



SOUTHRIDGE WEDNESDAY

Our Weekly News

DECEMBER 2, 2015
ISSUE #13

Head of School

Mr. Palm

As you may already know from email communication distributed to our community last week, Mr. Palm will be leaving us at Southridge at the end of this school year. Although we'll have opportunities to recognize and thank Mr. Palm at our Commencement Ceremony in June, I would also like to take the opportunity to acknowledge and thank him in this format as well.

Mr. Palm came to Southridge five years ago just as the Senior School was implementing the Senior School Educational Program (SSEP) in earnest. Right from the get-go Mr. Palm underscored his belief in a collaborative approach to planning and program implementation by involving the entire faculty in establishing a roadmap that would help chart the pathway for the future of the Senior School's educational programs. He also took on the challenge of supporting the integration of a discussion-based collaborative classroom environment, and generated a rallying point for our teachers around the Harkness philosophy.

As part of his roadmap, Mr. Palm played a key role in orchestrating important professional development opportunities for the Senior School teachers. As the SSEP began to take shape, he recognized how a common philosophical approach would define the Senior School's program and unite it with the Junior School's PYP and MYP. It wasn't long before threads such as inquiry, collaboration, communication and conceptual understanding began to link the Junior and Senior School programs. Certainly, Mr. Palm has positioned our Senior School extremely well as a logical, sequential and exciting next step for our Junior School students.

Along with the other members of our Senior Management Team, Mr. Palm worked with the Board of Governors at Southridge to help develop our current strategic plan. Shifting from big picture strategy to on-the-ground tactical implementation is not an easy task, but Mr. Palm is always up for the challenge and appreciates being able to work on both sides of the planning spectrum. In fact, he brings very good practical insight to strategic discussions and is open about communicating his points of view regarding the potential hurdles, obstacles and roadblocks associated with ideas and thoughts about the future direction of our school.



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Mr. Palm is a team player, and his focus on relationships with students and staff alike is something that has influenced the Senior School in many, many ways. Mr. Palm is deliberate, thoughtful, caring and student-centred in his actions and decisions. He is passionate about learning and recognizes the significant role that experiential education plays in developing the whole person – in intellect and in character.

While Southridge will certainly miss Mr. Palm next year, I ask that you join me in supporting him as he continues to lead our Senior School for the remainder of this school year.

Have a wonderful week!

Drew Stephens
Head of School

Important Dates

Event	Date	Time	Location
Senior Winter Concert	Tuesday, Dec. 8 th	7:00 pm	Alan Brown Great Hall
Senior Winter Concert	Wednesday, Dec. 9 th	7:00 pm	Alan Brown Great Hall
Albert Seo – Cello Concert	Monday, Dec. 14 th	7:00 pm	Alan Brown Great Hall
Junior Winter Concert	Tuesday, Dec. 15 th	1:30 pm	Junior Great Hall
Junior Winter Concert	Wednesday, Dec. 16 th	6:30 pm	Junior Great Hall
Winter Break Dismissal	Friday, Dec. 18 th	Noon	Both Schools
Late Start	Monday, Jan 11 th	10:25	Both Schools



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Junior School News

Head of Junior School

Tenacity in Sport

Recently, our Grade seven sports teams have had some remarkable success, and all of it has been hard won. The games can best be described as ‘nail biters’, where it could have gone either way. What is most pleasing for me to hear as a principal is that their tenacity is noticed by others. After our grade seven girls faced a very challenging volleyball tournament, Mr. Gallant disclosed to me how proud he was of the girls. He explained how the girls lost the very first game of the tournament, and therefore had to play every single game after that loss to eventually win the tournament. The next day, he felt even greater pride when he received this email from the coach of the Crofton House team.

“Hey Kirby,

I wanted to say another congratulations to you and your team today! Talk about resilience at its best! Because of the early loss, you guys didn't have a break all day - and kept going, and going, and going like the energizer bunny! I'm sure you are very proud of your girls! Way to go coach!”

The beauty of this email was that the focus was on the character of the girls and their ability to keep motivated and energized, not necessarily the result. However to me, there was also an amazing focus on the coach. Sometimes coaches are the unsung heroes—they work behind the scene to work on skill development, strategy, team cohesiveness, and morale. It is hard for teams to bounce back after a loss—to keep motivated, especially when they are tired. I credit the observed resilience to these Grade seven girls, as they each have impressive character. But I give equal credit to a coach, who can keep that motivation happening.

Stop by our junior school gym after school any day, and you will see dedicated Grade 5, 6, and 7 students practicing basketball. And on the sidelines, with clipboard in hand, you will see our coaches. Playing sport for your school is an important life skill, and also being ‘coached’ is essential as well. It builds tenacity, team mindedness, humbleness at times, and determination. That is why at Southridge we want our students develop a love and appreciation for life long physical fitness—it is the side benefit of character development that is an unexpected byproduct of being on a team. That dogged determination, understanding of fair play, the problem solving and incidental motivation of your peers, and grit is what can be gained through sport. And when this byproduct of



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character is observed by others, and they act on it, by emailing the coach—that really makes this principal’s soul really sing.

Well done, Southridge Storm—keep it going!

Enjoy the week,

Laurel Middelaer
Assistant Head/Head of Junior School

DPA Clothing on cooler days

As you are aware, Southridge believes strongly in physical activity for our students by ensuring that we provide either a physical education class or DPA (Daily Physical Activity) each day. DPA classes often occur outside on our fields, as our Junior School gym is usually in use. The required uniform item for DPA is gym shoes/ runners, and usually we prefer students to wear their Southridge track suit jacket if they need extra warmth. However, during the colder weather we have logically decided that warmth is best, so any outer coat is fine—thank you for your understanding in this matter—in the Lower Mainland, we don’t have to usually navigate these cooler temperatures, and the students’ comfort trumps our desire for a ‘uniformed’ look on our field.

Upcoming Christmas Concerts

Being mindful of the upcoming season and busy schedules, we would like to announce the dates of our Christmas concerts: Matinee performance on Tuesday, December 15, 2015 at 1:30 pm and an evening performance on Wednesday, December 16, 2015 at 6:30 pm. We hope that our families will be able to attend one of these presentations.

Dismissal for Christmas Holidays and Return for Monday, January 11, 2016- Late Start

On Friday, December 18, 2015, all students are dismissed at 12:00 noon. At this time, all students will receive their report card. Our Christmas break is three weeks this year and please ensure that your calendar is clearly marked for a return date of Monday, January 11, 2016 (Day 3). Please also note that we have a late start that day and students need to arrive between 10:10 and 10:20 for a start time of 10:25 a.m. Please



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do not bring students any earlier as the faculty will be in meetings and unavailable to supervise.

Scholastic Book Fair Success

A big thank you to all who visited the Scholastic Book Fair in the Junior Great Hall this past week. There was a big selection of books, gifts and stationary to choose from. A special thank you to parents who bought gift books for our classrooms. Our profit was shared with W.E. Kinvig School and the classrooms teachers will receive credits to purchase items for their classrooms. I would also like to thank all the parent volunteers who helped out with the fair this year.

Thank you for making our Book Fair a success.

Ms. Chong
Junior School Librarian

Happening Hampers

Thank you, everyone, for your generous cash donations last Casual Day in support of many individuals with developmental difficulties. Over \$1,300 will go toward personalized gifts for each of the clients through their case workers from Options. We look forward to presenting the program manager with a cheque on December 15th at our assembly.

The family hampers are growing daily as are the overwhelmingly generous personal gifts for the family members of all ages and genders. Your willingness to help others is admirable, as is the children's enthusiasm and genuine care and concern for people in their community. The staff of Options is delighted and most appreciative of the support our school community provides to many people. They look forward to meeting with some of our students and to delivering the hampers. Their clients' reactions will be amazing.

Please remember to send in your contributions this week and next. Any gifts should be labeled with the names of the recipients; no gift wrapping is required as the clients do not celebrate Christmas. As well, any gift cards should go to the homeroom teacher for safekeeping until the time of delivery. Collection will continue until Friday, December 11th.



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The hampers will then be picked up at the school by the case workers during the shortened week of December 14 to 17th. Your efforts will truly make many new families feel very fortunate to be living in our community. Thank you.

Jo-Ann Murchie
PYP Service Coordinator

PYP Skating

Friday, Dec. 4 @ 8:45-9:45 (Day 4) classes: KKR, KSR-T, 2TW, 3CK, 3CG

Friday, Dec. 11 @ 8:45 – 9:45 (Day 3) classes: 1RR, 1RS, 2JM, 4SM, 4PH

Where? South Surrey Arena (2199-148th Street)

Cost: ice time to be covered by Southridge

Dress: Come in PE strip and stay in it all day! **Everyone MUST wear a HELMET including adults!!**

We welcome all parents and younger siblings who wish to join us. **Please come directly to the rink between 8:30-8:45 am.** (The children should register with their classroom teacher and inform him/her if you required rent anything.) *EVERYONE* is required to wear a helmet on the ice.

Skating is only 1 hour and we feel that the students should not need a snack before we get back to school. **Please refrain from bringing or buying snacks at the rink.** We will let the children have their snack immediately on returning back to school.

PYP Feast - Magic of Giving

Date: Thursday, December 17

Theme: The Magic of Giving

Dress up: in something magical or sparkly

Purpose: To promote the PYP community by coming together to celebrate. Promote relationships between grades. Provide leadership for grade 4's. To have fun!

We will begin with singing carols in the great hall and move to our multi-age groups to play games and make crafts. The actual eating or *'feasting'* begins at 11:30.

The signup sheets for volunteering will be posted by Dec. 2nd outside of your child's classroom door. You also may be contacted via your room representative. We will need help with set up,



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clean up or prepare food. Jasmine Sandhu and Sabrina Pawa, are our parent volunteer co-coordinator for the feast. Thanks once again for all your support.

What do you need to do as a parent?

- sign up on the list outside of your child's classroom to bring food or to help with set up and clean up
- help your child dress in 'theme wear' – magical, sparkles

Any questions email Jasmine Sandhu: jasmine_sandhu@live.com or Sabrina Pawa: sabrina_bagri@hotmail.com

Thank you,

Rowena Raber

Senior School News

Head of Senior School

The Importance of a Shared Experience for Collaborative Learning

I had the very fun opportunity to take my son to a hockey tournament in Penticton this past weekend. As I was driving home, with the weekend's activities complete, I was reminded why these types of events provide excellent opportunities to enhance learning.

To give you a bit of context to help you understand, my son plays H4 initiation hockey – there is a practice, a game and a skill development weekly. I have been able to assist the coaches and each week, there is a review of concepts and skills learned and then introductions to new ideas. There is certainly decent development that occurs with each player and as a team together; however, with a number of days between there can be ideas that are forgotten and must be repeated over again. In addition, the team takes a while to gel together because the interactions are only weekly and it takes time to get to know one another.



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Going to the tournament this weekend and being able to play 4 games in a short time allowed some significant development in a number of areas. Skills like passing and skating just naturally became better as they were practiced and performed during each game. Something that was introduced during one game could be reviewed right away – sometimes even later that day at another game. Perhaps the most significant growth, however, came from a team perspective. The boys were able to “be” together for 3 days – at the rink, in the hotel (not quiet!), during a team dinner and during a great game of pick up road hockey! I watched my son gain really valuable friendships and interactions that allowed him to feel closer to his teammates. So, when they played another game, they were looking for each other on the ice, congratulating and supporting one another on a great goal, save or back check. You could see the team chemistry grow just in this short time. It was remarkable, actually. And best of all, they have this shared experience of the hockey tournament to relate to one another as they have their weekly games and practices. They will be that much closer and collaborative in their learning because of it.

This is why Southridge is so passionate and committed to Experiential Education. The opportunities such as Strathcona, Outdoor Education trips, athletic teams, Service Trips, Exchanges, Service Week, Bamfield Marine Station to name just a few, allow students to have a shared experience with one another. These events create lasting friendships, connections and provide a common bond that can bring the students together. Even when the event is a canoe trip that had the worst weather (Strathcona, right?) – everyone experienced it and can reminisce about it together!

My Grade 7 homeroom teacher, at the beginning of my first day, stated, “you don’t make friends in class.” I was quite worried about this ‘fact’ he impressed upon us. After clarifying a little bit when we all looked quite shocked and worried, was his point that friendships come from the events away from class when you can learn more about your classmates as people; that learning often comes from a common bond or a shared experience. I encourage you to ask a Senior School student on what trip or tour they have participated or any team or club they have chosen. Then, ask them about the experience and invariably they will tell you about something that happened that made them become closer to the others students in that activity.

Finally, as the students and teachers share these bonds of a common experience these can make collaborative learning even more successful and engaging *in the classroom*. You will listen more closely and take helpful feedback from a peer or teacher that you know more closely. I can’t count the number of times that I have experienced or heard about a wonderful learning experience that was shared on a trip or during an activity. It can be the spark that causes a student to feel a part of the community and set them up to make a difference to help someone else to find their way. When each Graduate walks



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across the stage, they are asked to give moments that are significant to them from their Southridge experience. Almost every one mentions one of these shared experiences - they hold that much importance in each student's school career!

Have a great week!

Doug Palm
Head of Senior School

Senior School Christmas Concert: An Evening in December Tuesday, December 8th and Wednesday December 9th, 7:00 pm

The annual **Senior School Concert, *An Evening in December***, is rapidly approaching. Familiar holiday tunes can be heard resounding through the school and the ensembles are really beginning to make music out of the notes on the page. The concerts will be held at 7:00 pm on Tuesday and Wednesday, December 8th and 9th in the Alan Brown Great Hall. Join us for an evening of live music, featuring our concert and jazz bands, choir and selected soloists. In addition, the visual arts, media arts and drama departments are making presentations during the show. There is no charge for the concert.

All of the students involved in the music program are expected to attend the concerts on both evenings. Please reschedule lessons and practices as needed. If you suspect an unavoidable conflict, please email me at jparker@southridge.bc.ca as soon as possible so that we can try to work out a solution. Each musician plays an important role in the concerts, and we can only give our best performance if every student is in attendance.

Please note: Technical Rehearsal for all the choirs and solo performers
Friday, December 4, 2015 – 3:15pm to 5pm

See you in next week!

The Music Department



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Grade 8 Students and the Christmas Concert

If your child is involved in the Grade 8 Concert Band only, he will be finished his part in the concert by 7:30 pm. Please arrange for pickup in front of the Junior School at that time. As we hope all of the parents will join us on one (or both) of the evenings, on the evening you are in attendance, your student will join you in the audience at intermission.

See you at the show!

The Music Department

Southridge Students win multiple awards including Best Junior Technical Achievement at ZoomFest!

The junior team of Southridge Students Kaj Grant-Mathiasen, Evan Plett, Fiona Firby, Porsha Kuiper-Hill, and Jack Bowie received the 1st place award for Junior Technical Achievement at the ZoomFest Awards gala at Mulgrave School on Saturday, November 28th. The same team also received a 2nd place award for group performance as well as the award for 2nd best Overall Junior Film. . Two other Southridge teams also received awards.

With a limited number of teams nominated for awards out of over 75 entries from around the province, all three teams of Southridge nominees are to be commended. Please see the list of Southridge award-winners and nominees below.

- **First Place, Technical Achievement (Junior)**
- **Second Place, Judge's Junior Selection (Overall Junior Film)**
- **Second Place, Group Performance (Junior)**

"Out of Luck" (Junior)

- Kaj Grant-Mathiasen
- Evan Plett
- Fiona Firby
- Porsha Kuiper-Hill
- Jack Bowie

- **Third Place, Technical Achievement (Junior)**

"Astray" (Junior)

- Jonathan Zhao
- Millenia Kitikul
- Jason Xu



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- Young Ye
- Kevin Xia
- Devin Ma

- Third Place, Cinematography (Senior)

"Gentleman's Game" (Senior)

- Ishaan Kohli
- Ian Leighton
- Lilia Laihem
- Anna Girvan

Congratulations to all of this year's ZoomFest participants! To see a highlight reel of Southridge Student work from this year's festival, please click here:

<https://vimeo.com/146328187>

Mulgrave ZOOM Film Festival is in its 15th year and has one of the highest participation rates of any student film competition in the province of British Columbia. Filmmakers have 48 hours to plan, shoot and produce a finished film. During the tension-packed 48 hours students will conceptualize, write, shoot, edit, post and drop-off their six-minute film to be judged by BC industry professionals. Zoomfest films are a true look into today's youth culture, last year there were over 100 films from more than 40 BC schools.

