



Joyously Making a Difference, One Student at a Time

2017-18 ANNUAL REPORT & 2018-19 SCHOOL CALENDAR



MISSION

Woodland School develops collaborative, creative, and confident learners with the strength of voice, to follow their hearts and make a difference.

VISION

Innovative, compassionate stewards creating a joyful world.



15

Average Class Size
2017/2018 School Year

“

At Woodland, you never know where you will find a steward, because stewards are anywhere and everywhere.

”

A LETTER FROM THE HEAD OF SCHOOL

Dear Friends,

As I reflect on this year gone by, I am incredibly grateful to all of you who made the 2017-18 school year memorable. This was a year in which we not only launched our new Mission and Vision, but we lived it by focusing on joy and stewardship. For the first time students became stewards of our campus. We didn't just have an "Earth Week" - rather our students began the year by taking a stand against single use plastic water bottles in their hot lunches and said, "no more!" They asked that we all learn to use refillable water bottles and so we did - all of this came from a study done by 2nd graders last year! Stewardship comes in all shapes and ages. Our students went on to tackle cleaning our campus on a regular basis - including the bathrooms - using green products, because we care, and we became stewards everywhere!

Our students gathered books for a school in Nicaragua, raised money for animals, created a campaign to protect wild animals on campus, and supported their passions all year long through their Capstone projects and in classes. Although sometimes these projects were enacted by our wildly active Service Club, other times they were led by a single grade.

This was the year when we were reminded by mother nature how unexpectedly exacting she could be. Hurricanes in Puerto Rico, Florida, and Texas, Wildfires in Northern California, Earthquakes in Mexico, Mudslides in Colombia; our students were overwhelmed by news from around the world and without any prompting, truly showed us what the word "stewardship" meant. Our students organized "Fun-draisers" to send money to those in need. They recognized that even as disaster struck thousands of miles away, they needed to do something, and could do something. Even at their ages, they had the power to make a difference, one student at a time. And so when one event was complete, and another disaster struck, our students rallied, and another idea was born, and more help was created.

At Woodland, you never know where you will find a steward, because stewards are anywhere and everywhere. And thankfully, when needed, Woodland students show up.

With joy, and thanking you all for your support of an ever-growing group of young stewards!

Take care, m
Marja Brandon





A MESSAGE FROM THE BOARD CHAIR

I'm pleased to highlight the progress we made last year and outline the work for the upcoming year. With help from the community at large, the Woodland administration and Board of Trustees updated our Mission and Vision statements. Thank you to all who participated and gave input. The Mission and Vision work informs the strategic direction of the school and, in turn, the priorities of the Board of Trustees. The new Mission and Vision statements were presented to the community last Spring and a three-year strategic plan will be shared later this Fall.

This coming year, we expect to update the Campus Master Plan which was last updated in 2012. The Plan outlines the long-term facility needs of the school and is influenced by increased enrollment as well as by our unique and expanded curriculum. Please look for communications this school year soliciting your input.

We welcome new leadership to the Woodland community this year. Jennie Chipparullo (Director of Curriculum, Instruction and Innovation), Daniel Madden (Lower School Dean of Students) and Kirsten Gamb (Director of Enrollment Management) have joined the Woodland staff. Each brings tremendous experience to the Woodland team and will expand Woodland's offerings. We are excited you are here!

On behalf of the Board of Trustees, I would like to thank you for your partnership, generosity and dedication to Woodland.

Sincerely,

Tim Brady, *Board of Trustees, Chair*



100%

Faculty That Participated
In Learning Initiatives



The financial footing of the school remains solid. We continue to prioritize the drive toward full enrollment so that we may attract and retain great teachers and improve our academic offering, while keeping tuition levels as low as possible.





A MESSAGE FROM THE BOARD TREASURER

I am pleased to report the school's financial results for the fiscal year which ended June 30, 2018. As in years past, we continue to make thoughtful investments in our school while simultaneously striving to keep Woodland an affordable education alternative for our diverse community.

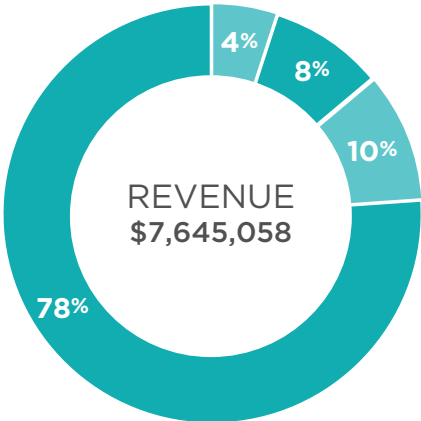
First, development of our faculty and staff continues to be a top priority at Woodland. We were fortunate to invest a record amount in professional development this fiscal year. Remarkably, 100% of our faculty and staff participated in these sponsored learning initiatives and activities. We also added a Learning Specialist and Director of Curriculum, Instruction and Innovation to the Woodland team in order to better serve our students.

