

I. Curriculum Area

English

II. Courses

English 12, 4120

English 12 Writing, 4119

Applied Language Arts 12, 4126

III. Goal Summary Statement

English 12 students will demonstrate the ability to research a topic, synthesize sources, and write an essay to support a position by proficiently developing a researched argument to enter the academic or professional discussion of the topic.

IV. Full Goal Description

To be college and career ready, students must have the ability to enter an academic discussion on a topic. They must know how to locate and evaluate the information that is available on the topic, understand the various positions, and craft an organized position of their own.

As students progress through the writing process, teachers may wish to formatively evaluate sources, citations, etc., rather than waiting until the final product is complete. This would allow students to revise until each standard is met.

V. Connection to DESK Standards

Students will demonstrate the ability to research and take a position on a topic of their choice. To do this, they must show proficiency in the following DESK standards:

- Gather relevant information from multiple appropriate sources
- Synthesize sources, integrating information selectively
- Avoid plagiarism or overreliance on a single source
- Follow a standard format for citation
- Write an argument to support claims, using valid reasoning and relevant and sufficient evidence
- Introduce precise claims and counterclaims which are developed fairly and thoroughly
- Vary syntax and maintain a flow of ideas
- Provide a concluding statement that follows from and supports the argument
- Demonstrate the command of the conventions of standard English

VI. Assessment Tool/Rubric/Evidence

Completed researched argument – Standards are identified on the rubric attachment