

Final Report 2017-2018 - Fremont EL

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$0	N/A	\$710
Distribution for 2017-2018	\$26,798	N/A	\$26,495
Total Available for Expenditure in 2017-2018	\$26,798	N/A	\$27,205
Salaries and Employee Benefits (100 and 200)	\$24,183	\$25,585	\$23,733
Employee Benefits (200)	\$0	\$0	\$1,852
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$2,000	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$615	\$1,620	\$1,620
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$26,798	\$27,205	\$27,205
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$0

Goal #1 Goal

60% of K-3 students will show typical (or higher) progress on DIBELS Pathways to Progress on end of year DIBELS. Grades 4-6 will establish their DIBELS Pathways to Progress baseline.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS Pathway to Progress Scores

Please show the before and after measurements and how academic performance was improved.

2018 EOY DIBELS Pathway to Progress reports indicate a 50% progress rate, K-3. If K is removed, the scores indicate a 60.4% increase. With regard to 4-6, the school was able to establish a DIBELS Pathways to Progress baseline, thereby meeting this goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Fremont will use LAND Trust funds to employ classroom tutors allowing for small group reading instruction/interventions. Fremont will also use LAND Trust funds to buy additional children's books for the library. In addition, Fremont will use other funds to acquire the DIBELS Pathway to Progress component for 4-6th grades.

Please explain how the action plan was implemented to reach this goal.

Fremont will use LAND Trust funds to employ classroom tutors which allowed for small group reading instruction/interventions. Fremont was not able to use LAND Trust funds to buy additional children's books for the library because of a lack of anticipated funding. Library books were purchased as planned, however, just not from LAND Trust funds. Fremont used other funds (Title I) combined with LAND Trust fund to acquire the DIBELS Pathway to Progress component for 4-6th grades.

All of these goals were met.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	For 5 trained tutors	\$24,183	\$25,585	As Described
Library Books (644)	Increase collections	\$2,000	\$0	None purchased from LAND Trust budgets
Software (670)	mCLASS for grades 4-6	\$615	\$1,620	As described, but the cost was higher than anticipated.
Total:		\$26,798	\$27,205	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we have more money allotted than planned than plan to supplement tutor salaries to provide additional instructional support time to students.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 20 David Buxton

State Representative:

Dist. 13 Ray, Paul

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-15**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2017-04-12

No Comments at this time

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