Second, given the rapid digitization of our world, particularly here in Silicon Valley, we continue to invest in technology to keep Woodland at the forefront. In the past year we increased investment in Apple computers and iPads for our students, upgraded our design and technology lab, and enhanced our school's cyber security footprint in order to better protect our community.

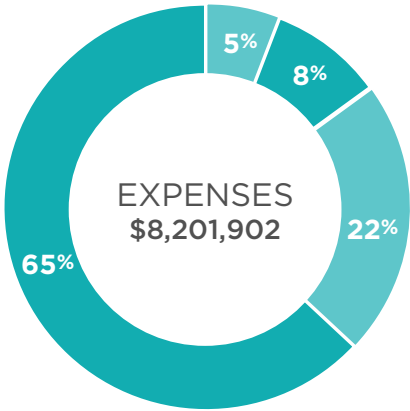
Lastly, we continue to upgrade our campus in ways that improve and enhance the learning environment at Woodland. This year, we upgraded our Kindergarten classrooms and added new furniture to other classrooms. By adding a new protective floor cover to our gym, we were able to leverage this wonderful facility for more Woodland events and activities. We continue to fund efforts to incorporate our incredible natural setting into the Woodland learning experience.

A special thank-you is in order for Woodland's Development team, whose inspiring fundraising efforts made all these investments possible. And of course, thanks to all of you who continue to support our school in so many ways.

Sincerely,
Dave Girouard, *Board of Trustees, Treasurer*



FUNDRAISING 4%
ANNUAL FUND 8%
AUXILLARY PROGRAMS 10%
TUITION 78%



ADMINISTRATION 5%
PROGRAMS 8%
FACILITIES 22%
WAGES & BENFITS 65%



JACKSON KUONG, MIDDLE SCHOOL MATH

Mathematics is often perceived as a measure of smartness. Students who figure out the correct answers are praised. Others who struggle are pressured to get it “right.” Reaching the benchmark of smartness is emphasized at home and at school, while the anxiety of meeting this expectation is commonly seen in every school. Mathematics is no longer as exciting and puzzling as some of our greatest mathematicians experienced.

Math education nowadays resembles a race. Without explicitly telling, students understand that “success” and “prestige status” are achieved by racing to the top of hierarchy - Calculus. Many teachers and parents, who have been taught the same way decades ago, sometimes also believe that this single and fixed track of learning will lead to a greater future. We convince ourselves that math will be useful one day but cannot convey the “how” to our students clearly.

I believe that math learning should be about wondering, puzzling, arguing, and rethinking.

Mathematics fulfills our intellectual desire and education should open that opportunity to all of us. Let’s forget about teaching in a specific “formula” but instead emphasize the “actions” in the course of learning. Allow students to explore intriguing patterns, ask them to invent and share unique ideas, observe while they struggle through challenging problems, encourage them to communicate open-mindedly, and finally be confident that genuine understanding will arise and passion will drive them forward. Our job as a teacher should be carefully observing students’ thinking and patiently guiding their work with constructive feedbacks.

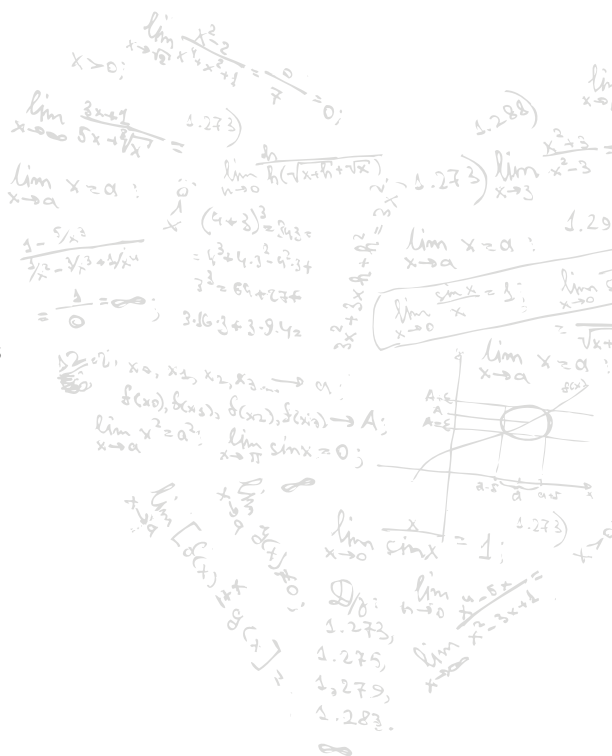
My education philosophy: Teachers, students, parents, administrators and all other staff members together create the school. Being honest, being resilient, being diligent, being mindful, and being empathetic should be practiced by adults. I believe that students are learning from what we do, not from what we say. Specifically, we should:

