



Positive Behavior Interventions & Supports (PBIS)



School Expectations & Student Behavior

To ensure social development and successful learning for our students, Roosevelt is utilizing *Positive Behavior Interventions and Supports* (PBIS), a building-wide approach to explicitly define, teach, practice, and review the positive behaviors we expect from our students (see table on back side). By proactively teaching expected behavior, students, families and staff have a common understanding of, and language for, expectations to create a positive school environment.

You will see these **SRR** (Success for **R**oosevelt **R**accoons) expectations posted throughout the school:

Safe: Act in a safe & healthy way

Respectful: Treat all property with respect & respect the rights & needs of others

Responsible: Take responsibility for learning

To ensure students learn and demonstrate SRR expectations, staff will do the following:

1. Consistently teach and refer to our school-wide expectations.
2. Talk to students with respect using positive voice tone.
3. Actively engage everyone during instruction.
4. Anticipate, prompt and redirect as we teach.
5. Look for the SRR behaviors to provide positive, immediate, frequent, and explicit feedback.

PBIS COMMUNICATION/FORMS

The Roosevelt staff will use minor and major forms to communicate behavioral concerns with parents. Minor behaviors include: inappropriate language, physical contact/aggression, defiance/disrespect/non-compliance, disruption, and property misuse. Minor forms will be sent home with your child. If a student has three minor behavioral problems within a month, then the PBIS team will intervene to re-teach expectations, determine the motivation behind that behavior, and work with the student to eliminate those behaviors that are interfering with his or her learning.

PARENT SUPPORT OF PBIS

We encourage you to discuss the importance of Roosevelt's SRR expectations with your child(ren). We are dedicated to creating a positive and safe learning environment for all students. With your support and involvement, all Roosevelt Raccoons will continue to succeed.

When expected behavior and effective instruction
come together, our students excel.

For more information about our school wide behavior system, please contact us at 507.345.4285.