



PSHE & Citizenship Scheme of Work
Year 7 Autumn Term 2018

Visiting Speakers

ELEVATE Study Skills – Kick Start Studying - Friday 14th September – 9.10-10.25am – Studio Theatre.

All pupils must bring something to write with. Blazers please. Tutors, please attend if you can.

Content	Learning Focus	Resources
<p>Code of Conduct & Behaviour Discuss the Code of Conduct with pupils, giving examples of good and unacceptable behaviour. Tell pupils about RMA's "Caught being good", but stress this behaviour is expected at all times.</p>	<p>To foster a polite and supportive ethos throughout school To establish a common understanding of expected pupil behaviour</p>	<p>Code of Conduct on Classroom wall</p>
<p>Set up Tutor Board In your classroom, designate a board to tutor group, ask each pupil to write a poster "All About Me" with a photo to display</p>	<p>Tutor group to get to know each other as quickly as possible</p>	<p>Find someone who... this is great for starting a new topic, getting to know pupils, ice breaker. Each person has to fill in someone in the room's name in each box, they can put their name in one/two boxes. First to finish receives a prize.</p> <p>You could try some of the icebreaker games in book in staffroom : Energisers and Icebreakers</p> <p>See also Additional Activities on M Drive/PSHEE.</p>
<p>Target Setting</p>	<p>Establish SMART targets for Autumn term. Specific Measurable Attainable Relevant Time Based</p>	<p>Tutor Booklets</p>
<p>Setting Ground Rules Work through powerpoint and complete activities as</p>	<p>Establishing a secure, safe and open environment for PSHE and Citizenship discussions</p>	<p>1. Ground rules Powerpoint 2. Cards of PSHE activities (Print out the resource as you need it), you will</p>

<p>described <i>NB THEY HAVE DONE THIS BEFORE IN THEIR YEAR 6 TUTOR GROUP</i></p>	<p>Please display ground rules on tutor board and refer to them throughout the year.</p>	<p>also need pens and paper 3. Suggestions of groundrules</p>
<p>Study Skills</p>	<p>To prepare pupils better for their exams.</p>	<p>There will be resources to work through after the Elevate seminar. All of which are aimed at helping pupils study and prepare more wisely for their exams. Elevate booklets are on the M drive. Please print and use as required.</p> <p>Please recap and discuss the Elevate seminar. For this to be effective the pupils need to use the skills they have learned!</p> <p>Create study skills posters for Tutor Boards</p> <p>Create a leaflet</p> <p>Mindmaps for bedroom walls etc.</p>
<p>Current Affairs - ongoing Please use one tutor period per week Please discuss daily news, its relevance, history and background as it arises. Useful resources: Guardian News Desk Visit the web site and either work through selected activities or go to the News page Newsround This website provides a daily 7 minute program of news, and fantastic resources if you want to investigate a story in more detail, or understand the background of a news story in child speak BBC News – Year 8 should be encouraged to watch the news daily and discuss in tutor periods Newspapers: Pupils should regularly bring in articles from newspapers at home for discussion. Firstnews is available in the library, to be used in tutor periods</p>	<p>To develop the pupils knowledge of the world in which they live and debate issues arising</p>	<p>1) First News – First News – papers available in staff room. THERE ARE NOT ENOUGH FOR 1 PER CHILD! Please return to the staff room when you have finished First News now have online resources and we are subscribed. Website: http://www.firstnews.co.uk/teachers/login Username:lkeat@daneshill.surrey.sch.uk Password: firstnews Three reading activities: · News Quiz · News in Pictures Quiz · Look Closer 2) Guardian Newsdesk: Learnnewsdesk has ceased completely, however the Guardian has moved all of the paid for content on learn.co.uk to it's new FREE site: Guardian Teacher Network (GTN) (www.teachers.guardian.co.uk). The look and feel of the content is still the same but it has been repackaged to</p>

		<p>allow you to break up elements of the lesson plans so that you can create your own.</p> <p>You will need to register as teacher to download any of the resources (this is free). If you want to create a class login for sharing amongst your pupils, please feel free to do so either using a group email (eg class1@xxxschool.xxx.xxx) or individual student details.</p> <p>3) Newsround Excellent daily news, background to stories and activities at Newsround</p> <p>4) BBC News BBC News and Seven Day Quiz (might be worth checking before for suitability!)</p>
<p>General Knowledge, IQ, team building and brain teasers - ongoing</p>	<p>To develop the whole brain!</p>	<ol style="list-style-type: none"> 1. There are books and games in the staffroom for you to help yourselves – please sign out, then back in with a comment. Please use these and any others you find on the internet (please let me know of any good ones so I can pass them on). 2. There are also logic problems, a crossword in the tutor booklet and quizzes in the staffroom (with answers!!). Feel free to photocopy and use as you see fit! 3. Also try Guardian website (as above) for news quiz
<p>Student Council and Eco Committee. See Head of School Council with any questions</p> <ol style="list-style-type: none"> 1. Work through the power point, discuss issues arising and complete activities 2. Hold speeches for those wishing to stand 3. Voting for a tutor group representative 4. Weekly, please allocate a tutor session to feeding back minutes from School Council and Eco Committee meetings (copies of these will be emailed to tutors this year). Then discuss any issues arising and 	<p>How do we make decisions? What decision-making and democratic processes take place at school? What is the role of the student council? What qualities should a student representative have? <i>Pupils who wish to stand need to write a speech and deliver it to the tutor group, the group then have a vote to decide who should represent them.</i></p>	<ol style="list-style-type: none"> 1. “Developing skills of democratic participation” power point 2. Voting slips

encourage all pupils to contribute ideas		
Self Expression Play the game, sharing opinions, feelings and beliefs.	To increase understanding of yourself and others.	“Ungame” in staff room – instructions included
Debating Skills Use the power point as a way to encourage the pupils to think through their views. Move onto topics relevant to your group.	This lesson helps us to learn how to express our views, and how to listen to all points of view before making up our mind on important issues	“ Where do you Stand? ” power point
Junior Citizen – Think Safe, Team Up This follows on from their Junior Citizen day in summer term year 6.	To provide the pupils with information that will further develop their skills, abilities and attitudes, both from a personal and practical view. (These books can be used throughout the year). <i>Remember, the pupils have been exposed to scenarios about each of these dangers so should be able to give you some ideas of how to deal with these situations.</i> Road Safety, Fire Safety, Railway Safety, Personal Safety, Hate Crime, Knife Crime, Electrical Safety, Gas Safety	Please use resources below, also Newsround has lots of ideas and video clips that are relevant “Junior Citizen – Think Safe, Team Up” Text book (one per pupil – handed out at the start of term). Keep in your tutor room
Remembrance Look at the history and importance of Remembrance Day	To look at the identities behind Britain today Develop an understanding of human rights Challenge racism and discrimination	Crossword, quiz and missing words paragraph (with answers). This is the link: Remembrance Puzzles KS3 There are hard copies in the staffroom top right shelf, please copy as many as you need. Newsround The newsround website above also has lots of mini articles which will answer any questions the pupils have on remembrance Remembrance powerpoint facts about Remembrance Day
Target Review	Review Autumn Term targets	Tutor Booklets
Christmas and those less fortunate Class discussion on what makes their Christmas special – move on to think about what Christmas means to those less fortunate, using poem as a trigger.	To raise awareness	“ Christmas Poem ” powerpoint