

The background of the cover is a photograph of a large, white, classical-style building with many windows and a balcony. In the foreground, there is a large, leafy green tree on the right and a set of stone steps leading up to the building on the left. A dark blue circular logo with the text 'ISB' is positioned in the center-left. A horizontal red band runs across the middle of the image, passing behind the logo.

ISB

**The International
School of Brussels**

Annual Report
2017-2018



ISB is more than a school.

It is more than a record of outstanding achievements in academics, arts, and athletics. It is more than a place where traditions are valued and innovation is embraced. It is an extraordinary learning community that brings together 1,400 students from over 60 countries; a community that looks back on a long and distinguished legacy, but also one that embraces the future with openness and optimism.

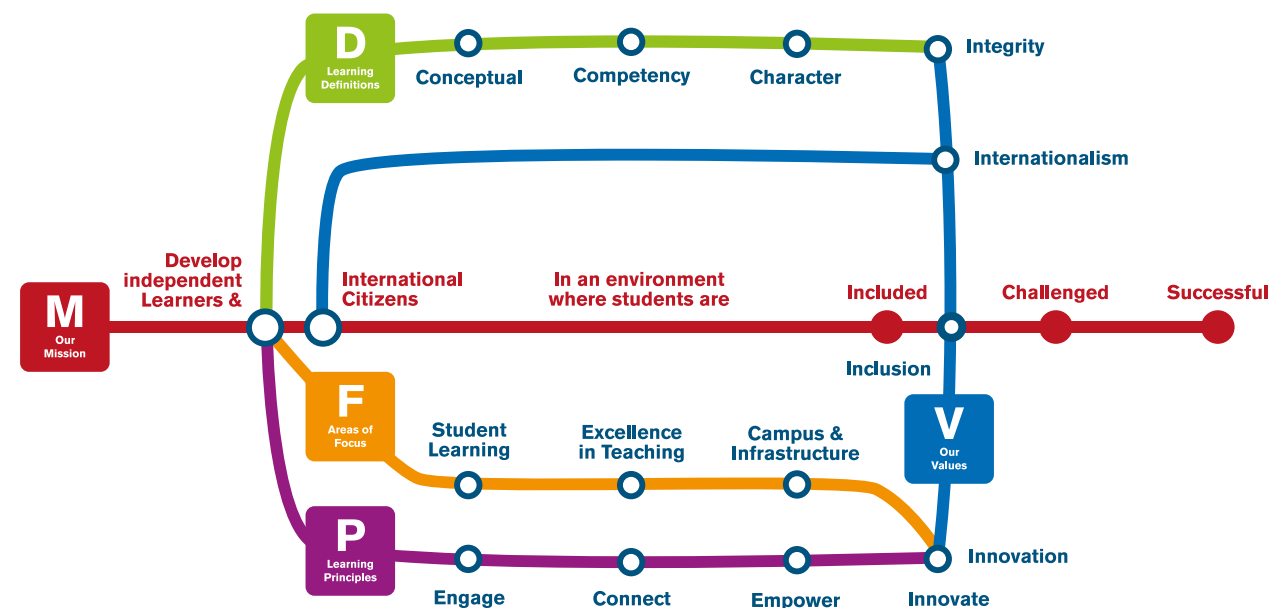
At the heart of this community, we hold firmly to our ambitious mission of inclusion, challenge, and success for all students. What defines ISB as the school it is today, however, cannot easily be reduced to a single idea or notion, but is perhaps better reflected by a complex network of interwoven ideas. We call this the *ISB Learning Network*.

As we look back on the 2017-18 school year, the journey we took together as a community is clearly rooted in our mission. But equally we can point to the influence of our clear learning definitions, research-based learning principles, strategic areas of focus, and overarching community values.

It is this interconnected Learning Network that makes the ISB experience and community truly unique, and truly ours.

Lee Fertig
ISB Director

The ISB Learning Network





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M

Our Mission

Our mission is to develop independent learners and international citizens in an environment where all students are included, challenged, and successful.

Board of Trustees 2017-18

The ISB Board of Trustees is a volunteer, policy-making body that works to ensure continued progress towards a shared vision for ISB's future.

M

Our Mission



Donald
Carter



Sonali
Chandmal Lamot
(Board Secretary)



Arnould
della Faille



Amy
Edwards



Stuart
Forster



George
Nazi



Greg
MacDonald



Olivier
Legrain



Frank
Koster



Dorte
Hoeg



Dodd
Gray



Miene
Gillion



Jeneva
Patterson



Diana
Perez Buck



Sandra
Rothenberger



Bénédicte
Rousseau
(Board Vice-Chair)



Hans
Skeppner
(Board Chair)



Tomek
Szpil



As an ISB parent since 2001, it has been my honor to serve as a school Trustee for the past nine years - six of these years as ISB Board Chair. Over this time, I have witnessed the evolution of the school community and had the privilege to work with many distinguished fellow Trustees, as well as members of the school's Leadership Team.

Looking back on the 2017-18 school year, my final year as both an ISB parent and ISB Board Chair, I am once again proud of what this school continues to achieve, as well as the commitment of so many to the education of our children.

Thank you for the outstanding support that I have received during these years from the entire school community. Please join me in wishing my successor, Ms Bénédicte Rousseau, every success as she, alongside her fellow Trustees and members of the Leadership Team, oversees the next chapter in the school's history.

Hans Skeppner
ISB Board Chair

Letter from the 2017-18 ISB Board Chair

*Alex Bongrain (not pictured) also served on the Board of Trustees in 2017-18.

The Learning Leadership Team is charged with implementing the school's mission and improvement plans and developing strategy to advance all aspects of school life for ISB's future.

2017-18 Learning Leadership Team



Jeannie Anthony
Director of Student Support Services



Félim Bolster
Head of High School



Jeannie Cross
Assistant Head of High School



Mike Crowley
Assistant Director and Head of Middle School



Christopher Leakey
Assistant Head of Elementary School



Steve Kotanen
Assistant Head of High School



Brian Howard
Chief Development Officer



Garland Green
Director of Information Technology



Lee Fertig
ISB Director



MJ Farris
Assistant Head of Middle School and Chief Innovation & Research Strategist



Gordon Eldridge
Director of Curriculum and Professional Development



Sasha Marshall
Head of Early Childhood Centre



Lee Rosky
Director of Athletics & Activities



Bernard Sergant
Director of Human Resources



Loretta Stanley
Assistant Head of Early Childhood Centre



Francis Trappeniers
Director of Finance and Operations



David Willows
Director of Advancement



Anna Zeiders
Head of Elementary School

ISB Foundation Board 2017-18

The ISB Foundation, Inc. is a not-for-profit U.S.-based corporation, incorporated in 1964. Over the past years the Foundation has supported a range of projects at the International School of Brussels.

Whitney Messenger Babash '79
Karen Joyce P'14, Vice President
Lori Lucas P'87, '87, '92, '99
Claire Newman P'18, '19
Jay Norton P'98, '01
Deidre Rauch P'11, '13, '17, President
Christopher Stromeyer '10
Benoit Ugeux '95
Tom Voekler '90
Jeff Weaver '84
Lee Fertig P'17, '20, ISB Director (ex-officio)

Honorary Trustees 2017-18

The school is also honored by the support of Honorary Trustees. These are individuals who have given extraordinary service to ISB and who wish to maintain an active, long-term relationship with the school.

Jonas af Jochnick P'89, '92, '98, '03
Scott Alcott P'16, '18
Richard Burnett P'83, '84
Claudia Coory P'04
Estela Dengler P'94, '96, '01
Pierre Hochuli P'03, '07
John Hudson P'00, '02
Henry Johnson P'08, '14
Ray Kubis P'99, '01, '03, '05, '09
Bernard McFadden P'96
Eric Osterweil P'90
Jim Rosenstein P'07
William Seddon-Brown P'93, '95
J. André de Barros Teixeira P'98, '12, '17

How well are we living up to our mission?

Following further discussion with the community through the 2017-18 school year, the following improvements were made in each division.

