



**Richland College HISTORY: 1301  
(NGHS Dual Credit) Fall 2018  
Social Sciences Division**

**Course Dates: 8/20/18 – 12/21/18**

**This course is taught off site at North Garland High School.  
Registration by Dual Credit Staff only.**

Instructor: Mr. Jason Gray  
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E-mail address: JasonGray@dcccd.edu  
Location: North Garland High School Room L5  
High School Phone: 972-675-3120  
Office Hours: MWF, 2:40 – 3:30

Last day to drop course with a “W” 11/15/18

**Required Textbook:** America’s History, 8<sup>th</sup> edition by Henretta et al, Bedford St. Martin’s, 2014. (ISBN: 9781457628931).

**Prerequisite:** One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

### **Course Description**

HIST 1301: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

### **Student Learning Outcomes**

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Throughout the course you will be learning and engaging in historical skills:

- Chronological Reasoning – *identify, analyze, and evaluate the relationships between cause and effect*
- Comparison and Contextualization – *Describe, compare, and connect historical events to time periods*
- Crafting Historical Arguments from Evidence – *frame questions and provide answers through an argument*
- Continuity and Change over Time – *Explain historical patterns and the significance of developments to the broader context*

6 Tips for Studying History: by H.W. Brands

1. History is a story, not just an assortment of facts. ***Find the storyline.***
2. Dates matter, but order matters more. ***Concentrate on the order of events.***
3. History takes time -- to happen, and to learn. ***Spread out your studying.***
4. History's stories are both spoken and written. ***Read the assigned materials before the corresponding lectures.***
5. Less is more, at least in note-taking. ***When note-taking, hit only the high points.***
6. History is a twice-told tale. ***Take a rest after studying, then go back and review.***

## Course Outline

**STOP BEFORE YOU DROP:** For students enrolled for the first time in the fall of 2007, Texas law now limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies for an exception. Remember, once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W." Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven DCCCD colleges. **If you are unable to complete this course, it is your responsibility to formally withdraw.**

If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA. Family Educational Rights and Privacy Act (<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student's responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at <http://econnect.dccd.edu> or call (972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

Exam 1: September 11/12

Exam 2: October 9/11

Exam 3: November 5/6

Final Exam (cumulative): December 17-21

## **Attendance**

Attendance is an essential part of effective class activity, and is your responsibility. Should you be unable to attend class due to illness, you are still responsible for obtaining any material or information missed. Habitual tardiness is disruptive to the class and is unacceptable.

## **Make Up Policy**

Exams may be made up by appointment, however the student can expect a different version of the test to ensure academic honesty. Major assignments will have due dates posted well in advance. If necessary, the instructor will choose an alternative due date prior to the date in the semester guide. The student is responsible for following up on make up work.

## **Semester Grading**

Chapter Quizzes and Formative Writing – 45%

Unit Exams, Essays, and other writing – 45%

Binder (as per NG Policy) – 10%

### Final Grade Scale

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 0 – 59

## **Plagiarism**

As commonly defined, plagiarism consists of passing off as your own ideas, words, writings, and other work created by another. You are committing plagiarism if you copy the work of another person and turn it in as your own, even if you have the permission of that person. In short, plagiarism is the worst academic sin. *If you are caught plagiarizing, or engaging in any other form of cheating, you will automatically receive a ZERO on that assignment and face other disciplinary actions.*

## **Student Academic Progress**

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check <http://richlandcollege.edu/admissions> and <http://richlandcollege.edu/advising> for more details.

## **Institutional Policies**

For institutional policies, see the following link: [www.richlandcollege.edu/syllabipolicies](http://www.richlandcollege.edu/syllabipolicies)

**NOTE:** The instructor reserves the right to amend the above syllabus as necessary.