

Brainstorming Questionnaire

Use the following sequence of questions to allow the teacher, consultants, and/or other team members to spend the majority of the meeting brainstorming productively.

1. In three sentences or less, what is the behavior or concern?
2. What is the frequency and duration of the behavior?
3. When/where is this behavior/concern most likely to occur?
4. When/where is this behavior/concern least likely to occur?
5. Which underdeveloped skills do you think are underlying the behavior/concern? (If helpful, review the IEP and recent test results.)
6. Which helpful interventions are currently in place to address the underdeveloped skills?
7. Which interventions have been tried and weren't helpful after consistent implementation?
8. What are the antecedents of the behavior/concern? (Review the teacher's ABC notes.)
9. Which interventions are in place to mitigate these antecedents?
10. What is the typical response/result of the behavior/concern?

After these questions have been answered, archive the agreed-upon recommendations in a written document. Finally, review and agree on the next steps to be taken. The team should reconvene and review the recommendation document within six weeks to assess implementation and effectiveness.