In May 2017, students, parents, faculty and staff completed a satisfaction survey. The survey was designed to gather feedback on how well we were perceived to be meeting our mission.

Whilst the results suggested that the large majority of parents are satisfied with the quality of teaching and learning at ISB, the following four questions from the survey were identified as requiring further exploration during the 2017-18 school year:

Survey Question
My child is encouraged to take risks.
My child feels ready and prepared for the next stage of their educational journey.
ISB teachers give regular feedback on how my child is doing.
My child is supported to be the best learner that they can be.

Early Childhood Centre

We made changes to the structure of parent/teacher/student learning conferences for K-2 and trialled this in March 2018. We received very positive feedback about the changes.

Elementary School

We further developed goal setting, with regular opportunities for students to reflect on, document and receive feedback about their growth. We also expanded ways to draw upon parent and outside expertise in the form of mentorship and guest speakers.

Middle School

We clarified the various activities that represent feedback for parents and students. We are now working on a method of documenting and sharing learning between students, parents, and teachers which we feel will address several issues.

High School

We examined specific strategies to enhance the process of feedback and reflection on learning, including more involvement from students through reflection and goal setting.

“

There is ample evidence indicating ISB is a very inclusive and international school, one that truly advocates for all children and genuinely endorses the notion of student wellbeing and agency. These aspects of the school's guiding statements seems to be fairly well realized and, indeed, ISB continues to be well respected throughout the world for taking a lead role in fulfilling these components.

”

**Council of International Schools,
Preparatory Evaluation Report, March 2018**



Conceptual Learning

This is happening when students are connecting new, potentially disruptive, knowledge to prior understanding and to important concepts; constructing and re-constructing theories of how things work and why things are the way they are; testing their evolving theories in different contexts to refine them so they have increased explanatory power and to see when, where and how they apply.

Competency Learning

This is happening when students are deconstructing expert performance and comparing it with their own; identifying the adjustments they need to make; and practicing a skill in order to refine it and make it increasingly automatic.

D

Our Learning Definition

The ISB learning experience values three types of learning within the ISB curricular framework. Let's celebrate another year of learning!

Character Learning

This is happening when students are considering what particular dispositions and values would 'look like' when applied in specific authentic contexts; acting as a result of these considerations; and reflecting on the effects of these actions.



“

I have learned that we can do project based learning. It can be messy but it is so rewarding for our students.”

Tracey - Middle School Science Teacher

“

I have come to understand the importance of finding out what families are interested in when they come to visit the school, rather than me imposing what they should know.”

Sara - Admissions Officer

“

I have learned to adapt my projects to the school's laser cutting machine, so that students can use the machine to create art inspired by street art.”

Christine - Middle School Art Teacher


“

I now know about recycling. This means that you need to keep the earth clean and that you need to use the bin, even outside.”

Sabrina - Grade 1

Conceptual





“ I learned how to write the letter R. I can also count to one hundred. **”**

Maxime - Pre-Kindergarten

“ This year, I learned how to work better within a multidisciplinary team. **”**

Sarah - Elementary School Learning Support Teacher

“ I have learned how to use videos on iMovie and I learned different filming techniques and how to take a good shot. **”**

Charlie - Grade 6

Competency

“ I can now ride my scooter with two wheels. I practiced at home with my dad. **”**

Gwen - Pre-Kindergarten

“ *I learned to be more open and to consider the perspectives of others.* **”**

Anonymous - Grade 10

“ *I feel that this year I learned a lot that I can use the rest of my life.* **”**

Justina - Grade 7

“ *I believe more strongly than ever in the absolute central role of diverse perspectives in schools.* **”**

Lee - ISB Director

“ *Since I have started at ISB, I feel so supported in everything I do.* **”**

Kalzang - Grade 10

Character



F

Our Areas of Focus

In support of the school's mission, we are strategically planning, measuring, and investing in three connected priority areas: student learning, excellence in teaching, and campus and infrastructure.

2017-18 Annual Fund

Total Participation:
284 Donors

Total Raised
in 2017-18:
€602,137

Enhancing Learning:
€175,000

Excellence in Teaching:
€125,000

Campus & Infrastructure:
€302,137

Nationality Participation:
36 nationalities

The ISB Annual Fund is supported by dedicated parents, employees, alumni, and friends around the world who want to show their support for ISB's programmes by contributing financially to the school. Each year, the ISB Annual Fund augments the ISB learning experience for our students by providing targeted funding for projects in our focus areas of learning, teaching and campus improvements.

ISB Night 2018
Investing in Our Children
Total raised towards 2017-18
totals: **€90,000**
Attendees: **234**

Student Learning

€175,000



In response to our growing community of students with varied career goals and skill sets, ISB conducted a feasibility survey to explore adding the Career-related Programme (CP) to the existing IB Diploma offering. CP aims to provide students a complimentary blend of academic studies and real-world practical applications.

We have expanded our ISB-owned and managed inventory of musical instruments, so that all of our Grade 5 and 6 students have better access to musical learning opportunities and have the opportunity to develop a passion for music at an earlier age.

We have continued making investments in digital tools that support student-led learning and design and maker technology.



At the heart of ISB is our students, and their learning, ensuring that every student is included, challenged and successful. Our focus has been to provide students with a wide range of opportunities and exposure to a diverse group of experts and experiences, helping to prepare them for their futures beyond ISB.

Student Learning



Now in its second year, ISB continued expansion of the Visiting Artists & Scholars Programme, providing our students with increased access to outside experts and mentors. During the school year, experts in their field presented on various topics including living a minimalist lifestyle, filmmaking, using electronic textiles, poetry, and becoming a young entrepreneur.

Funds were allocated to support student-led learning initiatives in the MS and ES, including engaging outside speakers. These are opportunities for students to explore a passion or interest not typically part of their regular classroom curriculum.



New streaming technology equipment was installed in the gyms and on the Athletic Fields so athletics events can be viewed remotely or even recorded for later analysis by athletes and coaches.

Through a generous gift by the ISB Family Association the 2017-18 Annual Fund was able to support service learning initiatives across the school.



Excellence in Teaching

€125,000

By investing in professional development programmes for faculty that focus on innovative approaches, best practices and student centered learning, we are able to enhance the experience for our children. We continue to work on the development and retention of world-class educators and staff at ISB as it has lasting benefits for the institution.



As a school, we aim to foster a culture of substantial conversation and professional growth centred on excellence in teaching and student learning. In order to achieve this, ISB created a Professional Growth Framework for employees to demonstrate their professional learning around three key elements: professional standards, a growth record, and feedback.

The Constructing Modern Knowledge conference was attended by seven faculty members, representing all four school divisions, where teachers learned how to help their students develop deep understanding of concepts, rather than simply surface level facts.



In the 2016-17 school year the literacy alignment process began in the ECC and ES with the help of literacy expert, Bronwyn Custance. This year, all four divisions were involved in two one week sessions to identify teacher literacy resources and help teachers gain a better understanding of literacy levels and how to help students move forward on that continuum. This work has helped align literacy programmes throughout the entire school.

Excellence in Teaching



Eighty-seven faculty members attended the ISB-hosted Summer Learning Institutes in August offering a selection of individualised professional development opportunities including a Makers Institute, positive discipline workshops, First Aid and classes around project based assessments. The Summer Institutes aim to offer workshops based on identified needs on campus, or emerging educational findings.

The ISB peer to peer Teaching and Learning Coaching Programme continued to offer an outlet for faculty to collaborate with another faculty member and improve upon their teaching skills. This year, coaches and faculty worked to create a more varied method of goal setting and identified new student learning evidence. Several departments also found benefits of the peer coaching programme, working with the entire team to align goals and teaching objectives.



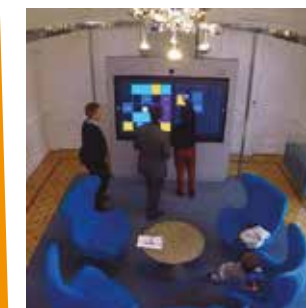
Because of continued and generous support from the US State Department of Overseas Schools, we were able to continue making an investment in highly trained Learning Support faculty to serve our students with specialized learning needs, as well as provide additional general support for professional development initiatives at ISB.

Campus and Infrastructure

€302,137

Creating an environment that augments both teaching and learning is a top priority at ISB. Functional, safe and inspiring learning spaces help our students reach their full potential.

The Experience Room in the Château was created, including an array of digital resources, to help a family experience ISB, even before admission. The new space helps families be part of the learning experience, to help them decide whether ISB is the right school for them.



This year saw the final phase of completion of the perimeter fence and access gates, designed to keep our students, employees and whole community safe.

Campus and Infrastructure

The ISB Libraries received a significant investment from the ISB Annual Fund for a complete renovation and redesign to achieve a more learning-oriented environment including updated lighting, partitions, ceilings, flooring and furniture.



Before



After



During the summer of 2017, the Chalet building made way for the new Health and Wellness Centre, centralising the services of occupational therapy, speech therapy, mental health services, student health offices, and other specialised student services into one facility and offering greater opportunity for collaboration among faculty working to provide these services to students.



The ECC Community Commons received a full renovation to create a more inviting and welcoming entrance to the building and now provides a flexible meeting space where our youngest learners can gather together for their community meetings and presentations to extend their learning outside the classroom.



The Board of Trustees approved the Environmental Indicators & Sustainability Goals to help ISB make environmental strides in the areas of mobility, waste and electricity usage. Some of these enhancements included transitioning to LED lighting on the lower and upper fields, installing organic waste and compost bins, installation of new hand-dryers in the HS, and reducing employee use of single occupancy vehicles.

Building on the support received from the 2016-17 Annual Fund, and augmented by the 2017-18 Annual Fund, we have completed the renovation of the MS Art Room, to bring this space up to the standard of the rest of the MS and creating a more functional and inspiring environment for student artists.



The Visual Arts spaces received infrastructure enhancements for better access to art supplies in custom cabinetry and better functionality of the space with new lighting and furniture.

2017-18 Honor Rolls

Current Employees

Peter Aitchison
Paul Binns and Karla Alvarez Gonzalez P'14, '21, '28
Jeannie Anthony '74
Kathleen Axel
Darren Azeez
Michael and Lori Ball P'27
Robin Bering and Eun-Ju Youn P'18, '26
Félim Bolster and Alejandra Fernandez P'22, '26
Anne Brennan and Denis Crowley P'13
Michelle Brown and Elke D'Hanis P'21
Jennifer Crocker and Michael Vercnocke P'10, '16
Jeannie and Alan Cross P'11, '13
Michael Crowley and Maura O'Connell P'14, '18
Eric Delson and Ines Hempel P'21, '23
Marie El Fares
Gordon Eldridge
MJ Farris
Lee Fertig and Amy Hunt P'17, '20
Michelle and Augusto Gonzalez P'19, '22
Garland and Imane Green P'32
Matthew Hajdun
Phillip and Nadine Hesse P'00, '03
Kevin Horst '06
Catherine Hos P'17, '23
Brian Howard
Stephen Kotanen
Christine LaRosa and Stéphane Ledecq P'29
Christopher Leakey
Catherine Leclerc
Natalia Macicior
Kathryn Manu and Igor Ramoneda P'31
Sasha Marshall
Ange Molony and Sarah Lewis
Kate Murphy
Joanie Nadeau
Tibo Orens and Erin Marsh-Orens P'28, '29
Gil Paelinck
Suzette Parlevliet and Gino Perez '03
Julie Potts
Jenna Prothers
John Richer and Carol Roll
Lee and Randi Rosky P'25, '27
Bernard Sergant
Heather and Timothy Sheridan P'18, '22, '26

Tracey Smith
Loretta and Robert Stanley P'11, '13
Sara '92 and Alex Sulaimani P'21, '23
Francis Trappeniers and Hilde Mommaerts P'10
Saskia van Tongeren
Jessica Vande Vusse
Nikki and Will Vreugdenhil P'32
Florian White and Aileen Higgins P'28
David and Cristina Willows P'14, '23, '23, '27
Janice Young
Anna Zeiders
Anonymous (2)

Current Parents

Ramzy Al Duhami and Sara Baban P'31
Laurent Alexandre and Anne Daney de Marcillac P'19, '20, '24
David Anderson and Amy Edwards Anderson P'15, '17, '21
Keiichiro and Akemi Awata P'24
Telmo Baltazar and Andrea Engel P'23, '28
Philippe Baudier P'19
Simon Baxter and Marjan Mondt P'23, '26
Joris Beckers and Charlotte Kwist P'18, '20
Andrew and Vera Bell P'20, '26, '27
Bernhard Berger and Claudia Heppner P'19
John and Stacey Bernards P'24, '26, '30
Pierre Bouriez and Aurélie Majourau-Bouriez P'20, '23
Donald Carter and Virginia Murray P'18, '25
Yeon Soo Choi and Jung Hwa Yang P'28
Mathilde Coste P'20
Alain De Pauw and Ashraf Amari P'29
Guy De Schepper and Vanessa Van Zuylen P'22
Arnould and Sophie della Faille P'12, '15, '19
Haoyun Dong and Yuan Shen P'18
Jacques Emsens and Nathalie Verbeeck P'20
Stuart and Rachel Forster P'19, '23, '27
Philippe and Miene Gillion P'19, '21
Dodd and Abigail Gray P'06, '19
Bryan Greey and Muriel Van de Voorde P'20
Grégory Hédou and Cécile Dickburt P'20, '24, '28
Daniel and Jennifer Holton P'21, '27
Christophe and Fabienne Hureaux-Perron P'19
Hiroomi and Yuko Ishiwata P'20

Mathieu Janssens van der Maelen and Sophie Spandre P'21, '23
Roger and Becky Kearns P'16, '18
Frank Koster and Dewi Achwarizmi P'21, '22, '24, '26
Stephane Laime and Roxane de Bilderling P'19
Alexandre Lamot and Sonali Chandmal Lamot P'19, '21
Olivier Legrain and Natacha Mottart P'19, '22
Eric Leire and Jeneva Patterson P'21, '22
Mikael and Birgitta Lesko P'19, '25
Laurent Levaux and Sandrine Heregots P'18, '18, '19, '26
Gregory and Helena MacDonald P'18, '21
Vincent Meessen and Sandra Mestdagh P'22
Ngai and Renee Merrill P'26, '28
Roger Metta and Vanessa Rosen P'17, '21
Daniel Meunier and Anouk Herszkowicz P'16, '19, '22
Barry Moss and Eva Fagerman P'28
George Nazi and Becca Nasrallah P'19, '22, '25
Olav Lund Nilsen and Wera Helstrom P'24, '30
Amir and Nirit Reichman P'27, '29
Olivier and Bénédicte Rousseau P'17, '20
Frédéric Rouvez and Sophie Brassine '18
Joe and Penny Ryan P'16, '18, '23
Mika and Melissa Rytokoski P'26, '27, '27
Marie Saverys P'19
Caroline Schoen P'28, '30
Hans and Veronique Skeppner P'14, '15, '18
Aaron Smethurst and Ayako Kontani P'32
GuoQiang Song and Yan Zhu P'19
John Steininger and Dorothee de Pauw P'24, '27
Dion Swinkels and Myrthe Postma P'26, '28, '30
Tomek and Joanna Szpil P'07, '19
Alberto Tagliabue and Elena Laura Costa P'19
Rodrigue Ullens de Schooten and Aida Sarr P'21
Jean-Paul van der Rest and Madelon Wehrens P'22, '24
Mart Van Tilborg and Ingeborg Van Loon P'17, '18
Magomed Vechedov and Muminat Vechedova P'24, '28
Sven Völcker and Diana Perez-Buck P'21, '24
Gerhard and Maren Weber P'20
Poul Weihrauch and Dorte Hoeg P'19, '22, '23
Benoit Willaert and Leen Vanhalewyn P'21
Daren Wilson and Tracy Hollingdrake P'22
Gaetan Woitrin and Sandra Rothenberger P'27, '28
Hongbo Xie and Huaifan Chen P'18
David Yang and Federica Masotino P'19, '23
Anonymous (5)

Former Parents

Scott Alcott and Bernice Chen Alcott P'16, '18
Lewis and Erla Mae Bowman P'77, '82
Egmond and Sarah Brenninkmeijer P'14, '16, '18, '20

* Gift made in memory of alumna Karen Timmons Barker '74

† Gift made in memory of alumni Mark Osterweil '90

John and Kristy Buck P'98, '00
Eric and Mara Davenport P'04
Sean and Anna de Cleene P'19, '21
Douglas Gingerella P'09, '11, '15
Donald and Nancy Goodridge P'79, '81
Thomas and Liz Halsey P'96, '97, '02
Ralph Hoop P'88, '90, '92
Leo and Sue Isotalo P'77, '79, '80, '81, '84
Karen Joyce and Daniel Marie P'14
Liliana Kawase and Heitor Gonçalves P'15, '17
Mary Jo and Grady McCarthy P'07
Bernard and Barbara McFadden P'96
Claire and Philip Newman P'18, '19
Jay Norton Jr. P'98, '01
Eric and Evelyn Osterweil P'90 †
Srinivas and Sandhya Rentala P'19
Richard and Dabney Schmitt P'99
Jack Standish P'01
Helene '92 and Fredrik Stenmo P'18, '20, '21, '24
Machiko and Takashi Takeuchi P'18
William Timmons P'74 *
Lyle and Carol Tuthill P'01, '03, '08
Setsuo and Yoko Wakabayashi P'96

Former Employees

Robert Ater P'88, '89
Mark Barth
Kevin Bartlett and Marta Rivera-Bartlett P'04, '04, '05, '11
Tommie Bette-Moss
Glen and Suzanne Bottoms P'93, '97
Mary Ferguson
Joe and Jennifer Gould
Richard and Carol Hall
Irma Kaninda '04
Daniel Karasch and Marcy Keefe P'11, '13
Lawrence and Carol Kelly P'87, '88
Paul LaRocca
Joe Lillis and Kathy Deuel
Lori Lucas P'87, '87, '92, '99
Angela Purcell
Seija Rantanen
Nancy Rassiga
Deiadre Rauch and Thomas Tucker P'11, '13, '17
John Stemler
Ron and Vivienne Tooman P'80, '82, '83
Angelina Vukovic *
Michele Wren

Graduates & Former Students

1960's

Gail Nelson '62
Sallie Vollerin '62
Nancy Harwood '65
Betty Hemmeter '65
Scott Nichols '66
Jeremy Nicholson '66
Frederick Pennekamp '66
Joel Phillips '66
Eleanor Ramage '66
Gary Vance '67
Mary Wood Cornog '68
Joseph Spillman '69

1970's

John Babey '70
Mark Beatty '71
Lydia Horton '71 *
David Jenkins '71
Barbara Jones '71
Richard Pennell '71
Kristin Allen '72
Yvonne Forte '72
David Foushee '73
Nancy Hill '73
Jennifer Steinman '73
Jeannie Anthony '74 *
Marianne Boshuizen '74
Stephen Boyer '74
Donald Cuffel '74
Michelle Mrdeza '74 *
Susan Becks '75
Erika Byers '75
Joe Fraser '75
Ramona Harkins '75
Tom Hartnett '75
Thomas Roche '75
Eric Rohtla '75
Scott Smith '75
Anne Thompson '75
Lisa Henderson '76
Paul Herzfeld '76
Thomas Shaw '76
John Telliho '76
Norajill Winstead '76
Betsy Cotton '77
Laura Hargrave Spalart '77
Robert Culligan '78

Sally Young Yacka '78
Whitney Babash '79
Jim Hennahane '79

1980's

Craig Smith '80
Joshua Weingast '81
Juliette Reynolds '82
James Turner '82
Christopher von Gries '82
Alyssa Wallen '82
Geoff Wood '82
Eric Armour '83
Thomas Marriott '83
Jon Hallberg '84
Jeffrey Weaver '84
Hope Finn '85
Brian Kelly '87
Kirk Strong '87
Jennifer Westoby '87
Peder af Jochnick '89
Jessica Lindsey '89
Heather Micati '89

1990's

Shahriar Broumand '90
Sara Sulaimani '92
Kenneth Van Looy '92
Meredith Howarth '94
Robin van Bokhorst '94
Casey Clark '95
Benoit Ugeux '95
Benjamin Groverman '96
Mauro Rossi '96
Katsuyuki Wakabayashi '96

2000's

Marja Kemppainen '00
Yuki Tsunogai '00
Gino Perez '03
Irma Kaninda '04
Kevin Horst '06
Victoria Wickline '06

2010's

Christopher Stromeyer '10

Companies and Organisations

Embassy of the United States of America
ISB 70's Reunion in the Chesapeake Bay *
ISB Belgian Community
ISB Family Association
Stichting NOB - Foundation for Dutch Education Abroad
The SunTrust Foundation Giving Programs
Wells Fargo Community Support Program

ISB Night Sponsors

A.T.L. Location
College of Advertising & Design
Eole Landscape
EOS
Follett School Solutions
Guy Melvieg Architect
ING
Lyreco Office & Work Solutions
Mobelsa
Scolarest - Compass Group
Seris
US Tax Abroad

ISB Night Auction Item Donors - Corporations, Organisations and Associations

Au Repos des Chasseurs
Bear & Dragon Photography
Be Well
Camp Wekeela
Chamber Challenge
CHEZWaWa Mexican Restaurant
Ciccio Bello
CLL Language Centres
Comme Chez Soi Restaurant
Dolce La Hulp
EXKi
Ginion Group
ISB American Community
ISB Athletics and Activities
ISB Belgian Community
ISB Board of Trustees
ISB CAS Programme

ISB Dutch Community
ISB Early Childhood Centre
ISB Elementary School
ISB French Community
ISB High School
ISB Indian Community
ISB Japanese Community
ISB Korean Community
ISB Latin American Community
ISB Middle School
ISB New Zealand Community
ISB Plus
ISB South African Community
ISB Turkish Community
ISB Visual Arts
Laurent Patrick Hair Salon
Legenturia
LMNO Gallery
Martin's Hotels
MINA Handmade Chocolates
Nestlé Belgilux SA
Podere La Place
Scolarest - Compass Group
Stonemantor
Toyota Motor Europe NV/SA
Verts de Terre
Volvo AC Brussels
Yoga Room

ISB Night Donors - Individuals

Peter Aitchison
Ivonne Allers P'15, '18
Luis Arriaga and Veronica Gonzalez P'17, '20
Philippe Austruy and Valérie Bach P'23
Darren Azeez
Peter Bal P'23
Egmond and Sarah Brënninkmeijer P'14, '16, '18, '20
Caroline Ceska P'17, '19
Erin Charneux Meyer P'19, '22
Dainé d'Arenberg P'20, '21, '26
Kylie Dalzell
Aline De Brauwere P'22
Bernard deConinck
Arnould and Sophie della Faille P'12, '15, '19
Stéphane and Asa Denève P'26
Estela and Horst Dengler P'94, '96, '01
David Anderson and Amy Edwards Anderson P'15, '17, '21
Camilo Gonzalez Mokhtarian '22

Olivier and Sybille Halley P'16, '18, '20
Brian Howard
Karin Lechner P'18
Charlie Moore P'28, '29
Jan and Leslie Oversteyns P'20
Gil Paelinck
Allan Randerson and Loraine Phillips P'21, '23
Chris Ringlstetter P'17, '20
Michel Rolin and Sabrina Vastapane P'17, '17, '23
Ken and Karen Roll
Bénédicte Rousseau P'17, '20
Caroline Schoen P'28, '30
Heather Sheridan P'18, '22, '26
Ludmila Silva P'16, '21
Hans and Veronike Skeppner P'14, '15, '18
Sergio Tiempo '91
Quynh Anh Trinh Xuan P'21, '23
Xavier Van Campenhout and Alexandra de Brouwer P'14, '17, '17
Radboud van den Akker and Alexandra Barentz P'18
Natasha Mukherjee P'19
Narttaya Vichakul
Poul Weihrauch and Dorte Hoeg P'19, '22, '23
Al West P'16, '20, '21
David and Cristina Willows P'14, '23, '23, '27
Gaetan Woitrin and Sandra Rothenberger P'27, '28
Anne Charlotte Wouters P'23
Esther Yoo '12
Anonymous

LaunchX Sponsors

Accenture
IE University
Scolarest - Compass Group

Restricted Gifts to Awards Funds

Whitney Babash '79
Steve and Ruth Barrett P'98, '00, '03, '04
Steven '76 and Deanna Gutzman P'06
Tobias Hunziker '96
Joel Dean Foundation
Jay Norton Jr. P'98, '01
Michelle Spicer P'98, '01

Friends

Suzanne Bakshian *
John Barker *
Carol Brown *
Borna Daftari *
Cindy Gersony *
Jane Johnston *
The Kelly Family *
Susan Marcille *
James and Margaret Mihori *
Ryan Taliaferro *

Gift In Kind

Madeleine McBain '16
Francis Trappeniers
and Hilde Mommaerts P'10
Yang-Seok and Linda Yoo P'12

* Gift made in memory of alumna Karen Timmons Barker '74

2017-18 Financials

A non-profit school since its founding in 1951, ISB's enduring success is built on a legacy of sound governance and financial management. Through careful multi-year financial planning, aligned with our mission and strategic goals, we continue to ensure the delivery of an ISB Experience characterized by:

- An innovative educational program that engages and empowers all learners •
- High quality teaching and student support services that ensure excellence in learning •
- A secure campus and related operational services that support today's learning landscape •

Income Statement

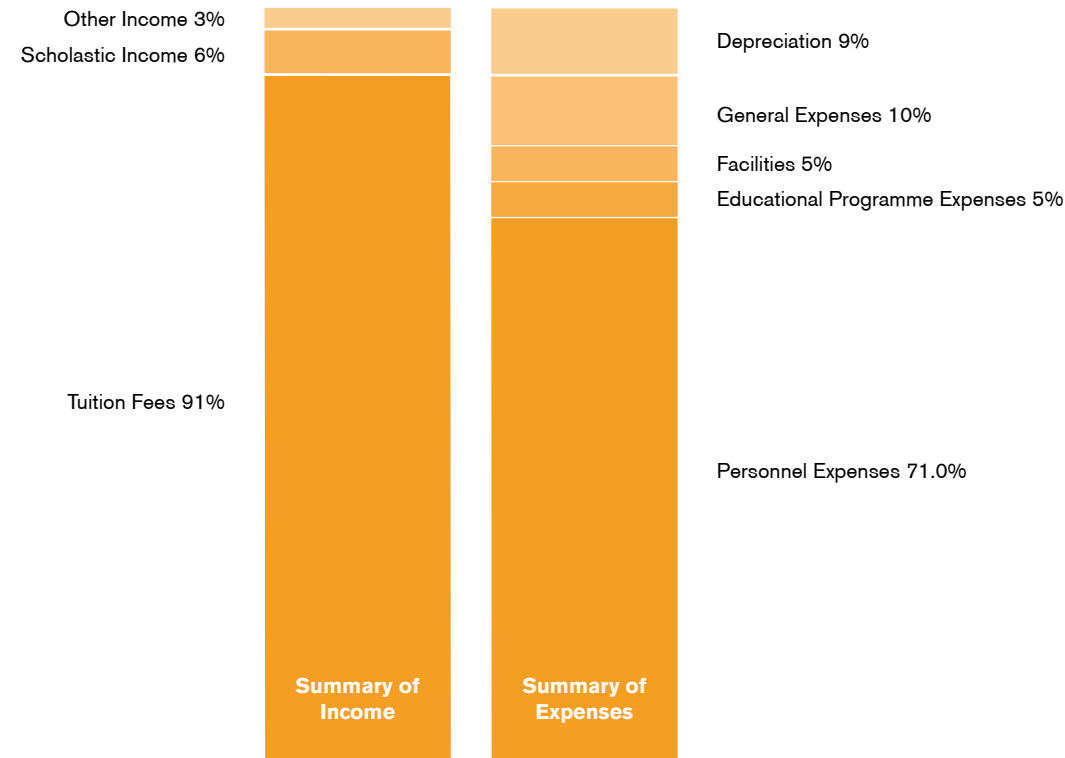
In Euro	31/07/2018	31/07/2017	31/07/2016
REVENUE			
Tuition fees	45,088,195	45,604,774	45,338,084
Other scholastic income	2,992,163	3,022,255	2,669,174
Other income	1,472,330	1,328,897	1,306,955
TOTAL REVENUE	49,552,688	49,955,926	49,314,212
EXPENSES			
Personnel expenses	34,592,276	33,674,029	33,410,379
Professional development	470,854	430,150	431,503
PERSONNEL EXPENSES	35,063,130	34,104,179	33,841,882
EDUCATIONAL PROGRAMME EXPENSES	2,502,095	2,594,480	2,499,737
Rentals	995,772	982,246	866,356
Campus maintenance	1,078,703	1,169,456	1,114,565
Utilities	414,065	382,150	357,306
FACILITIES	2,488,540	2,533,852	2,338,228
General and contracted expenses	4,619,344	4,406,588	4,780,290
Depreciation and interests	4,574,754	4,407,973	3,895,454
OTHER	9,194,098	8,814,562	8,675,744
TOTAL EXPENSES	49,247,863	48,047,073	47,355,590
SURPLUS*	304,825	1,908,854	1,958,622

*As a Belgian ASBL (*association sans but lucratif*), the International School of Brussels reinvests all surplus resulting from annual activities back into the organisation.

Balance Sheet

In Euro	31/07/2018	31/07/2017	31/07/2016
ASSETS			
FIXED ASSETS			
Intangible fixed assets	5,450	11,429	22,290
Land and buildings	33,497,872	33,820,100	32,320,492
Plant, machinery, and equipment	50,095	80,948	105,521
Furnitures	1,186,736	1,295,191	1,317,599
Other tangible assets	123,565	183,527	267,637
Assets in progress	759,489	621,980	802,464
Financial fixed assets	19,938	14,328	14,316
TOTAL FIXED ASSETS	35,643,145	36,027,503	34,850,318
CURRENT ASSETS			
Stock of school supplies	44,263	30,942	30,198
Fees and other receivables	13,535,035	14,059,704	11,866,353
Cash and investments	38,245,624	38,491,068	39,689,457
Deferred charges and accrued income	1,181,189	1,106,174	807,557
TOTAL CURRENT ASSETS	53,006,110	53,687,887	52,393,565
TOTAL ASSETS	88,649,255	89,715,390	87,243,883
LIABILITIES			
FUNDS AND RESERVES			
Permanently restricted fund	11,932,463	11,932,463	11,932,463
Funds and reserves	18,054,441	17,948,038	16,252,503
TOTAL FUNDS AND RESERVES	29,986,905	29,880,501	28,184,966
PROVISIONS			
Provision for risks and liabilities	1,000,000	1,000,000	1,000,000
TOTAL PROVISIONS	1,000,000	1,000,000	1,000,000
LIABILITIES			
Long-term liabilities	6,500,000	7,000,000	7,500,000
Short-term liabilities	6,341,852	6,753,812	5,470,516
Accruals and deferred income	44,820,498	45,081,077	45,088,401
TOTAL CURRENT LIABILITIES	57,662,350	58,834,889	58,058,917
TOTAL LIABILITIES	88,649,255	89,715,390	87,243,883

2017-18 Financials



Enrolment

Over the course of the 2017-2018 school year we welcomed a total of 1,466 students to ISB. The year's total represents the school's managed decrease in students requiring learning support services in some grades.

