



PSHE & Citizenship Scheme of Work Year 8 Autumn Term 2018

Visiting Speakers

**‘Elevate’ study skills seminar – Junior Time Management
Friday 14th September - Studio Theatre 10.35-11.50am**

All pupils must bring something to write with. Blazers please. Please could tutors attend if possible

The schemes of work below do not have to be followed in this order, as PSHE and Citizenship are combined, I suggest you spend a week of tutor sessions on each topic, obviously try to link up with talks and ensure remembrance is at the beginning of November. Current affairs and general knowledge are on going (as below)

Content	Learning Focus	Resources
<p>Code of Conduct & Behaviour Discuss the Code of Conduct with pupils, giving examples of good and unacceptable behaviour. Tell pupils about RMA’s “Caught being good”, but stress this behaviour is expected at all times.</p>	<p>To foster a polite and supportive ethos throughout school To establish a common understanding of expected pupil behaviour</p>	<p>Updated, new Code of Conduct on Classroom wall</p>
<p>Target Setting</p>	<p>Establish SMART targets for Autumn term. Specific Measurable Attainable Relevant Time Based</p>	<p>Tutor Booklets Tutor board displays</p>
<p>Getting to know your tutor group & Set up Tutor Board In your classroom, designate a board to tutor group, ask each pupil to contribute something personal about them. Baby photo, about me poster, caricature.....</p>	<p>Ice breaker</p>	<p>Find someone who...this is great for starting a new topic, getting to know pupils, ice breaker. Each person has to fill in someone in the room’s name in each box, they can put their name in one/two boxes. First to finish receives a prize. You could try some of the icebreaker games in book in staffroom : Energisers and Icebreakers See also Additional Activities on M Driv/PSHEE</p>
<p>Student Council and Eco Committee Elections – Dates TBC – please check eSchools 1. Hold speeches for those wishing to stand 2. Voting for a tutor group</p>	<p>What qualities should a student representative have? <i>Pupils who wish to stand need to write a speech and deliver it to the tutor</i></p>	<p>Voting slips</p>

<p>representative</p> <p>4. Weekly, please allocate a tutor session to feeding back minutes from School Council and Eco Committee meetings (copies of these will be emailed to tutors this year). Then discuss any issues arising and encourage all pupils to contribute ideas</p>	<p><i>group, the group then have a vote to decide who should represent them.</i></p>	
<p>Setting Ground Rules Pupils have done this before, so should be easy, you can reuse the powerpoint if you like to help, otherwise discuss the need for groundrules, develop them as a tutor group, display in the classroom and constantly refer to them throughout the year</p>	<p>Establishing a secure, safe and open environment for PSHE and Citizenship discussions. With your tutor group, develop a set of groundrules for PSHE discussions</p>	<ol style="list-style-type: none"> 1. Ground rules Powerpoint 2. Suggestions of groundrules 3. Groundrules Suggestions
<p>Study Skills</p>	<p>All Year 8 will take part in an “Elevate” Seminar to help develop effective learning styles and study skills. There will also be an evening seminar for parents. Details to follow.</p>	<p>Recap/review Elevate sessions. Elevate works best if the pupils use the skills learned, so do spend time catching up with their studying/revision techniques and remind them of the sessions. Other activities could include creating a study skills poster for the tutor board, mindmaps, leaflets etc.</p> <p>Try this for relaxation before or during a session and to help those who have problems sleeping: http://www.in8.uk.com/information-resources/7-11-breathing/</p> <p>There will be resources to work through after the Elevate seminar. All of which are aimed at helping pupils study and prepare more wisely for their exams.</p> <p>There are yoga/relaxations/mindfulness books in the library. For more advice on using mindfulness please see LPK</p>
<p>Current Affairs. Please use one tutor session per week Please discuss daily news, its relevance, history and background as it arises. Useful resources: Guardian News Desk Visit the web site and either work through selected activities or go to the News page Newsround This website provides a daily 7 minute program of news, and fantastic resources if you want to investigate a story in more detail, or understand the background of a news story in child speak BBC News – Year 8 should be</p>	<p>To develop the pupils knowledge of the world in which they live and debate issues arising</p>	<p>1) First News – First News – papers available in staff room. THERE ARE NOT ENOUGH FOR 1 PER CHILD! Please return to the staffroom when you have finished</p> <p>First News now have online resources and we are subscribed. Book out ipads if available. Website: http://www.firstnews.co.uk/teachers/login Username: lkeat@daneshill.surrey.sch.uk Password: firstnews</p> <p>Three reading activities:</p> <ul style="list-style-type: none"> · News Quiz · News in Pictures Quiz · Look Closer <p>2) Guardian Newsdesk:</p>

