct guidance on using this tool in the Fall of 2018. BridgeU offers several tools which allow students to identify interests, research different careers, explore universities, and develop a deeper understanding of the university application process.

BridgeU's Profile Builder provides students with a list of universities that are specifically tailored for them. This portion of the site uses student's projected scores, countries of interests, and other components to suggest reach, match, and safety schools. Students are able to select from a list of countries including Hong Kong, Netherlands, Canada, United States, United Kingdom, and Australia. Soon enough, BridgeU will offer a more extensive list of universities around the world.

Students can access the Shortlist feature once they review their university matches. The Shortlist section of the website is where students store their preferred universities. In the Fall of grade 12, students will have access to their personalized shortlist and decide on the final list of universities they wish apply to that semester. Students can also research and save notes for each university.

In addition, the Writing Builder section supports students with writing personal statements. Students are able to draft their personal statement and have advisors here at school provide guidance. There are helpful exemplar essays written by students who were admitted to renowned institutions. These helpful exemplars are annotated to ensure that students understand the reasoning behind the evaluation of the essay.

Of all the features this platform offers, the Applications section is the most important. Universities and courses marked for applications are saved in this section. Students can view a snapshot of all the universities they have added to their final application list. Application deadlines and required documents are all stored in this centralized location. Students are able to add and remove universities if they change their minds.

Hangzhou International School will use BridgeU to guide students through the application process. In addition, we will use this site to assign tasks to students to ensure they meet applications deadlines, collect and store reference letters, and send necessary documents to universities.

Overall, BridgeU is an outstanding tool that will support all students in the college planning process. We are excited to launch BridgeU and look forward to having our students explore and the site first-handed.



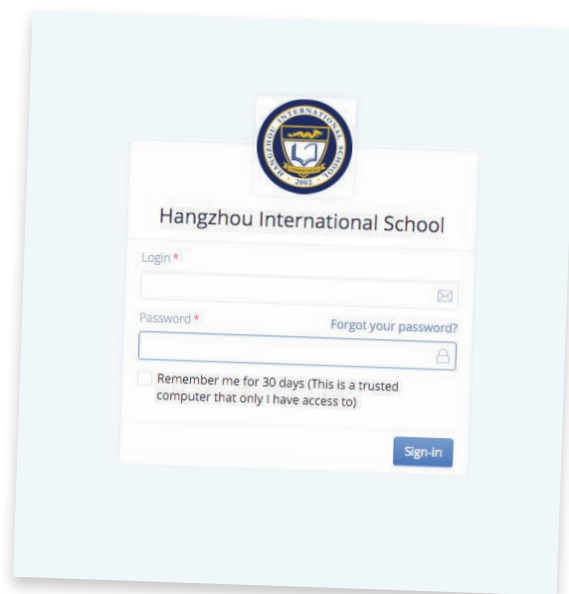


## Follow Your Student's Progress

To gain a better understanding of what your child is expected to accomplish, HIS has provided students, parents, and teachers access to the platform called Managebac. This site is a learning and communication platform that provides students and parents access to calendars, assignments, teacher-generated resources, gradebooks and feedback for student improvement, and an area for student portfolio storage.

To access Managebac, go to:

✉ <https://his-china.managebac.cn>



The Student View provides access to assignments, calendars, messages, threaded discussions, grades, reports, portfolios, drop boxes, and project development. Students can keep up with what the teacher assigns, discuss questions with classmates, respond to feedback, and interact with advisors on projects.

The Parent View provides access to the student's quarterly reports, attendance, upcoming assignments, messages, and after school activities. Furthermore, parents are able to track student achievement on assessments, and ensure that their child is not falling behind with any missing assignments in a class. Managebac also provides a parent portal for messages, newsletters, PAFA activities, and more.



## HIS PAFA Parents and Friends Association

All parents and guardians of HIS students, faculty, staff members, administration, and support staff are also automatically members of PAFA.

Together as parents, students, staff, faculty and friends, we will build a solid foundation that unites our diversity and fosters a positive, cohesive community. We all play an important role on the HIS campus.



