

I. Curriculum Area		
Social Studies		

II. Courses		
Foundations of Social Studies, Utah Studies	World History	Psychology
US History 1	US History 2	Sociology
World Geography	US Government and Citizenship	

III. Goal Summary Statement
Students in all social studies courses will demonstrate understanding of 2 topics per term – selected by the teacher – by writing essay-type responses to constructed response questions.

IV. Full Goal Description
Students in social studies courses will demonstrate the ability to express themselves in writing with clarity, succinctness, and precision through definition, description, and explanation of social studies topics and concepts. Students will demonstrate the ability to think creatively and critically about social studies topics by describing case studies, citing appropriate factual evidence, and providing illustrations in well-written formal prose.

V. Connection to DESK Standards
Specific connections to DESK Standards are indicated by each assessment tool (see below). Additionally, all assessments address the following from the <i>DESK: Social Studies Skills</i> document.
<p>Write to learn social studies content</p> <ul style="list-style-type: none"> • Write for a range of specific tasks, purposes and audiences. • Engage in both informative and argumentative writing. • Cite specific textual evidence to support conclusions.

VI. Assessment Tool/Rubric/Evidence
<p>Students will demonstrate competency by answering constructed response questions (CRQs). Teachers will use data from two per term for a total of 8. Teachers may select these 8 from 12 possible items which have been created for district use. They can be administered at any time during the year and in any sequence. Students with IEPs or 504 plans should be accommodated accordingly. Analytic rubrics are supplied for each of the CRQ and should be used in lesson preparation and grading. Each of the CRQs is assessed on an 8-point scale.</p> <p>Teachers may use the assessments whenever they feel it is most appropriate: the end of lessons, units, semesters, etc. They may be administered alone or as part of a larger assessment developed by the teacher. Assessments and rubrics should not be altered. If a teacher has a question about the assessment or its grading rubric they should contact the Secondary Social Studies Supervisor.</p> <p>Remember to keep track of student performance on these assessments in order to report results at the end of the year to complete the evaluation process.</p> <p>The CRQs and rubrics are available to teachers in the Related Files section of My Goals.</p>