<http://www.zoomfest.com/>

BC Regional Crystal Growing Competition Winners

Chemistry students in Grade 11 used their knowledge of saturated solutions to grow a large, perfect crystal of aluminum potassium sulphate. This competition took a lot of grit to keep up the steady pace of experimentation over five weeks.



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This crystal, grown by Ian Chen, Noah Cender, and Dhruv Natha won **first place** in the Quality Division. It has been sent to Quebec to compete in the nationals.



This crystal by Ed Qi and Aidan Frost won 2nd place in the Quality Division. One of its edges had a small imperfection.



This crystal by Georgie Adams, Josephine Carter and Anabelle Mirfatahi ranked in 8th place in the Best Overall Division.

Well done, all Grade 11 chemistry students.

Ms. McCaw, Mr. DiPietro, Ms. Berkeley



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Donations Need for Sources Women's Centre

Next week, there will be a donation week to collect winter coats and boots as well as food items for the Sources Women's Centre. If you decide to bring in an item, you get raffle ticket to be entered into a draw for a big chocolate bar that'll be raffled off each day. All donations are greatly appreciated and days for different donations will be as follows:

MONDAY: Sweet treats such as brownies, cookies, gingerbread and shortbread

TUESDAY: Take away snacks such as granola bars, protein bars and Ensure drinks

WEDNESDAY: Tomato products such as sauce, paste, diced.

THURSDAY: Canned meats such as tuna and chicken

FRIDAY: Winter coats and boots for women and children only as men are not allowed in the Women's Centre.

This fundraiser is really important for women who are leaving abusive relationships or are suffering from poverty.

Thanks for your donations in advance!

Aunnika Short
Grade 11

Harkness in Science

Encouraging students to talk about science, to truly and authentically get excited about science, to question decisions made in politics, the economy, and in research is at the core of my personal pedagogy. I use the Harkness method to encourage students to talk about current issues in science, as well as work through the prescribed learning outcomes as outlined by the province of British Columbia. As written by Swartz et al. in *Talking Science* (2009) traditional question and answer style science classrooms tend to focus on factual knowledge, it rarely puts the students in a position to own their understanding. "Students need opportunities to express their own ideas, listen to their peers ideas, evaluate and critique ideas, and revise and integrate them as well" (p. 44). Often, students I teach tell me they are interested in professional fields such as medicine, business, engineering, or law. These careers all require scientific literacy. "This term [*scientific literacy*] embraces the knowledge, understanding, and skills young people need to develop in order to think and act appropriately on scientific matters which may affect their lives and the lives of other members of the local, national and global communities of which they are a part" (Bennett et al., 2010, p.71).



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We are moving at an incredible speed away from fact based, rote memory science courses and towards science courses that will need students to think critically. Information is at our finger tips, and we need to learn how to find it, understand it, and use it, fast. Printing periodic tables, constant sheets, and even solutions for the quadratic formula can all now be looked-up on Google in seconds. We need to teach how to use these resources, as well as develop the skills to synthesize different sources of information, and collaborate with others to share knowledge and continue to learn. In the new draft curricula for Science in British Columbia there is a visible shift away from content and towards: evaluating, applying and innovating, communicating, questioning, planning, processing and analyzing data (British Columbia Ministry of Education, 2015).

At the table, students are encouraged to share their own opinions about current events and are able to engage in critical discussion. As a teacher, I have to allow students to voice their opinions, challenge others statements, defend their own opinions, and embrace uncomfortable silences. I also have to make sure they are being courteous, respectful, encouraging, and backing up their statements with facts by showing evidence. “Developing norms of discussions-or accepted and polite ways in which the class discourse should be handled—is also a challenge” (Schwartz et al., 2009, p. 49).

