



FEBRUARY 3, 2016
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Head of School

Thank You Mrs. Middelaer

As you know, Mrs. Middelaer will be leaving Southridge this week to begin her new adventure as Head of School at Fraser Valley Elementary School. While our Junior School community will miss her, I know they also wish her the very best for a successful and happy future.

I would like to thank Mrs. Middelaer for always being there for our Junior School students. Time and time again, she demonstrated commitment to her guiding principle of being *hard on the behaviour but soft on the person*. Regularly applying the framework of restitution to her daily interactions, Ms. Middelaer consistently showed that she cared deeply for our students as she acted in understanding and compassionate ways while at the same time upholding the high expectations we all have of them.

I would also like to thank Mrs. Middelaer for showing up as her best self every day. I know we all expect it of committed professionals, but to execute such a feat day-in and day-out is no easy task. Yet, despite the ups and downs of the school year, despite the ebbs and flows of administrative demands and despite the trials and rewards of school leadership, Mrs. Middelaer put on her game face and came to school every day ready to confirm for the teachers and students that she was committed to making Southridge a great place to for them learn and work.

Through it all, Mrs. Middelaer helped the Junior School stay on track by keeping a sharp focus on our vision and mission, and I would like to thank her for doing so. Whether it was through Junior School assembly presentations, Southridge Wednesday articles or faculty and staff meetings, Mrs. Middelaer kept the phrase *a community where every spirit soars* in clear focus. She did the same thing for the way we describe our culture – a lighthearted place of serious purpose – and for how we summarize our purpose as a school, making a difference in the world.

Thank you, Mrs. Middelaer. Good luck to you, Mrs. Middelaer. Godspeed, Mrs. Middelaer, and all the very best for a successful future.



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Have a wonderful week!

Drew Stephens
Head of School

Important Dates

Event	Date	Time	Location
Professional Development Day	Thursday, Feb. 4 th	All day	No School
Professional Development Day	Friday, Feb. 5 th	All day	No School
BC Family Day	Monday, Feb. 8 th	All Day	No School
Half Term Holiday	Tuesday, Feb. 9 th	All Day	No School
Late Start	Wednesday, Feb. 10 th	10:25	Both Schools
Senior School Course Selection Evening	Thursday, Feb. 11 th	6:30 – 9:00 pm	Alan Brown Great Hall
Kindergarten Assessments – No Kindergarten Classes	Friday, Feb. 12 th	All Day	Kindergarten Classes
Senior School Noon Dismissal for SLC	Wednesday, Feb. 17 th	Noon	Senior School
Junior School Noon Dismissal for SLC	Thursday, Feb. 18 th	Noon	Junior School



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Junior School News

Head of Junior School

The Last Post of The Wednesday

The send-off assembly on Tuesday morning sort of encapsulated the essence of the Southridge community to me. There was music, laughter, sincerity, joy, dancing, a few tears, and connection. Over these past eight years, it has been my pleasure to serve our families, and I am exceedingly grateful for my time here. The teachers are exceptional, the students engaging and loving, and the families show their care through contribution of their time. I have gleaned an understanding of what tangible support can look like, and I am a better person for having been at Southridge.

On behalf of my family and myself, thank you to all. We will miss you.

Sincerely,

Laurel Middelaer
Assistant Head/Head of Junior School

NOTE: [The video of the assembly can be viewed here.](#)

Kindergarten Parents - No school on Friday, February 12th

Just a reminder to our Kindergarten parents – there will be no school for their children on Friday, February 12th due to entrance testing for prospective Kindergarten students. Thank you for making alternate arrangements for your children on that day.

Student Led Conferences: Thursday, February 18th (noon dismissal)

Throughout the school term, students have been actively selecting their own pieces of work to add to their portfolio. These pieces reflect many different subject disciplines and should demonstrate their own personal growth as a student. On Thursday, February 18th, we will be holding student led conferences so that the students can share their portfolios with their parents. This opportunity is empowering for students as they can share their own journey as a learner and actively reflect on each piece. Please also be aware that there will be a **12:00 noon dismissal** on this day to accommodate the conferences.



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Senior School News

Head of Senior School

Family Day

This coming Monday, February 8th, British Columbia will be celebrating the 4th annual BC Family Day. As the website explains, “this mid-winter holiday offers families in all their diversity the chance to spend some extra time together.” It is an opportunity to connect with family and friends during the weekend including the holiday Monday. In addition to the Tuesday being our mid-winter break at Southridge, we hope that families can take advantage of some or all of this time to be together.

With this aptly named holiday, it was an opportunity to touch base on the importance of family within a student’s learning success. It is a partnership that we work to foster and take very seriously at Southridge. The volunteering spirit and sense of community of families are so prevalent at our school and have been since the very beginning of the school’s history. When families are connected and involved then the school, and most importantly, the students feel supported and encouraged to strive to make a difference in the world.

Specifically at the Senior School (SS) level a child’s family and their connection to the school takes on a different meaning than it was at the Junior School (JS). As a JS parent I get to enjoy quite a bit of detail from my kids when they answer the “how was school?” question. When this same question is asked to a high school aged student, getting a single word, “fine”, might be considered an achievement. When I was a middle school Principal, I would often watch students make their parents stay in the car when they were dropped off – no hug or goodbye – “C’mon Mom or Dad!” It is normal for children to want to be more independent and show the adults in their life that they can handle things and at times this can be a bit over the top in terms of their reaction.

To be honest, though, and what is backed by research, is that it is really important to ensure that families remain connected throughout adolescent development. That might look different as a child grows up and will surely be different in each family as well; however, children need to know that their family is supportive and encouraging. This provides them time to understand who they are as an individual, sometimes allowing them to take risks by trying a new activity or making a new friend or just ‘trying on’ a different persona. At school, we are doing the exact same thing – ensuring they have support and connection and feel that their environment is a safe one. When a student



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has both school and family providing this support they can thrive and reach an amazing potential! Even when they tell you that they don't want to connect, most adolescents really do want to know you are 'there' when they need you.

Over the past few years, I have noted some articles explaining how families can help their children find balance in their activities, interests and school expectations. Ensuring that there is enough down time to recharge and also time for them to develop new interests is important. Additionally, having a fun activity or two – what I would have labelled a hobby when I was a kid – helps to relax and just take time away from the demands of their other responsibilities. And I would be remiss without mentioning enough sleep!

So, as we head toward the weekend and through to Family Day, I encourage everyone to enjoy each other's company a bit. Maybe it's hitting one the North Shore mountains for a ski, taking a long walk, a family dinner prepared together, a board game night, or just spending time together. Start a tradition to last for the years ahead and know that we cherish and appreciate all of our families making up our school community.

Have a great week!

Doug Palm
Head of Senior School

Student Led Conferences

Student led conferences are a valued part of Southridge's approach to education and provide an alternative means of assessment. These are 20 minute presentations that take place between the advisor, advisee and parents. They allow the student to celebrate his or her accomplishments, reflect on past experience and set goals for the future. In each grade, the students are asked to follow a particular theme and build on their goals and reflections. Please see the following link if you wish to see the themes and suggested guidelines for each grade. In order to encourage students improve the authenticity of their presentations and increase the sophistication of their reflective thinking we have created 10 optional questions for students in grade 10-12.

[Student Led Conference Guidelines](#)

[Student Led Conference Reflective Questions](#)



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This year the conferences will be held on February 17, 2016 between 1:00 pm - 8:00 pm. Please use the Student Led Conference link below or the button in the Parents Portal on the website to book a conference with your son or daughter's advisor. For further instructions on how to book an appointment please click on the link below. Advisors have been allotted time for dinner and in a few cases family and extracurricular commitments. These will show up as blank spaces on their schedule.

[Click here to sign up for a Student Led Conference](#)

Thank you for your time and support for the Southridge advisory program.

Norman Dods
Advisory Chair

International Trips: The Next Five Years

As you may be aware, we publish a tentative international trip plan for the following five years. This is meant to help parents and students think about which of the many amazing international learning experiences they would like to participate in during their time in the Senior School. You can always access this resource in the Calendar section of the Parent Resource Section on the Parent Portal of the school website. If you have any questions about individual trips or the program in general, please contact me at dweaver@southridge.bc.ca or 604-542-1796.

Daryl Weaver
Director of Experiential Education

Course Selections for 2016-17

"Two roads diverged in a wood and I – I took the route less traveled by, and that has made all the difference." ~ Robert Frost

In the next few weeks, I will be talking to students about their course selection options for the next academic year. There are limited choices for students currently in Grade 8, but an increasing range of elective courses as students move into the senior grades.

I will be speaking to the Grade 8 and 9 students during period 1 on Tuesday, January 26th. Mr. Weaver, Ms. Livingston and I will present to the Grade 9s and 10s during



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period 1 on Monday, February 1st and to the Grade 11s during period 2 on the 1st. At that time, students will be given course selection sheets to complete prior to entering their selections into Naviance – the database system that we use to record and manage their choices. The course selection sheets are attached here for your convenience (they are also available on the parent portal) and to allow you to discuss the various options with your children. The closing date for students to enter their choices on Naviance is Monday, March 7th.

We will also be holding an information evening on Thursday, February 11th. The first part of the evening from 6:30 – 7:15 pm will be directed at choices for our current Grade 8 and 9 students, and the latter part of the evening from 7:15 – 8:15 pm will cover the options available to our students in Grades 10 and 11. Of course, everyone is welcome to attend the entire presentation. The Curriculum Guide for 2016-17 will be available on the Southridge website soon and hardcopies will be available at the evening session on Thursday, February 11th.

The timetable for 2016-2017 is built from the students' choices and we strive to create a schedule of classes that will deliver the optimum choices for the most students. However, it is highly probable that we will not be able to satisfy the elective choices of all students. For this reason, it is imperative that your son or daughter clearly identify his or her first, second, and third choices. Every effort will be made to give students their first choice, but students may be placed in their second or third choice options in order to avoid timetable conflicts or to balance class size.

I would encourage all students to talk to their peers, teachers, parents and counsellors; to gain as much knowledge as they can in order to make informed choices as they move forward with their academic goals. I think it is also important to stress that students should follow those courses in which they have a genuine interest or passion, remembering that excellence usually comes from optimism, engagement and commitment.

Jan Holt
Senior School Academic Program Director

Senior Drama – *Peter Pan* Production

You may have heard rumblings that this year, the Senior Drama department is performing JM Barrie's iconic *Peter Pan* – you heard correctly! ***Peter Pan* will have its opening night at Southridge on Thursday, February 25th**. As there are many versions, the Theatre Performance class all agreed on a script that is very close to JM



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Barrie's original piece with a few minor alterations made by students. The spirit of the whole piece is one that is traditional and set in Edwardian London at the turn of the century.

Up until opening week, every *Southridge Wednesday* features an article written by a member of the cast or crew. I hope you enjoy this next piece, written by Ryan Kniel.

Thanks,

Glen Pope
Senior School Drama Teacher

Ryan Kniel Discusses his Role as John

For this year's theatrical production of *Peter Pan*, I have been privileged enough to be cast in the role of John Darling, younger brother to Wendy and older brother to Michael. To have been able to take a look into the future and seen myself performing on stage with such a talented cast and director, my past self would have lost his mind. I can definitely say that being part of this production has so far been one of my most enjoyable and memorable memories at Southridge so far, despite the fact that we still have almost a month left of rehearsals.

I am very much enjoying playing the role of John; I find him to be a funny character to portray. He has many sarcastic lines, and a lot of funny interactions with the characters of the Lost Boys. I am also enjoying it because it is my first experience in a role with a largely critical aspect to it – previously, I have taken roles less seriously as I had less incentive to really give my all, other than my grade in the class. Now, however, I know that my performance will affect everyone around me, including the audience as well as my fellow actors, and I am enjoying this added level of challenge in my evaluation and performance.

This may only be my first play with the play production, but I am desperately hoping it is not my last. This year's play promises to be bright and energetic, and you should definitely consider coming out to see us!

[Tickets can be purchased here.](#)

General festival seating is \$10

Premium seating is \$20 and there are two choices of premium seats:



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1. Front row - comfortable seats run along the front right at the heart of all the action - watch out for fairy dust!
2. Back row - comfortable seats with a raised unimpeded view as you look over the rest of the audience. Provides a great view of the whole stage.

Investigating Mathematics Summer Session Classes

Southridge School is considering the possibility of offering one or more Grade 10-12 mathematics courses during a Summer Session this coming July and August at the school. If your son/daughter might be interested in such an opportunity, please complete the [attached form](#) and return it to the Senior School reception desk or any mathematics teacher no later than **Friday, February 12th**. Ms. Holt will also have forms available to complete at the Parent Course Selection Information Meeting on Thursday February 11th. Please be aware that completion of the form is not a commitment to attend the Summer Session, but will inform our decision about the possibility of moving forward with this initiative.

Cameron Seib
Curriculum Leader for Mathematics

Both Schools

Playground Project Update

A HUGE thank you to all of our families who have supported the Playground Project to-date. Between the success of the gala and our fundraising efforts, Phase 2 is nearly a reality.

Phase 2 is just being finalized and will include nearly all our students' wish list items, including a 'saucer' swing, a climbing wall and climbing net, a 'tree house fort' structure, a teeter-totter, diggers and LOTS of spinning equipment! Once completed, our playground will be **the** place to be at lunch and recess!

