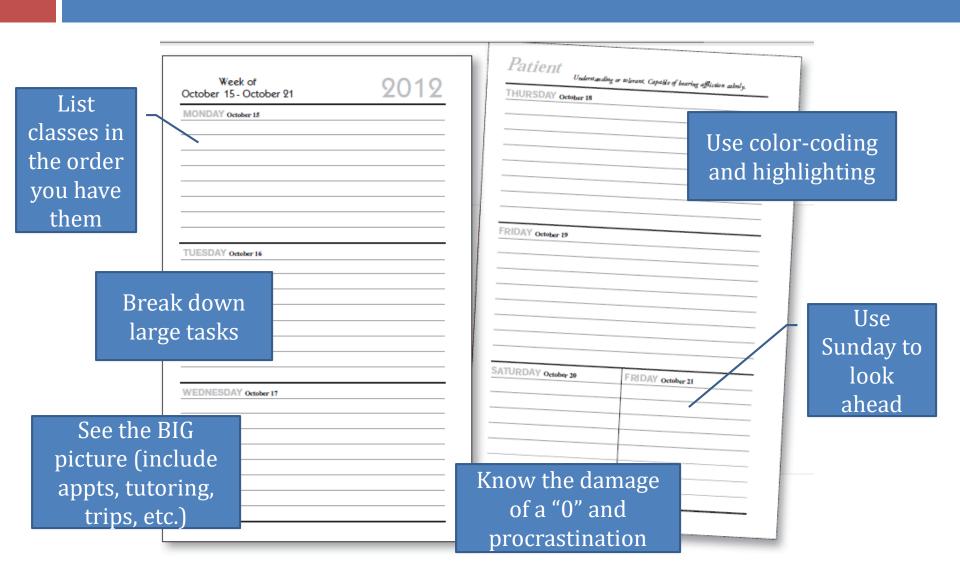
THE SUCCESSFUL STUDENT

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Your planner as a ROADMAP

Week of October 15 - October 21	2012	THURSDAY October 18	ding or solerans. Capable of bearing affliction calmly.
MONDAY October 15			
		FRIDAY October 19	
TUESDAY October 16		October 19	
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		CATIONAL	
		SATURDAY October 20	FRIDAY October 21
WEDNESDAY October 17		SATURDAY October 20	FRIDAY October 21
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WEDNESDAY October 17		SATURDAY October 20	FRIDAY October 21
WEDNESDAY October 17		SATURDAY October 20	FRIDAY October 21
WEDNESDAY October 17			FRIDAY October 21

Use your planner Wisely



Your Planner is a DAILY tool

- METAPHOR: Training Manual to run a marathon (missing pages, inconsistencies and not making it a habit work against its effectiveness!)
- Use it EVERY day
- See the BIG picture, don't think only about tomorrow
- Website/Assignment sheet is a way to double check the planner, not a replacement of the planner
- Awareness is power and relieves stress
- Planning is a life-long skill
- Adapt as you go move on to electronic calendars, apps, etc.









Use a SIMPLE system



- Folder for each subject
- Extra Folder for paper, permission slips, etc.



EVERYTHING HAS A HOME

Study Skills and Test Taking

Accountability + Self-Awareness

- Organization and HW time is a non-negotiable
- We must inspect what we expect
- Students take ownership for their learning
- Build in Opportunities for Reflection
- Help students think about the time needed to carry out tasks.
- Develop a growth mindset (see work by Carol Dweck)

Before the test

Eliminate Distractions

- □ Study time = Study time
- Plan Short Breaks

- Break down large tasks (multiple days)
- □ Practice in context + Prep for the right kind of test

Before the test

- Tackle difficult things first
- Remember your learning preferences
- Use resources (friends, teachers, etc.)
- REFLECT on past tests
- □ PLAN AHEAD......

During the test

- Do an information dump! Before you begin answering, jot down hard to remember formulas and terms on the margins or back of exam.
- Survey the exam. Before you begin answering, take a quick look at the whole exam. This may help you decide where to begin and how much time to spend on each question.
- Stuck? Keep your pencil moving!

During the test

- Read directions carefully and underline key phrases.
- Do easy questions first. They may give you clues for the more challenging questions.
- □ Use <u>positive self-talk</u>
- □ Relax! Use your strategies to calm yourself.
- Check yourself!

Questions?