



Sun Prairie Area School District

Futures depend on us...every child, every day.

Nomination for Visual/ Performing Arts

Student Name	Grade	School
Teacher Name		Birth Date
Parent/Guardian Name		
Name of Nominator		
Nominator's Relationship to Student		
Nominator Contact Information		
Primary Phone #	Parent/Guardian Phone #	Parent/Guardian Phone #
	Parent/Guardian Work #1	Parent/Guardian Work #2
Email(s)		

Please circle the area of focus for this nomination:

Visual Art

Performing Arts-Dance/Drama

Music

Continue on the back for any questions if needed

1. In what area/areas does the student display unusual talent? Please give an example for each area.
2. Please share a brief account of the student's attitude towards their visual or performing art.
3. What are the student's learning needs as you see them?
4. Please list the activities in which the student is involved in the arts outside of school.
5. The school district has a team of personnel with the skills to develop effective programming to meet the student's educational needs. Please list any school district personnel you have talked with in the past year regarding the student's abilities and needs.

Visual and Performing Arts Nomination Checklist

Instructions: Circle the area (or areas) of the visual and performing arts in which you believe the student should be screened for possible gifted identification.

Then place a checkmark in the box next to each behavior or attribute you have observed in the student nominated. Write additional observations you think may be relevant below on this form or attach additional pages.

VISUAL ART

- Elaborates on other people's ideas and uses them as a jumping off point as opposed to copying from others
- Shows unique selection of art media for individual activity or classroom projects
- Has unusual and richly imaginative ideas
- Composes with unusual detail and skill
- Displays compulsive artistic pursuit

MUSIC

- Matches pitches accurately
- Is able to duplicate complex rhythms correctly
- Demonstrates unusual ability on an instrument including voice
- Has a high degree of aural memory/musical memory
- Displays compulsive musical pursuit

DRAMA/THEATRE

- Readily shifts into the role of characters, animals or objects
- Communicates feelings by means of facial expression, gestures and bodily movements
- Uses voice expressively to convey or enhance meaning
- Easily tells a story or gives a vivid account of some experience
- Regularly seeks performance opportunities

DANCE

- Demonstrates exceptional physical balance
- Performs sequences of movement easily and well
- Communicates meaning and feeling with movement
- Uses his/her body as an instrument of expression
- Volunteers to participate in movement activities and dances

Extra space for notes and observations: