

THE BRITISH INTERNATIONAL SCHOOL OF NEW YORK

MANHATTAN

TEACHER RECOMMENDATION FORM YEARS 7-9

To the parent/s of the applicant:

Please fill in, and sign this form and send it to your child's present school. A completed report is a necessary part of your application to The British International School of New York.

I hereby authorize you to send school reports for my child:

Name of applicant: _____

To:

Admissions Office
The British International School of New York
20 Waterside Plaza
New York, New York 10010

I understand that the Teacher Recommendation Form is confidential between the sending school and The British International School of New York and will be used only for purposes of admission.

Signature of Parent _____ Date _____

To the teacher of the applicant:

Thank you for taking a few moments to fill in this form. Your comments will help us ascertain whether this applicant is a good fit with The British International School of New York. This form will become part of the student's admission file and will remain confidential. Please return the form as soon as possible.

The British International School of New York is unique in offering the rigor of the English National Curriculum and the enthusiasm and enquiry based learning approach of the IB Primary Years Program. We offer admission to children that we feel will flourish educationally and emotionally in the safe, nurturing environment we provide. If you have any questions, please call the Admissions Office at +1 212 481 2700. You can also find out more about us by visiting our website www.bis-ny.org.

Thank you for your assistance!

Name of student:

Date of birth:

Street Address:

Home Phone Number:

Apt:

Mobile Phone Number:

City:

Proposed entrance date / year:

State:

Date of this report:

Country/Postal Code:

Submitted by:

Zip / Postal Code:

How long have you known this child?:

Languages spoken at home:

Any other languages:

Instruments learned:

Please check the box which most accurately describes the student:

	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern
ENGLISH				
Speaking and listening				
Reading				
Writing				
MATH				
Using and applying mathematics				
Numbers and algebra				
Shapes, space and measures				
Statistics				
SCIENCE				
How science works (investigative skills and understanding)				
Organisms, their behavior and their environment (Biology)				
Materials, their properties and the Earth (Chemistry)				
Energy, forces and space (Physics)				
ICT				
ART AND DESIGN				
GEOGRAPHY				
HISTORY				
MUSIC				
PHYSICAL EDUCATION				
MODERN WORLD LANGUAGE (PLEASE SPECIFY)				
LATIN				
WORK HABITS				
Attention span				
Motivation				
Study Habits				
Quality of work				
Contributions to group				
Achievement relative to potential				

Any identification for this child for Special Educational Needs?

Any identification of this child for English as an Additional Language support?

Please describe any notable physical strengths or weaknesses; visual, motor, auditory (including frequency of ear infection), and comment on general health including level of absenteeism.

Please comment on the student's language and speech development. Has the child been recommended for speech or language evaluation or therapy (please specify).

Please comment on the student's social / emotional development:

Please describe the student's work habits: pace, perseverance, independence, problem solving, ability to work to completion, and attitudes.

Personal qualities (leadership, character, honesty, sense of humor, responsibility, concern for others.

Academic development: Please define areas of academic strength and weakness and comment on their nature and extent.

Is there anything significant about the home life which will help us better understand this student (new baby, move, divorce / separation)?

Have all financial obligations been met?

Have you received active cooperation from the parents?

Please describe the parents' involvement with the school.

Please comment which adjectives come to mind to describe this applicant?

In relation to boys and girls of the same age that you know, and using the scale below, how would you rate this student?

	Excellent	Good	Average	Weak
For academic promise				
For character and personal promise				
Overall Recommendation				

Additional comments:

Signed:

Date:

Title:

Telephone/E-mail: