

Gifted and Talented Education
 2018-2019 Site Plan

School: ASMS

Principal: Maria Walker

Date Submitted: 10/1/18

GOALS	STRATEGIES	OUTCOME/EVALUATION INDICATORS/METRICS/TIMELINE	BUDGET \$3,120
Additional technology and software to support curriculum for accelerated students in ELA, Math and Science	Use of NewsELA subscription and MobyMax for ELA; Math use of MobyMax and coding for enrichment/support; use of Gizmo for simulation science experiments	NewsELA for relevant nonfiction content, daily news articles, speeches, primary sources and biographies; MobyMax for relevant information; students can monitor progress	\$1,500.00
Exposure to college campus experience	College Campus Tour for our CJSF students (Campus TBD)	Attendance of approximately 50 students (Dates TBD)	\$ 500.00
Purchase additional nonfiction and informational reading library books for Accelerated ELA classrooms and the ASMS Library	Purchase more nonfiction and informational reading books at higher reading levels for our accelerated ELA classrooms	For use in accelerated classrooms and the ASMS Library to enhance the readability of higher level books in both nonfiction and informational text	\$ 370.00
Purchase more Breakout EDU kits for accelerated math classes	Breakout EDU games require critical thinking, collaboration, creativity and communication. It transfers the ownership of learning from the instructor to the student, making it easy to observe how students approach problem-solving and apply their knowledge.	The Breakout EDU kits allow for the facilitation of games where players use teamwork and critical thinking to solve a series of challenging puzzles in order to open a locked box. These activities will create more active learning with the Four C's (critical thinking, collaboration, creativity and communication)	\$ 750.00