- Challenge tradition and modify our practice after continuous discussion
- Question our concerns and listen to others’ opinions
- Reconsider each other’s perspectives and embrace a variety of personalities
- Put the needs of others before your own

“

Mathematics fulfills our intellectual desire, and education should open that opportunity to all of us.

”





JENNIE CHIP, DIRECTOR OF CURRICULUM, INSTRUCTION AND INNOVATION

Always the beautiful answer who asks a more beautiful question.

~ E. E. Cummings

I am a great lover of words. Growing up, I collected them everywhere. I found those that made me curious - adjectives I'd tear out of newspaper headlines; Post-It's of all colors and sizes scribbled on as bookmarks in my children's books; the bold, foreign names of animals folded down deep into the back pocket of my jeans from the latest National Geographic magazine. Words I would hold on to, look up in dictionaries and encyclopedias, wanting to know more about the life they lived in the world around me and the places they could take me, the more I understood them.

Much later, I carried this love for language with me into classrooms, teaching students to feel the power of words leaping off the pages of storybooks; the joy, too, in creating one's own words on paper, to hear and experience the strength of their individual voice when discussing, debating, describing the things they hold most important. I spent years in elementary and middle school classrooms, animated and inspired by the love of leading children to learning - of discovering and harnessing their own words.

Words and curiosity hold significant potential when paired together. With this in mind, I encourage students and teachers to ask what E. E. Cummings

calls more beautiful questions - to be bravely curious and intrepid in their learning, to take risks, try new paths of inquiry, fail and succeed, collaborate and grow. In joining the Woodland community, I look forward to asking the thoughtful questions - the how's, why's, what if's that will help showcase the brilliant work students and teachers are devoted to in classrooms and labs. I'm hoping, above all else, to foster a community of thinkers and doers, where every space and every moment is a lesson with something to question, consider and from which to learn.

Education looks, sounds, and feels very different than it did when many of us were in school. Students at Woodland and elsewhere will most likely enter into careers that don't even exist yet, and the ways by which students learn and discover must also adapt and change along with this changing world. It's my passion and hope here, that we inspire resourceful problem solvers, future innovators and contributors through exposure to new ideas and ways of thinking, always requiring students to engage in their own learning in ways that develop these necessary skills.

I'm thrilled to be a new member of this vibrant Woodland community and look forward to the path we're forging ahead, together.

MARIE KEATING, FIRST GRADE

Surrounding myself with students and our community pushes me to constantly learn new things and better my teaching practice everyday. As our students learn and grow, my role as their teacher is to facilitate inquiry and critical thinking in all academic and personal aspects while ensuring that our curriculum is accessible to every student.

Woodland became a quick home to me because of how aligned the school's mission is with my passion and teaching philosophy. Guiding my students to find strength in their voice and discover the impact they possess as change makers is critical to the way I design units and use curriculum.

I strive to ensure that each student feels my classroom is truly their own. My students see themselves, their cultures, their interests, and their ideas represented in our classroom. They have ownership over their learning and are encouraged to bring their own personal flare to our classroom community.

Collaborative effort is important in my classroom. I model collaboration with my colleagues and practice group participation skills with my students. I have so much to learn from both the adults and students in our community. We all benefit from learning from one another. Through collaboration, I work to integrate my curriculum in new ways, while using my students' interests and backgrounds to guide our classroom learning. Self guided discovery is encouraged and the question "why?" is repeated often.

As a lifelong learner, I am committed to a growth mindset and being constantly reflective in my practice. I am personally dedicated to my education, and have participated in the Klingenstein Summer Institute as well as many other professional development opportunities. I am always open to new ideas and I hope that my students are as well. I take risks confidently and always make time for reflection. My classroom is a safe space where growth is celebrated, mistakes are just another tool for learning, and each individual is appreciated for who they are. I know I am doing my job when my students express enduring understandings and excitement about new discoveries, and feel ownership and the drive to become lifelong learners themselves.