It is not too late to donate! If your family would like to make a contribution to the playground, we could still use your support! **Please consider making your gift today.** All families who contribute \$1,000 or more will be listed on a special donor wall that will be installed on the playground this summer. [Click here](#) to give online today or contact me directly to discuss your contribution at chodson@southridge.bc.ca or 604-542-2330.



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Thank you, in advance, for your generous support.

Also, please thank the families that have supported the playground to-date:

The Zhu/Li Family

The Harrad Family

The Zu Family

The Panaich Family

The Grootendorst Family

The Xie Family

The Yang/Wang Family

The Yue Family

The Brown Family

The Povey Family

The French Family

May Zhang & Ben Lu

Isabel & Louis Kim

The Mao Family

The Embley Family

The Favor/Mantini Family

Ziheng Wu's Family

The Lawson Family

The Martini/Vipond Family

The Hodson Family

The Robins Family

The Toporowski Family

The Gallant/Hodder Family

The Oxley Brothers

Anonymous

Phase 2 is currently scheduled for installation during Spring Break. Although we had hoped to organize a 'community build' for this phase, unfortunately the equipment we've selected must be professionally installed. On the plus side, this means that the equipment will be ready for our kids when they return to Southridge on Monday, April 4th!

If you have any questions about the playground project, [click here](#), or contact me directly any time.

Thank you,

Christiane Hodson

Director of Advancement

Pro-D Days – Thursday, February 4th & Friday, February 5th
BC Family Day - Monday, February 8th
Half Term Holiday - Tuesday, February 9th
Late Start - Wednesday, February 10th

As a faculty, we greatly value time together for professional collaboration and growth. On Thursday, February 4th and Friday, February 5th, we will have two professional



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development days, resulting in no school for students. Thank you for your support of our faculty's growth.

The following Monday is BC's Family Day holiday and Tuesday will be our half term holiday, so please enjoy this extended weekend with your family.

We commence with a late start on Wednesday, February 10th. As with all late starts, please do not bring students until about 10:10 am, since our faculty are in meetings and there is no one to supervise. Classes commence at 10:25 am (period 3) on this Day 3.

New Pro-D Day in May to support the BC Education Plan - Friday, May 20th

With the implementation of the new BC Educational Plan, the Ministry of Education has given additional hours for Pro-D for teachers across the Province. Southridge School will use these hours on Friday, May 20th for curriculum planning and mapping.

Our teachers will use this planning time to ensure that they are fully prepared for the new curriculum implementation coming September 2016 and as a consequence, this gives our families an extra-long Victoria Day weekend. Traditionally, Southridge School has two Pro-D days per year, but with the adoption of the BC Education Plan, it is necessary to support our school's faculty in this tangible way. The protocol of two Pro-D days per year will return next year. Enjoy this extended weekend.

Save the Dates!

Mark your calendars now for our three 2016 annual fundraising events – whether you contribute as a sponsor, donor or volunteer, your support is needed and much appreciated!

Country Fair - Saturday, May 7th
Golf (Hazelmere Golf Club) - Friday, June 10th
Gala - Saturday, November 19th

Stay tuned for further details in future issues of the *Southridge Wednesday* or contact Shelley Slaughter at 604-542-2334 or sslaughter@southridge.bc.ca.

Shelley Slaughter
Advancement Officer



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Princess Project Needs your Generous Support!!

Thinking of doing some Spring Cleaning! Consider donating gently used formal wear to the Princess Project!

Graduation is an important time, and with today's economy many girls and their parents can't afford to buy their photos, tickets, and their outfits. The Princess Project is working hard to help by trying to ensure they get an outfit that makes them feel like a princess, at no cost.

Princess Project is a 100% non-profit, Volunteer run, registered Charity serving the Graduating Students of the Lower Mainland.

"Never worry about the numbers. Help one person at a time and always start with the person nearest you."

Princess Project committee is looking for formal wear to help graduating students in the lower mainland have a graduation to remember. This incredible project is a Grade 12 legacy. Southridge Grade 12 students have been participating in this project for over 15 years.

Please drop off dresses, suits and all accessories (shoes, jewellery, purses, shirts, ties, and shawls) in the Senior School Great Hall.

Visit surreyprincessproject.ca for more information.

Thank you for your generous support

Princess Project Committee

Join the Southridge School Sun Run Team!

The Vancouver Sun Run is just around the corner! This year's event will take place on Sunday, April 17th. We are hoping for a large turnout of Southridge students and teachers from both the Junior and Senior School. All ages are welcome to take part in this fun and fit community event, so be sure to tell your family and friends about it! Whether your goal is to run the full 10K race or the 2.5K Mini Sun Run, we would love to have you join us on the Southridge team.



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Please note: This is not an official Southridge excursion, so families will need to arrange their own transportation and supervision.

Beat the rush and sign up by February 11th to enjoy an 'early bird' rate of \$22 per student and \$35 per adult. To register, go to www.vancouver.sunrun.com, at the top of the page select 'Register' and click 'Join an Existing Team. Search for "Southridge School", on the next page you will be asked to enter our team access code which is "leteveryspiritsoar". Next, choose between the 2.5K Mini Race or the full 10K, fill out the registration information, and proceed to the checkout. Please E-mail me (mmorley@southridge.bc.ca) if you have any questions about the event!

Good luck to everyone and happy running!

Mrs. Morley & Dr. Bessflug

Country Fair Alert!

Have you wanted to get involved with more of the planning of the Country Fair? Below are several great opportunities and roles we are looking to fill:

1. Consider a 2017 **Department Head** role! This year, we will be opening several **"shadow" positions** for interested volunteers to learn the roles to take over for 2017.

Department heads are responsible for organizing and managing the respective areas (and collection week, if applicable), liaising with the Fair Co-Chairs as needed for logistical, equipment, supplies and volunteer needs, as well as overseeing the volunteers in their area. These can be done as a team of two (some require two), so feel free to ask a friend to join you!

The departments that are requesting shadows are:

- 50/50
- Recycled Treasures (team of two)
- Books (team of two)
- Toys (team of two)
- Student Entertainment
- Student Volunteer Centre (team of two)



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2. Looking for a bit MORE involvement? Consider the role of **Co-Chair**. The Volunteer Committee is looking for two individuals to shadow the current Country Fair Co-Chairs this year, taking on the role for 2017.
3. Wanting to get involved quicker? Consider a 2016 Department Head role! Department Heads are needed immediately for the Books department, Recycled Treasures and the Student Volunteer Centre.

Further details can be found under Job Descriptions on the Volunteer Corner of the Parent Portal. Contact volunteer@southridge.bc.ca if you are interested.

Uniform Shop - Help Needed

The Uniform Shop is in need of volunteers for the following shifts:

- Tuesday afternoons 2:00 - 4:00pm
- Thursday afternoons 2:00 - 4:00pm
- Wednesday mornings 7:45 - 9:00am

These are consistent, weekly shifts to assist with sales transactions and inventory. Further details can be found under Job Descriptions on the Volunteer Corner of the Parent Portal. Contact uniformshop@southridge.bc.ca if you are interested.

Uniform Shop News

Just a kind reminder: the Uniform Shop has long-sleeved PE shirts available for Junior and Senior students who would like better warmth for outdoor activities during winter.

Regular Uniform Shop Hours:

Monday – Thursday (closed Fridays) between 7:45 – 9:00 am and 2:00 – 4:00 pm.

Phala Tan
Business Services Manager

Southridge Cafè News

Please see attached menus for the Southridge Cafè for February.



Student Led Conferences

The following SLC chart is intended to provide students with more structure to help them prepare for their conferences. It is only a guide and does not constitute a set of criteria set in stone and should continue to encourage creativity. Also, this model does not prevent students who wish to build their conferences around the traditional four pillars to do so.

Grade	Requirements
Grade 8	<p>Theme: The Senior School Experience Question: Discuss your transition to the Southridge Senior school. What challenges did you encounter? How have you overcome these challenges?</p> <p>- Most students will choose to use Strathcona and Term 1-2 sports seasons in their answer to this question.</p> <p><u>Also</u></p> <p>i. Students should articulate 1-3 goals and include at least 2 artifacts.</p> <p>ii. At least one goal must be academic but must be connected to specific skill rather than grade improvement.</p> <p>ie. I would like to improve my long answer and paragraph writing skills on tests. As a result, the student would show a sample of test writing and discuss tactics for improvement.</p> <p>iii. At least one goal must be non-academic and may involve character development, athletics, service, arts etc.</p> <p>iv. Students may also wish to reflect and celebrate their greatest achievement(s) from the last year.</p>
Grade 9	<p>Theme: The Southridge Student Question: How does the Southridge mission statement resonate with your long term goals?</p> <p><u>Also:</u></p> <p>i. Students may wish to briefly revisit grade 8 goals and provide and provide an update on their</p>

