Happy October! Thank you to everyone who was able to attend our curriculum nights. I know the teachers appreciate your presence as they share about their classrooms and the learning in store for your child this year. If you were unable to attend, please reach out to your child’s teacher for information.

The first weeks back with kids were and is always so energizing. The beginning of the year always feels like a celebration—full of opportunities, dreams and so many possibilities. I can’t believe the month is over already! This year, we were able to kick off our year with a special nod to the incredible community we have here. If you haven’t seen it already, I am thrilled to share our district-wide Imagine the Possibilities video that our Communications Department put together, which features many of our kiddos and staff.

Our staff has committed to focusing on the same two goals in our Strategic Plan. While we know all of the goals are important and we will continue to grow ourselves for our students in many ways highlighted within the plan, at Kenmore we will focus on:

**Goal 3: Growth for Every Student, Elimination of Outcome and Opportunity Gaps**

*Each student will experience continuous growth in all subjects, progress toward graduation at a pace that eliminates opportunity and outcome gaps, and receive fair and equitable treatment with regards to discipline.*

**Goal 4: Innovative, Creative, Critical Thinkers**

*Each student will be involved in relevant and engaging learning that fosters creativity and imagination, and will gain the confidence and competence to address personal, community, and global issues in collaborative and resourceful ways.*
We will also focus on creating an “Equitable School Environment” by growing our Cultural Competence and increasing our equity lens that help inform how we work with each student. I am excited to involve families in this growth work as well.

In the upcoming months, we will share what specifically we are going to hone in on and how we will work together to get there. In the meantime, please continue to have rich conversations with your kiddos about school. Sometimes, “How was school?” results in, “fine.” To dig in a learn more information, the following are sentence starters you might try on:

- Let’s see what you brought home today?
- What book has your teacher read this week? Which one was your favorite? Why?
- What was your high today? What was a low? *(My kids favorite 😊)*
- What’s the coolest things that happened today? What wasn’t so cool?
- Pretend you are the teacher. What would you say you did today? What would you do if you were the teacher tomorrow?
- How was recess? Who did you play with? What did you do?
- What made you laugh?
- What did you do today to be respectful? Kind? Helpful? Responsible? Safe?
- What was the most creative thing you got to do today? This week?

All of these are just a beginning to years of conversation, but create an open portal for years to come that help you understand your child’s experience through their eyes. Student voice is so important. We will focus on drawing their collective voice out more too in our plan, because in that way we will learn how to better meet their needs. Thank you all for your support and for continuing to celebrate our cubs!

Mrs. Riley 😊

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**Veteran’s Day Assembly Planning**

The Veteran’s Day assembly will take place in November, in the gym and the planning has already begun! Please submit pictures, electronic or hard copy, of relatives who are currently in the Armed Forces or who have served in the military in the past. Electronic photos are preferred and can be emailed to Mrs. Bohnet at jbohnet@nsd.org. Hard copy photographs will be scanned. To submit a photo, please note the following procedure:

- Attach a note with the photo identifying the person (name, branch of Armed Forces, relationship to student).
- Include student’s name and teacher so the photo can be returned.
- Photos can be given to Mrs. Bohnet or turned in at the office.

This year we will again be displaying a Wall of Honor in the gym, of family and friends we know who have served in the Armed Forces. We will be inviting our students to ask about any Veteran in their family or community, and complete a “star” with the information so that each Veteran in our community can be honored. **IF YOU COMPLETED A STAR FOR A VETERAN LAST YEAR, YOU DO NOT NEED TO COMPLETE A NEW STAR. WE SAVED THOSE STARS TO DISPLAY AGAIN THIS YEAR. Star forms for additional veterans will be available soon. Questions? See Jeanne Sandusky.**

Veterans are invited to attend the assembly as well and will be seated at the front of the gym. Please plan to join us for this memorable event.
**Attendance Line: 425-408-4810**

Please report all late arrivals and absences.

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**Attendance Policy**

Washington State Law requires parents/guardians to inform the school of student absences. **Please report your child’s absence/tardy and reason for absence/tardy before 8:55 a.m. at 425-408-4810.** Student absences need to be reported in writing, by phone, or in person to the school office. Teachers will not be able to properly document planned absences; therefore, report those absences to the office as well. In addition, absences not excused within two weeks of the absence are considered unexcused absences.