### Cultural Lunch!

A great way to start the PAFA series of Cultural lunches. While sampling delicious Chinese food in a beautiful setting, we all had a good time learning more about Hangzhou, the Chinese cuisine, HIS and playing fun games! Thank you to the HIS PAFA Cultural Lunch Committee! They did a great job and we all are looking forward to the next one.



### WhatsAppHZ, fun orientation from Parents to Parents!

The HIS PAFA Welcome Committee and the committee leader, our parent Aurelie Bonnemaire, organized a lot of fun and helpful activities for all the new HIS parents. As you can see for some of the photos, at the beginning of the school year, with tasty coffee mornings, delicious lunch preparations with greet 'n cook, casual informative "office hours", and fun explorations around the city and the hills, our new parents were able to meet with other HIS parents, new and not so new, to get some insights and tips about living in Hangzhou while having a good time.







### What is PAFA?

PAFA is a group that builds a solid foundation that unites our diversity and promotes a strong positive community.

### What is important?

Parental involvement is extremely important. It not only ensures we have the people power necessary to put on school activities; it also shows our students that they are valued members of our community.

### What is our goal?

- Encourage parent and community involvement
- Help coordinate programs outside of the provided curriculum
- Encourage participation by all without discrimination
- Work collaboratively with school leadership (including administrators, teachers, and staff) to foster a positive and productive school culture
- Raise funds to support various efforts that build our community
- Connect parents & the school (especially new families) if parents do not know who to approach for help

If you have any questions please contact us:

✉ [pafaevents@his-china.org](mailto:pafaevents@his-china.org)

✉ [pafacommunications@his-china.org](mailto:pafacommunications@his-china.org)

✉ [pafatreasurer@his-china.org](mailto:pafatreasurer@his-china.org)

### Committee Liaisons

Andrea Stubbs

- HIS Community Relations

Brian Speicher

- Communications

Kathrine Kartach

- Treasurer



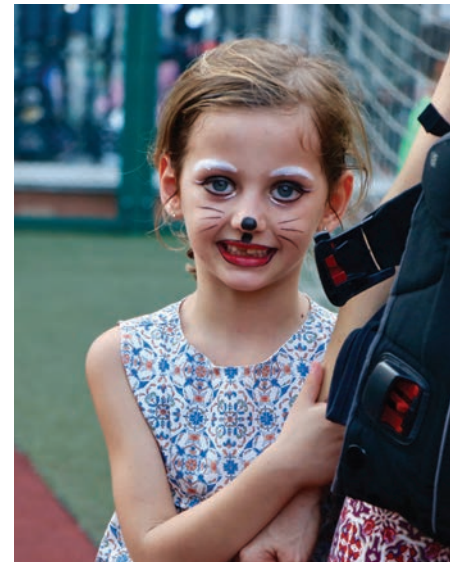


## HIS Welcome Back BBQ, a great event for the HIS community!

Once again the HIS community, parents, students and teachers, have an opportunity to welcome the new families and to catch up with the old friends while enjoying themselves, the tasty food, and the activities provided.

From traditional Chinese candy figures, delicious Spanish paella, Italian pizza, Indian food, and hamburgers, to face painting, bouncing castles, performances, and henna tattoos, everyone in the HIS community had a wonderful time.

Gooo Dragons!











# HIS JADE DRAGONS

**are those with a longstanding commitment to HIS,  
evidenced by eight or more years with the school.**

**Jade Dragons have earned special  
recognition through their many years of association  
with us, and the contributions and achievements  
they have made during that time.**

## **Alumni 2013-2018**

### **Class of 2018**

**Tanay Bapna  
Aanchal Rughani  
Prachi Sukhnani**

### **Class of 2017**

**Xenia Niesel  
Sam Wong**

### **Class of 2016**

**Ali Al-Awadhi**

### **Class of 2014**

**Yu-Tin Hsiao  
Chia Hsuan Lin  
Rahul Bapna**

### **Class of 2013**

**Aman Daswani  
Ye-Eun Esther Kim  
Amelia Ti  
Srishti Varma**

# **Once a Dragon...**



# Students 2016-2018

## Grade 12

Alessandra Beelen  
Sahil Jashnani  
Seung Yeon Angela Jung

## Grade 11

Rayden Qi-Da Chia  
Dev Datwani  
William En-Yao Gu  
Alessandro Livio  
Natalia Stubbs