“

I have so much to learn from both the adults and students in our community and we all benefit from learning from one another as well.

”



18

After School
Programs



JACK BARMAN '12, LOOKING BACK AT WOODLAND

Q: What do you remember most about your time at Woodland?

I started attending Woodland in preschool and have a bunch of memories both in and out of class. Out of class, I remember House Cup Games, four square at recess, and Santa Lucia. House Cup Games was my favorite of the three by far; it always brought our house together (especially when we won - go Maple!) and was a ton of fun. Even more memorable were the field trips, especially the multi-day trips to Catalina and Yosemite. In class, I remember playing dodgeball in PE with Coach and doing ceramics in art. I still have a clay dragon that I made at Woodland. Learning about grammar and how to diagram sentences in Mr. Thompson's class is one of the most useful skills I learned and I still apply the basic ideas behind it to help with my foreign language Japanese class.

Q: What life lessons did you learn at Woodland?

Woodland taught me a lot about social interaction and how to get along with others. My eighth grade class, if I remember correctly, consisted of nine girls and two boys including me. This meant I spent a lot more time than most other eighth grade boys hanging out and doing projects with girls. Though we didn't always get along, I can look back now and know that the experience was good for me.

Q: Anything else you would like to add?

My little brother, Chase, still attends Woodland, and although I now attend Pitzer College in Southern California, I try to visit as often as I can to see my former teachers.



ATTENDING IN 2018-19
College of San Mateo
Crystal Springs Uplands
Drew High School (San Francisco)
Gunn High School

Half Moon Bay High School
Hillsdale High School
Menlo School
Mercy High School (Burlingame)
Mid Peninsula High School

Nueva School
Notre Dame High School
Pinewood
Woodside Priory
Sacred Heart

St. Francis High School
Santa Catalina (Monterey)
Serra High School
Sequoia High School
Woodside High School

CLASS OF 2018



2017-18 ANNUAL FUND

Each year, Woodland School relies on our generous community to support our innovative teaching and programs. The Annual Fund is an essential fundraising priority, enabling Woodland to deliver an excellent education to our students by attracting and retaining outstanding faculty, and continuing to offer innovative programs.

The Annual Fund relies on the generosity of the entire community, including parents, alumni, parents of alumni, grandparents, faculty, and staff. Your support enables Woodland to educate our students to be critical thinkers, life-long learners and problem solvers.

On behalf of everyone here at Woodland we are grateful to you for making the 2017-18 Annual Fund a great success. With your support, we raised over \$590,000 towards faculty recruitment and retention. Thank you for your support.

FOUNDER (\$20,000 and above)

Kelly McGowan and Timothy Brady	Colleen and Andrew McCreary	Marie-Jose Eijking and Erhaan Shaikh
Denby Sellers and Nick Forlenza	Kay and Keith Randall	Katie and Alex Stamos
Stephanie and Charles Knowles	Sonia and Aydin Senkut	Jayna and Aaron Whitt

LEADER (\$10,000 - \$19,999)

James and Beth Carr	Anne Hoecker and Peter Frazier	Min Hui and Tong Luo
Cleeland Family	Tiffany and Dave Girouard	Sarah Walter and Robert van Gent

WOODLAND (\$5,000 - \$9,999)

Meena Tahiliani and Gaurav Aggarwal	Shubha Herlekar and Jason Kipnis	Aida and Louis Soto
Anonymous (4)	Isabelle Young and Juan Pablo Mejia	Ray and Elizabeth Su
Mike and Michelle Gabriel	Linda Rogers and Michael O'Gorman	Nicole and Matthew Trunnell
Stephane and Mac Harman	Lisa Hane and Hugh Rienhoff	Lisa and Steve Widup
Cathryn and Richard Heley	Renee and Craig Scott	Lindsay and Thomas Zachystal
	Karuna Mukherjea / Deepak Sharma	

WILDCAT (\$2,500 - \$4,999)

Anonymous (3)	McCormick Family
Jessica Staddon and Michael Barnes	Diana and Mark Minkowski
Sharon and Mark Binger	Nagle Family
Lisa and Vikram Chand	Courtney and Dennis Payne
Cheong Family	Amanda and Abilio Pires
Joan Marie and Michael Coward	Stacey Chapralis and Pete Samaras
Sharon Chang and Alec DeCherney	Amaury Bellemans and Pratima Sethi
Joseph and Wendy DeMartini	Fred and Michelle Smith
Naureen Mirza-George and Simeon George	Lisa and Dung Thai
Wendy Lair and BJ Hamel	Tolland Family
Ken and Linda Harris	Roel Peeters and Katelijn Vleugels
Karnes Family	Michael and Soo Yang
Sang and Gabi Kim	Jean Schaffner
Lambeth/Kimberlin Family	Elena Rose and Sergey Zhupanov
Michelle and Matt MacKenzie	Fariba Lessani and Syrus Ziai
	Leslie and Markus Zirn

