

**Gifted and Talented Education**

2018-2019 Site Plan

**School: Rucker Elementary School**

**Principal: Jean Wells-Southland**

**Date Submitted: 10/1/2018**

Goals	Strategies	Outcome/Evaluation Indicators/Metrics/Timeline	Budget
<p><b>Curriculum and Instruction</b></p> <ul style="list-style-type: none"> <li>Alignment of the differentiated curriculum with instructional strategies that promote inquiry, self-directed learning, discussion, debate, metacognition, and other appropriate modes of learning.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase science and math subscription to Studies Weekly for enrichment/extension in these areas</li> <li>NEWSELA subscription for 3 classrooms</li> <li>Materials for PBL projects (STEAM)</li> </ul>	<p>October – December</p>          <p>October - May</p>	<ul style="list-style-type: none"> <li>1200</li> <li>\$2250 (\$750 per class)</li> <li>\$700</li> </ul>
<p><b>Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>Teachers have access to materials that support the social and emotional development of gifted students, and incorporate techniques to support affective learning in their classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase online subscription to MindYeti to support social/emotional learning in the GATE classrooms</li> <li>Purchase Energy Bus for each GATE teacher</li> <li>Purchase 1 Copy of Student version of Energy Bus for each GATE classroom</li> </ul>	<p>October - December</p>          <p>October - January</p>          <p>October - January</p>	<ul style="list-style-type: none"> <li>\$500</li> <li>\$50</li> <li>\$50</li> </ul>

<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>• Provide professional development opportunities to increase knowledge and expertise in the area of gifted education.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend professional development on social and emotional needs of gifted students</li> <li>• Purchase books for GATE teacher PLC to support differentiated instruction, teaching GATE students, and social and emotional learning</li> </ul>	<p>By end of SY 2018-2019</p> <p>By end of SY 2018-2019</p>	<ul style="list-style-type: none"> <li>• \$3000</li> <li>• \$500</li> </ul>
<p><b>Enrichment</b></p> <ul style="list-style-type: none"> <li>• Provide extended learning opportunities for students in the GATE classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• Mindfulness field trip to multiversity</li> <li>• Field trip to wastewater treatment plant to support year-long PBL project</li> <li>• Bring in outside speakers or assemblies for GATE classrooms that support PBL or deepen learning to support curricular areas (ie: ancient artifacts assemblies)</li> </ul>	<p>Fall or Winter</p> <p>Winter or Spring</p> <p>October - May</p>	<ul style="list-style-type: none"> <li>• \$1000</li> <li>• \$500</li> <li>• \$900</li> </ul>