## Grade 10

Nikkie Dhanwani  
Jarul Khurana  
Danielle Stubbs

## Grade 9

Riva Aggarwal  
Aanvi Chadha  
Aryan Daswani  
Theodore Huang  
Edward Zeng

## Grade 8

Manya Jain  
Muskan Oberoi  
Jerry Zong

## Grade 6

Edward Zhang  
Ronan Joseph McErlean

# Congratulations to the 2018-2019 HIS Jade Dragons!

## Grade 12

Gabriel Tan

## Grade 11

Ho Man (Jonathan) Cheng

## Grade 10

Aanchal Sehgal

## Grade 9

Dimple Aswani

## Grade 8

Kai-Hung Lau  
Ho-Chi (Jerry) Cheng

## Grade 7

Roy Chen  
Mateo Del Valle  
Manav Jashnani

## Grade 6

Irene Chen  
Yue-Fan (Emma) Chen  
Ruhi Gianchandani  
Vansh Gianchandani  
Anna Zhou

## Grade 5

Enrique Del Valle Barrospaez  
Tian-Lang (Leo) Huang  
Shauna McErlean  
Luca Ye

# Always a Dragon!

## Macbook Tips and Tricks



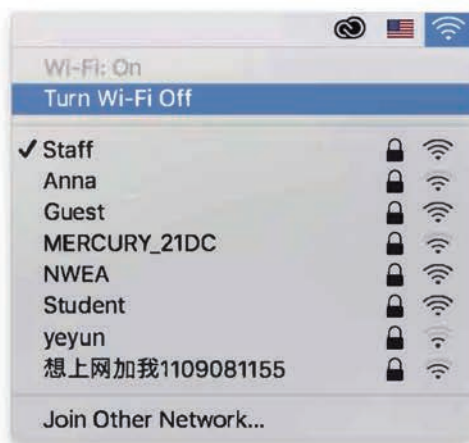
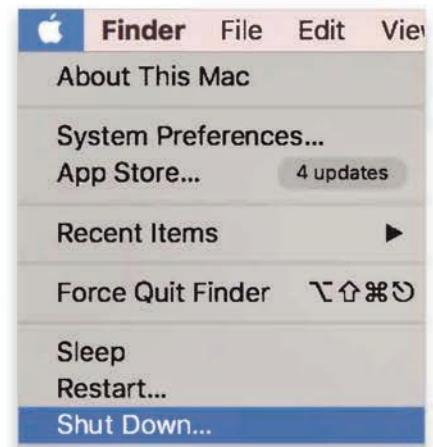
### Save As

When you save a file for the first time, make sure you "Save As" by pressing **Command + Shift + S** and save it to an organized location that you recognize. Save every 5-10 minutes by pressing **Command + S**. If you are working on file for more than one hour, it is a good idea to Save As to a new file with an incremental number; example TechPagoda1.doc, TechPagoda2.doc, TechPagoda3.doc etc.. Remember that you can always copy your file to a USB stick, email it to yourself, or save it to a cloud such as One Drive.

### Shutdown



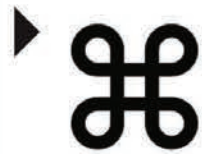
It is a good idea to shut down your laptop at least two times a week, leave it powered off for five seconds, and then turn it back on. More often than not, restarting a computer will fix an issue that you are having. Just make sure to save documents first, if possible, before shutting down. If an application is not responding, you can click on Force Quit by pressing **Command + Option + Escape** and then clicking **Force Quit**. As a last resort, if Force Quit is not possible, **hold down the Power Button on the keyboard** for three seconds, to shutdown your computer.



### Turn Off and On Wi-Fi

If a website is saying "Cannot Find Page" or it is stuck loading, **Turn Wi-Fi Off** and then **Turn Wi-Fi On**. Sometimes Flash or Javascript will not start and turning the Wi-Fi off and on restarts the loading process. It is also important to check that you are connected to the correct Wi-Fi network. Sometimes clearing the History/Cache in the web browser will fix a page loading issue, but be careful to only clear browsing history/cache.



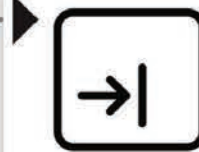


### Copy and Paste

Key Combination	What it Does
Command + C	Copy
Command + X	Cut
Command + V	Paste
Command + A	Select All
Command + Z	Undo
Command + Shift ↑ + Z	Redo

Keep one hand on the trackpad or mouse and one hand on the keyboard to greatly improve the speed of what you do by memorizing these quick and easy shortcuts.

### Switch between Programs & Windows

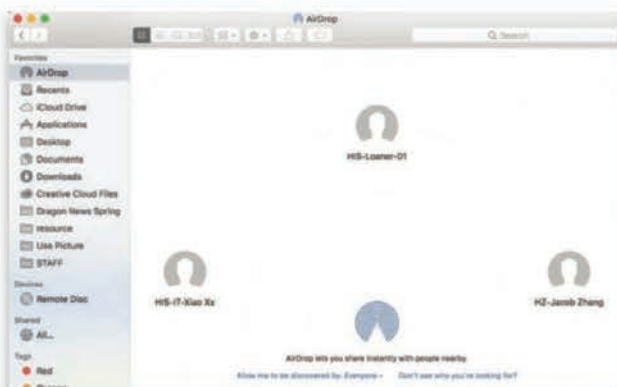


Key Combination	What it Does
Command + Tab →	Change Program
Command + ~ (top left key below esc)	Change Window within a Program

Hold command and press the tab key repeatedly until the application you want to switch to is highlighted. Hold command and press the ~ key repeatedly to switch to the window you want within a selected application. The command + ~ combination is often overlooked by users and is very useful for switching between multiple windows within an application.