	<p>progress.</p> <p>ii. Students should articulate 1-3 new goals and include at least 3 new artifacts.</p> <p>iii. At least one goal must be academic but must be connected to a specific skill rather than grade improvement.</p> <p>ie. I would like to improve my long answer and paragraph writing skills on tests. As a result, the student would show a sample of test writing and discuss tactics for improvement.</p> <p>iii. At least one goal must be non-academic and may involve character development, athletics, service, arts etc.</p> <p>iv. Students may also wish to reflect and celebrate their greatest achievement(s) from the last year.</p>
<p>Grade 10</p>	<p>Theme: "Pay it Forward"</p> <p>Question: Create a personal statement which reflects your service goal(s). This may focus on: school, local community or International initiative.</p> <p>Also:</p> <p>i. Students may wish to briefly revisit grade 9 goals and provide and provide an update on their progress.</p> <p>ii. If possible students should demonstrate progress by comparing artifacts between grades 9-10.</p> <p>ie. Perhaps the student could show a two laboratory reports and point out their skill development.</p> <p>iii. Students should articulate 1-3 new goals and include at least 2 new artifacts.</p> <p>iv. At least one goal must be academic but must be connected to a specific skill rather than grade improvement.</p>

	<p>ie. I would like to improve my long answer and paragraph writing skills on tests. As a result, the student would show a sample of test writing and discuss tactics for improvement.</p> <p>v. At least one goal must be non-academic and may involve character development, athletics, service, arts etc.</p> <p>vi. Students may also wish to reflect and celebrate their greatest achievement(s) from the last year.</p>
<p>Grade 11</p>	<p>Theme: My Career Question: What are my career goals? Comment on the skills and values which are informing career decisions?</p> <p>(students may wish to use the outcome of their personality and career survey from Planning 11 to help them to provide more sophisticated analysis for this question)</p> <p>Also:</p> <p>i. Students may wish to briefly revisit grade 10 goals and provide and provide an update on their progress.</p> <p>ii. If possible students should demonstrate progress by comparing artifacts between grades 9-10.</p> <p>ie. Perhaps the student could show a two laboratory reports and point out their skill development.</p> <p>iii. Students should articulate 1-3 new goals and include at least 2 new artifacts.</p> <p>iv. At least one goal must be academic but must be connected to a specific skill rather than grade improvement.</p> <p>ie. I would like to improve my long answer and</p>

	<p>paragraph writing skills on tests. As a result, the student would show a sample of test writing and discuss tactics for improvement.</p> <p>v. At least one goal must be non-academic and may involve character development, athletics, service, arts etc.</p> <p>vi. Students may also wish to reflect and celebrate their greatest achievement(s) from the last year.</p>
<p>Grade 12</p>	<p>Theme: Past, Present and Future</p> <p>Question(s):</p> <p>What are your best memories from Southridge? What is your legacy at Southridge? What do you foresee as being your biggest challenges at university?</p> <p>Note: Students are not required to discuss their university application process or choice of university. In some cases students may find it is helpful to relate what they are discussing to their university application/progress but should not be pressured to do so.</p>

Notes

An artifact is any material possession which demonstrates importance to a student' overall progress.

Examples of potential artifacts:

- art work
- test samples
- laboratory reports
- basketball uniform
- school tie
- football
- picture
- creative writing
- essay

Academic Discussion

When students discuss academic artifacts they should discuss strengths and areas for improvement.

Here are some possible topics which may help students better analyze themselves. Student analysis of their own learning should empower students to take ownership of their own skill development within the context of the Student Led Conference.

self-advocacy
learning strategies
learning styles
learning risks
critical thinking
study habits
communication

Students may also wish to consider larger conceptual goals such as "I want to improve my understanding of algebra" or "I want to join discussions more in class" etc.

SLC Reflective Questions

1. Create a cover letter and resume as if you were applying for a job highlighting your strengths, ambitions, goals etc and present this as part of your conference. Ask your advisor or parents to prepare questions that you may encounter during a job or university interview
2. If you were required to write a paragraph about yourself as part of a university or job application using only 200 words, how would you describe yourself?
3. Discuss a mistake you made over the past year? How have you learned from it?
4. If a university scholarship committee or potential employer examined your digital footprint what picture of yourself would be created? How do you think you could better market your online persona to potential employers?
5. Consider how collaboration in the classroom has affected a success in one of your classes.
6. Discuss how the delivery of curriculum in the Southridge classroom has influenced your learning? What has worked well for you and what has not? What feedback would you like to give to your teachers that would help them make you a better student?
7. Research leadership styles? Which type of leader do you aspire to be? Provide an example from the past year which exemplifies this type of leadership style? Do you think different leadership styles should be applied to different situations and individuals? Elaborate.
8. Tell me about your role in a project, team or dramatic production. Did it unfold as you had envisioned? What challenges did you face and what were your reactions?
9. Research conflict resolution styles? What is your most natural response to conflict? What skills would you like to develop in order to become a better conflict resolver?
10. If you were creating a monument similar to Mt. Rushmore and needed to pick four individuals to venerate for their heroism who would you choose and why?



