## EANES INDEPENDENT SCHOOL DISTRICT

# SCHOOLS FIR\$T

### Financial Integrity Rating System of Texas

# 2016 RATING and REPORT



# Based on Audited Financial Data For the 2014 – 2015 Fiscal Year

It is the policy of the Eanes Independent School District not to discriminate on the basis of race, color, national origin, sex, disability or age in its employment or in providing education or access to benefits of educational services, activities, and programs. The following persons are designated to handle inquiries, regarding non-discrimination policies: Title II, Section 504, and Age Act of 1975: Molly May, Director of Special Education, (512) 732-9020 Title IX: John Burdett, Assistant Superintendent for Human Resources, (512) 732-9010 Both are officed at EISD Central Administration, 601 Camp Craft Road, Austin, TX 78746

EANES INDEPENDENT SCHOOL DISTRICT

### Annual Financial Management Report 2016 Financial Integrity Rating System of Texas (FIRST) Rating

Beginning with the 2001-02 fiscal year, the financial health of every school district in Texas is evaluated as part of a financial accountability system known as Schools FIRST. The primary goal of Schools FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

Eanes ISD has received a rating of

### Superior

for 2016, the highest rating a district can achieve. The 2016 rating is based on an analysis of staff, student, budget and audited financial data for 2014-2015. Eanes ISD has received the highest possible rating for all years since 2003, the first year of implementation for the FIRST accountability system.

2016 is the second year of a three-year phase-in of revised accountability standards. This year, the FIRST rating is assigned to each school district based on 15 indicators designed to measure critical financial management practices, ratios, and other indicators. These indicators provide a snapshot of the district's financial stability and management practices and include information about fund balance reserves, the annual financial audit, debt payments, and district expenditures.

This report includes the following information to assist the public in understanding the FIRST rating system and Eanes ISD's rating:

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Questions regarding the District's FIRST rating may be addressed to:

Chris Scott, Director of Finance Or Maria Rockstead, Accounting Manager

> 601 Camp Craft Rd Austin, TX 78746 (512) 732 – 9000

# Financial Integrity Rating System of Texas Overall Statistics 2014 – 2015 School District Ratings

Ratings	Number of Districts	% Total
A = Superior	1,003	98.04%
B = Above Standard	16	1.56%
F = Substandard Achievement	4	0.39%
Totals	1,023	100%

#### Source: TEA web site



#### Financial Integrity Rating System of Texas

### 2016 RATINGS BASED ON SCHOOL YEAR 2014-2015 DATA -DISTRICT STATUS DETAIL

Nam	Publication Level 1: 8/8/2016 6:20:16 PM			.6 PM
Stat	us: Passed	Publication Level 2: 8	/8/2016 6:20:1	.6 PM
Rati	ng: A = Superior	Last Updated: 8/8/2016 6:20:16 PM		
Dist	rict Score: 96	Passing Score: 31		
#	Indicator Description	<u>i</u>	Updated	Score
1	Was the complete annual financial rep to the TEA within 30 days of the Nove deadline depending on the school dist June 30 or August 31, respectively?	mber 27 or January 28	3/16/2016 4:43:59 PM	Yes
2	Review the AFR for an unmodi material weaknesses. The scho 2.A to pass this indicator. The indicator number 2 if it respon 2.A. or to both indicators 2.A a	ool district must pass school district fails ds "No" to indicator		
2.A	Was there an unmodified opinion in the statements as a whole? (The American Accountants (AICPA) defines unmodified independent auditor determines if the opinion.)	n Institute of Certified Public ied opinion. The external	3/16/2016 4:44:00 PM	Yes

2.B	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	3/16/2016 4:44:00 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	3/16/2016 4:44:00 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	3/16/2016 4:44:01 PM	Yes
5	Was the total unrestricted net asset balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Assets greater than zero? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.)	3/16/2016 4:44:01 PM	Yes
			1 Multiplier Sum
6	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover	8/4/2016 2:03:28 PM	10

	operating expenditures (excluding facilities acquisition and construction)? (See ranges below.)		
7	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)	6/30/2016 1:41:57 PM	6
8	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.) (See ranges below.)	8/4/2016 2:03:28 PM	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	8/4/2016 2:03:29 PM	10
10	Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.)	8/4/2016 2:03:29 PM	10
11	Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	3/16/2016 4:44:03 PM	10
12	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)	3/16/2016 4:44:03 PM	10
13	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	3/16/2016 4:44:04 PM	10

14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	3/25/2016 2:15:08 PM	10
15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	3/24/2016 4:42:02 PM	10
			96 Weighted Sum
			1 Multiplier Sum
			96 Score

### DETERMINATION OF RATING

А.	Did the district answer ' <b>No</b> ' to Indicators 1, 3, 4, 5, or 2.A? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.			
Β.	Determine the rating by the applicable number of points. (Indicators 6-15)			
	<b>A = Superior</b> 70-100			
	<b>B = Above Standard</b> 50-69			
	C = Meets Standard 31-49			
	<b>F = Substandard Achievement</b> <31			



#### Financial Integrity Rating System of Texas

# 2015 RATINGS BASED ON SCHOOL YEAR 2013-2014 DATA - DISTRICT STATUS DETAIL

Na	Name: EANES ISD(227909) Publication Level 1: 8/20/2015 11:24:40 AM		:40 AM	
Sta	atus: Passed	Publication Level 2: 8/20/2015 11:24:40 AM		
Ra	ting: Pass	Last Updated: 8/20/20	15 11:24:40 AM	1
Dis	strict Score: 30	Passing Score: 16		
#	Indicator Description		Updated	Score
1	Was the complete annual financial rep to the TEA within 30 days of the Nover deadline depending on the school dist June 30 or August 31, respectively?	mber 27 or January 28	4/6/2015 3:20:56 PM	Yes
2	Was there an unmodified opinion in the statements as a whole? (The American Accountants (AICPA) defines unmodified independent auditor determines if the opinion.)	n Institute of Certified Public ed opinion. The external	4/6/2015 3:20:56 PM	Yes
3	Was the school district in compliance of debt agreements at fiscal year end? (If default in a prior fiscal year, an exemp if the school district is current on its for with the lender and the payments are fiscal year being rated. Also exempted not related to monetary defaults. A te uphold the terms of a debt covenant, note even though payments to the len current. A debt agreement is a legal age (person, company, etc. that owes mor includes a plan for paying back the definition of the second district in company.	tion applies in following years prbearance or payment plan made on schedule for the are technical defaults that are chnical default is a failure to contract, or master promissory ider, trust, or sinking fund are greement between a debtor	4/6/2015 3:20:57 PM	Yes

4	Was the total unrestricted net asset balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Assets greater than zero? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.)	7/30/2015 12:33:22 PM	Yes
			1 Multiplier Sum
5	Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	7/15/2015 12:07:07 PM	10
6	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	8/17/2015 6:03:13 PM	10
7	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	4/6/2015 3:20:58 PM	10
		±	30 Weighted Sum
		***************************************	1 Multiplier Sum
			30 Score

### **DETERMINATION OF RATING**

A. Did The District Answer 'No' To Indicators 1, 2, 3, Or 4? If So, The District's Rating Is Substandard Achievement.

В.	Determine Rating By Applicable Range For Summation of the Indicator Scores (Indicators 5-7)	
	Pass	16-30
	Substandard Achievement	<16