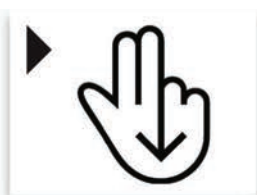


Key Combination	What it Does
Command + Shift ↑ + R	AirDrop



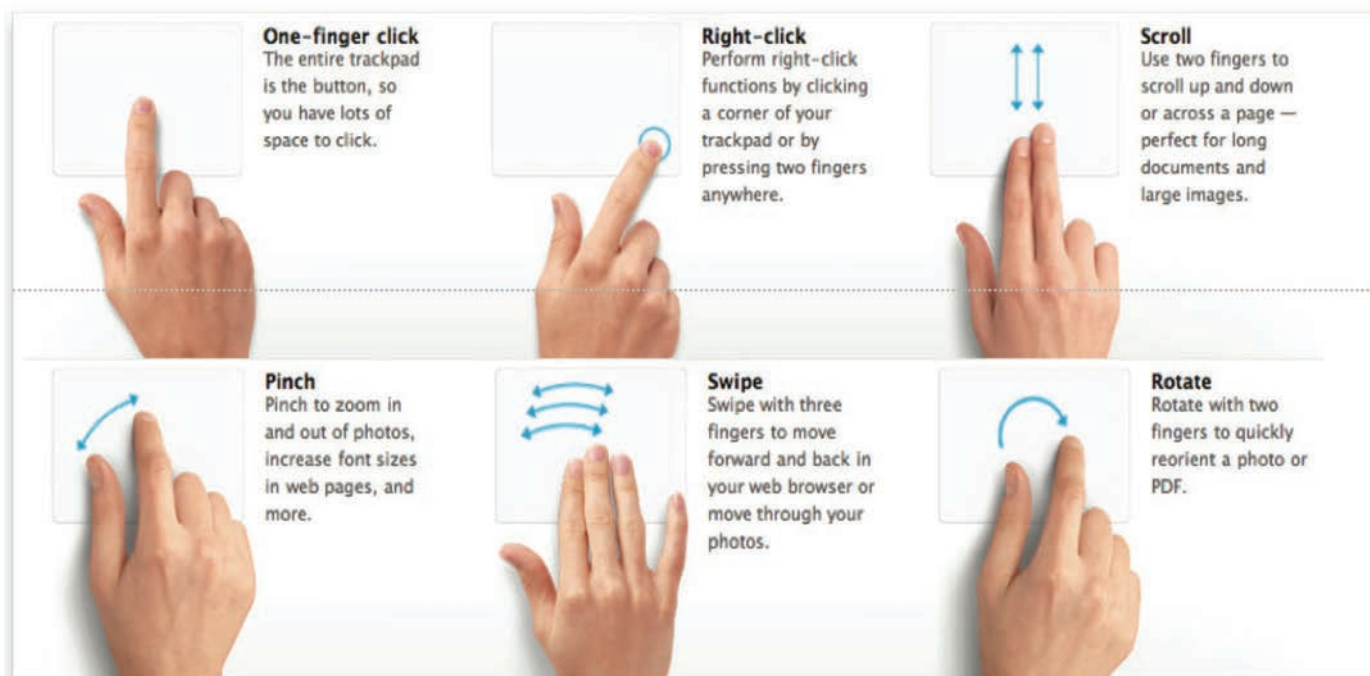
### AirDrop

Press command + shift + R to quickly open AirDrop for sharing of files. If a person is not discoverable, open Finder, click on Air Drop within Finder and then click on either of the bottom blue dialogs to [Allow me to be discovered by: Everyone](#) and/or [Don't see who you are looking for?](#)

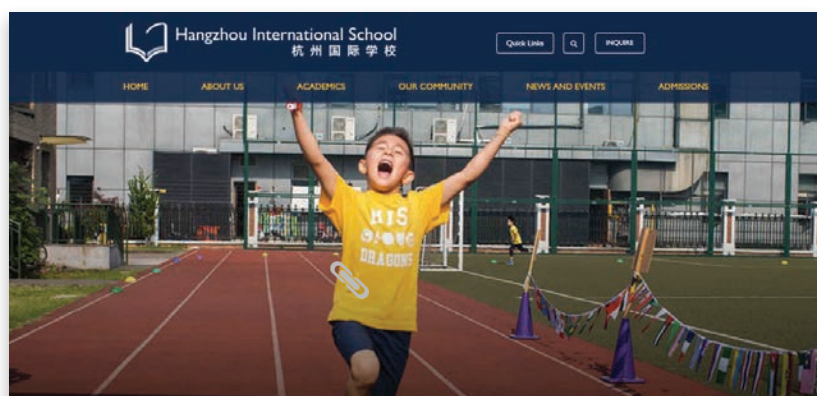


## Gestures

Video tutorials and gesture settings in Mac are available by navigating to System Preferences and clicking on Trackpad.



## HIS Dragons Site



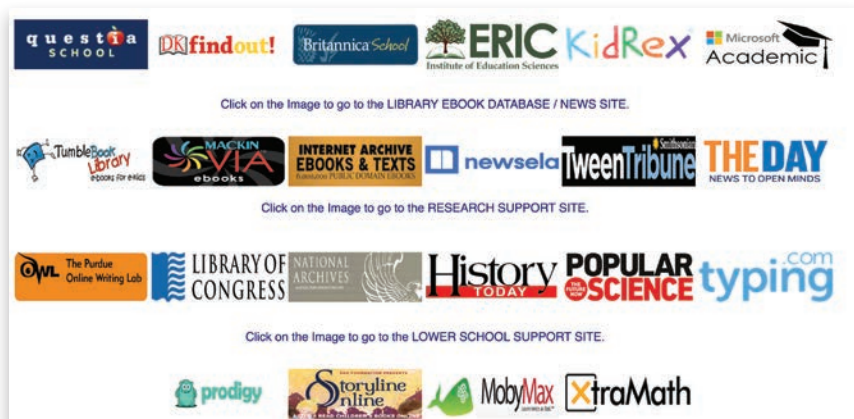
<https://www.his-china.org/>

Your one stop site for up-to-date information, including school calendars, lunch menu, classroom pages, and much more.

## HIS Library

<https://destiny.his-china.info/>

Your gateway to a wide range of print and online resources. These sites include academic databases, curriculum support, audiobook collections, safe search engines, current events, and research support, among others.





## Understanding Parent ID Badges



All guests arriving at HIS gates will be required to present their HIS ID card to gain immediate entrance to the campus.

Anyone who is not in possession of an ID card at the time of entry will be required to sign the Security Log Book and may require telephone approval from the appropriate office in the building. Those without an ID Card who sign in, depending on their business at the school, may also be asked to wear a Visitors ID badge while on campus.