January 25, 2016

Dear Parents:

Southridge School is considering the possibility of offering one or more Grade 10-12 mathematics courses during a Summer Session this coming July and August.

At this point, we are trying to gauge the level of interest there might be in such an offering. If your son/daughter is interested in taking a Summer Session course at Southridge School this summer, then please complete the form on the back of this sheet and return it to the Senior School reception desk by the end of the day on Friday February 12th.

Before completing the form, here are a few known details of the potential Summer Session program to consider:

- The program would run between July 4 and August 12. Students would need to be in the area in order to attend scheduled classes at Southridge School during this time (time of classes is not yet known)
- The courses to be offered would be Math 10 (FMP 10), Pre-Calculus 11 and/or Pre-Calculus 12.
- The Summer Session courses would be designed to serve two purposes:
 - Allow students who wish to re-take a course they have already completed in order to be better prepared for their next subsequent course.
 - Allow students with an “A” standing in their last mathematics course to accelerate their learning by taking the next level mathematics course.
- The Summer Session program would be delivered through a combination of at home preparation, video lessons, at school classes, and individual tutorials.
- The cost of the Summer Session program will be approximately \$1,250 plus any additional costs for books.

Please be aware that completion of the form on the back of this sheet is not a commitment to attend the Summer Session, but will inform our decision about the possibility of moving forward with this initiative.

Sincerely,

Sincerely,

Jan Holt
Senior School Academic Director

Cameron Seib
Curriculum Leader for Mathematics



ONE idea can influence the world
voice can connect a community
spirit can inspire others to soar
act can change lives

SUMMER SESSION MATHEMATICS SURVEY

Student Name: _____

Current Grade: 8 9 10 11 12 (please circle)

Current Mathematics Course: (please check or circle)

- Math 9
- Math 10 (FMP 10)
- Pre-Calculus 11
- Pre-Calculus 12

Approximate Grade in Current Mathematics Course: _____ %

What Southridge Summer Session course would you consider taking?

- Math 10 (FMP 10)
- Pre-Calculus 11
- Pre-Calculus 12

Why would you want to take the above indicated course at a Southridge Summer Session?

- Improve understanding and achievement in current course
- Accelerate learning in mathematics by taking next level course
- Wish to finish Pre-Calculus 12 before taking AP Calculus BC
- Other (please state): _____

What is the likelihood of actually enrolling in a Southridge Summer Session mathematics course if it was offered?

- Unlikely
- Somewhat Likely
- Likely
- Very Likely
- Definitely

If a Summer Session were offered in the course desired above, which course(s) would you take in the fall at Southridge School? (circle all that apply)

- Math 10 (FMP 10)
- Pre-Calculus 11
- Pre-Calculus 12
- Calculus 12
- AP Calculus AB
- AP Calculus BC

Parent Name: _____

Parent Signature: _____

Parent Contact Phone Number: _____

Please indicate any questions or concerns that you may have in the space below. Thank you.

School Trip Planning Table
5 Year Outlook Overview: 2016-2017 to 2020-2021

Important Note: These trips are all *tentatively* scheduled in order to allow overall program coordination and to facilitate parent planning. All trips are subject to adequate student interest, foreign affairs advisories, staff availability, and other related issues.

School Year	Christmas	March Break	Summer	Other
2016-2017				
Academic			Peru Biological Research Trip	
Arts		Italy– Concert Band		
Service		Guatemala Cambodia		
Athletics	USA – Sr. Basketball	Spain – Sr Girls’ Soccer		TBA - Rugby – April
2017-2018				
Academic			China – Cultural & Historical Tour	
Arts		Cuba – Jazz Band /Choir		
Service		Uganda TBA		
Athletics	USA – Sr. Basketball	Europe – Sr Boys’ Soccer TBA - Volleyball		TBA - Rugby – April CAIS Field Hockey - October
2018-2019				
Academic	Guadeloupe – French Language Trip		Europe - Battlefields Tour	
Arts				NY Arts Trip – October?
Service		Guatemala Cambodia		
Athletics	USA – Sr. Basketball	UK - Rugby		
2019-2020				
Academic			TBA – Biological Research Trip	
Arts		Europe – Concert Band		
Service		Uganda TBA		
Athletics	USA – Sr. Basketball	Europe – Sr Girls’ Soccer TBA - Volleyball		TBA - Rugby – April CAIS Field Hockey - October
2020-2021				
Academic				
Arts		Cuba – Jazz Band /Choir		
Service		Guatemala Cambodia		
Athletics	USA – Sr. Basketball			