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**Change in After-School Plans**

Please remember that any daily changes in your child's means of transportation (i.e. walking, bus or parent pick-up) and/or destination, must be validated by a note signed and dated by you as the parent or guardian. **It is most helpful for parents to inform the school office in writing the morning of any changes in pick-up routines. Without a note, your child will not be able to make a change from his/her daily routine.** If you forgot to send a note, please call the office as early in the day as possible. Calling late in the day is disruptive to the classroom since it requires us to interrupt during learning time. Your support in the matter is greatly appreciated!

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**Vision and Hearing screening is scheduled for October 11th Thursday.**

As in past years, we do rely on the assistance of parent volunteers to work with our screening team. There are a variety of important jobs that parents do, including assisting the team with the screenings, record keeping and “crowd control”.

Please consider this opportunity to work with us.

If you are interested- please call Trish Giuffrida RN 425-408-4806 for more information.

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**Student Picture Day ~ October 4**

Mark your calendar! Dorian will be here on **October 4** to take your child’s picture. Order forms were sent home in September. Everyone will be photographed for school records, so be sure to dress nicely. **Please bring your pre-pay envelope and money on picture day.** Extra order forms are also available in the office.
Positivity in the Parking Lot

With approximately 550 students and about 60 staff members at Kenmore, safe arrive and dismissal is essential and takes cooperation. As our population grows and our school configuration remains the same, it takes the concerted effort of our staff, students, safety patrols, bus drivers and families to ensure the safety of our students and support us in navigating drop off and pick up efficiently. We will also continue to work on efficiency and problem solving hot spots.

Please remember, for safety and efficiency:

- Drive slowly, 5mph please.
- Drop off and pick up students off in designated areas. Do not drive in the back lot where recess is going on and busses are entering and exiting.
- Park in the lot spots or out on the main road and walk your child in is okay.
- Take turns pulling forward from both entrances.
- Do not block the intersecting loop so that cars can pull out.
- Do not block the crosswalks so that families can walk safely.
- Pull all the way to the front and close to the curb for drop off and pick up.
- Only have your child enter and exit the curbside.
- Do not park in the handicap spaces unless permitted.
- Avoid cutting across the lot in front of or behind cars; use the crosswalk.
- Follow the lawful flow of traffic and do not drive in oncoming lane.
- Leave a little early so you are not in a rush.

Help Keep Kenmore Elementary Clean!

Help keep our school, campus and surrounding neighborhood clean. Please make sure not to leave litter on and around campus. We appreciate your help in properly disposing of waste into garbage and recycling bins on campus and keeping surrounding areas like the walkways and the arboretum litter free.

THANK YOU!

A huge THANK YOU our amazing PTA for spoiling our staff to a delicious sandwich & salad lunch and yummy desserts! We are so appreciative of your service at Kenmore! Thank you for treating us at such a busy time of the year!
Greetings to Families of Cross Country Participants:

This year our meets will **begin at 4:45 due to the late dismissal times** at many elementary schools.

In view of this lag time we encourage families to have their **child return home via their normal after school transportation**. Kids will have time to snack, change, and do some homework if needed. They will then **report to the host school at 4:30** to begin warm-ups.

**For the first meet on October 2nd at Kenmore ONLY:**

If your child’s transportation situation **does not allow** for them to return home and be transported back to KE, there will be an available quiet homework club in the gym between 3:25-4:30.

We are asking all families to please **sign and return** the orange permission slip by **Friday, September 28th**.

Thank you,

Mr. Frisch & T-Dub

(sfrisch@nsd.org)

(425) 408-4815

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Saludos a las familias y participantes de las carreras de Cross Country:
Este año nuestras carreras comienzan a las 4:45 debido a la hora de salida de muchas escuelas primarias.

En vista de este retraso, alentamos a las familias a que sus hijos regresen a casa normalmente en el autobús después de la escuela. Eso les dará tiempo a los niños para comer algo ligero, cambiarse de ropa y hacer las tareas domésticas si es necesario. En los días de carrera, por favor haga que su hijo regrese a la escuela de acogida a las 4:30 para comenzar los calentamientos.