As a member of our school community, you are entitled to a personalized Parent ID card. In order to obtain your card,

please send a passport sized photo and your full name to

✉ (US) Alice Zhang at [azhang@his-china.org](mailto:azhang@his-china.org)

✉ (LS) Lily Fan at [lfan@his-china.org](mailto:lfan@his-china.org)

You may email the photo and information or send it to school in hard copy. IDs will be sent home with students after the name and photo are processed and the cards printed. ID Cards for family Ays may also be ordered by submitting the above information along with a signed note indicating parent consent and 20 RMB. HIS does not issue IDs to drivers.

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 78 Dongxin Street • Binjiang District, Hangzhou 310053, China  
 杭州市滨江区 · 东信大道78号 [T] 86-571-8669-0045

**浙江省 杭州市 滨江区 东信大道78号**

**86-571-8669-0045**

**[www.his-china.com](http://www.his-china.com)**

**浙江省 杭州市 滨江区 东信大道78号**

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**[www.his-china.com](http://www.his-china.com)**

# Hangzhou International School

## Important Contacts

Name	Position	Email Address
Mr. Jeffry Stubbs	Director	jstubbs@his-china.org
Ms. Jessamine Koenig	Upper School Principal	jkoenig@his-china.org
Ms. Patricia Long	Upper School Vice Principal	plong@his-china.org
Mr. Robert Hyndman	Lower School Co-Principal (Pastoral)	rhyndman@his-china.org
Ms. Julie Terry	Lower School Co-Principal (Curriculum)	jterry@his-china.org
Ms. Andrea Stubbs	Director of Admissions and Community Relations	astubbs@his-china.org
Mr. Filipe Nogueira	Athletics Coordinator	fnogueira@his-china.org
Mr. Karl Suits	Director of Technology	ksuits@his-china.org
Ms. Peggy Pan	Secretary to the Director of School	ppan@his-china.org
Ms. Kerry Liang	Admissions Secretary	kliang@his-china.org
Ms. Alice Zhang	Upper School Secretary	azhang@his-china.org
Ms. Lily Fan	Lower School Secretary	lfan@his-china.org
Ms. Tracy Zhu	Transportation	tzhu@his-china.org







# Hangzhou International School

## SEMESTER ONE

JULY				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

AUGUST				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

SEPTEMBER				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

OCTOBER				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

NOVEMBER				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

DECEMBER				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

## School Calendar 2018-2019

### IMPORTANT DATES:

#### AUGUST

- 08-14 New Faculty Inservice
- 15-21 All Faculty Inservice
- 21 New Family Orientation / Open House
- 22 First Day of Semester One

#### SEPTEMBER

- 24 Mid-Autumn Festival Holiday (no school)

#### OCTOBER

- 01-05 National Holiday and October Break (no school)
- 19 Mid-Term Progress Reports
- 23 Parent-Student-Teacher Conferences

#### NOVEMBER

- 23 Professional Inservice (no school for students)

#### DECEMBER

- 14 End of Semester One

#### JANUARY

- 07 Professional Inservice / New Family Orientation (no school for students)
- 08 First Day of Semester Two

#### FEBRUARY

- 04-08 Chinese New Year Holiday

#### MARCH

- 19 Student-Led Conferences
- 22 Mid-Term Progress Reports
- 29 Professional Inservice (no school for students)

#### APRIL

- 01-05 Qingming "Tomb Sweeping" Festival Holiday and Spring Break

#### MAY

- 01 Labor Day Holiday

#### JUNE

- 05 HIS Graduation
- 07 Duanwu "Dragon Boat" Festival Holiday
- 21 End of Semester Two
- 22 Professional Inservice (no school for students)

## SEMESTER TWO

JANUARY				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

FEBRUARY				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

MARCH				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

### LEGEND

- New Family Orientation Day / Open House
- Legal Holidays (no school)
- New Staff Inservice (no school for students)
- Professional Inservice (no school for students)
- School Holiday (no school)
- HIS Graduation
- Conferences
- Beginning / End of Semester
- Saturday Make Up Day (if needed)

Total Student Days: 180

v. Jan, 2018



# Once a Dragon, Always a Dragon!

## CONTACT US

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## The HIS Mission

is to provide international learners with opportunities to pursue academic and personal excellence within a caring community.



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