

GROTON BOARD OF EDUCATION
SPECIAL MEETING MINUTES

AD HOC MIDDLE SCHOOL PROGRAM REVIEW COMMITTEE
SEPTEMBER 6, 2016 @ 8:30 A.M.
CENTRAL OFFICE, ROOM 5

Members Present: Andrea Ackerman, Katrina Fitzgerald, Gretchen Newsome

Members Absent: Jay Weitlauf

Also Present: Don Meltabarger, Peter Bass, John Jones

1. Call to Order - Chairman Ackerman called the meeting to order at 8:35 a.m.
2. Review June 17, 2016 Meeting Minutes - the minutes were reviewed and accepted.
3. Discussion re: Invitation for Committee Advisors - the committee agreed that additional advisors should be added to the meetings. It was agreed that each middle school principal would invite three teachers to a future committee meeting to serve as advisory members.
4. Discussion of School Visit Site and Date - the date and site for the school visitations will be determined after the MYP conference in Miami which is being held on October 15, 2016 through October 17, 2016.
5. Review of SBAC Results - the committee agreed that a thorough review of the middle school SBAC results would be necessary to guide the work of the committee. They also requested an analysis of SAT, PSAT, CMT, and CAPT data as a way to determine if the middle schools are engaging students in sufficiently rigorous academic work.
6. Assessment of Middle School Learning: Performance, Structures, and Organization
 - Katrina requested a cost analysis for MYP and IB programs (to be delivered at the October 6 meeting).
 - The committee raised two key questions:
 - Are middle school students being challenged by sufficiently rigorous academics?
 - Are middle school graduates well prepared for high school?
 - The committee discussed the value of seeking input from parents of 9th and 10th graders regarding the level of preparedness for middle school grades for high school work.

The next Ad Hoc Middle School Program Review Committee meeting is scheduled for Thursday, October 6, @ 4:30 p.m. in room 4 at Central Office to review the cost analysis.

The meeting adjourned at 10:05 a.m.