Feb 1- Feb 5
Specials

	Mon-1	Tues-2	Wed-3	Thur-4	Fri-5
Breakfast	Breakfast Wrap	Berry Smoothie	Blueberry Scone		
Chef's Entree	Chicken Pot Pie	Ham/cheese Calzone	Chicken Taco Salad		
Pasta Bowl \$3.50	Pasta Primavera	Pasta Carbonara	Macaroni & Cheese		
Grill Central	Jalepeno Smokies	Chicken Fajita	Pizza Slice		
Weekly Panini	Roast Beef W/ Sriracha	Roast Beef W/ Sriracha	Roast Beef W/ Sriracha		
Great Greens	Asian Noodle Salad	Tuna Salad	Chicken Taco Salad		

We always offer our regular menu in addition to our daily specials



Feb 9-12
Specials

Mon-8

Tues-9

Wed-10

Thur-11

Fri-12

Breakfast

School

Raspberry
Scone

Smoothie
Day

Blueberry
Muffin

Chef's
Entree

Closed

BBq Pork
Chow Mein

Lemon Grass
Chicken

Sweet & Sour
Stir fry

Pasta
Bowl \$3.50

Happy

Happy

Creamy
Bowtie

Asian Style
Spaghetti

Pasta
Alfredo

Grill
Central

Family Day

Chinese

Banh Mi
Sub

Spring Rolls

Fish Burger

Weekly
Panini \$5.50

New

Turkey Sun
Dried Tomato

Turkey Sun
Dried Tomato

Turkey Sun
Dried Tomato

Great
Greens

Year

Chicken Caesar
Salad

Chefs
Salad

Spicy Chicken
Salad

We always offer our regular menu in addition to our daily specials



Feb 22-26
Specials

Mon 22

Tues-23

Wed-24

Thur-25

Fri-26

Breakfast

Bagel/Cream
Cheese

Smoothie
Day

Pumpkin
scone

Smoothie
Day

Breakfast
Wrap

Chef's
Entree

Italian
Calzone

Chicken
Quesadilla

Beef Dip

Lemon Grass
Chicken

Fish and
Chips

Pasta
Bowl \$3.50

Gemelli
Pasta

Macaroni &
Cheese

Ricotta Spin
Ravioli

Pasta
Marinara

Spaghetti
Carbonara

Grill
Central

BBq
Ribber

Japa Dog

Pizza
Slice

Spicy
Chicken Burg

Mushroom
Burger

Panini of
the week

Chipotle
Chicken

Chipotle
Chicken

Chipotle
Chicken

Chipotle
Chicken

Chipotle
Chicken

Great
Greens

Caesar
Salad

Grain
Salad

Chicken
Caesar

Chefs
Salad

Garden
Salad

We always offer our regular menu in addition to our daily specials



Jan 25- Jan 29

Specials

Mon-25

Tues-26

Wed-27

Thur-28

Fri-29

Breakfast

**Breakfast
Wrap**

**Berry
Smoothie**

**Breakfast
Bagel**

**Banana
Bread**

**Banana
Smoothie**

**Chef's
Entree**

**Pizza Bagel
With salad**

**Butter
Chicken Pot
Pie**

**Chicken
Stirfry**

**Honey Garlic
Meatballs**

**Fish and
Chips**

**Pasta
Bowl \$3.50**

**Pasta
Primavera**

**Mushroom
Ravioli**

**Macaroni &
Cheese**

**Rotini
Italiano**

**Pasta
Alfredo**

**Grill
Central**

**Spicy
Chicken Burg**

**Chicken
Fajita**

**Pizza
Slice**

**BBQ Pork
Ribber**

**Bacon
Moza Burg**

**Panini of
the week**

Pulled Pork

Pulled Pork

Pulled Pork

Pulled Pork

Pulled Pork

**Veggie
Selection**

**Asian Noodle
Salad**

**Mushroom
Ravioli**

**Veggie
Pizza**

**Rotini
Italiano**

**Pasta
Alfredo**

We always offer our regular menu in addition to our daily specials