<p>encouraged to watch the news daily and discuss in tutor periods</p> <p>Newspapers: Pupils should regularly bring in articles from newspapers at home for discussion.</p> <p>Firstnews is available in the library, to be used in tutor periods</p>		<p>Learnnewsdesk has ceased completely, however the Guardian has moved all of the paid for content on learn.co.uk to itsits new FREE site: Guardian Teacher Network (GTN) (www.teachers.guardian.co.uk). The look and feel of the content is still the same but it has been repackaged to allow you to break up elements of the lesson plans so that you can create your own. You will need to register as teacher to download any of the resources (this is free). If you want to create a class login for sharing amongst your pupils, please feel free to do so either using a group email (eg class1@xxschool.xxx.xxx) or individual student details.</p> <p>3) Newsround Excellent daily news, background to stories and activities at Newsround</p> <p>4) BBC News BBC News and Seven Day Quiz (might be worth checking beforehand for suitability!)</p>
<p>General Knowledge, IQ, team building and brain teasers - ongoing</p>	<p>To develop the whole brain!</p>	<ol style="list-style-type: none"> 1. I have put books and games in the staffroom for you to help yourselves – please sign out, then back in with a comment. Please use these and any others you find on the internet (please let me know of any good ones so I can pass them on). 2. There are also logic problems and quizzes in the staffroom (with answers!!). Feel free to photocopy and use as you see fit! 3. Also try Guardian website (as above) for news quiz
<p>Human Rights Start by asking the children to list what they think basic human rights should be, lead into the news-round link to a lesson discussing the rights of children.</p>	<p>Exploring human rights, what they are and how they come with responsibilities</p>	<ol style="list-style-type: none"> 1. Lesson Plan: Human Rights 2. “All for Profit” power point Human Rights lesson plan “All for profit” Powerpoint
<p>The right to a home Increasing awareness of homelessness both nationally and locally.</p>	<p>To consider whether it is a human right to have a home. To expose misconceptions and consider how we might be able to help.</p>	<ol style="list-style-type: none"> 1. Buy Big Issue - please can you encourage all pupils to buy a copy of the Big Issue before they study this topic so you can start by looking at this charity and discussing how they felt and what they should/could do when confronted with someone Big Issue – please show the pupils copies of the Big Issue Magazine, and discuss the mission of the Big Issue to offer a “hand up, not a hand out”. Please look at the Big Issue website. 2. Try using activities below to consider different appropriate ways of handling a situation Suggestions: <i>a. Statement continuum: “It is OK not to give money</i>

		<p><i>to a person begging on the street” An imaginary line is drawn down the room. Students are told that one end of the line represents one extreme viewpoint, and the other end represents the opposite view. Students stand along the continuum according to what they think. Students may discuss their view with someone else nearby, and/or with someone who has a different view...Discuss, then repeat, have you changed your mind?</i></p> <p><i>b. “You should always buy a Big Issue” Similar to the Continuum except there is no middle ground. Students have to decide to agree or disagree with a statement. They then discuss their opinion with someone on the same or the opposite side.</i></p> <p><i>c. A girl is walking past a homeless person, begging. Students act out a scenario. The audience can rewind the action, fast-forward, and explore different consequences and decisions. They can also ‘spotlight’ certain characters and question them in role.</i></p> <p>4. Homelessness continuum statements You could also try these Continuum Statements: Homelessness continuum statements</p> <p>5.</p>
<p>Government & Making the Law A series of lessons looking in detail at different aspects of Parliament, the election system and the parties. It includes a series of activities and worksheets which you can print out as appropriate.</p>	<p>To develop the pupils understanding of the government and how it is elected</p>	<p>“Making the Law” booklet – print as required “Making the law” print booklet as required</p> <p>“Government, elections and voting” power point. To find this go to All Programs – Boardworks – KS3 Citizenship – 6 Government, Elections and Voting</p>
<p>Road Safety 1. Highway code for Young road users 2. Safety at level crossings</p>		<p>1. Online highway code http://www.highwaycodeuk.co.uk/uploads/3/2/9/2/3292309/the-official-highway-code-with-annexes-uk-en-12-04.pdf</p> <p>2. Safety at level crossings</p>
<p>Fairtrade Fairtrade activities and video clips as described</p>	<p>Learning about the fair-trade organisation and how it benefits farm workers in poor countries. Encouraging pupils to consider what they buy it’s origins and where their money is going</p>	<p>1. Oranges Game – this would work well with 2 tutor groups together, it will need a read through and print out a few things before you start, but it looks fun and certainly makes the point!</p> <p>3. Fairtrade video A 5 minute video clip about fairtrade chocolate and the coop</p> <p>2. Cocoa production and chocolate tasting! – this powerpoint tells of the value of fairtrade and finishes with a chocolate testing – let me know I’ll get a range of fairtrade chocolates for you!</p> <p>3. Banana Game (you will need to print out workers’ names) this is a great activity for helping pupils to appreciate the value of fair-trade and opening up discussions!</p>

		<p>4. Links to relevant websites: Panorama, Dying for a bargain Very good video clip Ethical Trade All about ethical trade Primark Video about primark in India Sainsburys Sainsburys values Traidcraft The difference between fairtrade and ethical trade Traidcraft Website M&S (this isn't just any ethical policy.... he he) www.fairtrade.org.uk/ Lots of info and video clips The faircorp Ethical sportsware!!</p> <p>5. Ethical trading: an interactive powerpoint: Find on My computer, X: drive, PSHE 2013, set 7 consumerism, ethical consumerism</p>
Self Assessment	Jelly baby people – to discuss different personas and how they reflect the pupil’s opinion of themselves. This is a useful activity to do before they start writing their personal statements for the Headmaster.	Jelly baby people . Please print one off for each pupil. Pupils could colour the jelly baby that most accurately reflects their opinion of themselves. It could be then used to discuss how others see them or how they would like to be seen by others, how we can reflect different personas to different people and how it is difficult to change others opinions of you even when you change. Introvert/Extrovert Ted talk – great to show pupils and use as a discussion stimulus Susan Cain Ted talk
Remembrance Look at the history and importance of Remembrance Day Please time this for Remembrance Week	To look at the identities behind Britain today Develop an understanding of human rights Challenge racism and discrimination	<p>1) I have printed out a crossword, quiz and missing words paragraph (with answers). This is the link: Remembrance Puzzles KS3</p> <p>2) Remembrance powerpoint Facts about Remembrance Day</p>
Local Community Work through power point and try out activities	Discussing our local community and our responsibility to it.	“Local Democracy” Powerpoint
Target Review	Review Autumn Term targets	Tutor Booklets
Christmas and those less fortunate Class discussion on what makes their Christmas special – move on to think about what Christmas means to those less fortunate, using poem as a trigger.	To raise awareness	“Christmas Poem”