PARTNERSHIP (\$1,000 - \$2,499)

Anonymous (6)	Michael Mastrandrea and Annabelle Louie
Tono and Ana Aspinall	Mehreen and Nadeem Makada
Nassim Khonsari and Hossein Azimi	Melissa and Aron Mason
Barman Family	Anita and Philip Murelaga
Sue and Shawn Berry	Prakash and Anitha Nanduri
Sonal Singh and Vivek Bhatnagar	Julia Noble
Sheila Amoroso and John Blackmore	Ilaria Turner and John Pink
Svetlana Donets and Yegor Borovikov	Ioana and Serban Popescu
David Tsai and Alison Cheung	James R Posner
Chonira Aturupane and Sohan De Mel	Sudhir and Sunita Raja
Marja Brandon and Robert Drake III	Aparna and Deepak Ramanathan
Laura and Chris Furmanski	Anna and Alexander Richter
Amy Shaw and David George	Patricia Fletcher and Jeff Riley
Pat Champfaily and Emilio Ghilardi	Kayoko and Jeff Ryan
Luciana Aguiar and Paulo Golgher	Sayyah Family
Kelly and Wayne Greenwood	Damien Ferraro and Dana Schneider
Kristine and Christopher Griffith	Sandra and Gary Schofield
Suzanne and Wiley Hodges	Mary Yoon and Jeffrey Shotts
Suni and Padma Kapoor	Koryne and Taylor Smith
Rajeev Batra and Dipika Khanna	Taymar Hartman and Peter Stathis
Amy and Brian Kinion	Megan and James Tang
Abby and Ivan Kirigin	Amanda and Charles Teal
Stan Lewandowski and Elena Kozera	Peter and Suzanne Tzifas
Heidi Lamb and Alan Laing	Eve Moscato and Bryan Walker
Anna Lam	Jiajun Zhu and Anjun Wang
Albert Lee	Alanna Chan and Clarke Watson
Jennifer Gu and Nongyu Li	Jennifer and Bill Webster
Susan and Andreas Linkwitz	Anne Hartley-Willis and Cornelius Willis
Kerry and Jerome Liu	Mary Ezra and Yeuk Yuan

COMMUNITY (\$1 - \$999)

Felicity Ackers
Irfan and Mateen Ahmad
Sophia Anderson
Renee and Greg Barton
Reema and Hari Batnagar
Kira and Bob Bernshteyn
Patricia Bond
Jocelyn Boneso
Ursula Vitt and Matthias Braun
Marty and Summer Brill
Ashley Brooks
Jenny Redo and Kevin Brown
Wendy Cardamone
Katherine and Dan Chappelear
Jennifer Cheung
Chilton Family
Cocquyt Family
Christine Deluna
Liya and Leon Dorfman
Stephanie and Tim Drolapas
Justin Duren
Maddie Eble
John and Larry Eble
Vikram Elango
Julie Euchner
Laura and Bob Fanucchi
Bonnie and Clark Fisher
Anthony Fox

Katja and Martin Gagen
Bethany Silvestri and Emiliano Gambaretto
Mark Gonikberg
Esther M Gonzalez
Avani and Ashish Gupta
Rachel and Peter Hahn
Scott and Laura Hayes
Kathy Hoekenga
Andrew and Cameron Hoffman
Terrie Nghiem and Andrew Horvai
Celia and Daniel Huber
Annie and Jim Kaskade
Tim Kastelic
Jackson Kuong
Heidi Lamb and Alan Laing
Katie and Francois Lespade
Sue and Scott Lombardi
Tanya and Gil Lubetzky
Carole Lupi
McKenzie Lynch
Margaret and Austin Mader-Clark
Mahon Family
Nidhi and Munish Manrao
Tim Campbell and Lia Martinez
Catherine Martore
David and Patricia Mastrandrea
Megan and Jason Mendelson

