

NORTHEAST ACADEMY ELEMENTARY SCHOOL
STRATEGIC SCHOOL PLAN
2017-2022



School Mission: *It is the mission of* Northeast Academy Elementary School to provide a safe, nurturing, and engaging learning environment so all students are able to achieve success.

The Path to Excellence Begins Here!

The School Data Team authored this plan and will be the body responsible for the implementation and monitoring of the Strategic School Plan. Its members include certified staff from the school:

School Administration & Staff

Principal- Paul Esposito

Assistant Principal- Stephanie Wheeler

K Teacher- Darlene Williams

Grade 1 Teacher- Anna Marie Streips

Social Studies - Peter Weeden

Science – John Yetter

Special Area Teacher- Maggie Dewey

Reading Interventionist – Aaron Ribchinsky

Math Interventionist – Mary McCarthy

GOALS

NEA will implement the Journey to Success character education program, involving all stakeholders, for continued improvement of school climate and culture.

Through the workshop model and a variety of resources, NEA faculty will implement math instruction with a focus on the Common Core State Standards.

Through the workshop model and a variety of resources, NEA faculty will implement reading and writing instruction with a focus on the Common Core State Standards.

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NEA will implement the Journey to Success character education program, involving all stakeholders, for continued improvement of school climate and culture.

- A Journey to Success (JTS) team (teachers, staff, parents, students and administration) has been formed, holds regular meetings, provides consistent communication to stakeholders, and continually evaluates and modifies our character education program
- The JTS team will review data from surveys of staff, students and parents to determine the strengths and areas in need of improvement
- Administration and the JTS team will review financial requirements for resources and materials
- The team will provide professional development for JTS
- Implementation will:
 - Include regularly scheduled lessons and activities
 - Include whole school/stakeholders
 - Generate enthusiasm, understanding, and purpose
 - Use common language, motivators, and models
 - Be integrated within the academic curriculum
 - Reinforce positive behaviors and continuous reflection
- Parent involvement will include:
 - Educational resources
 - Participation/volunteers
 - Consistent information exchange through various media

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Through the workshop model and a variety of resources, NEA faculty will implement math instruction with a focus on the Common Core State Standards.

- Teacher and staff professional development will occur through:
 - In-district and out-of-district learning opportunities
 - Materials and resources
 - Coaching sessions with Math Specialist
 - In-house workshops
- Integration of Context for Learning Mathematics (CFLM) Number Strings
 - Year 1:
 - Implement Number Strings three times per week
 - Focus on students modeling math in response to number strings
 - Begin to assess students responses to number strings in relation to CFLM Landscape of Learning
 - Years 2 and on:
 - Full implementation with fidelity
 - Use Landscape of Learning to design number strings based on the needs of learners
- Teachers will implement and understand the pilot program Investigations and Context for Learning Mathematics to create an environment that promotes:
 - Mathematical thinking and productive struggle
 - Questioning and modeling
 - Flexibility in thinking about numbers
- Sustain home-school connections through:
 - Online component
 - Consistent homework fostering the development of mathematical thinking and flexibility with numbers

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Through the workshop model and a variety of resources, NEA faculty will implement reading and writing instruction with a focus on the Common Core State Standards.

- Teacher and staff professional development will occur through:
 - In-district and out-of-district learning opportunities
 - Materials and resources
 - Coaching sessions with Reading Specialist, in-house workshops, and lesson studies
- Integration of Reading and Writing Workshop:
 - Instruct using a balanced literacy approach
 - Develop lessons and procedures that value choice and authentic literacy tasks
- Students will engage in activities such as:
 - Independent reading and writing
 - Read-alouds, shared reading, guided reading, and strategy group reading lessons
 - Word study
 - Peer to peer partnerships
- Co-teaching model will be developed and implemented:
 - Facilitate collaboration between staff members allowing for embedded professional development
 - Improve delivery of support for all students
- Reading committee will plan whole school and community literacy initiatives:
 - Plan school wide reading and writing events and activities
 - Oversee language arts curriculum
 - Sustain home school connection
- Development of a research/resource-based library program with:
 - Collaboration between staff members to embed technology within instruction through project based learning
 - Utilize the library as a 21st century learning facility
 - Teach students digital citizenship

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