

Pupil premium strategy statement: Colnbrook C. of E. Primary School

1. Summary information					
School	Colnbrook Church of England Primary School				
Academic Year	2017/18	Total PP budget	£79,200	Date of most recent PP Review	September 2018
Total number of pupils	217 (including Nursery)	Number of pupils eligible for PP	51 (excluding Nursery & Reception)	Date for next internal review of this strategy	Oct 2017 & Jun 2018

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
<i>Data sources that can help you identify barriers to attainment include: RAISEonline; the EEF Families of Schools database; FFT Aspire; staff and pupil consultation; attendance records; recent school Ofsted reports; and Ofsted guidance.</i>	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills) Identify barriers that need to be addressed in-school, as well as external issues such as poor home learning environments and low attendance)</i>	
A.	A significant number of pupils are EAL and start school well below age related expectations.
B.	A significant number of Pupil Premium pupils are also vulnerable children
C.	Parental engagement for Pupil Premium pupils is variable and overall less than that of their peers reflecting lower aspirational levels across all ability groups. For some parents engagement is hampered by EAL
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	Attendance rates for pupils eligible for PP are lower than that of their peers. This reduces their school hours and causes them to fall behind on average.

3. Outcomes <i>(It is not essential to identify four desired outcomes; focusing on fewer aims in more depth is encouraged.)</i>		
Current Attainment - see end of report		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve standards in reading for EAL pupils and White British	EAL& White British pupils make at least expected progress
B.	Provide targeted support for vulnerable pupils to ensure their emotional/well-being needs	Pupils make progress with their learning – where possible at least expected progress
C.	Increase parental engagement to improve support for pupils learning	Improved attendance at all events in School

D.	Improve attendance for Pupil Premium pupils through targeted support	Attendance improves for Pupil Premium pupils – working towards attendance being the same as non- pupil premium children
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3. Planned expenditure *Best practice is to combine professional knowledge with robust evidence about approaches which are known to be effective. You can consult external evidence sources such as: the Teaching and Learning Toolkit, the NFER report on supporting the attainment of disadvantaged pupils, Ofsted’s 2013 report on the pupil premium and Ofsted’s 2014 report on pupil premium progress.*

Academic year **2017/18**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Quality of teaching and Learning is good with aspects of outstanding	Coaching approach through use of IRIS Cameras Cost IRIS £7900 Staff Training £2000	Teaching across the school is good and this needs to be improved so that a greater proportion is outstanding Teachers will share best practice using CPD sessions to share and discuss strategies Teachers will use the IRIS cameras to monitor their own performance and to take responsibility for their own professional development	Regular CPD sessions provided to staff to coach/support each other	Headteacher/ Deputy Head	Monthly at SLT meetings Final review July 18 Teaching and Learning judged as good overall by external review, internal assessment, performance management and internal data
Improve reading comprehension so that KS2 Reading attainment is closer to or at National Average	Introduction of ‘daily vocabulary’ sessions Costs absorbed internally	Research shows that disadvantaged children know fewer words than non- pupil premium children This approach will also support EAL pupils	English Lead will monitor through Learning Walks, book scrutiny	English Lead	Monthly at SLT meetings Final review July 18 Internal data shows more pupils at ARE. Attainment at KS2 improved but further focus required. EYFS GLD increased and is getting closer to average. Predicted target was that GLD would fall.

Improve Speech & Language in EYFS	Use of Speech & Language Therapist to run sessions for children and to support/train TAs to support language in EYFS Cost SALT £8819.94	School data shows that pupils start school well below National Average.	Speech & Language Therapist will monitor progress of identified children and set targets and a programme	Headteacher	Monthly at SLT meetings Final review July 18 EYFS data demonstrates improvement.
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve well-being and social skills	Nurture Group 1 to 1 support from Learning Mentor Support from external agency (SEBDOS) Social Skills group Lunchtime activity club Training for lunchtime staff to support vulnerable pupils Introduce Daily Mile Costs Learning Mentor £16975 EP £20,400 SEBDOS £ 6206 Counselling £4635	Impact of Nurture Group and 1 to 1 support measured using Boxall Profile	Regular meetings with Attendance Office Weekly Attendance figures sent out to all Class Teachers & SLT	Headteacher /SENDCo	Monthly at SLT meetings Final review July 18 Boxall Profiles show improvements for pupils External support from SEBDOS and Littledown has supported pupils in school

Improve progress and attainment for disadvantaged pupils	PiXL interventions Reading Groups Comprehension Groups Maths Interventions Cost PiXL £2500	Impact measured using tests	Weekly PiXL meetings 1/2 termly PPMs	Deputy Head	Monthly at SLT meetings Final review July 18 Internal data shows that PP pupils are making progress in line with their peers KS2 Test results for Year 6 pupils show less progress – case studies available for these pupils
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates	Attendance officer to monitor attendance on a daily and weekly basis and follow procedure in Attendance Policy	Low attendance levels impacts negatively on children's learning	Use of Learning Mentor to run group sessions and individual sessions Attendance Officer to contact parents on a daily basis as needed Class targets set each ½ term Attendance incentives for children and parents	Headteacher	Monthly at SLT meetings Final review July 18 Attendance has remained at similar rates. Next year a Home School Worker will be employed to target individual pupils. Attendance would have fallen without the attendance actions.
Increased Parental Engagement	Provide incentives for parents/carers to attend events in School Provide additional opportunities for parents to learn how to support their children Costs Rewards £500 Breakfast Club £11400	Based on advice from books/course attended by Headteacher	Monitoring of numbers attending	SLT	Monthly at SLT meetings Final review July 18 Increased numbers at sessions. Greater numbers returning forms on time Breakfast Club numbers increased
	Total £81335.95				