1,466

Total enrolment* 2017-2018

1,316

Full fee paying equivalent

96

Number of Faculty and Staff students

67

Number of students in Assisted Places Programme (APP)[†]

45.3%

Average rebate offered via the APP

€1,007,053

Total financial assistance offered via APP

Total
Enrolment
2008 - 2018

2008-09: **1522**
 2009-10: **1534**
 2010-11: **1577**
 2011-12: **1588**
 2012-13: **1556**
 2013-14: **1594**
 2014-15: **1563**
 2015-16: **1582**
 2016-17: **1545**
 2017-18: **1466**

* Total Enrolment represents the total number of students that attended ISB over the course of the school year.
 † The Assisted Places Programme provides financial subsidy to help underwrite the cost of ISB tuition fees. This programme is primarily designed to support families who experience a change of personal circumstances and financial hardship during their time at ISB.



Learning is maximized when individuals own the process through personal relevance, choice, autonomy, and creation.

Learning involves ongoing construction of meaning through a constant cycle of inquiry, critical thinking, feedback, and reflection.

P

Our Learning Principles

Learning at ISB is anchored in five interrelated research-based principles

Learning is enhanced through connections, communication, and collaboration across diverse perspectives.

Learning in a rapidly changing landscape requires high levels of information fluency, media literacy, and technology integration.

Learning can best be transferred when it is embedded in authentic contexts and is used to address real-world issues in creative ways.



High School

The HS CAS students organized a **scarf and yarn drive**, collecting, crocheting and knitting over 200 scarfs and hats to keep the homeless warm in the winter. Additionally, they offered instruction on how to make hats and scarfs to help other students and faculty get involved.



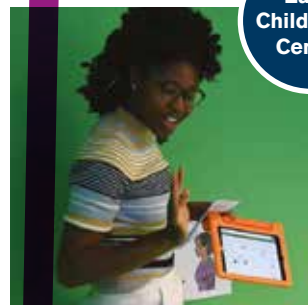
Elementary School

Our 3rd grade ES students reflected on their personal array of hobbies and choose one specific area of interest to research further through independent learning with the help of parent mentors. These "Maracujá" or **Passion Projects** were then presented to the ES community and parents at a year end celebration.



Intensive Learning Support

Students enrolled in our Intensive Learning Support Programme were taught to understand and express their likes and dislikes using **makaton sign**, Picture Exchange Communication System (PECS) and newly introduced therapeutic tools such as Talking Mats. This has allowed our students with little or no verbal communication abilities to process information differently, and in turn, communicate in other ways to make choices and express thoughts.



Early Childhood Centre

The ECC Kindergarten classes created their very own "How to Videos" after completing a module of learning about the process of production. As part of this, the students had an individual choice into their topic and they researched the process using a range of experts in our community. They created the video using green screen technology.



HS Textile and Fashion Design students collaborated with a Grade 2 Art class on a design project whereby the ECC students drew a Monster from their imagination and the HS students made their drawings come to life by creating physical but lovable 3D stuffed monsters that they could take home.



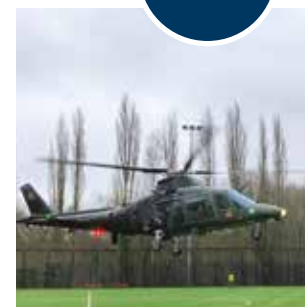
Early Childhood Centre

High School



Athletics

Our varsity athletes in several sports teamed up with our younger U14 athletes to help coach them in specific athletics related skills. This proved to be a valuable partnership, helping our younger athletes improve their skills, while our older athletes benefited from the mentorship opportunity.



Middle School

To commemorate the end of WWI, two MS students rode in a Belgian Air Force helicopter on the **Poppy Flight**, bearing an art gift from another Belgian school, and passing along our own piece of ISB created art to the next school.



Early Childhood Centre

ECC students connected with Visiting Artist Anthony Oliver to learn about a range of multimedia approaches to painting. Together with Anthony, the students created several pieces of work and then hosted a joint exhibition with their work alongside his in the ECC foyer.

We are Connected

We are Engaged

Early Childhood Centre



As part of a module of study about the choices that consumers make, our Grade 2 students used their market research to develop and produce a product that they sold at **Market Day**. As part of this they needed to think about design, consumer interest and budget. All of the money raised from this went to a charity.

Elementary School



Linked to a unit of study, our ES Grade 4 students identified an existing need to solve a real-world problem, then using maker technology, **created a prototype** to solve this issue. Our young inventors came up with creative ideas ranging from an automatic pet food dispenser to a pair of self wiping glasses.

Middle School



Design, Code, Play was a new MS course offering, working to engage students interested in exploring these technological changes. Following a standard design process, students planned and created their own games and apps while developing their creative thinking and problem solving skills

High School



In partnership with MIT, ISB hosted the **LaunchX Europe** two day entrepreneurship conference for 85 HS students from over 15 schools, aimed to leverage their talents to build a viable startup company. These young entrepreneurs focused on customer strategy, prototyping and developing sales pitches, and then presented their companies to a panel of business professionals.

ISB is participating in the **Happy Nest Chicken Project**, rescuing battery hens, rehabilitating them, and adopting them out to the community. Students have learned to care for these birds, as well as raise awareness for the egg production industry.



High School

We are Empowered

Performing Arts



Visiting Artists Scott Moyle and Coco Lee led hands-on Shakespeare workshops for 10th Grade students to design their own plays which are more relevant to the students of today, giving them a better grasp of Shakespeare's works and a better understanding of their relevance in today's world.

Activities



ISB Plus dance students practiced personal goal setting, along with growth records, allowing dancers to choose key areas for individual progression within group classes.

The **#NoNorm** exhibition celebrated the work of a student project coming out of last year's Learning by Design conference. The photo exhibition showcased the diversity of the human body featuring honest images, quotes, and stories to prove that there is no "normal body type".



Middle School

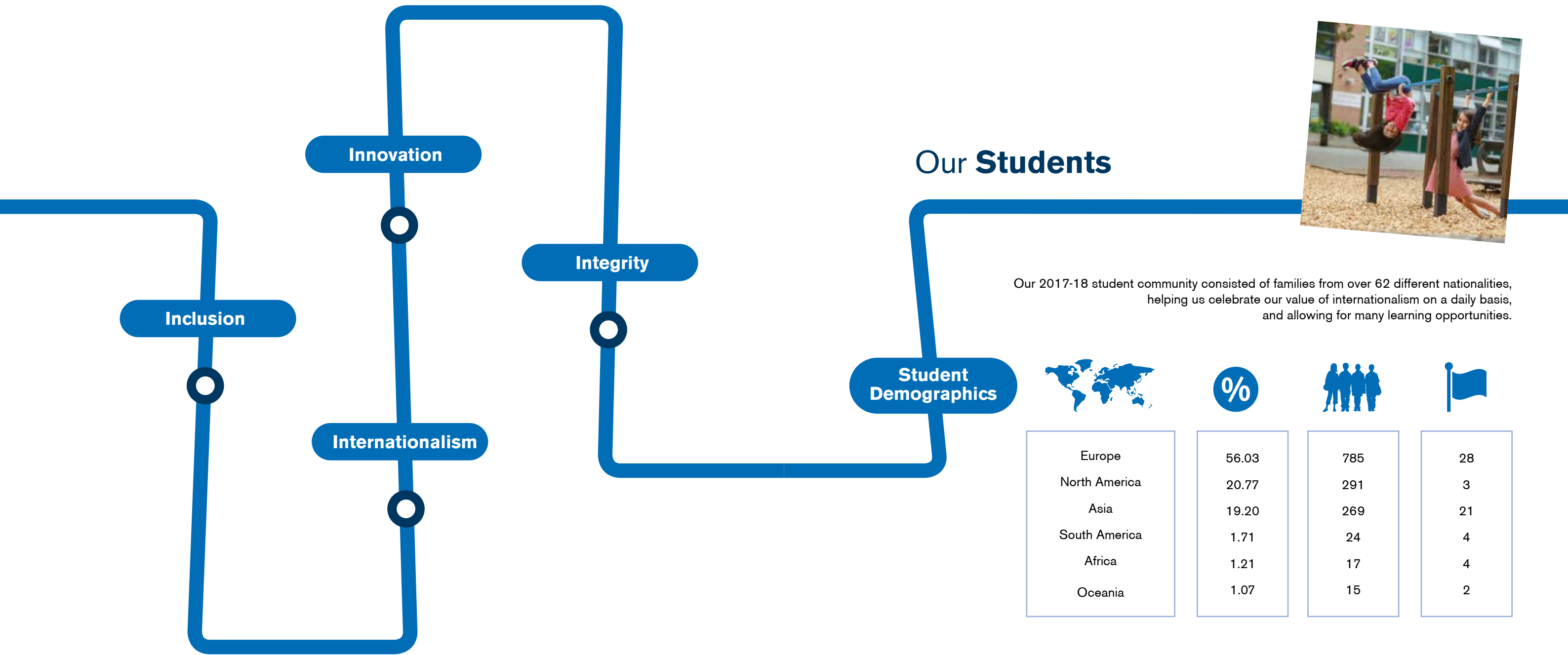
We are Innovative



V

Our Values

The 2017-18 school year once again exemplified ISB's embrace of its core values of inclusion, internationalism, innovation, and integrity.



Our Students



Our 2017-18 student community consisted of families from over 62 different nationalities, helping us celebrate our value of internationalism on a daily basis, and allowing for many learning opportunities.

Student Demographics



Europe	56.03	785	28
North America	20.77	291	3
Asia	19.20	269	21
South America	1.71	24	4
Africa	1.21	17	4
Oceania	1.07	15	2

IB Exam Results

The International Baccalaureate Diploma is a course of study which is taken in the final two years of High School. It is a broad-based and in depth high school experience. Students choose six subjects from the areas of sciences, the arts, language and literature, language acquisition, individuals and societies, and mathematics, plus three central requirements: Theory of Knowledge course, the Extended Essay and CAS (Community, Action, Service).

ISB was among the first fifty schools in the world to offer the programme. The IB Diploma Programme has been an integral component of the life of ISB and shares much in common with the educational values of the school and community.



40
Years
of the IB at ISB

Year	Candidates	Full Diploma	Subject Entries	% of Diploma Passes	Average Points Total	Average Subject Score
2018	164	133	1185	96	32.5	5.23
2017	160	140	1206	97.1	33.1	5.28
2016	152	131	1159	96	33	5.22
2015	136	118	999	95.8	33	5.3
2014	118	100	846	96	33	5.3
2013	112	98	886	98	34	5.4

Students Awarded Diploma
ISB = 96%
World Average 2017 = 78.4%

Students Awarded Bilingual Diploma
ISB = 40%
World Average 2017 = 22.6%

Average Points Total
ISB = 32.5
World Average 2017 = 29.9

Average Subject Score
ISB = 5.23
World Average 2017 = 4.8

Special Olympics

This year, 16 Intensive Learning Support athletes, with the help of a committed group of faculty, staff and student coaches, prepared and competed in the 2018 Special Olympics. Our athletes were successful in all of their Track & Field and Equestrian events and our ISB community is proud of their accomplishments.



Graduation

It is with bright futures that we send the Class of 2018 out in to the world. We are confident that the skills and experiences they gained at ISB will serve them well and they will embody the shared values of inclusion, internationalism, innovation, and integrity in the next chapter of their lives.



University Placements and Acceptances for Class of 2018

Europe

Aarhus School of Architecture
Bard College Berlin
Bocconi University
Catholic University of Sacred Heart Milan
College of Advertising & Design, Brussels
Delft University of Technology
Dublin Institute of Design
Ecole Hoteliere de Lausanne
Ecole Polytechnique Federale de Lausanne
Erasmus University College
Erasmus University Rotterdam
ESADE
Fontys University of Applied Sciences
Hanze University of Applied Sciences
Hotel School The Hague
IE University
Leiden University
Maastricht University
National University Galway
Reykjavik University
The Hague University of Applied Sciences
Tilburg University
Trinity College Dublin
Université Libre de Bruxelles
University College Groningen
University College Roosevelt
University of Amsterdam
University of Groningen
University of Utrecht
Vrije Universiteit Amsterdam
Webster University Leiden

North America

American University
Barnard College
Bates College
Berklee College of Music
Bishop's University
Blanche Macdonald
Boston University
Bowdoin College
Brown University
California State University, Chico
Carleton University
Case Western University
Chapman University
Christopher Newport University
Colorado State University
Concordia University
Connecticut College
Drexel University
Duke University
Elon University
Emerson College
Fordham University
George Mason University
George Washington University
Howard University
Humboldt State University
Illinois Institute of Technology
James Madison University
Kalamazoo College
Lawrence University
Los Angeles College of Music
Loyola University Chicago
Marquette University
McGill University
Michigan State University
Middlebury College
New Jersey Institute of Technology
New York University
Northeastern University
Northwestern University
Oberlin College
Old Dominion University
Otis College of Art and Design
Parsons The New School
Pitzer College
Princeton University
Queen's University
Roanoke College

Rochester Institute of Technology
Rutgers University
Ryerson University
Saint Louis University
San Diego State University
San Jose State University
Santa Clara University
Savannah College of Art and Design
Skidmore College
Syracuse University
Temple University
United States Military Academy (West Point)
Université de Montréal
Université Laval
University of Alabama
University of Alabama in Tuscaloosa
University of British Columbia
University of California, Davis
University of California, Los Angeles
University of California, Merced
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Colorado Boulder
University of Denver
University of Guelph
University of Hawaii at Manoa
University of Indiana
University of Kansas
University of Mary Washington
University of Miami
University of Michigan
University of Minnesota
University of Mount Olive
University of Oregon
University of Ottawa
University of San Diego
University of San Francisco
University of the Pacific
University of Toronto
University of Virginia
University of Waterloo
University of Wisconsin-Madison
University of Wyoming
Vancouver Island University
Virginia Tech
Wake Forest University
Western University
Worcester Polytechnic Institute

United Kingdom

Aberystwyth University
Aston University
Bath Spa University
British and Irish Modern Music Institute
Brunel University
Canterbury Christ Church University
Cardiff University
Chickenshed Theatre Company
West London College
City University of London
Coventry University
Durham University
Falmouth University
Glasgow Caledonian University
Goldsmiths, University of London
Hult Business School
Imperial College London
Keele University
King's College London
Kingston University
Lancaster University
Leeds Arts University
London Centre of Contemporary Music
London Metropolitan University
London School of Economics and Political Science
London South Bank University
Loughborough University
Manchester Metropolitan University
New College of the Humanities
Oxford Brookes University
Point Blank London
Queen Mary's University
Regent's University London
Richmond University
Roehampton University
Royal Holloway University
Staffordshire University
University College London
University of Aberdeen
University of Arts London
University of Bath
University of Birmingham
University of Bristol
University of Cambridge

University of Derby
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Hertfordshire
University of Kent
University of Leeds
University of Liverpool
University of Manchester
University of Newcastle
University of Nottingham
University of Oxford
University of Plymouth
University of Reading
University of Salford
University of Sheffield
University of Southampton
University of Surrey
University of Sussex
University of the Arts London
University of the West of England
University of Warwick
University of Wolverhampton
University of York
York St Johns University

Rest of the World

Hiroshima University
Keio University
Kwansei University
Lasalle College of Arts
New York University Shanghai
Okayama University
Rikkyo University
Sophia University
Tokyo University
University of Brunei Darussalam
University of Melbourne
University of Pretoria
Victoria University of Wellington
Waseda University
Yale-NUS College
Yokohama National University

Universities in **bold** are those at which ISB graduates are matriculating in Fall 2018. In addition, 17 students took a gap year and 3 pursued work experiences.

