

BOARD/CABINET RETREAT
September 22, 2018

CONTENT
Welcome
Equity Audit Review
Strategic Plan
Lunch
2018-19 Board Goals
Legislative Agenda

EQUITY TOOL

The Equity Policy (0010) is the basis for our strategic plan. The Strategic Plan lays out our foundation, goals and strategies to promote and continuously reinforce equity in Highline Public Schools. As the Equity Foundation of the Plan states, “We will disrupt institutional biases and end inequitable practices so all students have an equal chance at success.”

This Equity Tool is used to enable practices and actions at the school and district level to align with our Equity Policy and best serve all students.

BACKGROUND QUESTIONS

- What is the decision or action that is being considered?
- Who is participating in making the decision? Who else needs to know that this decision is being made?
- Why does this decision need to be made?

EQUITY LENS QUESTIONS

For any practice or action, consider the following four questions:

- 1. Who will be impacted by this decision? What are the direct *and* indirect impacts to each group?**
 - a. Consider students families, staff, and community
 - b. Consider factors such as race/ethnicity; special education, 504 or ELL status; gender; sexual orientation and identity; age/grade level; socio-economic status; religion; role; location; etc; also consider how these factors may intersect with each other to compound or lessen the impacts of this decision
 - c. Consider how & why impacts may be positive, negative or neutral

2. **What data informs this decision? What data are you missing? What does the data indicate about whether this decision will lessen, leave neutral, or exacerbate current inequities?**
3. **What other factors have an impact on this decision? What is their impact, or the considerations they present?**
 - a. Factors to consider: budget; state or federal mandates; past practice; emotional investment; district policy; situational factors; impact to different communities; School Board; others
4. **Which stakeholders have been involved; have they validated the points above?**

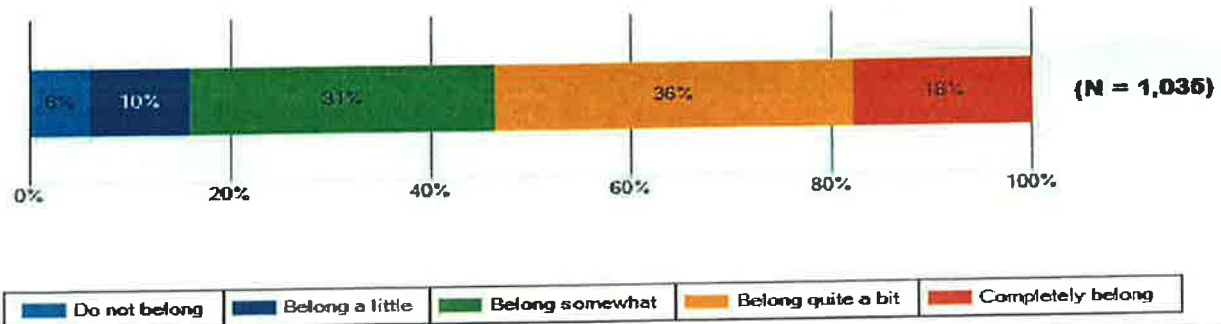
NEXT STEP QUESTIONS

- What decision has been made?
- What is your plan to mitigate each negative impact of this decision and address any identified barriers?
- What is your plan to communicate this decision, and to whom?

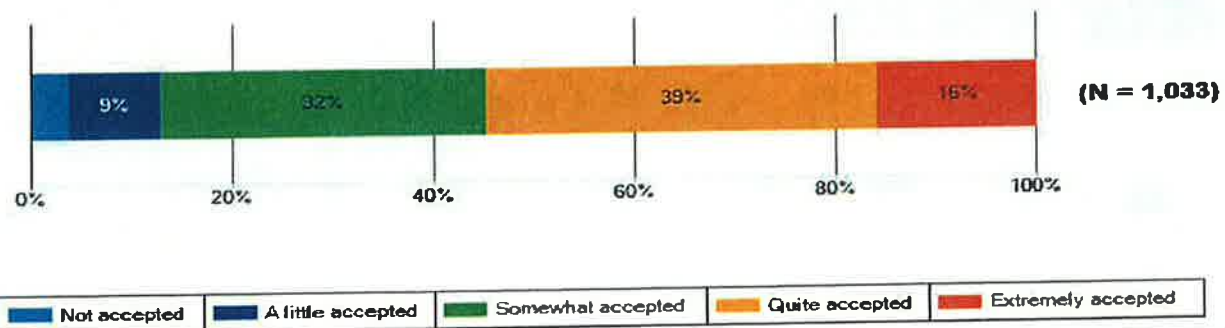
Secondary Student Survey 2017-18



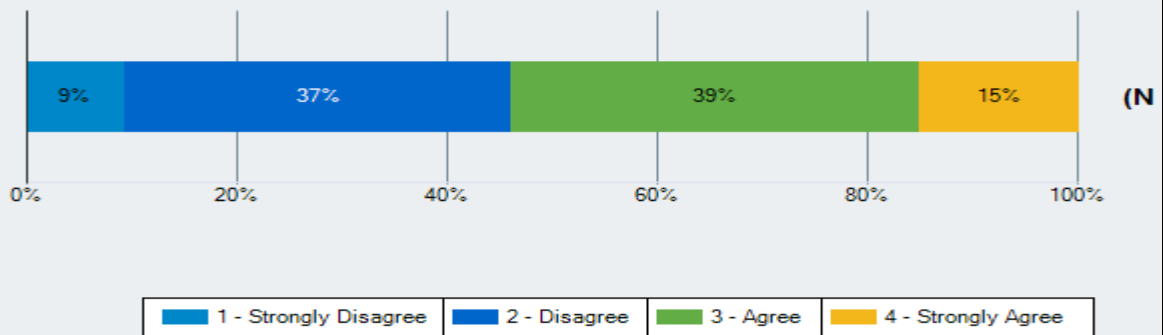
Overall, how much do you feel like you belong at your school?



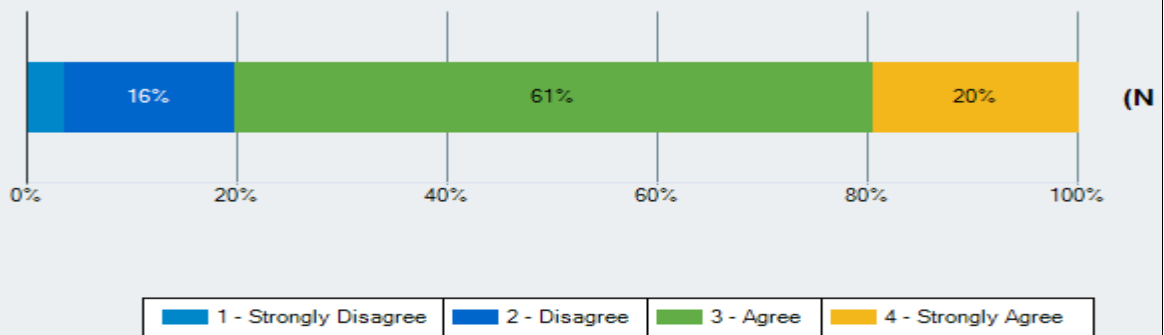
At your school, how accepted do you feel by the other students?



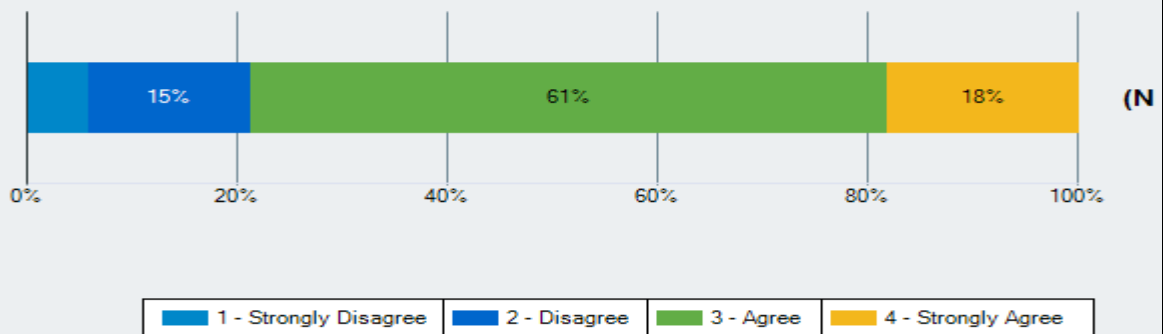
Your child has a specific step-by-step plan for getting into the post-secondary program of their dreams.



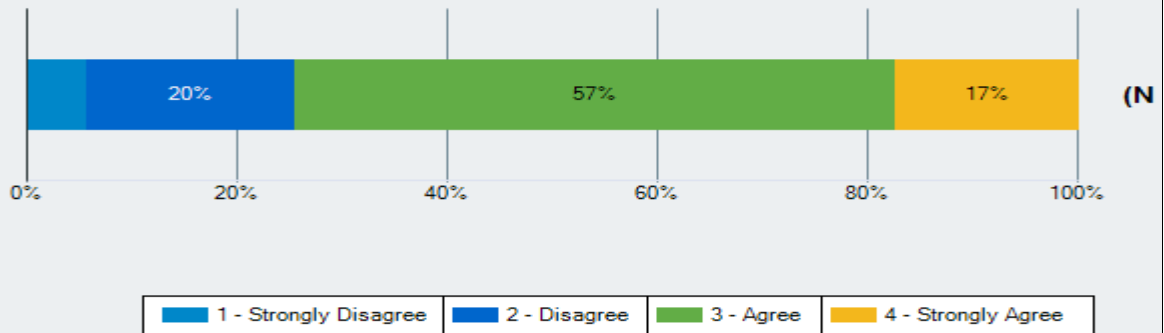
School staff recognize your child's accomplishments.



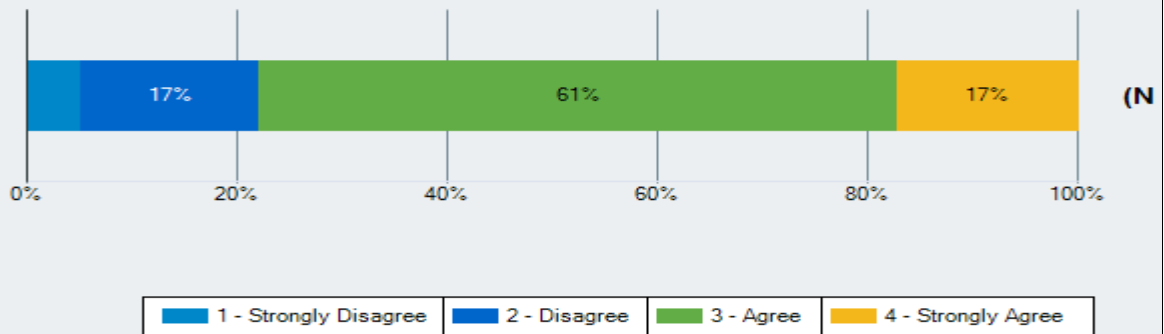
School staff value your child's opinions.



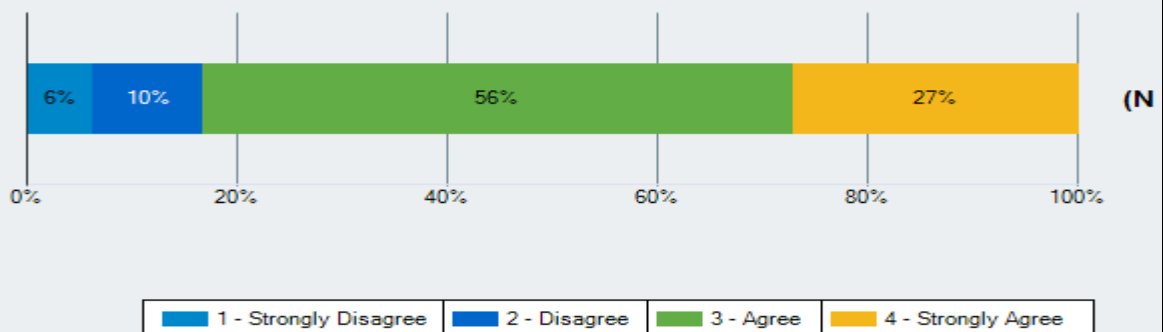
School staff uses the information you provide to help your child.



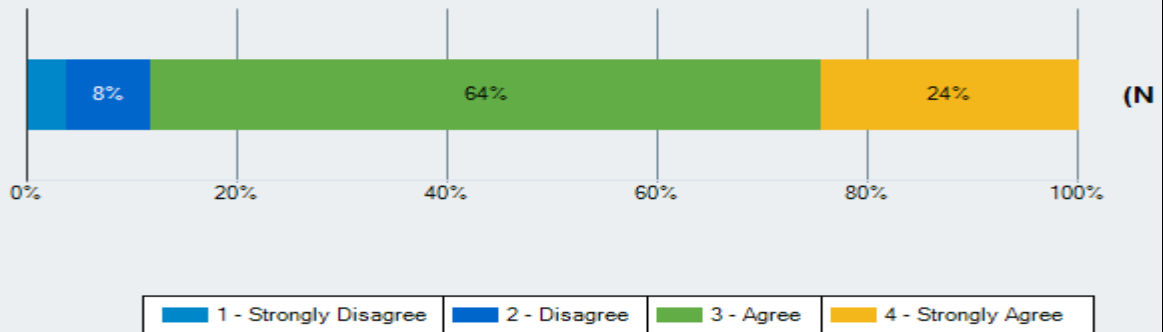
School is a safe place for your child.



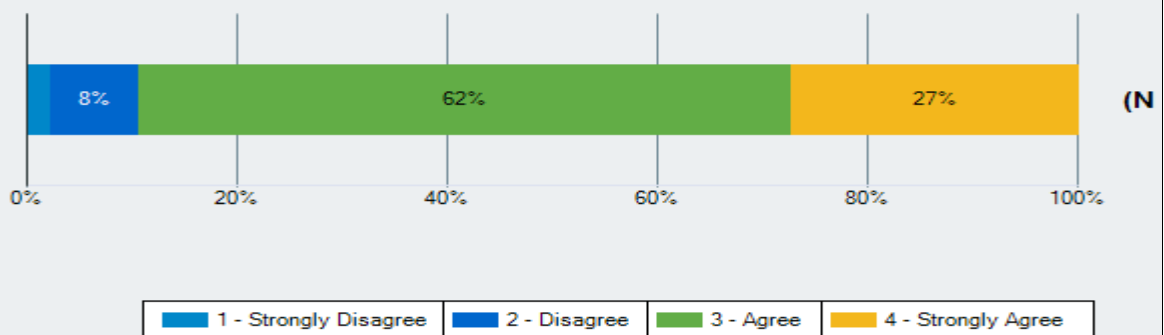
Students at your child's school are treated fairly regardless of their race, culture, religion, sexual orientation, gender or disabilities.



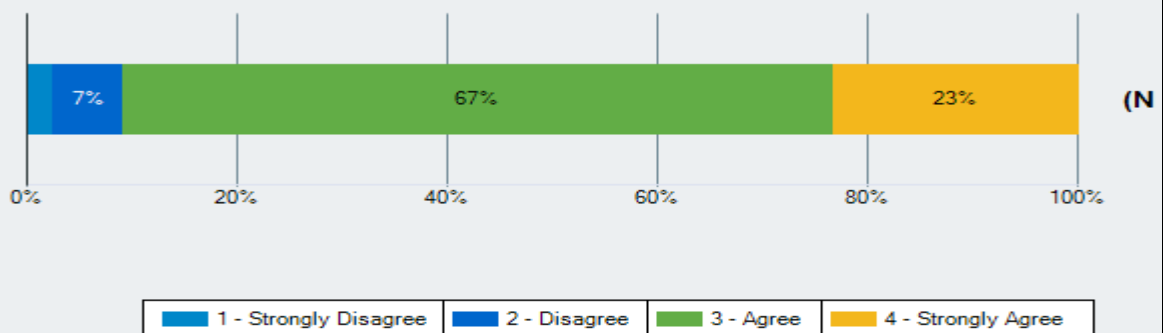
Your child is treated with respect at school.

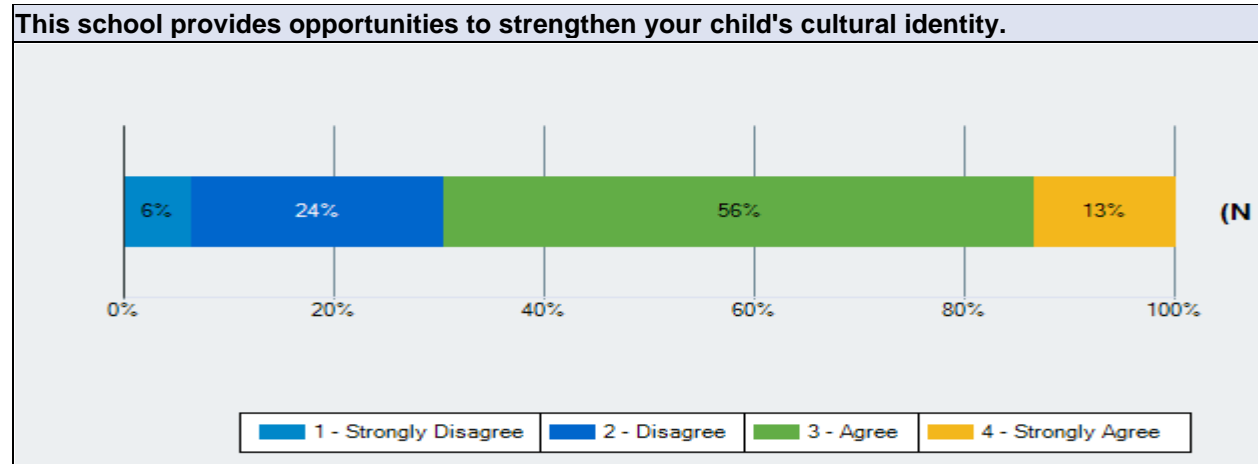


There is a teacher, counselor or other staff member at school to whom you can go for help.



Your home culture and home language are valued by the school.





Metric	Internal Metric	Report to Board	Annual Report	Baseline Year
Goal: School Culture				
Discipline--In School Suspensions		Quarterly	X	
Discipline--Out of School Suspensions		Quarterly	X	
Discipline--Expulsions		Quarterly	X	
Attendance--ADA		Quarterly		
Attendance--Chronic		Quarterly		
Participation in Extra-Curricular Activities		Annually		
Continued reduction in disproportionality between staff of color and students of color		August & October		
All schools create and implement at least one SEL goal + action plan to effect a reduction in student discipline	X			
Increase in feelings of belonging and support as measured by the climate survey		Annually		
Number of parent/family events	X			2018-19
Number of families attending events	X			2018-19
Number of staff/parent-family individual contacts	X			2018-19
Number of parent/family leadership opportunities	X			2018-19
Number of parent/family/community volunteers	X			2018-19
Number of parent/family responses to climate-survey data		Annually		
Number of community partnerships	X			2018-19
Positive responses to parent-family climate survey data		Annually		
Positive feedback on parent events and individual parent meetings	X			2018-19
Goal: Growth & Mastery				
SBA ELA		Annually	X	
SBA Math		Annually	X	
NGSS Science		Annually	X (new)	2017-18
Growth measure data (iReady)		Annually	X (new)	2018-19
PSAT/SAT		Annually		
Enrollment within dual credit courses		Annually		

College Credit Attainment		Annually		
College in the HS		Annually		
Tech Prep/Dual Credit		Annually		
Running Start		Annually		
Algebra pass rates		Annually	X	
Goal: Digital & Media Literacy				
All students will have equitable and consistent access to devices (at least 2:1 ratio)	X			2018-19
Unit proficiency in grades 5, 8 and 10 in units that promote problem solving and critical thinking skills needed to live responsibly in a digital world		Annually	X	2018-19
Goal: Bilingual & Biliterate				
Increasing the number of students receiving the seal of biliteracy		Annually	X	
# & % of students who access dual language		Annually	X	
# & % of students enrolled in world language		Annually	X (new)	
# & % of students enrolled in heritage/community language programs		Annually	X (new)	
Goal: High School Graduation				
4-year cohort graduation rate		Annually	X	
5-year cohort graduation rate		Annually	X	
# and % of students directly enrolling in post-secondary education after high school including 4 year, 2 year, apprenticeship, work and military		Annually		2018-19
# and % of students reporting that they have a specific step-by-step plan for getting into the post-secondary pathway of their choice		Annually		2018-19



2017-18 Strategic Plan Year in Review

School Board-Cabinet Retreat
September 22, 2018

OUR PROMISE

Every student in Highline Public Schools
is known by **name**, **strength** and **need**,
and graduates prepared for the future they choose.



School Culture

Our schools are welcoming and safe places where students and staff are respected and supported to succeed.



Growth & Mastery

Students will make a minimum of one year of growth annually, meeting or exceeding standards in all grade levels.



Digital & Media Literacy

Students will graduate with the problem-solving and critical thinking skills necessary to live and work responsibly in a digital world.



Bilingual & Biliterate

Students will graduate bilingual and biliterate.



High School Graduation

Students will graduate from high school prepared for the future they choose.





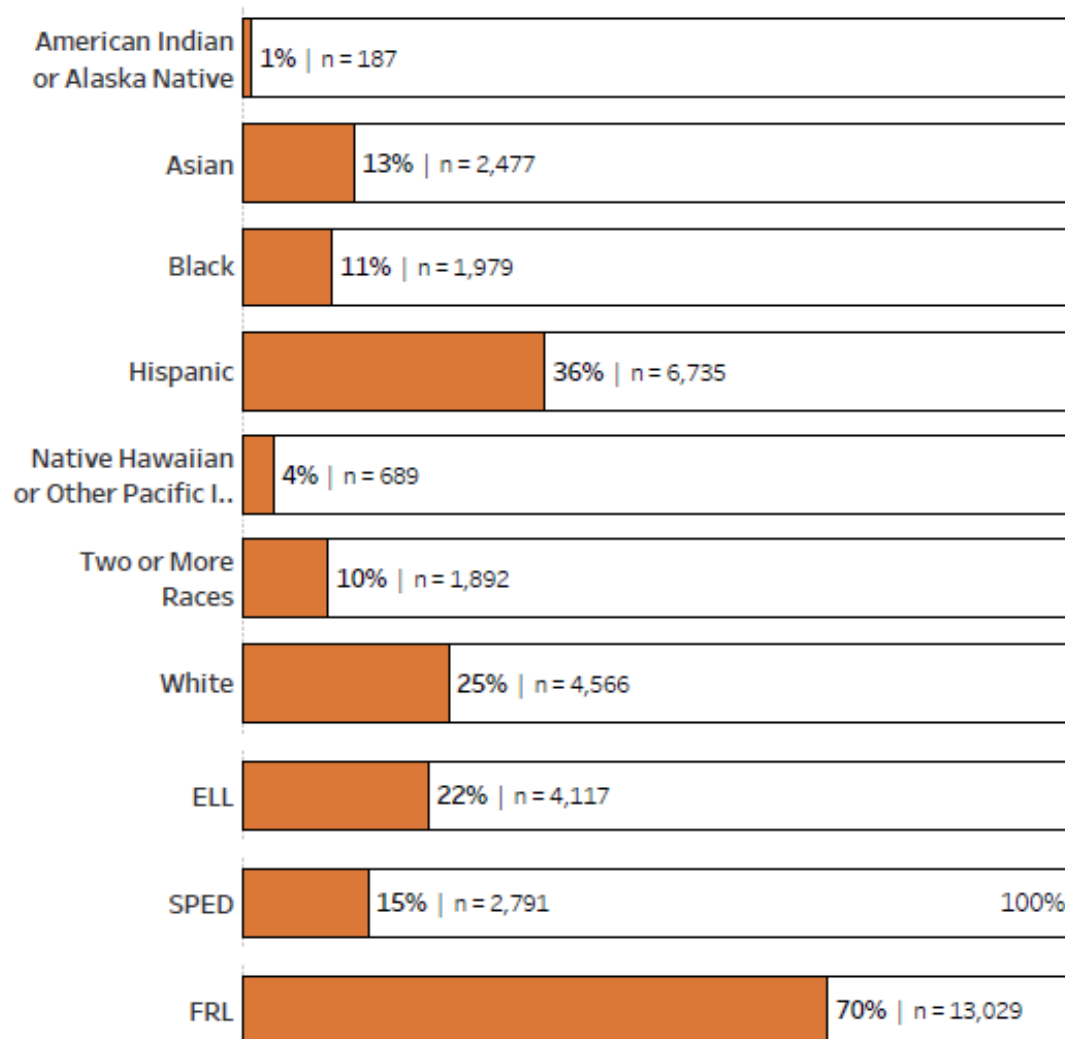
School Culture

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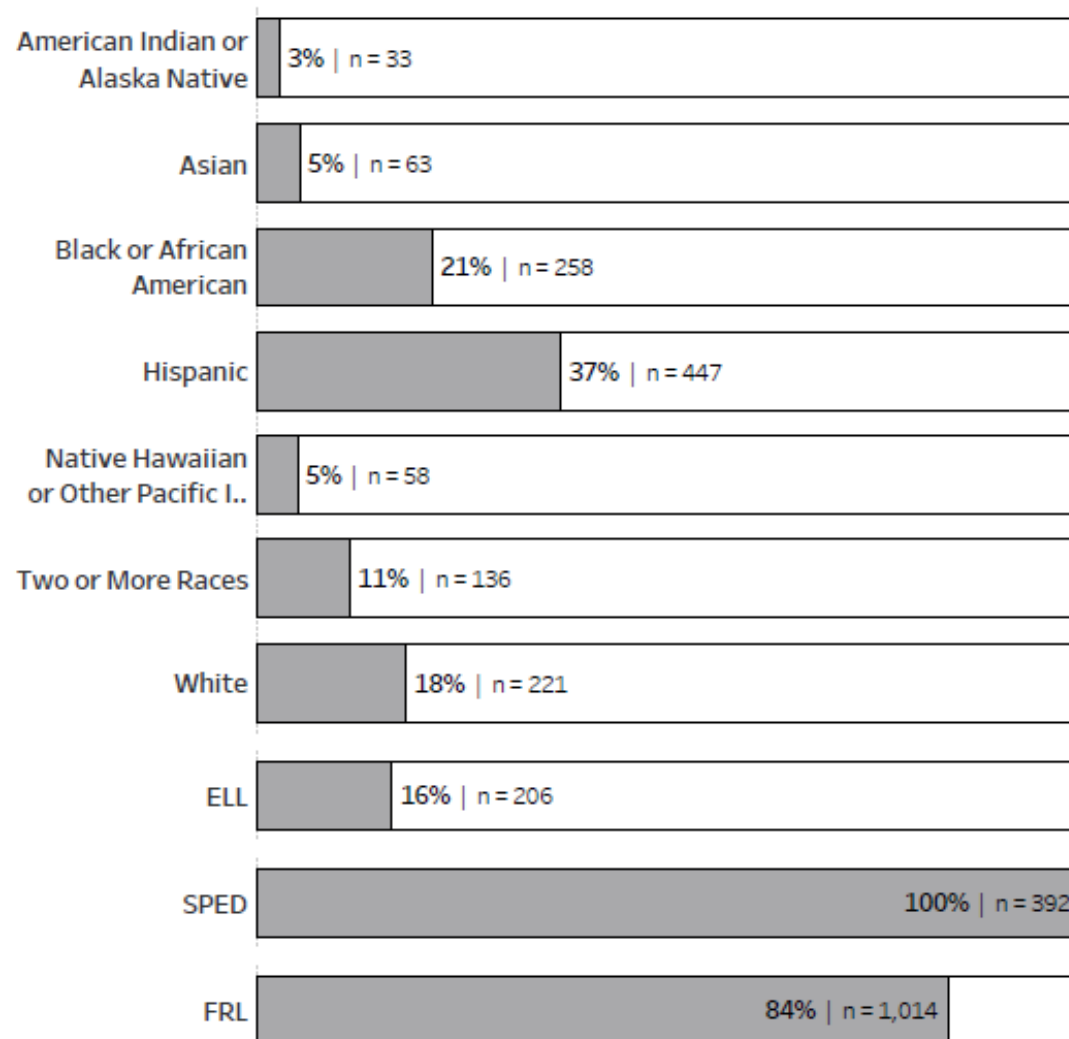
District

Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2012-13 Demographics



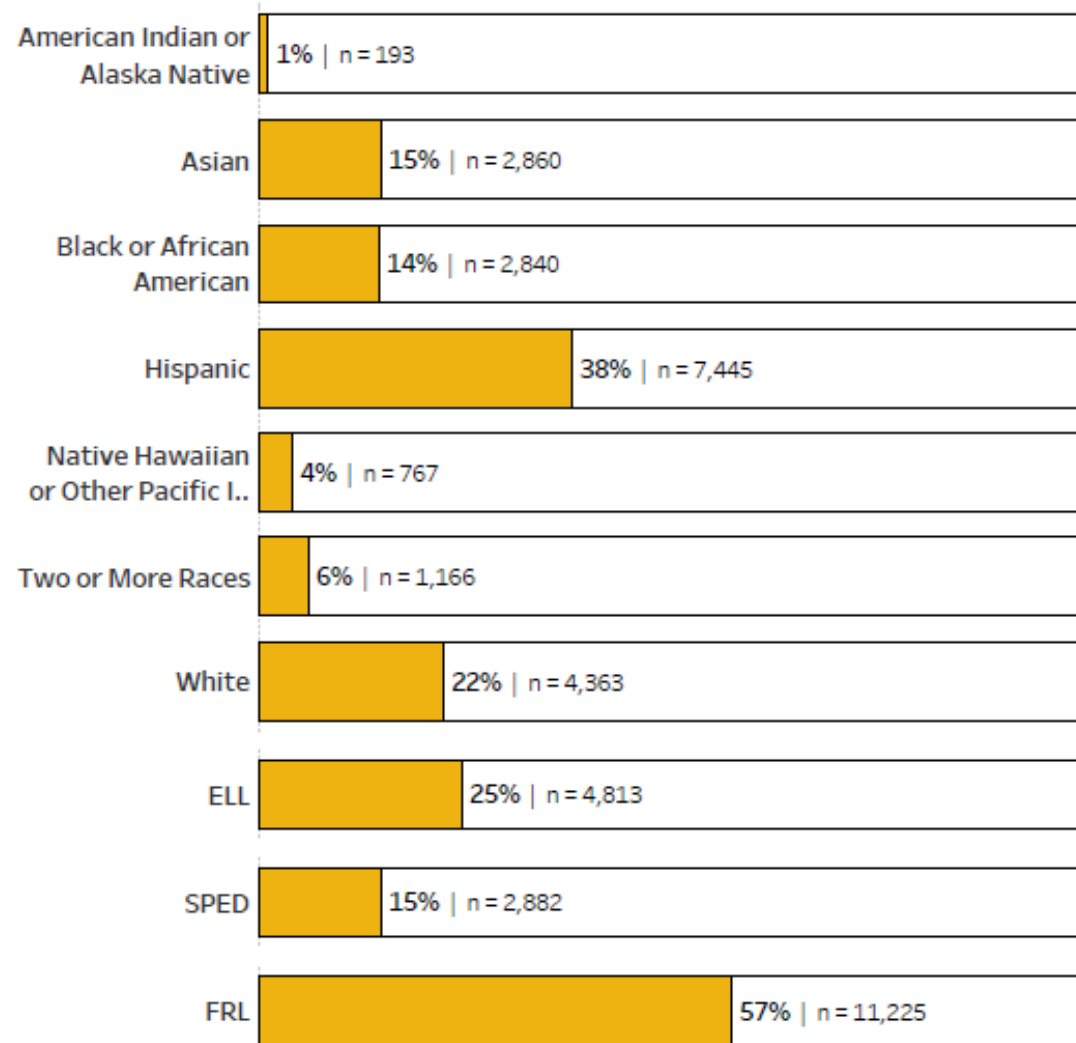
2012-13 Behavior



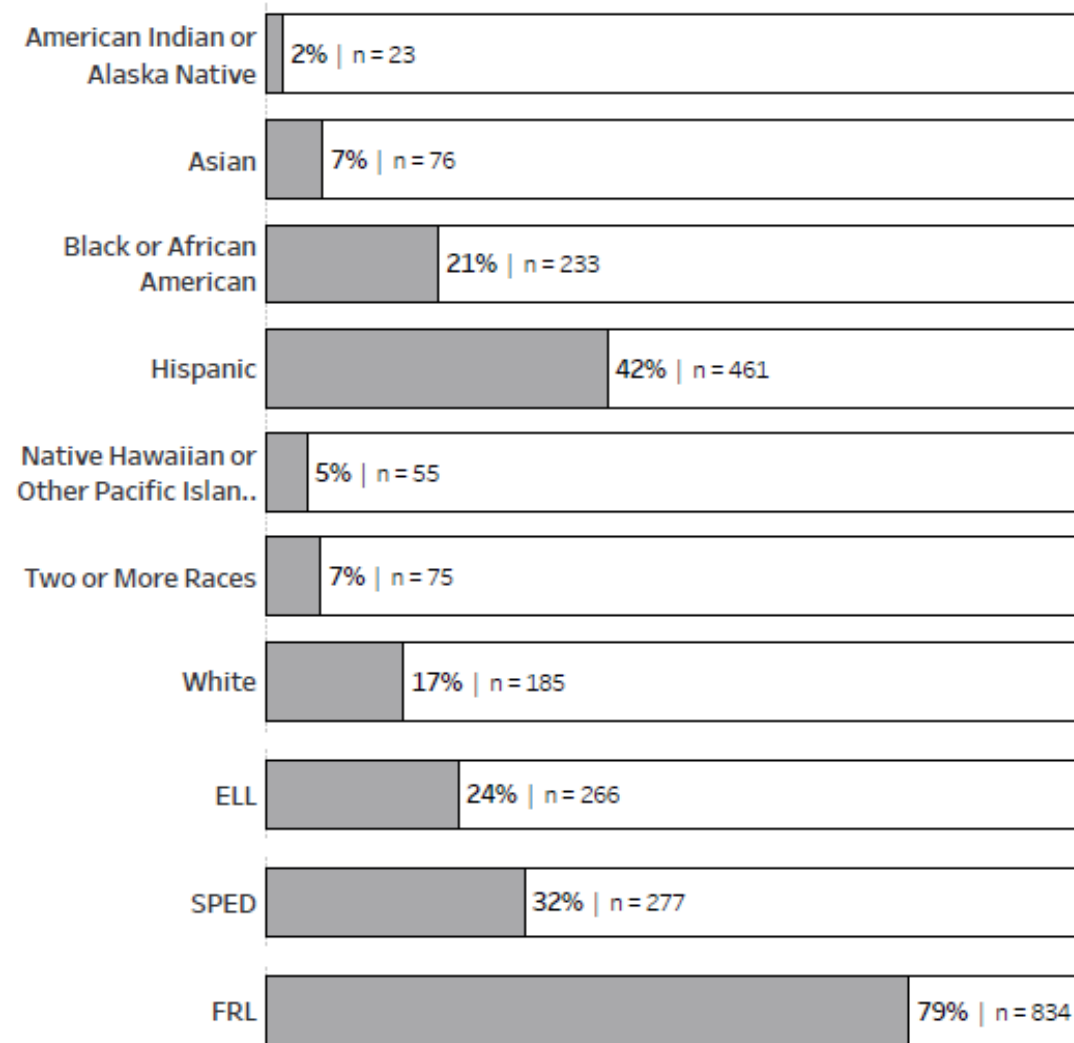
District

Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2017-18 Demographics

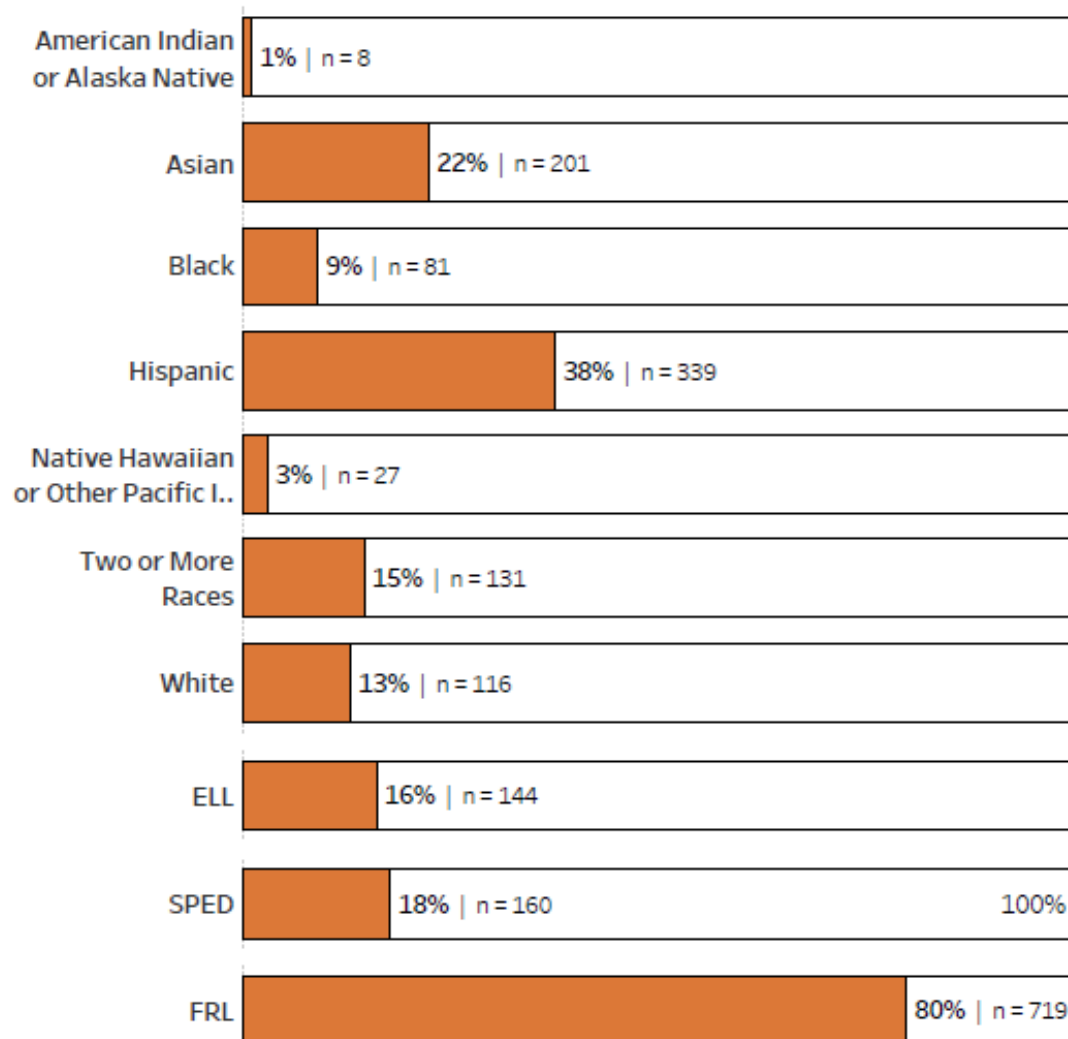


2017-18 Behavior

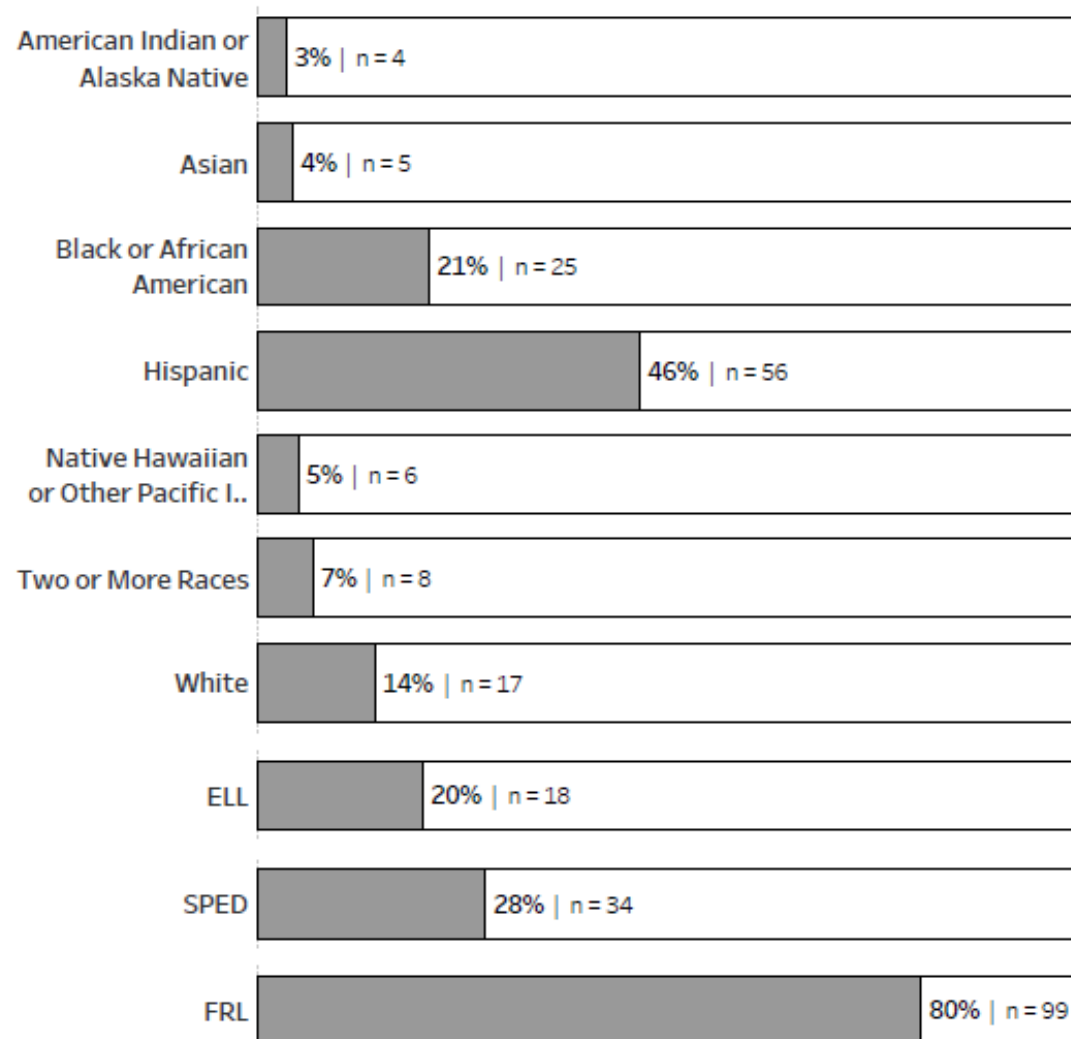


Evergreen - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2012-13 Demographics

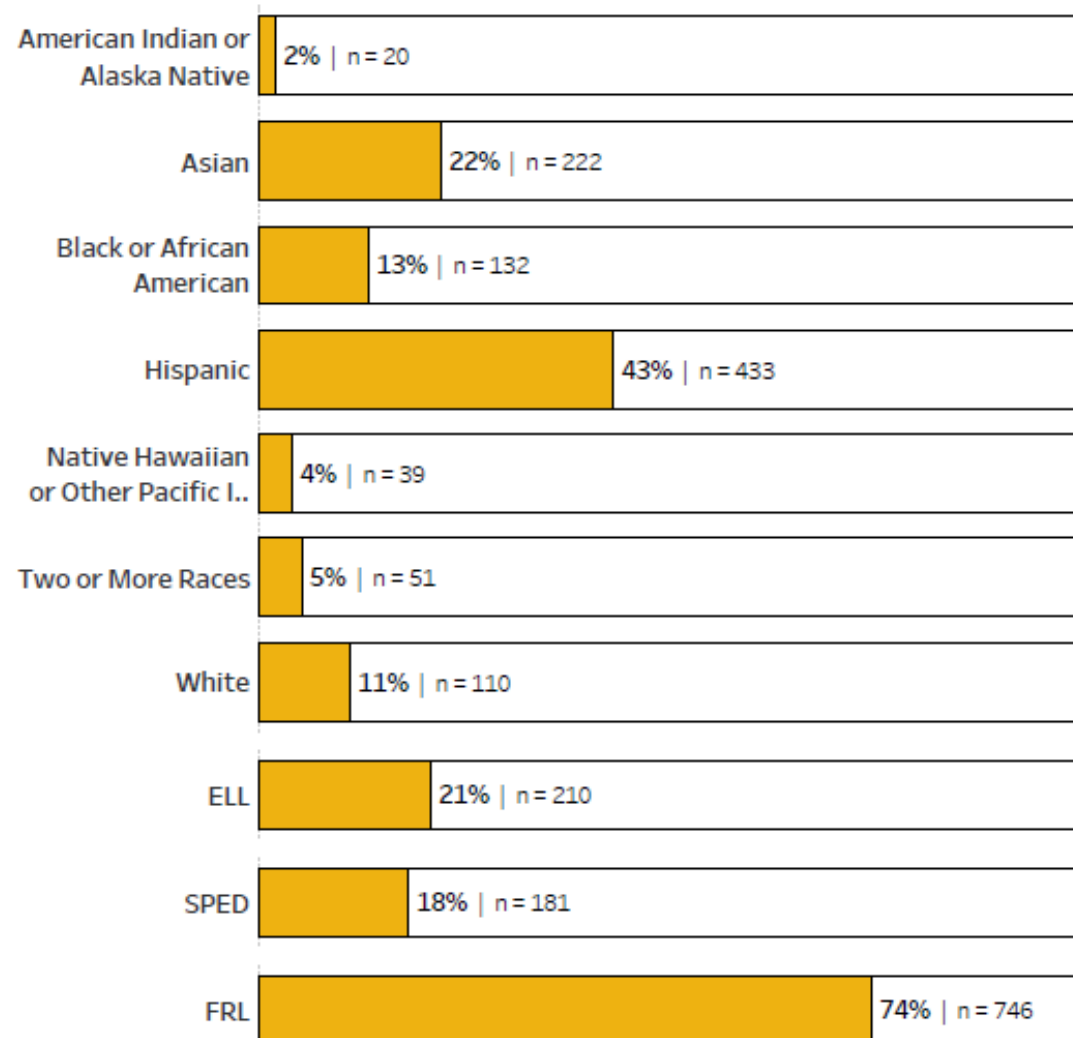


2012-13 Behavior

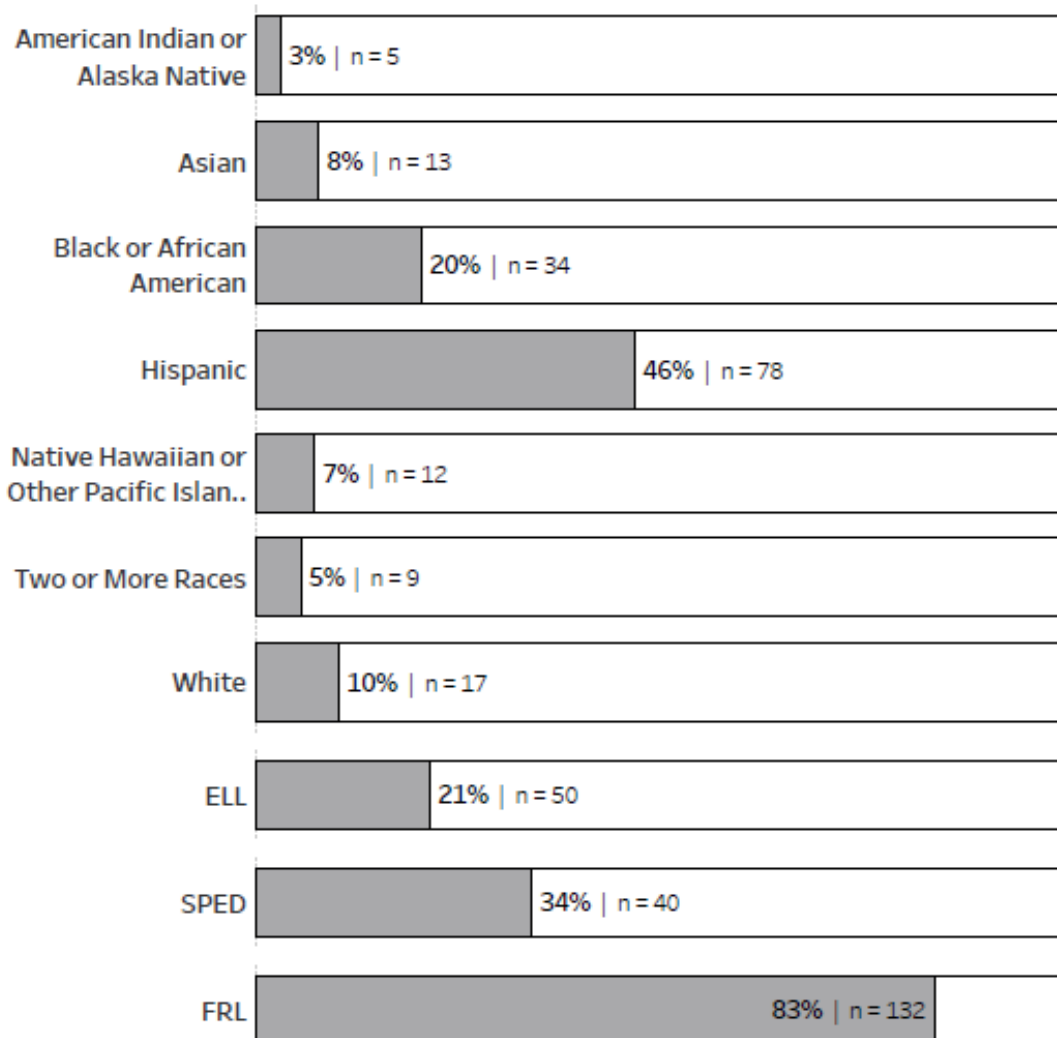


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2017-18 Demographics



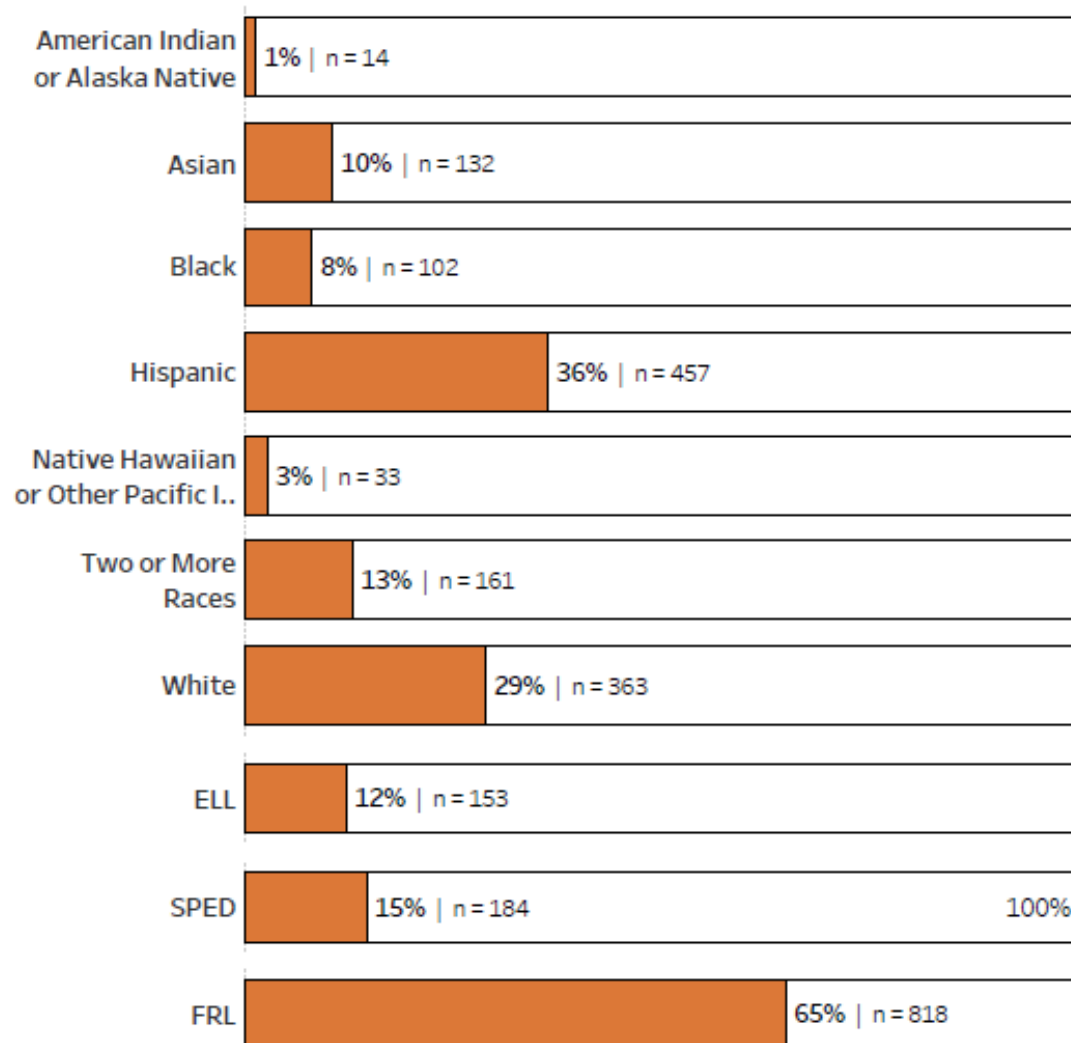
2017-18 Behavior



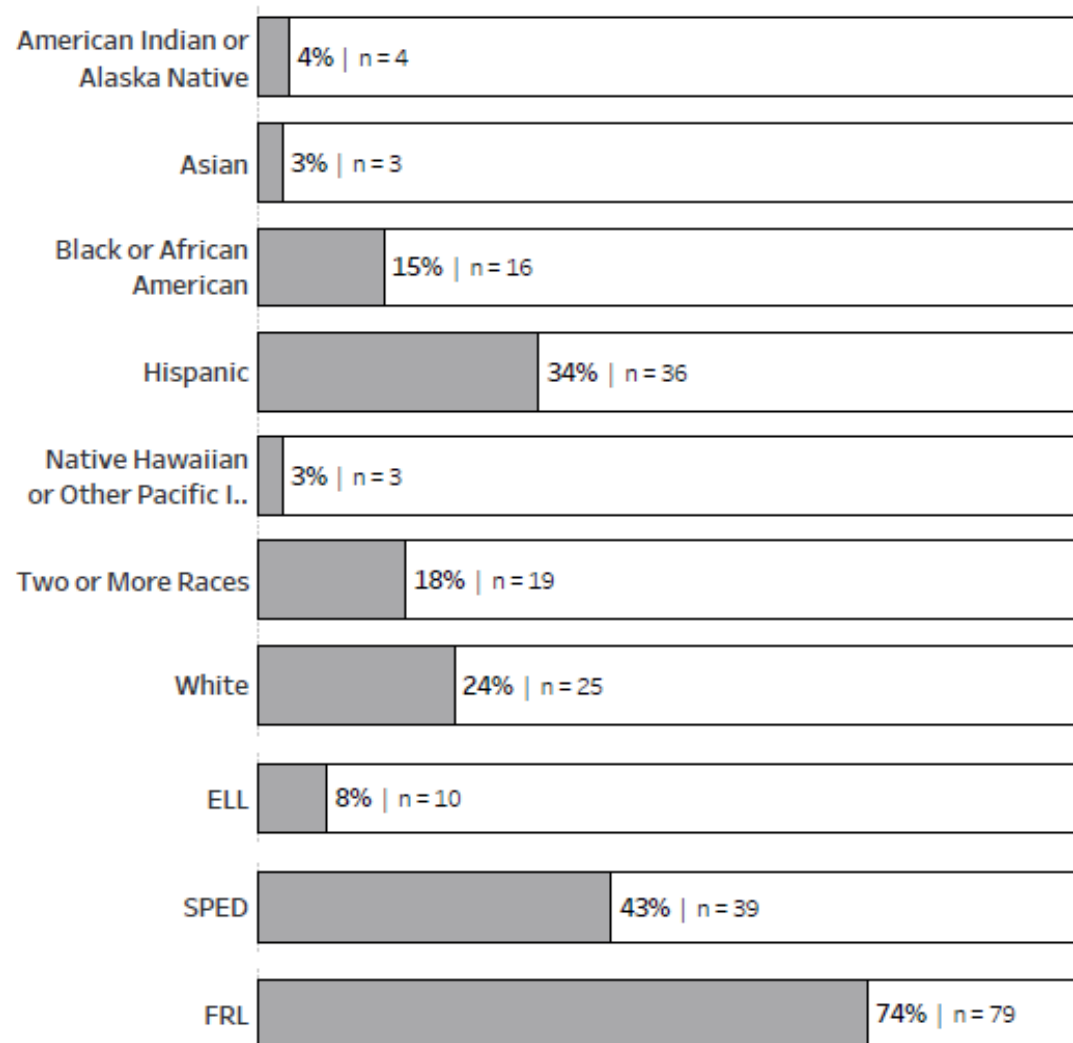
Highline

Highline - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2012-13 Demographics



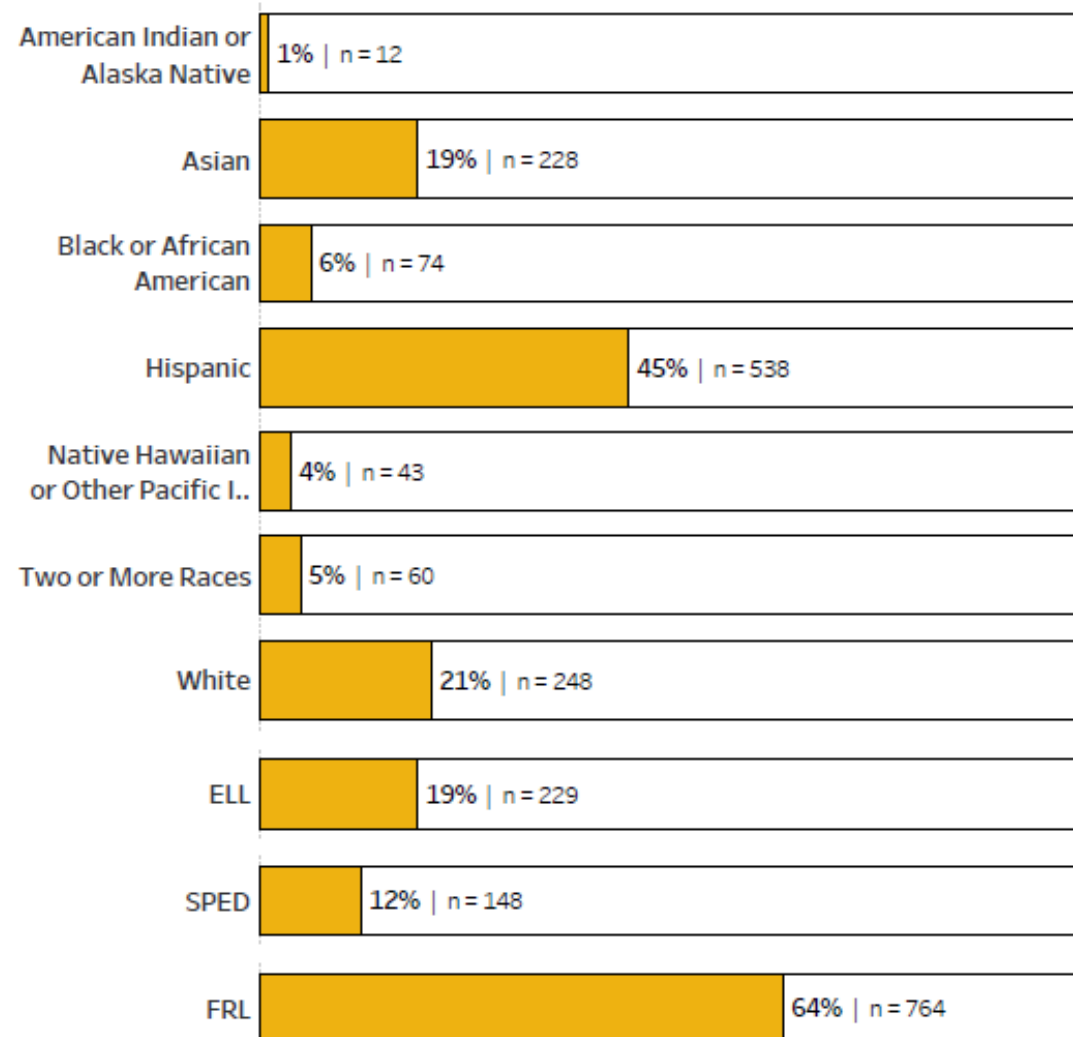
2012-13 Behavior



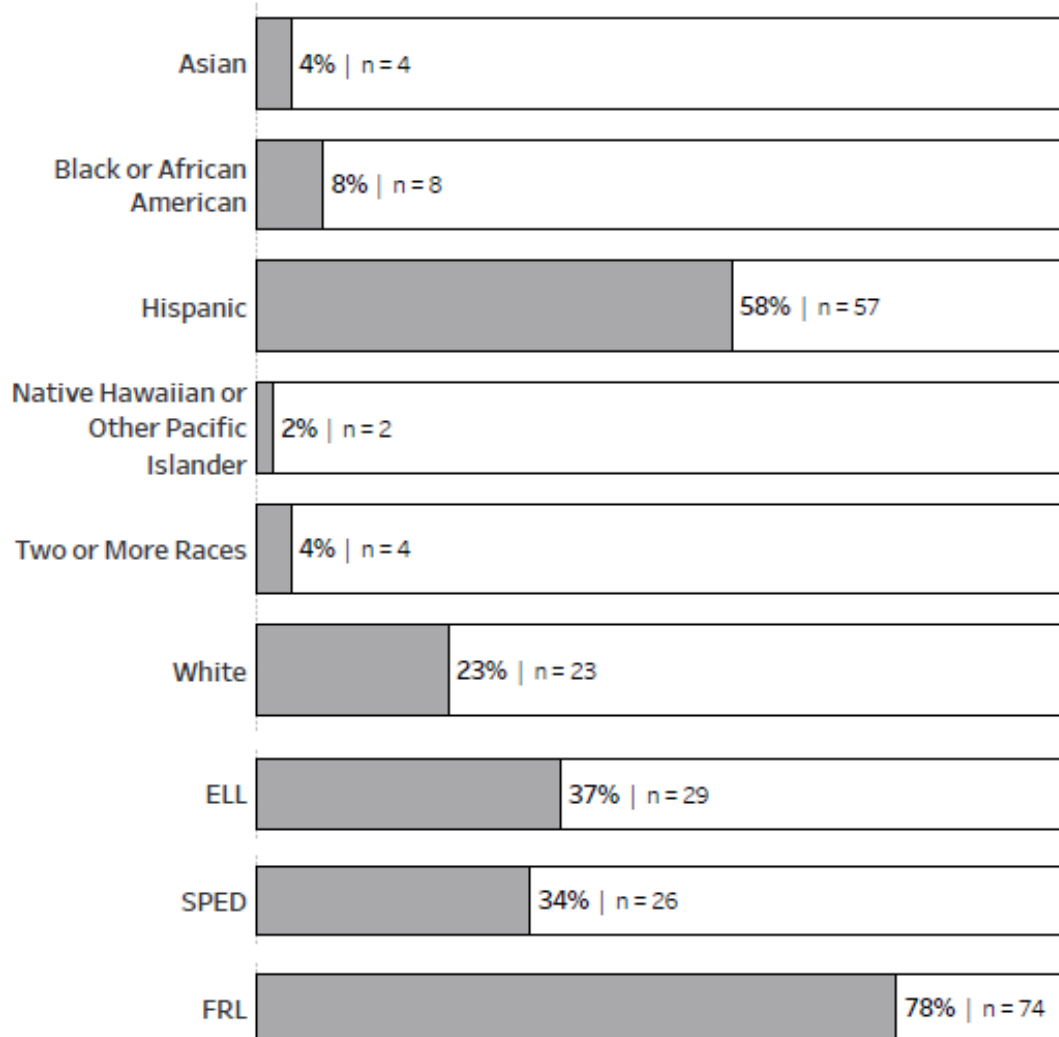
Highline

Highline - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2017-18 Demographics



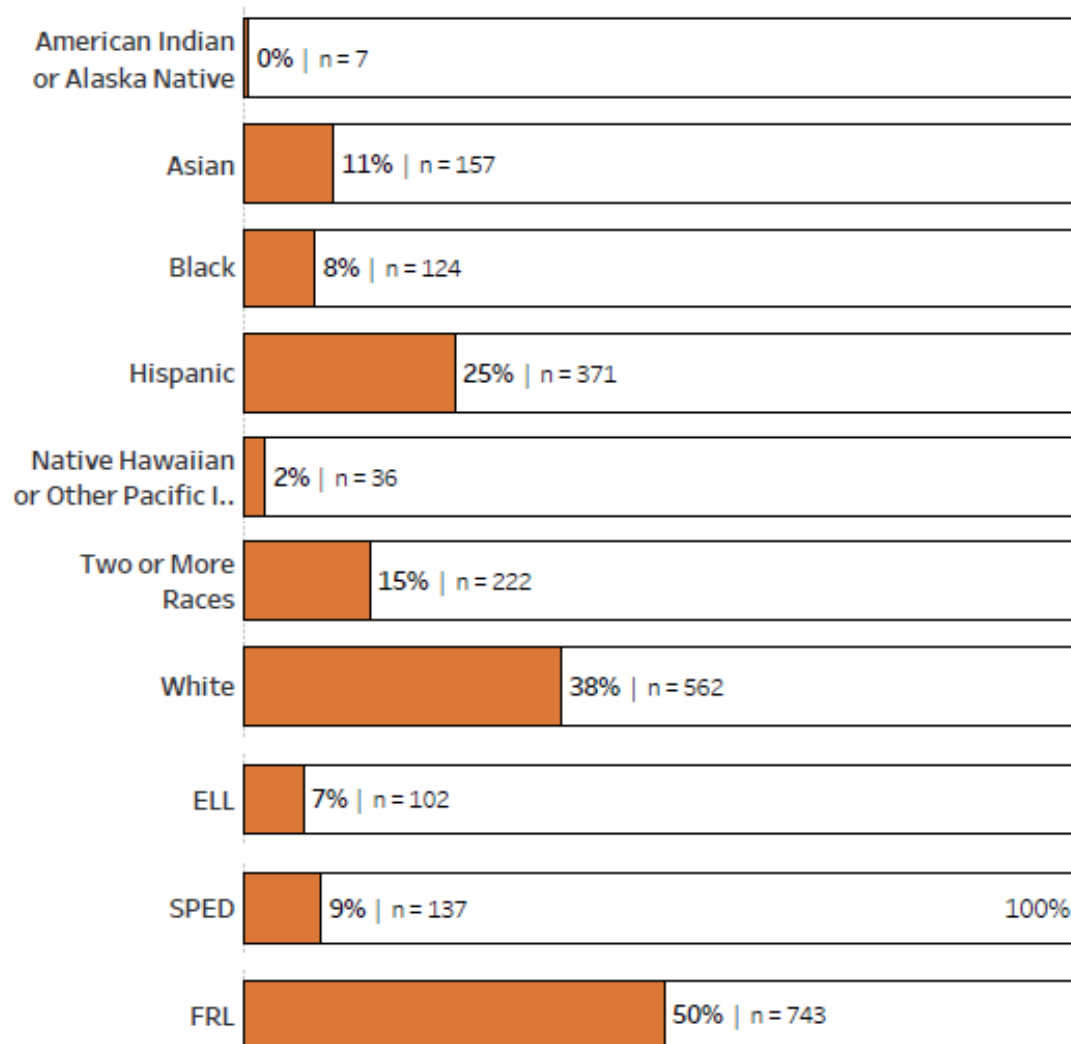
2017-18 Behavior



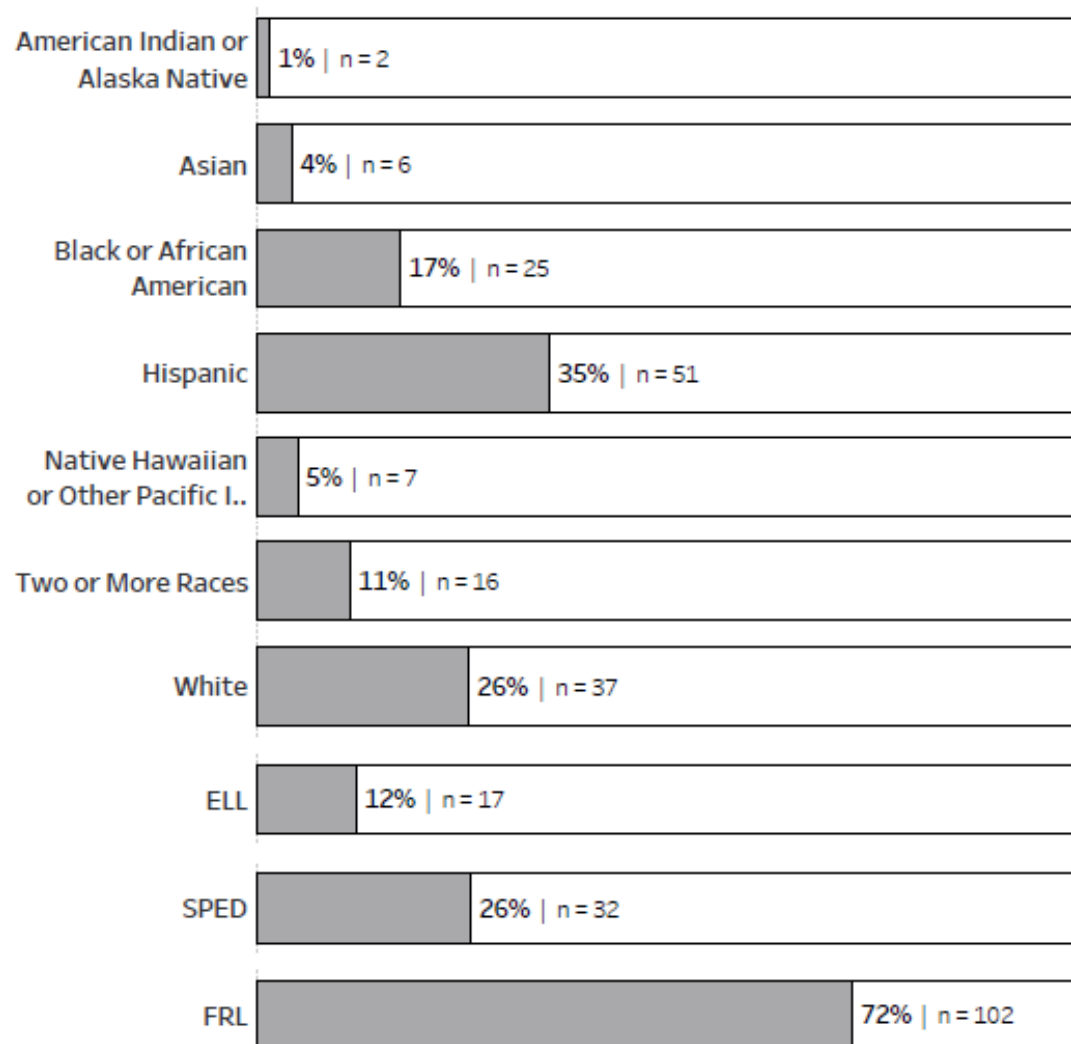
Mount Rainier

Mount Rainier - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2012-13 Demographics



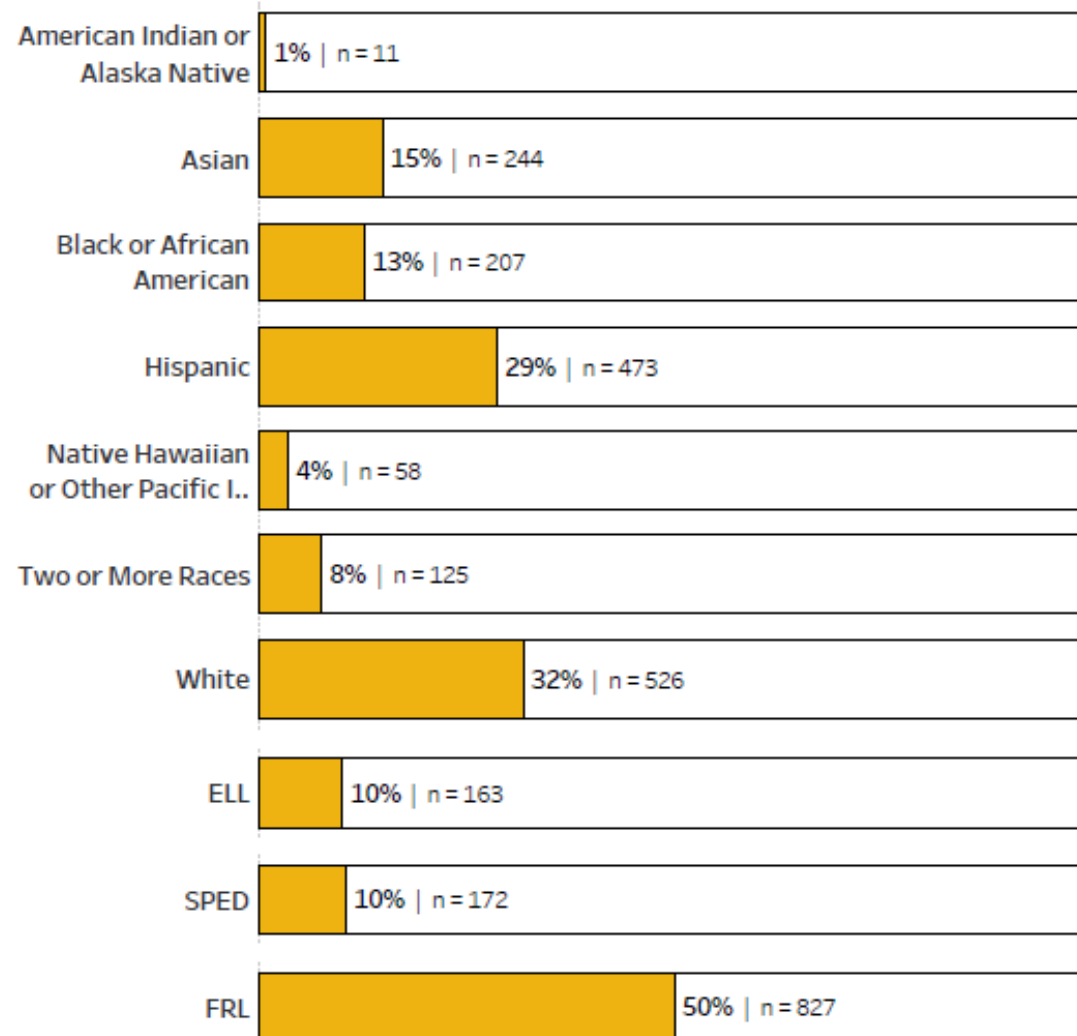
2012-13 Behavior



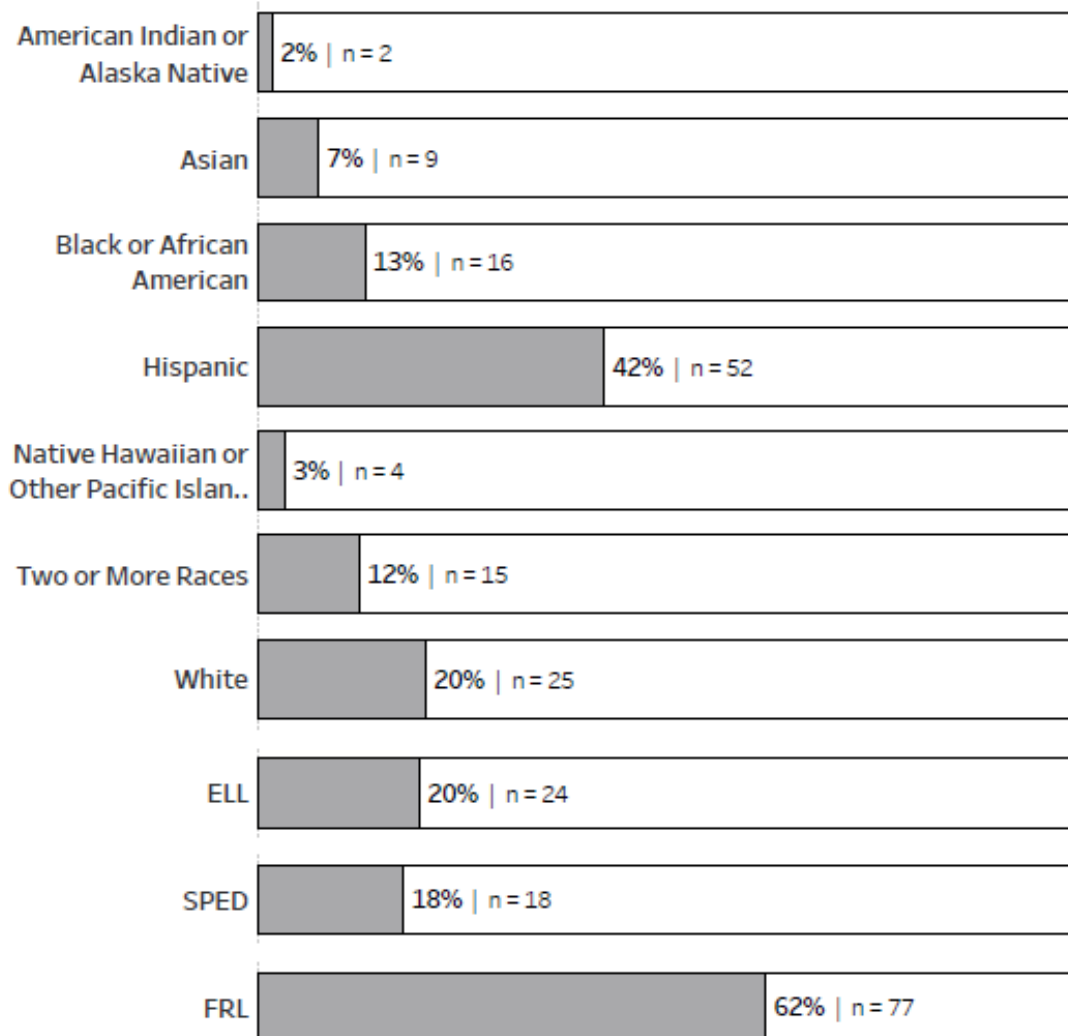
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Mount Rainier - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2017-18 Demographics

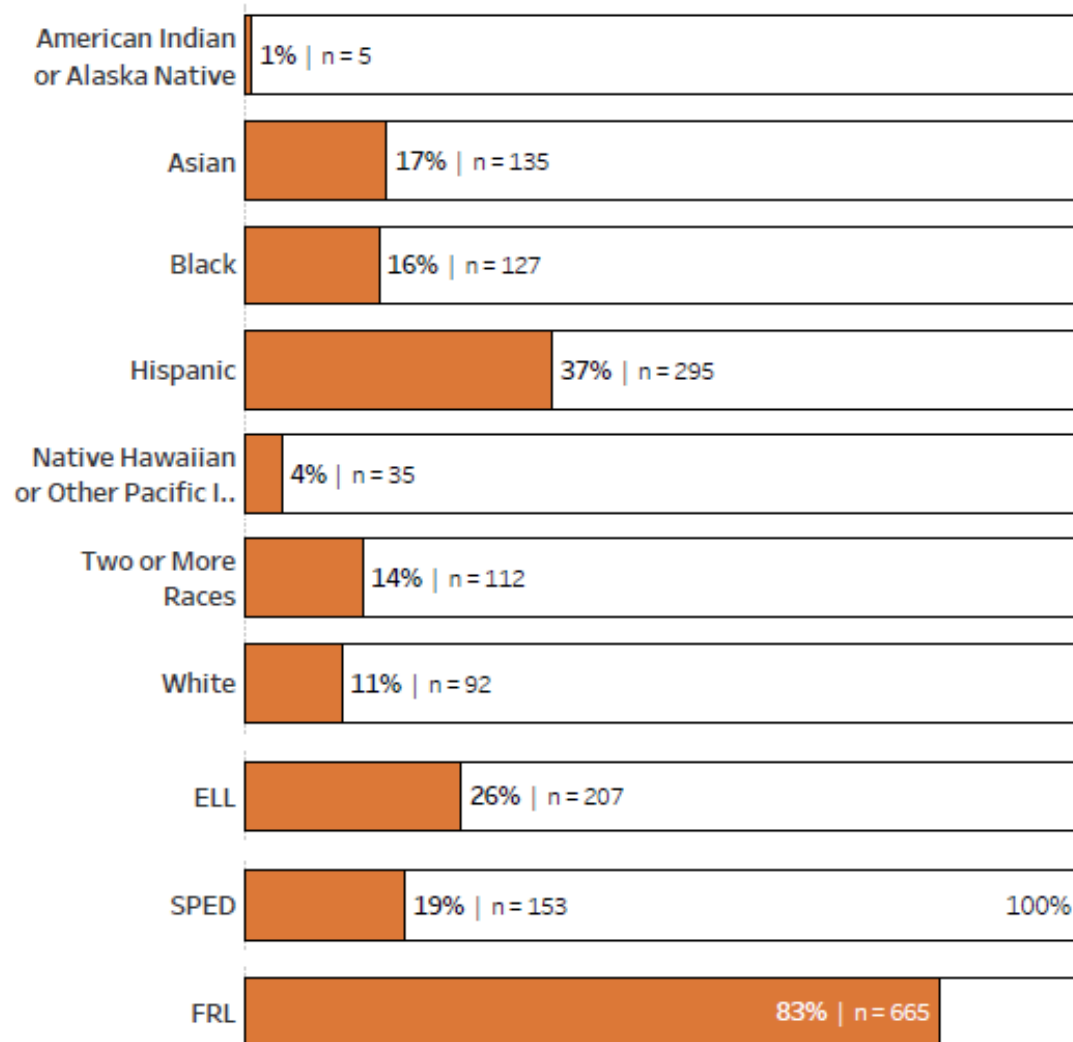


2017-18 Behavior

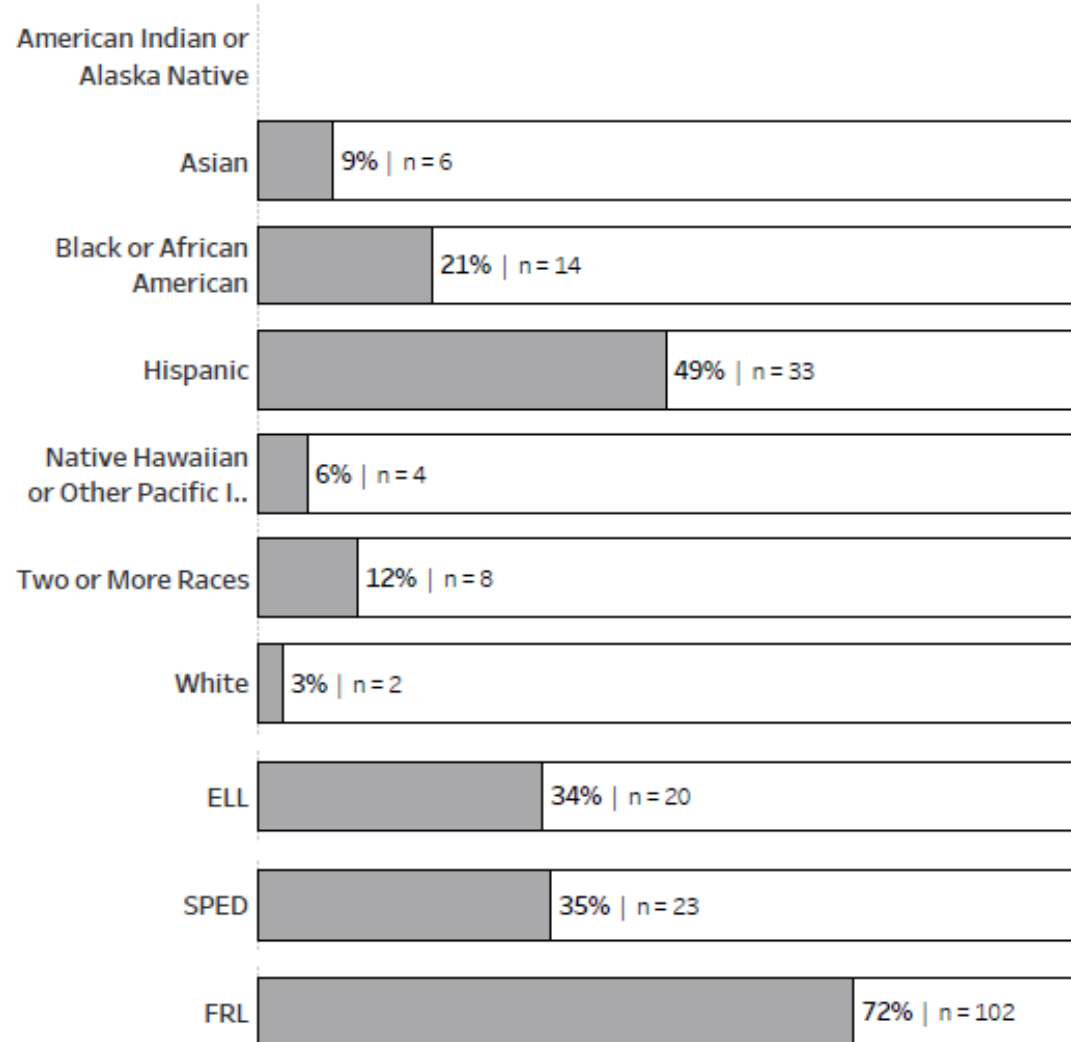


Tyee - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2012-13 Demographics

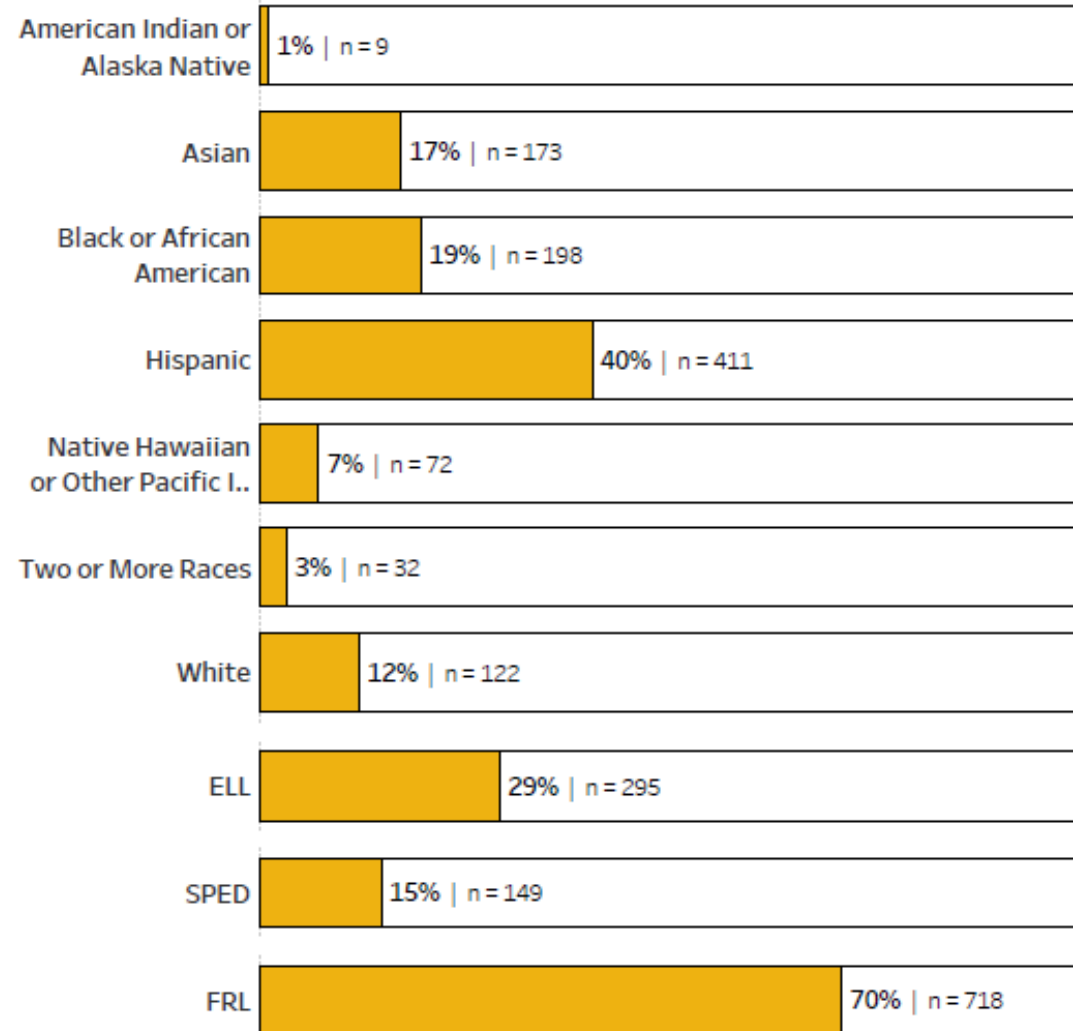


2012-13 Behavior

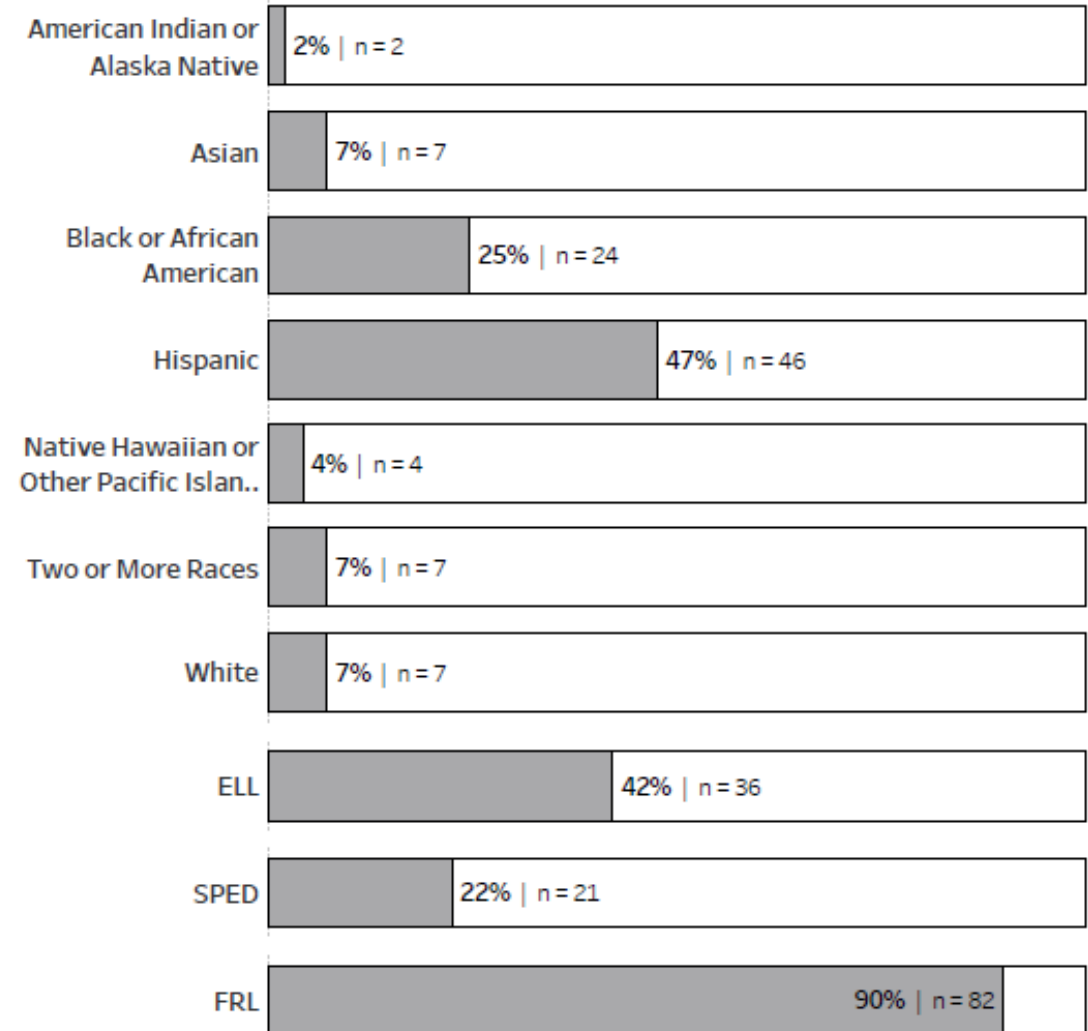


Tyee - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2017-18 Demographics



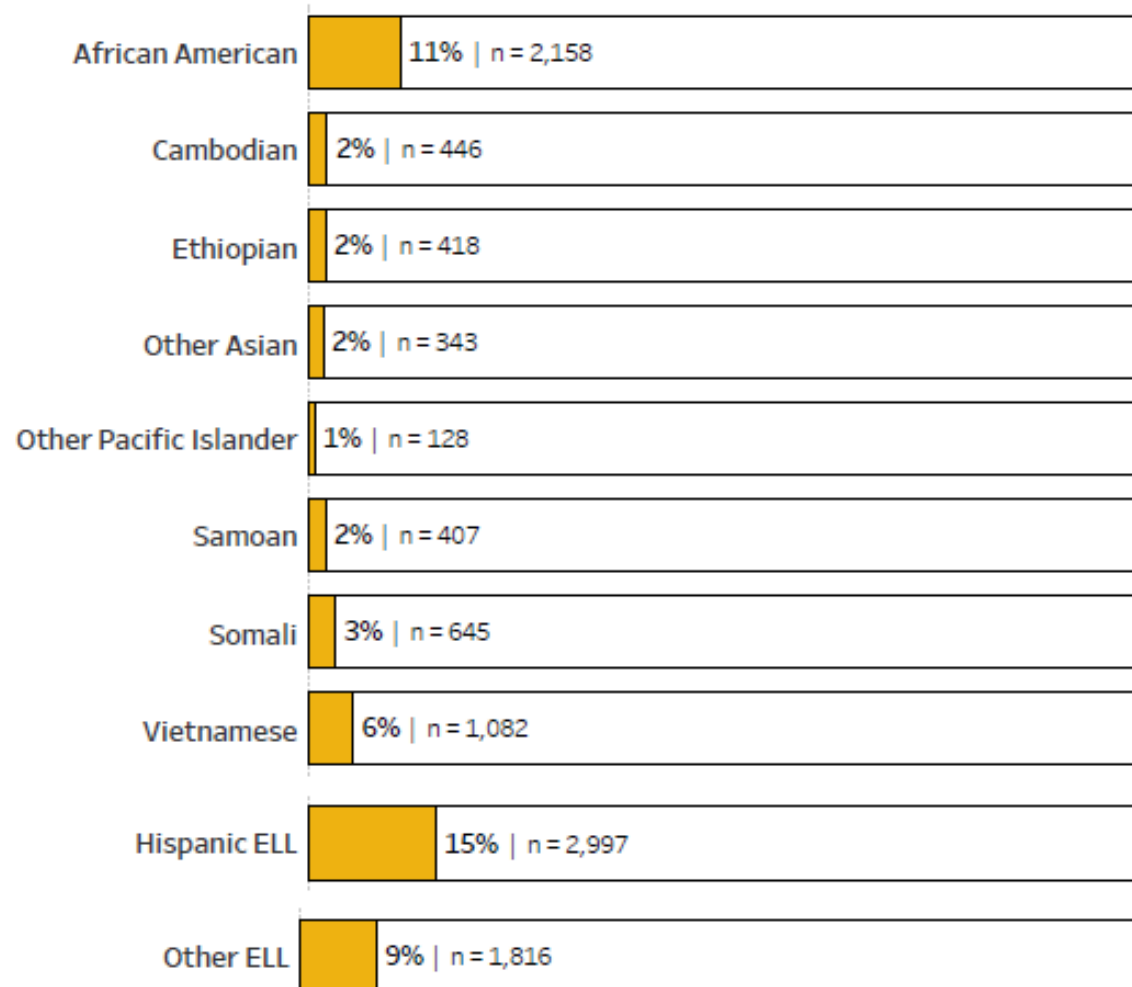
2017-18 Behavior



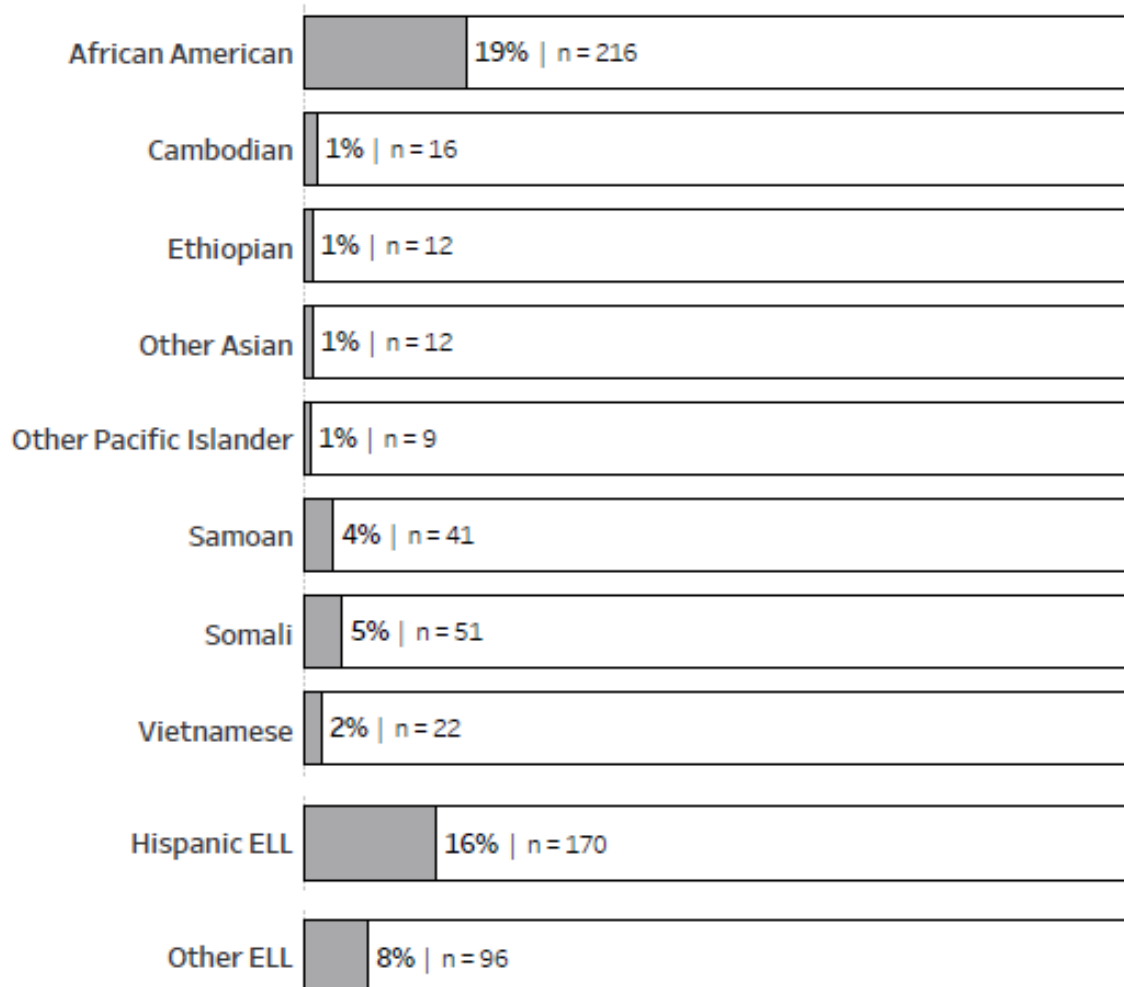
District

Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2017-18 Demographics

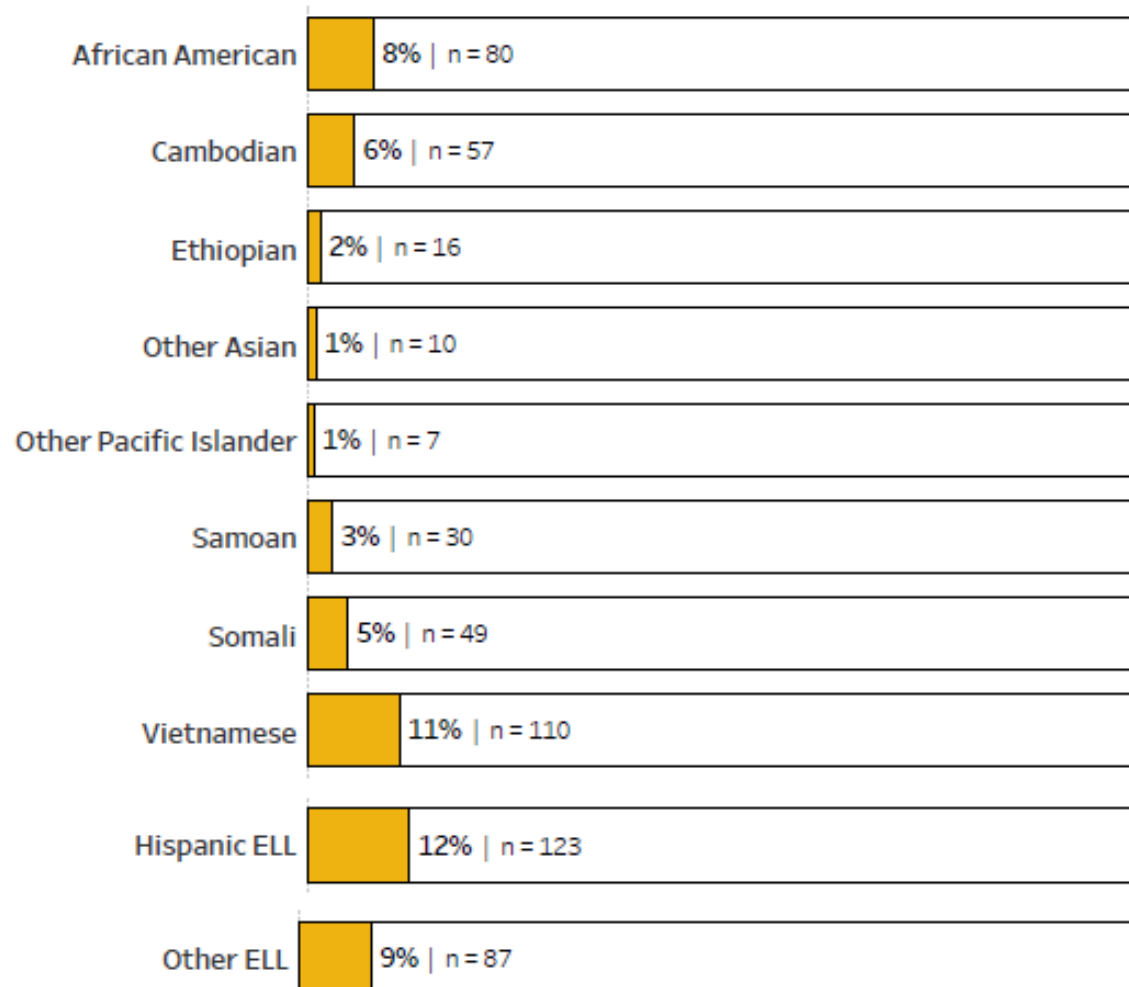


2017-18 Behavior

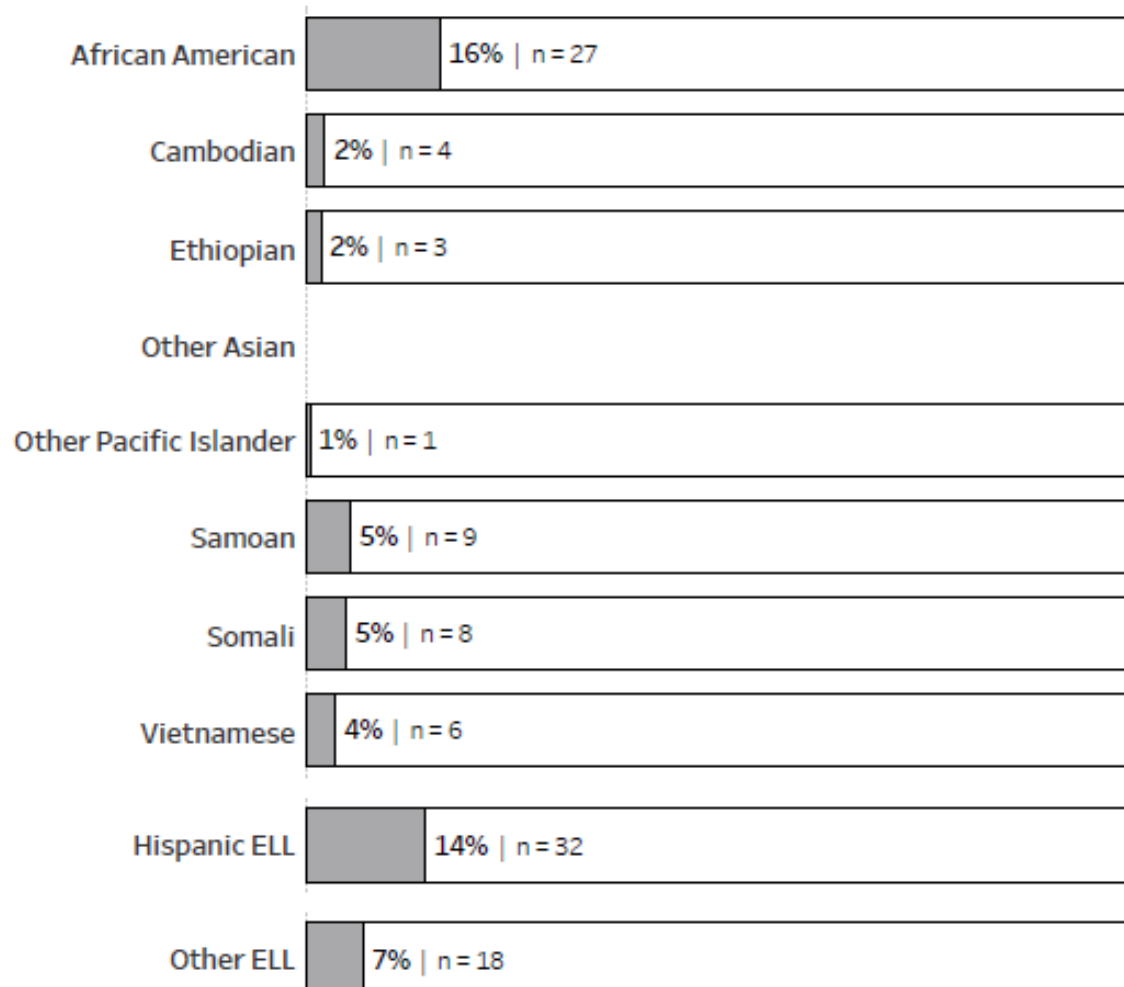


Evergreen - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2017-18 Demographics



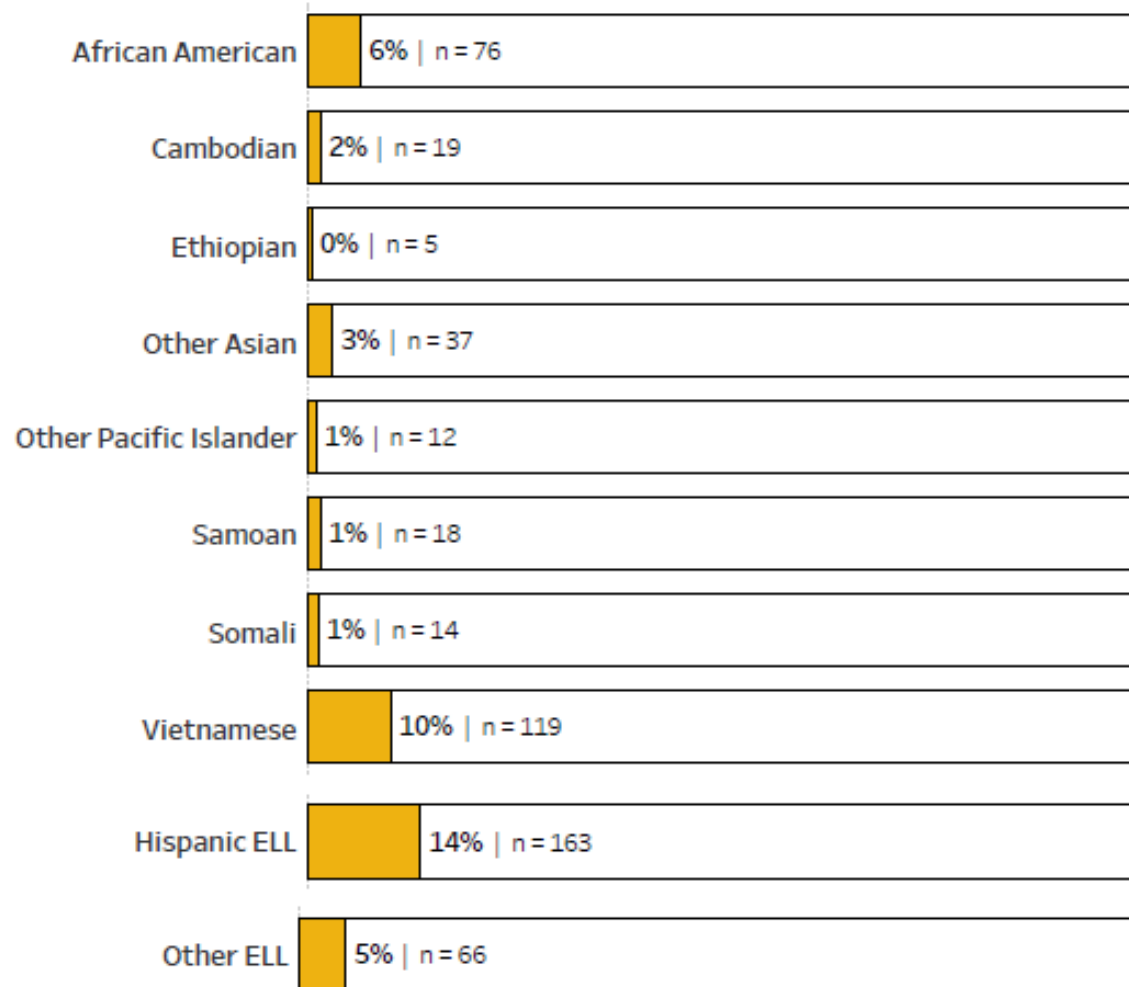
2017-18 Behavior



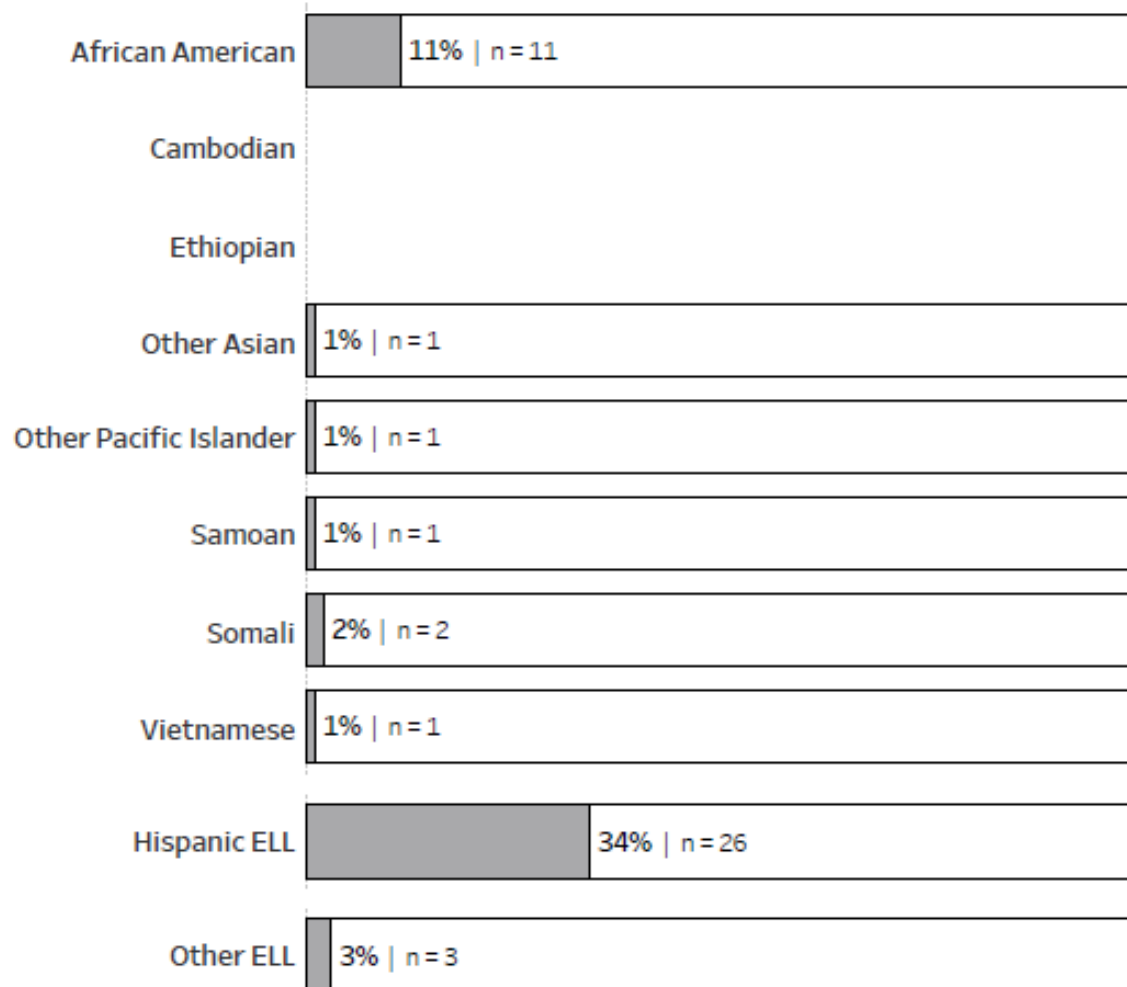
Highline

Highline - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2017-18 Demographics



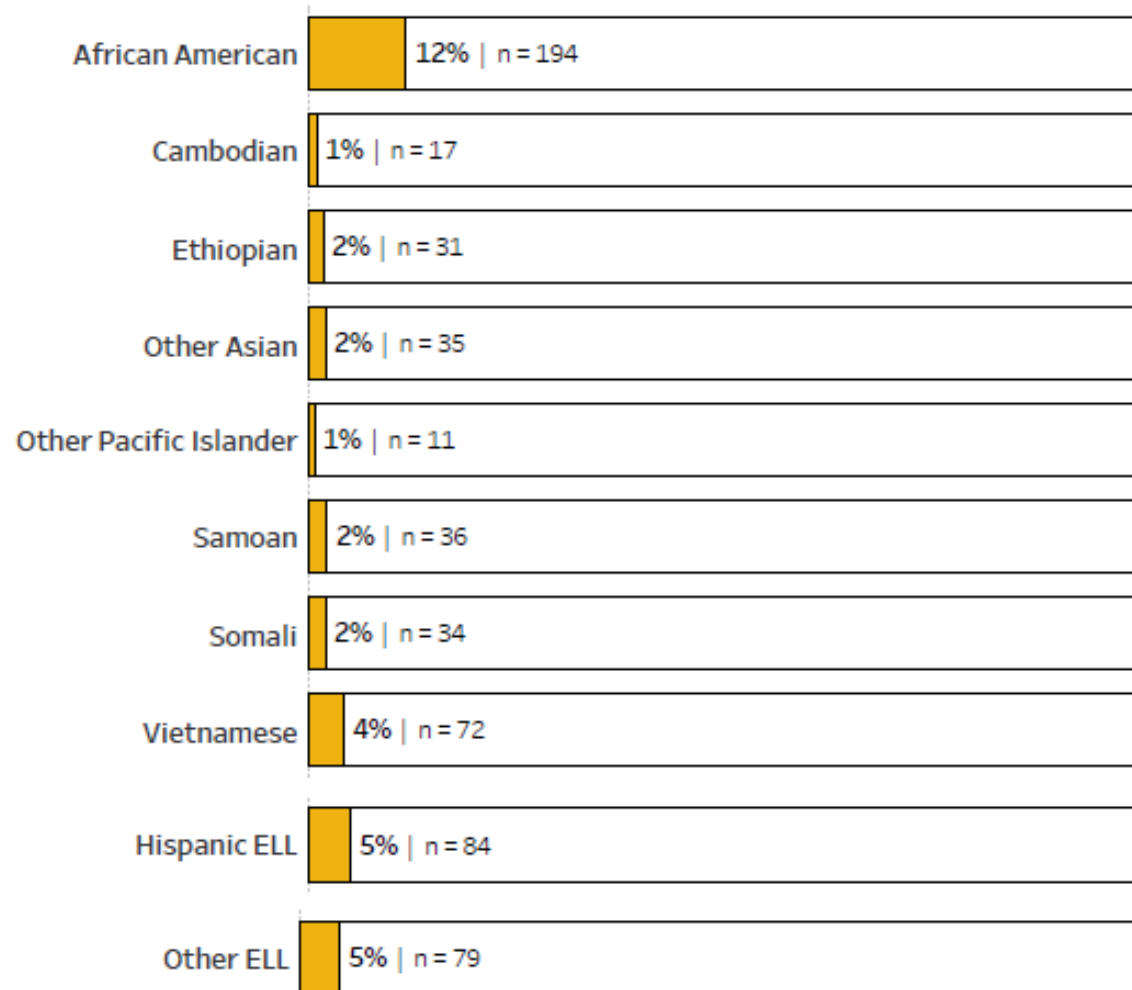
2017-18 Behavior



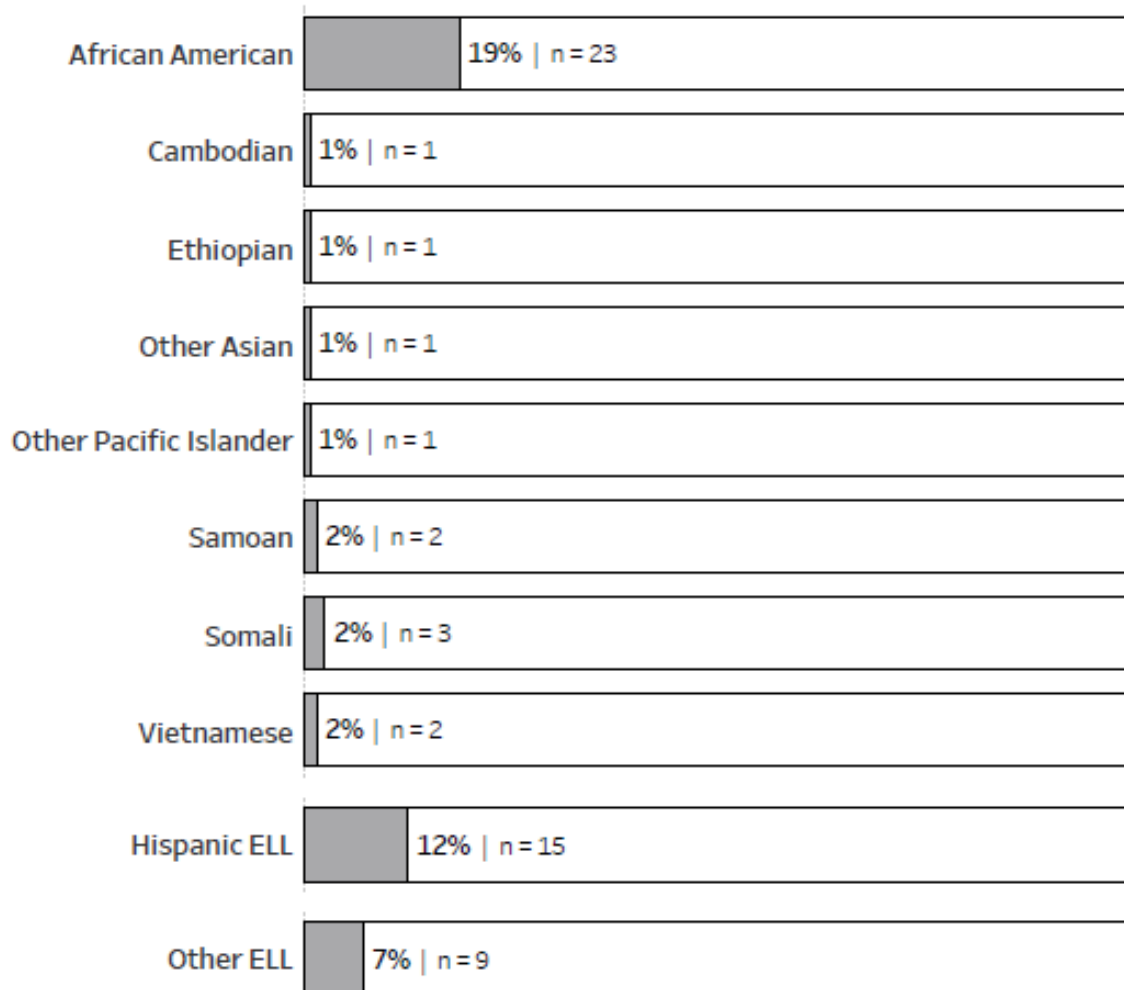
Mount Rainier

Mount Rainier - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2017-18 Demographics

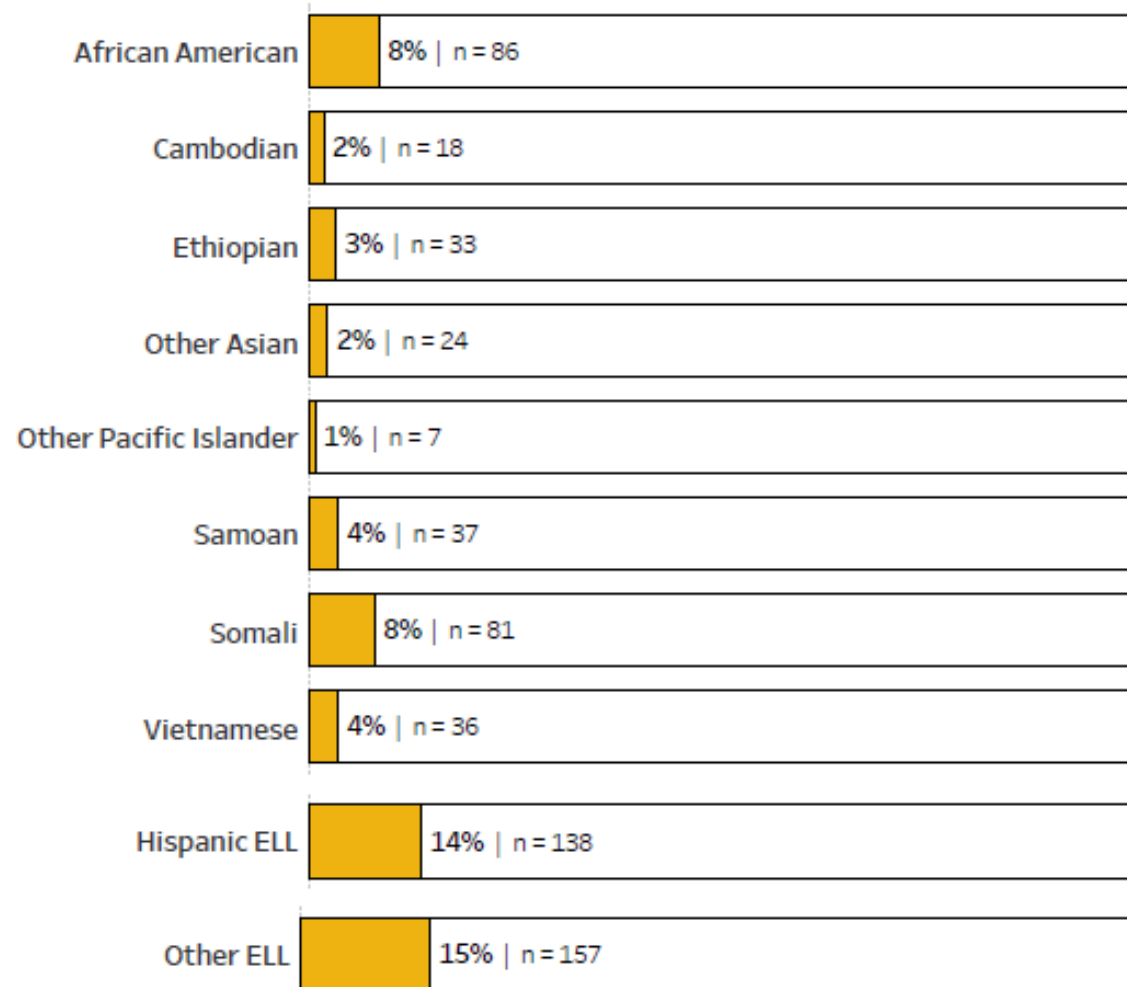


2017-18 Behavior

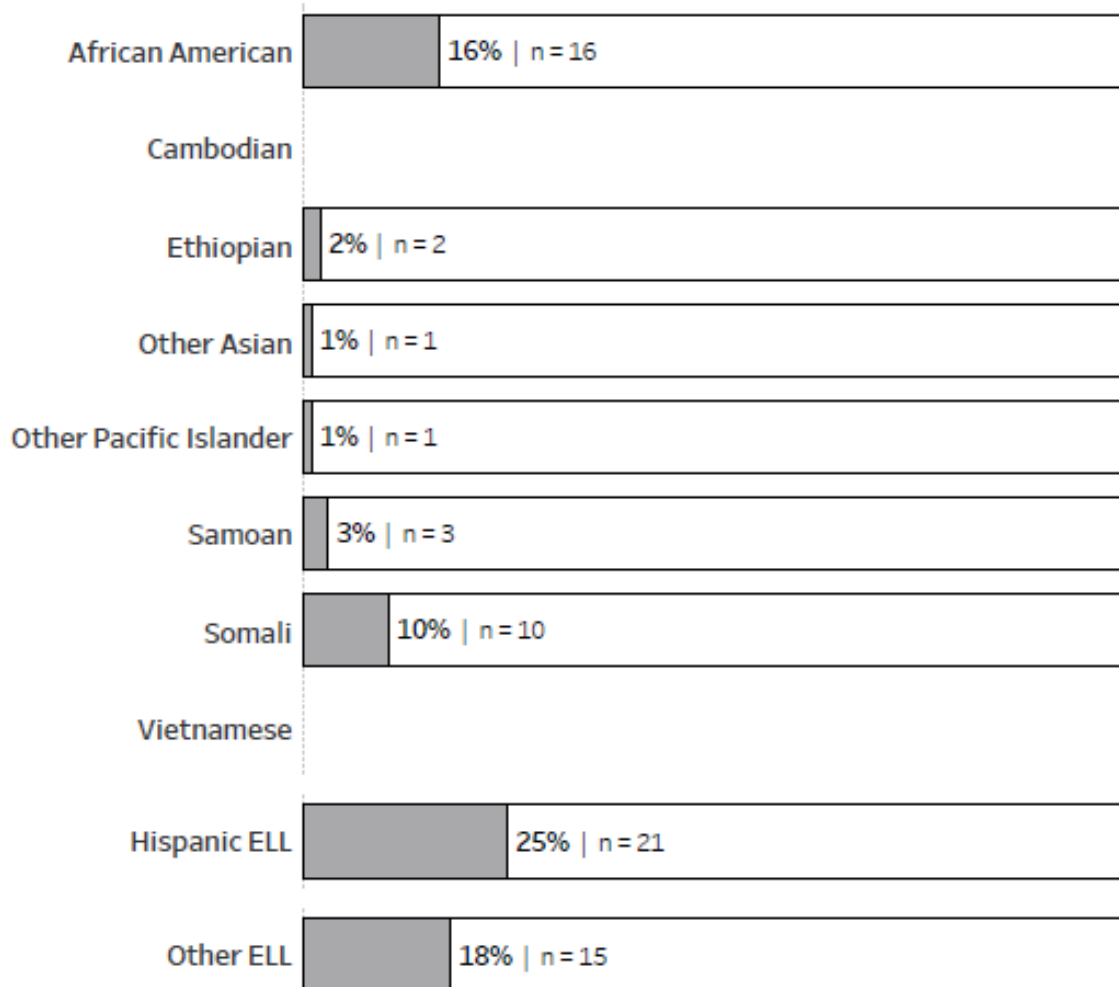


Tyee - Percent of Students with 1 or More In-School or Out-of-School/Expulsion by Student Group

2017-18 Demographics



2017-18 Behavior



School Level

Elementary School	95% n = 11,047
Middle School	93% n = 2,516
High School	89% n = 5,183

Year

2017	93% n = 19,009
2018	93% n = 18,746

Month

SEP	90% n = 19,813
OCT	89% n = 19,485
NOV	87% n = 19,390
DEC	87% n = 19,173
JAN	86% n = 19,386
FEB	85% n = 19,299
MAR	86% n = 19,166
APR	86% n = 19,056
MAY	85% n = 19,030
JUN	83% n = 18,877

Grade

PRE	92% n = 598
K	94% n = 1,491
1	95% n = 1,491
2	95% n = 1,475
3	95% n = 1,577
4	95% n = 1,603
5	95% n = 1,434
6	95% n = 1,378
7	94% n = 1,280
8	93% n = 1,236
9	92% n = 1,345
10	91% n = 1,385
11	88% n = 1,225
12	84% n = 1,228

ELL

ELL	94% n = 5,312
Not ELL	93% n = 13,434

SPED

In SPED	91% n = 2,712
Not in SPED	93% n = 16,034

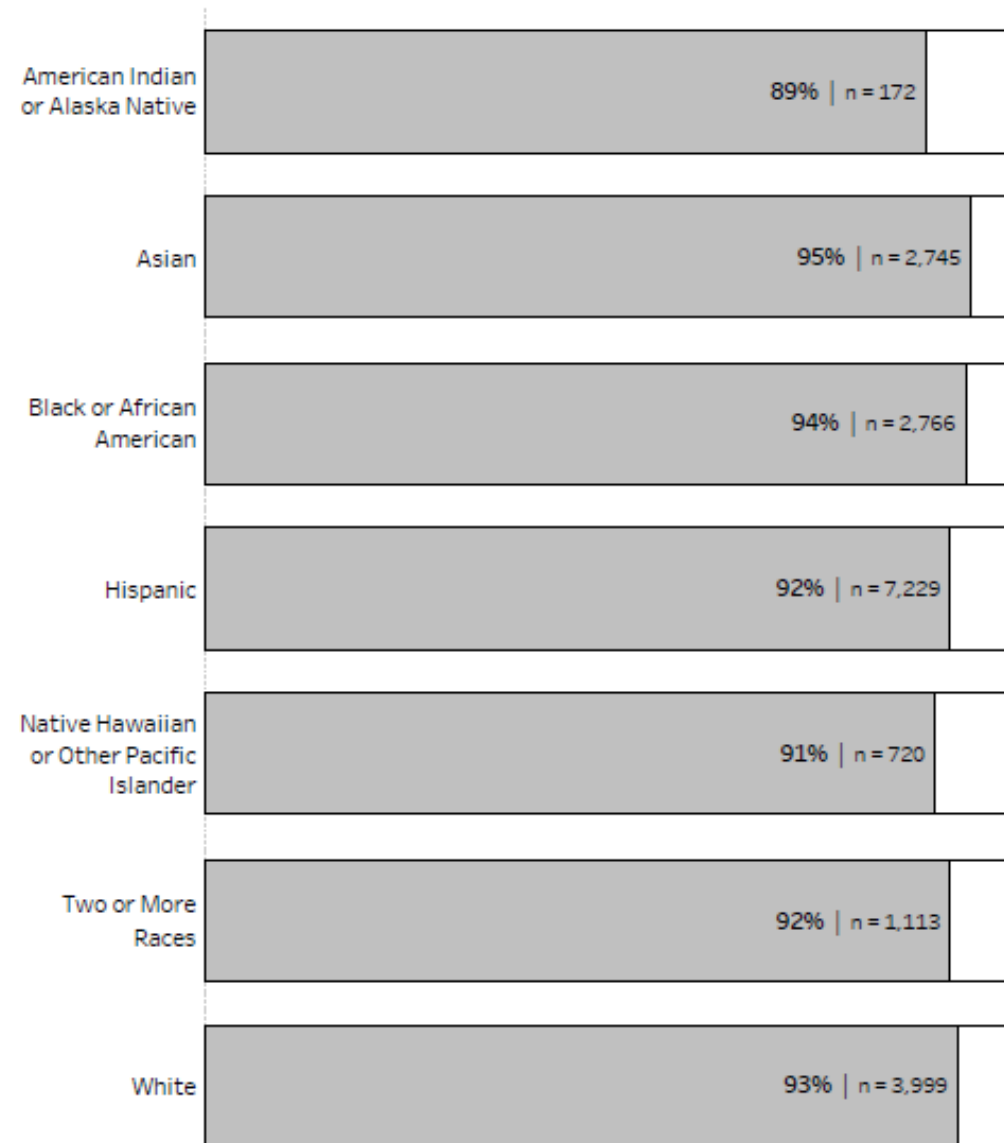
Gender

Female	93% n = 9,015
Male	93% n = 9,731

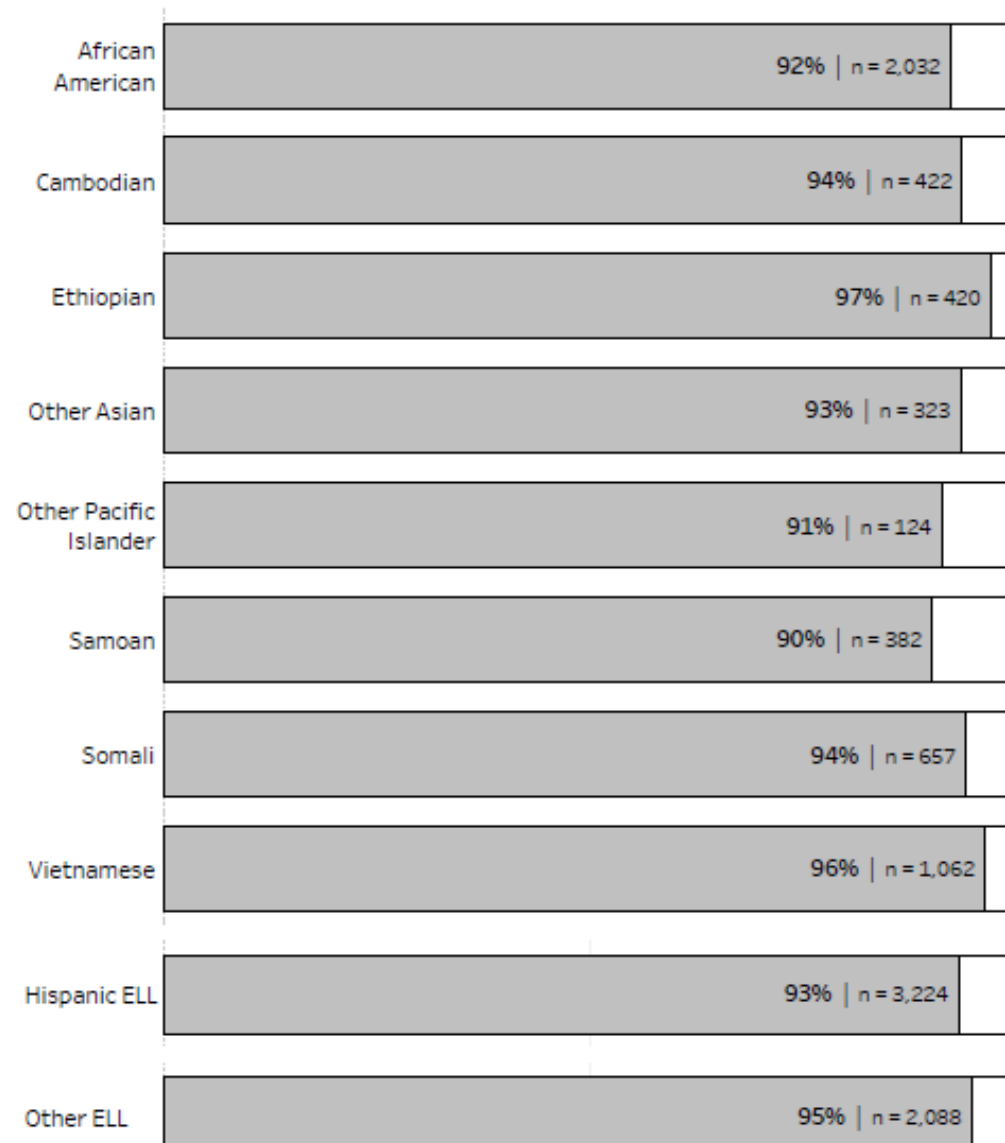
FRL

FRL	93% n = 12,131
Not FRL	94% n = 6,593

Race



Primary Ethnicity



Elementary School	Beverly Park Elementary	95%	n= 438	
	Bow Lake Elementary	95%	n= 704	
	Cedarhurst Elementary	95%	n= 624	
	Des Moines Elementary	95%	n= 384	
	Gregory Heights Element..	95%	n= 658	
	Hazel Valley Elementary	94%	n= 689	
	Hilltop Elementary	96%	n= 655	
	Madrona Elementary	95%	n= 663	
	Marvista Elementary	95%	n= 595	
	McMicken Heights Eleme..	96%	n= 589	
	Midway Elementary	94%	n= 684	
	Mount View Elementary	95%	n= 692	
	North Hill Elementary	96%	n= 587	
	Parkside Elementary	95%	n= 638	
	Seahurst Elementary	94%	n= 532	
	Shorewood Elementary	95%	n= 615	
	Southern Heights Elemen..	94%	n= 304	
	Valley View Early Childho..	92%	n= 325	
	White Center Heights Ele..	95%	n= 673	

Middle School

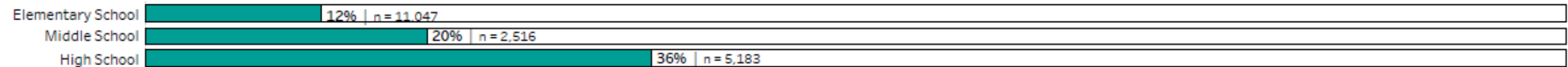
Cascade Middle School	93% n= 558	
Chinook Middle School	94% n= 570	
Pacific Middle School	93% n= 621	
Sylvester Middle School	93% n= 648	

High School

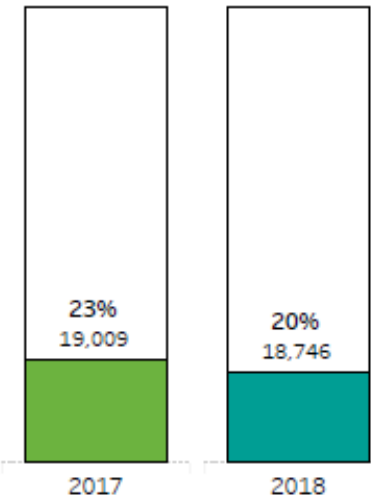
Big Picture Schools	90% n= 165	
CHOICE Academy	94% n= 131	
Evergreen High School	88% n= 899	
Highline High School	90% n= 1,125	
Mount Rainier High School	89% n= 1,492	
New Start High School	60% n= 99	
Puget Sound High School	84% n= 160	
Raisbeck Aviation High Sc..	95% n= 405	
Tyee High School	87% n= 887	

Chronic Absenteeism for 2018 - defined as missing 10% or more of the school year

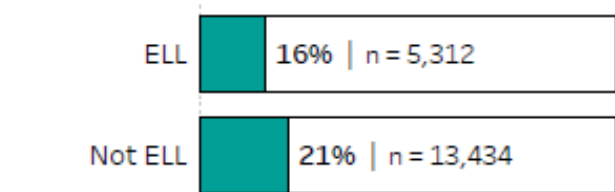
School Level



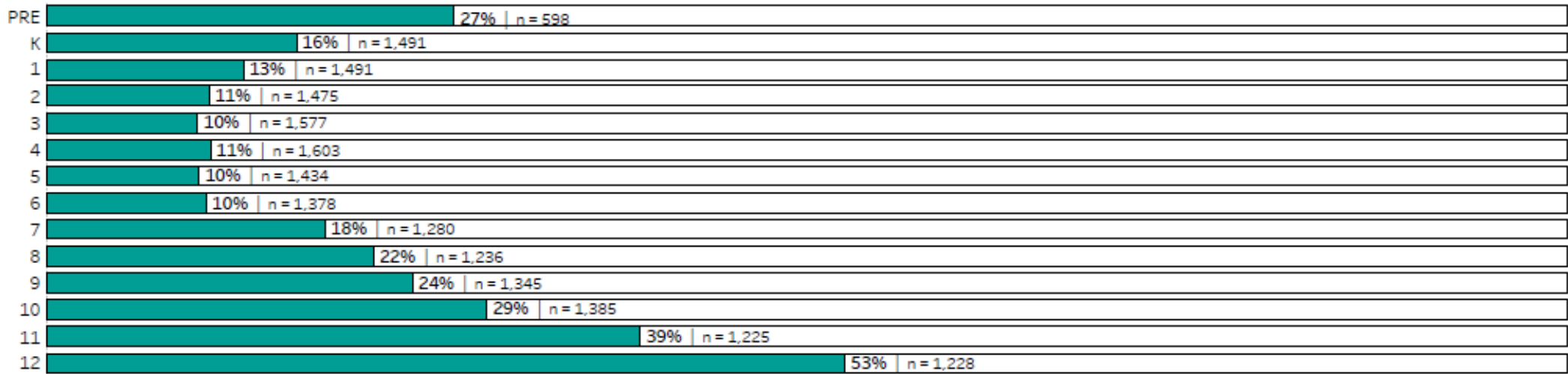
Year



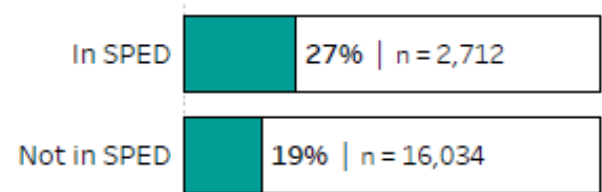
ELL



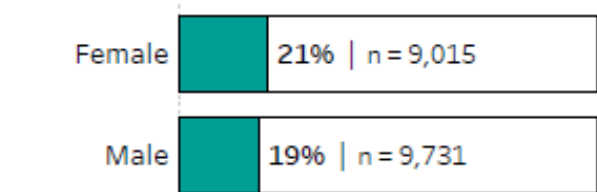
Grade



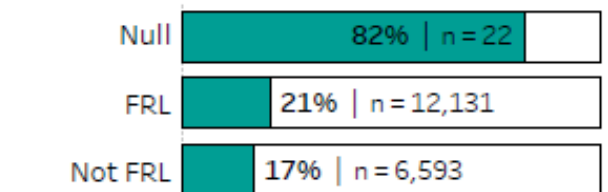
SPED



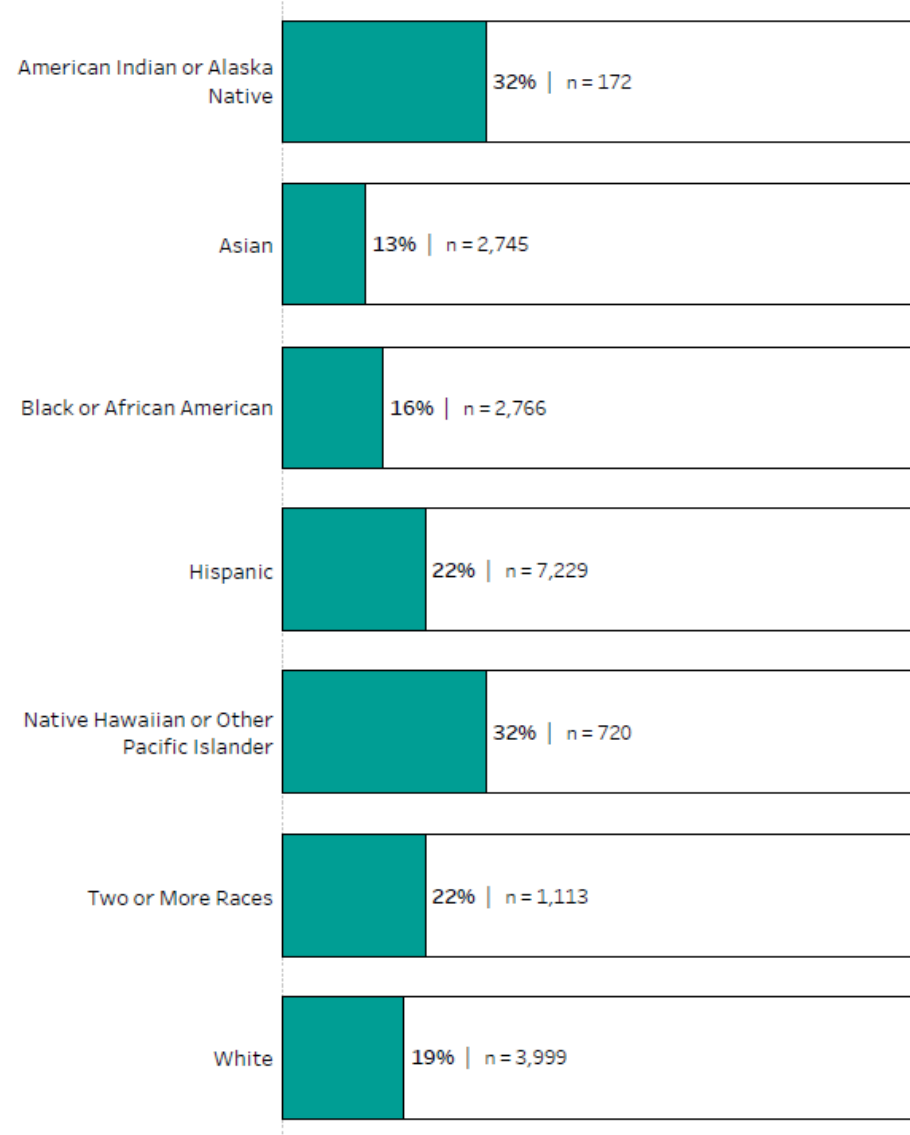
Gender



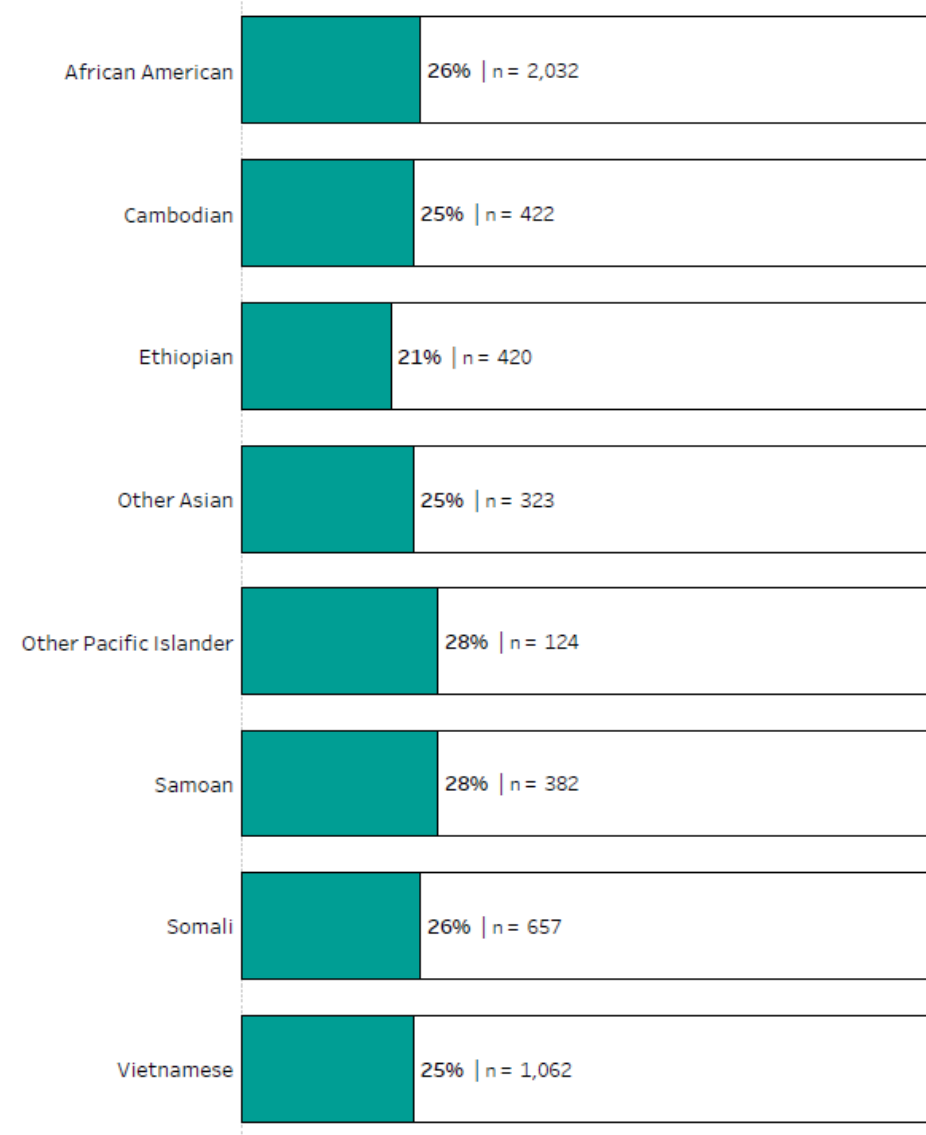
FRL






















Race



Primary Ethnicity



Elementary School

Beverly Park Elementary	 13% n = 438
Bow Lake Elementary	 11% n = 704
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Hilltop Elementary	 8% n = 655
Madrona Elementary	 15% n = 663
Marvista Elementary	 9% n = 595
McMicken Heights Eleme..	 7% n = 589
Midway Elementary	 17% n = 684
Mount View Elementary	 9% n = 692
North Hill Elementary	 9% n = 587
Parkside Elementary	 11% n = 638
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Middle School

Cascade Middle School



Chinook Middle School



Pacific Middle School



Sylvester Middle School



High School

Big Picture Schools



CHOICE Academy



Evergreen High School



Highline High School



Mount Rainier High School



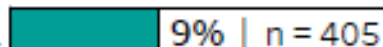
New Start High School



Puget Sound High School



Raisbeck Aviation High Sc..



Tyee High School



School Culture—MS Athletics

	Cascade 15-16	Cascade 16-17	Cascade 17-18			Chinook 15-16	Chinook 16-17	Chinook 17-18
Boy's Soccer	ND	38	37		Boy's Soccer	ND	40	32
Softball	ND	15	27		Softball	ND	24	27
Track and Field	ND	35	28		Track and Field	ND	46	35
Boy's Basketball	58	39	42		Boy's Basketball	37	45	45
Girl's Soccer	39	33	36		Girl's Soccer	45	47	32
Girl's Basketball	46	38	45		Girl's Basketball	35	43	36
Wrestling	15	12	17		Wrestling	19	22	14
Cross Country	22	17	31		Cross Country	36	51	44
Football	37	36	26		Football	38	45	31
Volleyball	48	45	52		Volleyball	63	36	58
	265	308	341			273	399	354

School Culture—MS Athletics

	Sylvester 15-16	Sylvester 16-17	Sylvester 17-18			Pacific 15- 16	Pacific 16- 17	Pacific 17- 18
Boy's Soccer	ND	46	48		Boy's Soccer	ND	35	33
Softball	ND	25	27		Softball	ND	26	17
Track and Field	ND	67	71		Track and Field	ND	52	56
Boy's Basketball	61	60	60		Boy's Basketball	69	29	34
Girl's Soccer	49	55	50		Girl's Soccer	43	36	36
Girl's Basketball	39	51	57		Girl's Basketball	27	33	30
Wrestling	29	31	25		Wrestling	26	22	14
Cross Country	29	31	49		Cross Country	27	26	25
Football	29	36	38		Football	28	22	25
Volleyball	50	58	71		Volleyball	35	32	32
	286	460	496			255	313	302

School Culture—HS Athletics

	Evergreen 15-16	Evergreen 16-17	Evergreen 17-18			Highline 15-16	Highline 16-17	Highline 17-18
Cross Country	ND	47	31		Cross Country	ND	49	35
Football	ND	49	58		Football	ND	66	77
Golf	ND	0	0		Golf	ND	7	4
Soccer (Girls)	ND	17	20		Soccer (Girls)	ND	36	36
Swim (Girls)	ND	12	12		Swim (Girls)	ND	38	27
Tennis (Boys)	ND	5	3		Tennis (Boys)	ND	20	16
Volleyball	ND	27	27		Volleyball	ND	49	51
Basketball (Boys)	59	60	71		Basketball (Boys)	63	60	56
Basketball (Girls)	33	32	36		Basketball (Girls)	48	35	26
Gymnastics	31	32	20		Gymnastics	40	50	47
Swim (Boys)	15	21	17		Swim (Boys)	5	9	10
Wrestling	49	43	40		Wrestling	55	65	50
Baseball	20	12	32		Baseball	34	34	34
Soccer (Boys)	55	68	48		Soccer (Boys)	74	48	52
Softball	31	19	18		Softball	30	30	18
Tennis (Girls)	52	39	33		Tennis (Girls)	41	38	41
Track and Field	75	59	54		Track and Field	104	98	72
	420	542	520			494	732	652

School Culture—HS Athletics

	Tyee 15-16	Tyee 16-17	Tyee 17-18			MRHS 15-16	MRHS 16-17	MRHS 17-18
Cross Country	ND	15	21		Cross Country	ND	47	40
Football	ND	20	26		Football	ND	86	75
Golf	ND	1	1		Golf	ND	16	16
Soccer (Girls)	ND	23	19		Soccer (Girls)	ND	46	43
Swim (Girls)	ND	1	2		Swim (Girls)	ND	46	38
Tennis (Boys)	ND	2	10		Tennis (Boys)	ND	23	31
Volleyball	ND	30	31		Volleyball	ND	50	51
Basketball (Boys)	41	44	51		Basketball (Boys)	74	75	94
Basketball (Girls)	25	40	35		Basketball (Girls)	46	32	37
Gymnastics	15	10	10		Gymnastics	41	43	39
Swim (Boys)	3	1	3		Swim (Boys)	35	29	29
Wrestling	9	17	28		Wrestling	39	47	69
Baseball	31	22	21		Baseball	44	45	52
Soccer (Boys)	57	52	61		Soccer (Boys)	74	48	52
Softball	32	24	30		Softball	30	30	18
Tennis (Girls)	42	22	18		Tennis (Girls)	41	38	41
Track and Field	37	52	55		Track and Field	104	98	72
	292	376	422			528	799	797

School Culture—Student Comments

- 85% say sports keeps them connected
- 80% say sports helps them feel motivated and attend classes
- 77% say clubs keeps them connected
- 66% say clubs helps them feel motivated and attend classes

School Culture—Student Comments

- 81% say sports help me feel more socially accepted and helps me feel good about myself
- 75% say clubs help me feel more socially accepted and help me feel good about myself
- 85% say sports help me feel more motivated to make good health and nutrition choices
- 51% say clubs help me feel more motivated to make good health and nutrition choices

School Culture—Climate Survey

- See separate handout (student feelings of belonging & acceptance)
- See separate handout (family survey about feelings about school)



Growth & Mastery

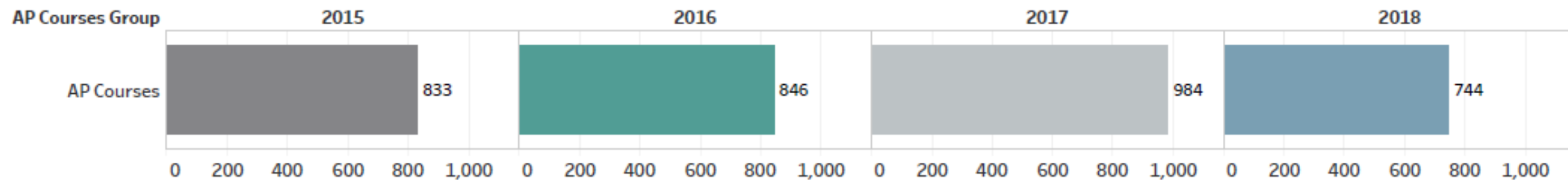
Students will make a minimum of one year of growth annually, meeting or exceeding standards in all grade levels.

Test-Based College Credit: AP Courses

AP - Number of Students Enrolled in Courses

*For Semester 2

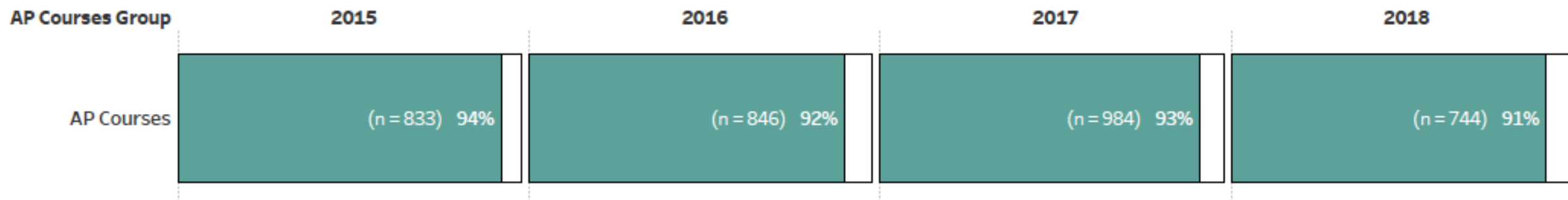
**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School



AP - Passing Rates in Courses

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

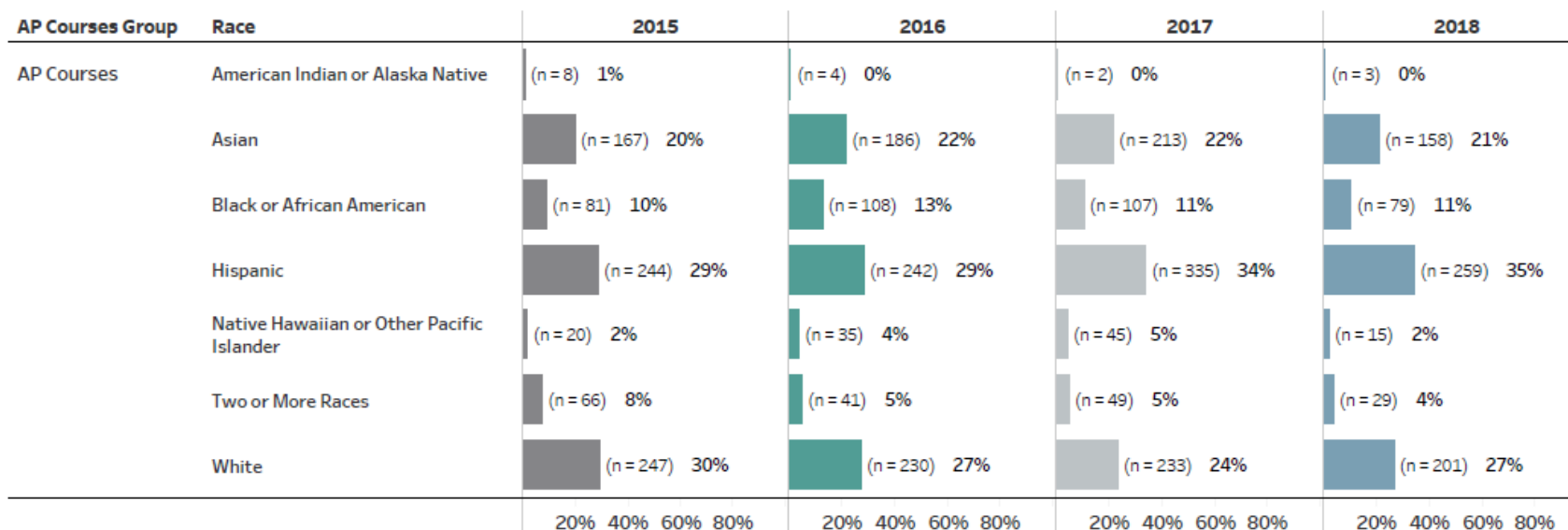


AP - Percent of Enrollment in Courses by Race

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

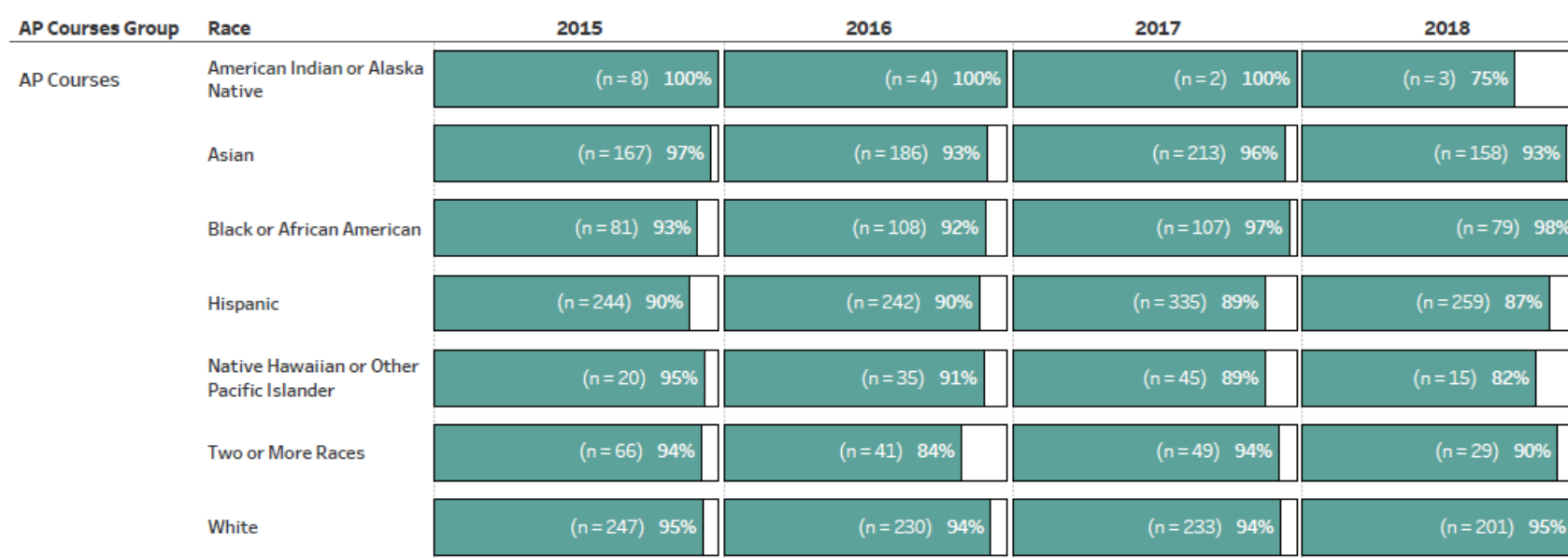
***Totals all reach 100% when decimals are extended



AP - Passing Rates in Course by Race

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

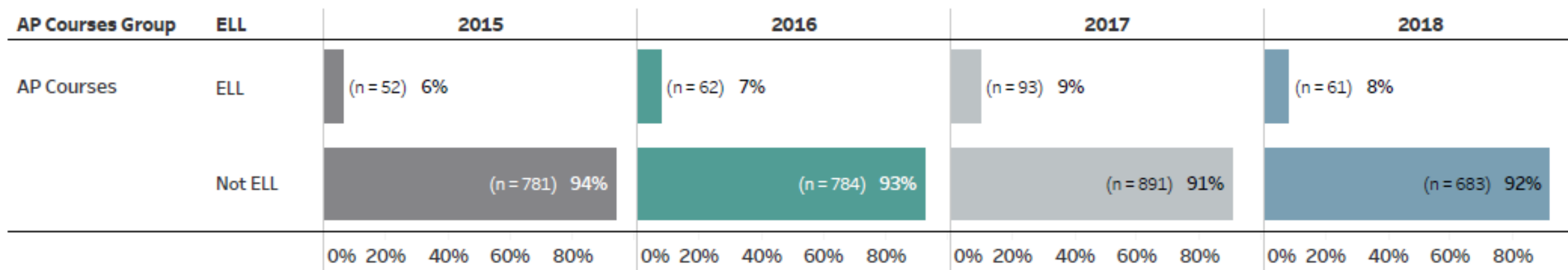


AP - Percent of Enrollment in Courses by ELL

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

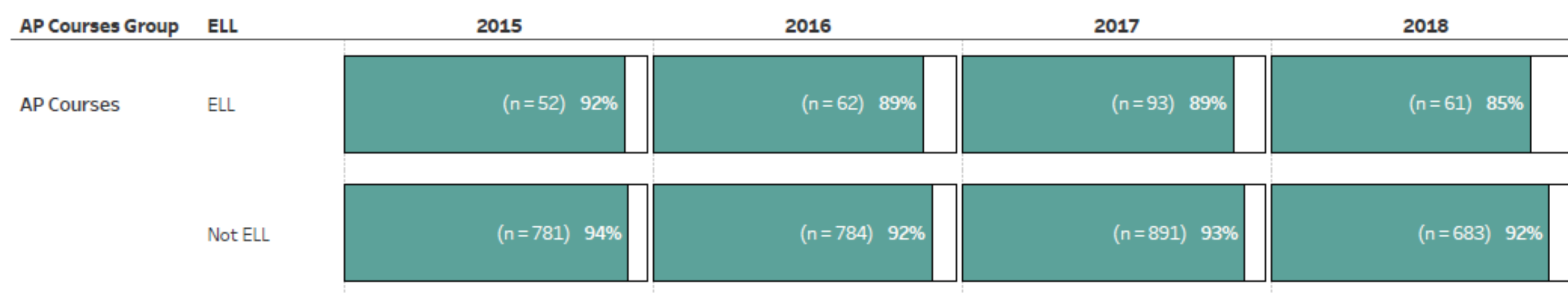
***Totals all reach 100% when decimals are extended



AP - Passing Rates in Courses by ELL

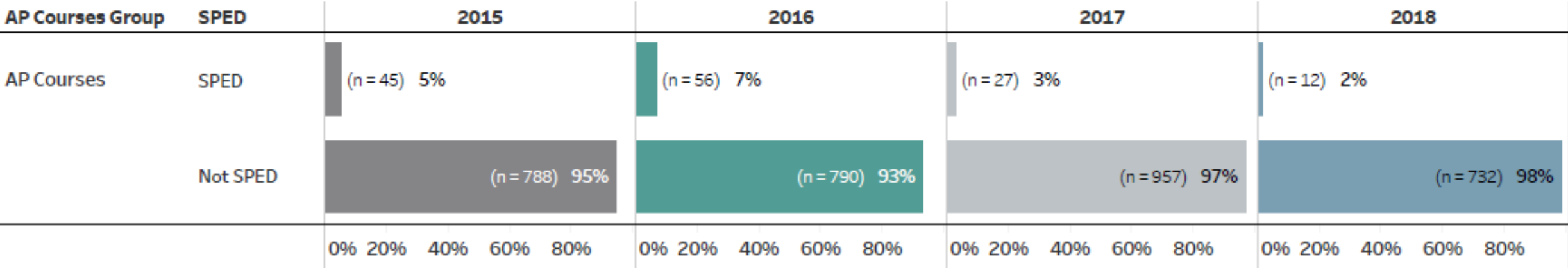
*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School



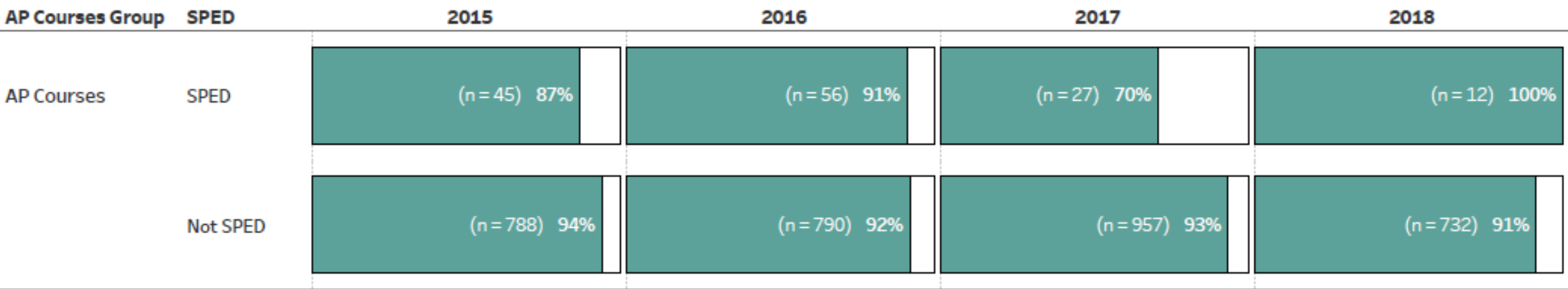
AP - Percent of Enrollment in Courses by SPED

*For Semester 2
**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School
***Totals all reach 100% when decimals are extended



AP - Passing Rates in Courses by SPED

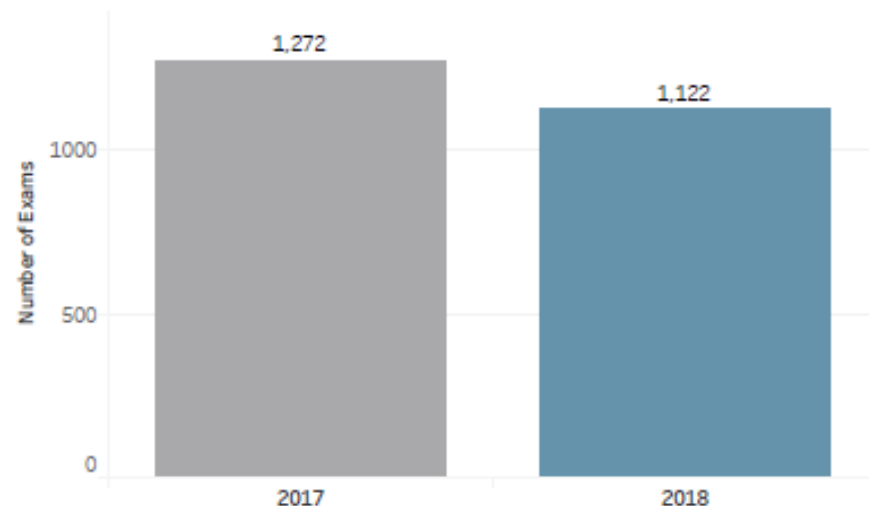
*For Semester 2
**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School



AP Exams: Districtwide Results Overview, 2017 and 2018

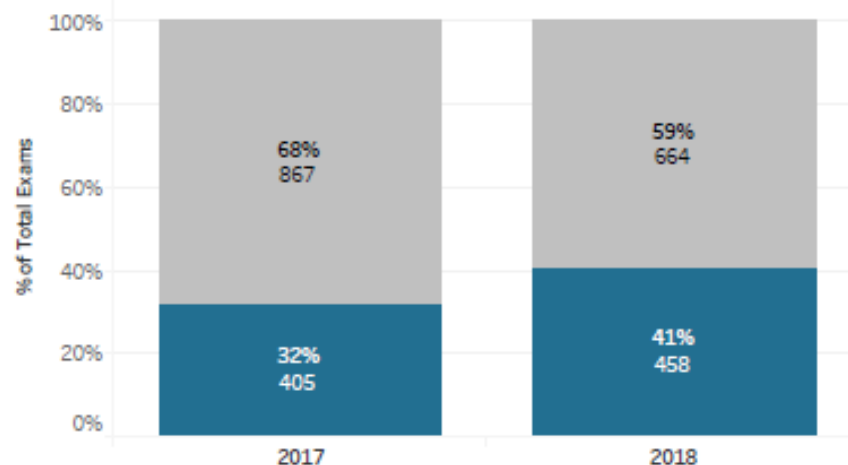
Excludes exams that received no score

Exams Taken

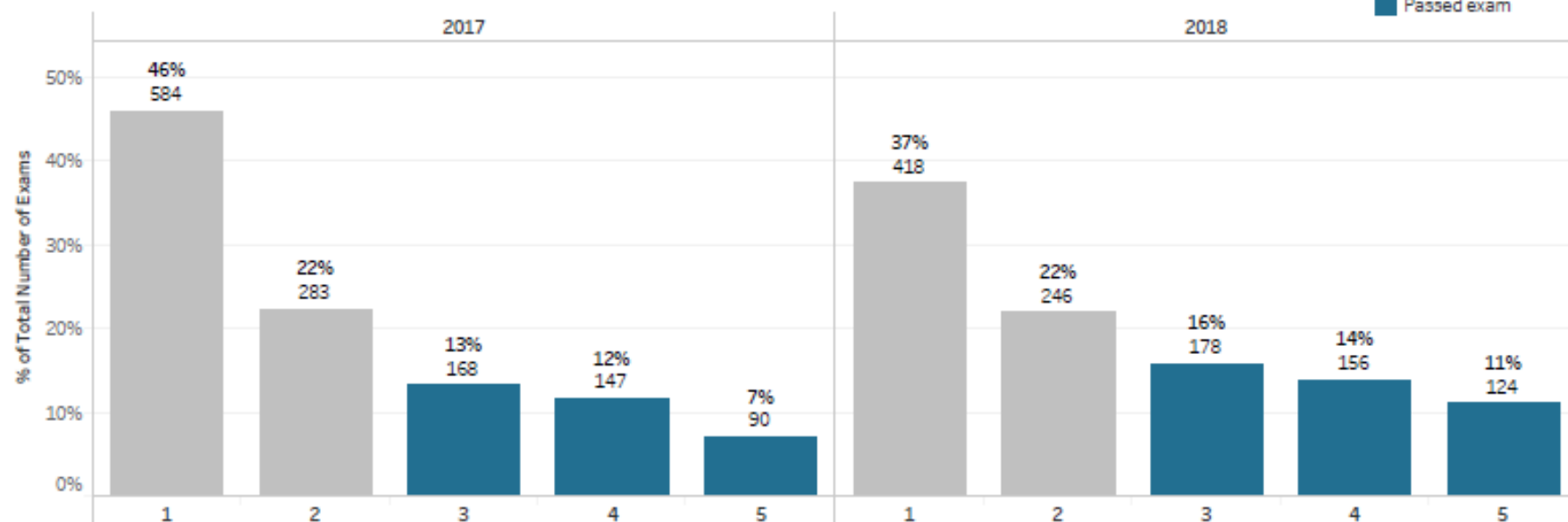


Overall Percent Passing

Passing = score 3 or higher

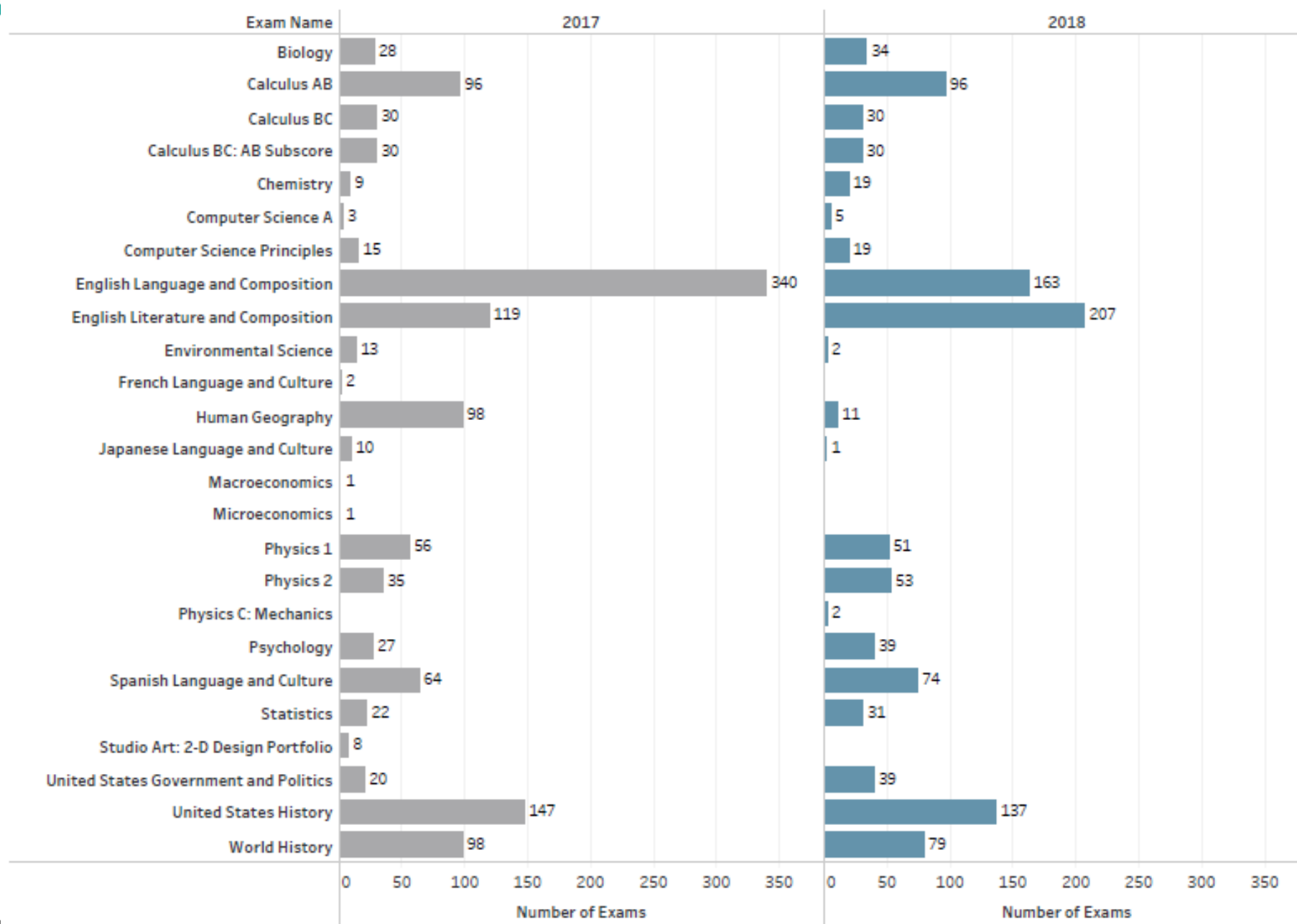


Overall Score Distribution



AP Exams: Districtwide Count of Exams taken by Content, 2017 and 2018

Excludes exams that received no score



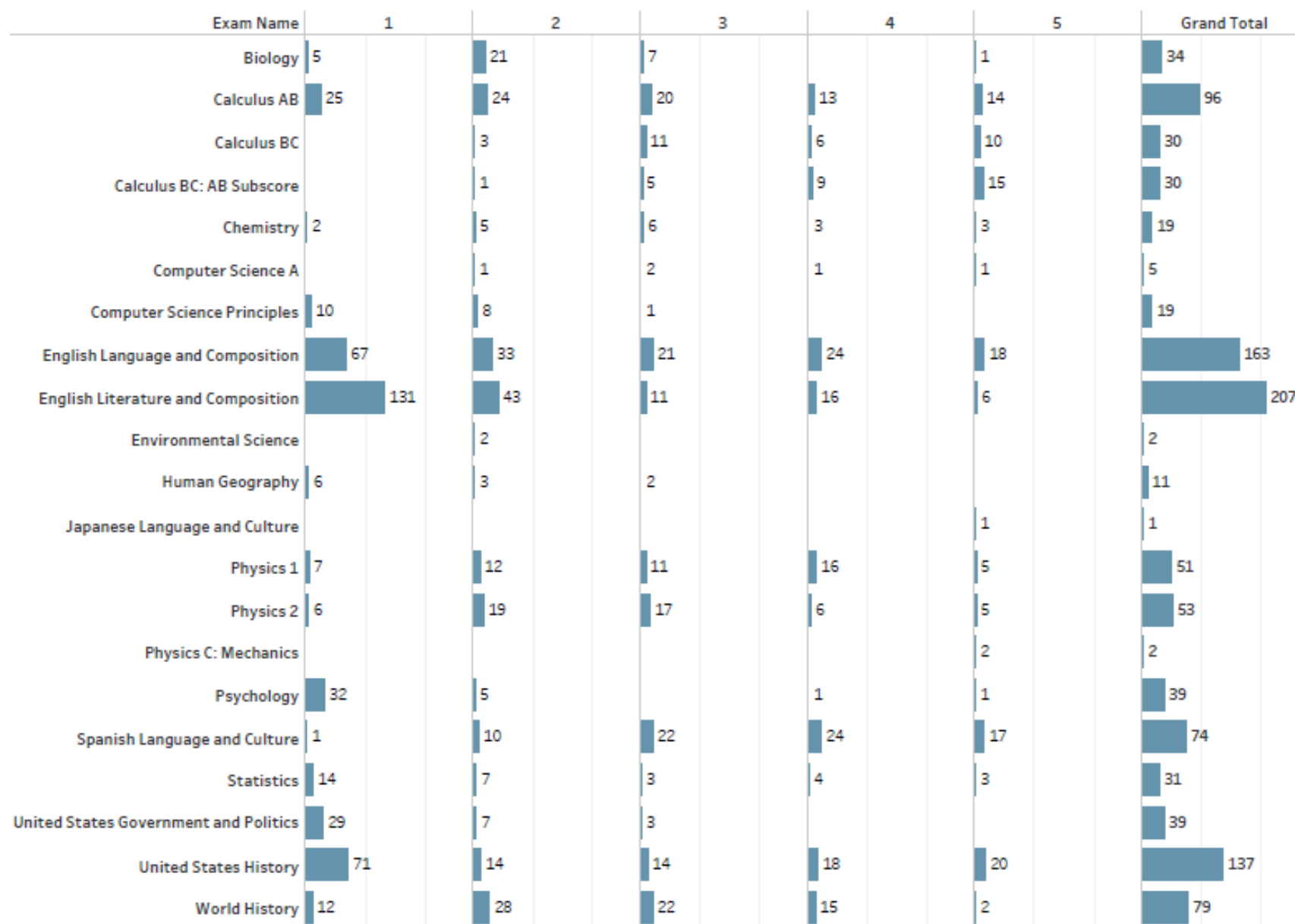
AP Exams: Districtwide Score Distribution by Content, 2017

Excludes exams that received no score

Exam Name	1	2	3	4	5	Grand Total
Biology	10	13	4	1		28
Calculus AB	32	22	15	12	15	96
Calculus BC	1	10	5	5	9	30
Calculus BC: AB Subscore	1	7	4	6	12	30
Chemistry	1	4	1	1	2	9
Computer Science A	2			1		3
Computer Science Principles	6	5	3	1		15
English Language and Composition	204	61	29	27	19	340
English Literature and Composition	68	21	14	8	8	119
Environmental Science	4	4	2	3		13
French Language and Culture	2					2
Human Geography	81	9	6	2		98
Japanese Language and Culture	5		3	1	1	10
Macroeconomics	1					1
Microeconomics	1					1
Physics 1	11	19	10	11	5	56
Physics 2	4	14	9	6	2	35
Psychology	22	2	3			27
Spanish Language and Culture	4	14	15	24	7	64
Statistics	14	5	1	2		22
Studio Art: 2-D Design Portfolio		1	5	2		8
United States Government and Politics	17	2	1			20
United States History	64	30	18	26	9	147
World History	29	40	20	8	1	98

AP Exams: Districtwide Score Distribution by Content, 2018

Excludes exams that received no score



AP Exams: Overall Percent Passing by School, 2017 and 2018

Passing = score 3 or higher

Excludes exams that received no score

AP Exam Passed

Did not pass

Passed exam



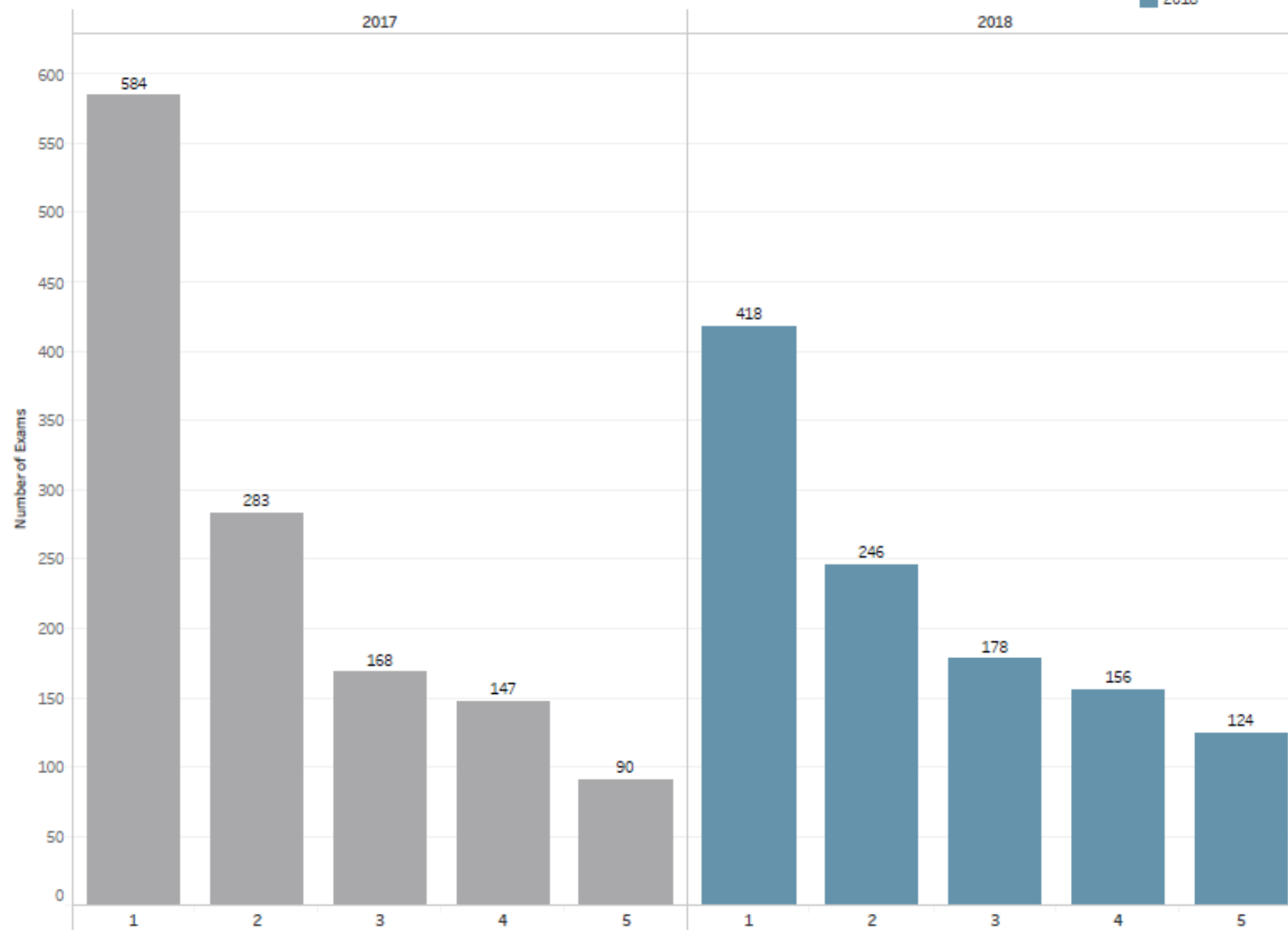
AP Exams: District-wide count of exams by score, 2017 and 2018

Excludes exams that received no score

Admin Year

2017

2018

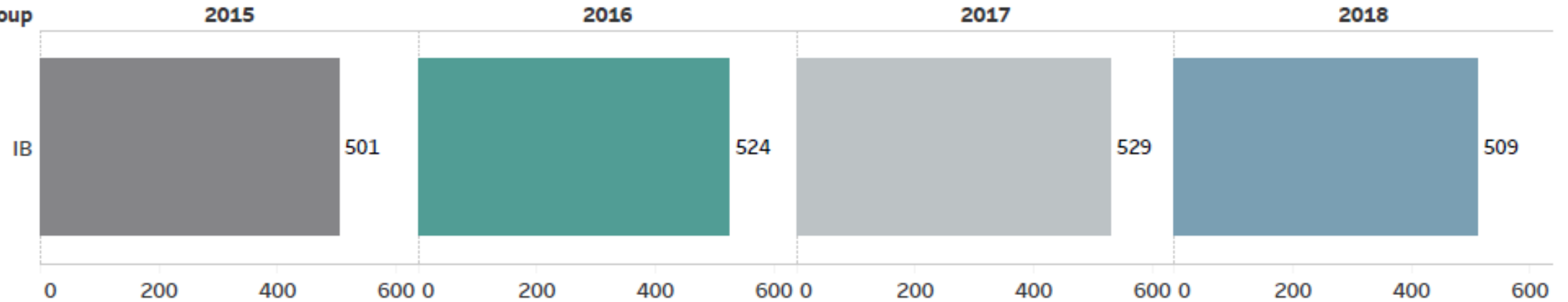


Test-Based College Credit: IB Courses

IB - Number of Students Enrolled in Courses

*For Semester 2

**For grades 9-12, only for Mount Rainier High School



IB - Passing Rates in Courses

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

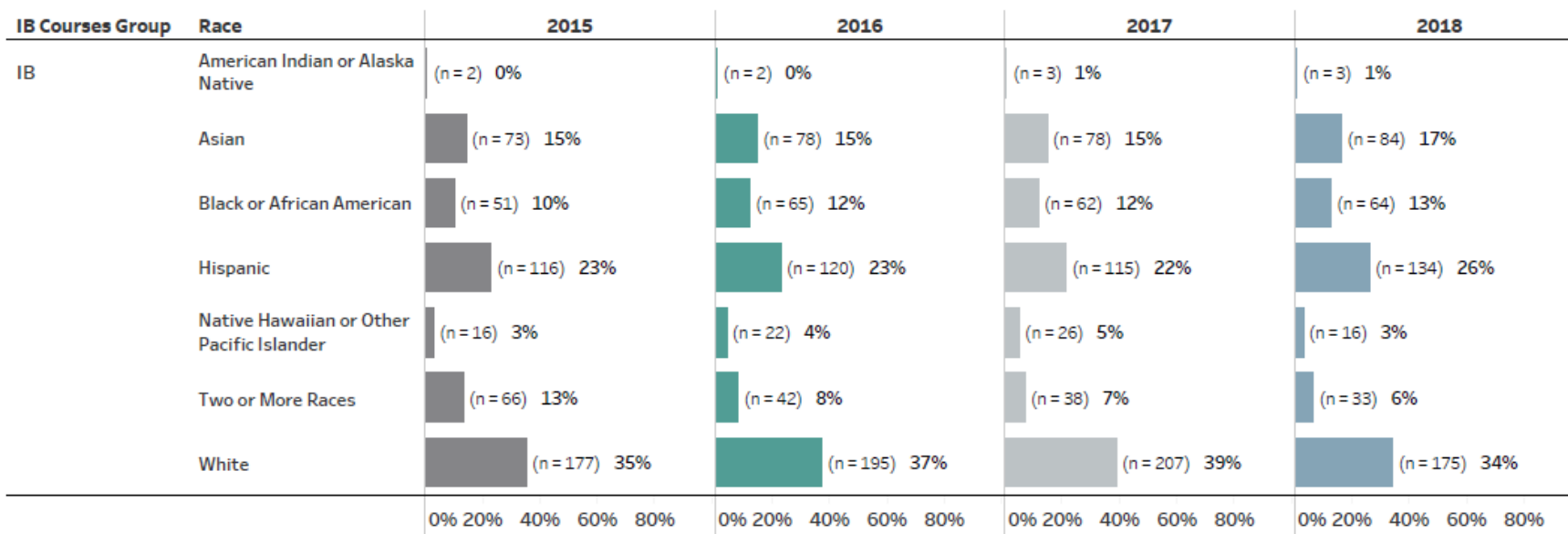


IB - Percent of Enrollment in Courses by Race

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

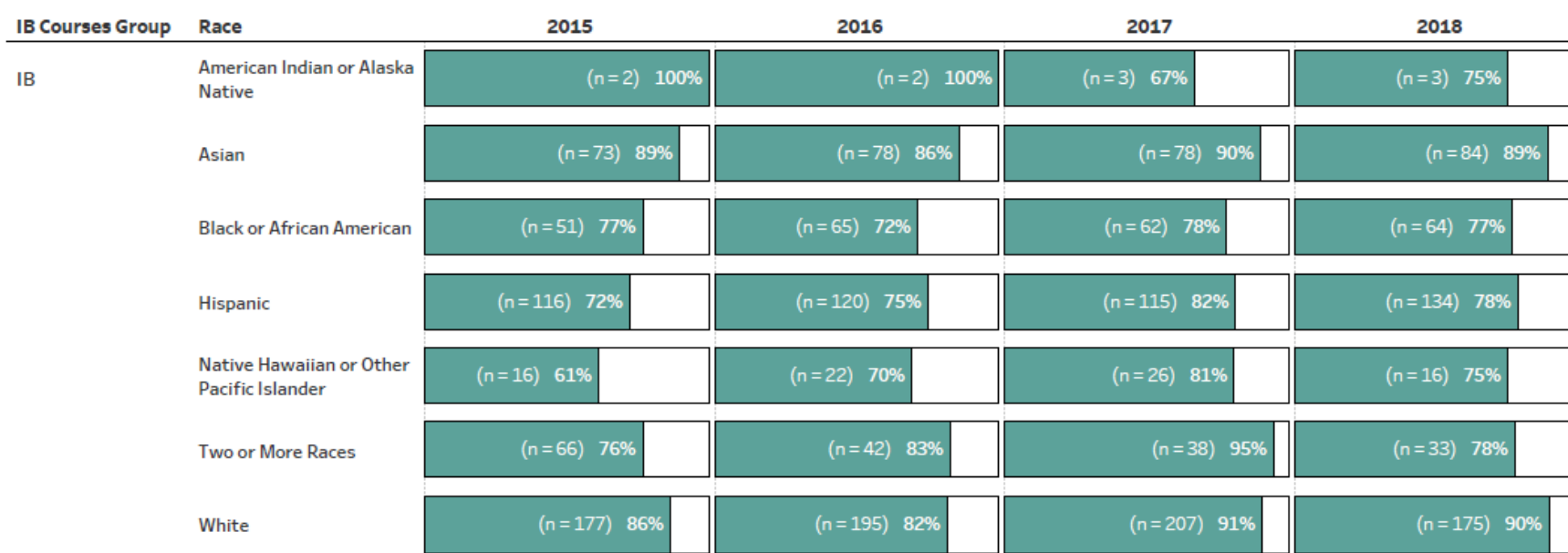
***Totals all reach 100% when decimals are extended



IB - Passing Rates in Course by Race

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

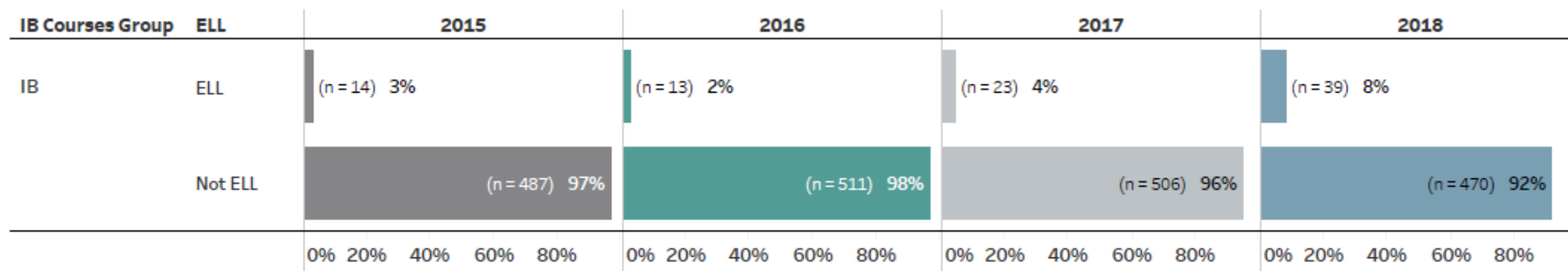


IB - Percent of Enrollment in Courses by ELL

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

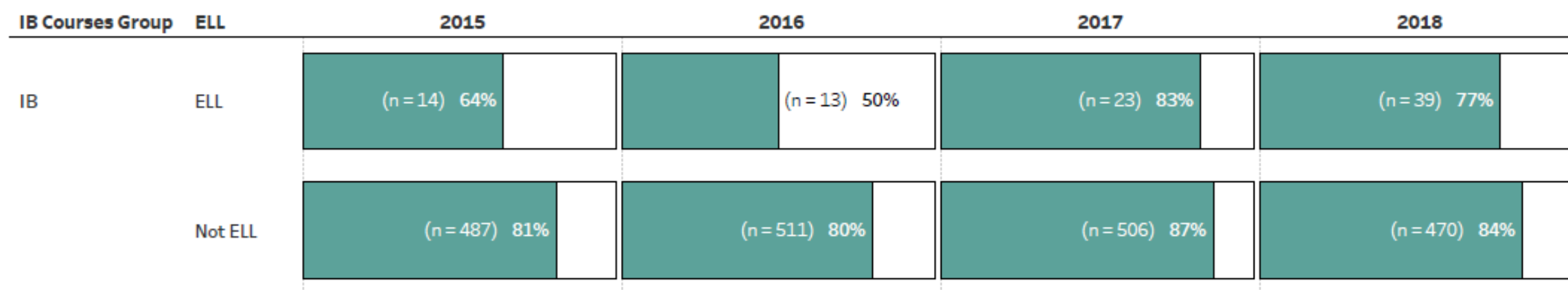
***Totals all reach 100% when decimals are extended



IB - Passing Rates in Courses by ELL

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

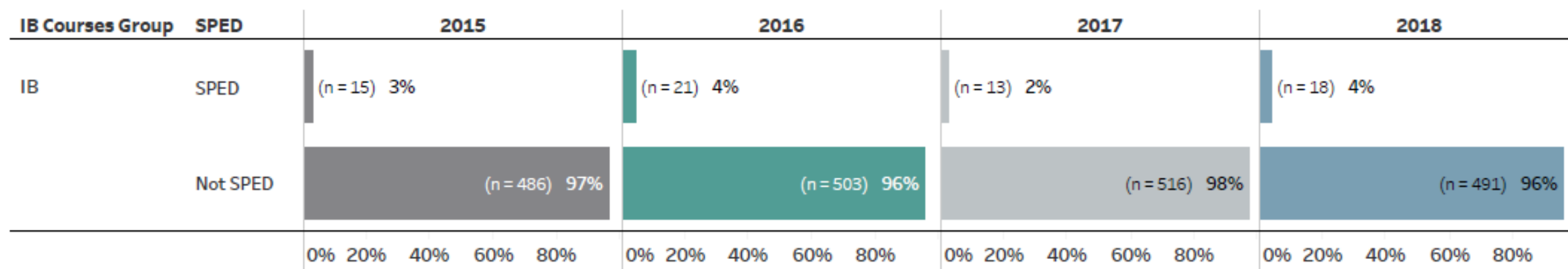


IB - Percent of Enrollment in Courses by SPED

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

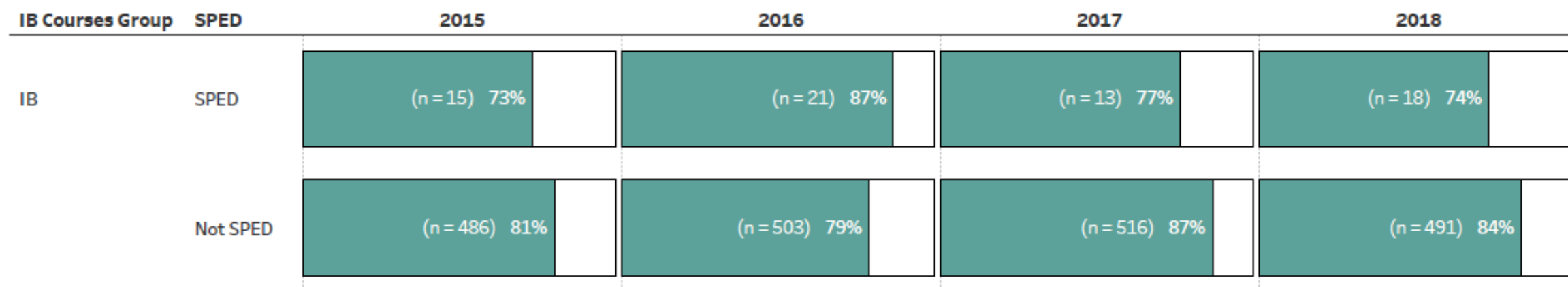
***Totals all reach 100% when decimals are extended



IB - Passing Rates in Courses by SPED

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School



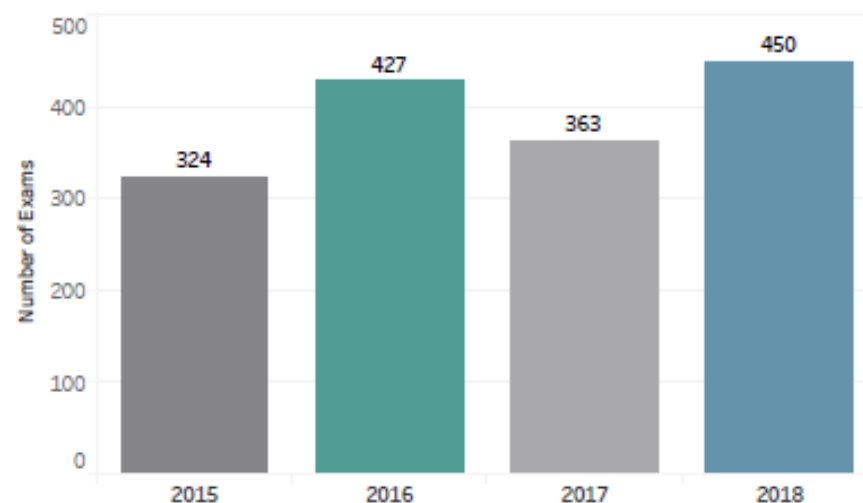
IB Exams: Districtwide Results Overview, 2015-18

Grade 4 or higher is considered "passing". Grade "N" (no grade) is considered not passing.

IB Exam Passed
Did Not Pass
Passed

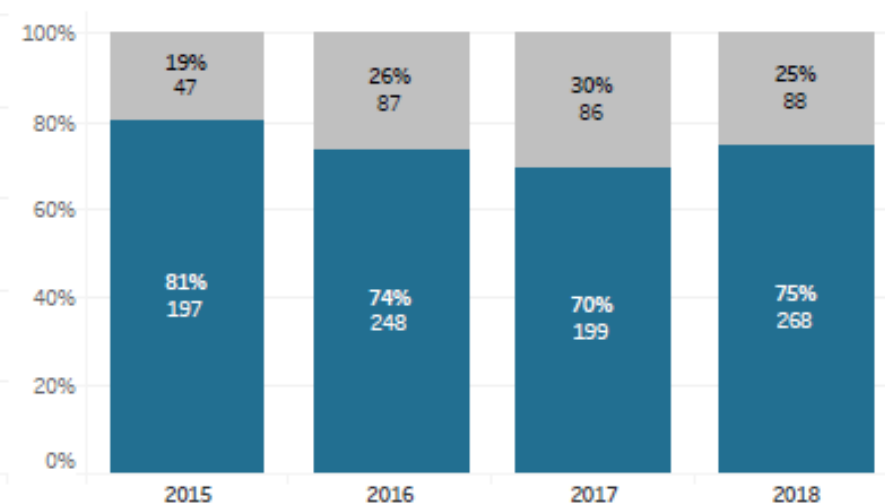
Exams Taken

Includes Standard Level, Higher Level, Theory of Knowledge, and Extended Essay exams.



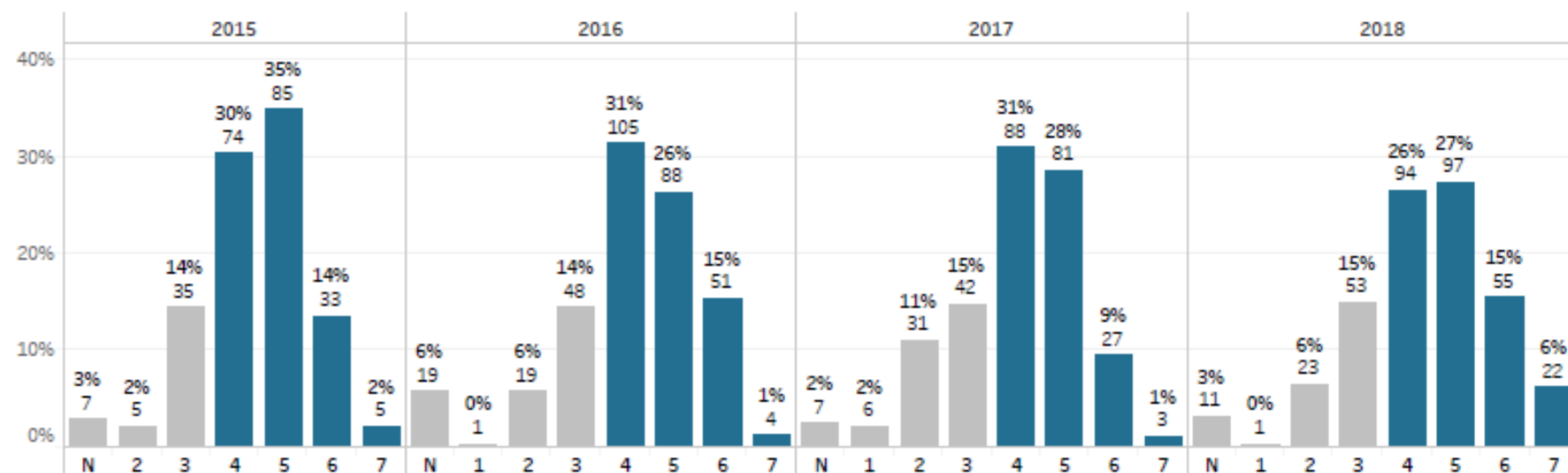
IB Exam Percent Passing Rates

Includes Standard Level and Higher Level exams only (excludes Theory of Knowledge and Extended Essay)



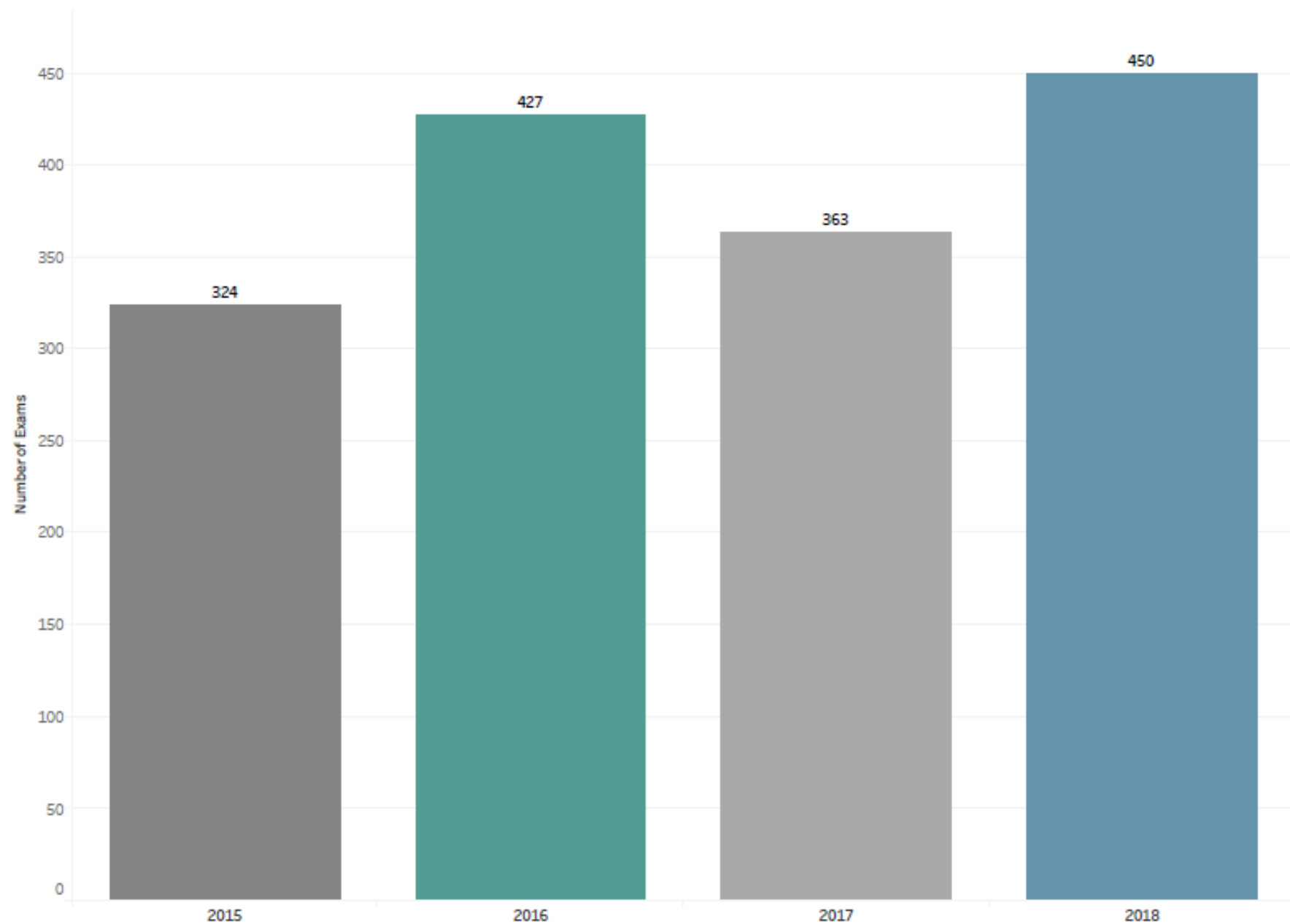
Overall Score Distribution

Includes Standard Level and Higher Level exams only (excludes Theory of Knowledge and Extended Essay)



Exams Taken

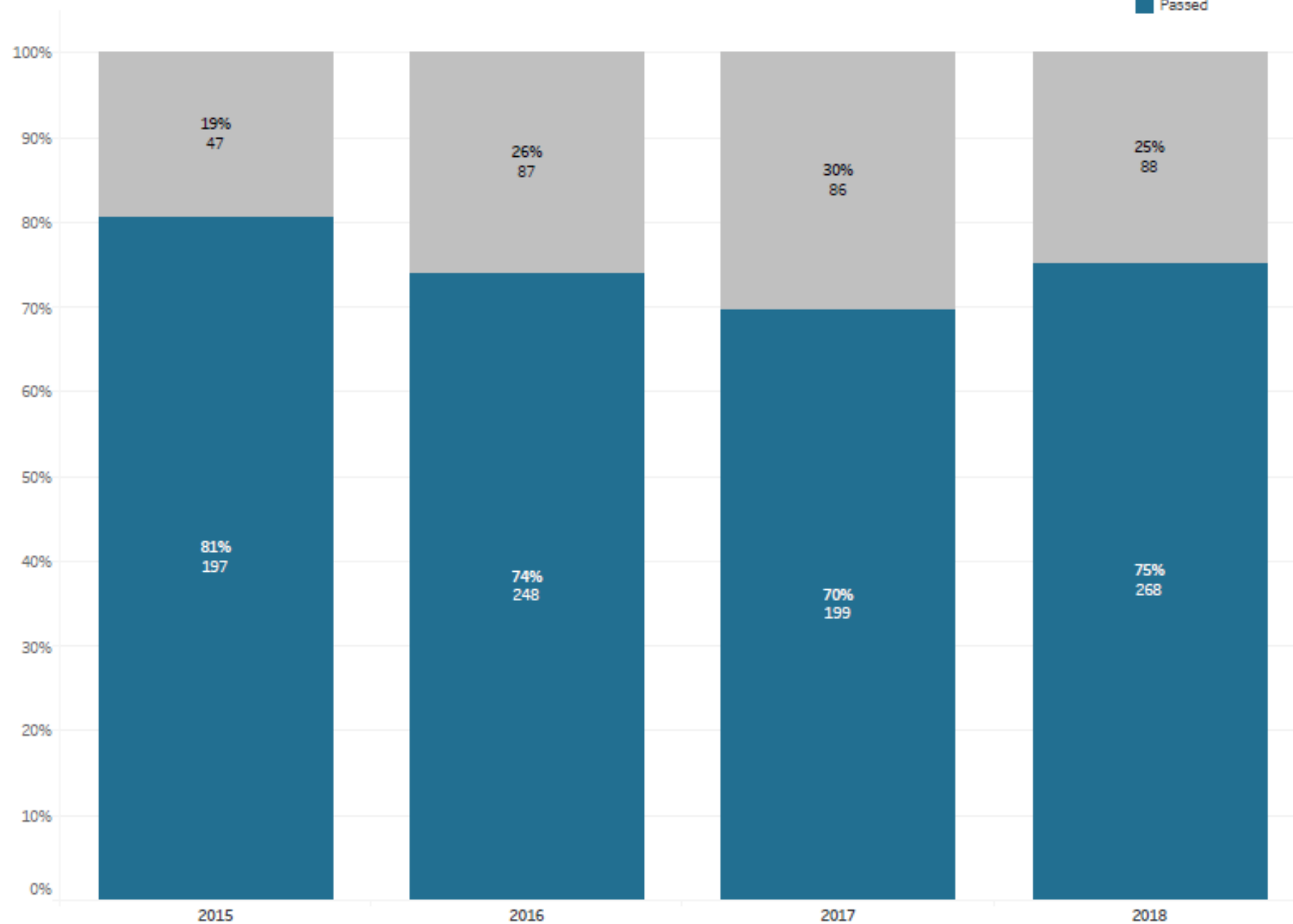
Includes Standard Level, Higher Level, Theory of Knowledge, and Extended Essay exams.