**Para la primera reunión el 2 de octubre en Kenmore SOLAMENTE:**

Si la situación de transporte de su hijo no le permite regresar a su hogar y ser transportado de regreso a KE, tendremos un club de tareas silencioso disponible en el gimnasio entre las 3:25 y las 4:30.

Gracias,
Sr. Frisch (sfrisch@nsd.org)
(425) 408-4815
Annual School-wide Parent Meeting

*PARENTS ARE AN ESSENTIAL PART OF A CHILD’S LEARNING TEAM.*

We look forward to meeting you at the Fall Parent Informational Meeting

When: **Tuesday, October 30th**  
Time: 5:00pm-5:45pm  
Where: Kenmore Elementary Library

**Purpose of this meeting:**

- To explain our existing program and ask for your ideas on how we can best work together to meet the needs of your child.
- Gather suggestions for possible Parent/Child Events during the year.

We look forward to partnering with you and your child this year.

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If you are able to attend this meeting, please fill out the information below and send with your child to school.

**Please RSVP by:** **Thursday, October 25th**

_____ Yes, I will be attending.

________________________________________
Parent's Name(s)

________________________________________
Student’s Name

________________________________________
Teacher’s Name
Reunión de Padres de Familia del Programa Title I

*LOS PADRES SON UNA PARTE ESENCIAL DEL EQUIPO DE APRENDIZAJE DEL NIÑO*

Los esperamos en la Reunión Informativa de Padres de Otoño

**Cuando:** Martes, 30 de octubre

**Hora:** 5:00pm-5:45pm

**Donde:** Biblioteca de Kenmore

**Propósito de esta Reunión:**

- Explicar nuestro programa existente y pedir ideas acerca de cómo podemos trabajar juntos para satisfacer las necesidades de su niño/a.
- Recopilar sugerencias de posibles eventos de Padres/Hijos durante el año escolar.

Esperamos poder colaborar con usted y su niño/a este año.

Si usted puede asistir a esta reunión, por favor llene la información a continuación y envíe de regreso a la escuela.

Por favor confirme su asistencia a más tardar el jueves, 25 de octubre.

______ Sí, voy a asistir.

____________________

Nombre del Padre/s

____________________

Nombre del Estudiante

____________________

Nombre del Maestro/a
Substitute Nurses Needed:
Are you a Registered Nurse who might be interested in exploring the rewards of school based nursing, supplementing work hours or simply maintaining nursing licensure credentials? We would love to discuss available opportunities as a substitute school nurse with the Northshore School District -- this is a great way to transition into community nursing with K-12 school age children. Contact Rebecca Cavanaugh, Health and Nursing Supervisor, Northshore School District: 425.408.7728 or rcavanaugh@nsd.org

PACE Information Night 2018

PACE (Parents Active in Cooperative Education) is an elementary enrichment parent choice program offered by the Northshore School District for children starting in the 1st grade. Families commit to a minimum of 80 hours per year of program support. PACE is located at three sites with feeder patterns from all Northshore Elementary Schools. Some of the hallmarks of PACE include an enriched educational experience due to the high parent involvement, enrichment activities, encouragement for students to become self-motivated learners and a strong sense of community among families. To find out if PACE is a good fit for your family and about the enrollment process, you are invited to attend PACE information night at Lockwood Elementary Tuesday, October 23rd, from 7:00-8:30. For more information please visit http://www.nsd.org/Page/6800
NOW ENROLLING
FREE
ECEAP PRESCHOOL

Northshore School District
Hollywood Hill
17100 148th Ave NE
Woodinville, WA  98028

ECEAP is a state funded preschool program for children ages 3-5.

Free for families who meet income eligibility guidelines.

ECEAP is a comprehensive Early Childhood Education Program
for children and families providing:

• Quality Preschool Education
• Health & Nutrition Services
• Family Support Services
• Opportunities for Family Participation

For information or to complete an application
Contact Kendra Rodriguez @ 425-408-4722

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged unlawful discrimination: Jeff Sherwood, Human Resources Director, 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-7606.