Silke and Timothy Nelson
Susan and Matthew Parkin
Ms. Peters
Laurie & Nicholas Posner
Jinanne Tabra and Ramzi Ramsey
Jeremy and Danielle Reid
Masumi and Timothy Reynders
Rothenberg Family
Richard and Stephanie Sassoon
Schroeder Family
Scott Family
Donald and Nina Sechler
Anthony and Amy Shek
Adrian and Jonathan Smith
Nada Staddon
Jeff and Vanessa Starr
Zager / Sullivan Family
Kimberly and Todd Thacker
Anil and Sangeeta Tiwari
Penny and Bill Trunnell
Barbara and Steffen van Schewick
Vicky Harris and Billy Vang
Susan and Jaime Vargas
Leo and Anna Volkov
Julie Wallace
Susan and Dieter Walz
Susan Whited
Amita Paul and Shekhar Yadav



269

Student Enrollment
2017/18 School Year

OH, THE PLACES WE WENT

The Annual Auction and Gala at Woodland is our biggest fundraising event of the year and continues to exceed expectations- both in terms of funds raised as well as community building. This year's theme "Oh the Places We'll Go!" brought out the sense of adventure in the community. We danced, dined, and raised our paddles in support of faculty & staff professional development and classroom enhancements.

On behalf of everyone here at Woodland we want to extend our sincere gratitude to Abby Kirigin and Katie Randall who led this very important effort that raised \$164,885 in 2018.



1.  Burnt peach
2.  Golden phoenix
3.  Goldielox mountain
4.  Salmon poop
5.  Porangel
6.  Sunny hillside
7.  Blurpleue
8.  Bellowd

OCTOBER

TWENTY EIGHTEEN

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
	Indigenous People's Day	Teacher In-Service Parent/Teacher Conferences				
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOTES

Anonymous



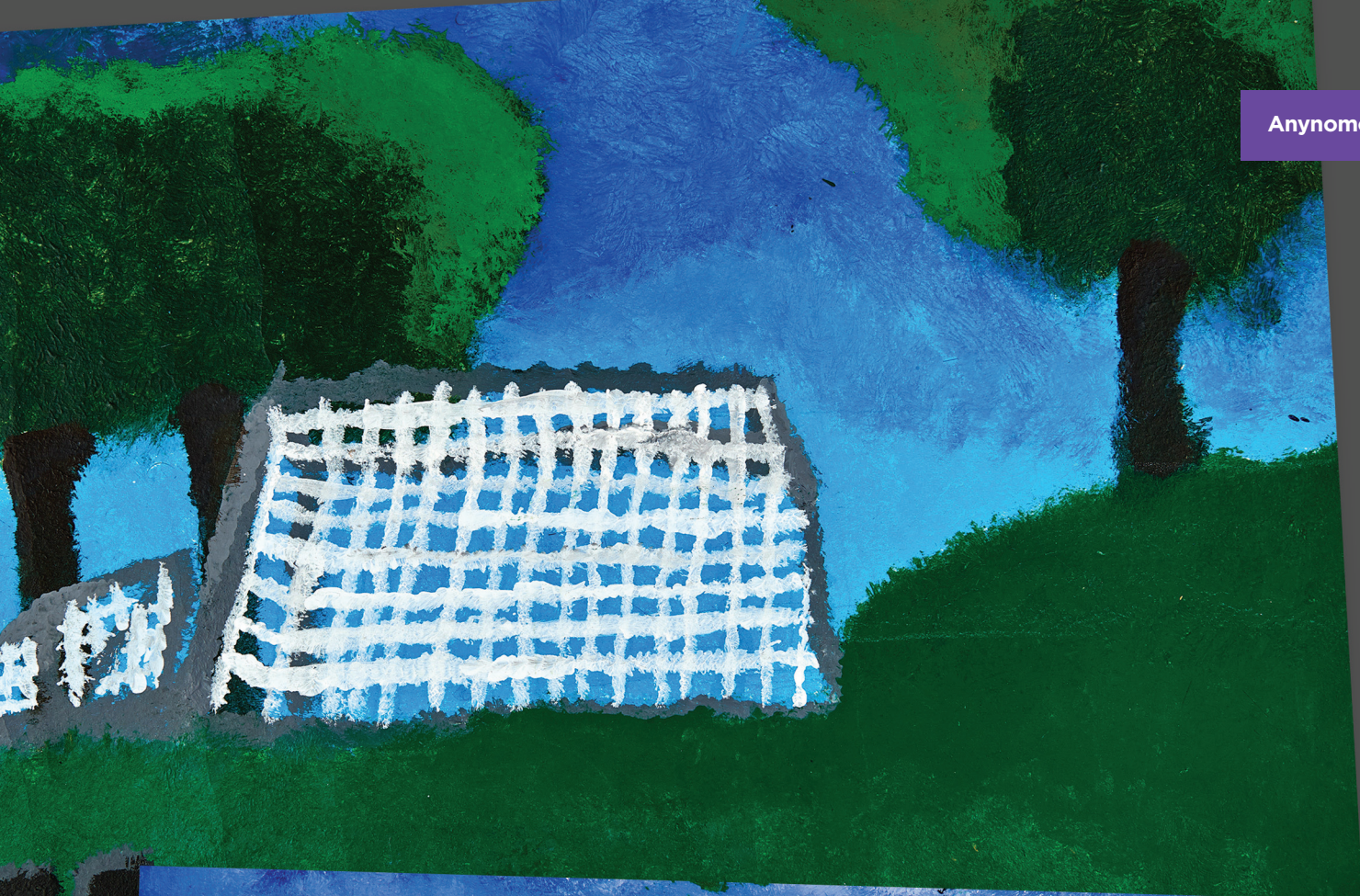
NOVEMBER

TWENTY EIGHTEEN

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	Veteran's Day					
18	19	20	21	22	23	24
			Thanksgiving Break			
25	26	27	28	29	30	

NOTES

Anonymous



Anonymous



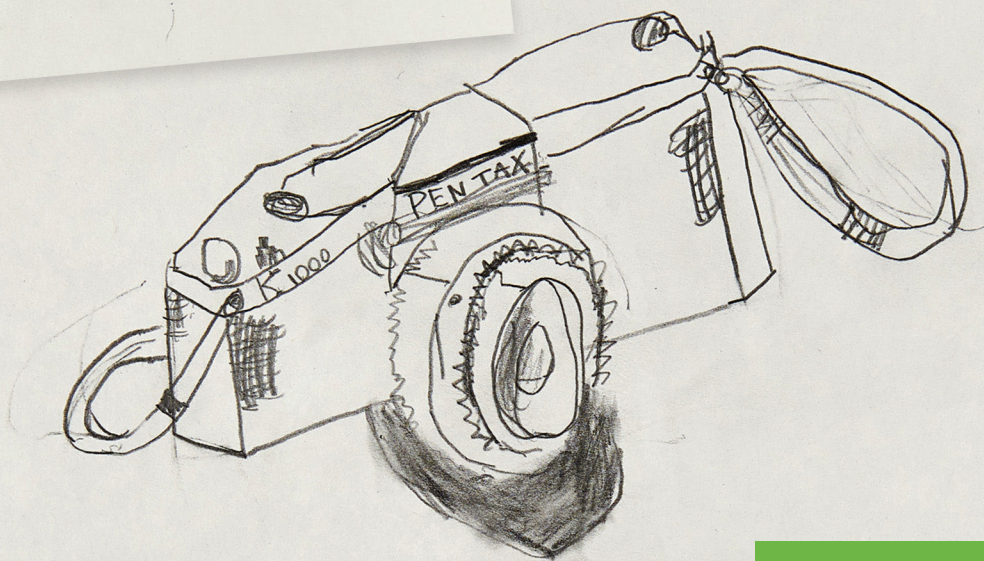
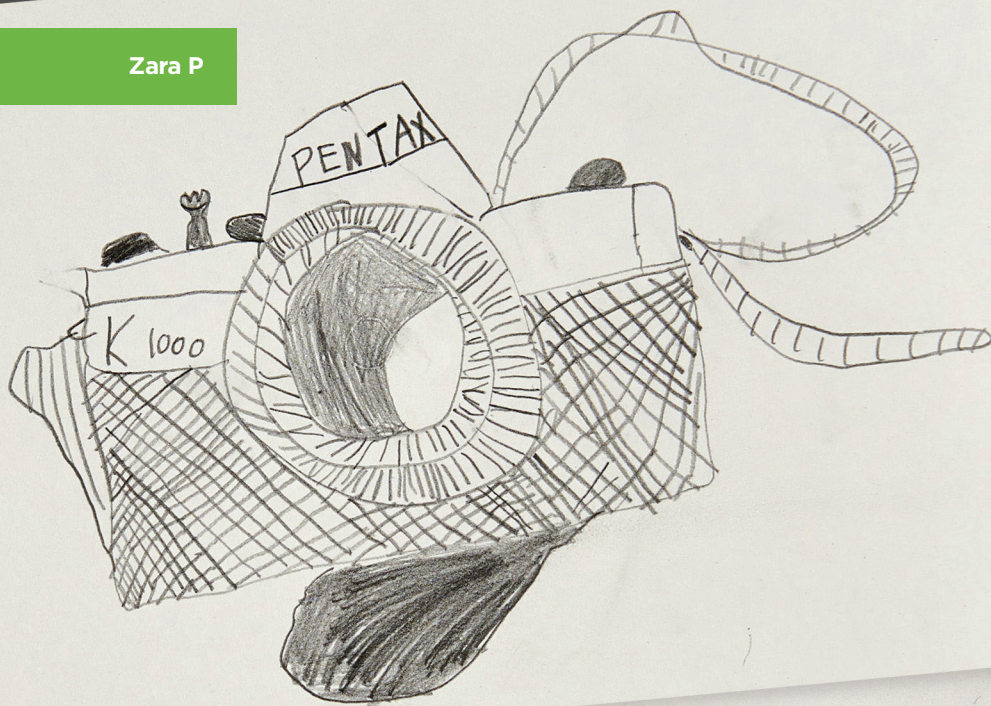
DECEMBER

TWENTY EIGHTEEN

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
				Holiday Break		
23	24	25	26	27	28	29
			Holiday Break			
30	31		Holiday Break			

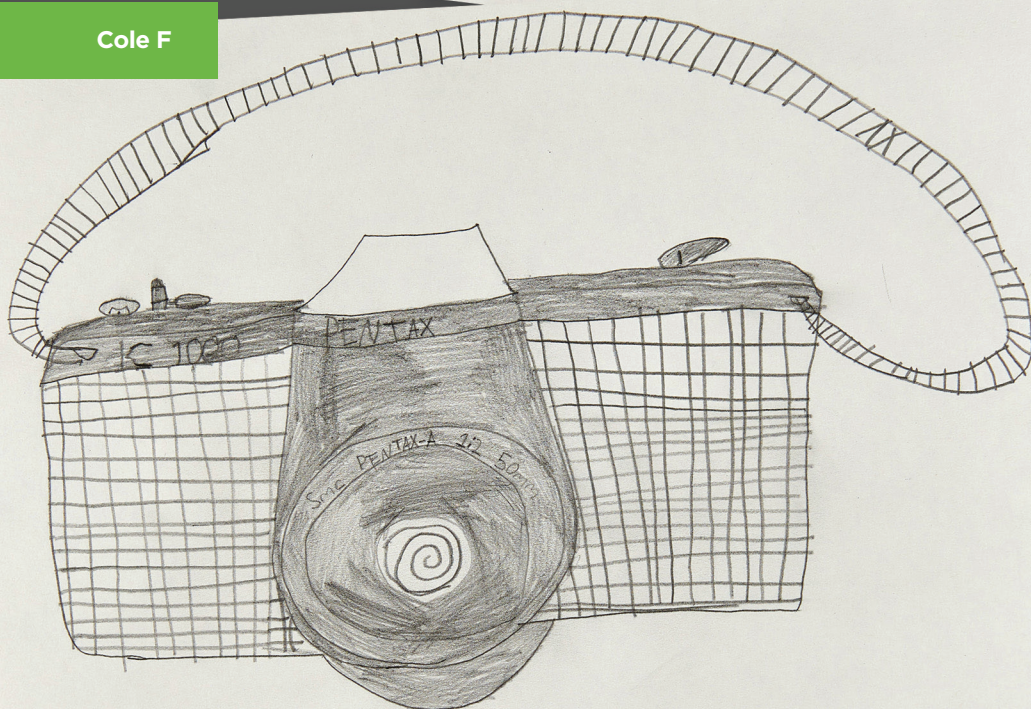
NOTES

Zara P



Cedric L

Cole F



JANUARY

TWENTY NINETEEN

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
			Holiday Break			
6	7	8	9	10	11	12
			School Resumes			
13	14	15	16	17	18	19
20	21	22	23	24	25	26
	MLK Jr. Day					
27	28	29	30	31		

NOTES



FEBRUARY
TWENTY NINETEEN

Anonymous



MARCH

TWENTY NINETEEN

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Teacher
In-Service

NOTES



Kyle G



Kameli S



Lincoln T



Jolee S

APRIL

TWENTY NINETEEN

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
			Spring Break			
21	22	23	24	25	26	27
28	29	30				

NOTES

Briar G



Keyan M



MAY

TWENTY NINETEEN

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 Memorial Day	28	29	30	31	

NOTES

Anonymous



JUNE

TWENTY NINETEEN

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
				Eight Grade Graduation	Promotion Day Last Day of School	
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

NOTES



JULY

TWENTY NINETEEN

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOTES



AUGUST

TWENTY NINETEEN

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOTES

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360 La Cuesta Drive, Portola Valley, CA 94028
650-854-9065 | woodland-school.org