

Profile of Graduates

In keeping with the aim of educating the whole person, in mind, body and spirit, the Delbarton student at the time of graduation, though still in the process of developing, exemplifies the following attributes and characteristics:

The Delbarton graduate:

Has established a lifelong love of learning;

Possesses a spirit of creativity and innovation;

Exhibits independence and originality of thought;

Has the ability to speak articulately and to write precisely and cogently;

Has an understanding and critical appreciation of the ways in which knowledge is gained through experimental and quantitative methods of analysis;

Has skills in at least one language, and sensitivity toward cultures, other than his own;

Has a critical understanding of the historical forces that shape the world and the nation;

Has an informed appreciation of a variety of literary, artistic, and musical modes of expression as well as the canons of criticism appropriate to each;

Has the ability to reason logically;

Possesses skills in mathematics and is able to apply them;

Has the language and skills necessary to use modern technology and is aware of the impact of technology upon the modern world;

Has an appreciation for concepts and ideas common to different disciplines;

Can adapt to changing circumstances in his environment.

The Delbarton graduate:

Has respect for the physical environment and acts as a responsible steward;
Values and displays good sportsmanship, self-sacrifice, fair play and teamwork;
Shows self-discipline and emotional maturity in learning to make decisions in competitive and pressure situations;
Values healthy physical activity and exercises respect for his body;
Is able to use his physical gifts and talents to honor God.

The Delbarton graduate:

Is a man of faith who lives in relationship with God;
Recognizes the Divine Image in everyone;
Is loving and open in his relationships with others;
Is comfortable with a sense of sacred mystery and the limitations of human knowledge;
Is well acquainted with the Scriptures, doctrine, ethics and history of the Roman Catholic Church;
Appreciates and is shaped by the tradition of Benedictine spirituality;
Is respectful of the religious beliefs of others.

The Delbarton graduate:

Lives with a sense of purpose;
Is welcoming, gracious and kind to others;
Evidences responsibility in moral decision-making;
Is an engaged and active member of his society who contributes to the well-being of his community;
Is a good citizen who understands his rights and responsibilities;
Demonstrates empathy and compassion toward others;
Possesses a sense of global awareness;
Values the dignity of others and embraces diversity within the human community;

Is committed to a diligent work ethic;
Is conscientious, dependable and perseverant;
Understands, in humility, his own mistakes;
Demonstrates resilience and handles adversity with grace;
Continues to develop a strong sense of personal identity, confidence and self-understanding;
Has the capacity to lead and mentor others;
Values the importance of interpersonal relationships;
Displays a spirit of openness, collaboration and mutual understanding;
Acts with honor and integrity.