Providing thought-provoking questions and activities helps to drive the students forward into finding information on their own. Democratic thinking is developed daily. It allows students to feel comfortable making mistakes and have their own preconceived notions challenged by their peers. It is crucial that a teacher becomes the editor of the conversation, teaching good discussion skills is at the heart of each lesson (Sneed, 2015, p.102). Students analyze data to find patterns, use lab data to create a product, design their own lab procedures to prove a concept, read scientific journals and attempt to summarize large issues like climate change, space, hydrology, water shortages, and the economy. In order to get a deeper understanding of chemistry, I pull topics from our conversations into the content, and encourage them to make their own connections as well. As scientists we need to be able to listen to different perspectives and challenge one another to develop knowledge. Through discussion based learning there are many opportunities for students to practice these skills and fine tune their ability to work as a cohesive core towards learning and innovation instead of following one voice into simple rote memory.

It is a skill that is being implemented in the post-secondary setting as well. To be prepared for the post-secondary classroom, it is vital for our students to be comfortable in these situations. In *Discussion as a bridge...* Hope Davis (2013) writes about post-secondary institutions working towards using classroom discussions to engage students. She writes that “classroom discussions provide opportunities for students to



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gain deeper understanding of the content covers” (p. 69-70). As students are developing through the senior school, and more classes implement the teaching style into their classrooms, the students comfort with letting go of the drive for outcomes and more towards building their ability to learn is improving, but it will definitely still take some time to fully get there. I have seen great successes in my own classroom, and as I continue to find good material and issues that encourages them to engage in conversation, the deeper their understanding of chemistry becomes.

Michael Di Pietro
Senior School Science Teacher

Both Schools

Stories of Character: Episode VII

Suddenly, it's December, and we realize that Christmas is upon us. The holiday season can mean many things to different people, but two events today in our Senior School reminded me that our students really get the core and important message.

The first happened this morning in the Grade 12 area on the second floor. I walked into a winter wonderland: a fully decorated Christmas tree, candy-caned themed railings, gently playing carols emanating from a speaker – and most impressively of all, over seventy gift bags of home-baked and individually-wrapped and decorated treats. It turns out that Maraya Davis and Erin Salh had worked late into last night, baking these Christmas cookies and wrapping them for each of their fellow graduates. This is true empathy and camaraderie in action – many of their peers are exhausted by their busy coursework, hectic athletic schedules, art and music classes, and intense volunteer commitments. Many have a sense that this is all coming to a head in these December weeks, with university applications due for US colleges, many Canadian ones underway and the early UBC deadline next week. By helping their fellow seniors switch channels for a few minutes this morning at the start of a dreary day, Erin and Maraya showed the true spirit of the holidays.

Speaking of which, the rest of the school has undoubtedly noticed the efforts of Aunnika Short in Grade 11. A month ago, she was talking to her mom, who volunteers at the Women's Resource Centre run by Sources near 20th Avenue and 152nd St. Aunnika



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realized that the Centre was short of clothing for women seeking shelter, as well as for their children. If you know Aunnika, this was enough for her sense of injustice to be triggered, propelling her into action. She prepared a proposal to have a week dedicated to collecting these items. This initiative has now expanded to include specific foods and other items these families need. To catch everyone's attention, Aunnika is giving tickets to everyone who donates; the tickets will go into a draw for much sought after Trader Joe's giant chocolate bars. What could be more festive than that? Clearly, Aunnika's sense of empathy encompasses everyone in our community. She, Erin, and Maraya make me feel proud and humbled to work with such caring people.

Human Resources News

Rebecca James has joined Southridge today as the Communications and Marketing Coordinator. Rebecca graduated from Capilano University in 2013 and holds a Bachelor of Business Administration with an Advanced Diploma in Marketing coupled with an Events and Conventions Management Diploma from Thompson Rivers University. Rebecca spent five years working with the Lions Gate Hospital Foundation as a Fund Development Coordinator before moving to the Vancouver Board of Trade where she worked to promote, enhance and engage organizations through events that she managed. Rebecca's diverse skill set and experience with websites, social media, creating and editing communications coupled with her strong technical skills and proficiency using a variety of systems and databases will be instrumental in this new role.

We are pleased to inform you that Harjit Khera will be returning to Southridge on Tuesday December 1st as a temporary part-time Visual Arts teacher. Harjit previously fulfilled this position and has been teaching as a TOC at our school which will allow for a seamless transition.

Harjit holds a Bachelor of Education from UBC combined with a Bachelor of Arts degree from Goldsmith College, University of London as well as a BTEC National Diploma, Art and Design from the Birmingham Institute of Art and Design including a BTEC Diploma, Art and Design from Sandwell College located in the United Kingdom. Harjit's artistic expertise includes studio work, printmaking, textiles, photography, graphics and history of art and critical theory. Harjit's teaching techniques and instructional methods have allowed him to foster a fun and engaging learning environment, effectively promoting creativity and encouraging artistic independence.

Please join me in welcoming both Rebecca and Harjit to Southridge.



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Darcie Sagert
Director of Human Resources

Math Peer Tutoring

Math tutoring has begun again and is now available every Tuesday from 3:30 to 4:30 pm in the Senior Library. Everyone (all Grades) are welcome and light refreshments are provided. For more information: mathforall@southridge.bc.ca

Uniform Shop News

The Uniform Shop offers grey dress pants for Junior School girls who choose to wear pants in the winter for warmth. You are welcome to come to the shop and take a look

The Uniform Shop is open during the following hours.

Monday – Thursday (closed Fridays)
7:45 - 9:00.a.m and 2:00 – 4:00 p.m.

Phala Tan
Business Services Manager
ptan@southridge.bc.ca

Southridge Cafè News

Please see the attached menus for the rest of this week and December.



Nov 30- Dec 4

Specials

Mon 30

Tues-1

Wed-2

Thur-3

Fri-4

Breakfast

Bagel/Cream
Cheese

Berry
Smoothie

pumpkin
scone

Blueberry
Muffin

Banana
Smoothie

Chef's
Entree

Chicken
Nuggets

Chicken
Quesadilla

Italian
Calzone

Lemon Grass
Chicken

Fish &
Chips

Pasta
Bowl \$3.50

Rotini
Italiana

Baked
Tortellini

Macaroni &
Cheese

Pasta
Marinara

Spaghetti
Carbonara

Grill
Central

BBq
Ribber

Honey Garlic
Smokie

BBQ Swiss
Burger

Hot
Wrap

Spicy
Chicken Burg

Panini of
the week

chicken
pesto

chicken
pesto

chicken
pesto

chicken
pesto

chicken
pesto

Vegetarian
Choice

Veggy Strips
& Fries

Veggie
Quesadilla

Veggie
Calzone

Pasta
Marinara

Veggie
Burger

We always offer our regular menu in addition to our daily specials



Dec 7- 11
Specials

Mon-7

Tues-8

Wed-9

Thur-10

Fri-11

Breakfast

Breakfast
Wrap

Banana
Smoothie

Cheese
Scone

Banana
Bread

peach
smoothie

Chef's
Entree

Chicken
Chow Mein

Butter
Chicken

Individual
Pizza

Chicken
Stir-fry

Chicken
Strips

Pasta
Bowl \$3.50

Pasta
Primavera

Spaghetti
Meat Sauce

Mushroom
Ravioli

Macaroni &
Cheese

Pasta
Alfredo

Grill
Central

Spring Rolls

Chicken
Fajita

Bacon Mozza
Burger

Beef Dip

Fish Burger

Panini of
the week

Turkey
Swiss

Turkey
Swiss

Turkey
Swiss

Turkey
Swiss

Turkey
Swiss

Vegetarian
Selection

Spring
Rolls

Veggie
Fajita

Veggie
Pizza

Mac& Cheese

Caesar
Salad

We always offer our regular menu in addition to our daily specials



Dec 14 Dec 18
Specials

Mon-14

Tues-15

Wed-16

Thur-17

Fri-18

Breakfast	Breakfast Wrap	Berry Smoothie	Breakfast Bagel	Apple/Cinn Scone	Banana Smoothie
Chef's Entree	Chicken Burrito	Perogies W/ sausage	Greek Chicken	BBQ Pork Fried Rice	Very
Pasta Bowl \$3.50	Gemelli Pasta	Pasta Alfredo	Rotini Italiano	3 Cheese Tortellini	Merry
Grill Central	Veggie Burger	Meatball Sub	BBQ Ribber	Fish Taco	Christmas
Panini of the week	BBQ Chipotle	BBQ Chipotle	BBQ Chipotle	BBQ Chipotle	Happy
Vegetarian Selection	Veggie Burger	Pasta Alfredo	Greek Style Tofu	Cheese Tortellini	New Year

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