IB Exam Percent Passing Rates

Includes Standard Level and Higher Level exams only (excludes Theory of Knowledge and Extended Essay)

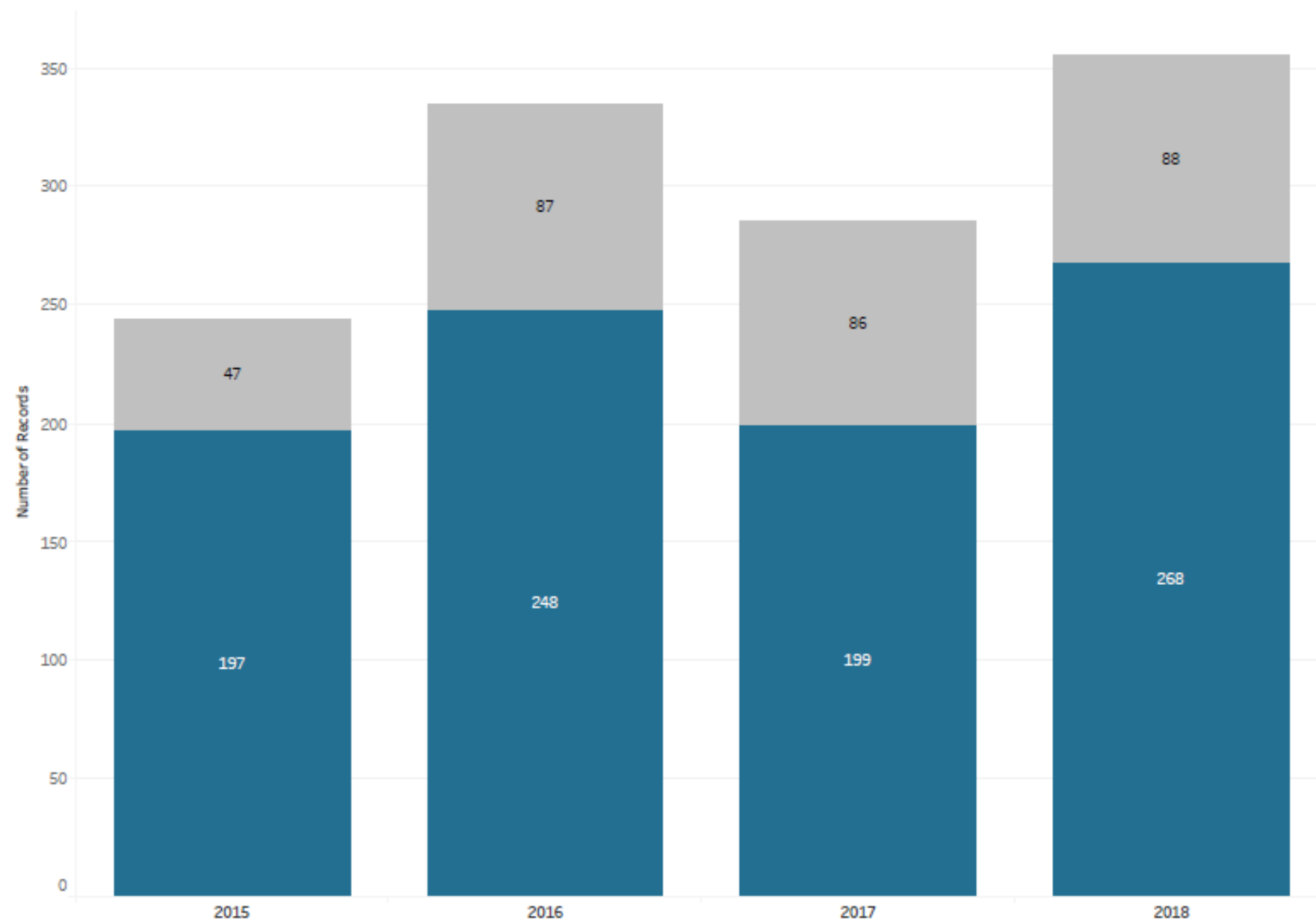
IB Passing
Did Not Pass
Passed



IB exams taken and passed, 2015-2018

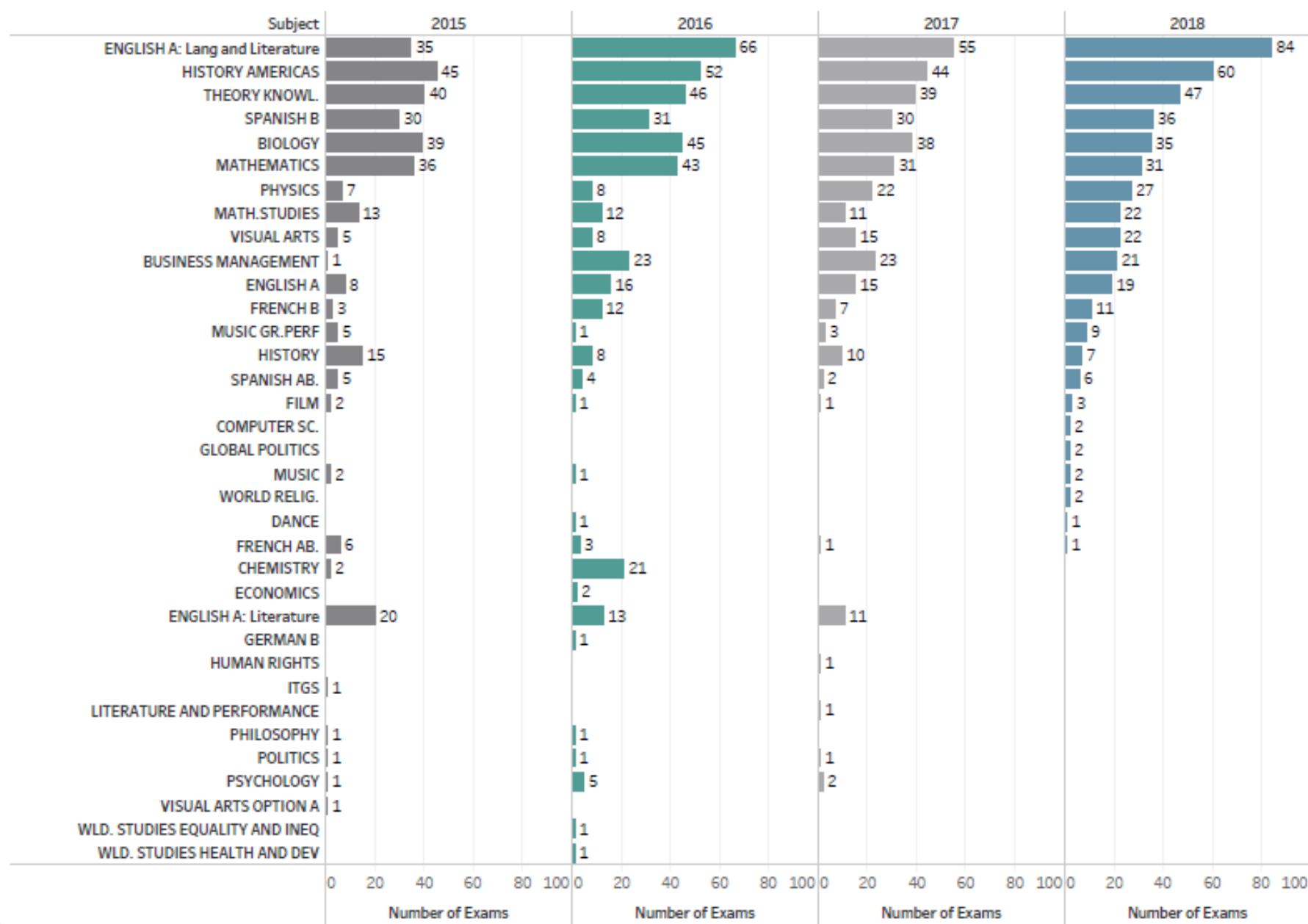
Grade 4 or higher is considered "passing". Grade "N" (no grade) is considered not passing. Includes Standard Level and Higher Level exams only (excludes Theory of Knowledge and Extended essay).

IB Passing
Did Not Pass
Passed



IB exams taken by academic year, 2015-2018

Includes Standard Level, Higher Level, Theory of Knowledge, and Extended Essay exams.



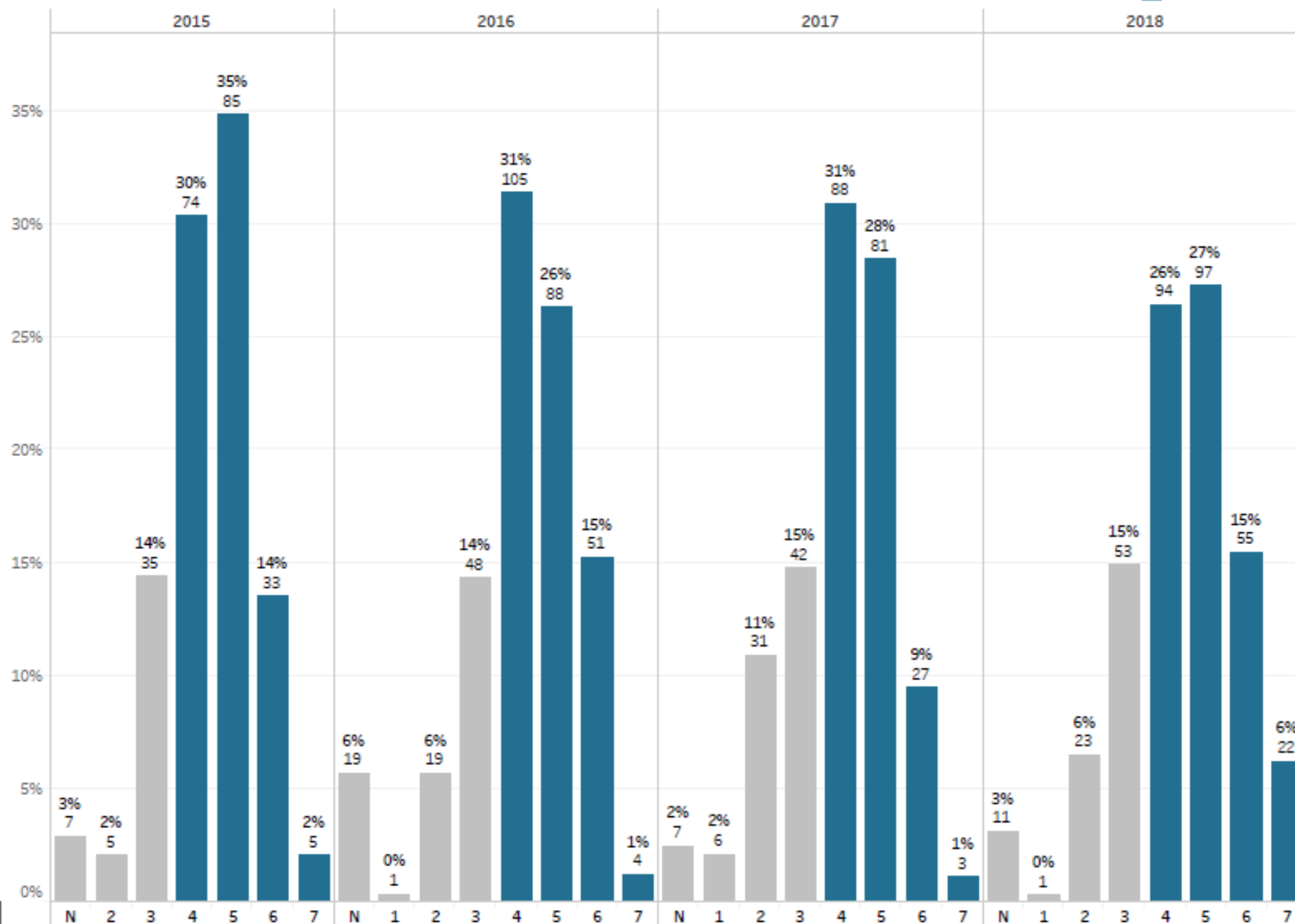
Overall Score Distribution

Includes Standard Level and Higher Level exams only (excludes Theory of Knowledge and Extended Essay)

IB Exam Passed

Did Not Pass

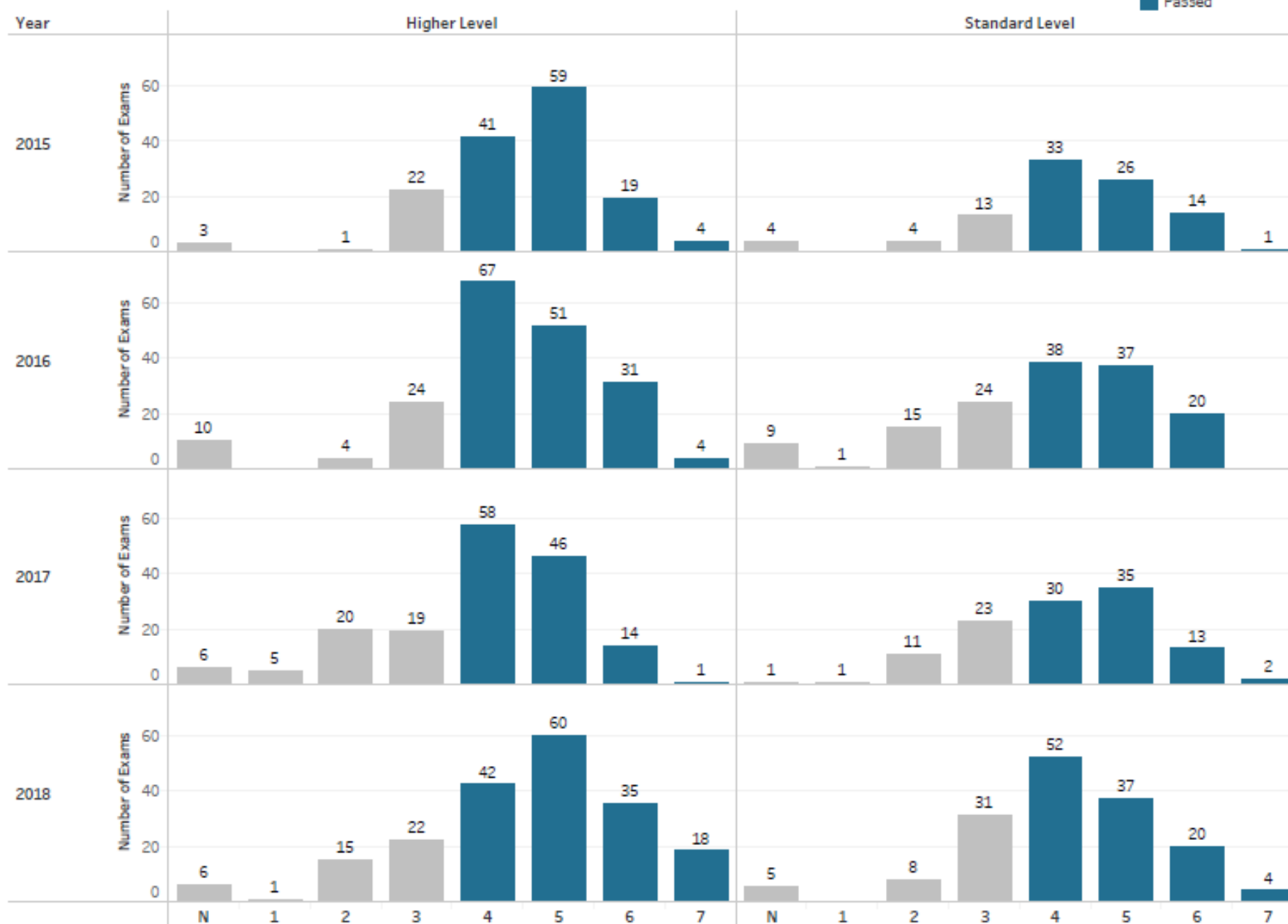
Passed



IB exam grades, 2015-2018

Includes Standard Level and Higher Level exams only (excludes Theory of Knowledge and Extended Essay)

IB Passing
Did Not Pass
Passed

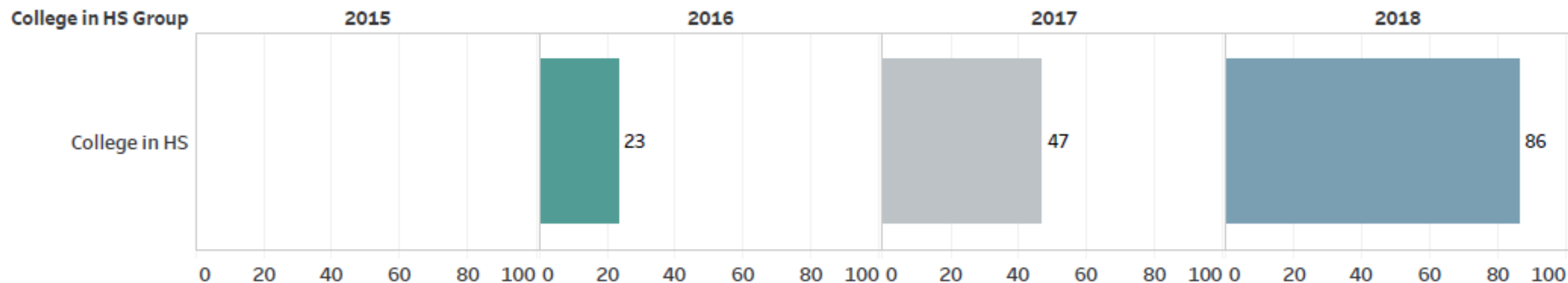


Course-Based College Credit: College in the High School

College in the High School - Number of Students Enrolled in Courses

*For Semester 2

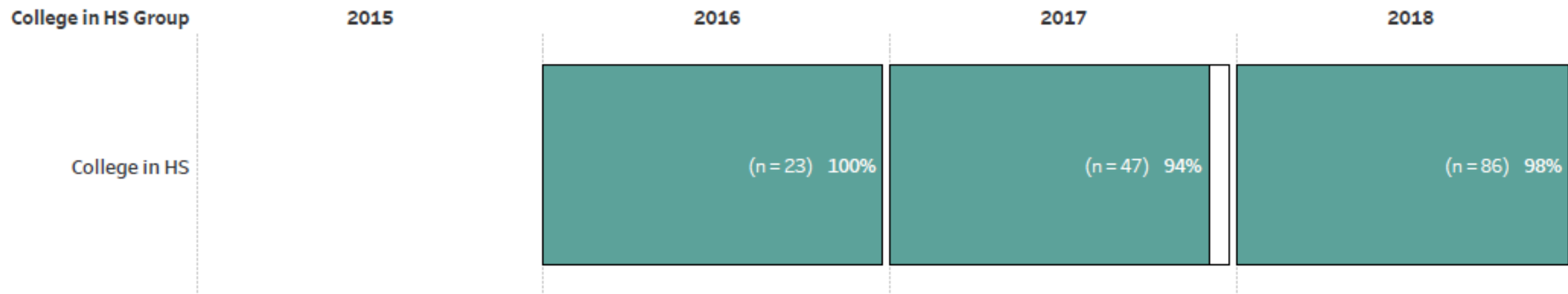
**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School



College in the High School - Passing Rates in Courses

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

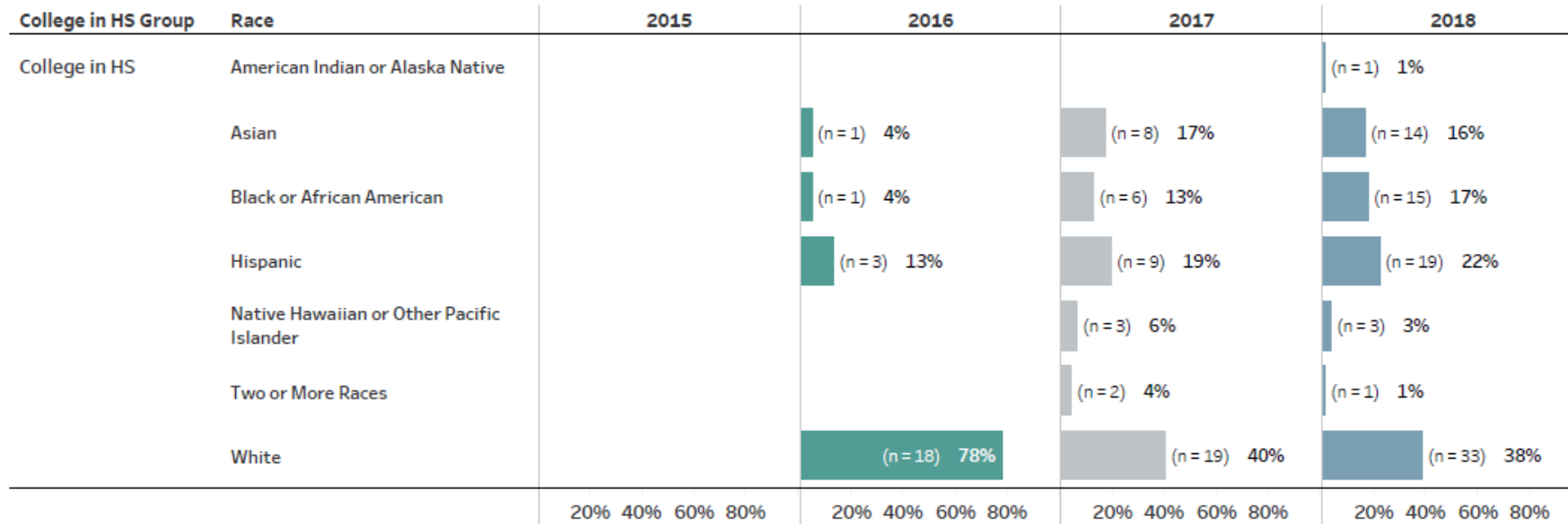


College in the High School - Percent of Enrollment in Courses by Race

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

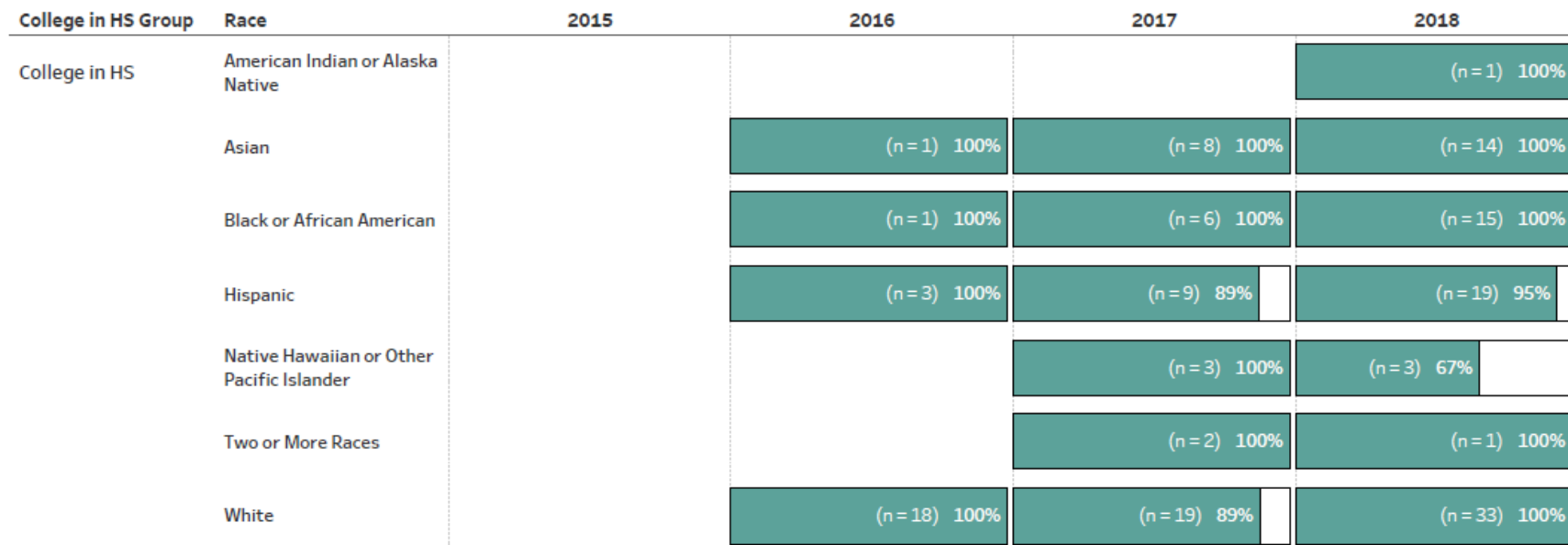
***Totals all reach 100% when decimals are extended



College in the High School - Passing Rates in Courses by Race

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

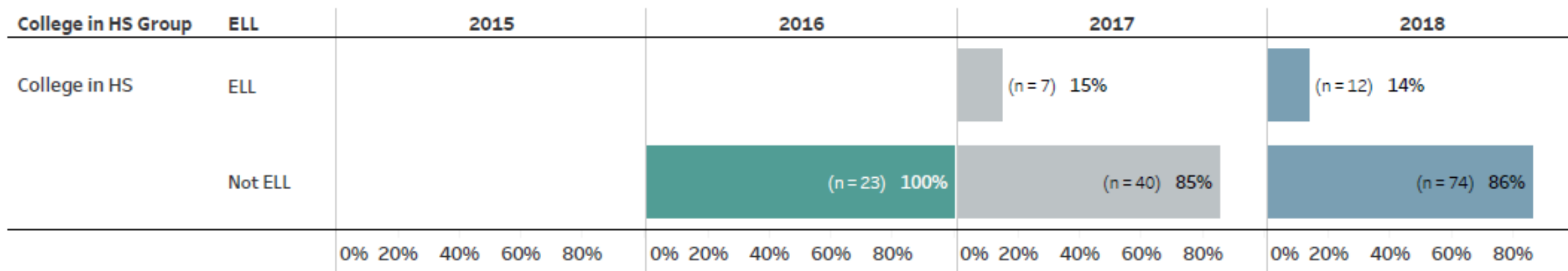


College in the High School - Percent of Enrollment in Courses by ELL

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

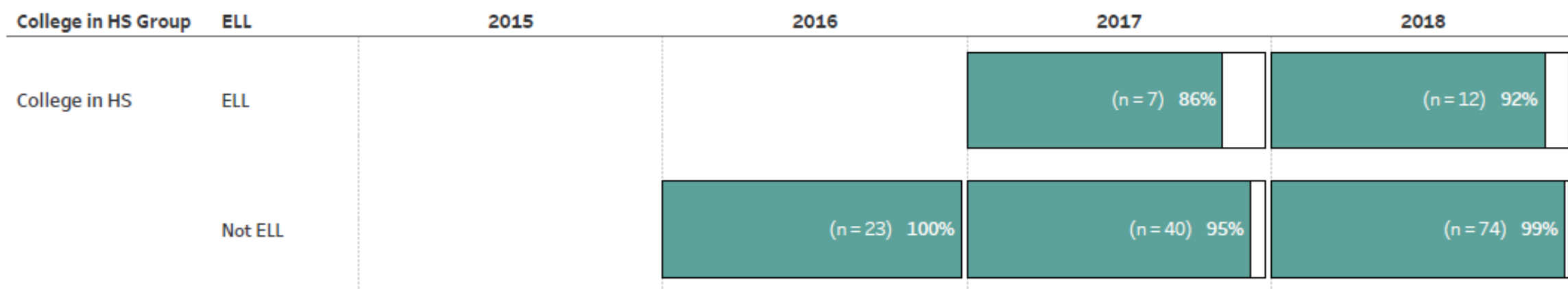
***Totals all reach 100% when decimals are extended



College in the High School - Passing Rates in Courses by ELL

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

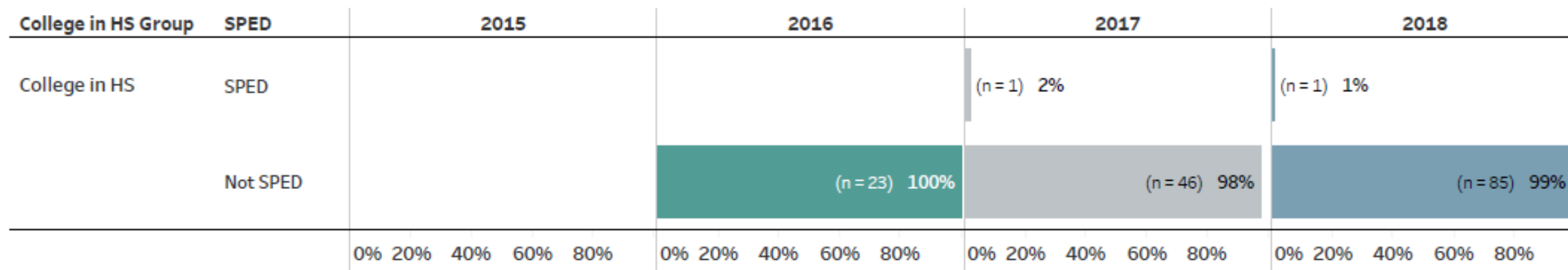


College in the High School - Percent of Enrollment in Courses by SPED

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

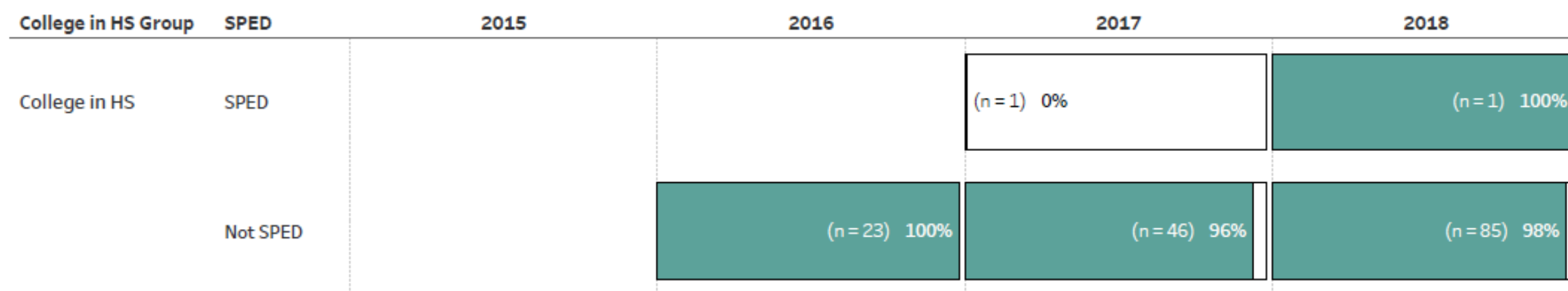
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College in the High School - Passing Rates in Courses by SPED

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

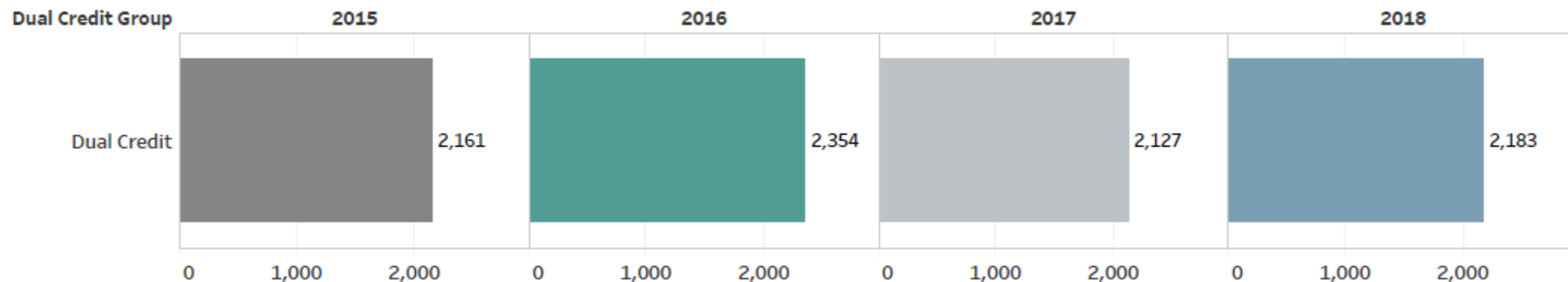


Course-Based College Credit: Dual Credit Courses

Dual Credit - Number of Students Enrolled in Courses

*For Semester 2

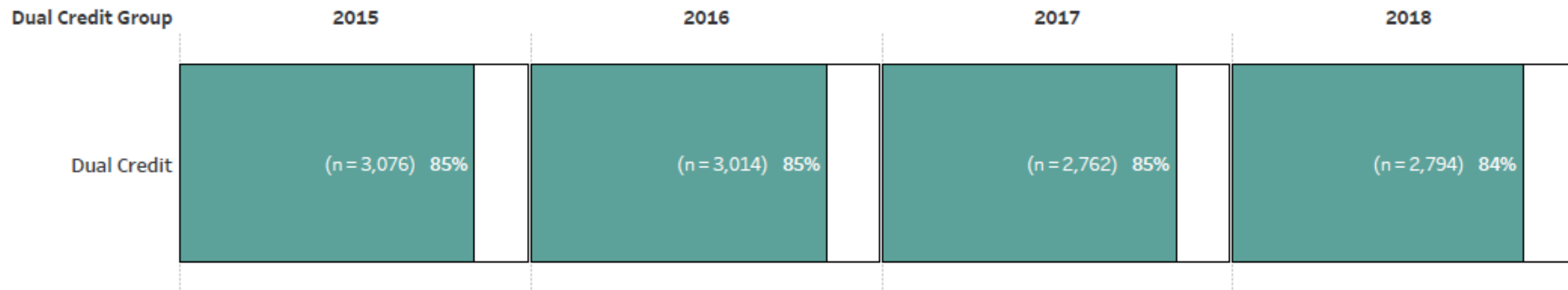
**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School



Dual Credit - Passing Rates in Courses

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

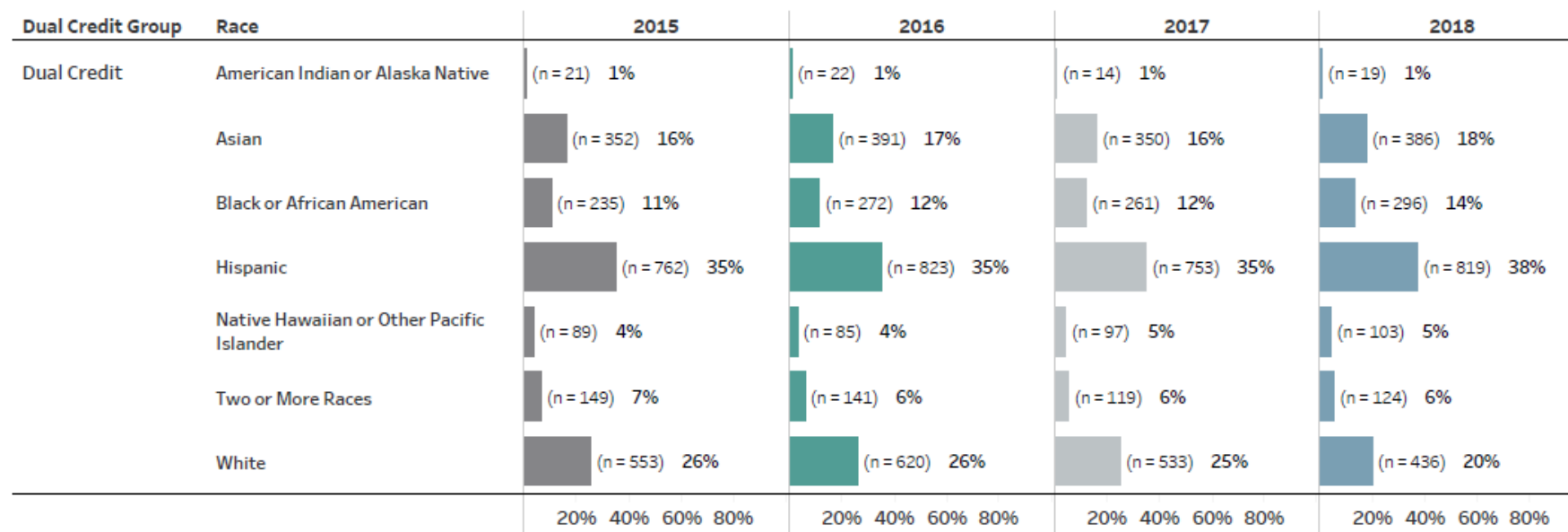


Dual Credit - Percent of Enrollment in Courses by Race

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

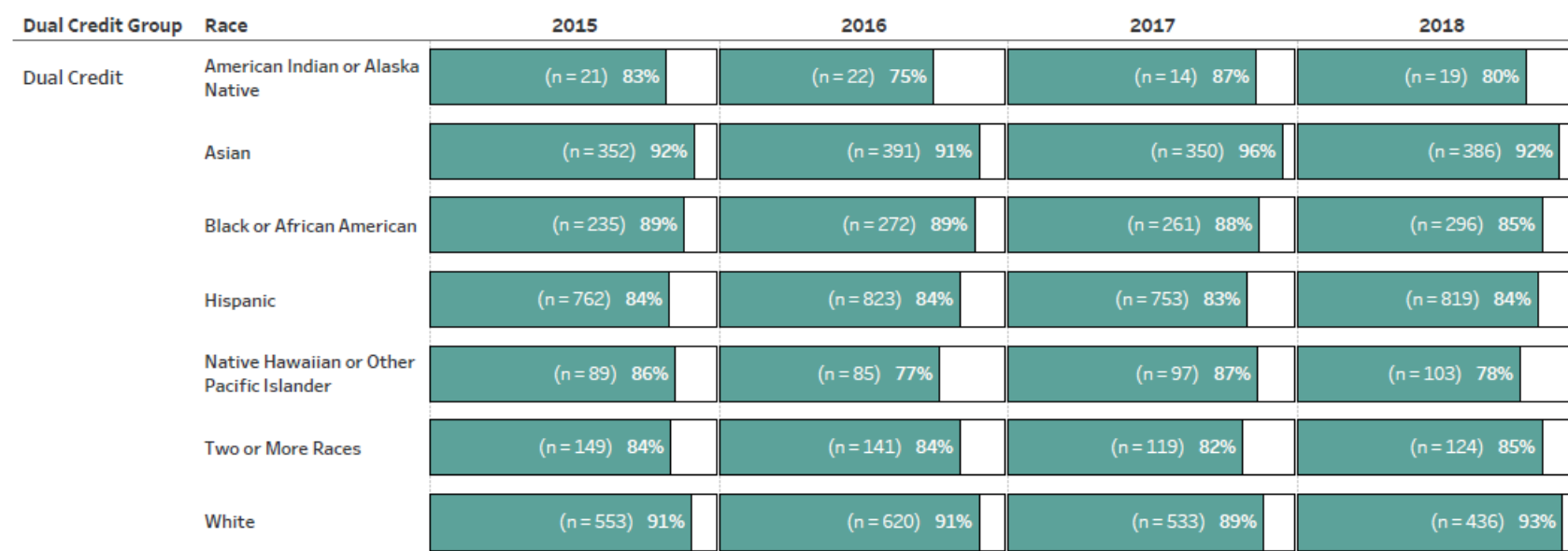
***Totals all reach 100% when decimals are extended