This data was comprehensive at the time of publication, but may not reflect acceptances and placements of which ISB was subsequently informed.

This list does not comprehensively reflect higher education acceptances and placements for countries where offers are made based on alternative academic calendars (e.g. Japan).



The most significant indicator in student achievement can be traced directly back to the quality of teachers. Our ISB faculty and staff are committed to seeing each of our students succeed. Our employees bring passion, professionalism and our core ISB values each day to their work.

Our Employees

- 236 Faculty members representing 18 nationalities
- 97 Staff members representing 24 nationalities
- 29 Faculty with 20+ years of teaching experience
- 54 Faculty with 10+ years of teaching experience
- 125 Faculty with advanced degrees (MA and PhD)
- 10 Average number of years at ISB
- 130 Faculty and staff engaged in co- and extra-curricular activities including coaching, ISB Plus and Service Learning



Staff Demographics

Our Parents

ISB has been the beneficiary of a long standing tradition of service, both to our school, and our surrounding community. Our ISB parents contributed countless hours during this school year to enhance the learning experience of our students. Without this support ISB simply wouldn't be the school that it is today.

The Family Association, in particular, plays a vital role in the success of our student programmes and the positive community experience felt by all our ISB families.

Some of the ways our parent community contributed to ISB during this school year included, being a Library Aid, preparing and selling food at concessions, serving on Sports & Arts Councils, helping new families with transitions to and from ISB, acting as an International Contact, speaking to students about career experiences, hosting the Welcome BBQ and the Spring and Fall Welcome Brunches, reading stories to students, chaperoning field trips, hosting cultural excursions around Brussels, and mentoring our students.

Family Association 2017-18 Operations Team

President	Becky Kearns
Administration	Hilary Kellett
Treasurer	Marjo Rousseau
Communications	Maren Weber
International Festival	Debora Costa, Cate Crompton, Liz Hilliard, Erica Abdet Khaliq, Marjo Rousseau
Transition	Jennifer Holton
Underground Cafe	Silvia Valerio Pescio, Idoia Cuetos
ECC	Marina Mantovani, Deepa Sugumar, Myrthe Winkels
ES	Henrietta Bagdi, Madelon van der Rest
MS	Shoshana Lombardi, Anne Marie Midy
HS	Abbe Gray, Lynn Guenther, Pam Meisel
Sports Council	Liz Kay
Arts Council	Cory Fox, Rachel Forster
Community Events	Sandra McCarry, Tina Weber



International Festival

Since 1977, the tradition of International Festival is one of the annual events that embodies the shared values of our community. Led by the Family Association, this entirely volunteer run event is a highlight of the year and a fond memory for all that have attended.



Our alumni community continues to demonstrate its engagement and commitment to ISB. As in previous years, ISB alumni came back home for campus events, class reunions, and campus visits with their families. They also joined us at several successful alumni receptions abroad.

Our Alumni

14,159

Graduates and Former Students

1,072

Former Faculty and Staff

6,988

Former Parents (by household)

552

Total number of alumni who attended a 2017-18 event

70

ISB campus visits

103

Number of countries where alumni currently reside

Alumni events held in Belgium

Homecoming Celebration
October 2017

Former Faculty and Staff Fall Luncheon
November 2017

International Festival
November 2017

World of Work Career Day
April 2018

Former Faculty and Staff Spring Cocktail Reception
May 2018

Class of 2013: 5 Year Reunion
June 2018

Class of 2008: 10 Year Reunion
June 2018

Young Alumni Career Panel for Grade 11 Students
June 2018

Boys Football Reunion
June 2018

Alumn**ISB**



Alumni events held abroad


Washington D.C. Alumni Reception
November 2017

New York Alumni Reception
February 2018

London Alumni Reception
May 2018

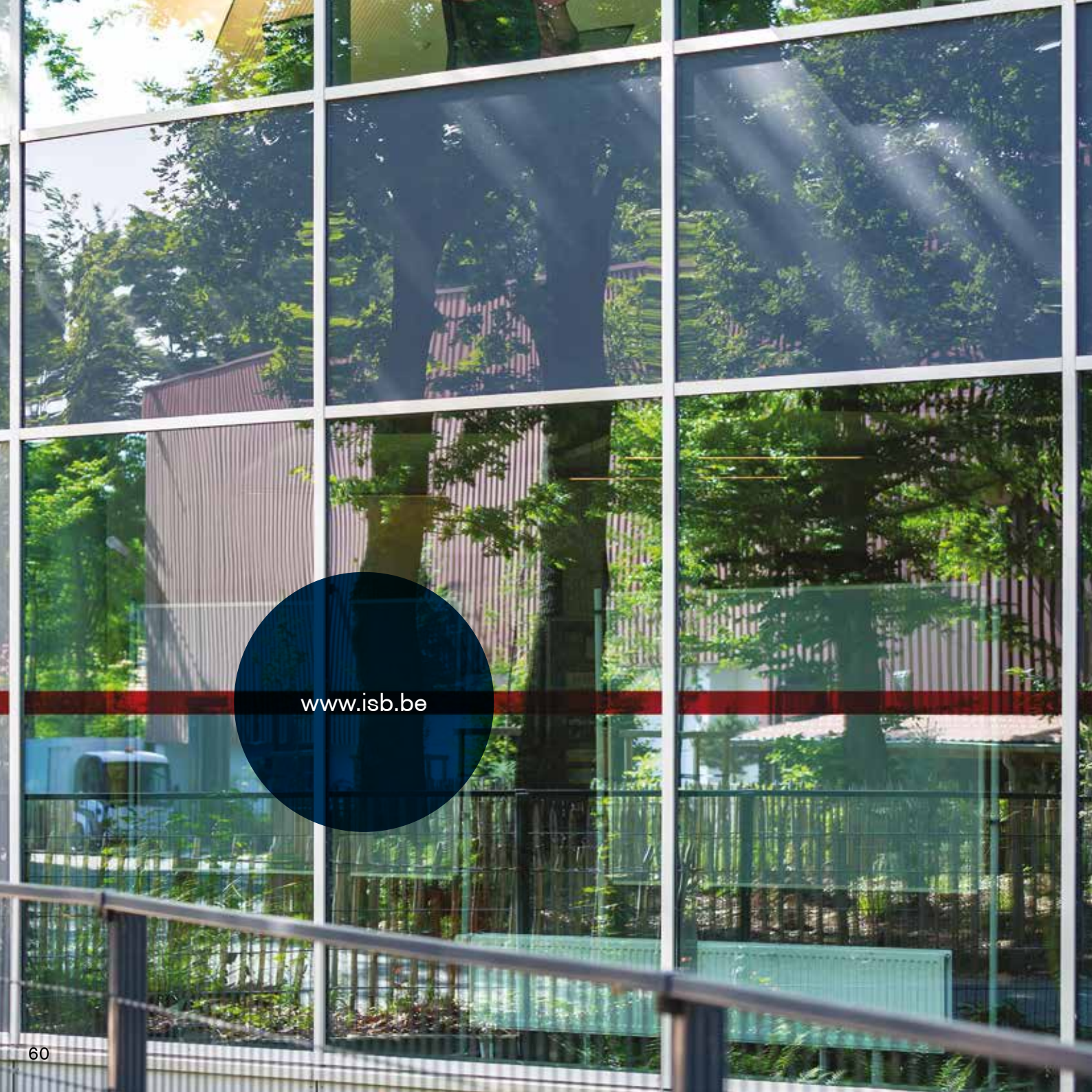


We have more than 1,700 active users on our online alumni platform - Alumni**ISB**.be. Our alumni are regularly using this platform to access class lists, the Class Reps list, the alumni digital archive (yearbooks, newsletters, photos, and videos), dates for upcoming alumni events around the world, information about the alumni programme, details for planning a visit back to campus, and more!



Thank you to
every member of
the ISB community
who played a part
in the story of the
school.





www.isb.be