


GREENWICH HIGH SCHOOL
ONE
STUDENT
AT
A
TIME




GHS Strategic Direction

2015-2020

MISSION

Greenwich High School is a collaborative community of learners dedicated to **academic excellence, personal integrity, and interpersonal responsibility.**



Greenwich Public Schools Strategic Direction 2015-2020

**Personalized learning... driving student academic,
personal and interpersonal growth**

Centered on Vision of the Graduate

Personalized Learning

is a teacher-facilitated process that:

- 1) involves meaningful choice;**
- 2) is guided by a standards-based curriculum in what, where, how, and at what pace and appropriate depth students learn; and,**
- 3) is based on individual strengths, needs, motivations, interests, goals, and cultural background.**



GREENWICH HIGH SCHOOL

State of the art school

Facilities

Digital Learning Initiative

NEASC confirmed



GHS Programs

Academic Course of Studies

Innovation Lab (project based learning)

AVID

STARS

Performing Arts

Athletics

Clubs

Windrose

Senior Internship/Project

Opportunity Block



GHS POINTS OF PRIDE

US NEWS , May 2018 Voted GHS

7 Best High School in Connecticut

2 Best High School in Fairfield County

373 Nationally Ranked



GHS POINTS OF PRIDE

AP Courses (29)

AP Students Tested: 838 (2nd highest in 5 years)

AP Exams: 1981 (3rd highest in 15 years)

AP Students w/scores of 3+: 780 (5 year high)

% of total AP students w/ 3+: 93.1 % (5 year high)

Mean AP Score: 3.93 (10-year high)



GHS POINTS OF PRIDE

Early College Experience UCONN

GHS offers 9 different ECE UCONN courses

**Students enroll in over 150 ECE UCONN
courses**



GHS POINTS OF PRIDE

National Merit Scholars

2019 National Merit Scholars Recognized (52)

Commended (45)

Scholarship Qualified (12)

National Hispanic Recognition Program (11)



GHS POINTS OF PRIDE

GHS MATH TEAM

9 consecutive Fairfield County Math
League championships



GHS FINAL THOUGHTS

Unique to GHS we offer DIVERSITY

58 Countries, 35 Native Languages

21 % Hispanic, 3 % Black, 4 % Mixed,
35 % Total Minority

21% Free and Reduced Lunch



GHS FINAL THOUGHTS

Size of School

Will my child be known in the building?

I feel connected to at least one adult. (84.9 %)

There are adults at GHS who know me well and who I feel comfortable talking to. (78.2% %)