

LEARNING LAB



The Learning Lab at Totino-Grace High School offers academic support for students who experience difficulty in learning. Instructors are committed to providing each student with resources and strategies that will lead to academic and personal success.

LEARNING LAB PLACEMENT

Initial placement in Learning Lab is based on qualifying placement exam scores and completion of a Learning Lab application by parents. Qualified students are scheduled into Learning Lab for one period per day. Students earn one elective credit per semester for this course and it is not included in the student's GPA. Continued enrollment in Learning Lab is based on a student's individual learning needs and academic performance. The academic and school counseling offices, in partnership with Learning Lab instructors, oversee initial placement of students in Learning Lab. For more information contact the School Counseling Department at 763-586-6302.

IEP AND SAPS

Students with an Individual Education Plan (IEP) may be able to use the plan in consultation with Fridley Public Schools while at Totino-Grace. Student Accommodation Plans (SAP's) also may be written for students diagnosed with needs significant enough to interfere with the learning process. Decisions regarding acceptance or placement of students with learning disabilities are made by Totino-Grace counselors in consultation with the principal.

LEARNING LAB INSTRUCTORS

Instructors offer tutoring in a small group setting, helping students develop organizational, test-taking, and study skills. They also monitor the Student Accommodation Plans (SAPs) of those students who have them and provide teachers with a variety of methods to encourage academic success for their students. Learning Lab teachers act as advocates for their students by connecting regularly with classroom teachers to monitor progress and make recommendations. They also act as a liaison between teachers and parents to ensure students perform at their highest level and receive the assistance they need to achieve success.

MRS. LIZ SCHWALEN

liz.schwalen@totinograce.org

Mrs. Schwalen has an undergraduate degree in Management from Northern Arizona University and a Masters in Special Education from Bethel University with a license in Specific Learning Disabilities, K-12. Her thesis is on the adolescent male and reading.

MRS. JENNIFER JUNKER

jennifer.junker@totinograce.org

Mrs. Junker has an undergraduate degree in Psychology from St. Mary's University, a Masters in Special Education, and a Specialist Degree in Educational Leadership from Winona State University. She holds the following licenses: Learning Disabilities, Emotional Behavior Disorders, Director of Special Education, and Principal K-12.

