

GATE Program

Brownell Middle School is committed to meeting the academic, social, and emotional needs of our gifted, talented, and high-performing students. Our goal is to ensure that all our students have the knowledge, skills, and support necessary to become lifelong learners, problem solvers, decision-makers, and contributing members of society. We aim to accomplish this goal by providing a core curriculum that is differentiated and based on challenging and high standards that meet and exceed the State Standards in all academic areas. The general objectives of our program are as follow:

Gifted and Talented Education

2018-2019 Site Plan

School: Brownell Middle School
Date Submitted: October 3, 2018

Principal:
GATE Site Coordinator:
GATE Teachers

David Laboranti
Mike Nebesnick
6th Grade: Jackie Stevens, Patricia Garrido
7th Grade: Jil Fortino, Matt Romiti,
8th Grade: Teri Mikkelsen, Val Kelly, and
Barbara Kalman

The School Site Council, the teaching staff, administration, and District personnel have determined through discussion and school community input that there is a need for a Gifted and Talented Education Program at Brownell Middle School. They have considered all aspects of the school community and other related groups. As a result, it has adopted the following Goals stated in the GATE Site Master Plan based on State requirements, related actions, and expenditures to raise the academic performance of student groups not meeting State standards.

GATE GOALS:

GOALS	STRATEGIES	OUTCOME/EVALUATION INDICATORS/METRICS/TIMELINE	BUDGET
<p>1. To provide a standards-based curriculum that is differentiated to meet the needs of our GATE and high performing students</p> <p>2. To provide instructional opportunities which develop higher order and critical thinking skills, including the problem-solving process</p> <p>3. To help students to develop effective interpersonal and social skills, sensitivity and responsibility to others</p> <p>4. To encourage students' leadership abilities</p> <p>5. To afford opportunities for students to learn about and use a variety of technologies</p> <p>6. To provide challenging extension and enrichment opportunities</p>	<p>Appropriate Academic Placement and Course Offerings (GATE Core in ELA/SS and Math/Science)</p> <p>On-going Staff Development on the Principles of Differentiation</p> <p>Cross-Articulation in an effort to help teachers individualize the curriculum to meet each learner's needs.</p> <ul style="list-style-type: none"> • Enrichment and Leadership Opportunities (after-school programs and clubs) • Support GATE Certification of Teaching Staff • GATE Facilitators/Resource Teachers - Provide support to students and teachers and lead GATE cohort in on-going development and articulation of the program. • Student-Led Conferences • Homework will follow the district policy. It will be given regularly with the purpose to offer further practice, allow for research, extend 	<ul style="list-style-type: none"> • Parent/student GATE Forums (Fall 2018, Spring 2019) • Data Analysis of GATE students' academic progress (State Criterion tests, Benchmarks, GATE Student Progress Reports) • Year review of Brownell GATE pedagogy <ul style="list-style-type: none"> • Common Core Standards implementation and consistency across grade levels; • consistent homework practices based on recent research; • extended learning opportunities at all grade levels • Specialized GATE Activities <ul style="list-style-type: none"> • China Day • Career Day • Julius Caesar Play • Linear Equations EBook Presentation • American Research Presentation (Friday 	<p>TOTAL: \$6,880</p> <p>GATE funds for materials, supplies, and GATE articulation GATE Materials, Novels, and Supplies - \$2,000</p> <p>GATE Articulation - \$4,880</p>

<p>7. To model and encourage lifelong learning</p> <p>8. To support and showcase GATE students' intellectual and talented abilities as peer models.</p>	<p>learning, prepare for the next day's objective, and to support background knowledge.</p> <ul style="list-style-type: none"> • Student-to-Student feedback on Presentations with a focus on how to give constructive criticism and positive peer feedback <p>Curriculum will include:</p> <p>Depth • Students will spend more time synthesizing their learning through analytical writing, making connections, elaborating on concepts, justifying and proving their answers, expanding their understanding with the use of technology, implementing SVMI strategies, and developing greater background knowledge</p> <p>Complexity • Students will be exposed to rigor in application and product, will spend more time reading challenging texts, extrapolating and interpreting information, giving formal and informal presentations, writing on abstract topics, solving multi-step and challenge problems, implementing STEM based practices, and working cross-</p>	<p>Happenings)</p> <ul style="list-style-type: none"> • Social Studies Simulations • Stock Market Project <ul style="list-style-type: none"> • Agendas & Sign-in Sheets for Specialized GATE Activities • Percentage of GATE students within Enrichment and Leadership Opportunities (after-school programs and clubs) 	
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	<p>curricular</p> <p>Novelty • Students will engage in project based and problem based learning, they will have choice, be able to present and represent their learning in multiple ways, participate in contests, simulations, discussion boards, and special events.</p> <p>Curriculum Compacting • Compacting will be used to allow more time for depth into topics, extra exploration, extra projects or readings, and exceeding the standards when and where appropriate</p> <p>Environment • The GATE classroom environment allows for less direct instruction, more independent work, and more partner/group assignments. The focus is on connectedness in classroom conversations, self-reflection, and peer support. Students will work to develop their listening skills and respectful voice.</p>		
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