Dual Credit - Passing Rates in Courses by Race

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

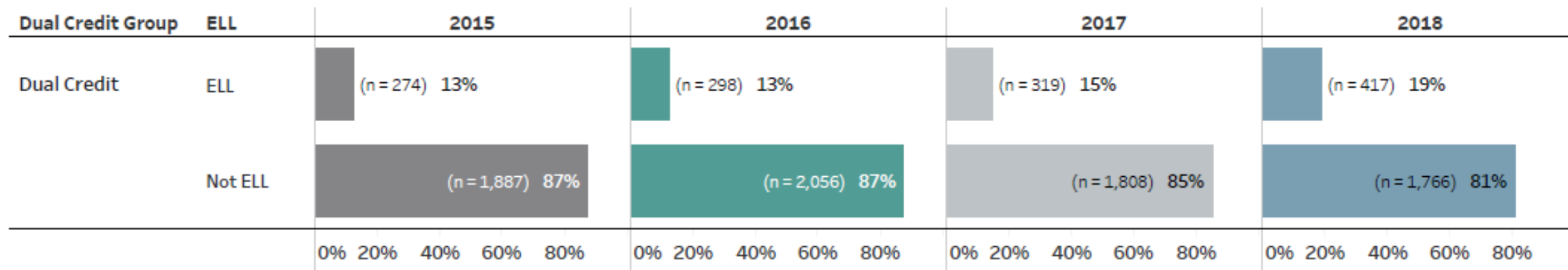


Dual Credit - Percent of Enrollment in Courses by ELL

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

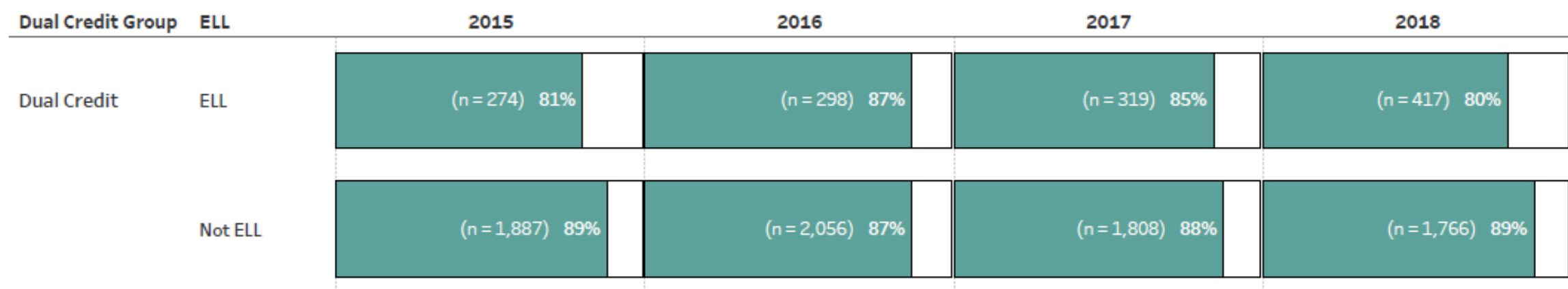
***Totals all reach 100% when decimals are extended



Dual Credit - Passing Rates in Courses by ELL

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

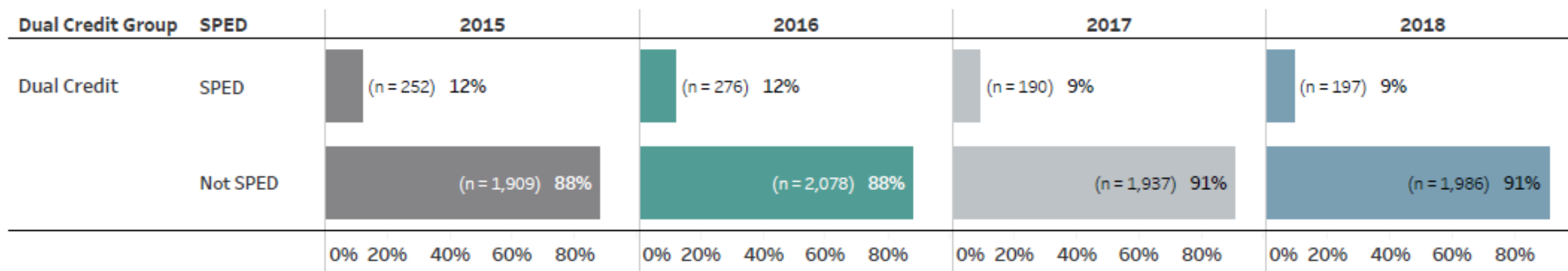


Dual Credit - Percent of Enrollment in Courses by SPED

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School

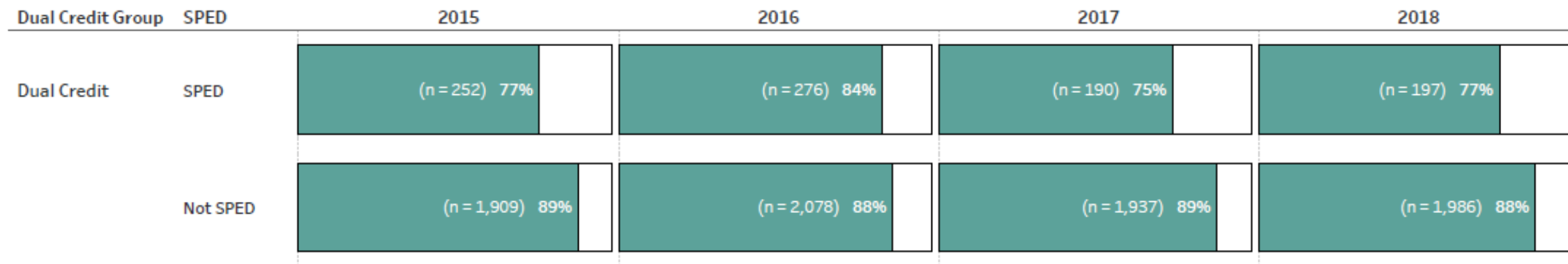
***Totals all reach 100% when decimals are extended



Dual Credit - Passing Rates in Courses by SPED

*For Semester 2

**For grades 9-12, excluding Puget Sound Skills Center and Satellite High School, but including Puget Sound High School



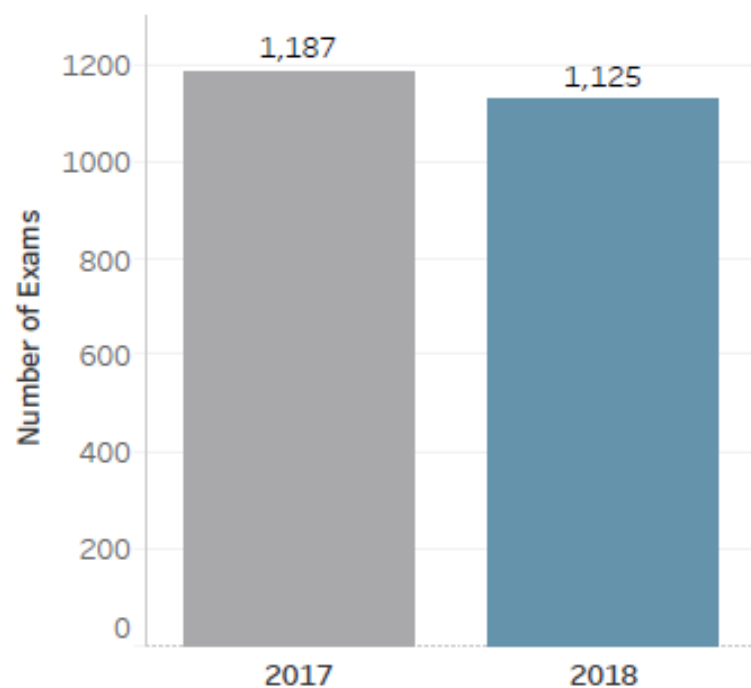
SAT

SAT Exams: Districtwide Results Overview, 2017 and 2018

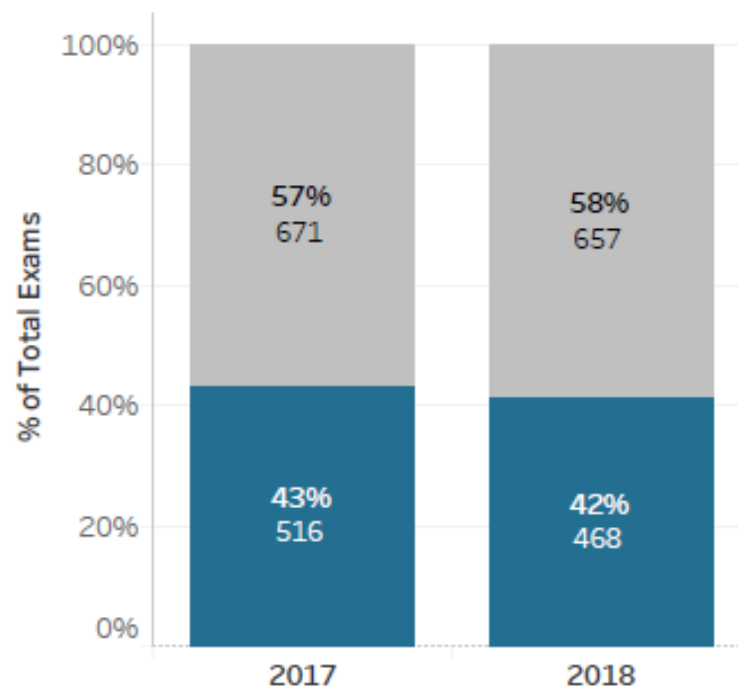
Includes all in-school exams

Did not meet
Met benchmark

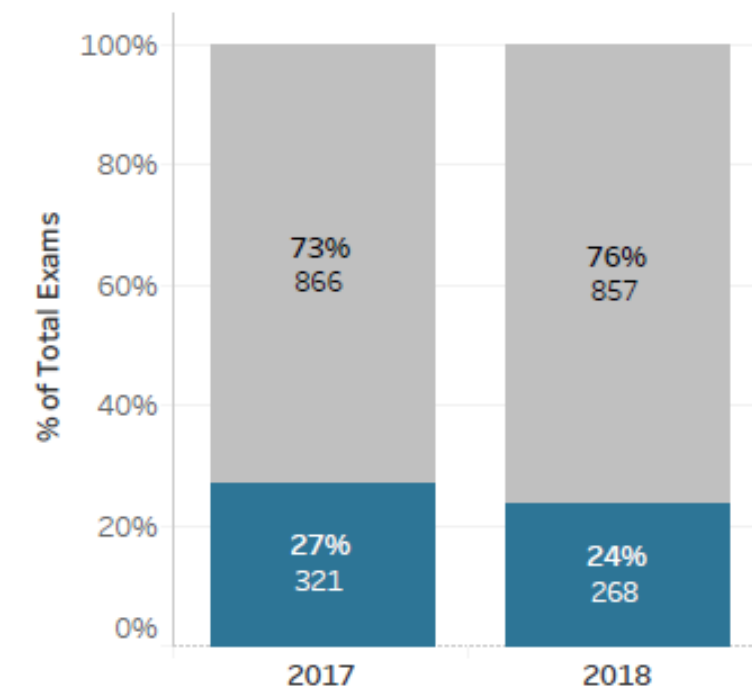
Total exams taken by academic year



College and Career Readiness benchmark for Evidence-Based Reading and Writing

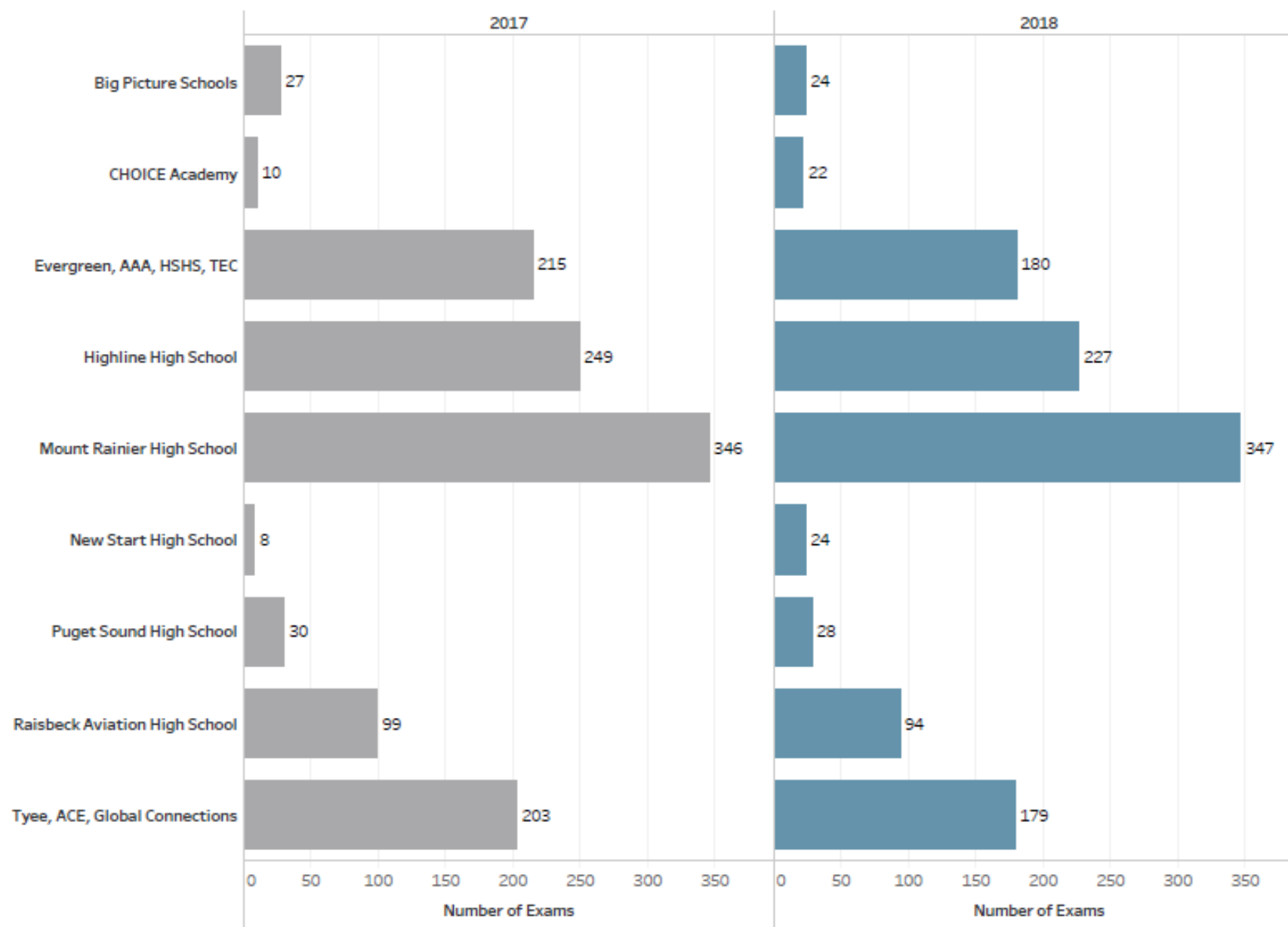


College and Career Readiness benchmark for Math

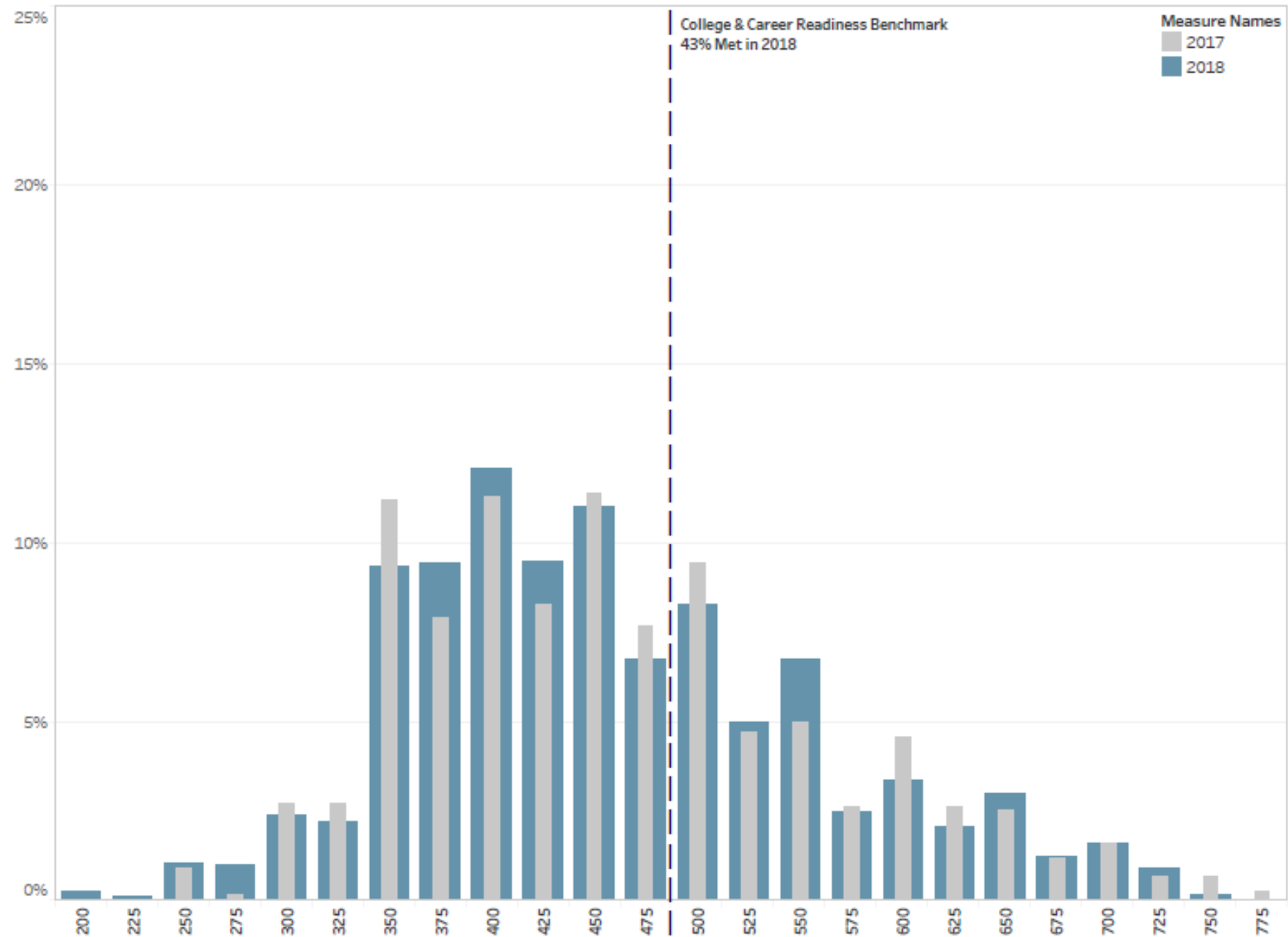


Exams taken by School and Academic Year: 2017 and 2018

Includes all in-school exams

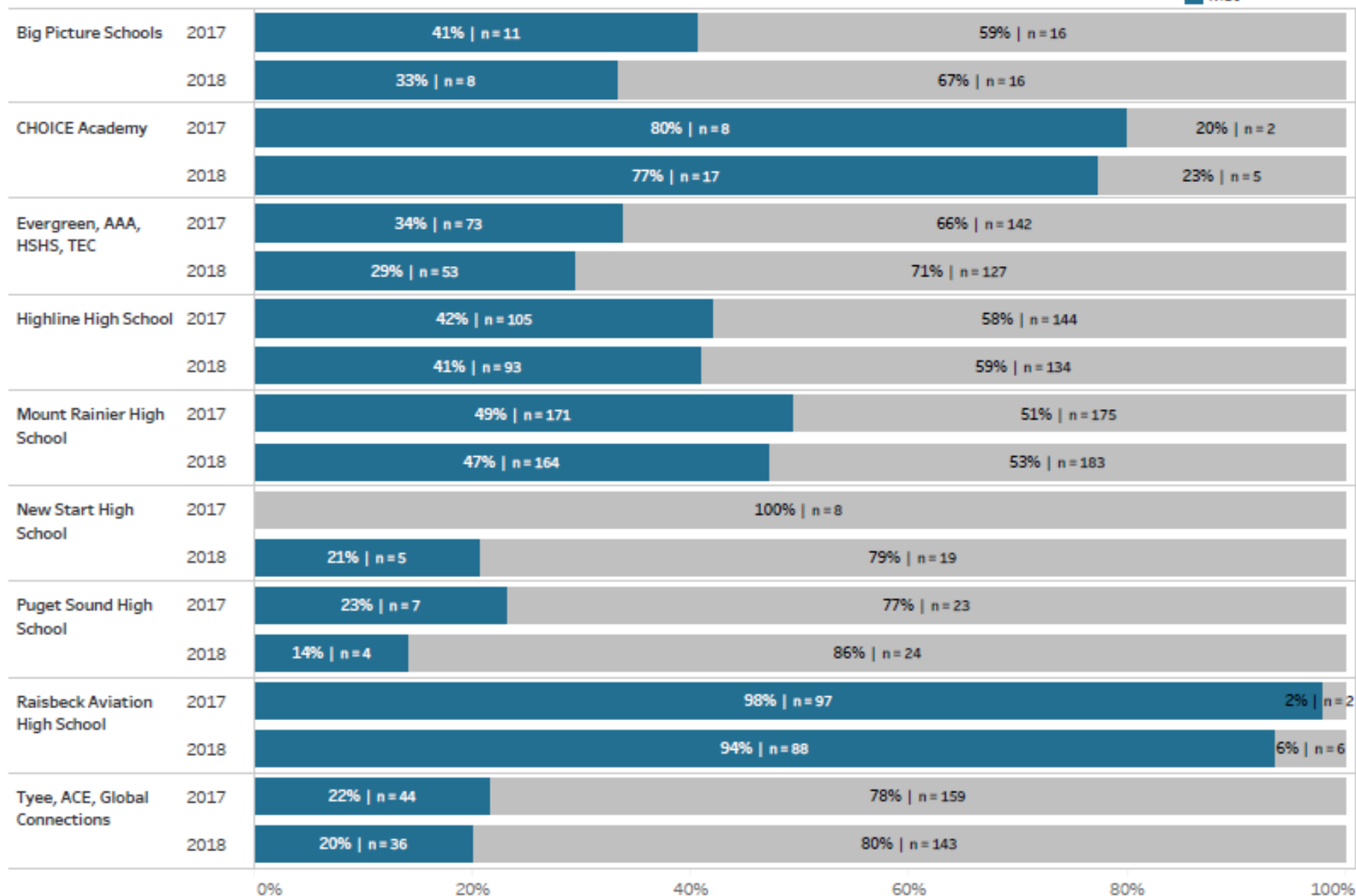


Districtwide Distribution of Evidence-Based Reading and Writing Section Scores: 2017 and 2018

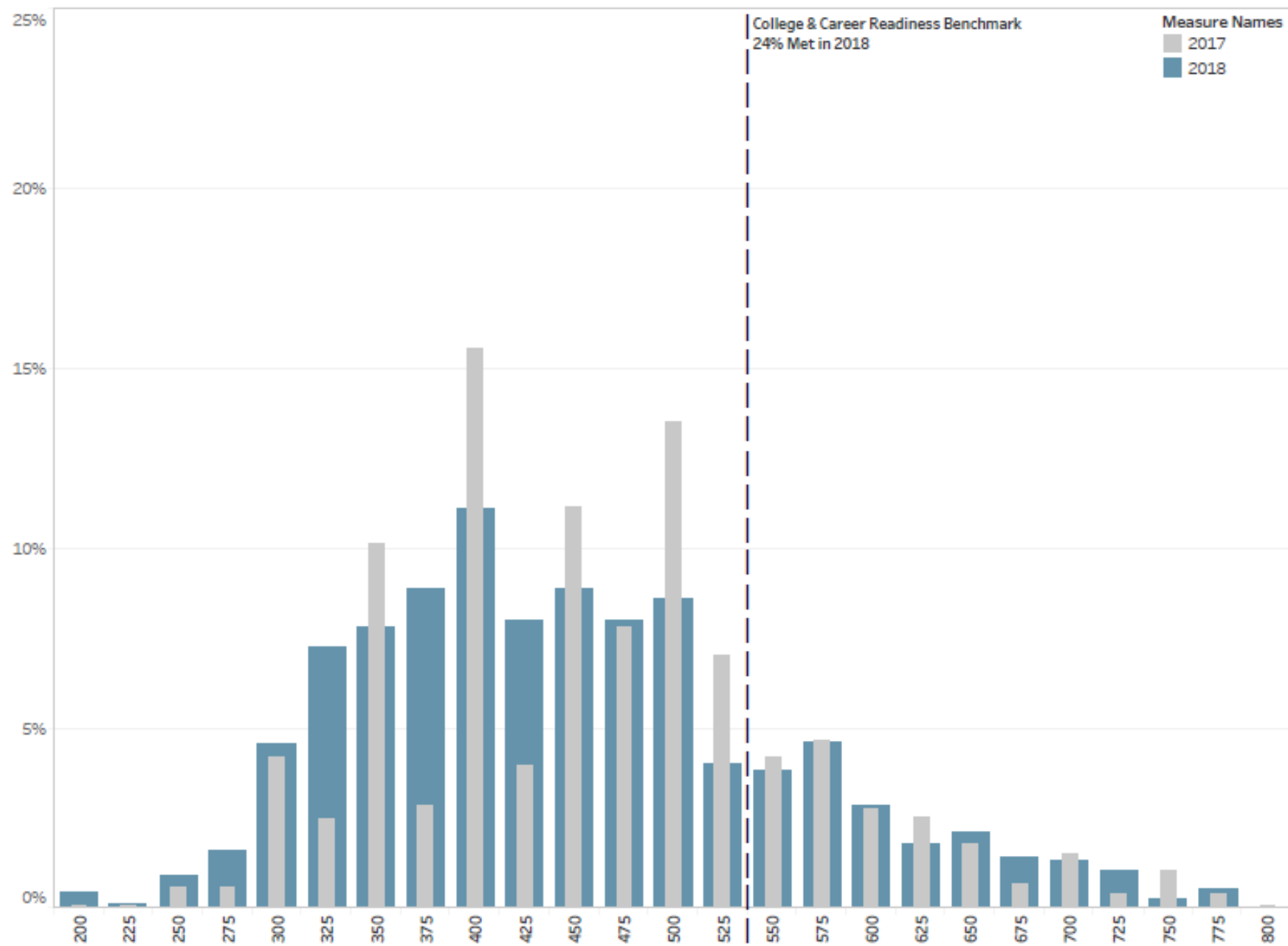


Percent Meeting the College and Career Readiness Benchmark for Evidence-Based Reading and Writing by School: 2017 and 2018

Ebrw Ccr Benchmark
 Did not meet
 Met



Districtwide Distribution of Math Section Scores: 2017 and 2018

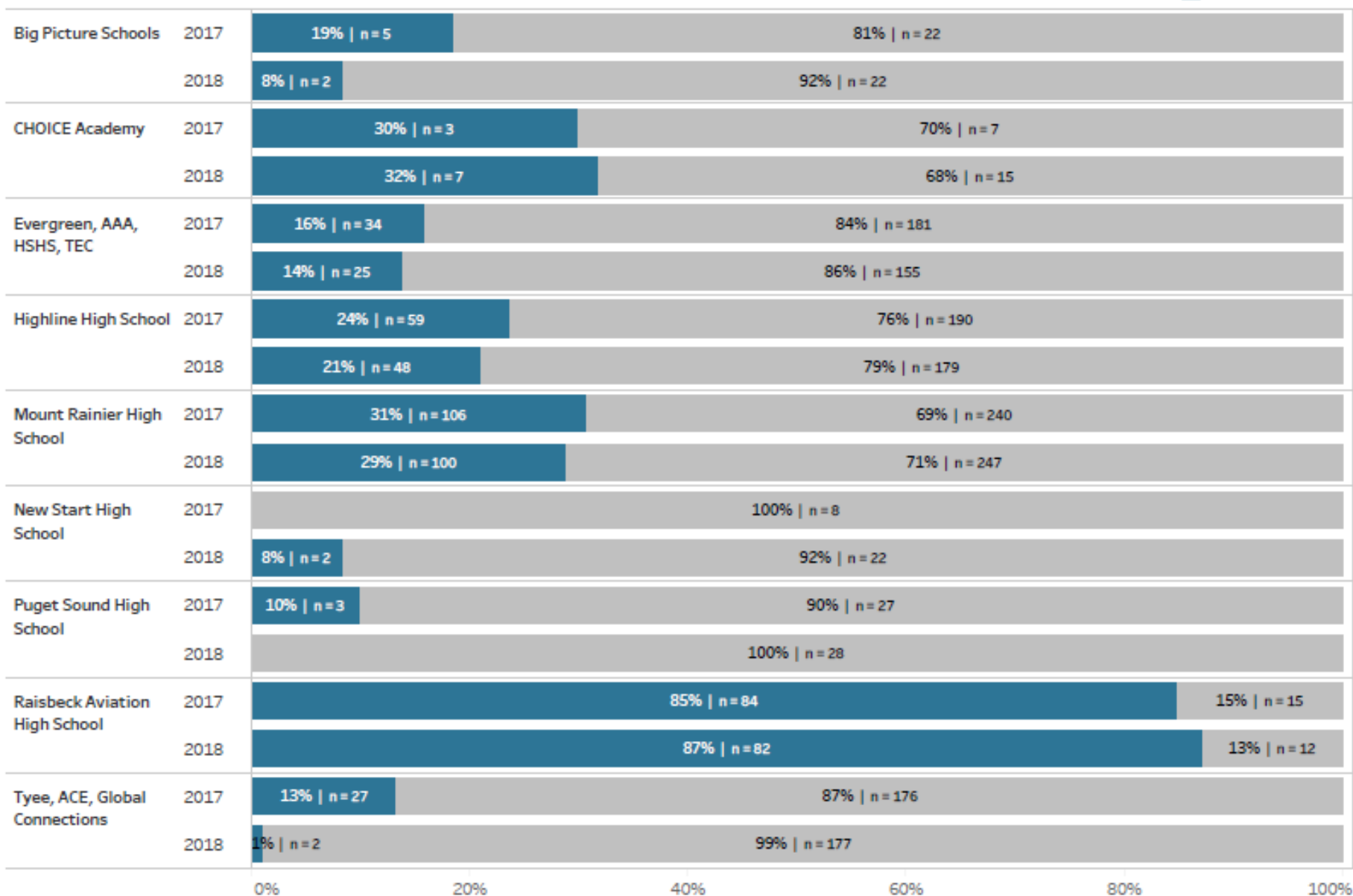


Percent Meeting the College and Career Readiness Benchmark for Math by School: 2017 and 2018

Math Ccr Benchmark

Did not meet

Met benchmark





Digital & Media Literacy

Students will graduate with the problem solving and critical thinking skills necessary to live and work responsibly in a digital world.

Digital & Media Literacy

- Metrics
 - Unit proficiency in grades 5, 8 and 10 in units that promote problem solving and critical thinking skills needed to live responsibly in a digital world
 - Units include cyberbullying, information literacy, and living in a digital world
 - All students will have equitable and consistent access to devices (at least 2:1 ratio)
- Baseline year 2018-19



Bilingual & Biliterate

Students will graduate bilingual and biliterate.

Bilingual & Biliterate

- Seal of Biliteracy: 174 in 2017-18
 - 14-15 SY: 190 students
 - 15-16 SY: 149 students
 - 16-17 SY: 167 students
- Dual Language
 - 1,726 students (8.6%) enrolled in DL
- World Language
 - 2,388 high school students (38.5%) enrolled in WL

Current Dual Language Schools



Hilltop Elementary* - Spanish

- Began Fall 2008 • K-6th grade



Mt. View Elementary* - Spanish

- Began Fall 2009 • K-6th grade



Madrona Elementary* - Spanish

- Began Fall 2013 • K-5th grade



White Center Elementary - Spanish & Vietnamese

- Began Fall 2013 • K-5th grade



Hazel Valley Elementary* - Spanish

Began Fall 2018 • Kindergarten



Midway Elementary* - Spanish

Began Fall 2018 • Kindergarten



Cascade Middle School - Spanish

Began Fall 2015 • 7th-8th grade



Evergreen High School - Spanish

Began Fall 2017 • 9th-10th grade

* Schoolwide Model



Dual Language Expansion



Cascade Middle School – Adding Vietnamese

- Fall 2019
- 6th grade



Chinook Middle School - Spanish

- Fall 2019
- 6th grade

Glacier Middle School - Spanish

- Fall 2019
- 6th & 7th grade

Bilingual & Biliterate—Classes & Clubs

- Spanish Club de Lectura (Shorewood) ~ 30 students
- Somali Classes (Bow Lake, Madrona, McMicken) ~ 70 students
- Samoan Language/Culture Club (Tyee) - 32 students
- Heritage classes through our WL programs include Spanish for Spanish Speakers 1, Spanish 4, AP Spanish Language/Culture
 - Cascade – 53; Evergreen – 82; MRHS – 69; Tyee – 106; Highline – 40



High School Graduation

Students will graduate from high school prepared for the future they choose.

Graduation Rate

2016-17	2017-18 (Preliminary)
4 Year: 78.8%	4 Year: 80.5%
5 Year: 81.4%	5 Year: 83.8%